



HALEWOOD ACADEMY | NEWSLETTER

WB MONDAY 13TH SEPTEMBER 2021

Dear parents and carers

Thank you to all of the Halewood community for making me feel so welcomed. I feel incredibly proud to be the new Principal of such a committed, talented, passionate and friendly school.

We have felt privileged to welcome our wonderful young people back after a long, but well needed summer break. I would like to thank parents and carers for ensuring that they have arrived to school on time, in the correct uniform and with all the equipment that they need to learn. It is through us working in partnership that we will ensure their success. We have such high expectations and aspirations for all of our learners. They have definitely met these standards both academically and pastorally this week. It has been a very positive start to the year.

A special welcome to our new year 7 students and their parents/carers. We hope that they have enjoyed their transition into secondary school as much as they enjoyed the guard of honour from our staff at the end of their first day. For our year 7 cohort, we will be holding our annual 'meet the tutors' event on Thursday 7th October. More information will follow soon.

We will also be holding our Open Evening on Thursday 23rd September. This is always a highlight and our staff are busy planning a wide array of engaging and exciting activities. We will have a large number of student ambassadors leading the tours on the night. They are always our biggest strength and embody our core values of respect; aspiration, collaboration; excellence and resilience.

We want to ensure that our event is safe during these uncertain times, so there will be some differences from previous Open Evenings that we have run. For more information about the event, or to book a place on one of our tours- please visit our website www.halewoodacademy.co.uk

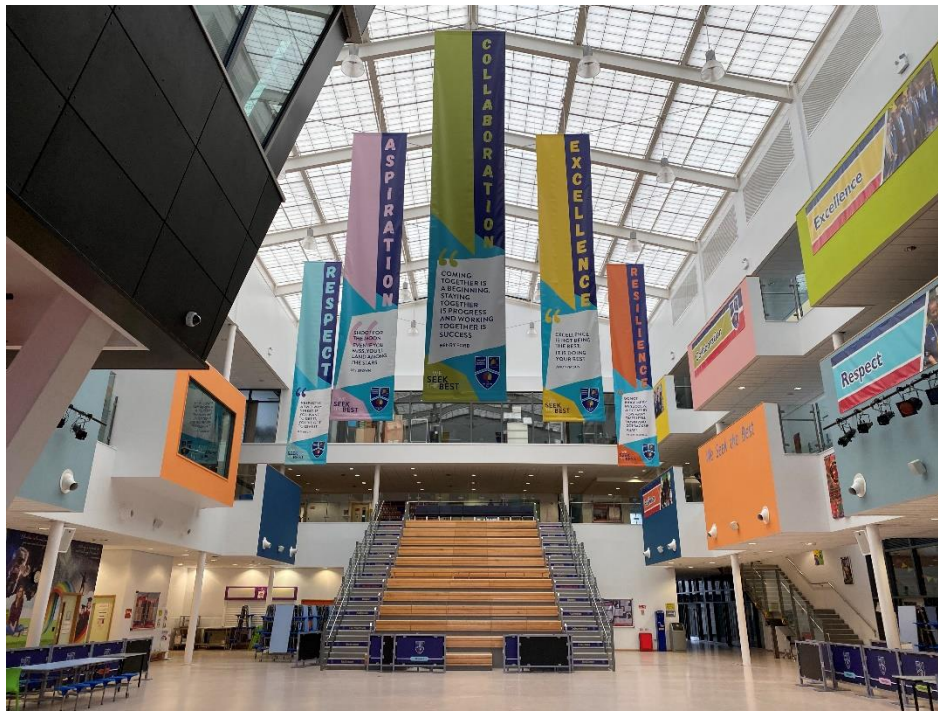
If you are unable to attend our in-person event, we will have a virtual Open Evening which will be available on our website very soon. The virtual event will include my Principal's welcome address.

I would like to take this opportunity to thank some of our fantastic teams who have gone above and beyond to ensure a successful start to this academic year. Firstly, thank you to Di Chambers (Operations Manager); Alan Wilson (IT Network Manager); our Site Team; Admin Team; and Cleaning Team who have worked relentlessly over the summer. Our school site is looking amazing!



This week:

- Maths challenge
- ClassCharts
- Recommended reads
- Year 8 Football
- Young Driver Challenge 2021
- Teaching and Learning update
- PE Extra-Curricular Timetable
- Self care September



Secondly, thank you to all of our Progress Leaders and Assistant Progress Leaders who have been pivotal in the return of all year groups. They are always the first port of call for students and parents/carers and play a vital role in ensuring the success of our young people.

Tracey Rollings

Principal

Maths Challenge of the Week



This is a Magic Square. This means that the numbers add up to the same total in every direction. Every row, column and diagonal should add up to 111. But there are some numbers missing!

