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JOYFUL JUNE 2022



NUMERACY CHALLENGE



HALEWOOD ACADEMY

Maths Challenge of the Week

In 2022, Her Majesty The Queen will become the first British Monarch to celebrate a Platinum Jubilee after 70 years of service.



Challenge – How many

- Weeks
- Days
- Hours
- Minutes
- Seconds

are in 70 years?



Send your answers in to Miss Devonshire adevonsshire@halewoodacademy.co.uk or to your progress leader.

Last Week's Answer

$$7 + 7 + 7 = 21$$

$$7 + 2 + 2 = 11$$

$$2 + 2 + 3 = 7$$

$$2 + 6 \times 14 = 86$$




WORD OF THE WEEK



HALEWOOD ACADEMY

concede

- verb: accept, admit, capitulate, relinquish, surrender

PE: The goalkeeper was blamed for conceding too many goals.
History: The government finally decided to concede defeat in the war.

Creative Writing: "You're probably right," she conceded.

con-cede

concedes
conceded
conceding

Latin: con (with or completely)

Latin: cedere (yield)

Who might use this word?

sports journalist, political analyst, paralegal

Sp Adobe Spark

THANKFUL THURSDAYS



HALEWOOD ACADEMY

★ Thankful Thursday Winners- 12th May ★

Thankful Thursdays
 Each week, members of staff have the opportunity to nominate other staff for something that they are thankful for. Miss Rollings then picks three winners each Monday. Opposite are last week's winners and the reason for their nominations.

M Gynane: She works tirelessly to ensure that the library is clean and functioning for our students. Whenever I see her she always has a smile on her face and is always willing to listen if you've had a stressful day! Thank you!

F Campbell: She is always ready to listen and goes out of her way to help others, and is always happy to help support staff.

J Coulson: He has made a fantastic start at the school and has quickly developed relationships with staff and students. He has adapted to his new timetable very well and is always willing to help out when needed! Thank you.



Halewood Academy

We Seek The Best

★ Thankful Thursday Winners- 19th May ★

Thankful Thursdays
 Each week, members of staff have the opportunity to nominate other staff for something that they are thankful for. Miss Rollings then picks three winners each Monday. Opposite are last week's winners and the reason for their nominations.

L Martin: She is a new member of staff that has hit the ground running this week. In what is a very busy role, she has been fantastic this week- thank you for all you have done!

N Dwyer: She provides fantastic support to our SEND students and is consistently finding new ways to support them in their lessons. She identifies ways to support the students in being as independent as possible and really exemplifies what inclusion looks like.

J Graham: She has been phenomenally supportive in aiding me with the reports I required around punctuality. The work that she does every day is thorough and comprehensive. Thanks again!



Halewood Academy

We Seek The Best

JUNIOR GOODISON SLEEPOUT



HALEWOOD
ACADEMY



FitC **Everton**
in the Community



in partnership with
**HALEWOOD
ACADEMY**

On Friday 6th May 2022 eight students from **Halewood Academy** took part in the Junior Goodison Sleepout in aid of Everton in the Community and other charities across Merseyside to combat homelessness.

The students all raised money for homeless charities and slept in Goodison Park for the night in support. Well done girls, what a fantastic way to support your community!

Chelsea Jones

PE Teacher and Aspirations Coordinator



HALEWOOD CULTURE FEST

Each year the school participates in a fun cricket match as part of the "Halewood Culture Fest" The game involves staff, pupils, and local residents. The game is inclusive and doesn't require any cricketing ability! I will provide all the cricket equipment.

The game will take place on **Tuesday June 28th** at the Academy .The 1st ball is 6.30pm and the game usually finishes around 8.30pm. There will be 'tea' provided. The pupils really enjoy it when the staff are involved!

If you would be interesting in participating, can you, please drop me an email!

Phil Rylands
PRylands@halewoodacademy.co.uk

PE Teacher / Student Mentor / KS2/3 Transition Co-ordinator



ST MARK'S HEAD RETIREMENT

Mr Richard Coakley who is the head teacher at St Mark's primary school in Halewood is retiring at the end of this school year.

