

THE WEEKLY NEWSLETTER

WB MONDAY 12TH OCTOBER 2020

Halewood
Academy
Wade Deacon Trust



Dear Parents/Guardians,

Our body clocks are telling us half term is upon us, however we have another week to go yet. This week was the first week of our P2S1 assessments for Years 9-11, these assessments will continue right up to next Friday before we break up for a well-deserved half term break. Over the half term we will be open to Year 11 students for revision sessions (details of these session to follow). We would also encourage our Year 7 and 8 students to use their half term wisely, and revise for their P2S1 assessments beginning after the half term break. Please keep an eye on our social media accounts for revision support, guidance and tips.

In light of assessments it brings me to the use of Teams; staff will be using Teams to set homework, revision and remote learning for those isolating at home. All students were shown a video this week of how to use Teams at home, this video is also available on our school website via 'Remote Learning', and there is also a user guide in this newsletter. We would be grateful if you could ensure you and your child/children familiarise yourself with Teams, and please let us know if you require any further support.

I would like to take this opportunity to guide you to our Virtual Open Evening available on our school website. We were devastated not to be able to open our doors to prospective parents/carers, this is one of my favourite times of the year, showing off our amazing school! Whether you are a prospective or current parent/carer please take some time to watch our amazing departmental videos, they show how proud of the school my incredible team of staff and I are.

This week's Principal commendation goes to Faith Waldron. Her effort and commitment to her science studies have been outstanding! Students are set a total of 536 questions on Educake (over a 2-week period) as part of her revision and she completed every one of them. She has accessed all the Seneca resources and demonstrated an excellent attitude to learning in class. She has gone above and beyond since returning to school. Well done Faith.

Well done to the following students who are doing extremely well in lessons;

Year 7 - Luke Marnick
Year 8 - Archie Heath
Year 9 - Molly Bradshaw
Year 10 - Abinaya Aravendan
Year 11 - Mollie Burns

It was lovely to hear Miss Sabatina reading to her class during the week. The students were enthralled with not only the story of Mice and Men but also by the dramatic performance by Miss Sabatina. That is exactly what teaching is about... Engagement, enjoyment and excellence.

As we draw closer to winter and colds and flu draw in, please ensure you follow guidelines when sending students to school, I have included the 'What to do if...' document which informs parents and carers of the guidance in terms of Covid-19. This is a very difficult time for all and I cannot thank you enough for your support.

Stay safe!
Miss J Gallagher, Principal

This week...

- Attendance
- What to do if...
- Maths challenge
- Word of the week
- Recommended reads
- Reading BINGO
- Career of the week
- Spanish Duolingo
- Parent Learning Programme
- TT Rockstars
- Top of the Rocks
- Remote Learning
- National Poetry Day Competition
- Year 6 Information
- How to support your child if they are feeling anxious about Coronavirus

17TH OCTOBER

**Year 11
Revision -
Maths HB4**

31ST OCTOBER

**Deadline for
Year 6
applications**

USEFUL DATES

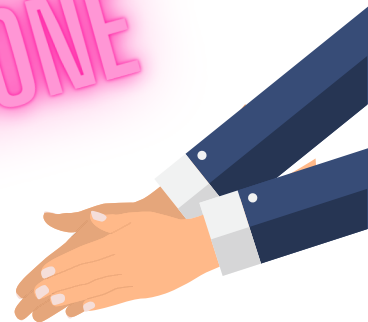
Attendance

Top 5 Form attendance

(12th October 2020 - 16th October 2020)

FORM GROUP	ATTENDANCE
7JCR/RAD	98.8%
7LTR	98.6%
7HHA	98.3%
11CCO	97.2%
11RDO	96.8%

WELL
DONE



WHAT TO DO IF...

Guidance for parents and carers

if your child or another household member has COVID-19 symptoms or their child has been in contact with a confirmed case.

Government guidance is subject to change at short notice - if in doubt refer to official websites shown below.



YOUR CHILD HAS SYMPTOMS OF CORONAVIRUS

If your child has coronavirus symptoms:

- a high temperature
- a new, continuous cough
- a loss of, or change to, your sense of smell or taste

DO NOT send your child to school

Inform School ASAP

Get a test now

www.gov.uk/get-coronavirus-test
or phone NHS 119

Tell school what the test result is as soon as you know.

