

NEWSLETTER

Whats inside...

PRINCIPALS LETTER

NUMERACY CHALLENGE

WORLD BOOK DAY

YR9 PARENTS & OPTIONS EVENING

WORD OF THE WEEK

YE UK

KS3 & 4 SOTW

FRIENDLY FEBRUARY 22

YR 9 PARENTS OPTIONS EVENING

WALKING TALKING MOCKS

RECOMMENDED READS

HT Y11 EXTENDED CURRICULUM

NSPCC NUMBER DAY 2022

ASSEMBLY THEMES

YR 7 & 8 INDOOR ATHLETICS

FUTURE FEMALE LEADERS

HOMEWORK TIMETABLE

THANKFUL THURSDAY WINNERS

YOUNG DRIVER RAFFLE

P2S2 REVISION MATS

DEAR PARENTS AND CARERS

Last week, Safer Internet Day was celebrated across the globe in over 170 countries, with thousands of young people joining in across the UK. It promotes the safe and positive use of digital technology for children and young people. The aim of the event is to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. This year, Safer Internet Day was celebrated on Tuesday 8th February and the theme was 'All fun and games? Exploring respect and relationships online'. Interactive assemblies were delivered by Mr Worrall to all year groups, exploring respect and relationships online - it was great to see so many pupils participating throughout the assemblies each day.

This event has come at an important time. During the unprecedented challenges of the last two years, playing games online has been an important and enjoyable way for young people to stay connected with their friends and. In many ways, has had a positive impact on their emotional well-being through some difficult times. However, research also reveals the emotional challenges and safety risks that online games can present for young people, including offensive comments, hostile behaviour and frequent contact with players they don't know. Now, more than ever, it is vital to understand and address these challenges and risks our young people face to ensure online games can be enjoyable, respectful, and safe for everyone.

For more information, please see our website:

<https://www.halewoodacademy.co.uk/parents/cyber-security/>

This week at Halewood Academy, the students and staff Wellbeing team have been raising awareness of the important of students and staff's Mental Health and Wellbeing through Children's Mental Health week. The student Wellbeing ambassadors created posters to promote the importance of the week and a PowerPoint to be shared across the school with information on mental



health and where support is available inside and outside of school. The students also created a drama scene showing how each of us can support one another if they maybe struggling with their mental health and Wellbeing.

The Wellbeing ambassadors each night also implemented a Tea and Talk each evening through the week for any students to attend to rebuild and form new relationships with other students from all year groups now we are all back in school after COVID and find ways to support each other with maintaining positive mental health/Wellbeing. The students who attended the Tea and Talk said "I really enjoyed being able to meet students from other year groups and build new friendships," other students have asked if we can continue the Tea and Talk on a weekly basis. The Wellbeing ambassadors and Miss Walsh, are going to meet to discuss how this could be implemented. Please watch this space!

During the week, staff across the school have had the opportunity to join the Tea and Talk with the staff Wellbeing ambassadors and were treated with a free breakfast one morning as a thank you for all their continuous hard work and dedication to the student's wellbeing and academic progress this term.

Tracey Rollings
Principal

NUMERACY CHALLENGE



N

Maths Challenge of the Week

$$\heartsuit + \heartsuit + \heartsuit = 6$$

$$\heartsuit + \heartsuit + \heartsuit = 11$$

$$\heartsuit + \heartsuit + \heartsuit = 27$$

$$\heartsuit \times \heartsuit + \heartsuit = ?$$

Solvemoji.com

Send your answers in to Miss Devonshire
adevonsire@halewoodacademy.co.uk or to your progress leader.

NUMERACY

N

Last Week's Answer

Number Day 2022

- $$\begin{array}{r} 432 \\ +432 \\ \hline 864 \end{array}$$
- | | | | |
|---|----|---|------------------------------|
| $\begin{array}{r} 734 \\ +734 \\ \hline 1468 \end{array}$ | OR | $\begin{array}{r} 928 \\ +928 \\ \hline 1856 \end{array}$ | OTHER SOLUTIONS ARE POSSIBLE |
|---|----|---|------------------------------|
- | | | | |
|--|----|--|------------------------------|
| $\begin{array}{r} 8645 \\ +8645 \\ \hline 17290 \end{array}$ | OR | $\begin{array}{r} 8652 \\ +8652 \\ \hline 17304 \end{array}$ | OTHER SOLUTIONS ARE POSSIBLE |
|--|----|--|------------------------------|
- | | | | |
|--|----|--|------------------------------|
| $\begin{array}{r} 431 \\ +6420 \\ \hline 6851 \end{array}$ | OR | $\begin{array}{r} 138 \\ +9140 \\ \hline 9278 \end{array}$ | OTHER SOLUTIONS ARE POSSIBLE |
|--|----|--|------------------------------|

