



# Halewood Academy | NEWSLETTER

## Dear parents and carers

WB | MONDAY | 6th | DECEMBER 2021

We are nearing the end of our first school term for the academic year 2021-2022. It has been a very busy, productive and exciting term during what still are challenging times for us all.

Our school term finishes on **Friday 17th December 2021** at **12:15pm**.

The Department for Education has announced that there is an expectation that students should be given an opportunity to complete lateral flow tests prior to their return in January. We do recommend this; however, it is optional and will only be carried out with your consent. Many parents and carers have already provided consent. *More information on providing consent, or withdrawing consent will follow later this week.*

The information below summarises the testing date and return to school date for each year group. For the testing date; students will need to arrive to school for their allocated time, test, and then return home where they will access remote learning until their return to school date. More information on testing protocol and appointment times will follow next week.

Streamed lessons will be provided on the days outlined below. This provision will not be live, therefore can be accessed throughout the day to allow students to attend testing appointments. The lessons provided will correlation with students' week two timetable.

Year	Testing date	Remote learning available on	Return to school date
7	Tuesday 04/01/22 Between 9am – 11:30am	Tuesday 04/01/22	Wednesday 05/01/22 (before 8:45am)
8	Wednesday 05/01/22 Between 8:45am – 10:30am	Tuesday 04/01/22 Wednesday 05/01/22	Thursday 06/01/22 (before 8:45am)
9	Wednesday 05/01/22 Between 10:30 – 12:15am	Tuesday 04/01/22 Wednesday 05/01/22	Thursday 06/01/22 (before 8:45am)
10	Wednesday 05/01/22 Between 1:00 – 2:45pm	Tuesday 04/01/22 Wednesday 05/01/22	Thursday 06/01/22 (before 8:45am)
11	Tuesday 04/01/22 Between 12:15 – 2:45pm	Tuesday 04/01/22	Wednesday 05/01/22 (before 8:45am)

Please keep checking our website for more information on remote learning sessions; appointment times for testing and updates on consent- <https://www.halewoodacademy.co.uk/>

**Tracey Rollings**  
Principal

### This Week:

Principals Letter

Numeracy Challenge

Word of the Week

Thankful Thursday

Humanities Club

Student Leadership

Competition time!

Human Rights Day

HAT Student - J Hargreaves

Year 7 boys

HA Christmas Raffle

HA Christmas Jumper Day

Shoe Box Appeal 2021

Recommended Reads + Winners

EC / YMAC 21 + Dec Kds Cal 2021

# NUMERACY

## Challenge!

### Maths Challenge of the Week

$$\begin{aligned} \text{Tree} + \text{Tree} + \text{Tree} &= 15 \\ \text{Wheel} + \text{Wheel} + \text{Tree} &= 17 \\ \text{Penguin} + \text{Wheel} + \text{Tree} &= 14 \\ \text{Tree} + \text{Penguin} \times \text{Wheel} &= \text{Gift} \\ \text{Santa} &= \text{winner will get a gift} \\ \text{Gift} &= ? \end{aligned}$$

Send your answers in to Miss Devonshire  
[adevonsire@halewoodacademy.co.uk](mailto:adevonsire@halewoodacademy.co.uk) or to your progress leader.

NUMERACY

N

### Last Week's Answer

Emily has 4 different coins in her pocket. Half of the coins are worth less than 50p.

Find the minimum and maximum possible totals for the money Emily has.

Minimum	Maximum
Coin 1 : 1p	Coin 1 : 10p
Coin 2 : 2p	Coin 2 : 20p
Coin 3 : 50p	Coin 3 : £1p
Coin 4 : £1	Coin 4 : £2
<b>£1.53</b>	<b>£3.30</b>

NUMERACY

## Word of the week

### Definition:

To give a brief explanation of the main points of a larger piece of text.

### Synonyms:

abridge, condense, to give an overview

summarise

### Worked examples:

A conclusion is used to summarise the main points of an argument.