Follow 'stay at home: guidance for households with possible or confirmed coronavirus infection'
www.bit.ly/stayathomeguidance

www.gov.uk/get-coronavirus-test

SOMEONE ELSE IN YOUR HOUSEHOLD HAS SYMPTOMS

If someone in your household develops symptoms, they get a test. Other members of their household self-isolate for 14 days from when the symptomatic person first had symptoms.

DO NOT send your child to school

Inform School ASAP

If the test is negative;

- the person with symptoms can stop self-isolating, but may have another illness
- other members of the household can stop self-isolating, so your child can return to school.

Negative
Test Result

If the test is positive;

- the person with symptoms self-isolates for at least 10 days from symptom onset and follows 'stay at home guidance'
- other members of the household continue self-isolating for the full 14 days

DO NOT send your child to school

Positive
Test Result

www.bit.ly/stayathomeguidance

YOUR CHILD HAS BEEN IN CONTACT WITH A CONFIRMED CASE OUTSIDE SCHOOL

Contacts who need to self-isolate will be notified and advised by the NHS Test and Trace service. Children under 18 will be contacted by phone wherever possible and asked for their parent or guardian's permission to continue the call. If you or your child have not been notified, your child does not need to self-isolate. If your child's contact is waiting for a test result, you do not need to self-isolate.

If your child has been informed that they are a contact of a person who has had a positive test result for COVID-19;

DO NOT send your child to school

- **Inform School ASAP**
- your child must self-isolate at home for 14 days from the date of their last contact with the person who tested positive.
- follow the 'stay at home' guidance
- Your child is at risk of developing COVID-19 for the next 14 days.
- Even if your child never develop symptoms, they can still be infected and pass the virus on without knowing it.
- You should not arrange a test for your child unless they develop symptoms of COVID-19.
- If your child does not have symptoms of COVID-19, other people in your household do not need to self-isolate.

www.bit.ly/guidanceforcontacts

WOT What to do if... [PARENT] v1.3 11/09/2020

Maths Challenge of the Week

The mean mass of five giant dates was 50g.

Kate ate one, and the mean mass of the four remaining dates was 40g.

What was the mass of the date that Kate ate?

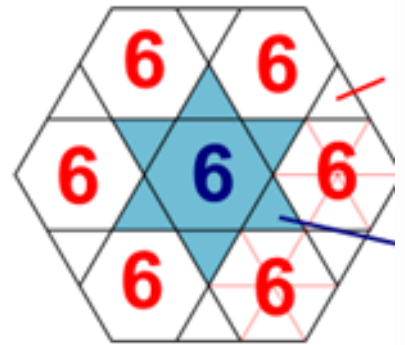
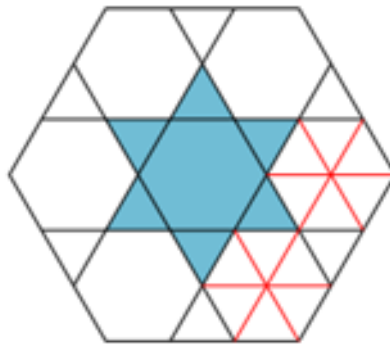


ANSWERS IN TO MISS DEVONSHIRE OR YOUR PROGRESS LEADER

Last weeks answer...

2
—
9

Split each hexagon into 6 small triangles



$6 \times 6 + 6 \times 1 = 42$ unshaded triangles

$6 \times 1 + 1 \times 6 = 12$ shaded triangles

Fraction shaded = $\frac{12}{42 + 12} = \frac{2}{7 + 2} = \frac{2}{9}$

Word of the week- Week 5

Definition:

To be closely connected to what is discussed/considered.

Synonyms:

related, pertinent, applicable, significant

relevant

Worked examples:

You should make sure the points you are making are relevant to your question.

Antonyms:

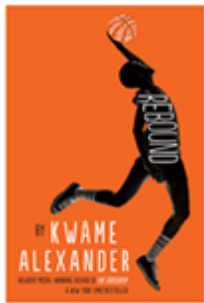
irrelevant, unrelated, extraneous

Thought of the week...

