



Halewood Academy | NEWSLETTER

WB | MONDAY | 29th | NOVEMBER 2021

Dear parents and carers

It very much felt like the start of Christmas this week at **Halewood Academy**. Not only did we have a light dusting of snow, we also put the Christmas tree up in the atrium!

I think you'll agree that Ms Harrison, Ms Grant and Ms Evans did a fantastic job of decorating the tree! A massive thank you to them.

Ms Catterall, The Future Female Leaders, Student Council and the Junior Leadership team are busy organising our Christmas Jumper Day which will take place on Thursday 16th December. The same day as our Christmas Lunch. Our student leaders will be asking our school community to make a voluntary contribution of £1 if they are wearing a jumper. The funds raised will be donated to their charity of choice, **YoungMinds**.

Congratulations to our Year 7 boys football team who had some excellent performances in their tournament this week, winning games against Kirkby and Prescott. Mr Rylands and Mr Kendrick were very impressed with the positive attitude and resilience of the whole team. They were fantastic ambassadors for the school.

Thank you to parents and carers for supporting the school ensuring that your child attends with a face covering every day. As we communicated to parents on Monday, the Department for Education released new guidance stating that 'face coverings should be worn in communal areas in all settings by staff, visitors and students, unless they are exempt'. We have added some extra measures to ensure that our whole school community remains as safe as possible in the final two weeks of term, for example, we have moved out in person assemblies back online.

Tracey Rollings

Principal



This Week:

Principals Letter

Numeracy Challenge

Word of the Week

Thankful Thursday

Digital Day

Book Advert Calendar

e-Safety and Cyber Security

Christmas Raffle

Christmas Jumper Day

Shoe Box Appeal 2021

Humanities Club

Recommended Reads

HAEC

TYMW Advent Calendar 21

December Kindness 21

NUMERACY

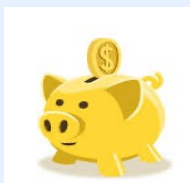
Challenge!

Maths Challenge of the Week

N

Emily has 4 different coins in her pocket. Half of the coins are worth less than 50p.

Find the minimum and maximum possible totals for the money Emily has.

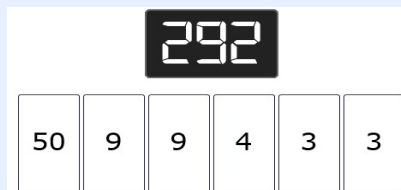


Send your answers in to Miss Devonshire
adevonsire@halewoodacademy.co.uk or to your progress leader.

NUMERACY

Last Week's Answer

N



One solution:

$$((50 + 9) \times (9 - 4)) - 3$$

NUMERACY

Word of the week

Definition:

To reduce the amount of something

Synonyms:

reduce, decrease, diminish, lessen

minimise

Worked examples:

You should try to minimise the amount of stress you have in your life.

Antonyms:

maximise, increase, augment, amplify

Thankful Thursday Winners- 25th November 2021

Thankful Thursdays

Each week, members of staff have the opportunity to nominate other staff for something that they are thankful for. Miss Rollings then picks three winners each Monday. Opposite are last week's winners and the reason for their nominations.

R Kendrick: He has been absolutely amazing in his role as 2nd in Science. He has stepped up to the plate and does so much for the department it can't be put into words. Thank you for your support!

A Wilson: He is always ready to help with any problem you have, even if it is not ICT related. The other day he helped me with a student and his support was much appreciated. I want to thank him for how hard he works in supporting the school and making sure everything runs smoothly with the technology side of things!

S Hall: She has been absolutely wonderful in my year 7 lessons this year. She has a great relationship with the students, and works with me as a team to make sure the class is calm and working to the best of their ability whilst also providing first class support to students with an EHCP.



Halewood Academy

We Seek The Best

Book Advent Calendar

In the lead up to Christmas, **Miss Robinson** will select a pupil / pupils each day to pick a book from the '**Book Advent Calendar**'. Pupils who demonstrate good behaviour and embody the schools core values will be chosen as the winner for the day, with a new person being selected each day. The books are wrapped up, with a gift tag outlining the blurb for you. You can choose any book you want as your '**Book Advent Calendar**', but make sure you read all the blurbs and choose one that you think you will enjoy. The book is then yours to keep and take home!



The first day started today and **Kendra** and **Bella** from year 7 were chosen. Bella was chosen for helping me with the display and Kendra was chosen for excellent reading during her lesson today.