### Antonyms:

elaborate, expand upon



## Thankful Thursday Winners- 2<sup>nd</sup> December 2021

### Thankful Thursdays

Each week, members of staff have the opportunity to nominate other staff for something that they are thankful for. Miss Rollings then picks three winners each Monday. Opposite are last week's winners and the reason for their nominations.

**Cleaning Staff:** For the fantastic job they have been doing and continue to do in consistent high-quality cleaning to minimise any risks across the school. Thank you.

**The English Department:** For pulling together and being a constant source of support for each other over the past few days, and still finding the time to make each other laugh and keep each other going. Also, for C Sabatina for helping to organise work and using her free time to support in the department. L Traynor and K Henry have helped our department so much this week as well!

**R Stedman:** She has worked incredibly hard in her role as PP champion, coordinating the PPI time, revision guides and more. The newsletter which she produced showing all the work we are doing as a team to support students was absolutely fantastic. Well done!



# Halewood Academy

We Seek The Best



HALEWOOD  
ACADEMY  
WADE DEACON TRUST



**Humanities Club will be available to  
Years 7, 8 and 9 every Monday starting next week.**

**We will be studying about Ireland, looking into the  
history and geography of Ireland over the next 6 weeks.**

## Humanities Club

Monday 2:45 – 3:30 pm  
Year 7, 8 and 9



# Student Leadership Opportunities and Initiatives



As many of you will know, we already have a well-established student leadership programme within the school, some of which include: a **Junior Leadership Team**, a **Student Council**, our **Future Female Leaders** and a well-established **Student Leadership Accreditation Award** that many of our students undertake each year. Recently, staff and student leaders have been working on various initiatives within the school.

Our Junior Leadership Team and FFL are leading on our **Shoe Box Appeal** which looks to create shoe boxes of Christmas gifts and food/drink for people of all ages within the community. Also, we have recently completed a raffle to support the Charity **YoungMinds** and to continue this fabulous work for this initiative, our Student Leaders are helping staff organise a **Christmas Jumper Day** on **Thursday 16th December**. They feel that the mental health of our youth should be at the forefront of people's minds and supported as much as possible.



Additionally, to ensure that our Anti-bullying assemblies that took place in anti-bullying week are reinforced within the school community and beyond, our Junior Leadership Team have begun and continue to make and sell Anti-bullying blue ribbons.

**However, we want to expand our Student Leadership Team and Opportunities even further!**

1. We would like to introduce **Anti-bullying Ambassadors** in every Form Group in the School- Do you have what it takes? Do you want to make a difference? Are you a firm believer that bullying has no place in our school? Form Tutors will be discussing this further with their form groups shortly as more information will be sent to them.
2. We would also like to introduce **Mental Health and Well-being Ambassadors** (two in every year group) Do you feel that mental health and well-being is a key area? Do you feel that you could help to promote mental health and well-being within the school? If so, please get in touch with Miss Catterall and Miss Walsh by **Wednesday 15th December**.



**Your school community needs you!**





## Competition time!

### Competition time!

Do you want to take part in Cyberfirst competition?

CyberFirst Girls Competition aims to inspire girls to pursue their interests in technology and consider a career in cyber security

Every Wednesday in **S28**

Any questions come and see Miss O'Neill

For more information please visit

<https://www.ncsc.gov.uk/cyberfirst/girls-competition> for a sneak peak!



## Human Rights Day - Friday 10th December

### What Are Human Rights?

Human rights are the rights of all human beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education, and many more. Everyone is entitled to these rights, without discrimination. Here at the Academy, we promote this throughout our daily life and through our Core Values, particularly that of **RESPECT**.

In order to promote **Human Rights Day** within the school, on Friday 10th December Form Tutors will show two videos and discuss these with pupils. One explains what **Human Rights Day** is and the other allows for the discussion of quotations surrounding human rights. Here at Halewood Academy, we **RESPECT** everyone.