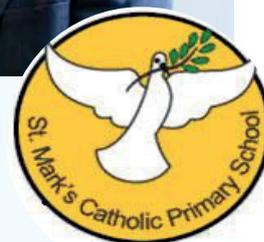
Would it be possible to ask any past pupils of St Mark's if they could e-mail the school with memories they have of him, as we would like to create a memory book for him to take with him when he leaves.

If they would write a short (positive!) memory and include their full name and year they left (if they remember!) we could place it into the book.

School e-mail is
stmarks@knowsley.gov.uk

Phil Rylands
PRylands@halewoodacademy.co.uk

PE Teacher / Student Mentor / KS2/3 Transition Co-ordinator



ACADEMY FOR MILITARY PREPARATION



HALEWOOD
ACADEMY

Seetec
OUTSOURCE

Academy for Military Preparation

With training and support from ex-forces personnel, and direct access to working military bases, our academy equips young people with the valuable knowledge, skills and disciplines needed for the Armed Forces recruitment and selection process and prepares them for phase one training.

This is for 16–24-year-olds, to provide transferable life skills to aid in their future careers. The course will run 16–18-year-olds (19 weeks) and 19+ (12 weeks).

Military skills

Our academy offers accredited provision at level 2 in Preparation for the Military, and learners follow an exciting and varied curriculum. This includes:

- Drill / Parade
- Fitness
- The values and standards of the British Military
- Research and job roles
- Discipline
- Field craft
- Weapons handling
- Appearance and personal values

Additional support

In preparation for the Armed Forces selection process, the course also covers:

- Preparation for work
- CV writing
- Interview techniques
- Effective communication skills
- Working as part of a team
- Support towards Functional Skills tests in Maths and English (if needed)

Location

Course is delivered within Army Reserve Centre AMP Huyton, Alamein Barracks, Liverpool Road, Huyton, L36 3RW and all kit and equipment is provided.

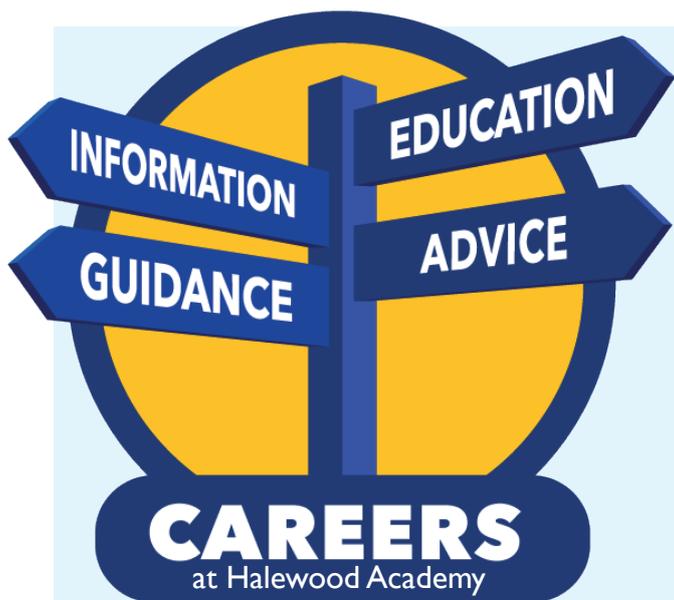
For more information about our Academy for Military Preparation, and to register your interest, please visit our dedicated enquiry page.

Start date: Start of June 22.

If you are interested please contact either:
Lynsey Gittoes – Learner Engagement Executive
Email: Lynsey.gittoes@seetecoutsources.co.uk
Tel: 07732 691 696 or alternatively contact

Mr Gareth Harrison – Vice Principal
gharrison@halewoodacademy.co.uk





HALEWOOD
ACADEMY

APPRENTICESHIP OPPORTUNITIES

The following pages show various **Apprenticeship Opportunities** may be suitable for your year 11 leavers, please find below list of current vacancies and employers and also some of our job advertisement posters which they may find of interest:

ContiTech UK	<i>Multi Skilled Engineers</i>
NGF Europe	<i>Multi Skilled Engineers</i>
Pilkingtons UK	<i>Electrical Engineers / Mechanical Engineers / Research & Development Technician</i>
AB World Foods	<i>Manufacturing Technicians</i>
Lyondel Bassell	<i>Laboratory Technician</i>
SJ Lifts	<i>Multi skilled Engineer</i>
Stateside Foods	<i>Multi Skilled Engineers</i>
PepsiCo	<i>Multi Skilled Engineers</i>



These are fantastic opportunities for some of the UK's best known Companies and Brands, if anyone is interested in applying the link for all applications is below:

Our applications are now open and live on our website.

<https://www.waterside-training.co.uk/apprenticeship/apprenticeship-vacancies>

If you follow the above link, this will take you to our apprenticeship vacancy page on our website and this is where you can find and apply for our vacancies. Our application form is all filled out online so you will just need to fill in the form and then submit it. If you have any issues with this, please let me know.

Mr G Harrison
Vice Principal

APPRENTICESHIPS...



HALEWOOD ACADEMY

AB WORLD FOODS

MANUFACTURING TECHNICIAN APPRENTICESHIP'S



Waterside Training

Are you looking to start a career in the food industry with a Company that is a great place to work, grow and develop? ABWF have a strong track record and reputation for developing internal talent and do everything they can to enable personal development.



Waterside Training working in partnership with AB World Foods based at Leigh, may just have the opportunity you have been looking for to start a fulfilling career that will enable you to explore the world of manufacturing and wider supply chain and develop into our leaders or managers of the future.

KEY ASPECTS

- Level 3 Science Manufacturing Technician Standard
- Level 3 C&G Diploma in Engineering Qualification
- Work with highly automated equipment, you will be responsible for operating each piece of high automated and multi-million pound equipment taking in the preparation, operation and running of complex machinery and plant processes.
- You will assist with handovers, changeovers, identify route cause analysis, assist with first line maintenance and asset care of machinery to set key set points such as valves, lines, temperature control, positioning, alignment ensuring all business operations run to the maximum output developing continuous improvement of the product and processes to maximise business efficiencies and output developing up to team leader status.
- On completion progression to supervisor or manager roles leading to other career paths within the ABWF network can be achieved.

AB World Foods are a UK producer and global distributor of ethnic foods. As a flavour producer we produce Indian sauces, pastes and pappadums in a modern, high speed and high volume facility utilising cutting edge technologies.

A Technician is responsible for operating key pieces of equipment on the line working on highly automated plant and equipment. Technician's are at the heart of the manufacturing and business processes, without this key role no product would be developed, enhanced or produced.



The ideal candidate should be self-motivated, reliable, proactive, enthusiastic and very well organised who can work excellently within a team who is driven to succeed and grow in a fast pace environment to become the next highly skilled technician or managers of the future.

Entry Requirements; 5 GCSE's at A-C or equivalent grade 5-9 in English, Mathematics and Science is essential. A practical based subject in Design Technology, Engineering, Business and or Resistant Materials would be desirable.

APPLY NOW TO START YOUR APPRENTICESHIP JOURNEY

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APPRENTICESHIPS...



A GREAT ALTERNATIVE TO UNIVERSITY



Waterside Training

APPRENTICESHIP'S

ELECTRICAL BIASED MULTISKILLED ENGINEER

Waterside Training in partnership with ContiTech based at Wigan has a fantastic opportunity for two apprentices to join their Engineering team to support the engineering department and manufacturing processes as an Apprentice Electrically biased Multi-skilled Technician.

Continental develops ground-breaking technologies and services for the sustainable and connected mobility of people and their goods. Founded in 1871, the technology company offers safe, efficient, intelligent and affordable solutions for vehicles, machinery, traffic and transport.

The four-year engineering apprenticeship will initially cover broad based training and grounding in Electrical and Mechanical skills at Waterside Training in St Helens with years 2,3 and 4 working on plant at Hindley Business Park in Wigan alongside qualified craftsmen specialising in either an Electrical or Mechanical core discipline whilst continuing to attend college day release up to Level 4 HNC. Over four years you will obtain a nationally recognised apprenticeship as a Multi-Skilled Engineering Technician.

