

# THE WEEKLY NEWSLETTER

WB MONDAY 11TH JANUARY 2021



Dear Parents and Carers,  
I hope you are all keeping safe and well.

Please take your time to read the newsletter. A lot of hard work goes into providing you with important information regarding school and the community.

We have had many changes over the past few weeks regarding mass testing, returning to school, examinations etc. I would like to take this opportunity to thank the staff at Halewood Academy who have embraced the challenges they have been faced with, and have done so with energy, resilience, dignity and grace. I would also like to thank all parents/carers for your patience and support through this difficult period.

We have now set up a Lateral Flow testing site in school and have been testing staff this week. Our aim is to test those Critical Worker/Vulnerable students whom are currently attending school. If your son/daughter is attending, and you would like them to be tested, please complete the consent form sent to your email address, on social media platforms and you will be able to access it on the school website. If your son/daughter is working from home, they can receive a test at the Halewood Leisure Centre testing facility.

The Remote Learning programme is up-and-running and the plan has been publicised on all of our social media platforms. Year 11 and 10 have received live lessons and Year 9 will receive live lessons the week beginning 18th January. Year 7 and 8 will receive a blended learning approach, a mixture of pre-recorded, webinar, assignments and powerpoint. All work is following the subject curriculum plan for this year however, just taught in a variety of creative ways.

You should have received your login details for ClassCharts. This is a great platform for parents/carers to communicate with staff more effectively. It also allows teachers to inform you if your son/daughter has not attended any live lessons or engaged in lessons. It will also allow us to reward your son/daughter more quickly. A follow-up letter will be sent to you next week. This week students have accrued approximately 4168 live learning hours. Well done students!

We will send a parental survey out next week; we are really interested in your thoughts regarding the Remote Learning provision.

Interviews for the Principals position will be taking place. May I take this opportunity to inform you that I have not applied. I do want to thank you for your support and the opportunity, you have been amazing. I will write to you next week with an update.

With the rapid rise of Covid cases in Knowsley, please keep you and your family safe. Follow the guidance, get tested and isolate if you have symptoms, get tested if you don't have symptoms, but please ensure you minimise the risk for yourself and others by not mixing with others outside of your household.

Take care  
Ms Gallagher  
Interim Principal

## This week...

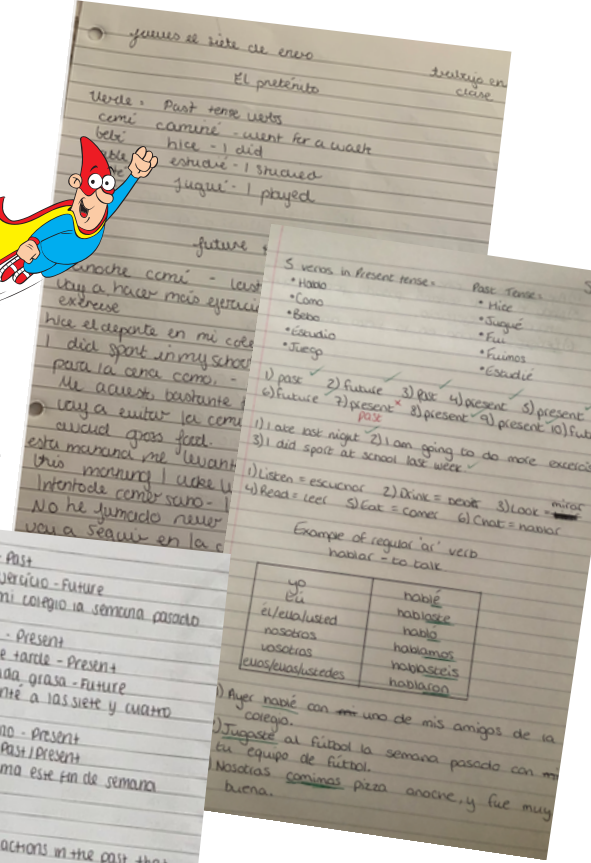
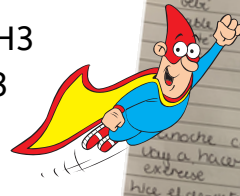
- Home Learning Heroes
- Maths Challenge
- TT Rockstars
- KS3 History Challenge
- Career of the week
- Unifrog
- 5 ways to wellbeing
- SEND Youth Voice
- The Sensory Project
- Covid - 19 Vaccine Fraud