		7
13	37	

Fill in the missing numbers. They are all different.

Send your answers in to Miss Devonshire adevonsire@halewoodacademy.co.uk or to your progress leader

NUMERACY

Have you downloaded the free ClassCharts Parent app?



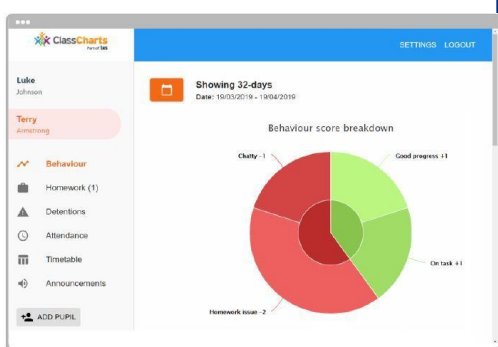
What is Class Charts?

In the previous academic year, we started using Class Charts at Halewood Academy. This is an online system which teachers use to track achievement and behaviour throughout the school day.

We believe in working closely with parents and one of the key benefits of using Class Charts is that we are able to securely share your child(s) achievement and behaviour report with you and so keep you up to date in real-time.

We be using this as our main method of communication with parents, replacing messages sent by Schoolcomms and most letters that would usually be posted.

Please **download the free App** and if your child is in Years 8-11, you should have already received a letter with a **parent code and student(s) codes** which will allow you to get these communications and keep track of your child(s) achievement and behaviour report through the App. The **Year 7 codes** will be sent out this week and if you have not received your child's Classcharts code in Years 8-11, please email admin@halewoodacademy.co.uk.

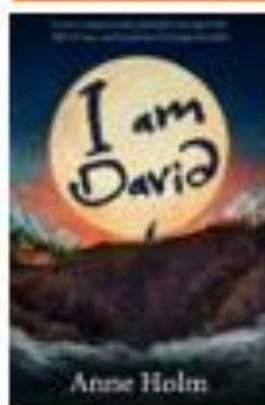


Recommended Reads



Year 7

I am David by Anne Holm



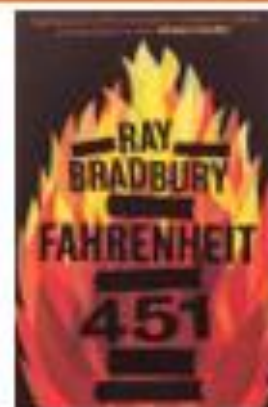
Year 8

Dear Martin by Nic Stone



Year 11

Fahrenheit 451 by Ray Bradbury



Year 10

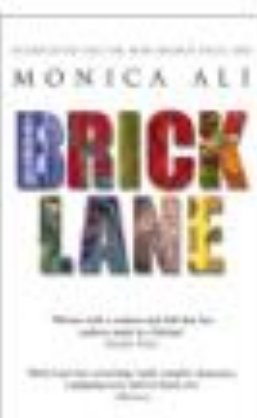
Catch 22 by Joseph Heller



S.E. Hinton
The Outsiders

Year 9

The Outsiders by S.E. Hinton



Parent / Guardian

Small Island by Andrea



Staff

Brick Lane by Monica Ali



Year 8 Boys Football vs Kirkby High School



Congratulations to our Year 8 boys football team on their huge 8-0 win against Kirkby High School on Wednesday. The team worked really well together throughout the game. Well done to Tom Lee who scored 4 goals! Our other goal scorers were Alex Madera, Archie Connolly, Callum Doyle and Harvey Hancock.



Young Driver Challenge 2021

Elliot Thomas, 9ABA recently qualified for the final of the Vauxhall Young Driver Challenge 2021. Elliot came in the top 20 nationally for his age category, and will be competing in the final on 2nd October at the British Motor Museum.

Not many people are aware you can get driving lessons for children, but Elliot has actually been learning to drive since he was 10 years old, and clearly Elliot has a talent for driving.

What a fantastic achievement by Elliot! We wish you the best of luck for the final in October.



Teaching and Learning update

This academic year, lessons continue to follow a **RAMAR** structure. This means during a lesson or series of lessons, students will:

Review previous work, this will help students with embedding subject knowledge into their long-term memory

Advance their learning with new information. This will be scaffolded into small steps to ensure that students fully understand.

Model any tasks that the students will need to undertake to show them how to be successful and avoid any misconceptions

Apply their new knowledge by completing a task and to show that they have a good grasp of the new learning

Reflect on this new knowledge to assess if they have met the learning objectives

Why RAMAR?

This lesson structure has been based on educational research by Rosenshine's. Rosenshine's principles of instruction combine research from cognitive science as well as observations from the classroom, so that teachers can develop a deeper understanding of how students learn and how to effectively implement classroom strategies to aid this. If you wish to find out more information you can do so by clicking on this link <https://blog.innerdrive.co.uk/guide-to-rosenshine-principles-of-instruction>

How can you help at home?

