

Halewood Academy THE WEEKLY NEWSLETTER

WB MONDAY 24TH MAY 2021



Dear parents and carers,

Half term has arrived!! Please remember. Half term break is only for one week. Students are due to return to school on Monday 7th June.

Year 10 parents, please support your son/daughter to revise for their up-and-coming mock examination series. This will help them fully understand the examination process.

REMINDER – School uniform is as follows;

Girls

Black blazer with blue trim and Academy badge

Blue/Black Tartan skirt

White shirt

Plain black V neck jumper (optional)

Academy tie, to be worn at a standard length with Academy crest on display

Plain white socks (no ribbons/bows) or navy blue tights.

Boys

Black blazer with blue trim and Academy badge

Black Trousers

White shirt

Plain black V neck jumper (optional)

Academy tie, to be worn at a standard length with Academy crest on display

SHOES - If you are still unclear what we mean by 'Sensible plain black shoes' please visit the website using the following link;
<https://www.halewoodacademy.co.uk/parents/school-uniform/>

The majority of Year 11 will be working from home after half term. Letters will be sent out today to those students who may still need to catch-up on some work. They will be invited in to complete such work. I would like to thank all staff who have worked extremely hard in supporting Year 11 this year. To Mrs Traynor and Miss Courtney-Ward in helping and guiding their year group through to this point. You have all done a fantastic job. Year 11 parents, thank you for your support too. Without this, this year would not have been a successful one.

Year 11 students

So now it's that dreaded time to say goodbye to our Year 11's.

You have been amazing and a pain, but we wouldn't change a thing.

You have grown over the 5 years you have been here, in character and in height.

From walking through the school doors at the age of 11, I'm sure you have seen changes in yourself and others.

Friendships have developed, with lots of falling out.

You have stuck by each other when times have been good and times, which have been bad.

None more so than this year.

At one-point exams were on, then off and then mini assessments came into play.

One minute you were isolating and working remotely, the next you were back through the doors with smiling faces.

You are our school ambassadors, go out and do good things.

Spread the word of the family you have grown out of at Halewood Academy.

Believe in yourself, because we do here.

Achieve yours dreams, because we know you can do it.

Never doubt for a second you are not good enough, **YOU ARE MORE THAN ENOUGH!**

Take care, keep in touch, stay safe.

Have a restful half term

Ms Gallagher
Interim Principal

This week
#ORANGEFORME
GAN
-Class Charts
- Numeracy challenges
- English Seneca
- Word of the week
- English
Outstanding work
- Extra-curricular timetable
- Employment plus
- Careers in PE
- Numeracy Day
- T&L - What is
RAMAR
- Espanol

The Megan Hurley Foundation

Last week we sold orange ribbons in memory of Megan Hurley. The orange ribbons were made by hand by Emma Owens (year 9) and her family, and in total raised **£310.39** for the Megan Hurley Foundation.

The Megan Hurley Foundation will aim to provide initial short-term help and support to self-employed families, unable to attend work (and therefore have no income), due to the sudden and unexpected loss of a child. The Megan Hurley Foundation may also provide help and support to other good cause that will benefit children. The Trustees will agree eligibility for those requiring help and support.

A huge thank you to all students/staff who donated.

