



# Halewood Academy | NEWSLETTER

WB | MONDAY | 15TH | NOVEMBER 2021

## Dear parents and carers

It has been another very busy week at the Academy. We have just finished our third week of term and it has been another busy week. In this newsletter you will read about some of the enrichment activities that have taken place. Year 10 and 11 were inspired by Andy Grant, Paralympian, on Monday. Congratulations to our Year 7 boys football team won 6-0 on Wednesday.



A special mention to Man of the Match - **Ryan Kilgallon**; and to **Alex Hickey** for his hat trick. This week also marked anti-bullying week during which all students received an excellent assembly by Ms Gallagher.

Thank you to our Year 10 parents and carers for attending our first face to face parents evening of the year. It was a very well attended event and a fantastic opportunity to work in partnership to support your child to achieve.

You may be aware of a recent trend, reported on national media, where images of school staff have been posted on the social media app 'TikTok' alongside a high-level of concerning harassment and abuse. At Halewood Academy, we have very clear expectations around our core value of respect. Any student who 'posts', 'comments' or 'likes' offensive content regarding staff will be challenged in line with our behaviour policy; reported to the social media site; and also reported to the police. We have not had to take these measures at this current time, however, we are asking all parents and carers to implement appropriate measures to screen your child's online activity. As the bill payer, you are liable for the phones content should criminal or civil action be taken.

**Tracey Rollings**  
Principal



### This Week:

Principals Letter

Numeracy Challenge

Word of the Week

Thankful Thursday

Digital Day

My 4 top tips

Recommended Reads

Basketball Festival

Humanities Club

TikTok Advice Poster

TimesTables RockStars

Year 10 Prestigious Uni Trip

Jane Price retirement

Teaching and Learning Update

New Ways November 21

# NUMERACY

## Challenge!

### Maths Challenge of the Week

N

4 numbers have a median of 14, mode of 12 and a range of 10. What are the four numbers?

Challenge – can you come up with your own averages question?



Send your answers in to Miss Devonshire  
[adevonsire@halewoodacademy.co.uk](mailto:adevonsire@halewoodacademy.co.uk) or to your progress leader.

NUMERACY

### Last Week's Answer

N

6	12	72
16	4	64
96	48	X

Use whole numbers only

5	7	12
5	6	11
10	13	+



NUMERACY

## Word of the week



### Definition:

To give a brief explanation of the main points of a larger piece of text.

### Synonyms:

abridge, condense, to give an overview

summarise

### Worked examples:

A conclusion is used to summarise the main points of an argument.

### Antonyms:

elaborate, expand upon

## Thankful Thursday Winners- 11<sup>th</sup> November 2021

### Thankful Thursdays

Each week, members of staff have the opportunity to nominate other staff for something that they are thankful for. Miss Rollings then picks three winners each Monday. Opposite are last week's winners and the reason for their nominations.

**S Tamm:** She stepped up without hesitation to cover my Year 10 lesson whilst I was off, ensuring my class would not fall behind to prevent any additional stress on myself, or my students. The definition of looking out for the wellbeing of staff.

**T Henderson:** He has gone above and beyond to help resolve issues with two separate students who were not attending resolutions. The rapport and level of respect he has from the students is amazing, using this to help resolve the issue as well as giving me some helpful advice for dealing with the two students in future. Thank you for the support, it is much appreciated!

**D Kendall:** He has been here on long term cover since September. Since day one he gives 110% in everything he has done. As supply you are not expected to plan lessons, input data, mark books or do extra curricular activities, however he does as much as he can to support our students and staff the best he can. He comes in early each morning to support the department in setting up the trampolines and stays at the end of the day to run extra curricular, attend meetings and even makes us plenty of coffees to keep us all going. Thank you for all your help and support!



## Halewood Academy

We Seek The Best



## My 4 top tips for Positive Wellbeing after P2S assessments...

P2S can be a time of worry and often results stress but now that the assessments are over for Years 7 to 10 this term, it is time to put yourself and your wellbeing first. There are a variety of ways in which this can be achieved so here are some of my suggestions from a student's perspective...