Reviewing previous work makes learning challenging, because retrieving information requires mental effort.

We often think we are doing poorly if we can't

remember something. We may feel like progress is slow, but that's when our best learning takes place. The more difficult the retrieval (reviewing) practice, the better it is for long-term learning.

If you would like to support your child further you could try reviewing previous learning, for example, ask your child to 'Be the Teacher'

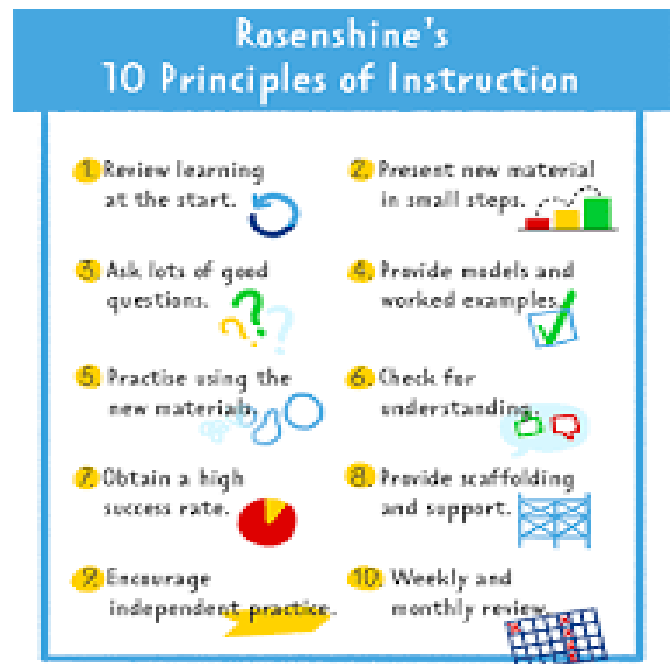
In this task your child is the expert. At home they could explain to an adult what they have learned so far in a topic. Encourage them to use key words and a range of vocabulary for that subject and encourage them to use formal language. You could challenge them further by asking what they can remember from previous topics of study.

Alternatively, you could ask them questions about their day such as:

- Tell me about the best part of your day.
- What was the hardest thing you had to do today?
- Tell me about what you read in class.
- What new skill did you learn in ...?
- What's the biggest difference between this year and last year?
- Can you show me something you learned (or did) today?

If you would like to find out more ways to help listen to this podcast:

<https://thestudybuddy.com/2020/12/18/the-learning-parent-applying-principles-of-retrieval-practice-at-home-with-patrice-bain/>





PE Extra Curricular



TIME	MONDAY	TUESDAY	WEDNESDAY	FRIDAY
2.45 – 4pm	Netball HSC	KS4 Trampolining (sign up limit to 25)	Girls Football CJO & AGA	Y9 boys Football ABA
	Y8 boys Football DOL	KS3 Trampolining (sign up limit to 25)	Y7 Football PRY	Y10 boys Football SRI
	Badminton EVERTON			

Self-Care September 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1 Find time for self-care. It's not selfish, it's essential	2 Notice the things you do well, however small	3 Let go of self-criticism and speak to yourself kindly	4 Plan a fun or relaxing activity and make time for it	5 Forgive yourself when things go wrong. Everyone makes mistakes
6 Focus on the basics: eat well, exercise and go to bed on time	7 Give yourself permission to say 'no'	8 Be willing to share how you feel and ask for help when needed	9 Aim to be good enough, rather than perfect	10 When you find things hard, remember it's ok not to be ok	11 Make time to do something you really enjoy	12 Get active outside and give your mind and body a natural boost
13 Be as kind to yourself as you would to a loved one	14 If you're busy, allow yourself to pause and take a break	15 Find a caring, calming phrase to use when you feel low	16 Leave positive messages for yourself to see regularly	17 Notice what you are feeling, without any judgment	18 Ask a trusted friend to tell you what strengths they see in you	19 No plans day. Make time to slow down and be kind to yourself
20 Enjoy photos from a time with happy memories	21 Don't compare how you feel inside to how others appear outside	22 Take your time. Make space to just breathe and be still	23 Let go of other people's expectations of you	24 Accept yourself and remember that you are worthy of love	25 Find a new way to use one of your strengths or talents	26 Avoid saying 'I should' and make time to do nothing
27 Free up time by cancelling any unnecessary plans	28 Choose to see your mistakes as steps to help you learn	29 Write down three things you appreciate about yourself	30 Remind yourself that you are enough, just as you are			



ACTION FOR HAPPINESS

Happier · Kinder · Together