

Halewood Academy THE WEEKLY NEWSLETTER

WB MONDAY 3RD MAY 2021

Halewood
Academy
Wade Deacon Trust



This week...

- Unifrog
- Science Champions
- Maths challenge
- Careers in Nursing
- Aspiring Writers
- English Seneca Superstars
- Exemplar English work
- Espanol
- Year 9 and 10 Revision Mats

Dear Parents and Carers,

Thank you to those Year 7 & 8 parents/carers who consented for their child to participate in the Office of National Statistics study. All testing went by without any glitches.

It is still very disappointing that a small minority of parents/carers are sending in their son/daughter with the incorrect footwear and uniform. Our expectations are high at the Academy and such expectations have, as always been transparent. If such expectations are not followed, a sanction will be put in place. However, if you are having financial difficulties, please call your son/daughter's Progress/assistant leader and we will support where we can.

The Future Female Leaders are busily planning some charity events over the next coming weeks. Please encourage your son/daughter to get involved.

We have a structure to our lessons at the Academy, that every teacher and student will follow. This is called RAMAR; review, apply, model, advance and reflect. This is to support students with evidence in their books which will enable them to recall information learnt over a period of time, consolidate their learning and for them to see the journey they have been on in each lesson and subject area. This also helps them to articulate the different stages of the lesson, in every lesson they have. By doing this, it helps to bring a consistent approach to Teaching and Learning.

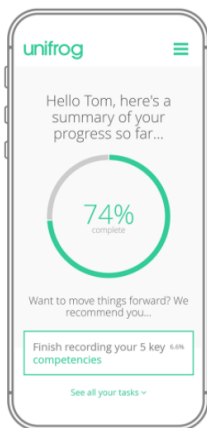
Assessment weeks are coming up for Years 7-10. I cannot express how important attendance is. Attendance to school is now mandatory and as such our attendance drive to ensure that pupils are in school regularly is very much part of our daily routine. Students should be in school every day to maximise their learning opportunity to support their friendships and social aspects of school life. If your child is unable to attend school you will need to ring the school office on 0151 477 8830 between 8.00-8.30am. Your call will be received by one of our admin team who will discuss with you the reason for your child's absence. ***Please be aware that dependent on the reason and your child's current attendance there will be some challenge as to why your child is not able to come to school.**

Each day at 9.30am your son/daughter's Progress/Assistant Leader will meet and establish who is absent and the reason why. Again, dependent on the reason for the absence and the student's previous attendance record the most likely outcome for a student absence would be a home visit conducted by one of our Attendance/safeguarding teams. On occasion where we have significant concerns about a student absence, we will refer to the Local Authority Education Welfare Officer (EWO). We must stress that any conversations around attendance will be supportive and with the aim of working together to ensure students can come into school regularly feeling safe, happy and ready to learn. Thank you to all parents/carers and students who have made a significant effort in terms of attendance over the last few weeks. If you wish to discuss any aspect of this information please contact your child's Progress Leader or your son/daughter's SLT link.

If your child or anyone in the household has COVID -19 symptoms please follow NHS guidance which can be found on our website.

Year 11 students are working hard to complete assessments which will support their overall grade. Remember, if your son/daughter has poor attendance, this may mean they have a poor portfolio of evidence. If they are not committed to their studies in their lessons, this will also lead to a poor portfolio of evidence. As teachers, and as a school, we need evidence to suitably grade your son/daughter. We really do want to grade students with the result they deserve. We are also in the process of organising a celebration for Year 11, more information will be sent out later today.

Have a lovely weekend
Ms Gallagher
Interim Principal



The Complete Destinations Platform



Unifrog is a FREE online platform that brings into one place further education and training opportunities across the UK, and even explore exciting prospects further afield in Europe and the USA. Unifrog also offers other benefits, such as online courses and support with CV and application writing with guidance throughout.

This makes it easy for students to compare and choose the best college courses, apprenticeships or university courses for them.

These are just some of the wonderful things Unifrog has to offer, please visit the school website for more information.

All Year 10, 11 and HAT Students have all received a welcome email with details of how to log in. Please take some time to explore Unifrog and have a go at some of the tasks you have been set.

If you would like to get involved in Unifrog, please let Mrs Jones know.