1. Set aside a window of time each week to do something that you enjoy for yourself. This may be watching some of your favourite series, reading a good book or spending time with a family member.
2. Join a club, this can be in school or outside of school. Within school we have a wide range of extracurricular activities after school. A list can be found on the main Instagram page.
3. Set a couple of short-term goals that you feel motivated to complete. This may give you a drive to try something new or may make you feel good about yourself when you reach your goals.
4. Listen to your favourite Music, audiobook, or a podcast you enjoy while doing homework.

I hope you take some time for your Wellbeing by doing some self-care activities and that this helps you! Heidi O'Hare.



# Recommended Reads



Year 7

Wonderscape by Jennifer Bell



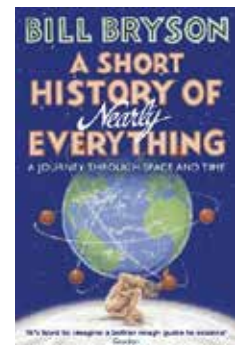
Year 8

The Haunting of Aveline Jones  
by Phil Hickies



Year 11

A Short History of Nearly  
Everything by Bill Bryson



Year 10

The Bluest Eye by Toni Morrison



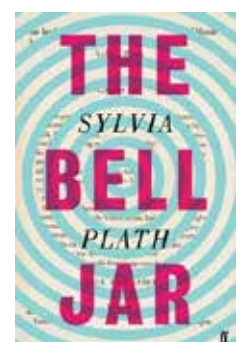
Year 9

Refugee Boy by Benjamin Zephaniah



Parent / Guardian

The Bell Jar by Sylvia  
Plath



Staff

The White Tiger by Aravind  
Adiga







## Basketball Festival

It was fantastic to see so many primary school pupils at the Academy. Five schools attended a basketball festival. Our student leaders - **Heidi, Laurie, Paige and Teagan** were fantastic as always.



HALEWOOD  
ACADEMY  
WADE DEACON TRUST



**Humanities Club will be available to Years 7, 8 and 9 every Monday starting next week.**

**We will be studying about Ireland, looking into the history and geography of Ireland over the next 6 weeks.**

## Humanities Club

Monday 2:45 – 3:30 pm  
Year 7, 8 and 9



# Safeguarding

Anti-Bullying Week Monday 15th November 2021 -Friday 19th November 2021

Assemblies have been delivered to all year groups this week to explore the impact bullying can have on individuals. Pupils have been very forthcoming about their feelings, experiences and understanding of this topic. We all agree that this should be a topic of conversation daily, weekly and ongoing especially when our Core Values are Respect, Aspiration, Collaboration, Excellence and Resilience. We should be modelling these values in school and out in the wider community.

We would like to have Anti-Bullying ambassadors in school. This was discussed in assemblies. If your child would like to be part of the programme, please ask them to speak to Miss Catterall.

We are very proud to have a school where so many pupils know they can talk to any member of staff about any concerns they have about bullying. We are a talking school.

## Parent/Carer/Pupils

### **Need support for when it is out of school hours?**

Please see below some useful websites/information to support young people and their parents/carers.

#### **MASH**

The Knowsley Multi Agency Safeguarding Hub (MASH) brings together agencies from services that have contact with children at risk to make the best possible use of their combined knowledge to keep them safe from harm. The MASH provides a 'first point of contact' for Early Help, Children's Social Care (CSC) and Adults Social Care enabling members of the public and professionals to raise concerns about the safety and welfare of children or adults. This may include children or adults identified as potentially being in need of support or as being at risk of suffering abuse

Knowsley Multi-Agency Safeguarding Hub (MASH) on 0151 443 2600 (*during office hours*)

If you urgently need help outside office hours you can contact the Emergency Duty Team on 0151 443 2600

Please note if you believe a child or young person is at immediate risk of harm, you should contact the police urgently, CALL 999 Emergency

<https://www.knowsleyscp.org.uk/children-and-young-people/what-should-i-do-if-i-am-worried/>

#### **Careline child services**

Careline child services manages all child social care enquiries and referrals. You can contact us 24 hours a day, 7 days a week on the above link or telephone 0151 233 3700.

If you have concerns about a child at risk (if a child is at immediate risk call 999)

<https://liverpool.gov.uk/children-and-families/childrens-social-care/getting-help/careline-child-services/>



Youngminds is a Mental Health Charity for Children and Young People. It provides Information, advice & support for young people affected by mental health. Youngminds also offer support to parents.