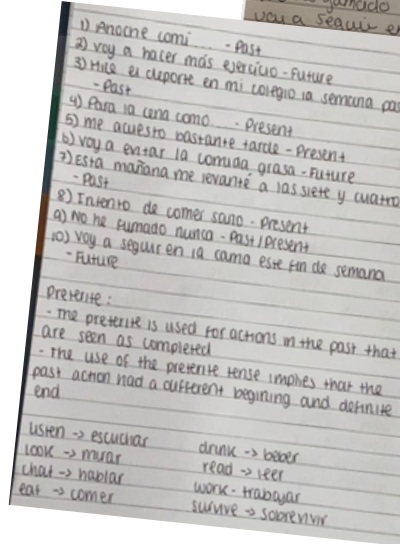
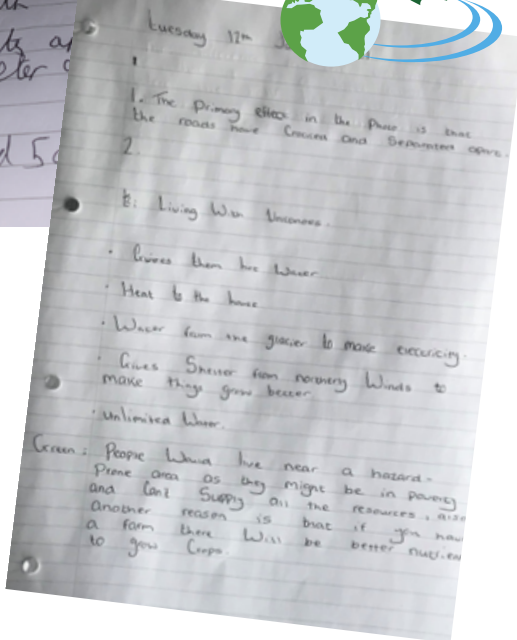
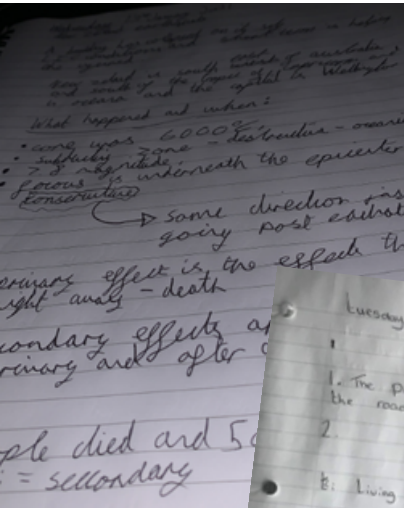
## MFL

Sienna Moore 7W1  
 Louise - 7W1  
 Teegan McIntyre - 9H3  
 Siobhan Garvey 9H3  
 Faith Waldron Y11  
 Diana Stepan Y11  
 Abigail O'Rourke Y11  
 Rebecca Waters Jones Y11  
 Samantha Soden-Barton Y11  
 Olivia Seville - Y11