We have also set up a parent login so that you can use Unifrog as if you were a student yourself, allowing you to truly support your child and reap the benefits of Unifrog too. The form code you need is: **halewoodparent** and you can sign up here: www.unifrog.org/code

For more information, please visit the school website (Students- Unifrog) or contact Mrs C Jones via email: cjones@halewoodacademy.co.uk

KS3 Scientist of the Week

Jack Mc Carthy

KS4 Scientist of the Week

Riley Maylor

KS3 Science Core Value Champions

	Excellence	Collaboration	Resilience
Y7	Harry Kenealy	Max McNelis	Ryan Skinner
Y8	Jack McCarthy	Joseph Rowlands	Brooke Hughes
Y9	Freya Hennity	Ellie Lunt	Scott Baker

KS4 Science Core Value Champions

	Excellence	Collaboration	Resilience
Y10	Shay Fong	Owen Williams	Kirils Pastuhovs
Y11	Faith Waldron	Callum Shewnn	Demi-Lea Miller

Halewood Academy

We Seek The Best

Halewood Academy

We Seek The Best

KS4 Scientist of the Week

Nathan Orr

KS3 Scientist of the Week

Matthew Keenan

KS4 Science Core Value Champions

	Excellence	Collaboration	Resilience
Y10	Luke Riley-Turton	James Croft	Abigail Docherty
Y11	Lucy Owen	James Sherlock	Chloe Shore

KS3 Science Core Value Champions

	Excellence	Collaboration	Resilience
Y7	Layton Wall	Jamie Forshaw	Lyla Roberts
Y8	Mia Jacob	Tamzyn Grugel	Tia Mills
Y9	Rengin Ordek	Richie Longworth	Alisha Murphy

Halewood Academy

We Seek The Best

Halewood Academy

We Seek The Best

Maths Challenge of the Week

N

Peter makes a large amount of pink paint by mixing red and white paint in the ratio 2 : 3.

Red paint costs £80 per 10 litres.

White paint costs £5 per 10 litres.

Peter sells his pink paint in 10-litre tins for £60 per tin.

Calculate how much profit he makes for each tin he sells.

This half term's challenges are all past exam questions.

Send your answers in to Miss Devonshire

adevonsshire@halewoodacademy.co.uk or to your progress leader

NUMERACY

Last Week's Answer

N

How many 20p coins would you need to make up £7000?

£1 = 5 coins

£7000 7000 x 5 35,000 coins

Each 20p coin weighs 5 g.

Lizzie says

I can lift £7000 worth of 20p coins.

Is Lizzie's claim reasonable?

7000 x 5g = 175kg

No – it would be too heavy

NUMERACY



Health Education England

Creating Careers: Ask Us Anything Careers in Nursing

creating
careers

Liverpool City Region

Are you interested in a career in nursing?

This webinar allows you to ask key questions, hear from professionals and develop your understanding of the sector.

Find out more about careers in nursing [here](#).

Thursday 20th May 2021

4.30 pm - 5.30 pm

Open to Year 11-13 Students
Parents, Carers or Guardians are welcome

Sign up [here](#)

For further support, you can find out more about the 350+ exciting careers in the NHS [here](#).

Additionally, watch our [Creating Careers](#) video series to learn about the interesting **health and social care** career pathways that Liverpool City Region has to offer.

Don't forget to check out the pre-work and Creating Careers Roadmap that accompany each episode!

For the latest careers updates & events, follow our Twitter page [@LCRCareersEnt](#)



growth platform CAREERS & ENTERPRISE COUNCIL

SHAPING
FUTURES
The Liverpool Collaborative Network Programme



LIVERPOOL CITY REGION
GOVERNED AUTHORITY

METROMAYOR
LIVERPOOL CITY REGION



https://docs.google.com/forms/d/e/1FAIpQLSfpkxeWAKd7h6O0_4IlikDR7YpE70rjBWo9Kxy8rRaGGWaeeg/viewform

This week, the Halewood Academy Aspiring Writers wrote Haikus about things they love <3

Ellie's Haikus about her story characters (and a mysterious promised land) in a story she's working on called 'Liberated'.

Uri:
Their name is Uri
Pyrokinesis, Trauma
Be careful of them.

Code Phoenix:
Code Phoenix mighty.
Control is under her hands.
She's hiding something...

Resist:
Freedom, Liberty.
They wait in the bunker: Quiet!
Down with the unfair.



Chloe's Haikus are about her lessons in school: can you guess which is which?

This lesson is great,
You get to explore eras,
It is so much fun!

