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## DEAR PARENTS AND CARERS

*I am pleased to announce to that after our Ofsted inspection in March, that we have been graded a good school.*

### What is it like to attend this school?

The report highlights that **Halewood Academy** is a caring community and is a school that the staff are students are proud to work and learn within.

Leaders have high expectations of pupils behaviour and learning. Pupils achieve well. This includes pupils with special educational needs and/or disabilities (SEND).

Pupils take part in a range of activities that inspire and interest them. For example, pupils enjoy trips to places of interest and local universities. Many perform in drama productions, enjoy badminton and play football against other schools.

Please refer to our website for the full report.

Tracey Rollings

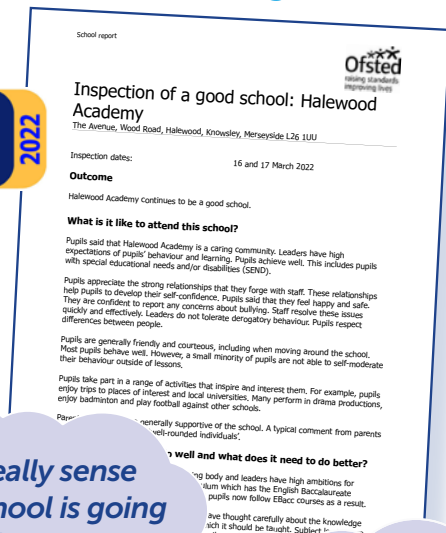
Principal

[For the full OFSTED Inspection Report March 2022 click below or follow the link](#)

<https://www.halewoodacademy.co.uk/parents/ofsted-inspection-pa/>



## Halewood Academy continues to be a good school



*"You really sense the school is going place."*

Senior Leader

*"Halewood Academy is a caring community."*

Current Pupil

*"The school creates well rounded individuals."*

Parent



# CHALLENGE PARTNERS REVIEW



HALEWOOD  
ACADEMY



## Who are Challenge Partners?

**Challenge Partners** is an education charity, led by practitioners, through which schools collaborate to improve each other and the education system as a whole, so all children benefit.

They work with schools across the country, and focus on school improvement, leadership development and knowledge exchange. Their programmes are grounded in evidence of what works, regular quality assurance, and sharing the collective wisdom in schools. They visited **Halewood Academy** recently and below are the results from their **Quality Assurance Review**.



**Leadership at all levels**



**Quality of provision and outcomes**



**Overall peer evaluation estimate**

## Leadership at all levels - *What went well*

**Challenge Partners** found that what is clear that leaders are all passionate in driving the school forward and they know the school extremely well.

Middle leaders are well-established in their roles. They demonstrate the autonomy and authority to develop their subjects or other areas of responsibility. They enjoy the trust that is invested in them.

Support from the Trust has enabled the development of a **clear curriculum model** and the intergral flexibility adds to the independence Halewood leaders enjoy.

Leaders and other staff have high expectations of the students. In interpreting the **school's values**, students can readily articulate them because there is a great consistency in teaching linked to them.

Staff raise students' aspirations by providing a broad range of experiences for them, for example the **Future Female Leaders** conference to boost the expectations and ambitions of girls at the school.

Governors provide challenge and support in equal measure. They are passionate about the school and hold leaders to account effectively.

## Quality of provision and outcomes - *What went well*

**Challenge Partners** found that teachers exhibit high levels of subject knowledge and innovative methods that contribute directly to exciting classroom experiences for the students.

Teachers use modelling effectively to support learning.

Questioning is a strength and fully probes student's understanding. High levels of engagement are a 'given' at Halewood, largely because teachers create a **positive learning environment** in which students can learn safely and are not worried about making mistakes.

High quality relationships abound, built on **mutual respect and trust**. Teachers know the students exceptionally well and because routines and expectations are well embedded, students enter the classroom ready to learn. **Positive attitudes** are commonplace.