Parents contact 0808 802 5544 - Young person text YM to 85258 for free 24/7 support

<https://www.youngminds.org.uk/>

## **NSPCC**

The NSPCC helpline is staffed by trained professionals who can provide expert advice and support. We're here if you're concerned about a child, if you're a parent or carer looking for advice.

Contact number 0808 800 5000

<https://www.nspcc.org.uk/keeping-children-safe/our-services/nspcc-helpline/>

## **Childline**

Childline is a free, private and confidential service where you can talk about anything. They are available online, on the phone at any time. Get help and advice about a wide range of issues, call on 0800 1111, talk to a counsellor online, send *Childline* an email or post on the message boards.

<https://www.childline.org.uk/>

## **Papyrus**

Papyrus is a national charity dedicated to the prevention of young suicide. We provide confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person through our helpline, HOPELINEUK.

Contact us on 0800 068 4141

<https://www.papyrus-uk.org/hopelineuk/>

## **Kidscape**

Offer friendly, impartial, non-judgemental information, advice and support to parents, carers, family members or professionals who are concerned about a child - either because they are being bullied, or because they may be involved in bullying others. Bullying can happen anywhere - inside and outside of school, in the community, in the home, and online.

**Advice for parents:** 020 7823 5430

**WhatsApp:** 07496 682785

**Email:** parentsupport@kidscape.org.uk

<https://www.kidscape.org.uk/>

## **NHS**

The NHS website is a great source of support for the mental health needs. Visit the site below for further information.

<https://www.nhs.uk/conditions/stress-anxiety-depression/improve-mental-wellbeing/>

<https://youtu.be/cyEdZ23Cp1E>





## E-Safety

**Internet Matters** – this is the main online safety advice site for parents in the UK. Internet Matters has a wealth of information for parents including simple tutorials on how to set up the internet filter on your broadband, settings for all devices, advice and guidance, and much more, the link is below:

[www.internetmatters.org/](http://www.internetmatters.org/)

**Common Sense Media** – a huge site which allows you to search on a game or app to learn more about it. It also includes books and TV shows too.

[www.commonsensemedia.org/](http://www.commonsensemedia.org/)

**Think you know** website is also a great source of support, which sends out tasks and activities that families can complete together to get adults and children addressing concerns around staying safe online.

<https://www.thinkuknow.co.uk/>

<https://www.thinkuknow.co.uk/>

<https://www.thinkuknow.co.uk/parents/articles/what-is-live-streaming/>

<https://www.thinkuknow.co.uk/parents/articles/what-is-the-internet-of-things-iot/>

<https://www.thinkuknow.co.uk/parents/articles/Has-your-child-shared-a-nude-selfie-subtitled/>

[www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/](http://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/)

**Net-aware** is very informative in terms of understanding the apps children are using.

<https://www.net-aware.org.uk/>

## During school hours

If you have a safeguarding concern, please contact school via the following email addresses or by contact the school via telephone.

Role	Name	Contact Number	Email
<b>Designated Safeguarding Lead</b>	Ms J Gallagher	0151 477 8830	<a href="mailto:jgallagher@halewoodacademy.co.uk">jgallagher@halewoodacademy.co.uk</a>
<b>Deputy Designated Safeguarding Lead/ Designated Teacher (LAC)</b>	Mr D Day	0151 477 8830	<a href="mailto:dday@halewoodacademy.co.uk">dday@halewoodacademy.co.uk</a>
<b>Deputy Designated Safeguarding Lead</b>	Mrs F Campbell	0151 477 8830	<a href="mailto:fcampbell@halewoodacademy.co.uk">fcampbell@halewoodacademy.co.uk</a>

If it is a particular Year group, you can email your child's Assistant Progress Leader.