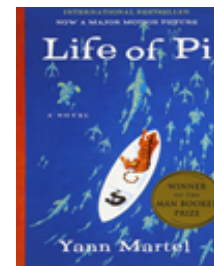
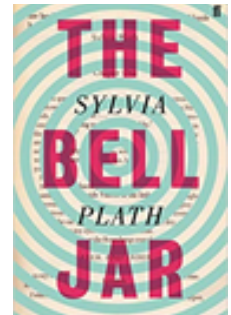
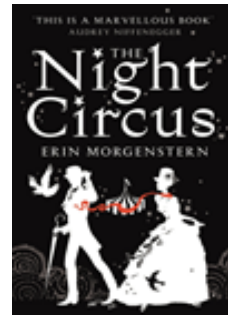
Do something today that your future self will thank you for!

Recommended Reads

Suggested reads for students



Suggested reads for Parents/Carers



Career of the week!

CIVIL ENFORCEMENT OFFICER

£15,000 £35,000
Starter Experienced



Civil enforcement officers make sure drivers follow parking regulations on public streets and in car parks.

YOU CAN GET THIS JOB THROUGH:

- A university course
- A college course

ENTRY REQUIREMENTS:

COLLEGE COURSES -

- Criminology
- Law

GCSE's -

- 4 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and Maths

SKILLS & KNOWLEDGE

- Patience and the ability to remain calm in stressful situations
- The ability to work on your own
- The ability to accept criticism and work well under pressure
- To be thorough and pay attention to detail
- To be flexible and open to change
- Excellent verbal communication skills
- Knowledge of English language
- Legal knowledge including court procedures and government regulations

BINGO

YEAR 7 READING BINGO LAUNCH

Calling all year 7 students!
When we return to school after Half-Term, we will be launching our Year 7 Reading Bingo Challenge.
SO LOOK OUT, TAKE PART & READ & WIN REWARDS & PRIZES!

Duolingo Spanish Course



A special well done to our top five lock down learners on Duolingo!
Well done to everyone who signed on and made progress on their Spanish using Duolingo.

1st Samantha 15790 XP (year 11)
2nd Tasha 5467 XP (year 8)
3rd Faith 4407 XP (year 11)
4th Alexis 4213 XP (year 8)
5th Rebecca 4123 XP (year 11)



New Duolingo Spanish Codes

We have now set up classrooms for each year group on Duolingo for different year groups.

Log on and start earning your XP!

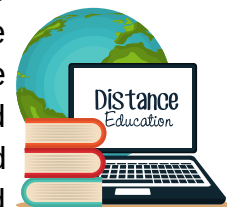
Important: Please use your school e-mail address to create your account.

<i>Class</i>	<i>Class Names</i>	<i>Class Codes</i>
<i>Year 7 Spanish</i>	<i>El Año Siete de Halewood Academia</i>	<i>JUMXPX</i>
<i>Year 8 Spanish</i>	<i>El Año Ocho de Halewood Academia</i>	<i>WGNBKZ</i>
<i>Year 9 Spanish</i>	<i>El Año Nueve de Halewood Academia</i>	<i>SCCXSN</i>
<i>Year 10 Spanish</i>	<i>El Año Diez de Halewood Academia</i>	<i>AYFJMY</i>
<i>Year 11 Spanish</i>	<i>El Año Once de Halewood Academia</i>	<i>PGFYZF</i>

You can transfer any XP points you have to the new class. You need to go into Profile/Progress Sharing and enter the code.

Parent Learning Programme

The English, Maths and Careers departments at Halewood Academy, have created some virtual resources to support parents and carers with their literacy, numeracy and careers. We hope you enjoy the videos and that you find them informative in providing you with a wide range of practical strategies and resources you can use to support your own literacy and numeracy and that of your child. The parent and carer sessions have been carefully planned so that they equip you with the information and skills needed to support your own learning and your child's learning on key areas on literacy and numeracy. We recognise that the role of parents and carers is crucial and would like to support you in your own development in these areas. Together we hope that we can raise the profile of literacy and numeracy in addition to emphasising the importance of it as a life skill with considerable benefits for you and your child's future.



Once you have completed the sessions, there are some short online quizzes to complete and we will then send you a well-earned certificate to recognise and celebrate the time and effort you have put aside to participate in this course. This can be used as an opportunity for professional development and to help you refine or develop your skill sets in preparation a new job.

The careers and the support section on the website provides parents/carers with links to enhance your own skills and knowledge to develop in your own future careers in addition to providing a platform of support in times of need.