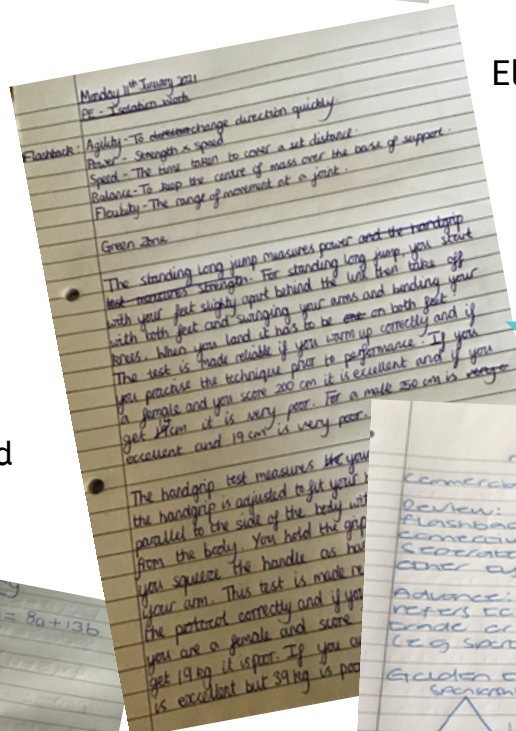
## GEOGRAPHY

Harley Christian Y10  
 Rio Oye Y10



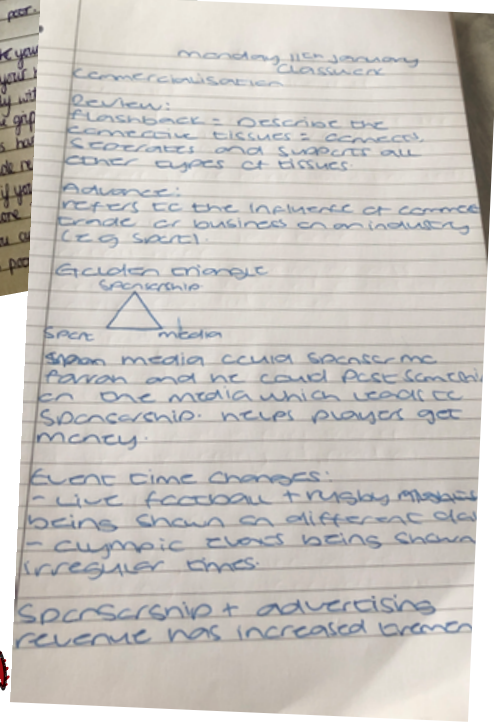
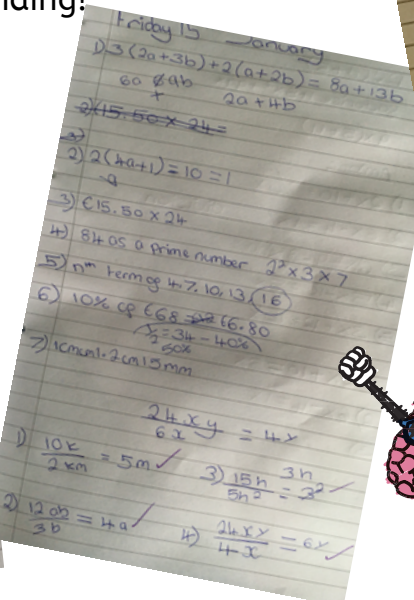
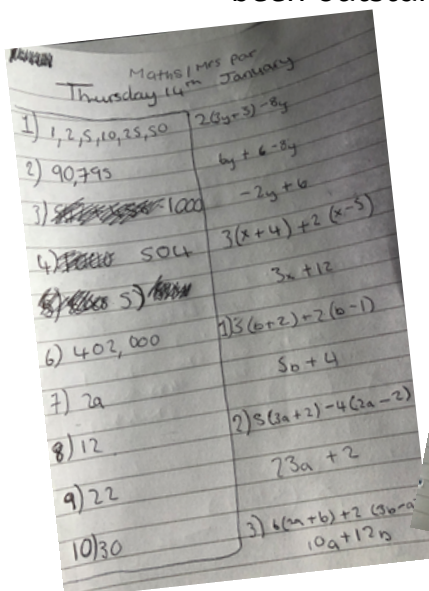
## PE

Paige Cross Y8  
 Elayna Currey Y8  
 Keira Cannon Y9  
 Ellie Cunnginham Y9  
 Ella Regan Y10  
 Lucy Eedle Y10



## MATHS

Miss Parr's Year 10 students- "Work ethic and attendance in W3 and W4 maths has been outstanding!"







**HISTORY**  
Emma Owens Y9  
Daisy White Y11

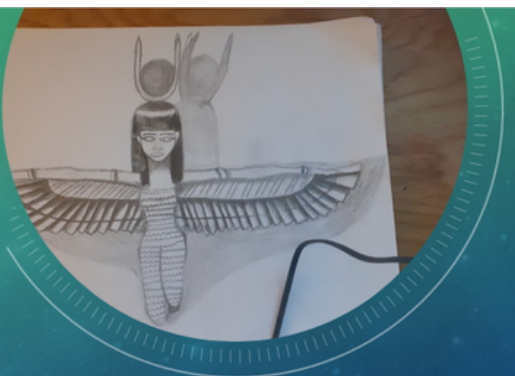
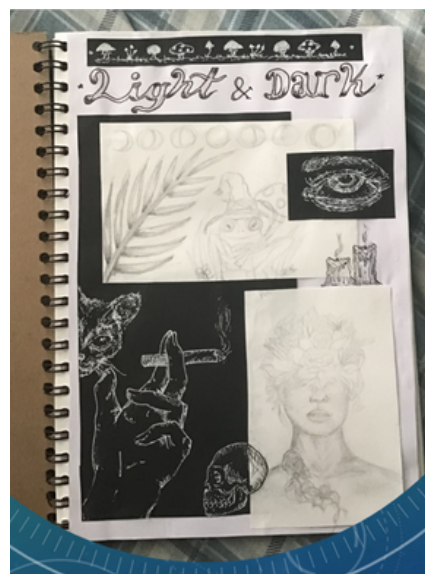
Winston Churchill:

In 2002 Churchill was voted the greatest ever <sup>British</sup> ~~Britain~~ then in 2013 Britain's prime minister during the second world war, was chosen to feature on a new-look £5 note for 2016. The Bank of England, which decides on the historical figures who appear on the notes, said that Sir Winston Churchill was a 'truly great British leader' and a 'hero'.

Wednesday 13th January  
write an account of how she felt about  
created a meaning which in WWII

starter  
This essay tells us about the second world war. It's a very serious and powerful power. There is a lot of tanks and fighter planes in the background. It is possibly a suggestion taken as propaganda.

The USA Pearl Harbor  
many years as both countries wanted control over the rich land at 7:55am on Sunday the 7th of December 1941.  
10 waves of around 100 Japanese war planes each launched a surprise attack.  
The American navy base in Hawaii was less than 2 hours. 21 US war ships were sunk or damaged.  
USA declared war on Japan. Americans were killed.  
The Japanese were hoping to destroy massive American Pacific fleet in worked for a short time.

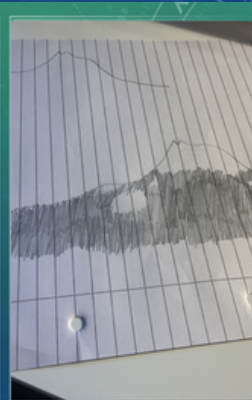
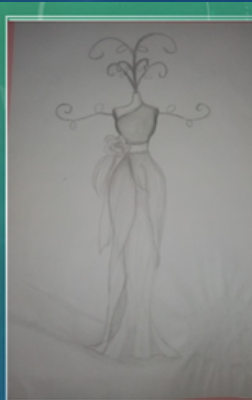


## GCSE ART WORK

Created this week during 'Live' lessons with Year 10 pupils.



- Pupils are developing studies that relate to their chosen theme.
- In GCSE Art they are given the opportunity to make their project personal and individual.



**GREAT EFFORT Y10 – WELL DONE!**

**WE SEEK THE BEST**



# Maths Challenge of the Week

Enzo makes pizzas.

One day he makes 36 pizzas. He charges £2.45 for each pizza.

**Work out the total amount he charges for 36 pizzas.**



Mario delivers pizzas. He is paid 65p for each pizza he delivers. One day he was paid £27.30 for delivering pizzas.

**How many pizzas did Mario deliver?**



**ANSWERS IN TO MISS DEVONSHIRE OR YOUR PROGRESS LEADER**

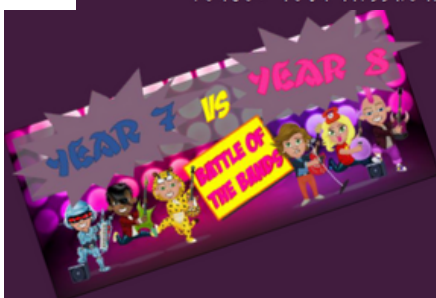


**Monday 18<sup>th</sup> January – Sunday 14<sup>th</sup> February**

PLAY IN ANY GAME. THE BAND WITH THE MOST CORRECT ANSWERS IS THE WINNER.

**TIMESTABLES ROCKSTARS**

FORGOT YOUR PASSWORD? EMAIL YOUR MATHS TEACHER / MISS DEVONSHIRE



WELL DONE TO THE TOP 10 STUDENTS:

- 1st – Waniya M Year 8
- 2nd – Ellie-Mae N Year 8
- 3rd - Christian C Year 7
- Theo E Year 7
- Olivia C Year 7
- Nicole S Year 7
- Vincent M Year 7
- Mark M Year 7
- Vincent W Year 9
- Joshua H Year 7



**TIMESTABLES ROCKSTARS**

**TOURNAMENT RESULTS**

THE WINNER IS...