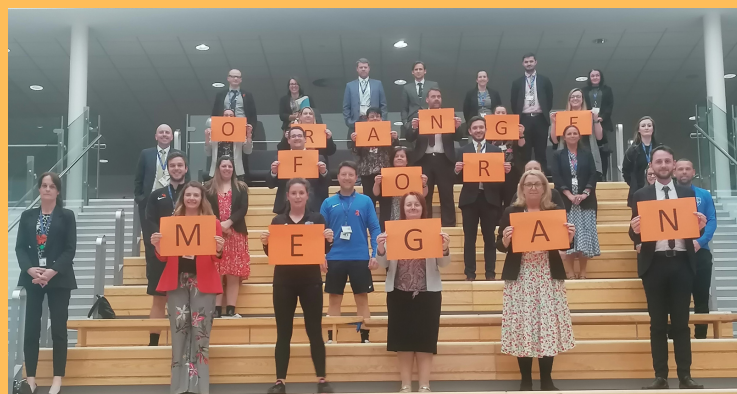
Year 7 - £105.09

Year 8 - £107.20

Year 9 - £55.05

Year 10 - £17.70

Year 11 - £25.35



Class Charts



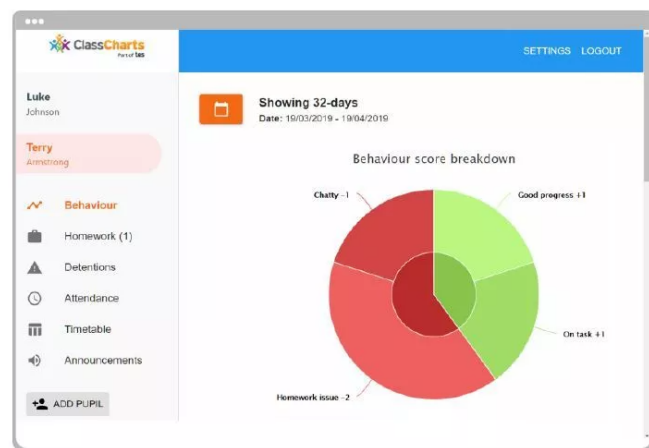
What is Class Charts?

We recently started using Class Charts at Halewood Academy. This is an online system which teachers use to track achievement and behaviour throughout the school day.

We believe in working closely with parents and one of the key benefits of using Class Charts is that we are able to securely share your child(s) achievement and behaviour report with you and so keep you up to date in real-time.

We be using this as our main method of communication with parents, replacing messages sent by Schoolcomms and most letters that would usually be posted.

You should have already received a letter with a parent code and student(s) codes which will allow you to get these communications and keep track of your child(s) achievement and behaviour report through the App.



Please see the school website for a user guide:

<https://www.halewoodacademy.co.uk/parents/class-charts/>

**Download
the app now!**



Maths Challenge of the Week

Faiza buys

one magazine costing £2.30

one paper costing 92p

two identical bars of chocolate

Faiza pays with a £5 note.

She gets 40p change.

Work out the cost of one bar of chocolate

This half term's challenges are all past exam questions.

Send your answers in to Miss Devonshire

adevonsire@halewoodacademy.co.uk or to your

progress leader

NUMERACY

N

Last Week's Answer

Coffee is sold in jars.

There are 200g of coffee in each jar.

Ben makes 8 cups of coffee each day.

He thinks he uses 2g of coffee to make each cup of coffee.

Ben wants to buy enough coffee for 28 days.

How many jars of coffee does Ben need to buy?

$$2 \times 8 = 16g$$

$$28 \times 16 = 448$$

$$448 \div 200 = 2. \underline{\hspace{1cm}}$$

3 jars

NUMERACY

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ENGLISH SENECA SUPERSTARS MAY

Year 7

Daniel Hanley
Aidan Ingham
Aidan Roe
Ellie W
Lucas Lillie

Year 8

Skye Pennington
Tilly Ball
Paige Cross
Lucy Hayes-Walmsley
Hannah Leader

Year 9

Alexis Roberts
Ethan Power
Keira Cannon
Kiera McDonald
Emma Owens

Year 10

Thomas Cunningham
Ciaran Knight
Kian Houltram
Shay Fong
Isla Cannon

Year 7 - Class Code: o6r5aucjby

Year 8 - Class Code: b7amnezwux

Year 9 - Class Code: ck4nhlwgun

Year 10 Language - Class Code: zo07ntycht

Year 10 Literature - Class Code: 2urujke5wi



Word of the Week – 24th May 2021

Definition: To attempt to
achieve a goal.