## Quality of provision and outcomes for disadvantaged pupils and pupils with additional needs - *What went well*

Students who are disadvantaged and those with SEND learn in a safe environment where everyone's views and opinions are heard and respected.

Raising standards of attainment for the disadvantaged group was evident in all lessons visited.

Leaders in SLT have enhanced the provision, particularly in relation to students with SEND. In many cases, these are **outperforming** their non-SEND peers. For students with and EHCP, the SEND coordinator has developed support to ensure that all staff are fully aware of their learning needs and how to best enrich their learning.

# NUMERACY CHALLENGE



HALEWOOD ACADEMY

Maths Challenge of the Week

N

$$\begin{aligned}
 \text{Guitar} + \text{Guitar} + \text{Guitar} &= 21 \\
 \text{Guitar} + \text{Piano} + \text{Piano} &= 11 \\
 \text{Piano} + \text{Piano} + \text{Notes} &= 7 \\
 \text{Piano} + \text{Notes} \times \text{Guitar} &= ?
 \end{aligned}$$

Can you work out the ?

Send your answers in to Miss Devonshire [adevonsire@halewoodacademy.co.uk](mailto:adevonsire@halewoodacademy.co.uk) or to your progress leader.

**NUMERACY**

Last Week's Answer

N

A bat ate 330 mosquitos in four nights. Each night she ate 25 more than the night before. How many mosquitos did the bat eat on the first night?

Using algebra we can say  
 $x + (x+25) + (x+50) + (x+75) = 330$   
 Therefore we have  
 $4x + 150 = 330$   
 $4x = 180$   
 $x = 45$   
 $45 + 70 + 95 + 120 = 330$   
 The starting number is 45

**NUMERACY**

# WORD OF THE WEEK



HALEWOOD ACADEMY

## consist

- verb: comprise, contain, include, incorporate

Science: The compound calcium carbonate consists of one calcium atom, one carbon atom and three oxygen atoms.

Religious Studies: The Islamic faith has five constituent parts, called the five pillars; Shahada, Salah, Zakat, Sawm and Hajj.

## con-sist

Latin: con (with or together)

Latin: sistere (stand)

consists  
 consisted  
 consisting  
 constituent

Who might use this word?

material engineer, nutritionist, upholsterer

# THANKFUL THURSDAYS



## ★ Thankful Thursday Winners- 28th April ★

**Thankful Thursdays**  
Each week, members of staff have the opportunity to nominate other staff for something that they are thankful for. Miss Rollings then picks three winners each Monday. Opposite are last week's winners and the reason for their nominations.

**G Walsh:** For her amazing motivation and consistently being positive! Well done Gemma!

**H Reynolds and C Knight:** They planned and delivered a fantastic assembly on Earth Day and despite technical difficulties managed to ensure the assembly went ahead even without the presentation. True professionals!

**L Parr:** Thank you for your support with my form, they were singing your praises in form on Wednesday and I really appreciate the help with my students.



**Halewood Academy**

*We Seek The Best*

# YEAR 11 REVISION NIGHTS



On Mondays and Fridays, the LRC will be open with a designated space for year 11s to revise after school.

Please attend timetabled revision before using the LRC, or if you have no revision on these nights, then consider using it to do some independent or group studying.



# ATTENDANCE & PUNCTUALITY



HALEWOOD ACADEMY

Good attendance and punctuality are essential if you are to succeed at the Academy, in fact research shows that there is a direct link between good attendance and academic progress and achievement.

Children who are late should come to the main school reception where they need to sign-in.



## Good attendance means...

Being in school at least 95% of the time or 180 to 190 days

365 days in a calendar year

### 175 days not in school!



## EARTH DAY HUMANITIES CLUB

We are currently creating designs for **Earth Day** within **Humanities Club**; we are trying to get the message across of *'Invest in our planet'* which is this year's theme for Earth day.

Next Monday we are painting our designs on to T-shirts that will be displayed around the **Humanities** homebase from next week.