NUMERACY

WORD OF THE WEEK



lack

<p>Definition:</p> <p>A state of being without or not having enough of something.</p>	<p>Synonyms:</p> <p>miss, fail to have, shortage</p>
<p>Worked examples:</p> <p>The survivors of the earthquake lack the appropriate resources needed to rebuild their lives.</p>	<p>Antonyms:</p> <p>possess, have, own</p>

YOUTH EMPLOYMENT UK



ONLINE COURSES

FREE COURSES TO BOOST YOUR SKILLS & CAREER CONFIDENCE

FOR MORE INFO CLICK HERE

Aged 14-24? Boost Your Skills And Careers Confidence With Online Training.

These free online skills and careers courses help young people build careers confidence. Enrol now - it's free.

Who is YE UK?

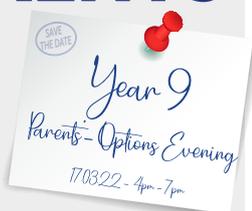
Youth Employment UK is an independent, not for profit social enterprise founded in 2012 to tackle youth unemployment.

They are experts on youth employment and unemployment, and are ideally placed to understand the complex landscape facing young people, employers and policy makers. create successful futures after GCSE and sixth form.

Their Skills and Careers Hub provides 14-24 year olds with free resources, advice and guidance. Designed with input from young people, the Skills and Careers Hub offers practical tools to support young people through education, transition into employment and beyond in a process of lifelong learning. Please click this link for more details: <https://rb.gy/uqy1rt>

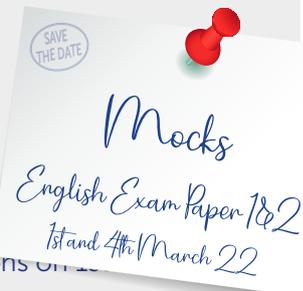


YEAR 9 PARENTS OPTIONS EVENING



Halewood Academy are holding **Year 9 Parents / Options Evening** which will take place on **Thursday 17th March 2022** from 4:00pm until 7:00pm Further details will follow closer to February Half term and the week after.

WALKING TALKING MOCKS



Mocks for **English Language Paper 1** in the hall under exam conditions on **1st March 2022**

English Language paper 2 will take place on the 4th March. All students have a revision booklet to complete at home to support them in their preparation for these exams.

KS3 & 4 SCIENTIST OF THE WEEK



SCIENTIST OF THE WEEK

SCIENTIST OF THE WEEK

WE SEEK THE BEST

KS3 SCIENTIST OF THE WEEK

Luke Marnick

KS3 CORE VALUE CHAMPIONS

	Respect	Aspiration	Collaboration	Excellence	Resilience
Y7	Jamie Brophy	Max Rooke	Grace Cunningham	Jake Rogers	Tyler Bold
Y8	Louie Heath	Lily Shacklock	Louie Heath	Oliver Tsang	Georgie Wilson
Y9	Mia Jacob	Grace Oakes	Laurie Lewis	Amelia Hodson	Joshua Mills

MEMBER OF THE WADE DEACON TRUST

WE SEEK THE BEST

KS4 SCIENTIST OF THE WEEK

Zack Parnell

KS3 CORE VALUE CHAMPIONS

	Respect	Aspiration	Collaboration	Excellence	Resilience
Y10	Joseph McLeod	Damien Jones	Tobin Keogh	Abbie Mansfield	Paige Mullen
Y11	Harry Moorhead-Taylor	Ben Campbell	Sam Roberts	Lilly Barrett	Abigail Docherty

MEMBER OF THE WADE DEACON TRUST

HALF TERM Y11 EXTENDED CURRICULUM



Dear Parent/Carer

I write to inform you of extended curriculum that we are offering to Year 11 students during the half term break. All of these sessions are three hours long. **These sessions will start at 9am and finish at 12 noon.** Please be aware that due to the reception area not always being manned during half term, **latecomers may not be allowed entry.**

The Half Term Year 11 Extended Curriculum timetable is detailed below.

