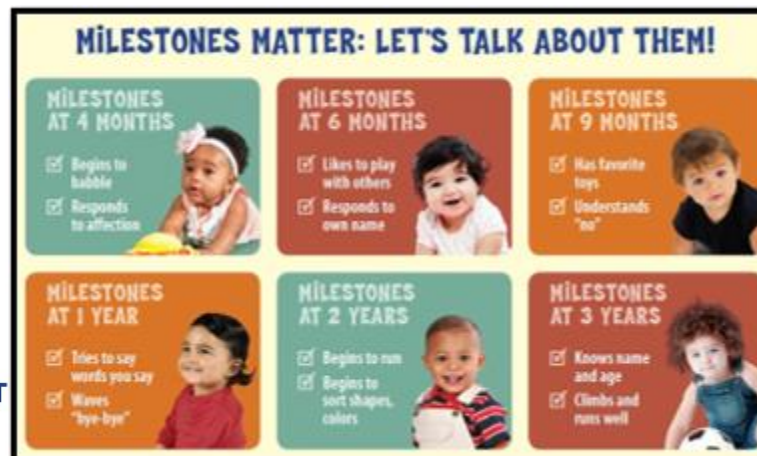




Child Development and Care

- Content area 1 Child Development
- Content area 2 Factors that influence the child's development
- Content area 3 Care routines, play and activities to support the child
- Content area 4 Early years provision
- Content area 5 Legislation, policies and procedures in the early years
- Content area 6 Expectations of the early years practitioner
- Content area 7 Roles and responsibilities within early years settings
- Content area 8 The importance of observations in early years childcare
- Content area 9 Planning in early years childcare





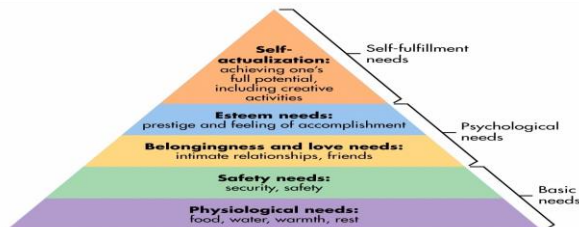
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This qualification is designed to ensure that all students are able to:

- Gain an understanding of holistic child development
- Identify factors that influence child development
- Understand legislation in the early years
- Promote care routines and activities to support the child
- Provide an understanding of the expectations of an early years practitioner and their roles and responsibilities in a childcare setting
- Provide an understanding of the importance of observations in early years childcare
- Understand the purpose of planning in early years childcare



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Non-Exam Assessment (NEA) – Synoptic Project linked to 9 Content areas.

50% Weighting

Externally set in the second year of study, internally marked and externally moderated.

Examined Assessment (EA) – Written Exam linked to 9 content areas.

50% Weighting

Externally set and externally marked.

Total 100%

Overall Qualification Grade ; L1P, L1M, L1D, L2P, L2M, L2D, L2D*





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Possible Careers



Opportunities are available in:

- ✓ Education and Childcare, including a range of options for early years educators and teaching assistants
- ✓ Health and Social Care
- ✓ Health Science

Students could also progress onto an apprenticeship.

