

Halewood Academy THE WEEKLY NEWSLETTER

WB MONDAY 14TH JUNE 2021



Dear parent/carers,

I hope this email finds you well and you are looking after yourself, and others are looking after you too.

As you are probably aware, cases of Covid-19 are rising within the borough. I'm sure you will agree, that we need to continue to minimise the risk to all, as much as we possibly can. We want to ensure that we are doing all we can so that we do not have to send home large numbers of students due to a positive case. Due to this, we are informing you that from Monday 21st June, we will reintroduce the use of masks in communal areas. At this stage, we will not ask students to do this in classrooms. I hope you will continue to support the school in minimising the risk for all.

The Office of National Statistics research team will be in school on Thursday 24th June and Friday 25th June. If you gave consent for your child to part of the study, they will have their last test next week.

If you have consented to your child being part of the home testing scheme, your child will receive more tests today. Please continue to inform the school of such results and please log this using the government track and trace portal. <https://forms.office.com/Pages/ResponsePage.aspx?id=CBHuLTWmUe7Dsc6sVuMnUihjLbd8REkqTvBPEUWr5UQzFDMUpCREZaNdTRk9ZSUZOWDJCQU9QTy4u>

I have mentioned to you in other correspondence, the importance of attendance to school. I just wanted to share with you the graded system used in school and days lost when a child does not attend school. If a pupil does not attend school or is not taking part in an approved educational activity, they are classed as ABSENT from school. This means that if your child is off school for any reason, even if they are ill or have medical permission to be off school, they will be marked as ABSENT.

100% attendance is 190 days in school.
8 days of absence is 96%.
12 days of absence is 94%.
19 days absence is 90%.
29 days absence is 85%.
38 days absence is 80%.
47 days absence is 75%.

As you can see, it does not take many days of absence to have a negative impact on attendance and learning. If a child is absent for 12 days, that equates to missing 60 lessons. It is imperative that you support your child and explain the implications of poor attendance.

This week has been an extremely busy one. Both students and staff have worked tirelessly on mock examinations. Mocks/exams, can be a traumatic time for all. Having a practice go in Year 10 not only gives students the opportunity to understand the space, it can help with the pressure, and help understand the preparation both staff and students have to undertake to ensure all are fully equipped with the skills and knowledge needed to complete them to the best of their ability. Once we have the data, we will be able to make plans for any gaps in learning. This will be at subject level and if needed, whole school. We will put intervention in place where we feel students need it the most. You can help too. You can help at home with ensuring your child is accessing online platforms we use to enhance the learning experience. Hegarty, Seneca Learning and the Oak Academy have a plethora of activities students can access at home. We also have an extended curriculum offer in school for all Year 10's. Please support us, to support your child.

Year 7 and 8 parents – your child's form tutor will be in touch in a few weeks to celebrate the successes of your child over this unprecedented year. I'm sure you cannot wait to hear all the wonderful things staff have to say about your child.

We will be celebrating Thank You day in school on the 2nd July (the official date is the 4th July). If you and/or your child have any ideas on how to celebrate this, please get in touch.

Take care

Ms Gallagher

Interim Principal

This week...

- Notice
- Teaching & Learning
- Rewards
- LJMU session
- Numeracy
- Word of the week
- Meet the new librarian
- Recommended reads
- Careers in Geography
- Prefect applications
- FFL
- PHSE
- Well-being
- Safeguarding
- Espanol
- Apprenticeships
- Seetec opportunity

ATTENTION!!

You may be aware that the number 786 Merseytravel Bus service for Liverpool Southpark Way to Wood Road uses our school site. Due to some recent issues please be aware we are closely monitoring behaviour and standards on the bus by all our students. Our expectations have been reiterated to all year groups and we hope we see an improvement very quickly. Any further issues will be addressed with consequences for individual students

Teaching and Learning

Our Year in Assemblies

This year has seen our delivery of assemblies change along with the ongoing COVID-19 pandemic. In the past, an assembly was an opportunity to get the whole year group in the atrium together to discuss important events and relay information. This year, just like with some of our lessons during lockdown, we moved online! A member of staff has recorded each assembly and the video watched at home, during lockdowns, or during form time, once we were back in school.