I love this cool sport.
It involves a ball and net.
And a nice racquet.

That's it for my work.
I hope you liked the poems.
Goodbye for now friends!



Louise's Haikus are about English and Pokémon.

English poetry
I love English poetry!
Greater than can be!

Pokémon is great.
Catching Pokémon is fun!
You should play this game.



APRILYear 7

Aidan Ingham
Cameron Campbell
Steven Robinson
Ellie W
Sienna Moore

Year 8

Tilly Ball
Olivia Dluszczakowska
Paige Cross
Hannah Leader
Josh Kavanagh

Year 9

Alexis Roberts
Ethan Power
Vincent Woods
Riley Broadhurst
Callum Herd

Year 10

Joel Thelfall
Shay Fong
Thomas Cunningham
Zack Parnell
Josh McKenna

Year 7 - Class Code: o6r5aucjby

Year 8 - Class Code: b7amnezwux

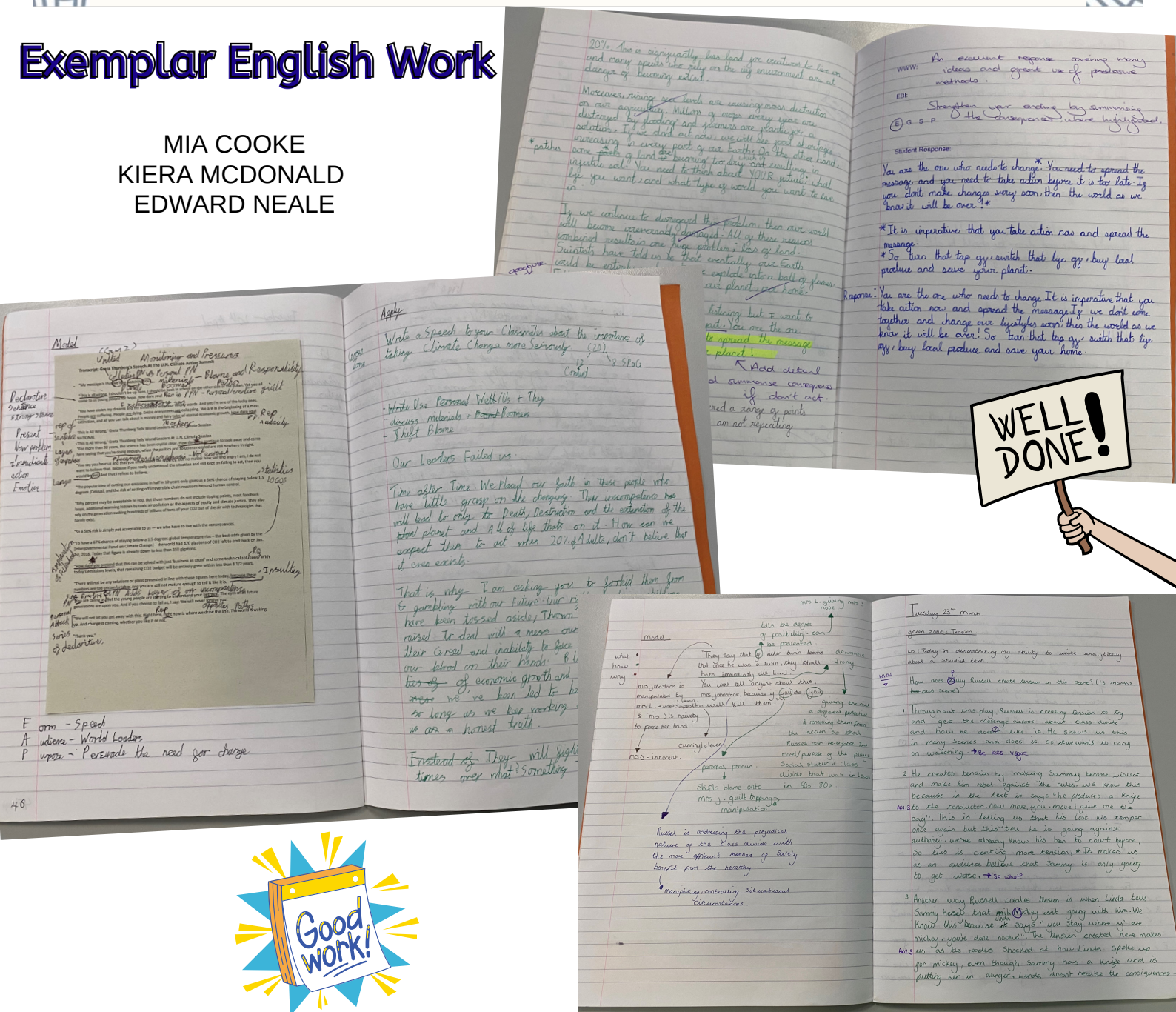
Year 9 - Class Code: ck4nhlwgun

Year 10 Language - Class Code: zo07ntycht

Year 10 Literature - Class Code: 2urujke5wi

Exemplar English Work

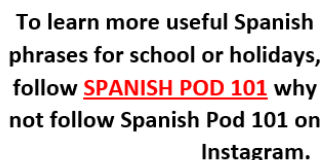
MIA COOKE
KIERA MCDONALD