## Halewood Academy Talented (HAT) Students - *Jemima Hargreaves (Year 8)*

**Jemima** is one of our **HAT** students in Performing Arts as you can see in the photos.

**Jemima** can be seen here performing a solo lyrical dance to 'Hold me while you wait' in the Abi Gibbs Academy (AGA) showcase. **Jemima** has attended private lessons at AGA for just over a year.

**Jemima** was also recently in The Devine Theatre Company Variety Show where she had a lead role in her group piece, was a backing dancer, sang a solo and had a part in a scene from Blood Brothers with the 'supergroup'.

She has another Devine show this weekend for Christmas and will be singing in Leaf on Bold Street the following week for the ProVox singing show.

Well done **Jemima**, remember us when you're famous.



## Well-done to the year 7 boys

Well-done to the year 7 boys football team.

They participated in the **Everton FC Knowsley** tournament and came 2nd. We beat Prescot 2 v 0 (Berry and Hickey) and beat Kirkby 1 v 0 (Densmore) In the final we came up against a fantastic All Saints team who beat us 3-0.

The score line was harsh after a great effort! Mr Rylands and Mr Kendall were really proud of the entire squad!





## Halewood Academy Christmas Raffle



**YOUNGMINDS**  
fighting for young people's mental health

Halewood Academy are raising money for **YoungMinds Mental Health Charity** who support children, young people and their parents/carers to make sure they receive the mental health support they need.

**Tickets are 20p per ticket or £1 for a row of 5**

*Please show your support on by purchasing a ticket for this great cause!*

Tickets will be on sale during form time, break time and lunch. Raffle will be drawn on **Friday 17th December**.



## Halewood Academy Christmas Jumper Day - Thursday 16th December

In partnership with **Junior Leadership Team, Student Council, FFL** and members of staff in last week's meeting agreed they wanted to do a Christmas Jumper Day for **YoungMinds Mental Health Charity** as they feel that mental health is a key area to focus on, they would love any proceeds from the event to be donated to this great cause.

Therefore, we are asking staff and students to be involved in this event on **Thursday 16th December**. We are asking for a voluntary contribution of £1.

**Let's get in the Christmas spirit and help others at the same time!!!**

**YOUNGMINDS**  
fighting for young people's mental health



## Christmas JUMPER DAY

**Thursday  
16th December  
2021**



# Shoe Box Appeal 2021

During the run up period for Christmas you may be aware of the large amount of families that suffer during these times. Several families cannot afford food, toiletries or presents and are living in severe unhealthy conditions. You may be wondering, what can we do to help?

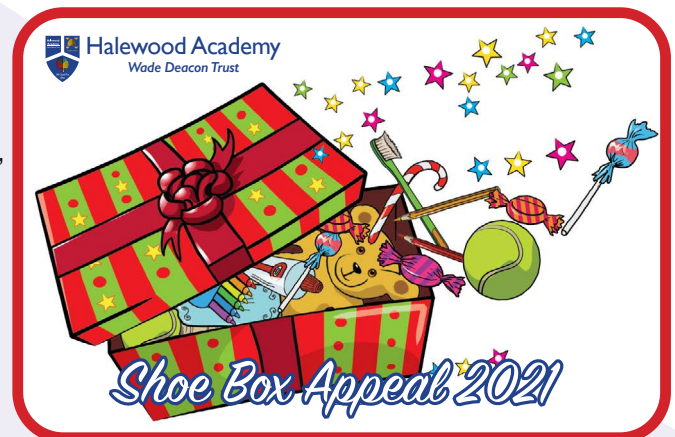
A group of children throughout all of the year groups have come together to organise a fundraiser for those in need. We will be putting together a collection of useful items in shoe boxes and handing them out to the local communities. Anyway in which you can donate will help, any spare shoe boxes, canned food products, toiletries or small Christmas gifts will help, despite the age. Anybody of any age can be in desperate times of need at any time, and we can all participate in helping.