We have had the pleasure of seeing a vast array of topics being discussed by a variety of staff members; opening the eyes of students to some topics that they may not have been exposed to before. Since September, assemblies have covered the following topics:

| | | |
|----------------------------|-----------------------------|-------------------------|
| STEAM | Enterprise Week | British Science Week |
| International Day of Peace | Road Safety Week | Happiness Day |
| World Languages Week | Hegarty Maths | World Poetry Day |
| World Space Week | Homelessness | Autism Awareness Week |
| Black History Month | Holocaust Memorial Day | Girls in ICT |
| Resilience | National Story Telling Week | World Immunisation Week |
| Food Banks | Women and Girls in Science | World Trade Week |
| Armistice Day | LGBT History Month | Student Leadership |
| Aspirations | International Women's Day | The Teenage Brain |



CLASS CHARTS REWARDS

These students achieved the most achievement points on Class Charts for all their hard work in the last half term.

WELL DONE!



Year 7 - Maja Dziemianowcz and Jessica Service

Year 8 - Nicole Naylor and Matas Sabunas

Year 9 - Leah McEnaney and Ruby Oliver

Year 10 - Zack Parnell and Shay Fong

Year 11 - Holly harding and Olivia Seville



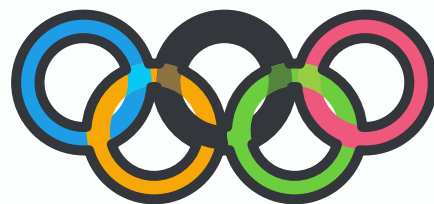
Maja Dziemianowcz also received a Head Teacher's Award as she has collected the most points across the whole school.



COACHING ELITE ATHLETES – CELEBRATING THE TOKYO OLYMPICS

30th June @ 3:30pm-4:30pm

Join LJMU Sport staff exploring different coaching techniques and methods with elite and community athletes, with a focus on case studies of athletes appearing at the Tokyo Olympics. The session will also include a live Q&A with academic staff, who have experience of working with high performance athletes, as well as a run through of the School of Sports and Exercise Sciences and the courses on offer.



Book your place here - >
<https://www.ljmu.ac.uk/forms/eventweb?eventid=CMP-06055-K2P6F3>



Maths Challenge of the Week

N



You are in a dark room with a candle, a wood stove and a gas lamp. You only have one match, so what do you light first?

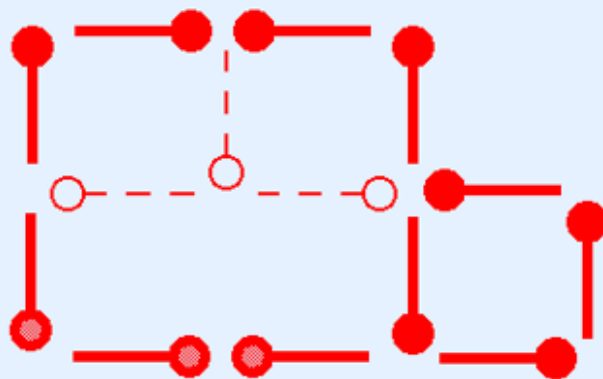
Send your answers in to Miss Devonshire adevonsire@halewoodacademy.co.uk or to your progress leader



NUMERACY

Last Week's Answer

N



NUMERACY

The Word of the Week w.c 14th June 2021

Definition: To continue or proceed along a path/To chase or follow.

Synonyms:

Track
Trace
Shadow

Pursue

Worked examples: The police knew that to solve the crime they had to pursue the evidence.

Antonyms or non examples:

Avoid
Flee

Introduction
I am Miss Robinson and I am your new Librarian.

3 Things About Me

- I love reading
- I play Netball and Football
- I support Liverpool F.C

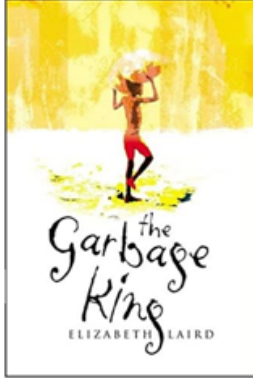
My Favourite Books

Some of my favourite books are Life of Pi, Where Rainbows End, Chrisite Malry's Own Double – Entry and Out of Shadows.