<b>Safeguardingstaff Year 7</b>	Miss J Courtney-Ward	0151 477 8830	<a href="mailto:jcourtney-ward@halewoodacademy.co.uk">jcourtney-ward@halewoodacademy.co.uk</a>
<b>Safeguardingstaff Year 8</b>	Mrs V Morgan	0151 477 8830	<a href="mailto:vmorgan@halewoodacademy.co.uk">vmorgan@halewoodacademy.co.uk</a>
<b>Safeguardingstaff Year 9</b>	Mrs S Dixon	0151 477 8830	<a href="mailto:sdixon@halewoodacademy.co.uk">sdixon@halewoodacademy.co.uk</a>
<b>Safeguardingstaff Year 10</b>	Mrs J Anderson	0151 477 8830	<a href="mailto:janderson@halewoodacademy.co.uk">janderson@halewoodacademy.co.uk</a>
<b>Safeguardingstaff Year 11</b>	Mrs N Newton	0151 477 8830	<a href="mailto:nnewton@halewoodacademy.co.uk">nnewton@halewoodacademy.co.uk</a>

# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

## AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

18

CENSORED

## EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

W&#\*!

## TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.

OSCAR

## HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

## ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.

## IN-APP SPENDING

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.

## Advice for Parents & Carers

### TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

### MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

### LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

### ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

### USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

### MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

## Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



SOURCES TikTok.cpm

NOS  
National Online Safety®  
#WakeUpWednesday





## TOP OF THE ROCKS

Halewood Academy

Well done to everyone who took part in the TT Rockstars Tournament. The results are in:

Top 3 players:  
1<sup>st</sup> – TEAGAN C  
2<sup>nd</sup> – PAIGE C  
3<sup>rd</sup> – LUKE S

Top 3 classes:  
1<sup>st</sup> – 8H1  
2<sup>nd</sup> – 9W1  
3<sup>rd</sup> – 7W3



Next week we are taking part in:

Log in and get practising now!

Top prize – Amazon Gift Voucher!

Ask your class teacher or email

[adevonsire@halewoodacademy.co.uk](mailto:adevonsire@halewoodacademy.co.uk)

for your username and password





Last week we took part in lots of different activities to celebrate Maths Week England 2021.



Well done to everyone who took part in the England Rocks competition. We came:



1<sup>st</sup> in the Wade Deacon Trust  
and  
13<sup>th</sup> out of 60 nearby secondary schools

Well done to our top 3 players and top 3 classes. Prizes will be on there way to you next week!

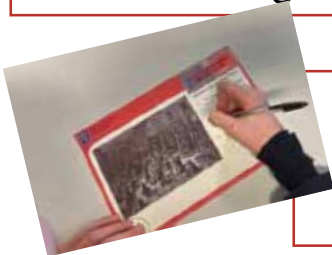


Top 3 players:  
1<sup>st</sup> – MATEO D  
2<sup>nd</sup> – PAIGE C  
3<sup>rd</sup> – TEAGAN C

Top 3 classes:  
1<sup>st</sup> – 8H4  
2<sup>nd</sup> – 9H4  
3<sup>rd</sup> – 9W1

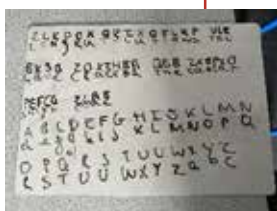


Year 8 and 9 were tested on their mathematical knowledge in game of POINTLESS MATHS



Year 10 English looked at a photograph and were asked Where's the Maths in That to show that maths is everywhere.

Year 7 and 11 took part in mathematical treasure hunts.



Meanwhile 9H2 learnt about Coding and created their own secret messages using The Ceaser Shift.



We also took part in a Form time quiz. Look out for the results in the next newsletter.



CRONTON  
SIXTH FORM  
COLLEGE

## Year 10 Prestigious Universities Trip

It was an absolute pleasure taking 10 of our **Year 10 HAT** students to the Prestigious Universities event at Cronton College on Wednesday 17th November. This trip was aimed at inspiring students to attend one of the Russell Group Universities, for example, Oxford or Cambridge. During this event students took part in 'taster sessions' for college and university courses, such as; Law, medical sciences, engineering and social sciences.

The students thoroughly enjoyed this experience and the chance to see some of the fantastic facilities Cronton College has to offer.



## Janet Price retirement



Some of you may not be aware but this week we will be saying goodbye to a special lady; Janet Price as she retires.

Jan has worked at Halewood as a teaching assistant for 17 years and been valued by all the students she has supported over the years. She will also be missed by all of the SEND team, and her sense of humour is second to none.

Two of Jan's passions are visiting the theatre/concerts and her love of animals even supporting students to alternative provision she could be found taking food with her to feed the birds.