If anybody is interested in coming to **Humanities Club** and designing your own T-shirt, we will be in F38 on the Humanities homebase every Monday from **2.45pm to 3.30pm**.



*'Invest in our planet'*

Monday from 2.45pm to 3.30pm. T-Shirt designing - Room F38



HALEWOOD ACADEMY

**Come along and design your own T-shirt**

# YEAR 7 PARENTS' & CARERS EVENING FEEDBACK

A big thank you to all that attended Year 7 parents' evening and making the event a success. Overall, **83%** of all year 7 parents and carers attended parents' evening and it was lovely to meet you all.

Parents were able to listen to glowing reports from their child's teachers and the areas in which they need to improve were discussed.

We were also able to gain valuable feedback about what improvements we can make to ensure your children feel safe and happy in school and are able to access the curriculum. Parents were invited to complete a questionnaire in the LRC and these are the results from the questions asked:

- Q. Did you find the year 7 parents evening useful?  
A. **said 100% YES!**
- Q. Is your son/daughter happy at the school?  
A. **98% said YES!**
- Q. Does your son/daughter feel safe at this school?  
A. **100% said YES!**
- Q. My son/daughter is well looked after at this school.  
A. **100% said YES!**
- Q. This school ensures the pupils are well behaved?  
A. **98% said YES!**
- Q. This school effectively deals with bullying?  
A. **98% said YES!**
- Q. This school responds well to any concern/s I raise.  
A. **100% of who had needed to contact school, said YES!**



HALEWOOD  
ACADEMY



- Q. I receive valuable information from the school about my child's progress and well being  
A. **100% said YES!**
- Q. Is this school well led and managed?  
A. **100% said YES!**
- Q. I would recommend this school to another parent.  
A. **98% said YES!**
- Q. Do you use Classcharts to track your child's achievements and progress?  
A. **84% said YES!**



Please contact via email, Mrs Traynor if you need an invite for your child's classcharts - [vtraynor@halewoodacademy.co.uk](mailto:vtraynor@halewoodacademy.co.uk)

- Q. If a parent/carer learning programme was set up in Maths, English, Science and other subjects. Would you be interested in training on this parent/carer programme/s?  
A. **25% said YES!**
- Q. If you feel the Academy could improve their parental engagement events further, please state how so we can continue to develop our parent partnership?  
A. *Parents have suggested having a tour around the school as this was not possible during the Pandemic and they would like the opportunity to have a look around. If this is something, you would wish to participate in, please email Mrs Traynor - [vtraynor@halewoodacademy.co.uk](mailto:vtraynor@halewoodacademy.co.uk) and she will arrange this.*

Mrs V Traynor  
Year 7 Progress Leader

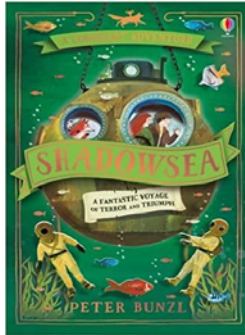
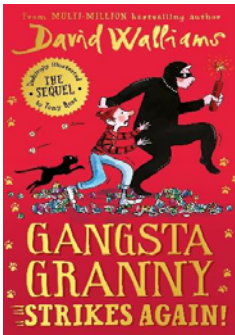


# Recommended Reads

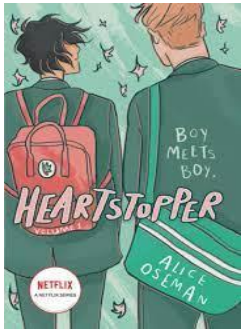


**Year 7**  
**Gangsta Granny Strikes Again by David Walliams**

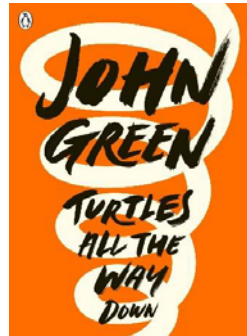
**Year 8**  
**Shadow Sea by Peter Bunzl**