You will complete your apprenticeship with a robust set of qualifications, knowledge and skills providing a strong platform to work in our production teams and develop a long-lasting career with ContiTech.

KEY ASPECTS

- A 4 Year Apprenticeship with Site Based Training and Development
 - Level 3 Science Industries Maintenance Technician
 - Level 3 City & Guilds Diploma in Engineering with progression to HNC
 - Cover broad base training in Electrical & Mechanical Skills at Waterside Training STEM Centre
- You will be involved in electrical or mechanical engineering carrying out maintenance activities such as;
- machine and equipment maintenance,
 - fault finding and diagnostics,
 - using preventative maintenance systems,
 - restoring components undertaking repair, replacement and servicing.
 - develop as the next engineers as part of the ContiTech Engineering Team.



The ideal candidate should be self-motivated, reliable, proactive, enthusiastic and very well organised who can work excellently within a team who is driven to succeed and grow in a fast pace environment to become the next highly skilled engineer and technician of the future.

Entry Requirements; 5 GCSE's at A-C or equivalent grade 5-9 in English, Mathematics and Science is essential. A practical based subject in Design Technology, Electronics, Engineering and or Resistant Materials would be desirable.

APPLY NOW TO START YOUR APPRENTICESHIP JOURNEY INTO AN ENGINEERING CAREER

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APPRENTICESHIP'S

ELECTRICAL BIASED MULTISKILLED ENGINEER

Waterside Training in partnership NGF Europe Limited (NGFE) has a fantastic opportunity for an apprentice to join their Engineering team, based at our manufacturing business at Lea Green Road, St Helens, from September 2022.

NGF Europe Limited, situated in St Helens and part of the NSG Group, is at the forefront in the manufacture and marketing of specialised Glass Cord products. NGF Europe supplies Glass Cord to timing belt manufacturers worldwide, in all the major car-manufacturing countries.

The four-year multi-skilled engineering apprenticeship will include broad based training and grounding in Electrical and Mechanical skills at Waterside Training in St Helens in year 1, with years 2, 3 and 4 working on site at NGFE with college day release. Our apprentice will work alongside qualified technicians, specialising in preventative maintenance in Electrical and Mechanical disciplines, whilst continuing to attend college day release. The apprenticeship will include training for a Nationally recognised qualification as a Science Industry Multi-Skilled Engineering Technician (Electrical and Mechanical) up to Level 4 HNC.

KEY ASPECTS

- A 4 Year Apprenticeship with Site Based Training and Development
- Level 3 Science Industries Maintenance Technician
- Level 3 City & Guilds Diploma in Engineering with progression to HNC
- Cover broad base training in Electrical & Mechanical Skills at Waterside Training STEM Centre
- You will be involved in electrical or mechanical engineering carrying out maintenance activities such as;
 - breakdown, planned and routine maintenance;
 - fault finding and diagnostics in emergency breakdown or planned situations;
 - proactive health and safety techniques and hazard identification and elimination;
 - modification and improvement of plant;
 - team-based problem solving;
 - project co-ordination;
 - understanding and working in accordance with 5S
 - administration of maintenance systems.



Waterside Training and NGF Europe Limited are looking for high calibre candidates who are self-motivated, reliable, proactive, enthusiastic and very well organised who can work excellently within a team who is driven to succeed and grow in a fast-paced environment to join our apprenticeships to become the next highly skilled engineers and technicians of the future.

Entry Requirements; 5 GCSE's at A-C or equivalent grade 5-9 in English, Mathematics and Science is essential. A practical based subject in Design Technology, Electronics, Engineering and or Resistant Materials would be desirable.

APPLY NOW TO START YOUR APPRENTICESHIP JOURNEY INTO AN ENGINEERING CAREER

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APPRENTICESHIP

ELECTRICAL AND MECHANICAL ENGINEERING

Waterside Training in partnership with Pilkington UK Limited based at St Helens has a fantastic opportunity for three apprentices to join the Engineering team to support the manufacturing operations as either Electrical Engineering Maintenance Apprentices or a Mechanical Engineering Maintenance Apprentice across our three Upstream sites (Greengate, Cowley Hill and Watson Street).

