

Halewood Academy THE WEEKLY NEWSLETTER

WB MONDAY 26TH APRIL 2021



Dear Parents and Carer,

As part of the Wade Deacon Trust, all schools are currently undergoing a quality assurance process. This is a supportive mechanism to support leaders and staff through the day-to-day running of the school and in the delivery of key areas such as; Teaching and Learning, Curriculum, Safeguarding, SEND provision, Behaviour and Attitudes, Personal development and Pupil Premium provision. There are three layers to this process, and we have just completed layer 2. On the whole we have come away with lots of areas to celebrate and areas to improve.

We would like your input too. Below is a link to a stakeholder survey which we are asking parents, students, staff and governors to complete. It shouldn't take too long. We have given prompts and are only asking for your top 5. **Please ask your son/daughter to complete this too.** This will enable us to work with you in collaboration, to continue to improve the school. The deadline for this is Friday 7th May. Thank you in advance.

https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIKWdsW0yxEjajBLZtrQAAAAAAAAAAAAa_YxCUMRUMTIGUK5NVENBWFC0STRYQ1pKN0RGRFZBSC4u

The ONS research project will be taking place on Thursday 6th May and Friday 7th May. Thank to those who continue to be part of the project, and those whom have recently consent to the project on behalf of their son/daughter. **PLEASE REMEMBER THIS IS ONLY FOR YEAR 7 & 8.**

Immunisations took part this week. This went without a hitch due to the leadership of Mrs Irons and the fantastic pastoral team we have in school. Well done and thank you.

We have many students at Halewood Academy who follow the school rules such as correct uniform, correct shoes, bag, equipment and mask. They also conduct themselves well around the school and are able to display the core values through everything they do. We would like to thank all the parents who support us in maintaining high standards and expectations. Without your support, your son/daughter would not know how to build meaningful relationships, respect others, and behave.

Unfortunately, we do feel a little disappointed that some parents think it is acceptable to send their son/daughter to school with incorrect shoes, allowing their child to get their ears pierced through term time, knowing this is against school policy. Please revisit school policies regarding uniform, behaviour etc. If you do this, you will be clear in what is acceptable and what is not. As a school our first priority it to ensure your child is safe, secure and receiving a first-class education. This will not be possible, if you are not supporting the basic expectations that we expect your son/daughter to adhere too.

We are trying to plan something special for Year 11 when they leave. Unfortunately, due to the pandemic and the forever changing restrictions, this will not be a prom. More information to follow.

Year 10 will be returning to school at 8.45am on Tuesday 4th May. A letter will be sent today to Year 10 parents.

From all at Halewood Academy, have a fantastic Bank Holiday weekend.

Ms Gallagher
Interim Principal

This week...

- NHS Children's Community Care
 - Maths challenge
 - Humanities Seneca Champions
 - Year 7 Revision Mat
 - Year 8 Revision Mat
 - Placed Academy Opportunities
- WB 3rd May 2021
- Year 7 and 8 P2S2 assessment window opens for two weeks.**

Children's Community Care Service

Halewood team - Tel: 0151 486 4011

NWBH.halewood0-19@nhs.net

Dear Parent/Guardian,

We are writing to introduce the School Health service, and to remind everyone of the available support with in Knowsley.

We have a termly drop in session for parents at each of the primary schools, and a weekly drop in all secondary schools is available for the children of the school to attend.

Should you require any additional information please do not hesitate to contact us via the above email address or telephone number. Please remember that the service is available via telephone and e mail during the school holidays.

Yours Sincerely

Knowsley School Health Teams

<https://www.nwbh.nhs.uk/School-Nurses-Knowsley>

Follow us on Twitter: @NWBoroughsNHS / @NWBH_Childrens 5597

Supporting our communities to live life well



Chairman: Helen Bellairs Chief Executive: Simon Barber
Trust Headquarters, Hollins Park House, Hollins Lane, Winwick, Warrington, WA2 8WA
Switchboard: 01925 664000



