



# Assessment and Reporting 2021 - 2022





## **Rationale for Change**

- To enable a more holistic (wider) view that is not just reliant on one assessed piece of work
- To reflect the regular feedback from teachers that supports student progress
- To reflect greater opportunity for students recall and retrieve key knowledge and skills
- To provide more flexibility to measure against our progress steps and not a GCSE grades
- To allows for all other forms of assessment to be taken into consideration

## **The strategies we use to assess will be the same**

- Teacher Judgement that takes into account
  - ✓ Work in books
  - ✓ Green Zones
  - ✓ P2S assessments
  - ✓ Questioning
  - ✓ Homework completion and quality
- P2S cumulative assessment across the year



# Progress Steps

## HALEWOOD ACADEMY LEARNING JOURNEY - YEARS 7 – 11

When your child enters the school in year 7, they are placed on a particular pathway based on prior attainment. A students pathway may change	Year 7	Year 8	Year 9	Year 10	Year 11	Attainment Descriptors	GCSE Target Grade
					9	Excelling	Grade 9
					8	Mastering +	Grade 8
			M	7	Mastering	Grade 7	
			M-	6	Mastering -	Grade 6	
Pathway A - Excelling	S+	S+	S+	5	5	Securing +	Grade 5
Pathway B- Mastering	S	S	S	4	4	Securing	Grade 4
Pathway C - Mastering	S-	S-	S-	3	3	Securing -	Grade 3
Pathway D - Mastering	D+	D+	D+	2	2	Developing +	Grade 2
Pathway E - Securing	D	D	D	1	1	Developing	Grade 1
Pathway F - Securing	D-	D-	D-	1		Developing -	Below
Pathway G - Securing	E+	E+	E+			Emerging +	Below
Pathway H - Developing	E	E				Emerging	Below
Pathway I - Developing	E-					Emerging -	Below



## Student Pathways

Name	Pathway	Y7 Target	Y8 Target	Y9 Target	Y10 Target	Y11 Target
Student A	Pathway A	Securing + to Mastering			8	9
Student B	Pathway B	Securing to Mastering -			7	8
Student C	Pathway C	Securing – to Securing +			6	7
Student D	Pathway D	Developing + to Securing			5	6
Student E	Pathway E	Developing to Securing -			4	5
Student F	Pathway F	Developing – to Developing +			3	4
Student G	Pathway G	Emerging + to Developing			2	3
Student H	Pathway H	Emerging to Developing -			1	2
Student I	Pathway I	Emerging – to Emerging +			1	1



## Student Pathways Vocational

Name	Pathway	Y7 Target	Y8 Target	Y9 Target	Y10 & Y11 Target
Student A	Pathway A	Securing + to Mastering			L2 Distinction
Student B	Pathway B	Securing to Mastering -			L2 Merit
Student C	Pathway C	Securing – to Securing +			L2 Pass/Merit
Student D	Pathway D	Developing + to Securing			L2 Pass
Student E	Pathway E	Developing to Securing -			
Student F	Pathway F	Developing – to Developing +			
Student G	Pathway G	Emerging + to Developing			
Student H	Pathway H	Emerging to Developing -			
Student I	Pathway I	Emerging – to Emerging +			



## Student Pathways Breakdown

Name	Pathway	Y7 Target	Y8 Target	Y9 Target	Y10 Target	Y11 Target
Student A	Pathway A	Securing +	Mastering -	Mastering	8 M+	9 Ex
Student B	Pathway B	Securing	Securing +	Mastering -	7 M	8 M+
Student C	Pathway C	Securing –	Securing	Securing +	6 M-	7 M
Student D	Pathway D	Developing +	Securing -	Securing	5 S+	6 M-
Student E	Pathway E	Developing	Developing +	Securing -	4 S	5 S+
Student F	Pathway F	Developing –	Developing	Developing +	3 S-	4 S
Student G	Pathway G	Emerging +	Developing –	Developing	2 D+	3 S-
Student H	Pathway H	Emerging	Emerging +	Developing -	1 D	2 D+
Student I	Pathway I	Emerging –	Emerging	Emerging +	1 D-	1 D



## Progress Comments

Year 7 – Y9 PS1	Progress Comment
2 (or more) sub thresholds above Attainment Target	Excellent progress is being made
1 (or more) sub thresholds above or achieving Attainment Target	Very good progress is being made
Achieving Target	Expected progress is being made
-1 -2 or sub thresholds below Attainment Target	Limited progress is being made
-3 (or more) sub thresholds below Attainment Target	Progress is a concern

Year 7 – Y9 PS2 & P2S3	Progress Comment
2 (or more) sub thresholds above Attainment Target	Excellent progress is being made
1 sub thresholds above or achieving Attainment Target	Very good progress is being made
Achieving Target	Expected progress is being made
-1 sub thresholds below Attainment Target	Limited progress is being made
-2 (or more) sub thresholds below Attainment Target	Progress is a concern

**Please note:** In some cases, the threshold values between each P2S points are the same – this is because to be +2 or more sub-thresholds above your target in both rounds if Ps' is an excellent / very good achievement. It's in the middle to lower end where there is more of a shift



## Progress Comments

### P2S Guidance – Progress Comments

Year 7 - Y9 PS1	Progress Comment	Progress Comment Number
2 (or more) sub thresholds above Attainment Target	Excellent progress is being made	1
1 (or more) sub thresholds above Attainment Target	Very good progress is being made	2
Achieving Target	Expected Progress is being made	3
-1 -2 or sub thresholds below Attainment Target	Limited progress is being made	4
-3 sub (or more) threshold below Attainment Target	Progress is a concern	5

Year 7 - Y9 PS2 & P2S3	Progress Comment	Progress Comment Number
2 (or more) sub thresholds above Attainment Target	Excellent progress is being made	1
1 (or more) sub thresholds above Attainment Target	Very good progress is being made	2
Achieving Target	Expected Progress is being made	3
-1 sub threshold below Attainment Target	Limited progress is being made	4
-2 sub threshold below Attainment Target	Progress is a concern	5

**Please note:** In some cases, the threshold values from P2S1 to P2S2 are the same – this is because to be +2 or more sub-thresholds above your Target in both rounds of Ps” is an excellent /very good achievement. It’s in the middle to lower end where there is more of a shift.





## Progress Descriptors

Progress Comment	Progress Comment Number
<b>Excellent progress is being made</b>	Based on all Key Performance Indicators, the student is <b>far exceeding their ability</b> in terms of knowledge, skills and understanding. Based on your subject's Assessment Steps for each threshold, students are <b>consistently working well above</b> where they are targeted.
<b>Very good progress is being made</b>	Based on all Key Performance Indicators, the student is <b>working above their ability</b> in terms of knowledge, skills and understanding. Based on your subject's Assessment Steps for each threshold, students are consistently <b>working above</b> with what they are targeted.
<b>Expected progress is being made</b>	Based on all Key Performance Indicators, the student is <b>working in line</b> with their ability in terms of knowledge, skills and understanding. Based on your subject's Assessment Steps for each threshold, students are <b>working in line</b> with what they are targeted.
<b>Limited progress is being made</b>	Based on all Key Performance Indicators, the student is <b>working below their ability</b> in terms of knowledge, skills and understanding. Based on your subject's Assessment Steps for each threshold, students are <b>working below</b> what they are targeted.
<b>Progress is a concern</b>	Based on all Key Performance Indicators, the student is <b>working well below</b> their ability in terms of knowledge, skills and understanding. Based on your subject's Assessment Steps for each threshold, students are <b>working well below</b> what they are targeted.