Synonyms:

Try

Strive

Venture

Endeavour

Worked examples: During
challenging times we must
endeavour to stay strong
and remain positive.

Antonyms or non-examples:

Dismiss

Abandon

Give up

ENGLISH OUTSTANDING WORK FROM OUR KEY COHORTS OF STUDENTS

[illegible][illegible][illegible]

witches = Supernatural beings who use ^{psychic} powers
and manipulation

as a modern reader we are positioned
to recognise that the witches are the pinnacle of
evil. We know this from the line "When shall we three meet again in thunder, lightning, or in fire?"
This might suggest that the witches are beings
who control the most vital highlights that this
will be meting in unpleasant circumstances.
highlighting the ominous power and evil forces
of a wrathful God who would spit and
clay. The use of the rhyming triplets would
heighten fear for the contemporary audience who
would need orientation and this would be achieved
if witches who use magic to do the devil's work.

Another way we are positioned to
recognise the witches being the pinnacle of evil
is from the quote "Fair is foul and foul is fair".
This infers the witches are being equivocal and
are trying to confuse both contemporary and modern
audiences. The witches being evil are malicious
beings would of frightened the contemporary audience.
the effect that it would have on a modern
audience would be confusion with the use of
equivocation.

Nicole Naylor Yr8
Evan Garner Yr8
Abi Redmond Yr10
Lillie Mae Ross Yr10
Zack Parnell Y10

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Evan Garner Yr8
Abi Redmond Yr10
Lillie Mae Ross Yr10
Zack Parnell Y10

WE SEEK THE BEST



Employment Plus UK

Are you aged 18+ and do you require **support** with **overcoming barriers** and **achieving your goals**?

The Salvation Army Employment Plus can help you –

- Secure a job and stay in employment
- Move into education or training
- Manage money and budget
- Understand what jobs you can perform in despite a health condition or disability
- Access childcare support
- Get to the point where you are ready to look for work
- With benefit advice
- By providing intensive support and meet you in your local area



ESF – Individualised Employment Support – Employment and Steps To Work

Delivery across Sefton, Knowsley, Liverpool, St Helens, Wirral, Halton.