E-Safety and Cyber Security

Dear parents and carers

Internet safety for children is a top priority when they browse the web. In an ever-changing world, ensuring pupils' safety online has never been more important.

internet
matters.org

<https://www.internetmatters.org/> have produced some fantastic information leaflets on cyberbullying, with excellent tips on how to support young people who may be experiencing issues linked to cyberbullying.

More information for parents and carers on e-safety and cyberbullying can be found by clicking on the link below:

<https://www.halewoodacademy.co.uk/parents/cyber-security/>



E-Safety and Cyber Security

What to do if your child is being cyberbullied:



E-Safety and Cyber Security

For further information and advice on e-safety, for parents/carers and pupils, please click on any to download or the link below.

internet matters.org

Anonymous Apps

What parents need to know

What are Anonymous Apps?
Anonymous apps allow users to share and interact with others without revealing who they are. A range of social media, dating and messaging apps are designed to keep users' identities anonymous, and can be used in a range of ways.

Why are these apps popular with children?
The anonymity of these apps is one of the reasons why millions of teens worldwide are using them. Also, these apps remove the anxiety of presenting your 'best self' online and allow teens to explore different personas and explore different ideas without fear of repercussions.

What risks do Anonymous apps have?
Like any other app, anonymous apps can be used to spread misinformation, cyberbullying and sexting. Unlike other apps, anonymous apps are not held accountable for what they say and may share things that they would not share on other apps.

What is the minimum age of most anonymous apps?
Most anonymous apps range from a minimum age of 13 to 17. However, the minimum age is 18 for some apps. It is important to ensure that the app is suitable for the child's age.

Balancing screen time

Top tips to support children 11-14 (Key stage 3)

How are children using screens?

- 83% use screens for at least 10 hours a week
- 99% use screens for at least 20 hours a week
- 76% use screens for at least 30 hours a week
- Nearly 9 out of 10 of 10-14 year olds include in their screen time at least one of the following: social media, gaming, video, music, TV, news, shopping, email, messaging, apps, or other.

What do parents say about screen time?

Screen time limits
Nearly 9 out of 10 parents have limits on their child's screen time. The most common limit is 2 hours a day, with 17% of parents having no limit at all.

Screen time and mood
Over half of parents of children aged 10-14 have noticed a change in their child's mood when they have been using screens. The most common change is that they have become more relaxed or happy.

Balancing screen time

Top tips to support children 14+ (Key stage 4)

How are children using screens?

- 93% use screens for at least 10 hours a week
- 99% use screens for at least 20 hours a week
- 81% use screens for at least 30 hours a week
- 79% use screens for at least 40 hours a week

What do parents say about screen time?

Screen time limits
Most parents of 14+ year olds have limits on their child's screen time. The most common limit is 2 hours a day, with 17% of parents having no limit at all.

Screen time and mood
Over half of parents of children aged 14+ have noticed a change in their child's mood when they have been using screens. The most common change is that they have become more relaxed or happy.

Balancing screen time

5 top tips to support children and young people

- Lead by example**
Children are more likely to follow their parents' actions and behaviour. If you want your child to limit their screen time, you should also limit your own.
- Set boundaries with your kids**
Get them involved in the process of setting up appropriate limits on their screen time. This could be as simple as agreeing on a set time for screen time, or more complex, such as agreeing on a set of rules for screen time.
- Ensure a healthy mix of screen activity**
Make sure they have a good balance of screen activity. This could include educational apps, creative apps, and social media.

Talking to 11-13 year olds

Before you start the conversation

What you need to know
Typically 10-13 year olds will:

- Have access to a smartphone or tablet
- Use the internet to play games
- Use the internet to watch videos
- Watch videos on YouTube or on social media
- Have a social media account
- Use a mobile phone to text or call
- Have a mobile phone to take photos or videos
- Have a mobile phone to use apps
- Have a mobile phone to use a camera
- Have a mobile phone to use a microphone
- Have a mobile phone to use a speaker
- Have a mobile phone to use a screen
- Have a mobile phone to use a keyboard
- Have a mobile phone to use a trackball
- Have a mobile phone to use a joystick
- Have a mobile phone to use a touchpad
- Have a mobile phone to use a trackpoint
- Have a mobile phone to use a scroll wheel
- Have a mobile phone to use a trackball
- Have a mobile phone to use a trackball
- Have a mobile phone to use a trackball