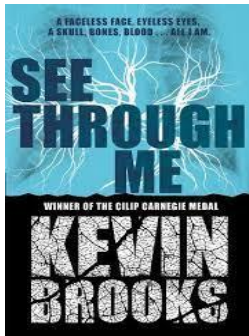
**Year 11**  
**Turtles All the Way Down by John Green**



**Year 10**  
**Trinkets by Kirsten Smith**



**Year 9**  
**Heartstopper Volume 1 by Alice Oseman**



**Parent / Guardian**  
**Shatter City by Scott Westerfeld**



**Staff**  
**See Through Me by Kevin Brooks**





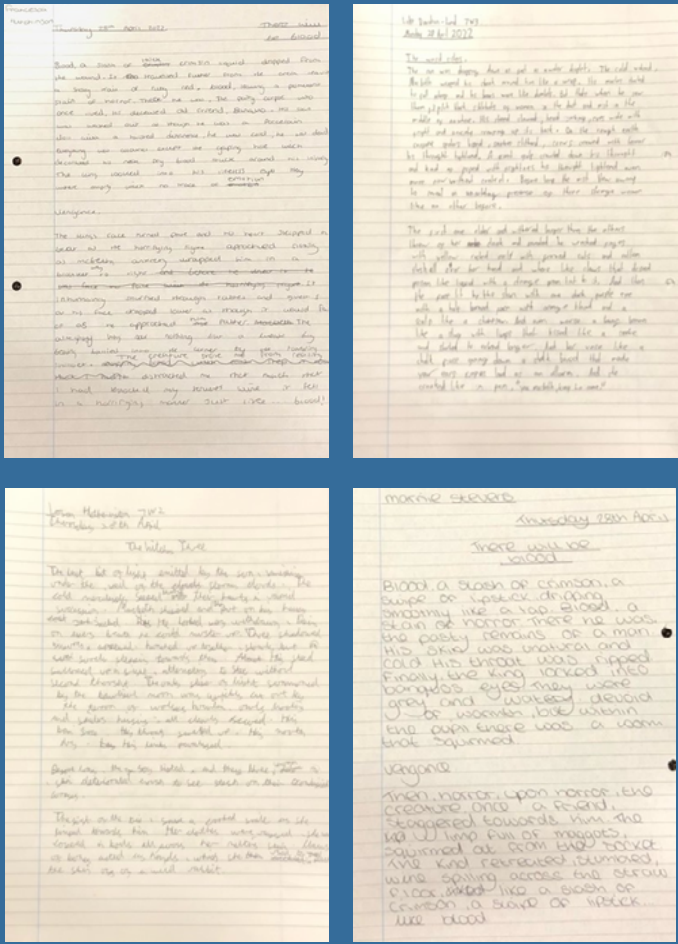
# AUTHOR VISIT FROM...



## Alan Gibbons



On the 28th of April we had the pleasure of welcoming author Alan Gibbons into the school to work with pupils from KS3. Our Year 8s had recently read Alan's book, 'The Edge', and were extremely excited to meet him. Our KS3 pupils took part in writing workshops, focusing on Shakespeare's Macbeth, which some of them are currently studying in their English lessons.





# Scholastic Book Fair

**Reading for pleasure is transformative for pupils' academic success and personal wellbeing. We wanted to inspire and excite them by bringing books to pupils in the heart of our school with a pop-up school book fair, that ran from the 27th April until the 5th May. This was run through Scholastic who provided us with the books to sell to our pupils in order to promote reading for pleasure. Each purchase also enabled the library to receive tokens that we can spend on the Scholastic website, in order to purchase new resources. Pupils were able to browse and purchase books during break and lunch, as well as being able to visit the library during allocated lesson time. We also opened up the library after school to parents and carers to browse the selection and make purchases for their children. The book fair has been a huge success and created a real buzz around reading!**

## Scholastic Success

**289 BOOKS  
SOLD**

**£1273.69  
WORTH OF  
TOKENS  
REWARDED  
TO THE  
SCHOOL**



HALEWOOD  
ACADEMY





# SHAKESPEARE MOVIE NIGHT

The library is hosting two movie nights for students after school, showing animated adaptations of famous Shakespeare plays that are currently being studied in English classes. There will be limited availability, therefore if you wish to attend then please come see Miss Robinson to receive an admission ticket. There will be a limit of 25 students on each evening.

