

THE WEEKLY NEWSLETTER

WB MONDAY 9TH NOVEMBER 2020



Dear Parents/Guardians,

Over the past two weeks Year 7 and 8 have been working extremely hard in lessons to complete their P2S assessments; Well done. If your son/daughter has missed any assessments due to isolation, please do not worry! This can be sorted out when they return to school.

May I remind you to follow the guidance which we follow at school. Please see below:

WHAT TO DO IF...

This poster is a summary of guidance of what to do if you or a household member has COVID-19 symptoms or you've been in contact with a confirmed case. It is intended as a quick reference, but you should read the full guidance linked at the bottom of each column. If in doubt, contact your school HR manager.

YOU HAVE SYMPTOMS OF CORONAVIRUS	SOMEONE IN YOUR HOUSEHOLD HAS SYMPTOMS	YOU'VE BEEN IN CONTACT WITH A CONFIRMED CASE
<p>If you have coronavirus symptoms:</p> <ul style="list-style-type: none"> a high temperature a new, continuous cough a loss of, or change to, your sense of smell or taste <p>Inform school ASAP</p> <p>Get a test now www.gov.uk/get-coronavirus-test</p> <p>Follow 'stay at home: guidance for households with possible or confirmed coronavirus infection' www.bit.ly/stayathomeguidance</p> <p>www.gov.uk/get-coronavirus-test</p>	<p>If someone in your household develops symptoms, they get a test. Other members of their household self-isolate for 14 days from when the symptomatic person first had symptoms.</p> <p>Inform school ASAP</p> <p>If the test is negative;</p> <ul style="list-style-type: none"> the person with symptoms can stop self-isolating, but may have another illness other members of the household can stop self-isolating <p>If the test is positive;</p> <ul style="list-style-type: none"> the person with symptoms self-isolates for at least 10 days from symptom onset and follows stay at home guidance. other members of the household continue self-isolating for the full 14 days <p>www.bit.ly/stayathomeguidance</p>	<p>Contacts who need to self-isolate will be notified and advised accordingly by the NHS Test and Trace service. If you have not been notified, this means you do not need to self-isolate. If your contact is waiting for a test result, you do not need to self-isolate.</p> <p>If you have been informed that you are a contact of a person who has had a positive test result for COVID-19;</p> <ul style="list-style-type: none"> self-isolate at home for 14 days from the date of your last contact with them. <p>Inform school ASAP</p> <ul style="list-style-type: none"> follow the 'stay at home' guidance You are at risk of developing COVID-19 for the next 14 days. Even if you never develop symptoms, you can still be infected and pass the virus on without knowing it. You should not arrange for testing unless you develop symptoms of COVID-19. If you do not have symptoms of COVID-19, other people in your household do not need to self-isolate at home with you. <p>www.bit.ly/guidanceforcontacts</p>

If your son/daughter do have to self-isolate due to coming into contact with a positive case in/or outside of school, please ensure they are accessing the Remote Learning platform via Teams. For guidance on this, please see the school website with step-by-step guidance using the link <https://www.halewoodacademy.co.uk/covid-19-remote-lear/>. We have had 501 students access this over the past couple of weeks. Those who are self-isolating and those wanting to develop their learning further.

I have been made aware of students who have gone above and beyond for their community. Caoimhe Hulme and Nancie Rutherford who are in Mr Breen's form have told him about their work with a local group/charity helping the homeless, and so does Nancie's aunty. She has been helping give out food, clothes, and other essentials to the homeless community. She does this once or twice every week. Mr Breen said "I think it is wonderful to hear of such civic duty and compassion from a year 8 pupil!" I concur... Well done to all involved.

I want to say a big thank you to all staff at Halewood Academy. They are all working very hard to keep everyone safe and in education. Well done everyone, keep it up as you are doing a fantastic job.

Ms Gallagher
Principal

This week...

- Attendance
- This week in Humanities
- Career of the Week
- Year 11 Revision Information
- Maths challenge
- Recommended reads
- Word of the Week
- Non-Fiction November
- Supporting your child during the second lockdown
- STEAM Career - Jaguar Landrover
- ESPANOL & Duolingo
- HERizon Project

Thought of the week...