Monday 21 st Feb 9am-12 noon	Tuesday 22 nd Feb 9am-12 noon	Wednesday 23 rd Feb 9am-12 noon	Thursday 24 th Feb 9am- 12 noon	Friday 25 th Feb 9am-12 noon
Science targeted cohort * (Priority to go here on this day) Room-S26 Art Room-FO4 Dance Rooms- GO2, GO3, GO4	Maths Higher Paper (Priority to go here on this day) Room- S29 PE Sports Hall/LRC	Maths Foundation Paper Rooms- S29/S41	PE Sports Hall/LRC	Geography Rooms- F38/F39

*Please note that if you are in the Science targeted cohort, you will receive a separate letter from the Science Department.

Students are welcome to bring a bottle of water/juice with them but not fizzy drinks. They will not be expected to wear school uniform but will still be expected to have their equipment.

We strongly advise all students that study these subjects to attend these sessions. They will be invaluable in terms of ensuring that they are prepared for their next Mock examinations W/C 7/3/22 and W/C 14/3/22 as well as their summer examinations.

Yours Faithfully,
 Miss M. Catterall.
 (Assistant Principal)



NSPCC NUMBER DAY 2022

On Friday 4th we celebrated

NSPCC
Number Day 2022

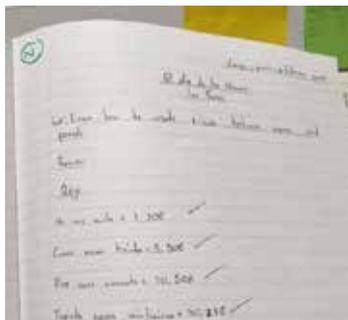
Form Time Competition

All forms took part in a special NSPCC Tricky Maths Quiz. Well done to our winners with 100% correct – 10JNC and 10STA. They will be receiving treats during Monday's form time

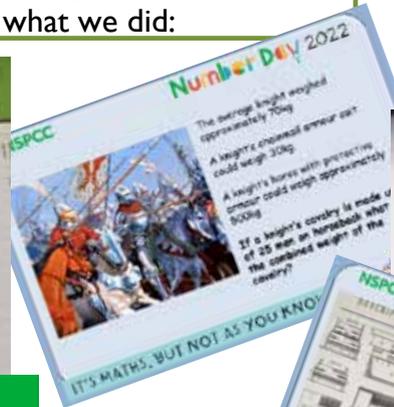


Students took part in lots of different activities throughout the day. Here are a few examples of what we did:

Activities in all lessons



Number Day
Who wants to be a Mathionaire?
EVERY CHILD



TT Rockstars competition

coffee costs £1.25. Fred buys 5 and paid with a £20 note. How much change does he get back?

- 75
- 25
- 1400

We also took part in the NSPCC Rocks TT Rockstars competition. We came 9th in all the nearby secondary schools taking part which is an amazing achievement. Well done to our top 3 classes and top 3 students. Certificates and prizes are on their way to you!



Top 3 classes:
1st – 8H1
2nd – 9H2
3rd – 8W1

Top 3 players:
1st – TEAGAN C
2nd – MARCUS S
3rd – BRANDON C

INDOOR ATHLETICS YR 7 & YR 8



HALEWOOD
ACADEMY

Congratulations to our Year 7 and Year 8 boys' athletics teams who both won their Knowsley Athletics competitions at Kirkby High school this week!

We move onto the Merseyside finals!

Mr Rylands and Mr Kendall were delighted at the team spirit, attitude and ability! Well done boys!



FUTURE FEMALE LEADERS



Future Female Leaders



The FFL first started in 2018 to raise the profile of women in leadership roles, and raise the aspirations for our young females at Halewood Academy.

The aim of the programme is to inspire our next generation of 'Future Female Leaders' by providing mentoring through two strands:

- Professional mentoring - mentoring from some of our local women in business.
- Peer mentoring - be a role model to other young females in school.

In previous years the FFL cohorts have been involved in peer mentoring, organising charity events and attending events at Knowsley Hall, as well as other places across the community. In 2019 the FFL programme was recognised and won the 'Transforming Lives Through Partnership' award at the Knowsley Educate Awards.