EDWARD NEALE



WE SEEK THE BEST



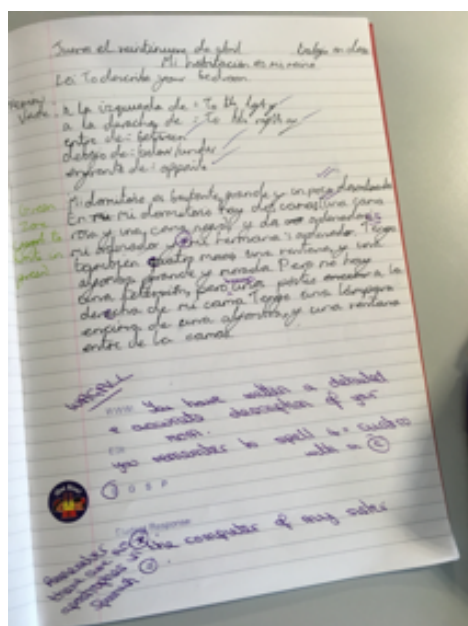
Cross-Curricular Words in Spanish
This week try to learn these words which are
useful in geography and for travelling.



Geographic Features in Spanish		
mountain montaña		valley valle
river río		island isla
lake lago		ocean océano
desert desierto		glacier glaciar

SpanishPod101.com

A great piece of writing by **Autumn** about her room. She followed the success criteria carefully and wrote in detail with a wide range of sentence structures. ¡Bien hecho Autumn!



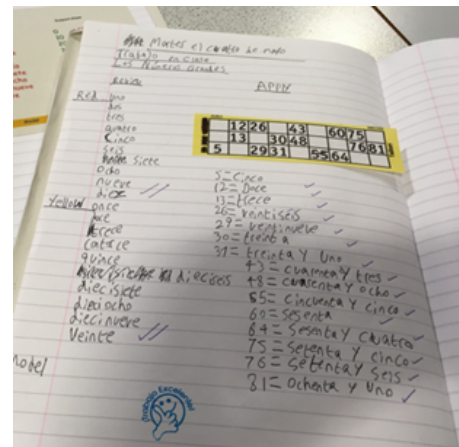
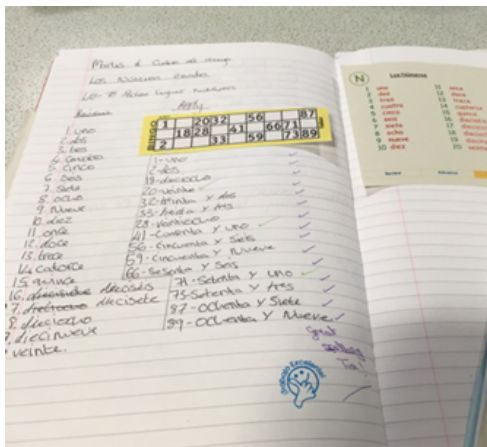
Sunds did some equally amazing writing in preparation for her P2S assessment.

[illegible]

Well done **Tilly in 8H5!** You have used your connectives from your review task to link your ideas in your apply task. ¡Buen trabajo!



More great numeracy work in Spanish from **Adam and Tia in 8W5!** ¡Estupendo chicos!



Cinco de Mayo: Fiesta Fun!