RECOMMENDED READS

Year 7: The Garbage King by Elizabeth Laird



Year 8: Chasing the Stars by Malorie Blackman



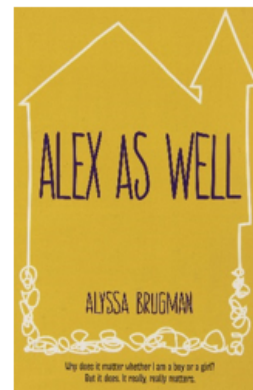
Year 9: Does My Head Look Big In This? by Randa Abdel-Fattah



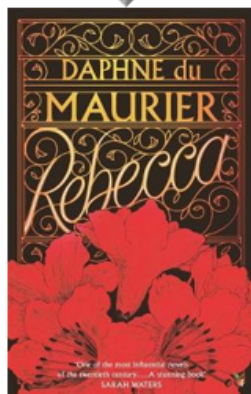
Year 10: After the Fire by Will Hill



Year 11: Alex As Well by Alyssa Brugman



Parents/Carers: Rebecca by Daphne Du Maurier



Staff: Fated by Teri Terry



GEOGRAPHY

careers using geography

ecology
meteorology
climatology
cartography
energy engineering
landscape architecture
town and country planning

teaching
surveying
archaeology
rural development
nature conservation
environmental education
environmental management

geology
demography
geophysics
travel and tourism
geographical information
transport and distribution
hydromorphology



find out more at

planitplus.net



Yr9 Prefect Applications for Next Year!

- In order to apply, you need write a letter that should be no longer than 1 side of A4 and needs to address the following points:
- Why you feel we need prefects
- School activities/events that you have taken part in
- Examples of how you have displayed the school's core values- Respect, Aspiration, Collaboration, Excellence and Resilience
- Anything else that you feel demonstrates your leadership skills/personal qualities related to the post
- Please email your letter to Miss Catterall (Mcatterall@halewoodacademy.co.uk)
- The deadline for applications is Mon 21st June.



Head Boy and Head Girl Applications!

- In order to apply, you write a letter that should be no longer than 2 sides of A4 and needs to address the following points:
- Why we need a Head Boy/Head Girl
- School activities/events that you have taken part in
- Examples of how you have displayed the school's core values- Respect, Aspiration, Collaboration, Excellence and Resilience
- Anything else that you feel demonstrates your leadership skills/personal qualities related to the post
- Please email your letter to Miss Catterall (Mcatterall@halewoodacademy.co.uk)
- The deadline for applications is Mon 21st June.





FUTURE FEMALE LEADERS

FUTURE FEMALE LEADERS



**Do you have leadership qualities?
Do you want to improve confidence?**

**If the answer to either of those
questions was yes ,you are what we
are looking for in the FFL .**

**To apply please write a short
paragraph or drop an email to Mrs
Jones explaining why you think you
should be apart of the FFL.**



THIS WILL ALSO CONTRIBUTE TO STUDENT LEADERSHIP AWARDS



PSHE

This half term in PSHE, the students are looking at 'Living in the Wider World.' Here are the topics that they are looking at:

| | Summer 2 Living in the wider world |
|----------------|---|
| YEAR 7 | <ol style="list-style-type: none"> 1. Financial decision and choices. 2. Saving, borrowing 3. budgeting |
| *Year 7 Codes | <p>Lesson 1 - L6, L8, L9, L11, L12, L13, L14,</p> <p>Lesson 2 and 3 L15, L16, L17, L18, L19</p> |
| YEAR 8 | <ol style="list-style-type: none"> 1. Online safety – 2. Digital literacy, media reliability, and gambling hooks |
| *Year 8 Codes | <p>Lesson 1- H6 H8 H11 H12, H1, H7, H13, H14, H15, L2, L25, H2, H10, H14, L11, R2, R6, R23, R37, R38, R46, L23, L27 R13, R14, L20, L22, H30, R17, R21, L20, L21, R17, R30, R37, H3, R7, R8, L25</p> <p>Lesson 2 R13, R14, H3, R7, R8, L25, R20 L20, L21, L22, L23, L24, L25, L26, L27</p> |
| YEAR 9 | <ol style="list-style-type: none"> 1. Financial decisions – debt /the emotions surrounding this and Online financial risks. 2. Preparing for GCSE's next year. |
| *Year 9 Codes | <p>Lesson 1 – L7, L8, 20, L21, L22, L23, L24, L25, L26, L27</p> <p>Lesson 2 – L1, L2, L3, L4, L5, L6.</p> |
| YEAR 10 | <p>Work experience Preparation for and evaluation of work experience and readiness for work</p> <p>Lesson 1- LMC-Virtual Work experience Lesson 2-LMC- Virtual College Tour and Courses Lesson 3-LMC- Employability and career choices</p> |
| *Year 10 codes | L1, L2, L3, L4, L5, L6, L7, L8, L9, L11, L14, L15, |