"Think not what you have done, but what you are going to do next"

Attendance

Top 5 Form attendance

(9th November - 13th November 2020)

FORM GROUP	ATTENDANCE
7HHA	98.9%
7ABA	97.5%
7JCR/RAD	97.1%
7LTR	97%
8LPA	95.6%



THIS WEEK IN HUMANITIES



This week in Humanities

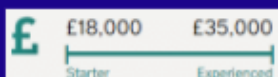
Elizabeth I becomes Queen of England



Can you find out more about this event?
Rewards will be given to the best pieces of research completed.

Submit your work to Mr Gilbert
(agilbert@halewoodacademy.co.uk).

Career of the week!



MECHANIC

Keeps equipment available for use by inspecting and testing vehicles; completing preventive maintenance such as, engine tune-ups, oil changes, tire rotation and changes, wheel balancing, replacing filters.

YOU CAN GET THIS JOB THROUGH:

- A university course
- A college course

ENTRY REQUIREMENTS:

COLLEGE COURSES -

Level 3 Diploma in Vehicle Technology OR
Level 2 in Light Vehicle Maintenance

Apprenticeship - Mechanic (2-3 years)

Volunteering and experience - Local garage

GCSE's -

- 4-5 GCSE at grades 9 to 4 (including English and Maths)

SKILLS & KNOWLEDGE

- The ability to use, repair and maintain machines and tools
- To be able to pay attention to detail
- Physical skills like movement, coordination, dexterity and grace
- Resilience and determination



Year 11 Revision

Attention Year 11!

We've heard your calls for a Saturday morning lie in, and we've decided to let you have it! From now on, Saturday morning revision sessions will be done virtually through Microsoft Teams. As well as allowing you a few more minutes of precious sleep, we feel this is the best way to offer our usual outstanding revision whilst also minimising the risk of spreading COVID-19. This will be up and running by Saturday 14th of November, with more details being given in the very near future. If you have any questions about this, please speak to Mr Marsh or Miss Catterall.

Maths Challenge of the Week

Maths Week England



9th - 14th November

Y	O	
H	A	
K	U	



ANSWERS IN TO
MISS
DEVONSHIRE OR
YOUR
PROGRESS
LEADER

Here are some yohaku puzzles to celebrate Maths Week in England. To solve yohaku puzzles you must fill in the empty cells such that they give the sum or product shown in each row and column. The numbers in the cells must also satisfy the given conditions below each puzzle.

			385
			20
			195
286	105	50	\times

Use prime numbers.

			35
			18
			53
59	35	12	$+$

Use 9 different prime numbers.

			216
			21
			110
12	140	297	\times

Use 9 different whole numbers.

Last Weeks Answer-

There are lots of words that would cost £1.

For example:

THIRTY

SQUARES

QUARTER

How much would your name cost?

Firewords

Firewords are Fireworks which display words in the night sky. You can buy Firewords to make any word but the cost depends on the letters in the word.

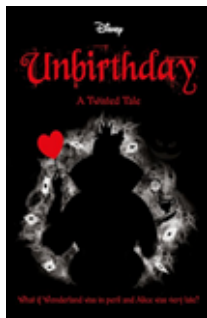
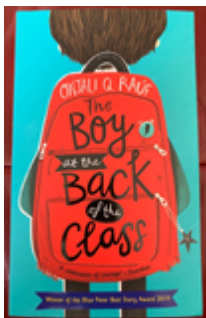
A costs 1p, B costs 2p etc.

Which Firewords will cost exactly £1?

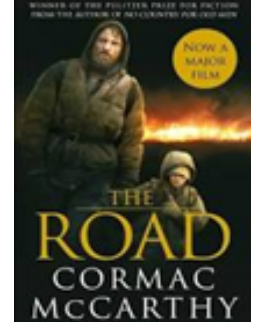
Literacy

Recommended Reads

Suggested reads for students



Suggested reads for Parents/Carers



Word of the week – Week 9

Definition:

To reduce the amount of something

Synonyms:

reduce, decrease, diminish, lessen

minimise

Worked examples:

You should try to minimise the amount of stress you have in your life.