Check out these surprising facts about this celebration.
BYROSE DAVIDSON

You might hear about Cinco de Mayo parties. However, even though celebrations of Cinco de Mayo (which translates to the Fifth of May) originated in [Mexico](#), the day is more popular in the [United States!](#)

So what does Cinco de Mayo celebrate? On the morning of May 5, 1862, 6,000 [French](#) troops stormed the Mexican city of [Heroica Puebla de Zaragoza](#) to bring it under French rule. The Mexican soldiers were outnumbered, but they fiercely fought back. By early evening, the French had retreated.

Now the people of Puebla, Mexico, observe the holiday Cinco de Mayo to celebrate this victory. The holiday is also widely celebrated in the United States. Americans use the celebration to honour the battle as well as Mexican culture.

In the United States, people attend parades with colourfully dressed dancers, listen to lively Mexican folk music called mariachi, and eat millions of avocados in traditional eats such as guacamole. Washington, D.C., even holds the Running of the Chihuahuas, where Chihuahuas (a breed that originated in Mexico) race each other for fun. Cinco de Mayo might be celebrated on the fifth day of May, but it gets a ten on the fun scale.



Year 9 P2S3 Revision Mat

Your P2S3 assessment window opens **7th - 14th June.**

Use the information to guide your revision. You should make sure you understand each topic listed for each subject area. See your class teacher for more support. Good luck!



Maths

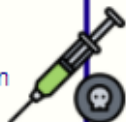
- Using $y=mx+c$ Congruent & Similar Shapes
- Ratios in Triangles
- The Tangent Ratio
- The Sine Ratio
- The Cosine Ratio
- Using Trigonometry to find angles
- Straight Line Graphs
- Simultaneous Equations
- Graphs of Quadratic Functions
- More Non Linear Graphs
- Mutually Exclusive Events
- Experimental & Theoretical Probability
- Sample Space Diagrams
- Two Way Tables
- Venn Diagrams



RE

Ethics:

- Abortion and pro-life choices
- Euthanasia
- Organ donation
- Death penalty



Geography

- Nigeria
- Populations
- Glaciation
- India and Geology



Drama

Exploring the topic Blood Brothers, students will need to understand how the actors convey a range of physical and vocal skills by evaluating a live performance.

Dance

- To learn about physical skills and their importance.
- To understand the importance of the use of levels in dance.
- To learn and explore Free running/Parkour



History

- Interwar period 1919-39
- The main events of World War II (excluding the Holocaust)
- Britain since 1945



Spanish

- Describing what you wear
- Talking about shopping on the high street
- Visiting a shopping centre
- Dealing with problems when shopping



PE

- Components of fitness
- Methods of training
- Aerobic and anaerobic
- Benefits of exercise
- Fitness testing
- The Principles of Training



English

Reading: Analysis of a poem focusing on the change and growing up.
Writing: Transactional Writing - Write an article on giving advice on how to cope with the pressures of being a teenager.



Computer Science

- Education for a connected world – E-safety
- Privacy and Security
- Copyright and Ownership
- Algorithms
- Pattern recognition
- Abstraction
- Decomposition
- Reading Flow charts
- Algorithm writing
- Finding mistakes in Algorithms
- Data Storage
- Binary and Denary
- Converting between Binary and Denary
- Binary addition
- Networks
- Network Threats



Year 9 P2S3 Revision Mat

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Science

- Pressure and moments
- Rocks
- Diet and Digestion
- Breathing
- Genes and Species
- Plant Reproduction
- Reactivity series
- Metal Extraction Ceramics, Polymers and Composites
- Matter
- Physical and Chemical Reactions
- Plant and Animal Cells
- Bioenergetics
- DNA and Genes
- Reproduction
- Respiration and Photosynthesis
- The Earth's Atmosphere and Sustainability
- Weight and Mass
- The Solar System
- Energy Stores and Transfers
- Forces
- Transverse and Longitudinal Waves
- Reflection and Refraction



Food Technology

- Health and Safety in the Kitchen
- Food hygiene and the 4C's
- HACCP
- Nutrients and their function
- Deficiencies and excesses of nutrients



Technology

- Developing effective design solutions
- Isometric projection
- Free hand sketching
- Evaluating ideas



Music

- Identifying the Elements of Music in Film Music
- Rhythm Performance

Art

Personal Project - developing drawing skills, exploring scale, tone and detail.
Research skills - evidence of independent learning to promote personal theme.