Posters will be around school hallways and teachers will be encouraging the students to bring items in during lessons and form time.

Please fill your shoebox with a variety of new gifts that will bring anybody delight. Alternatively, please bring in either an empty shoebox, any of the listed items on the next page or a wrapped shoebox with the items included, again any donation will help.

Any shoe boxes or donations need to be taken to Miss Parr (Maths), Mrs Jones or Mr Rylands (PE).

Thank you for your support,  
**Emma Owens and Kirsten Roe**  
(Halewood Academy FFL)



## *It's the most wonderful time of the year!*

But unfortunately this isn't true for everyone. Some people, even in our community, are dreading Christmas this year. **So WE are going to help!**

Can you fill a shoe box for a child with a few little gifts for Christmas?

Make your box suitable for a boy or girl and age appropriate gifts.

Look at age **Under 2, 3-5 6-10 11-14 or 15+ or adults and older citizens too!**

Appropriate gifts could include:-

**A small toy, a pair of gloves, a chocolate treat, toiletries, a book.**

**But I'm sure you can think of many other treats!!**

Together we at **Halewood Academy** can make this a wonderful Christmas for everyone!

Please bring your boxes in by **Monday 13th December.**





• Shoe Box •

# Appeal

Aged  
16+

## Halewood Academy's Shoe Box Appeal

We want you to make a shoe box filled with some of the items on the list below. The shoeboxes will be delivered to the Halewood community to support our community this Christmas.

DEODRANTS  
RAZORS  
HAND WASH  
SHAMPOO  
BODY WASH  
BODY SPRAYS

TINNED FOOD (BAKED BEANS)  
DRIED FOOD (PASTA)  
CHOCOLATE  
SWEETS  
HATS  
GLOVES  
ANY OTHER ADDITIONAL GIFTS

Deliver the boxes to either Miss Parr in Maths or Mrs Jones and Mr Rylands in PE.

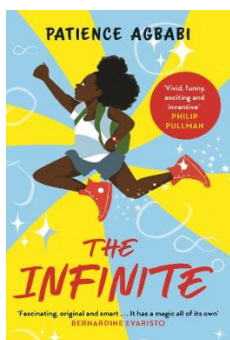
Thanks

# Recommended Reads



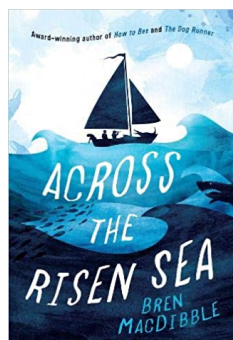
Year 7

**The Infinite by Patience Agbabi**



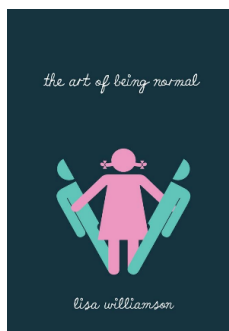
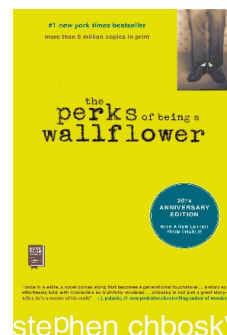
Year 8