Talking to 14+ year olds

Before you start the conversation

What you need to know
Typically 14+ year olds will:

- Have access to a smartphone or tablet
- Use the internet to play games
- Use the internet to watch videos
- Watch videos on YouTube or on social media
- Have a social media account
- Use a mobile phone to text or call
- Have a mobile phone to take photos or videos
- Have a mobile phone to use apps
- Have a mobile phone to use a camera
- Have a mobile phone to use a microphone
- Have a mobile phone to use a speaker
- Have a mobile phone to use a screen
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Online safety tips for parents of 11-13 Year Olds

More than half of young people have a social media account by the time they are 13 years old

Checklist:

- Have a conversation**
The best way to protect your child is to have a conversation with them about online safety. This should be a two-way conversation, where you listen to their views and concerns as well as sharing your own.
- Agree on boundaries**
Set clear boundaries for your child's online activity. This could include agreeing on a set time for screen time, or more complex, such as agreeing on a set of rules for screen time.
- Put yourself in control**
Make sure you have a good understanding of your child's online activity. This could include checking their social media accounts, or more complex, such as checking their search history.

Online safety tips for parents of teenagers 14+ Year Olds

As they get older 8 out of 10 teens spend most of their time online chatting to friends on social media or in games

Checklist:

- Keep talking**
The best way to protect your child is to have a conversation with them about online safety. This should be a two-way conversation, where you listen to their views and concerns as well as sharing your own.
- Manage their online reputation**
Help your child to manage their online reputation. This could include checking their social media accounts, or more complex, such as checking their search history.
- Adjust controls**
Make sure you have a good understanding of your child's online activity. This could include checking their social media accounts, or more complex, such as checking their search history.

For parents and carers

<https://www.halewoodacademy.co.uk/parents/cyber-security/>

For pupils

<https://www.halewoodacademy.co.uk/students/e-safety-and-cyber-s/>

Halewood Academy Christmas Raffle



YOUNGMINDS
fighting for young people's mental health

Halewood Academy are raising money for **YoungMinds Mental Health Charity** who support children, young people and their parents/carers to make sure they receive the mental health support they need.

Tickets are 20p per ticket or £1 for a row of 5

Please show your support on by purchasing a ticket for this great cause!

Tickets will be on sale during form time, break time and lunch. Raffle will be drawn on **Friday 17th December**.



Halewood Academy Christmas Jumper Day - Thursday 16th December

In partnership with Junior Leadership Team, Student Council, FFL and members of staff in last week's meeting agreed they wanted to do a Christmas Jumper Day for **YoungMinds Mental Health Charity** as they feel that mental health is a key area to focus on, they would love any proceeds from the event to be donated to this great cause.

Therefore, we are asking staff and students to be involved in this event on **Thursday 16th December**. We are asking for a voluntary contribution of £1.



YOUNGMINDS
fighting for young people's mental health



Christmas JUMPER DAY

**Thursday
16th December
2021**



Shoe Box Appeal 2021

During the run up period for Christmas you may be aware of the large amount of families that suffer during these times. Several families cannot afford food, toiletries or presents and are living in severe unhealthy conditions. You may be wondering, what can we do to help?

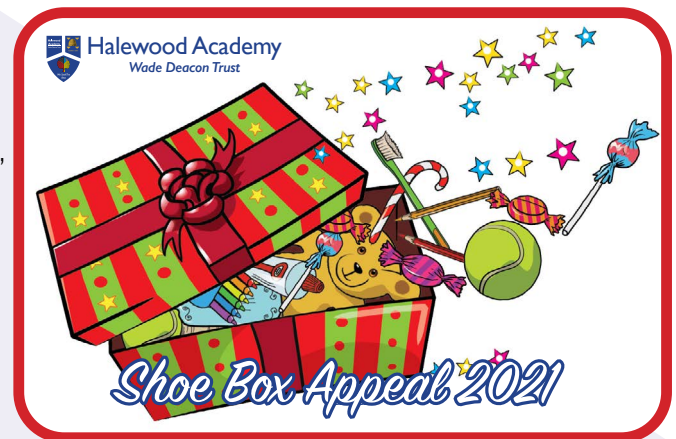
A group of children throughout all of the year groups have come together to organise a fundraiser for those in need. We will be putting together a collection of useful items in shoe boxes and handing them out to the local communities. Anyway in which you can donate will help, any spare shoe boxes, canned food products, toiletries or small Christmas gifts will help, despite the age. Anybody of any age can be in desperate times of need at any time, and we can all participate in helping.