The film showings are below:

**Gnomeo and Juliet - Monday 23rd May (3pm-4:30pm)**

**The Lion King - Thursday 26th May (3pm-4:30pm)**

**If you have any questions please see Miss Robinson!**



# KS3 & 4 SCIENTIST OF THE WEEK



SCIENTIST OF THE WEEK

SCIENTIST OF THE WEEK

WE SEEK THE BEST

## KS3 SCIENTIST OF THE WEEK



### Lewis Franey (7KWI)

#### KS3 CORE VALUE CHAMPIONS

	Respect	Aspiration	Collaboration	Excellence	Resilience
Y7	Charlotte Cain (7KHE)	Imogen Haydock (7KWI)	Lewis Franey (7KWI)	Freya Morgan (7KWI)	Thomas Riley (7SOW)
Y8	Daren Arslan (8EBB)	Ben Ashton (8EBB)	Dylan Mee (8LTR)	Sadie Edwards (8CSA)	Joel Hargreaves (8CSA)
Y9	Aisha Suraj (9RKH)	Jack McCarthy (9KHO)	Alfie Hodgson (9SJO)	Hannah Leader (9KHO)	Lewis Smith (9PMC)

MEMBER OF THE WADE DEACON TRUST

WE SEEK THE BEST

## KS4 SCIENTIST OF THE WEEK



### Laurie Corran (10AGN)

#### KS4 CORE VALUE CHAMPIONS

	Respect	Aspiration	Collaboration	Excellence	Resilience
Y10	James Murray (10AGL)	Mollie Nicholls (10AGL)	Ruby Horton (10JCA)	Bradley Morris (10DKE)	Ruby Mills (10JNC)
Y11	Ella Marsh (11JMA)	Ellie Fletcher (11DOL)	Humberto Albrecht (11SRL)	Angel Bird (11LON)	Abigail Docherty (11JQU)

MEMBER OF THE WADE DEACON TRUST



# Meaningful May 2022



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1 Do something kind for someone you really care about

2 Focus on what you can do rather than what you can't do

3 Take a step towards an important goal, however small

4 Send your friend a photo from a time you enjoyed together

5 Let someone know how much they mean to you and why

6 Look for people doing good and reasons to be cheerful

7 Make a list of what matters most to you and why



8 Set yourself a kindness mission to help others today

9 What values are important to you? Find ways to use them today

10 Be grateful for the little things, even in difficult times

11 Look around for things that bring you a sense of awe and wonder

12 Listen to a favourite piece of music and remember what it means to you

13 Find out about the values or traditions of another culture

14 Get outside and notice the beauty in nature

15 Do something to contribute to your local community

16 Show your gratitude to people who are helping to make things better

17 Find a way to make what you do today meaningful

18 Send a handwritten note to someone you care about

19 Reflect on what makes you feel valued and purposeful

20 Share photos of 3 things you find meaningful or memorable

21 Look up at the sky. Remember we are all part of something bigger

22 Find a way to help a project or charity you care about

23 Recall three things you've done that you are proud of

24 Make choices that have a positive impact for others today

25 Ask someone else what matters most to them and why

26 Remember an event in your life that was really meaningful

27 Focus on how your actions make a difference for others

28 Do something special and revisit it in your memory tonight

29 Today do something to care for the natural world

30 Share a quote you find inspiring to give others a boost

31 Find three reasons to be hopeful about the future



ACTION FOR HAPPINESS

Happier · Kinder · Together