**Across the Risen Sea by Bren MacDibble**



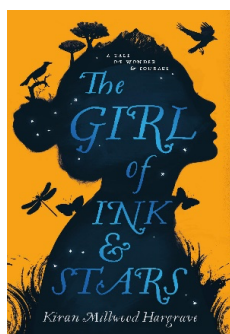
Year 11

**The Perks of Being a Wallflower by Stephen Chbosky**



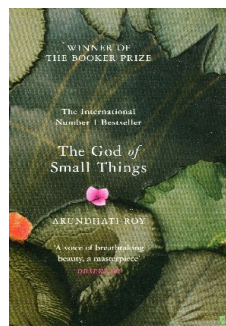
Year 10

**The Art of Being Normal by Lisa Williamson**



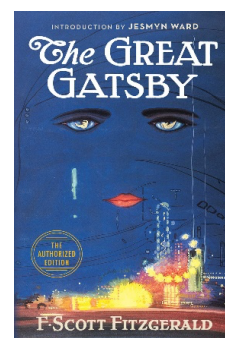
Year 9

**The Girl of Ink and Stars by Kiran Millwood Hargrave**



Parent / Guardian

**The Great Gatsby by F. Scott Fitzgerald**



Staff

**The God of Small Things by Arundhati Roy**







## Thinking of a career in teaching?



### **School Direct: What is it?**

School Direct is an innovative training route which allows you to choose the school in which you train. Wade Deacon Trust in partnership with Halewood Academy offers the non-salaried School Direct Training Programme for both Primary and Secondary years.

This is open to all graduates who possess a good quality degree in a National Curriculum or relevant applied discipline, plus Grade C/4 or above in GCSE (or equivalent) English and Maths (Science also required for Primary applications). You will pay tuition fees and may be eligible for a bursary from the Teaching Agency.

### **Any further questions?**

Please contact us using the form below or email [schooldirect@wadedeacontrust.co.uk](mailto:schooldirect@wadedeacontrust.co.uk). Alternatively you can contact Jane Goulding direct on 0151 458 3400 Ext: 1002.

<https://www.wadedeacontrust.com/about-us/teacher-training-programme/>

### **Why Choose School Direct at Wade Deacon?**

This exciting programme enables you to work within Halewood Academy and train in the classroom supported by qualified teachers and mentors. You will also spend a number of days studying at University of Chester as you progress towards Masters level credits.



WADE DEACON  
TRUST



Halewood Academy  
Wade Deacon Trust

**'We Seek the Best'**



## Keyboard Club

Keyboard club with Miss Costello every Wednesday 3pm – 3.45pm Room G53

- - *Extended Curriculum* - -

## Drama Club

Drama club with Miss Owens every Wednesday 3pm – 3.45pm Room G04



- - *Extended Curriculum* - -



## Dance Club

Dance club with Miss Ault & Miss Walsh every Wednesday 3pm – 3.45pm Room G03



# Extended Curriculum

## Week 1

	Monday		Tuesday		Wednesday		Friday	
	Activity	Where?	Activity	Where?	Activity	Where?	Activity	Where?
3-4 pm	Y8 - Hegarty Maths	S30	KS3 – Trampolining (Max 25 students)	PE	Y11 – GCSE English	HB3A, HB4B, F49, 57 & 58	Y11 – Geography	F33
	Y10 & 11 - GCSE Maths	S40, 41, 42 & S29	KS4 – Trampolining (Max 25 students)	PE	KS3 - Spanish Club	S18	Y11 – History	HB5B
	Y11 - Drama	G04	Organised sports fixtures	PE	KS3 - Wellbeing Club	G39	Y11 – Dance	G03
	Netball	PE					Y9 – Football	PE
	Y8 – Football	PE					Y10 - Football	PE
	Badminton – Everton Link	PE						
Remote			Maths English		History Geography			

## Week 2

	Monday		Tuesday		Wednesday		Friday	
	Activity	Where?	Activity	Where?	Activity	Where?	Activity	Where?
3-4 pm	Y10 & 11 – Science	Science Corridor	KS3 – Trampolining (Max 25 students)	PE	Y11 – Geography	F33	Y11 – Geography	F33
	Y11 – Drama	G04	KS4 – Trampolining (Max 25 students)	PE	Y10 – History	HB5B	Y11 – History	HB5B
	KS3 – Humanities club	F32	Organised sports fixtures	PE	GCSE Media	F48	Y9 – Football	PE
	Business	S28			Y11 – Dance	G03	Y10 – Football	PE
	Computer Science	F34			Y11 – Drama	G04	Y11 – Dance	
	Netball	PE			Y11 – Spanish	S18		
	Y8 – Football	PE			Girls Football	PE		
	Badminton – Everton Link	PE			Y7 – Football	PE		
					KS4 – Wellbeing Club	G39		
Remote			Maths English		History Geography			