Posters will be around school hallways and teachers will be encouraging the students to bring items in during lessons and form time.

Please fill your shoebox with a variety of new gifts that will bring anybody delight. Alternatively, please bring in either an empty shoebox, any of the listed items on the next page or a wrapped shoebox with the items included, again any donation will help.


Any shoe boxes or donations need to be taken to Miss Parr (Maths), Mrs Jones or Mr Rylands (PE).

Thank you for your support,
Emma Owens and Kirsten Roe
(Halewood Academy FFL)





HALEWOOD ACADEMY
WADE DEACON TRUST



**Humanities Club will be available to
Years 7, 8 and 9 every Monday starting next week.**

**We will be studying about Ireland, looking into the
history and geography of Ireland over the next 6 weeks.**

Humanities Club

Monday 2:45 – 3:30 pm
Year 7, 8 and 9



• Shoe Box •

Appeal

Aged
16+

Halewood Academy's Shoe Box Appeal

We want you to make a shoe box filled with some of the items on the list below. The shoeboxes will be delivered to the Halewood community to support our community this Christmas.

DEODRANTS
RAZORS
HAND WASH
SHAMPOO
BODY WASH
BODY SPRAYS

TINNED FOOD (BAKED BEANS)
DRIED FOOD (PASTA)
CHOCOLATE
SWEETS
HATS
GLOVES
ANY OTHER ADDITIONAL GIFTS

Deliver the boxes to either Miss Parr in Maths or Mrs Jones and Mr Rylands in PE.

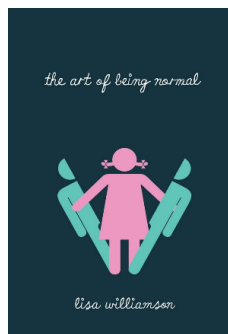
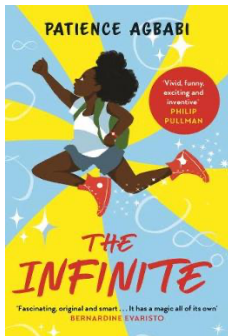
Thanks

Recommended Reads



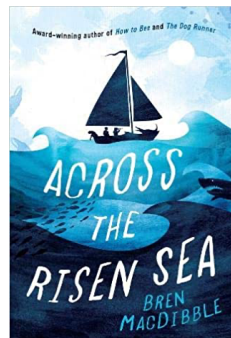
Year 7

The Infinite by Patience Agbabi



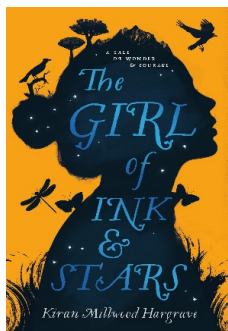
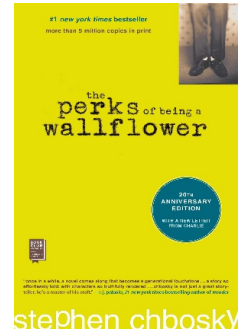
Year 8

Across the Risen Sea by Bren MacDibble



Year 11

The Perks of Being a Wallflower by Stephen Chbosky

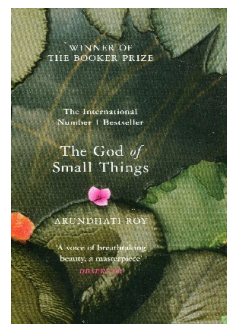


Year 10

The Art of Being Normal by Lisa Williamson

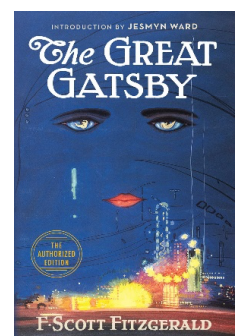
Year 9

The Girl of Ink and Stars by Kiran Millwood Hargrave



Parent / Guardian

The Great Gatsby by F. Scott Fitzgerald



Staff

The God of Small Things by Arundhati Roy



TEACHING AND LEARNING

HOMEWORK AND EXTENDED CURRICULUM

Hello again!