If you have any questions or would like some extra advice or support with this then please contact GWalsh@halewoodacademy.co.uk.

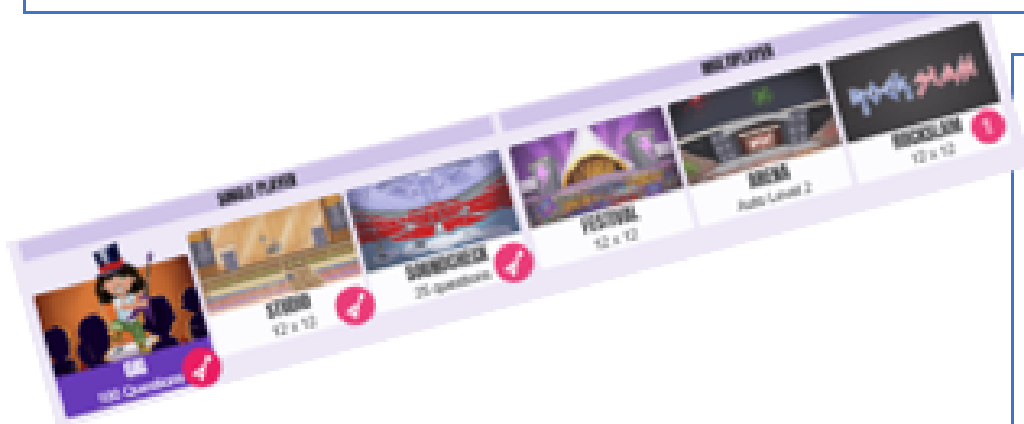
To access the parent learning programme, please go to Halewood Academy website – parent/carers section – parent learning and support – select Literacy, Numeracy or careers.



TIMES TABLES ROCK STARS

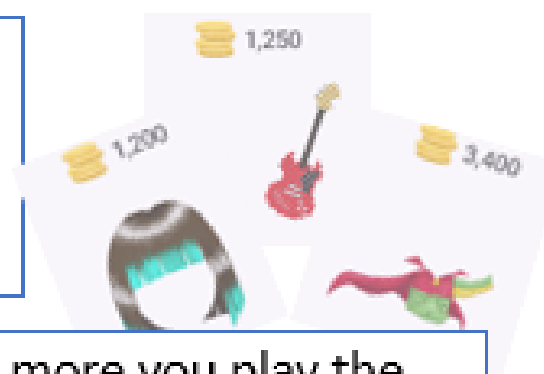


Log onto trockstars.com and get involved in the TOP OF THE ROCKS TOURNAMENT that started on Thursday 15th October.



You can play solo or compete against friends from our school and around the world.

You will have received a new login and password from your maths teacher. This replaces any previous login you had. **ONLY** use your new login.



The more you play the more coins you earn – don't forget you can spend them in the shop.



**HALEWOOD
ACADEMY**
WADE DEACON TRUST

START GIG



10 per correct answer

First time you have played? Complete your first GIG to get your baseline speed.

TOP OF THE ROCKS

Halewood Academy

There are prizes and certificates for the top 3 students and classes.
GOOD LUCK

N

HALEWOOD ACADEMY

PRESENTS



TOP OF THE ROCKS

15 OCTOBER - 01 NOVEMBER 2020

- * ANSWER AS MANY QUESTIONS AS POSSIBLE *
- PLAY IN ANY GAME TYPE *
- THE WINNING CLASS WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL *
- * ASK YOUR TEACHER FOR FULL DETAILS AND RULES *