The current cohort consists of Poppy Roberts, Amelia Clarke, Teagan Cross, Laurie Cannon, Heidi O'Hare, Paige Cross, Alex O'Rourke, Emma Owens, Kirsten Roe, Ruby Oliver, Molly Bradshaw and Kaitlyn Phillips. So far this year the FFL students have organised the 'Christmas Shoebox Appeal', food bank appeal and peer mentoring. The students are currently planning some future charity events.

On Thursday 3rd February we held our first virtual mentoring session, where our FFL students met the professional mentors via Teams. The event was extremely successful!

Part of the event students were asked to speak about why they joined The FFL and what their aspirations are. This can be quite a daunting prospect for some students, having to speak in front of their peers and new people, however every student spoke very confidently and maturely. Myself and the professional mentors were extremely impressed with the girls and we are already discussing the next event.

Some comments from the students:

I enjoyed the FFL mentoring on Teams because it gave me an opportunity to speak to the ladies in small groups. It gave me a good perspective on the different routes that I could choose to go down. I found it beneficial and it's something I would like to do again.

On Thursday I joined an FFL meeting and it helped me work on my confidence and speak to new people.
- Kaitlyn

I found the event useful because I got to meet successful women which inspired me to talk and do something like them.
- Laurie

I found the FFL event useful because it helped me think of different career paths to follow
- Poppy

On Thursday I joined an FFL meeting because I wanted to meet new people and get advice and guidance.
- Molly

Well done to all of our FFL students, you are a credit to the school and we look forward to the next event!

If you would like to get involved in our prestigious FFL programme, please contact Mrs Jones.

THANKFUL THURSDAY WINNERS



Thankful Thursday Winners- 3rd February



Thankful Thursdays
Each week, members of staff have the opportunity to nominate other staff for something that they are thankful for. Miss Rollings then picks three winners each Monday. Opposite are last week's winners and the reason for their nominations.

P Breen: He is always there for a chat and he is full of fantastic ideas. I always come away from our conversations wanting to try something new with my classes. He has also recently set up a breakfast maths club for our Year 11s which they are very thankful for!

J Cahill: He is someone who I can share ideas with to drive the department forward. He always has the best interest of Humanities at heart, and this is reflected in his unrelenting drive to push us forward. Equally, his honest and open feedback regarding lessons, meetings etc...is constructive, and always helps to build upon my practice and move me forward. He carries the bulk of the workload regarding GCSE planning and does this without question.

R Evans: She has hit the ground running joining the year 7 team! She has taken time to get to know our students and parents, whilst dealing with numerous tasks throughout the day. Well done, and thank you for all your support!



Halewood Academy

We Seek The Best

YOUNG DRIVER RAFFLE



Young Driver are a company who offer driving lessons for 10 to 17 year olds.

The location for the Lessons are all over the UK, but the closest venues are in Liverpool and Manchester.

We are giving you a chance to win a **£80 Voucher** to use with the company which would entitle you to a 1 Hour driving experience in a real car.

The price of the Raffle is 20p for 1 ticket, or £1 per strip.

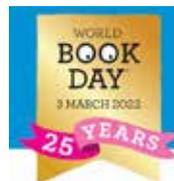
All of the money that we make will go to the [Megan Hurley Foundation](#)

People from each year group will come round with the raffle tickets.

You have only got until Wednesday 16th Feb to buy your tickets ready for the draw on Thursday.



WORLD BOOK DAY



WORLD BOOK DAY®

Changing lives through a love of books and shared reading.

Every bookworm's favourite day of the academic year is fast approaching! World Book Day is on Thursday 3rd March and this will be celebrated by a wide variety of activities happening around school to promote a love of reading and to prompt discussion about all things book-related! Stay tuned on school social media accounts and the newsletter for spotlights on famous writers, competition details, book reviews and recommended reads plus much more! Students will also see themed lessons on the day in English!

Miss Robinson in the LRC will also be waving the World Book Day flag with plenty of interesting activities for you to get involved with! Use this as a brilliant opportunity to get excited about reading – challenge yourself to read a book of a different genre, to write your own short story or to write a review of your favourite book or most memorable character!