We are heading towards Christmas, but it's not time to take our foot off the gas just yet! We are still running extended curriculum sessions every night after school every night; check out the timetable below to see what's on offer. Our randomly selected winners of the Extended Curriculum Rewards for the last fortnight are:

Year 7: Ava Foster

Year 8: Chloe Warrender

Year 9: Phoebe Watmough

Year 10: Riley Broadhurst

Year 11: Logan Shaw

Week 1							
Monday		Tuesday		Wednesday		Friday	
Activity	Where?	Activity	Where?	Activity	Where?	Activity	Where?
Y8 - Hegarty Maths Y10 & 11 - GCSE Maths Y11 - Drama Netball Y8 - Football Badminton - Everton Link	S30 S40, 41, 42 & S29 G04 PE PE PE	K53 - Trampoline (Max 25 students) K54 - Trampoline (Max 25 students) Organised sports fixtures	PE PE PE	Y11 - GCSE English K53 - Spanish Club K53 - Wellbeing Club K53 - Dance, Drama & Music Girls Football Y7 - Football	H83A, H84B, F49, S7 & S8 S18 G39 G03, G04 & G53 PE PE	Y11 - Geography Y11 - History Y11 - Dance Y9 - Football Y10 - Football	F33 H85B G03 PE PE
Remote		Maths & English		History & Geography			

Week 2							
Monday		Tuesday		Wednesday		Friday	
Activity	Where?	Activity	Where?	Activity	Where?	Activity	Where?
Y10 & 11 - Science Y11 - Drama K53 - Humanities club Business Computer Science Netball Y8 - Football Badminton - Everton Link	Science Corridor G04 F32 S28 F34 PE PE PE	K53 - Trampoline (Max 25 students) K54 - Trampoline (Max 25 students) Organised sports fixtures	PE PE PE	Y11 - Geography Y10 - History GCSE Media Y11 - Dance & Drama Y11 - Spanish Girls Football Y7 - Football K54 - Wellbeing Club K53 - Dance, Drama & Music	F33 H85B F48 G03 & G04 S18 PE PE G39 G03, G04 & G53	Y11 - Geography Y11 - History Y9 - Football Y10 - Football Y11 - Dance	F33 H85B PE PE PE
Remote		Maths & English		History & Geography			

Students will also still be receiving homework right up until we break up, and we thank you in advance for your support at home. Our randomly selected winners of the Homework Rewards for the last fortnight are:

Year 7: Lucas Gormley

Year 8: Georgie Wilson

Year 9: Waniya Mirza

Year 10: Edward Neale

Year 11: Luke Rogan

Congratulations to all of our winners!

Mr J Marsh

Extended Curriculum

Week 1

	Monday		Tuesday		Wednesday		Friday	
	Activity	Where?	Activity	Where?	Activity	Where?	Activity	Where?
3-4 pm	Y8 - Hegarty Maths	S30	KS3 – Trampolining (Max 25 students)	PE	Y11 – GCSE English	HB3A, HB4B, F49, 57 & 58	Y11 – Geography	F33
	Y10 & 11 – GCSE Maths	S40, 41, 42 & S29	KS4 – Trampolining (Max 25 students)	PE	KS3 – Spanish Club	S18	Y11 – History	HB5B
	Y11 - Drama	G04	Organised sports fixtures	PE	KS3 – Wellbeing Club	G39	Y11 – Dance	G03
	Netball	PE					Y9 – Football	PE
	Y8 – Football	PE					Y10 - Football	PE
Remote	Badminton – Everton Link	PE						
			Maths English		History Geography			

Week 2

	Monday		Tuesday		Wednesday		Friday	
	Activity	Where?	Activity	Where?	Activity	Where?	Activity	Where?
3-4 pm	Y10 & 11 – Science	Science Corridor	KS3 – Trampolining (Max 25 students)	PE	Y11 – Geography	F33	Y11 – Geography	F33
	Y11 – Drama	G04	KS4 – Trampolining (Max 25 students)	PE	Y10 – History	HB5B	Y11 – History	HB5B
	KS3 – Humanities club	F32	Organised sports fixtures	PE	GCSE Media	F48	Y9 – Football	PE
	Business	S28			Y11 – Dance	G03	Y10 – Football	PE
	Computer Science	F34			Y11 – Drama	G04	Y11 - Dance	
Remote	Netball	PE			Y11 – Spanish	S18		
	Y8 – Football	PE			Girls Football	PE		
	Badminton – Everton Link	PE			Y7 – Football	PE		
			Maths English		KS4 – Wellbeing Club	G39		
					History Geography			



Thinking of a career in teaching?



School Direct: What is it?