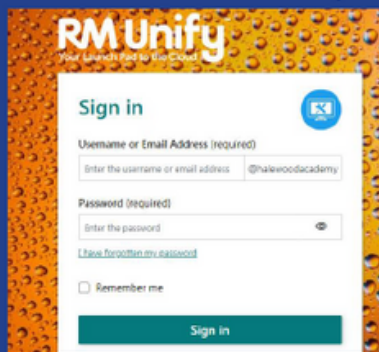
TIMES TABLES ROCKSTARS

Remote Learning

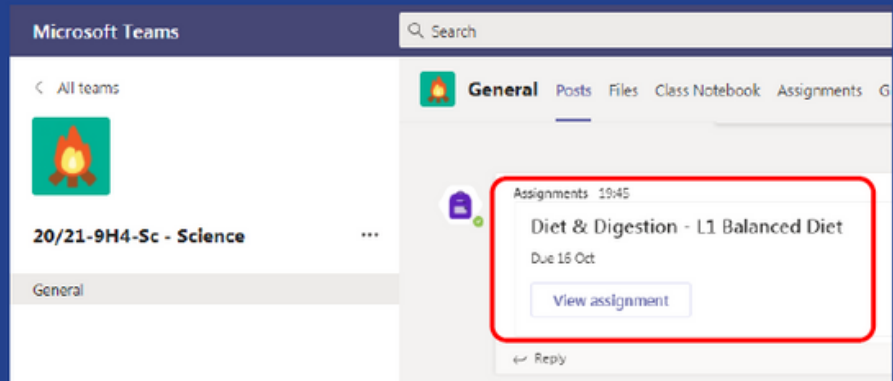
How to access your work

1. Log-on to RM Unify.

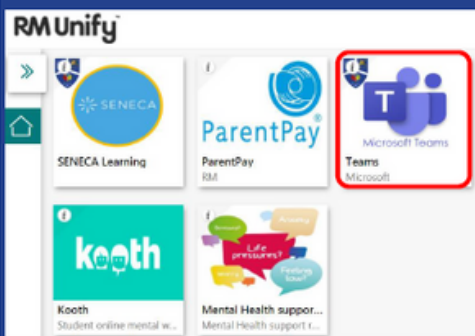
(there is a link on the student section of the website)



4. Click on 'View assignment'

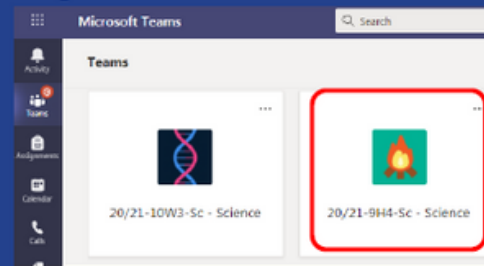


2. Click on the Teams icon.



3. Click on Teams and choose the appropriate team.

e.g. 9H4 - Sc - Science



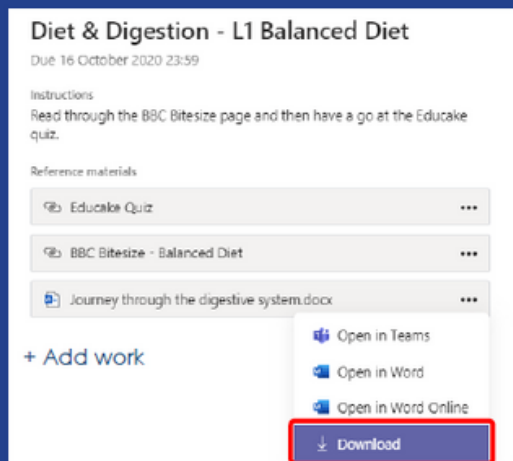
5. Follow the instructions on the assignment.



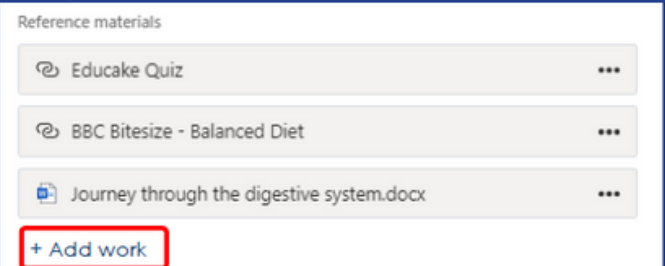
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How to open links, documents and return completed work

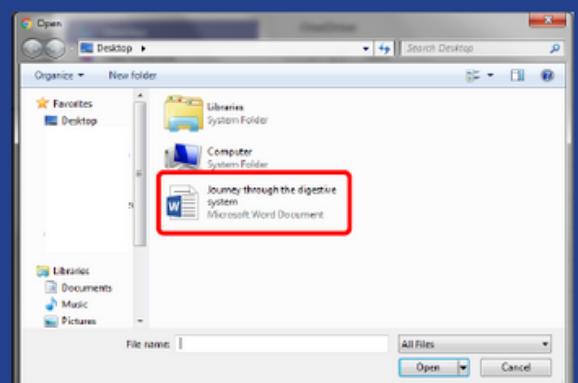
6. Click on the resources to open or click on the 3 dots (•••) and download.