List of Support Services /Resources

Advanced Solutions	Support for Parents and Children with Neurodevelopmental conditions (Autistic Spectrum Disorders/ADHD)	www.advancedsolutions.co.uk
Barnardo's	Children's charity that protects and supports the most vulnerable children and young people. Online therapy and self-help provided	https://www.barnardos.org.uk
B-eat (Eating disorder advice)	Leading charity supporting anyone affected by eating disorders, anorexia, bulimia, EDNOS or any other difficulties with food, weight and shape.	https://www.beateatingdisorders.org.uk 0345 634 7650 (Mon-Wed 1pm-4pm) Support forums 7 days a week Email: fyp@b-eat.co.uk
Bullybusters	Support for Children and Parents experiencing issues with bullying	http://www.bullybusters.org.uk/
CALM (Campaign Against Living Miserably)	Leading movement against male suicide, the single biggest killer of men under 45 in the UK. Get the tools you need for action.	https://www.thecalmzone.net 0800 585858 (Nationwide) 5pm to midnight 365 days a year
CGL - Change, Grow, Live	Alcohol and drugs advice service based in Knowsley	http://www.changegrowlive.org Knowsley@cgl.org.uk 08458734462
Change for Life – Physical Activity	Useful ideas and resources to help keep younger children active and achieve advised 60 minutes of exercise daily	https://www.nhs.uk/change4life-beta/activities
Cruse Bereavement Care	Advice to anyone who has been affected by a death, including bereaved military families	0808 808 1677 help@cruse.org.uk
ERIC – Continence Support	Children's Bowel & Bladder Charity has been dedicated for over 30 years to improving the lives of all children and teenagers in the UK facing continence challenges.	https://www.eric.org.uk
FRANK (Honest information about drugs and	Drug education service, help and treatments for drug and alcohol addiction. Topics include - Drugs and Alcohol, Young People's Experiences	https://www.talktofrank.com 0300 1236600 Text: 82111 Email: frank@talktofrank.com

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addiction)		24hrs live chat
Health for Kids – age 5 - 11	Find top tips and advice on all aspects of children's emotional and physical health, from keeping kids active and eating well, to building their confidence and equipping them to cope with specific health issues.	www.healthforkids.co.uk
Health for Teens	Help and support for teenagers and all aspects of physical and mental health and current issues affecting teenagers.	www.healthforteens.co.uk
KOOTH	Online Counselling and Support for 11-25 year olds	www.kooth.com
Lifecentre (Rape and sexual abuse)	Supports male and female survivors of rape, sexual abuse of all ages and anyone supporting them. Offers a national helpline and a counselling team	https://lifecentre.uk.com Free phone: 0808 802 0808 Text: 07717 989 022
Moodjuice (Self-help resource site)	For those experiencing troublesome thoughts, feelings, actions and post traumatic stress disorders. Has additional self-help guides and links	www.moodjuice.scot.nhs.co.uk
Papyrus (Prevention of Young Suicide)	If you or a young person you know is not coping with life you can gain confidential suicide prevention advice and help. Bereavement advice and support.	Papyrus HopelineUK: 0800 068 4141 Text: 0778 620 9697 Email: pat@papyrus-uk.org www.papyrus-uk.org Weekdays 10am-10pm Weekends 2pm-10pm Bank holidays 2pm-10pm
Puberty	NHS Resource that provides age appropriate resources to help children and parents to understand changes during puberty	https://www.nhs.uk/LiveWell/puberty/Pages/puberty-signs.aspx
RASA	RASA offers support for anyone who has been sexually abused or raped, or who has been affected by sexual violence at any time in their lives. They have particular experience in working with adults who have been sexually abused as children.	www.rasamerseyside.org
Refuge	Advice on dealing with domestic violence	www.refuge.org.uk 0808 2000 247 (24 hour helpline)

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Relate	Counselling services for every type of relationship. Providing advice on marriage, LGBT issues, divorce and Parenting.	https://www.relate.org.uk
Samaritans (Mental Health)	Anxious, Confused, Down, Lonely, Upset or Suicidal? 24/7 Confidential Support, including for carers / relatives	https://www.samaritans.org Free phone 116 123
Survivors of Bereavement by Suicide (SOBS)	A self-help, voluntary organisation which aims to meet the needs and break the isolation of those bereaved by the suicide of a close relative or friend	0300 111 5065 https://uksobs.org 9am-9pm Monday to Friday
Victim Support	VS help anyone affected by crime. You can talk to them whether or not you've reported the crime to the police. They can support you without the involvement of the criminal justice system and they won't contact them about you unless they feel you or someone else is at risk.	www.victimsupport.org 0808 168 9111 (24 hour helpline)
Weight Management	NHS resources to help with weight management	https://www.nhs.uk/change4life-beta/your-childs-weight/home
Young Minds (Mental Health)	Crisis and support teams promoting the views and needs of people with mental health problems	https://youngminds.org.uk 0300 123 3393 (Mon-Fri 9am-6pm) Crisis text line: text YM to 85258

Maths Challenge of the Week

N

How many 20p coins would you need to make up £7000?

Each 20p coin weighs 5 g.

Lizzie says

I can lift £7000 worth of 20p coins.

Is Lizzie's claim reasonable?

This half term's challenges are all past exam questions.

Send your answers in to Miss Devonshire

adevonsire@halewoodacademy.co.uk or to your
progress leader

NUMERACY

Last week's answer

N

Last Week's Answer

Liz buys a car for £7500

She pays a deposit of £1875

She pays the rest in 36 equal monthly payments.