**Year 8 24,654**

**Year 7 21,432**



**Year 9 1,241**



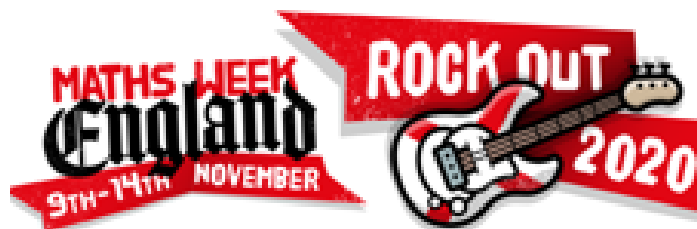
Look out for the next competition  
Starting Monday 18.1.21 – get practising



# TIMES TABLES ROCKSTARS



Well done to everyone who took part in the TT Rockstars Maths Week England. The results are in:

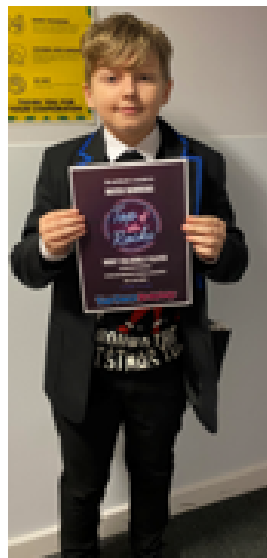


Top 3 players:

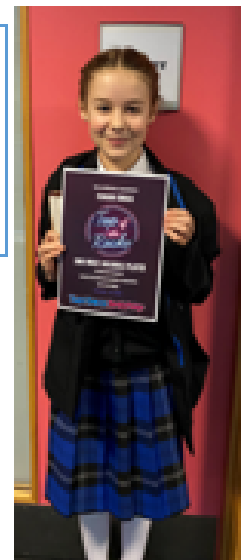
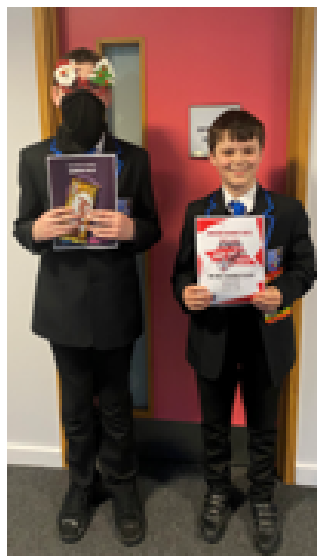
- 1<sup>st</sup> – Louis H 7W4
- 2<sup>nd</sup> – Zeeshan M 9H2
- 3<sup>rd</sup> – Christian C 7W1

Top 3 classes:

- 1<sup>st</sup> – 7W4
- 2<sup>nd</sup> – 9H2
- 3<sup>rd</sup> – 7H5



Well done to everyone who took part – here are some of our previous winners with their certificates and rewards





# Year 7 and 8 History Challenge

Whilst you're doing your amazing work at home this week, the History department is challenging you and your parents to bake a cake that is decorated in the theme any of period of History you choose. Here are some examples from some of our amazing students in previous years! Please take a photo and email them to me and we will share your amazing work and award prizes!



**Mr Adam Gilbert**  
[agilbert@halewoodacademy.co.uk](mailto:agilbert@halewoodacademy.co.uk)

We Seek the Best

Make-up artists apply make-up and style hair for people appearing on camera or in front of a live audience.

## **Qualifications needed...**

**GCSE's** - 4 or 5 GCSE's at grades 9 to 4 including English & Maths

**College/A-Level** - Level 3 diploma in Theatrical and media make-up OR Beauty make-up

**University** - Media Make-up, Special effects and Make-up artistry

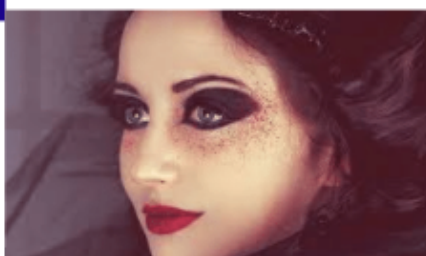
## **Skills and Knowledge...**

- To be thorough and pay attention to detail
- To be flexible and open to change
- Excellent verbal communication skills
- The ability to use your initiative
- Patience and the ability to remain calm in stressful situations

## **CAREER OF THE WEEK**

### **Make-up artist**

Average salary - Variable  
38 - 40 hours per week







## The Complete Destinations Platform

In keeping with our commitment to provide students with outstanding careers guidance and tailored support when choosing their next step after school, we will now be using Unifrog; an award-winning, online careers platform.