For additional information or to discuss your circumstance, please contact

esf.liverpool@SalvationArmy.org.uk

Phone – 07436 910 257

<https://www.salvationarmy.org.uk/employment-plus>

This project is supported by the European Social Fund

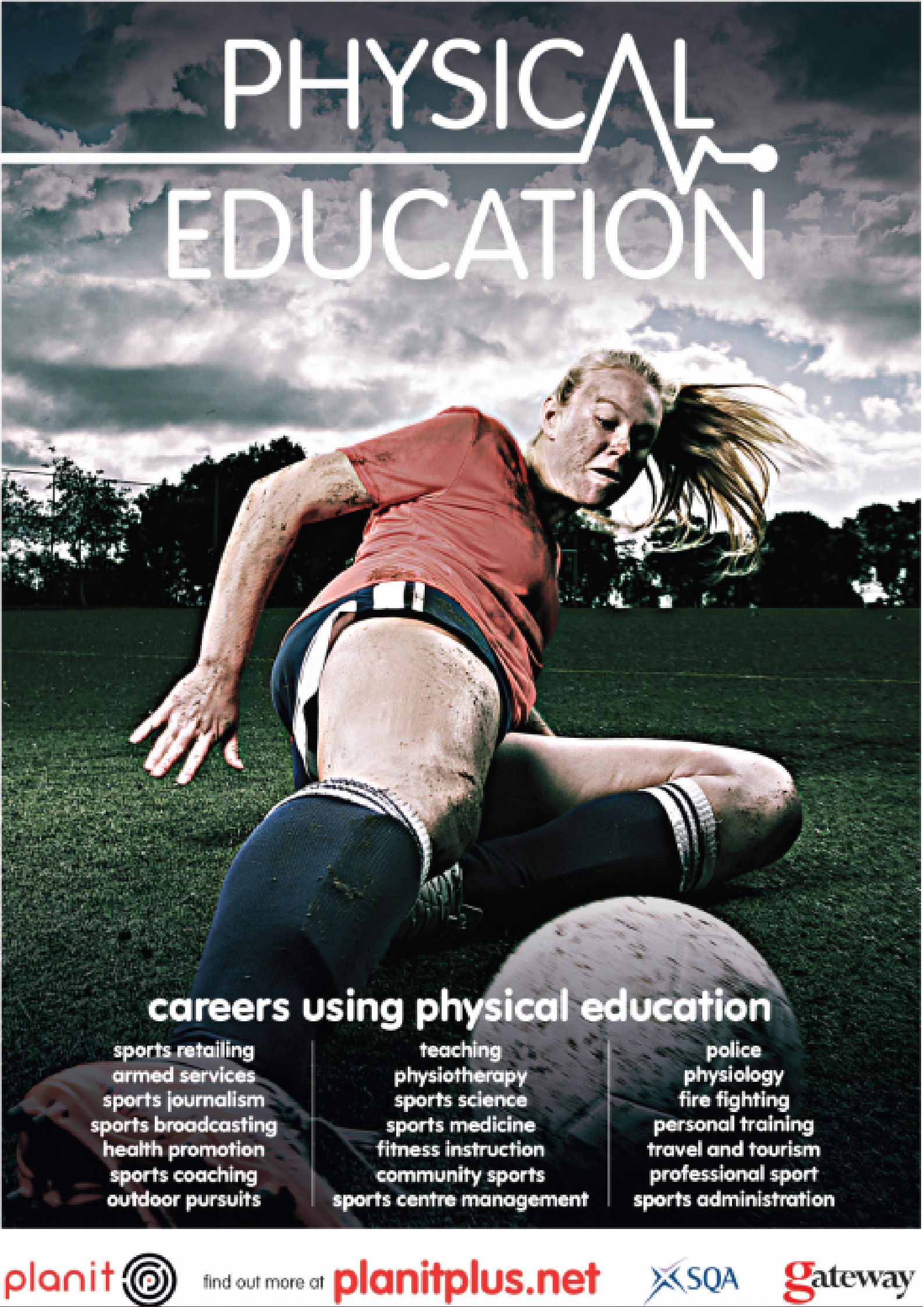


Registered Charity No. 215174,
and in Scotland SC037691



European Union
European
Social Fund

PHYSICAL EDUCATION



careers using physical education

sports retailing
armed services
sports journalism
sports broadcasting
health promotion
sports coaching
outdoor pursuits

teaching
physiotherapy
sports science
sports medicine
fitness instruction
community sports
sports centre management

police
physiology
fire fighting
personal training
travel and tourism
professional sport
sports administration

19 May 2021

National Numeracy Day

N

Last Wednesday we took part in National Numeracy Day.

The day is designed to encourage people to feel curious about numbers, explore how they can benefit them in their day to day life and give them the confidence to develop and improve their numeracy skills.

All year groups completed activities in their maths lessons, form time and all other subjects. KS3 students were given a budget and had to design their own football team or music festival. They also then had to use their understanding of percentages to try and make the most profit. Well done to all students. You all made it extremely difficult for your Maths teachers and Mr Bailey to decide on the winners! The results are in....