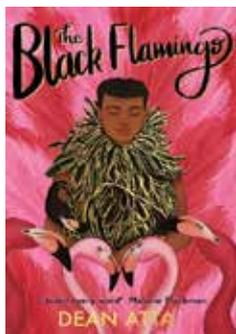


RECOMMENDED READS



Year 7
When Secrets Set Sail by Sita Brahmachari

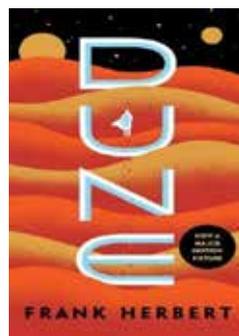
Year 8
On Midnight Beach by Marie – Louise Fitzpatrick



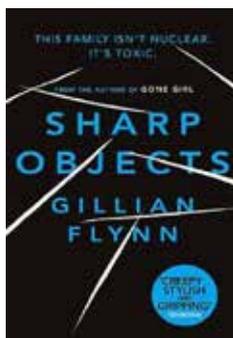
Year 11
Dune by Frank Herbert



Year 10
The Black Flamingo by Dean



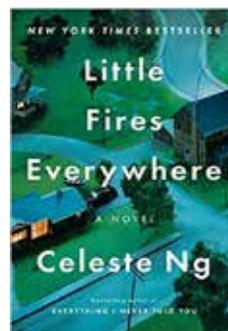
Year 9
Clap When You Land by Elizabeth Acevedo



Parent / Guardian
Little Fires Everywhere by Celeste Ng



Staff
Sharp Objects by Gillian Flynn



TEACHING AND LEARNING

ASSEMBLY THEMES

What are we learning about in our assemblies this half term?

TERM TWO

By Miss V. Kenyon - Lead Practitioner

Over the past few weeks, it has been wonderful to have our students together and experiencing whole year group assemblies in the atrium. Prior to this we have also had weekly virtual assemblies which students were able to watch and join in with from their form rooms.

We started this half term with an assembly celebrating World Religion Day which was led by Mrs McGrath, our next assembly was led by our new STEAM coordinator, Mr Campbell. This was an opportunity for students to explore STEAM skills and careers these skills can lead to. Next, Mr Gilbert led an assembly for Holocaust memorial day.

Over the past two weeks, we have been able to gather together in the atrium for an assembly based on our core values led by Mr Farr and this week Mr Worrall has led an assembly on internet safety. This generated some fantastic discussions and debates amongst our students.

After the half term, we will be celebrating and learning about the following days in our assemblies:

- World Book Day
- International Women's Day
- Pi Day
- World Poetry Day

TEACHING AND LEARNING

HOMEWORK**TIMETABLE**

Subject	Platform	Frequency - KS3	Frequency - KS4
English	Seneca	Weekly	Weekly
Math's	Hegarty	Weekly	Weekly
Science	Seneca/Educake	Weekly	Weekly
Humanities	Seneca	Fortnightly	Weekly
MFL	Seneca	Fortnightly	Weekly
PA	Teams	Half term	Weekly
Tech	Teams	Half termly	weekly
Childcare	Teams		Weekly
Media	Teams		Weekly
Health and social	Teams		Weekly
Computer science	Teams	Half termly	Weekly
PE /sports science	Teams		Weekly

Hello and Happy New Year!

As we begin a new year, I just wanted to give a quick recap on homework.

The timetable above shows the frequency that homework will be set for your son/daughter based on their Key Stage and what subjects they study. All students have been made aware of their requirement to complete homework on time, and they will be rewarded for this through class charts. Equally, if homework isn't completed then it will also be logged via class charts for you to keep track of.

All homework is put on to Microsoft Teams, and your son/daughter will know their login details for this. The homework will clearly be labelled as homework, and will have a start and end date that it must be completed by. You may also see assignments labelled as "Classwork" or "Remote Learning"; these are not homework and are only to be completed if you are in a lesson or are isolating respectively. The school library is open at break, lunch time and after school to provide a safe space for students to complete homework.

I hope that you can support your children at home, as we are at school, by extolling the benefits of completing homework on time and to the best of their ability.

Mr J Marsh

YEAR 7 P2S2 REVISION MAT



HALEWOOD ACADEMY

Year 7 P2S2 Revision Mat

YOUR P2S2 ASSESSMENT WINDOW OPENS WB 14TH FEBRUARY.