7. If you need to upload work as part of your assignment then click '+ Add work'



8. Choose the document you want to upload.



9. Once you have completed the assignment and any work has been uploaded click the 'Turn in' button.



The background of the entire poster is a vibrant orange. It is decorated with various white and blue geometric shapes, including squares, triangles, and circles. Stylized white silhouettes of a person walking a dog, a person jumping, and a person running are scattered across the design. The text 'NATIONAL POETRY DAY 2020' is prominently displayed in the upper center in a bold, white, sans-serif font. Below the text is a thick white horizontal line.

NATIONAL POETRY DAY 2020

Thanks a lot to all year 7 students who entered the National Poetry Day competition writing poems for the theme of 'vision.' All those that entered will receive an achievement point from their form tutor for participating!

Congratulations!

Ellie in 7LTR

For writing the winning poem!! You will receive your prize this week. Your poem will be shared on school social media and in the newsletter!

A close-up, artistic photograph of a human eye. The iris is a deep, vibrant green, and the pupil is a bright, glowing blue. The surrounding sclera and eyelids are a soft, pale pink. The overall effect is a sense of intense focus and vision.

VISION



Knowsley Council



Parents of year 6 children

**It's time to apply for a secondary school place (year 7)
September 2021 Intake**

**Knowsley residents - Apply online by visiting www.knowsley.gov.uk
CLOSING DATE 31st OCTOBER 2020**

- If your child is currently in year 6 of primary school or their date of birth falls on or between 1 September 2009 and 31 August 2010, now is the time to apply for a year 7 secondary school place for September 2021.
- There is no automatic transfer – you can apply between 12 September 2020 and 31 October 2020 and you must complete the application form of the Local Authority in which you live.
- Access the online portal at home or in a Knowsley One Stop Shop or library.
- To read a full copy of the Knowsley Secondary Education, Information for Parents booklet or to read about specific school admission policies and procedures, please visit the school admission pages on the Knowsley website – www.knowsley.gov.uk

For further advice, contact Knowsley School Admissions Team

Email: schooladmissions@knowsley.gov.uk

Tel: (0151) 443 3372 / 5142 / 5143

How to support your child if they are feeling anxious about coronavirus



For more information - <https://youngminds.org.uk/>

It's understandable for children and adults to feel concerned or anxious about this virus and it is natural for parents to want to support and protect their children. You might do this in many different ways – giving them a hug, playing a game or having a chat. The most important thing is for your child to know that you are there for them, ready to help them if things get hard. We hope these tips help you support your child at this time.

1. **Talk** to your child about what is going on. You could start by asking them what they have heard about coronavirus.
2. **Try** to answer their questions and reassure them in an age appropriate manner. Remember, you do not need to know all the answers, but talking can help them feel calm.
3. **Explain** to your child that it is natural to worry sometimes and everyone does it. This feeling, like all feelings, will come and go.
4. **Don't** try to shield your child from the news, as it's likely they will find out somehow from school, being online or from friends.
5. **Be aware** that your child will often copy your behaviour, so if you are feeling anxious or overwhelmed, you may need to limit how much you express this in front of them.
6. **Reassure** your child that it is unlikely they will get seriously ill, and if they do feel ill you will look after them. Your child might be concerned about who will look after you if you catch the virus. Let them know the kind of support you have as an adult so that they don't feel they need to worry about you.
7. **Give** some practical tips to your child about how they can look after themselves. For example, show them how to wash their hands properly, and remind them when they should be doing it.
8. **Keep** as many regular routines as possible, so that your child feels safe and that things are stable.
9. **Spend** time doing a fun activity with your child (e.g. reading, playing, painting, cooking) to help reassure them and reduce their anxiety. This is also a great way of providing a space for them to talk through their concerns, without having a 'big chat'. For activities ideas, visit our **starting a conversation with your child guide**.
10. **Encourage** your child to think about the things they can do to make themselves feel safer and less worried. Help them find things that distract or relax them.
11. **Be aware** that your child may want more close contact with you at this time and feel anxious about separation. Try to provide this support whenever possible.
12. **Remember** to look after yourself too. If you are feeling worried, or anxious about coronavirus, talk to someone you trust who can listen and support you.