Unifrog brings into one place every undergraduate university course, apprenticeship, and college course in the UK, as well as other opportunities, such as School Leaver Programmes, MOOCs and every college at Oxford and Cambridge. This makes it easy for students to compare and choose the best college courses, apprenticeships or university courses for them. They can also explore exciting opportunities further afield by looking at English-taught undergraduate programmes available in Europe and the USA.

Additionally, the platform helps students successfully apply for these opportunities by using Unifrog to write their personal statement, applications and CVs and guiding them through the process, allowing teachers to give live feedback.

Students access the tool for the first time using a sign-up code which is unique to their form group. They login to Unifrog using their school email address and password and they can do so from any computer, tablet or smartphone. We would encourage you to use the platform with your child so you can support them through the process of deciding their next step.

Students access the platform by clicking a link in their welcome email, where they create a password and can begin using the platform. They login to Unifrog using their email address and password and they can do so from any computer, tablet or smartphone. We would encourage you to use the platform with your child so you can support them through the process of deciding their next step.

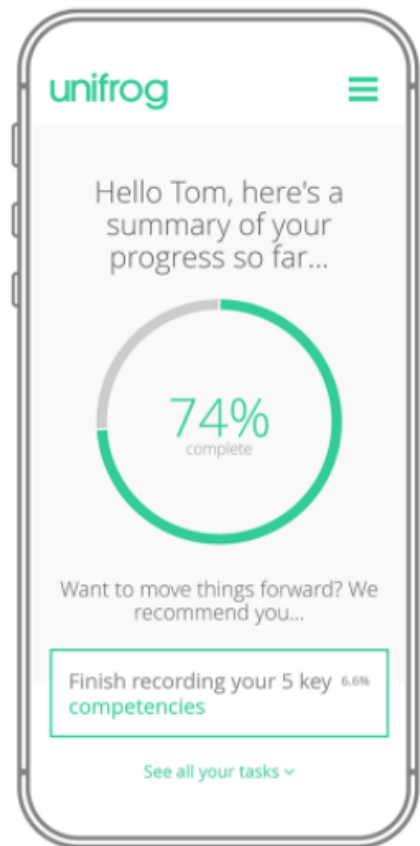
All Year 11 Students have all received a welcome email with details of how to log in.

All HAT students will soon also receive log in details.

If you would like to get involved in Unifrog, please let Mrs Jones know.

We have also set up a **parent login** so that you can use Unifrog as if you were a student yourself, allowing you to truly support your child. **The form code you need is: halewoodparent** and you can sign up here: [www.unifrog.org/code](http://www.unifrog.org/code)

For more information, please visit the school website (students- Unifrog) or contact Mrs C Jones via 0151 477 8830 or [cjones@halewoodacademy.co.uk](mailto:cjones@halewoodacademy.co.uk).



# 5 Ways to Wellbeing



**Connect** with people to build a sense of belonging and value through friendships, talking to others and expressing emotions, speaking to someone new or sharing experiences.



**Be Active** to reduce depression, anxiety and to slow age related decline by completing some physical activities for example walking, running, bike ride, running, working out.



**Keep Learning.** This enhances self-esteem, encourages social interaction and a more active life. *The practices of setting goals has been strongly associated with higher levels of wellbeing.* Try to learn a new skill for example baking, cooking, arts and craft, DIY projects, writing or taking on a new responsibility.



**Give.** Participating in social or community life can promote positive emotions. Activities for example saying thank you to someone, supporting someone who needs help, volunteering, helping someone with DIY etc.



**Take Notice.** Pay attention to the moment 'Mindfulness.' Pay attention to your thoughts, feelings, your body and the world around you at the present time.

*'It can be easy to rush through life without stopping to notice much'*





# VIBE SEND Youth Voice

For young people aged 11 - 17 who identify with having SEND.

Gain new skills

Meet new people

Discuss issues important to YOU

Take action

**Join us in Our Place**

Saturday 12 December  
Saturday 23 January  
Saturday 20 February  
Saturday 20 March

11:00am - 2:30pm

Help make a difference, meet like minded people and gain new skills with Vibe.