Use the information to guide your revision. You should make sure that you understand each topic listed for each subject area. See your class teacher for more support. Good luck!

Maths

- Fractions, decimals and Percentages
- Calculating probability
- Experimental Probability
- Direct Proportion
- Writing and using ratios

English

- Transactional Writing.
- **Additional support/revision:**
<https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and>

Science

- Scientific Equipment
- Food Webs
- Human Reproduction
- Metals and Non-Metals
- Forces
- Circuits

History

- Norman Conquest
- Medieval Religion and the Crusades
- Becket
- Magna Carta and Parliament
- Edward I
- Medieval Life

Geography

- What is a geographer?
- Physical landscapes (Rivers)

Spanish

- Numbers up to 100
- Family members
- Animals and pets
- Physical description
- Describing personality

Music

- Music Notation C to G.
- Right hand technique C position.
- Dexterity Exercises - finger numbers.
- Performance Pieces 1-4.
- Basic Rhythm - crotchet, minim, semibreve, quaver.

Dance

- Students will learn a Charleston or a Bad Guys dance motif and perform using mental, expressive and physical skills.
- Students will develop the movement and demonstrate an understanding of how to evaluate dance work.

Art

- 'Food glorious food' pupils need to develop their drawing skills, drawing a variety of different types of food of their choice.
- Focus carefully of the shape, scale and application of tone.

Computer Science

- Education for a connected world
- Systems Architecture – Computer
- Components Systems software – Operating systems

TOP TIPS!

- **Ask your class teacher for further revision support, such as;** knowledge organisers, useful websites, your workbook, revision guides etc.
- **Plan your revision** - be specific on what topics you are going to revise and when by using a timetable. Don't leave revision till the last minute.
- **Use a variety of strategies** - Try to find a strategy that works well for you, for example, mind maps, flash cards, past exam questions and many more. See the school website for more support.
- **Revise somewhere quiet and with little distractions** - To avoid temptation try not to revise with a TV on in the background, or with your phone close by.
- **Take regular breaks** - try to revise in short 20-30 minute spells with breaks for fresh air and a change in scenery.

YEAR 8 P2S2 REVISION MAT



HALEWOOD ACADEMY

Year 8 P2S2 Revision Mat

YOUR P2S2 ASSESSMENT WINDOW OPENS WB 14TH FEBRUARY.

Use the information to guide your revision. You should make sure that you understand each topic listed for each subject area. See your class teacher for more support. Good luck!

English

- Transactional Writing.

Additional support/revision:

<https://classroom.thenational.academy/unit/writing-rhetoric-1e51>

Maths

- Real life Graphs
- Linear and non linear Graphs
- Ordering, Decimals & Rounding
- Place- Value Calculations
- Calculations with Decimals
- Ratio & Proportion with Decimals
- Quadrilaterals Angles

Spanish

- Places in town
- Verb 'ir' in the present tense
- Directions
- To discuss plans for the weekend
- To use the comparatives
- To describe how areas have changed over time

Computer Science

- Education for a connected world
- Systems Architecture – Computer Components
- Systems software – Operating systems

Science

- Light
- Periodic Table
- Respiration
- Photosynthesis
- Speed, Distance and Time

FROM PREVIOUS YEAR:

- Cells
- Particle Model
- Forces

Drama

- Rehearse your lines for the character you play in Romeo and Juliet.
- Practice effective spacing, physical and vocal skills to convey your role.

Religious Education

- Islamic beliefs
- Islamophobia
- Prejudice and discrimination and bible teachings

History

- Stuart Britain
- Empire - USA and Napoleonic Wars
- Empire - India and Australia
- Slavery

Geography

- Natural hazards
- Extreme environments

Dance

- Learn about the dance choreographic technique 'Chance dance'.
- Choreograph a motif applying the technique and perform using expressive skills.

Music

- Music Notation - whole staff.
- Right and left hand position C major.
- Dexterity - scales.
- Performance Pieces 1-4 (two hands).
- Basic Rhythm - crotchet, minim, semibreve, quaver, 3/4 and 4/4 time.

Art

- Patterns, media experimentation and the quality of a final piece.
- Overlap basic shapes and consider the colour combinations, in a similar way to Joseph Amedokpo.

TOP TIPS!