Antonyms:

maximise, increase, augment, amplify



This year's theme for National Non-Fiction Month is all about our planet and the threat it is currently under particularly from climate change and plastic pollution. Why not pop into the LRC and read a non-fiction book for a change! Student's in Year's 8-11 can use the email ordering service.

How can I help my child during the second lockdown?

The following information is from [Youngminds.org](https://www.youngminds.org), for further advice and guidance please take a look at their website.

It's normal for your child to be finding things difficult during the pandemic, especially now we are in a second lockdown. While everyone's experience is different, your child may be feeling:

"Remember, you're not alone – we're here, and we've got lots of tools and tips to help you."

- Worried or anxious about their own or other people's health, as well as what the future will be like.
- Angry or frustrated about the fact that they still can't get back to their normal lives.
- Sad about missing friends or family who they haven't been able to spend as much time with this year.
- Tired-out or low, or struggling with motivation for things like school.

It is also normal if, as a parent, you are feeling some of the same things. You have lived through a year of so much uncertainty and change. As we go into a second lockdown, you may be feeling exhausted, overwhelmed or worried about your child.

Even though things may be incredibly difficult for you right now, there are things you can do to support your child's wellbeing. And remember, you're not alone – we're here, and we've got lots of tools and tips to help you.

- Talk with them about what's going on, keeping communication as open as you can. Let them know that it's okay to feel however they feel – whether that's scared, worried, angry, sad or something else. You can find our tips on starting a conversation with your child [here](#).
- Try to answer your child's questions and reassure them in an age appropriate manner. While you don't need to know all the answers, talking things through can help them feel calmer.
- Encourage your child to do the things that help them when they're finding things difficult. This will be different for everyone – it could include things like doing exercise or going for a walk, watching a favourite film, reading a favourite book, cooking or baking, talking to friends, or drawing or writing.
- Reassure them this will pass, you're there for them, and you will get through this together. Having returned to some of their normal activities over the summer, going back into lockdown might feel frustrating for your child. They may even be worried that things will never get better. Recognise how difficult this is, while also letting them know that the pandemic, and the lockdown, will not last forever.
- Spend time doing a positive activity together. This can help them to feel calmer by giving them a short break from everything that's going on. It's also a great way of providing a space for them to talk through their concerns, without having a 'big chat'. You can use our lockdown activity ideas to help you.
- Keep as many regular routines going as possible to help your child feel safe and secure. This can include things like having regular times for going to bed, waking up, eating meals and doing hobbies.

Science, Technology, Engineering, Art and Maths Career Interview



Jaguar Land Rover- Production Operative

Last week Miss Gallen had the amazing opportunity to interview an engineer at Jaguar Land Rover.

1) What is your job role?

I currently work in the Trim and Final department. I work on a moving production line which is very fast paced. The specific job I am currently on is that I fit the seat and seatbelt brackets. In the Halewood plant we build the Range Rover Evoque and Land Rover Discovery Sport.

2) Do you need to complete any work experience before you apply for Jaguar Land Rover?

During the interview process, you need to complete a number of manual assessments in order to determine whether or not you would be right for the demands of the job. If you pass the assessments and are successful in getting the job, then all job specific training is provided in house.

3) How much money do you earn roughly?