For more information email [helen.mcgorrin@vibeuk.org](mailto:helen.mcgorrin@vibeuk.org) or call 07867503745

[vibeuk.org](http://vibeuk.org)

# THE SENSORY PROJECT 2021

DELIVERED BY Knowledge Parent Carers Voice Together we can make a difference

FUNDED BY Pears Foundation HM Government

**A 6-WEEK COURSE STARTING 18TH JANUARY 2021 FOR CARERS OF CHILDREN & YOUNG PEOPLE 0-25**

This funding is part of the Government's £750m charities package. It has been granted through the philanthropic support of Pears Foundation & their trusted, long-term Partners to ensure funding gets to frontline organisations and their communities.

**Week 1** - What are the sensory systems?  
**Week 2** - How do the sensory systems impact our behaviour?  
**Week 3** - Creating a home sensory-motor circuit.  
**Week 4** - The zones of regulation & the "Just-Right" zone.  
**Weeks 5/6** - Over these two weeks you will be offered a virtual consultation. Working in a small group lead by one of our team, you will create a bespoke sensory ladder for your child which will focus more closely on the content in Week 4 (materials will be provided).

**CHOOSE ONE SESSION PER WEEK**

SESSION A: MONDAY 7PM - 9PM  
SESSION B: WEDNESDAY 12.30PM - 2.30PM  
SESSION C: FRIDAY 9.30AM - 11.30AM

Please note:  
The same content will be covered in each weekly session.

Receive a start-up **SENSORY SACK** & an **INTRODUCTORY PASS** to our sensory gym\*

\*You must attend all sessions to qualify for the sensory sack & gym pass which can be redeemed when we open this year.

Only members of KPCV can attend. For membership registration contact [infokpcv@gmail.com](mailto:infokpcv@gmail.com)

Current KPCV members can book onto the first slot by emailing [thesensoryhive@gmail.com](mailto:thesensoryhive@gmail.com)

GOV.UK/coronavirus

Government Counter Fraud Function

NHS Counter Fraud Authority

## BE ALERT TO VACCINE FRAUD

Criminals are using the COVID-19 vaccine as a way to target the public by tricking them to hand over cash or financial details. They are sending convincing-looking text messages letting people know they are eligible for the vaccine or phoning people directly pretending to be from the NHS, or local pharmacy.

**PEOPLE ARE WARNED TO BE ALERT TO THESE SCAMS**

The **NHS** will:

- NEVER ask for payment - the vaccine is free
- NEVER ask for your bank details
- NEVER arrive unannounced at your home to administer the vaccine
- NEVER ask you to prove your identity by sending copies of personal documents such as your passport

NHS: We have identified that you are eligible to apply for your vaccine. For more information and to apply, follow here: [uk.application-form.com](http://uk.application-form.com)

GOV.UK/coronavirus

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## COVID-19: VACCINE FRAUD

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**TOP 4 VACCINE SCAMS**

**TEXT MESSAGES**

People are asked to press a number on their keypad or to send a text message to confirm they wish to receive the vaccine, doing so is likely to result in a charge being applied to their phone bill and fraudsters collecting personal information to use again.

**PHONE CALLS**

Victims receive a phone call from a fake caller offering the vaccine for a fee or asking for bank details

**WEBSITES**

Fake URL links to convincing-looking NHS vaccine booking forms, these look like official NHS forms and may contain some personal information already, at the end of the form it asks for their bank details.

**IN PERSON**

Fraudsters are calling unannounced at the homes of victims by pretending to be from the NHS to administer the vaccine there and then, in exchange for a cash payment.

### FURTHER GUIDANCE AND SUPPORT



If you receive a call you believe to be fraudulent, hang up. If you are suspicious about an email you have received, forward it to [report@phishing.gov.uk](mailto:report@phishing.gov.uk). Suspicious text messages should be forwarded to the number 7726 which is free of charge.



If you believe you have been the victim of fraud or identity theft, you should report this directly to Action Fraud either online; [actionfraud.police.uk](http://actionfraud.police.uk) or via phone 0300 123 2040.



If you have any information relating to vaccine fraud you can stay 100% anonymous by contacting CrimeStoppers COVID Fraud Hotline online; [covidfraudhotline.org](http://covidfraudhotline.org) or phone 0800 587 5030.