School Direct is an innovative training route which allows you to choose the school in which you train. Wade Deacon Trust in partnership with Halewood Academy offers the non-salaried School Direct Training Programme for both Primary and Secondary years.

This is open to all graduates who possess a good quality degree in a National Curriculum or relevant applied discipline, plus Grade C/4 or above in GCSE (or equivalent) English and Maths (Science also required for Primary applications). You will pay tuition fees and may be eligible for a bursary from the Teaching Agency.

Any further questions?

Please contact us using the form below or email schooldirect@wadedeacontrust.co.uk. Alternatively you can contact Jane Goulding direct on 0151 458 3400 Ext: 1002.

<https://www.wadedeacontrust.com/about-us/teacher-training-programme/>

Why Choose School Direct at Wade Deacon?

This exciting programme enables you to work within Halewood Academy and train in the classroom supported by qualified teachers and mentors. You will also spend a number of days studying at University of Chester as you progress towards Masters level credits.



WADE DEACON
TRUST



Halewood Academy
Wade Deacon Trust

'We Seek the Best'

The YoungMinds Wellbeing Advent Calendar 2021

Looking after your wellbeing as you countdown to the holidays

29 - MONDAY

Winter joy

It's the festivities! What inspires you during this time of year? Let's write them down.

6 - MONDAY

Become a dreamer

Encourage your pupils to dream. Sharing our ambitions is the first step to making it happen.

30 - TUESDAY

Captain Brave

Design and display your 'I'm Brave' poster as a reminder of how courageous we all are.

1 - WEDNESDAY

Cloud spotting

Take time outside for mindfulness. Look up to the sky and notice the different shapes in the clouds.

7 - TUESDAY

Breathe

At the start of the day, take a deep, long breath. In for 5, out for 5. Focus. Can you hear yourself breathe?

8 - WEDNESDAY

The kind-hearted

Engage in a small act of kindness. It could be a thoughtful gesture, praise, or simply a smile.

2 - THURSDAY

The tales of...

Get creative and draw a book cover with a picture and a title that best describes you.

9 - THURSDAY

Christmas Carols

Choose a classroom song! Put the lyrics on the screen and have a good old sing-along together.

3 - FRIDAY

Holiday puzzle

Create a class puzzle and show what the holidays mean to you. What words and colours come to mind?

10 - FRIDAY

Hot potato

Sit in a circle and pass a potato or a small ball to one another. Share one positive thing from the week.

17 - FRIDAY

Santa's sigh

At the end of term, set aside time to relax. Let out a long sigh. Stretch. You've done it.

16 - THURSDAY

Moving Reindeers!

When I shout 'Dasher' the class starts hopping. With 'Prancer', start skipping, and 'Rudolph', start jumping!

15 - WEDNESDAY

Your 2021

It's been another tough year, but in small groups, discuss some of your favourite moments.

14 - TUESDAY

Come and do the Conga

Ask the class to pick a festive tune from YouTube and together create the biggest class conga!

13 - MONDAY

Things in common

In small groups, identify the things everyone has in common. It can be anything except you go to school!

December Kindness 2021

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY



5 Give a gift to someone who is homeless or feeling lonely

6 Leave a positive message for someone else to find

7 Give kind comments to as many people as possible today

8 Do something helpful for a friend or family member

9 Notice when you're hard on yourself or others and be kind instead

10 Listen wholeheartedly to others without judging them

11 Buy an extra item and donate it to a local food bank

12 Be generous. Feed someone with food, love or kindness today

13 See how many different people you can smile at today

14 Share a happy memory or inspiring thought with a loved one

15 Contact an older neighbour and brighten up their day

16 Look for something positive to say to everyone you speak to

17 Give thanks. List the kind things others have done for you

18 Ask for help and let someone else discover the joy of giving

19 Contact someone who may be alone or feeling isolated

20 Help others by giving away something that you don't need

21 Appreciate kindness and thank people who do things for you

22 Congratulate someone for an achievement that may go unnoticed

23 Choose to give or receive the gift of forgiveness

24 Bring joy to others. Share something which made you laugh

25 Treat everyone with kindness today, including yourself!

26 Get outside. Pick up litter or do something kind for nature

27 Call a relative who is far away to say hello and have a chat

28 Be kind to the planet. Eat less meat and use less energy

29 Turn off digital devices and really listen to people

30 Let someone know how much you appreciate them and why

31 Plan some new acts of kindness to do in 2022



ACTION FOR HAPPINESS

Happier • Kinder • Together