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YEAR 9 P2S2 REVISION MAT



HALEWOOD ACADEMY

Year 9 P2S2 Revision Mat

YOUR P2S2 ASSESSMENT WINDOW OPENS WB 14TH FEBRUARY.

Use the information to guide your revision. You should make sure that you understand each topic listed for each subject area. See your class teacher for more support. Good luck!



Maths

- Calculating with fractions and mixed numbers
- Direct Proportion on Graphs
- Equations of a Straight Line
- Fractions, decimals and percentages



English

- Transactional Writing.

Additional support/revision:

<https://classroom.thenational.academy/units/paragraphing-non-fiction-writing-including-presenting-a-balanced-argument-38cc>



Geography

- Geology
- Nigeria
- Geography of crime



Science

- Gas Pressure
- Space
- Climate Change
- Skeletal and Muscular System
- Plant Reproduction
- Genes and Species

FROM PREVIOUS YEARS:

- Cells
- Particle Model
- Forces



History

- First World War - Causes, recruitment, trenches and battles, End of war
- Treaty of Versailles
- Fascism - Mussolini and Hitler
- Nazi Germany - dictatorship, society and economy
- Causes of WWII
- WWII - Churchill, Dunkirk, Home Front
- WWII - USA, USSR and Japan, Dresden and D-Day



Dance

- Learn a Motif in the style of Musical Theatre based upon "Thriller".
- Develop using choreographic devices and perform using expressive skills.



Art

- Final quality and refinement - consider details and the control of media.
- Write a paragraph to explain how you work has developed the final outcome.



Drama

- Rehearse your lines for the character you play in the script Fault.
- Practice effective spacing, physical and vocal skills to convey your role.



Computer Science

- Education for a connected world
- Systems Architecture – CPU
- Education for a connected world
- Networks
- Data Storage
- Programming fundamentals – Edublocks
- Introduction to Computer Systems – Components
- Systems software – Operating systems



Spanish

- To talk about what you eat and drink
- To express opinions about food
- To order food in a restaurant
- To discuss what makes a healthy diet
- Parts of the body and to say what is hurting
- To discuss health problems and treatments.



Music

- To understand and apply Major scales.
- To perform a Pop Melody and Chords performance task.



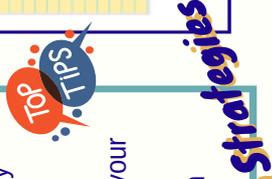
YEAR 9 P2S2 REVISION MAT



HALEWOOD ACADEMY

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- **Revise somewhere quiet and with little distractions** - To avoid temptation try not to revise with a TV on in the background, or with your phone close by.
- **Take regular breaks** - try to revise in short 20-30 minute spells with breaks for fresh air and a change in scenery.



Revision Strategies

Flash Cards

How To:

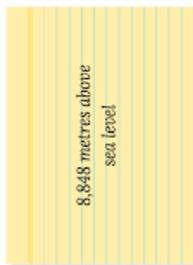
- Use a small piece of coloured card to write key facts/information on.
- You could also write questions and answers on, using both sides.

Top Tips:

- Use for testing and not summarising information
- One idea, one card
- Use both texts and pictures (65% more info remembered when visual)
- Spaced repetition to memorise



FRONT

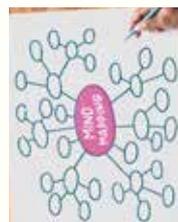


BACK

Mind Maps

How To:

- Use a landscape sheet of A4 or A3 paper.
- Put the topic in the centre.
- Main Branches: Your branches should have one word or two for clarity. Think of each branch as a heading in an essay or a book.
- Sub-branches: From your main branches draw sub-branches and from those sub-branches you can draw more branches. Here you can create associations between ideas.



Top Tips:

- Use **COLOUR** to make it visually interesting. Use a different colour for different branches to link the learning together.
- Draw pictures. They don't need to be a work of art, but they will help you to remember it.
- Make sure each branch is curved and not straight. The brain is more stimulated by curved lines.

Summarising and Highlighting

How To:

- Find the key information within a text and highlight.
- Try to limit the information you highlight to only the most important information.