GREAT DREAM

Ten keys to happier living

GIVING



Do things for others

RELATING



Connect with people

EXERCISING



Take care of your body

AWARENESS



Live life mindfully

TRYING OUT



Keep learning new things

DIRECTION



Have goals to look forward to

RESILIENCE



Find ways to bounce back

EMOTIONS



Look for what's good

ACCEPTANCE



Be comfortable with who you are

MEANING



Be part of something bigger

ACTION FOR HAPPINESS

www.actionforhappiness.org

Joyful June 2021

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



1 Decide to look for what's good every day this month

2 Say positive things in your conversations with others

3 Re-frame a worry and try to find a helpful way to think about it

4 Take a photo of something that brings you joy and share it

5 Think of 3 things you're grateful for and write them down

6 Get out into green space and feel the joy that nature brings

7 Do something healthy which makes you feel good

8 Find joy in music: sing, play, dance, listen or share

9 Ask a friend what made them happy recently

10 Bring joy to others by doing something kind for them

11 Eat good food that makes you happy and really savour it

12 Write a gratitude letter to thank someone

13 Take a light-hearted approach. Choose to see the funny side

14 Share a happy memory with someone who means a lot to you

15 Look for something to be thankful for where you least expect it

16 Speak to others in a warm and friendly way

17 Take time to notice things that you find beautiful

18 Look for something good in a difficult situation

19 Get outside and find the joy in being active

20 Rediscover and enjoy a fun childhood activity

21 Send a positive note to a friend who needs encouragement

22 Watch something funny and enjoy how it feels to laugh

23 Create a playlist of uplifting songs to listen to

24 Bring to mind a favourite memory you feel grateful for

25 Show your appreciation to people who are helping others

26 Make time to do something playful, just for the fun of it

27 Be kind to you. Do something that brings you joy

28 Notice how positive emotions are contagious between people

29 Share a friendly smile with people you see today

30 Make a list of the joys in your life (and keep adding to it)



ACTION FOR HAPPINESS

Happier · Kinder · Together

ACTION FOR HAPPINESS

10 Days of Happiness

Free online coaching program for challenging times

Join The Program

<https://10daysofhappiness.org>

Boost your wellbeing during the crisis

WE SEEK THE BEST

SAFEGUARDING

Why do teenagers and children self-harm?

The reasons children and teenagers can self-harm are often complicated and will be different for every child or young person. Sometimes a child or teenager may not know the reasons they self-harm.

For many young people, self-harm can feel like a way to cope with difficult feelings or to release tension. The physical pain of hurting themselves can feel like a distraction from the emotional pain they're struggling with.

Some difficult experiences or emotions can make self-harm more likely in children:

- o experiencing depression, anxiety or eating problems
- o having low self-esteem or feeling like they're not good enough
- o being bullied or feeling alone
- o experiencing emotional, physical or sexual abuse, or neglect
- o grieving or having problems with family relationships
- o feeling angry, numb or like they don't have control over their lives

Signs of self-harm in children and teenagers

It can be hard to recognise the signs of self-harm in children and teenagers, but as a parent it's important to trust your instincts if you're worried something's wrong.

Signs to look out for can include:

- o covering up, for example by wearing long sleeves a lot of the time, especially in summer
- o unexplained bruises, cuts, burns or bite-marks on their body
- o blood stains on clothing, or finding tissues with blood in their room
- o becoming withdrawn and spending a lot of time alone in their room
- o avoiding friends and family and being at home
- o feeling down, low self-esteem or blaming themselves for things
- o Outbursts of anger, or risky behaviour like drinking or taking drugs.