Year 7:

1st - Cameron and Harry - 7H5

2nd - Laurie, Sadie, Chloe and Poppy - 7H4

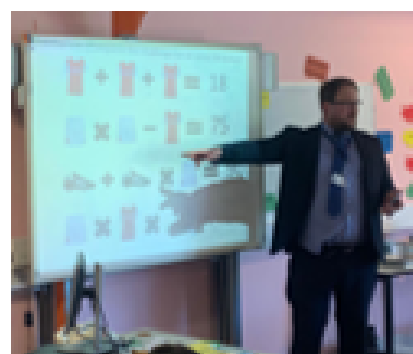
3rd - Joel and Lexie - 7W1

Year 8:

1st - Kamiran and Jack 8H1

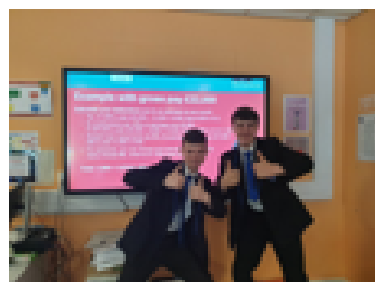
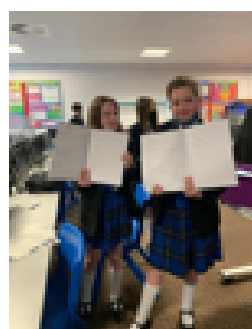
2nd - Evon, Reece and Tyler 8H1

3rd - Amber and Cassie - 8H4



KS4 students were presented with a real life challenge budgeting. They were given a monthly income and had to choose a suitable house and car, along with ensuring they had enough money to buy the weekly food shopping and also unexpected costs along the way! The feedback from

students was extremely positive; lots of students have said this has really improved their financial skills and asked if we could do similar lessons later in the year!



NUMERACY

Along with National Numeracy day, last week we launched a new Numeracy competition. Well done to everyone who completed the Hegarty homework tasks. The winning classes were 7W4, 8H2 and 9H1. They all won their class a Dominos pizza lunch on Thursday.

Look out for the next Numeracy Hegarty Competition after half term.

Competition
Time

National Numeracy Day

School Number Heroes Competition

Overview:

When you grow up, how will you use numbers in your life? Maybe you would love to do a cool job like a vet, teacher, engineer or footballer? Or do you dream of spending your days dancing, baking or saving the planet? Create a picture of you doing your dream job or hobby and tell us how it uses numbers. Let your



Bobby Seagull
National Numeracy
Ambassador

For a chance to win a £15 Amazon Voucher:

Create a picture of yourself doing your dream job or hobby. You can draw, paint, collage, or use a computer. Tell us how you will use numbers in your job or hobby. Ensure you put your name and form on. Email/give to

Miss Devonshire (adevonshire@halewoodacademy.co.uk)

Closing date extended to Friday 11th June 2021. The winner will be announced after May half term. **GOOD LUCK**

Parents and Carers can also get involved with improving your own everyday maths skills with the National Numeracy Challenge. Join the 366,000 other adults who have registered to find out their numeracy level and use the free online tool to improve your everyday maths skills in manageable steps whilst building your confidence along the way. Go to <https://www.nationalnumeracy.org.uk/our-work/tools/challenge>.

NUMERACY

Teaching & Learning - What is RAMAR?

This term, we have introduced some brand-new Teaching and Learning strategies in school, which have been applied fantastically by both staff and students alike. Staff have attended training and watched videos to familiarise themselves with Rosenshine's Principles of Instruction and the research behind the structure of our new 5-Phase lessons. Each of the parts of the lesson has a link to one or more of Rosenshine's Principles and has helped to enable our students to make fantastic progress since we returned to face-to-face teaching!

Review – This section helps students to review their previous learning.