# The YoungMinds Wellbeing Advent Calendar 2021

Looking after your wellbeing as you countdown to the holidays

29 - MONDAY

## Winter joy

It's the festivities! What inspires you during this time of year? Let's write them down.

6 - MONDAY

## Become a dreamer

Encourage your pupils to dream. Sharing our ambitions is the first step to making it happen.

7 - TUESDAY

## Breathe

At the start of the day, take a deep, long breath. In for 5, out for 5. Focus. Can you hear yourself breathe?

30 - TUESDAY

## Captain Brave

Design and display your 'I'm Brave' poster as a reminder of how courageous we all are.

1 - WEDNESDAY

## Cloud spotting

Take time outside for mindfulness. Look up to the sky and notice the different shapes in the clouds.

8 - WEDNESDAY

## The kind-hearted

Engage in a small act of kindness. It could be a thoughtful gesture, praise, or simply a smile.

2 - THURSDAY

## The tales of...

Get creative and draw a book cover with a picture and a title that best describes you.

9 - THURSDAY

## Christmas Carols

Choose a classroom song! Put the lyrics on the screen and have a good old sing-along together.

3 - FRIDAY

## Holiday puzzle

Create a class puzzle and show what the holidays mean to you. What words and colours come to mind?

10 - FRIDAY

## Hot potato

Sit in a circle and pass a potato or a small ball to one another. Share one positive thing from the week.

17 - FRIDAY

## Santa's sigh

At the end of term, set aside time to relax. Let out a long sigh. Stretch. You've done it.

16 - THURSDAY

## Moving Reindeers!

When I shout 'Dasher' the class starts hopping. With 'Prancer', start skipping, and 'Rudolph', start jumping!

15 - WEDNESDAY

## Your 2021

It's been another tough year, but in small groups, discuss some of your favourite moments.

14 - TUESDAY

## Come and do the Conga

Ask the class to pick a festive tune from YouTube and together create the biggest class conga!

13 - MONDAY

## Things in common

In small groups, identify the things everyone has in common. It can be anything except you go to school!





# December Kindness 2021



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



5 Give a gift to someone who is homeless or feeling lonely

6 Leave a positive message for someone else to find

7 Give kind comments to as many people as possible today

8 Do something helpful for a friend or family member

9 Notice when you're hard on yourself or others and be kind instead

10 Listen wholeheartedly to others without judging them

11 Buy an extra item and donate it to a local food bank

12 Be generous. Feed someone with food, love or kindness today

13 See how many different people you can smile at today

14 Share a happy memory or inspiring thought with a loved one

15 Contact an older neighbour and brighten up their day

16 Look for something positive to say to everyone you speak to

17 Give thanks. List the kind things others have done for you

18 Ask for help and let someone else discover the joy of giving

19 Contact someone who may be alone or feeling isolated

20 Help others by giving away something that you don't need

21 Appreciate kindness and thank people who do things for you

22 Congratulate someone for an achievement that may go unnoticed

23 Choose to give or receive the gift of forgiveness

24 Bring joy to others. Share something which made you laugh

25 Treat everyone with kindness today, including yourself!

26 Get outside. Pick up litter or do something kind for nature

27 Call a relative who is far away to say hello and have a chat

28 Be kind to the planet. Eat less meat and use less energy

29 Turn off digital devices and really listen to people

30 Let someone know how much you appreciate them and why

31 Plan some new acts of kindness to do in 2022



ACTION FOR HAPPINESS

Happier • Kinder • Together