Explain	Break down into its fundamental parts and examine each in detail, stating its significance.		Key point 1 This shows/operates/gives/illustrates. Name and describe each key point.
Compare	Identify differences and similarities between two or more sources of evidence.		however, whereas, larger than, greater, smaller, more than....
Describe	Write about the features of a source of evidence using factual details.		patterns, trends, characteristics, distributions, effects, relationships
Discuss	Build up a balanced argument with supporting details.		Text ... this is supported by shown by, you can see that, exemplified by, an example of this is....
Evaluate	Make a judgement about or give an opinion on a source of evidence, backed up by supporting details.		This shows that... I believe that... In my opinion... The evidence shows us that....
Explain	Give reasons or causes for. Show an understanding of how or why something has occurred.		This happened and this shows... caused a reaction... shows how it can/will
Summarise	Draw your key ideas and key points on a source of evidence together in one short section of writing.		Must be: concise, accurate, objective. Condenses information into key points

Year 10 P2S3 Revision Mat

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Use the information to guide your revision. You should make sure you understand each topic listed for each subject area. See your class teacher for more support. Good luck!

PE

Full Paper 1 - Muscular system, Skeletal system, Cardiovascular system, Respiratory system, Methods of training, Principles of training, Risk and Hazard, Warm ups and Cool downs.

Full Paper 2 - Factors effecting participation, Participation trends, Strategies to improve participation, Commercialisation and sponsorship (Golden Triangle), Ethics and Behaviours in Sport including Sportsmanship, Gamesmanship and Deviance, SMART targets, Skilful movement characteristics, Skill Continuum, Feedback, Guidance, Diet.

Science

Biology: Cells & Microscopy, Organisation & Digestion, Disease & Infection, Respiration & photosynthesis.

Chemistry: Atomic, Structure & Periodic table, Bonding, structure & properties of matter, Quantitative chemistry, Chemical Changes (excluding electrolysis).

Physics: Energy, Electricity, Particle model of matter, Atomic structure.

Drama

- To explore developing a devised performance in relation to a stimuli.
- To use a range of physical and vocal skills in order to develop a character.

Maths

- The four transformations
- Profit and Loss
- Compound Measures
- Best Buys
- Expanding, Factorising and Solving
- Quadratic Graphs
- Standard Form
- Congruency in triangles
- Column Vectors
- Setting up and solving
- Notation
- Rearranging formulae
- Direct and Inverse proportion
- Understand, write and use ratios
- Recall and use Pythagoras' theorem
- Tree Diagrams
- Trigonometric Ratios
- Calculate and use probability

Business

- Legal structures
- Organisational structures
- Stakeholders and stakeholder engagement
- Marketing mix, Market Research and Market Types
- Product life cycle Extension strategies in the product life cycle
- Boston matrix
- Factors affecting location choice and distribution channels

Art/Graphics/Photography

Pupils will use their previous research to explore AO3 - Reflective Recording and AO4 Personal Presentation. This will support the planning and development of final outcomes.

English

Full Component One Paper Reading and Creative Writing.

Year 10 P2S3 Revision Mat

History

Paper 1 -

- USA 1920-73: The 1920s: American people and the boom
- The 1930s: Depression and the New Deal
- America during WWII
- Post-war America

Paper 2 -

- The Health and the People: Medicine in Middle Ages c1000CE-1500CE
- Renaissance Medicine 1500-1750CE
- Revolution in Medicine 1750-1900
- The Twentieth Century-present day

Technology

- The industrial revolution
- Automation
- New and emerging technologies
- Scales of production
- Energy generation
- The work of past and present designers
- Product analysis
- 1 and 2 point perspective
- Mechanisms- motion, cams, levers, linkages, gears
- Materials- Woods, metals, plastics

Computer Science

Paper 1

- 1.1 Systems Architecture
- 1.2 Memory & Storage
- 1.3 Computer networks, connections and Protocols
- 1.4 Network security

Paper 2

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.4 Boolean Logic

Media

Advertisement
CSP: OMO, Galaxy and NHS adverts.

Food Technology

- Recipe revision
- Independent practical
- Evaluation including nutritional analysis

Geography

- Natural Hazards
- Urban Issues and Challenges
- Rivers and Coasts
- Changing Economic World

Dance

- To explore Rosas Danst Rosas using expressive and physical skills.
- To understand the importance of expressive and physical skills in dance and the impact they have on your performance.
- To explore your chosen stimuli through R.A.D.S.

Spanish

- Food and drink
- House and home town
- Holidays and tourism

Health and Social

Please be aware of coursework deadlines, as this will be used for your P2S3 grades.