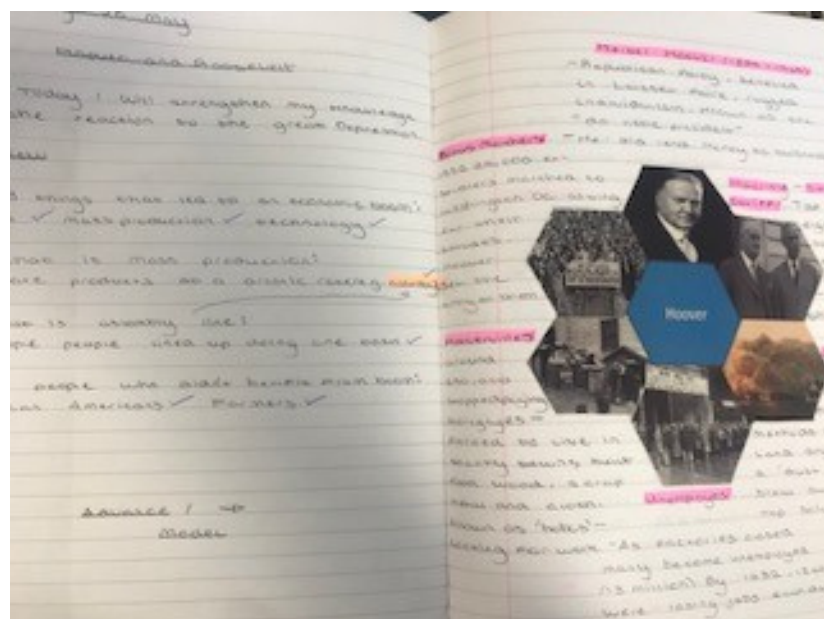
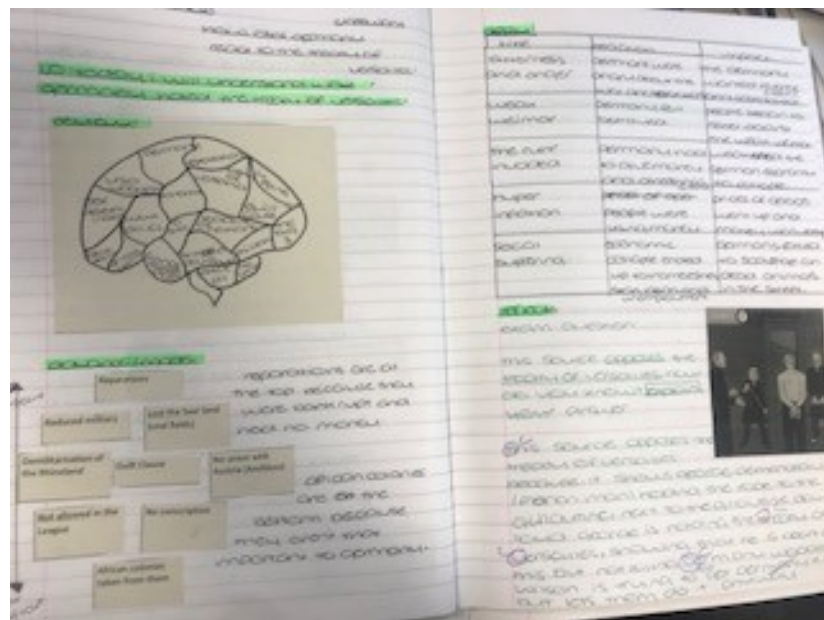
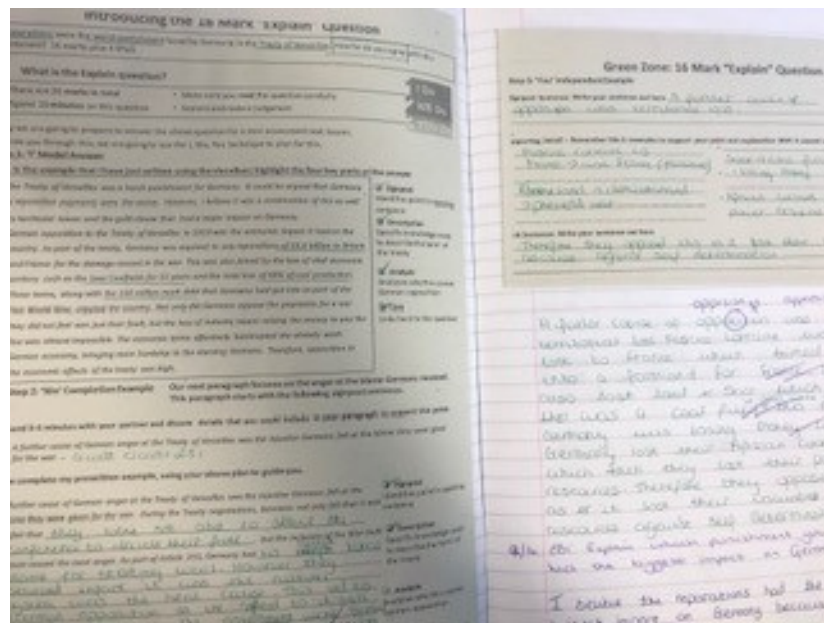
Advance –This section is where we introduce new learning in bitesize chunks.