I know she has made life-long friends during her time here and I'm sure there will be many tears today. I personally want to thank Jan for her calmness, laughter, support and loyalty over the years. We've come a long way since she used to support me with my form class - many, many moons ago.

She will be missed by all but we wish her a very happy, relaxing, long retirement.

G. Carson (Assistant Principal)

# Teaching and Learning Update

In school we are continuing to focus on developing our student's literacy and numeracy skills. This year students have taken part in several initiatives to support this such as taking part in national poetry day, numeracy form quizzes and being rewarded for developing vocabulary in word of the week. Aside from this, students complete a literacy and numeracy task each week with their form tutor where they can develop and consolidate basic literacy and numeracy strategies.

What you may not be aware of is the effort staff have been making to involve literacy and numeracy in all curriculum areas, not just in English and Maths, helping students see the benefits of making progress in these areas. It also shows that literacy and numeracy are everywhere, being an integral part of everyday life. Obtaining an acceptable level of literacy and numeracy can greatly improve many factors in your life, including improvements to your social life, education and career prospects. The ability to read, write, and understand information, can hugely affect your employability.

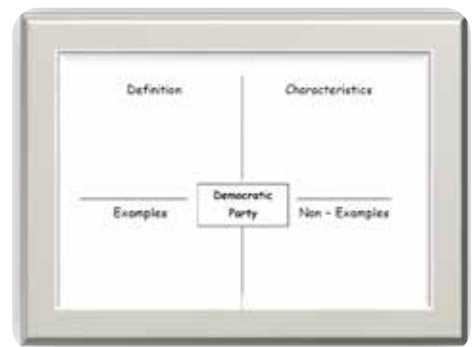


One example of this is numeracy mat used in Spanish lessons. This helps students not only develop the language skills but allows them to practice basic numeracy.

Or this literacy tasks from a history lesson where students completed a Frayer model that helped introduce them to new historical vocabulary using real examples that the students can relate to.

If you would like to support, you child further to continue to develop their literacy and numeracy skill there are many

resources that you can access on the internet. Here are just a few.



Helping families do maths together | [Family Maths Toolkit](#)

Supporting children | [nn.org](http://nn.org) ([nationalnumeracy.org.uk](http://nationalnumeracy.org.uk))

Adult literacy | [National Literacy Trust](#)

Get parents involved with literacy ([education.vic.gov.au](http://education.vic.gov.au))





## Keyboard Club

Keyboard club with Miss Costello every Wednesday 3pm – 3.45pm Room G53

- - *Extended Curriculum* - -

## Drama Club

Drama club with Miss Owens every Wednesday 3pm – 3.45pm Room G04



- - *Extended Curriculum* - -



## Dance Club

Dance club with Miss Ault & Miss Walsh every Wednesday 3pm – 3.45pm Room G03

## New Ways November 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Make a list of new things you want to do this month	2 Respond to a difficult situation in a different way	3 Get outside and observe the changes in nature around you	4 Sign up to join a new course, activity or online community	5 Change your normal routine today and notice how you feel	6 Try out a new way of being physically active	7 Be creative. Cook, draw, write, paint, make or inspire
8 Plan a new activity or idea you want to try out this week	9 When you feel you can't do something, add the word "yet"	10 Be curious. Learn about a new topic or an inspiring idea	11 Choose a different route and see what you notice on the way	12 Find out something new about someone you care about	13 Do something playful outdoors - walk, run, explore, relax	14 Find a new way to help or support a cause you care about
15 Build on new ideas by thinking "Yes, and what if..."	16 Look at life through someone else's eyes and see their perspective	17 Try a new way to practice self-care and be kind to yourself	18 Connect with someone from a different generation	19 Broaden your perspective: read a different paper, magazine or site	20 Make a meal using a recipe or ingredient you've not tried before	21 Learn a new skill from a friend or share one of yours with them
22 Find a new way to tell someone you appreciate them	23 Set aside a regular time to pursue an activity you love	24 Share with a friend something helpful you learned recently	25 Use one of your strengths in a new or creative way	26 Try out a different radio station or new TV show	27 Join a friend doing their hobby and find out why they love it	28 Discover your artistic side. Design a friendly greeting card
29 Enjoy new music today. Play, sing, dance or listen	30 Look for new reasons to be hopeful, even in tough times	31				