1. Offer them emotional support

o Finding out that your child's been hurting themselves can be really hard to accept and it's natural to feel anxious or upset. Some parents might also blame themselves or feel powerless to help. But if you can, it's really important to try and stay calm and remember there are things you can do to support your child.

o Focus on showing them that you're there whenever they choose to talk. Remember they may prefer to talk over text or WhatsApp rather than in person. If they do feel ready to talk, try to just listen and not ask too many questions about why they've been self-harming, so it doesn't seem like you're judging them.

o Let them know that you care about them and that you want to help them find healthier ways to cope with difficult or upsetting feelings they're having. But that's it's okay for them to be honest with you about what they're going through.

2. Focus on what's causing the self-harm

o Remember self-harm is often caused by an underlying problem, like depression or anxiety, or being bullied. It can be more helpful to focus on helping them with what's causing their feelings rather than on the self-harm itself.

o You can help them to get support for a mental health problem, such as by talking to their GP, someone at their school or to Childline. It can also help to ask their GP about a referral to Child and adolescent mental health services (CAMHS).

- o Sometimes hiding or taking away something a child is using to self-harm can lead to them finding other ways to hurt themselves. You could try asking your child what would be most helpful for them and ask them to tell you when they feel they want to hurt themselves.

- o Sometimes, it might be possible to come to an agreement where your child tells you when they've hurt themselves. It's important to make sure any injuries or cuts are cleaned and properly taken care of. Any serious injuries should be treated right away in a hospital.

3. Encourage them to find healthy ways to cope

Instead of simply asking a child to stop self-harming, it can be helpful to suggest something they could do instead to cope with difficult feelings.

Some things young people who've spoken to us have found helpful are:

- o paint, draw or scribble in red ink
- o hold an ice cube in your hand until it melts
- o write down your negative feelings then rip the paper up
- o wear an elastic band on your wrist and snap it every time you feel the urge to self-harm
- o listen to music
- o punching or screaming into a pillow
- o talk to friends or family
- o take a bath or shower
- o exercise
- o watch your favourite funny film.

Help them to build their confidence

- o Many children who self-harm suffer from low self-esteem or confidence. You can help by reminding them about the things they do well or help them to learn something new together, like playing guitar or making crafts.

- o You could write a list of all the things that make you proud of your child and that make them special, and giving it to them. Try to focus on things about their personality rather than things like their academic achievements.

For further support:

In school, please contact your child's progress leader in school.

Or

Childline is a free service for children and young people - here whenever they need support or advice. Childline is here for every child and young person. Whatever problems or dangers they're facing we're here to listen – 365 days a year.

Help for children and young people can call Childline on 0800 1111

Help for adults concerned about a child -Call us on 0808 800 5000

YoungMinds

Help for children and young people can text YM to 85258.

Help for adults concerned about a child -Call us on 0808 802 5544



To learn more useful Spanish phrases for school, holidays or work, why not have a go at some of these websites:

www.wordreference.com

An easy-to-use online dictionary. Make sure you have selected the correct language and you choose the correct translation.

www.linguascope.com

Another website to help you practise vocabulary and listening skills.
Username: Halewood
Password: Time4langs
(Beginner section)

www.memrise.com

A free website which helps you to learn vocabulary. It tests you repeatedly so that the words stay in your long term memory. Use your school login and password to sign up and search for courses.

www.senecalearning.com

Create an account and work through the different topics. Test your knowledge with the unit test after each section!

www.listenlive.eu/spain.html

Or use the [TuneIn Radio](#) app on your phone to develop your listening skills with Spanish Radio.

www.duolingo.com

Duolingo is a popular language-learning website that offers engaging, reading, writing and speaking lessons for all types of learners.

<http://www.hellomylo.com/Basic/Spanish>

Practise basic vocabulary and key skills.

www.youtube.com

Listen to Spanish music. *Kevin y Karla y LaBanda* do Spanish covers of English songs.

Useful Websites for KS3 MFL



To see examples of great work from our students, follow us on Instagram at [halewood_academy_mfl](#)



There are many interesting festivals which are celebrated in Spain. Find out here about the Festival of San Juan.

La Fiesta de San Juan

Certain festivals seem to summarise life in Spain, with its love of having a good time in the company of friends and loved ones. The Night of San Juan is definitely one of these events. It is a celebration that is usually held on the beach with roaring bonfires, drink, food, and friends.