Work out the amount of each monthly payment.

$$7500 - 1875 = 5625$$

$$5625 \div 36 = \underline{\underline{£156.25}}$$

NUMERACY

Humanities Seneca Champions:

Year 7 Champions of the week

Will Dawson

Thomas Harper

Grace Madley

Year 8 Champions of the week

Rosie Campbell

Alexander Beadsmore

Jake Miller

Year 9 Champions of the week

Emma Owens

Joe Taylor

Jakub Ratajski



Year 7 P2S2 Revision Mat

Your P2S2 assessment window opens **WB 3rd May** for 2 weeks.

Use the information to guide your revision. You should make sure you understand each topic listed for each subject area. See your class teacher for more support. Good luck!



Maths

- Working with fractions
- Fractions and decimals
- Percentages of amounts
- Calculating probability
- Experimental Probability

PE

- Components of fitness
- Methods of training
- Aerobic and anaerobic
- Benefits of exercise
- Fitness testing
- Principles of training

History

- Norman Conquest
- The Crusades
- Medieval Life
- Edward I

Dance

Research African Dance, learn the expressive skills and their definition, revise the following choreographic devices and think about different ways to use them: Levels, dynamics, unison and canon.

Geography

- Map skills
- Liverpool
- UK Physical and Human Geography
- Rivers
- Coasts
- Glaciers

Science

Working Scientifically

Biology: Food webs; Cells; Human reproduction
Chemistry: Particle Model; Metals & non-metals; Separating mixtures

Physics: Forces; Circuits; Energy stores; Speed, Distance & Time; Food for fuels

Spanish

- Mi familia (my family)
- Mis mascotas (my pets)
- Las descripciones físicas y el carácter (my physical description and character)

RE

- Judaism** (Beliefs, Creation, Abraham, Moses, Passover, Shabbat)
- Christianity** (Jesus' life, teachings, death, resurrection, baptism)

Music

- The Elements of Music (Graphic Score)

Technology

- Developing effective design ideas.

Art

- Portraits project** - understanding proportion and developing drawing skills.
- Artist research and Presentation.
- Media skills.

Food Technology

- Food Safety
- Eatwell guide

Computer Science

- Education for a connected world
- Systems Architecture
- Systems Software
- Networks

Drama

- Learn monologue (Completed the previous lesson,) practice it using body, language and facial expressions.
- Practice using the following vocal skills: emphasis, tone, pace, volume, pitch, pause.

English

Reading - Reading of a class text and focusing on comprehension and inference skills.
Writing - Creative Writing using class text as a stimulus.

Year 8 P2S2 Revision Mat

Your P2S2 assessment window opens **WB 3rd May** for 2 weeks.

Use the information to guide your revision. You should make sure you understand each topic listed for each subject area. See your class teacher for more support. Good luck!



Science

Working Scientifically

Biology: Health & lifestyle; Respiration; Skeletal & muscular systems; Evolution; Inheritance
Chemistry: Atoms, elements & compounds; Periodic Table; Physical & chemical reactions
Physics: Conduction, Convection & radiation; Transfer of energy; Magnetism and electromagnetism; Light

Maths

- Conversion Graphs
- Distance Time Graphs
- Line Graphs
- Real life Graphs
- Curved Graphs
- Ordering, Decimals & Rounding
- Place- Value Calculations
- Calculations with Decimals
- Ratio & Proportion with Decimals

Drama

- Revise the drama physical and vocal skills applied when acting.
- Learn the skills and techniques to understand a script.
- Learn lines appropriate to your role.

English

Reading - Reading of a class text and focusing on comprehension and inference skills.
Writing - Creative writing using class text as a stimulus.

RE

- Islam** (life, Muhammad, 5 pillars, Zakah, Sawm, Hajj, Islamophobia)
- Prejudice and discrimination**

Art

- Insect Project
- Artists research and presentation
- Drawing skills
- Symmetry
- Design development

Food Technology

- Health and safety
- Diet and health (Eatwell Guide)
- Food poisoning
- 4Cs

Geography

- Natural hazards
- Ecosystems - Rainforests and hot and cold deserts.
- Africa

Computer Science

- Education for a connected world
- Systems Architecture
- Networks
- Data Storage

PE

- Components of fitness
- Methods of training
- Aerobic and anaerobic
- Benefits of exercise
- Fitness testing
- Principles of training

History

- The Stuarts
- Industrial Revolution
- British Empire
- People Power

Music

- The Instruments of an Orchestra (Sonority)

Technology

- Developing effective design ideas.

Spanish

- Mi casa (My home)
- Mi habitación (my bedroom),
- Ayudar en casa (Helping at home)

Dance

To revise the contact work, physical skills and the importance of warming up and cooling down.

APPLY NOW FOR PLACED ENVIRONMENTAL ACADEMY!

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