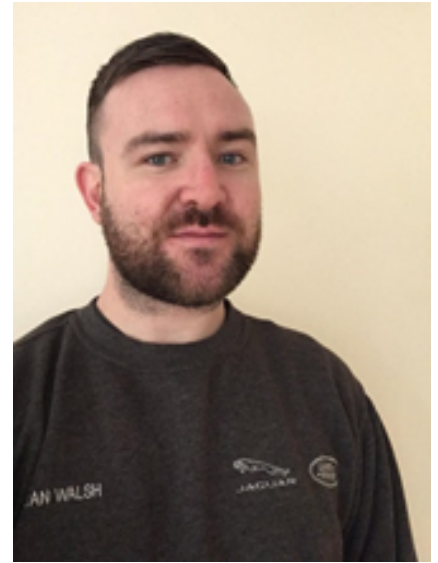
New starters earn a lower salary, this will then go up every year in the first 5 years of service. Depending on the shift pattern you work on also impacts on your salary. The salary is good at roughly £30,000 - £40,000 depending on years of service and shift pattern and you can potentially earn even more on top if overtime becomes available.

4) Do you work as part of a team or independent?

Even though on my particular job I work individually, the production lines are very much one big team. If one link is missing or one job is not completed properly or on time then that could stop the line, which would cost the company money and also have an impact on the vehicles going out to the customers on time.

What are the promotion opportunities like at JLR?

There are a number of promotion opportunities available such as becoming a Group Leader or through a further promotion you can become a Production Leader. Opportunities also arise to go into the Engineering and Maintenance side.



Jordan Walsh – Production Operative Jaguar Land Rover

What are the most important skills required to work at JLR?

As I am working on a moving production line you need to be able to work quickly and efficiently, attention to detail is essential. I need to be able to complete my particular job in a 90 second process time and to a very high standard in order to meet the customers' needs.

What qualifications do you need to work at JLR?

As previously explained you need to complete an assessment in order to get the job. All job specific training is then done in house. You will only be left alone on a job once you are fully competent and can do the process properly. Usually a production operative will learn a number of jobs in order to be more versatile and a more useful member of the team.

ESPAÑOL



Can you count to 20 in Spanish?

0 cero	1 uno	2 dos	3 tres	4 cuatro	5 cinco
6 seis	7 siete	8 ocho	9 nueve	10 diez	11 once
12 doce	13 trece	14 catorce	15 quince	16 dieciséis	17 diecisiete
	18 dieciocho	19 diecinueve	20 veinte		



DUOLINGO SPANISH COURSE

Well done to everyone who has signed in to Duolingo. You are making great progress with your Spanish!

Year 7

Sophia 5897 XP
Laurie 2306 XP
Sadie 1887 XP

Year 8

Kara 2989 XP
Oliver 1375 XP
Matthew 839 XP

Year 9

Alexis 4858 XP
Vincent 3534 XP
Liz 2826 XP

Duolingo Spanish Codes

Here are the Duolingo course codes for each year group. Log on and start earning your XP!
Important: Please use your school e-mail address to create your account.

Class	Class Names	Class Codes
Year 7 Spanish	El Año Siete de Halewood Academia	JUMXPX
Year 8 Spanish	El Año Ocho de Halewood Academia	WGNBKZ
Year 9 Spanish	El Año Nueve de Halewood Academia	SCCXSN
Year 10 Spanish	El Año Diez de Halewood Academia	AYFJMY
Year 11 Spanish	El Año Once de Halewood Academia	PGFYZF

You can transfer any XP points you already have to the new class. Go to your profile/settings and progress sharing and enter the code.

Keep Going on [Seneca Learning.com](https://www.senecalearning.com) too!

Important: Please use your school e-mail address to create your account.

Class	Class Code
Year 7 Spanish	dqp6h0cz9m
Year 8 Spanish	a2a97ydauo
Year 9 Spanish	2hoa6rv6n5
Year 10 Spanish	p5cz3j9jqb
Year 11 Spanish	uh5elq6drh





JOIN THE HERIZON
FREE 12 WEEK

HOME PHYSICAL ACTIVITY
PROGRAMME

WHERE GIRLS ARE SUPPORTED AND EMPOWERED

This is a research study looking to understand if a 12-week physical activity programme is enjoyable and effective at increasing physical activity & improving health!

WHO CAN TAKE PART?

- Girls aged 13-16 years
- Living in the UK or Ireland
- Would like help in getting active
- Able to take part in moderate intensity exercise

Contact Emma at E.S.Cowley@ljmu.ac.uk
for more info!