Model - In this section, students see examples of What a Good One Looks Like (WAGOLL's) so that they have a clear understanding of what is expected of them.

Apply - This section is where students get a chance to apply their new learning to a task.

Reflect - The final part of the lesson allows students to see whether they have achieved their Learning Objective whilst giving them the opportunity to articulate what they have learned today.

Through our weekly Learning Walks, we have seen some fantastic examples of RAMAR across the school.





This week we would like to say a big well done to our year 11 students, who have worked so hard over the last five years with their Spanish studies.
We would like to wish them all the very best for the exciting times that lie ahead.



Top Tip: Learn a little every week.
Why not try to learn some phrases in Spanish you can use in “un restaurante español” on your holidays.



To learn more useful Spanish phrases for school or holidays, follow **SPANISH POD 101** why not follow Spanish Pod 101 on Instagram.



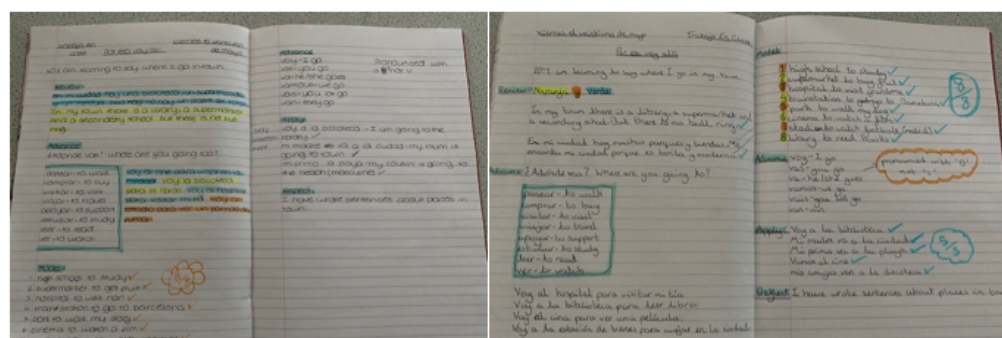
Well done 7H1! Your attitude to work and behaviour was jexcelente! this week.

Mr Knight and Mrs Caldwell were both very pleased with you all.



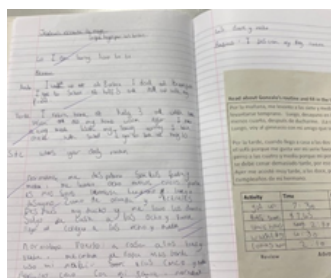
A special mention for Waniya who did amazing well in her P2S assessment, despite her time off. She has definitely showed the core skills of aspiration and excellence.

Great work from 8H3 on talking about their town in Spanish.



Well done to Casey in year 9 for working so well in his Spanish lessons. Also in year 9, here is Benny's work on daily routine.

To see more examples of great work from our students, follow us on Instagram at [halewood_academy_mfl](https://www.instagram.com/halewood_academy_mfl)



To see more examples of great work from our students, follow us on Instagram at [halewood_academy_mfl](https://www.instagram.com/halewood_academy_mfl)



¡Buen Vacaciones!