The summer solstice remains a magical night in much of the northern hemisphere. Mythology states that strange things can occur on this shortest night of the year. Certain pagan gods, for instance, make themselves visible during this night and we mere humans also give thanks and realise that the seasons of harder times are still to come.



So welcome to the magical night of San Juan. San Juan is all about changes. It is about night and day; fire and water. Fire purifies and water

recuperates, refreshes, and rejuvenates.

Bonfires are the theme of the night. Men and women, young people and children all spend time building these bonfires. According to tradition, if people jump over a bonfire three times on San Juan's night, they will be cleansed and purified, and their problems burned away.

In Andalucía, San Juan is celebrated on the night of June 23rd with some towns, such as Almuñécar, in Granada, allowing the beaches to be used as campsites for a single night. On the beaches of Malaga it's common to see people jumping over fires which, according to legend, cleanse the body and the soul. Jumping in the sea at midnight is supposed to be a way to wash away evil spirits.

It is ritual that rules at San Juan. After midnight, for example, people wash their faces and feet three times in order to be granted three wishes and for a happy twelve months thereafter. Bathing at this time is also said to be beneficial for skin complaints. Traditionally, the Spanish did not visit the beach until this day in each year. The sight of hundreds and even thousands of people wandering into the water after midnight with the haze of bonfires everywhere can be close to awe inspiring.

As well as the bonfires that burn continuously, there are also muñecos or dolls that are burnt. This is usually done around midnight. Originally, the effigies were supposed to represent Judas Iscariot but now, the religious relevance seems to have become secondary to the enjoyment factor.



Depending where you experience San Juan, you might find yourself almost entranced by the spectacle. In some places, hundreds upon hundreds of fires dot the coastline. The smell of smoke permeates the air and there is a feeling of camaraderie that crosses age, culture, and background.

So make sure that you reserve the night of June 23rd for La noche de San Juan. Bring plenty to drink, something to eat, carry a sweater if you are going to be near the water, and be prepared to see the sun rise on the morning of the 24th. There are always concerts, music, and other types of entertainment to keep revelers interested all night long, as if watching the beauty of the bonfires were not enough. Purify and enjoy.

<https://www.andalucia.com/festival/sanjuan.htm>



The Knowsley Apprentice

**KNOWSLEY
APPRENTICE**

CLICK HERE



Apprenticeships are open to 16 to 24 year olds, living anywhere.

GET YOUR FOOT IN THE DOOR

SOCIAL MEDIA FOR BUSINESS



Seetec Outsource Social Media Academy for Business

We have now developed an innovative and dynamic traineeship programme focusing on Social Media for Business and the core elements of business administration that attract reputable employers. Offering learners training and qualifications around social media for business, the programme will include a regular slot from social media specialist and lifestyle blogger Laura Richardson of Hey Girl Beauty of Business. There will be 4 half-day workshops.

Course content includes:

- Principles of business and digital marketing
- Social media platforms & content creation
- Instagram workshop designed for your online business.
- Principles of working in a business environment.
- Creating a marketing calendar / Working with Hashtags #
- Video creation & backgrounds / Repurposing content to a wider audience
- Meeting and welcoming visitors in a business environment
- Working with others in a business environment / Managing time and workload

When does the course start?

Start date – Monday 21st June 2021.

Information day Friday 18th June in Liverpool city Centre.

Where is the Academy based?

Will be fully online, placement sourced locally with a guaranteed interview.

What qualification will I get?

Level 1 Certificate and quality work experience with a reputable employer

Eligibility

16+ years not currently employed or in education. In receipt of benefits/low wage. Work placements arranged for 16–24-year-olds.

How long is the Traineeship?

8-8 weeks Monday – Friday full time 9.30am-5.00pm

FAQ's

Do you cover travel costs?

Yes, during the programme travel expenses will be reimbursed. (Also meal allowance while on placement)

Do I have to pay to attend the programme?

There is no cost to the programme. It is fully funded.



Today's Goals:

Look at our traineeship as an option to progress your future career aims !



Seetec, Graeme House, Derby Square, Liverpool, L2 9QR

Want to know more about the traineeship or book a place?

Please call or email:

Lynsey Gittos 07732 691696 / 0151 318 5656

Lynsey.gittos@seetecoutsource.co.uk