Top Tips:

- Use a key! Try to set a key using colours for the information you are highlighting, for example,
Yellow → Highlight in yellow important points, facts, examples etc.
Pink → Use pink (or orange) to denote material that is even more important than what's in yellow.
Blue → Reserve blue for words that will subsequently be defined (and then put their definitions in pink), titles or special terms.
Green → Mark in green dates, names or places that you will need to remember. Green can also be used for formulas.
Purple → If the material contains any rules, use the boldness of purple to set them apart.

YR9 PARENTS & OPTIONS EVENING

Dear Parents and Carers,

Year 9 Parents and Options Evening

Thursday 17th March

4pm – 7pm

We are approaching an important milestone in your child's education here at Halewood Academy, as in September, students will enter Key Stage 4 and begin their chosen GCSE courses.

Over the next few weeks, students will be receiving advice during assembly, form time and in their lessons about the subjects that are available to study at Key Stage 4. In addition to this, there is an options booklet available on the school website that outlines all the courses that we are offering as a school. As you will be aware, some subjects will be compulsory and others can be opted into. The information provided will outline the learning content of the courses on offer, the assessment procedures and links to future career pathways. In addition, there are short video clips for each subject that offer an alternative method by which you can get an overview of each course.

Our Year 9 Parents/Options Evening will be taking place on Thursday 17th March where you will be provided with the valuable opportunity to meet and speak to your child's teachers to discuss their attainment and progress. These conversations will help you and your child to make informed option choices. During to evening, you will also be able to review samples of classwork and coursework to further increase your awareness of the requirements of each GCSE course.

On arrival, you will receive a copy of your child's option pathway which has been decided upon based on their individual needs, abilities and aspirations. Staff will be available on the evening to explain the rationale for the pathway on offer and will be able to talk you through the option form choice form that needs to be completed. They will be asked to provide first and reserve choices, as depending on numbers, it cannot always be guaranteed that all courses will run. The deadline for completion and it's return to your child's class teacher will be Friday, 1st April.

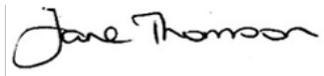
Whilst the curriculum provided is broad and balanced, we have also taken into account the impact of Covid 19 and ensured we have provided enough learning time across the options to ensure students can achieve well. As you look through the options booklet, we hope that you agree that it offers some exciting opportunities for your child that will challenge them to work hard, focus on their learning, promote their love of learning and enable them to exceed their potential and to 'seek the best' in everything that they do.

YR9 PARENTS & OPTIONS EVENING

Please complete and return the reply slip below to confirm your attendance and return to your child's Form Tutor by the Friday, 11th March.

We look forward to working closely with you to ensure that your child makes well-informed choices to support their continued journey beyond Halewood Academy.

Yours Faithfully



Mrs J Thomson
Vice Principal

Deadline for Return – Friday 11th March

Name of child _____ Form _____

*I will/will not be attending the Yr 9 Parents/Options Evening on Thursday 17th March 2022 (**Please delete as applicable*)

Signed _____ Parent/carer

Contact Number _____

Friendly February 2022

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



7 Show an active interest by asking questions when talking to others

1 Send a message to let someone know you're thinking of them

2 Ask a friend how they have been feeling recently

3 Do an act of kindness to make life easier for someone

4 Organise a virtual 'tea break' with a colleague or friend

5 Make time to have a friendly chat with a neighbour

6 Get back in touch with an old friend you've not seen for a while



8 Share what you're feeling with someone you really trust

9 Thank someone and tell them how they made a difference for you

10 Look for good in others, particularly when you feel frustrated with them

11 Send an encouraging note to someone who needs a boost

12 Focus on being kind rather than being right

13 Smile at the people you see and brighten their day

14 Tell a loved one or friend why they are special to you

15 Support a local business with a positive online review or friendly message

16 Check in on someone who may be struggling and offer to help

17 Appreciate the good qualities of someone in your life

18 Respond kindly to everyone you talk to today, including yourself

19 Share something you find inspiring, helpful or amusing

20 Make a plan to connect with others and do something fun

21 Really listen to what people say, without judging them

22 Give sincere compliments to people you talk to today

23 Be gentle with someone who you feel inclined to criticise

24 Tell a loved one about the strengths that you see in them

25 Thank three people you feel grateful to and tell them why

26 Make uninterrupted time for your loved ones

27 Call a friend to catch up and really listen to them

28 Give positive comments to as many people as possible today



ACTION FOR HAPPINESS

Happier · Kinder · Together