As a member of the NSG Group, Pilkington United Kingdom Limited is one of the leading glass suppliers in the UK. We manufacture, process and distribute glass in the UK under the Pilkington brand name, using the most advanced glass and coating technology. Based in St Helens and at the NSG Group's European Technical Centre nearby in Lathom, Lancashire, we employ around 3,000 people across the UK, producing a range of glass solutions, from the manufacture of float, rolled and coated glass to glass processing and merchenting, automotive original equipment (OE) and automotive glass replacement (AGR) manufacture.

The four-year engineering apprenticeship will initially cover broad based training and grounding in Electrical and Mechanical skills at Waterside Training in St Helens with years 2,3 and 4 working on plant across our three Upstream sites (Greengate, Cowley Hill and Watson Street) based in St Helens working alongside qualified craftsmen specialising in either an Electrical or Mechanical core discipline whilst continuing to attend college day release up to Level 4 HNC.

The apprenticeship will provide training in electrical or mechanical skills for the maintenance and fault finding of manufacturing equipment within the glass industry.

KEY ASPECTS

- A 4 Year Apprenticeship with Site Based Training and Development
- Level 3 Science Industry Maintenance Standard
- Level 3 City & Guilds Diploma in Engineering with progression to HNC
- Cover broad base training in Electrical & Mechanical Skills at Waterside Training STEM Centre
- You will be involved in electrical or mechanical engineering carrying out maintenance activities such as;
 - machine and equipment maintenance, including preventative and planned maintenance tasks,
 - fault finding and diagnostics,
 - using preventative maintenance systems,
 - restoring components undertaking repair,
 - replacement and servicing equipment.

The ideal candidate should be self-motivated, reliable, proactive, enthusiastic and very well organised who can work excellently within a team who is driven to succeed and grow in a fast pace environment to become the next highly skilled engineer and technician of the future.

Entry Requirements; 5 GCSE's at A-C or equivalent grade 5-9 in English, Mathematics and Science is essential. A practical based subject in Design Technology, Engineering and or Resistant Materials would be desirable.

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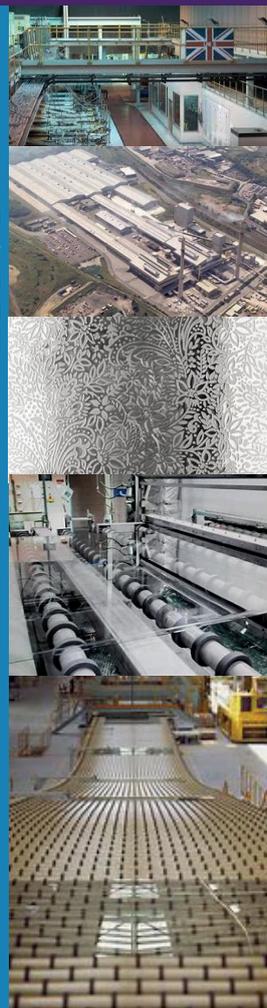


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APPRENTICESHIP

MULTI-SKILLED ENGINEERING

Waterside Training in partnership with Walkers Snack Foods based at Skelmersdale has a fantastic opportunity for two apprentices to join their maintenance department to support the manufacturing operations as Multi Skilled (Electrical/Mechanical Engineering) Maintenance Apprentices.

PepsiCo is one of the world's leading food and beverage companies serving more than two hundred countries and territories around the world. In the UK our snacks portfolio includes some of the nation's best loved snack brands such as Walkers, the nation's favourite crisp. But that's not all, we also create iconic snacks such as Dorito's, Wotsits, Monster Munch and premium brand Pipers Crisps.

The four year engineering apprenticeship will initially cover broad based training in Electrical and Mechanical skills at Waterside Training in St Helens with years 2 to 4 working on plant at Skelmersdale alongside professional engineers whilst continuing to attend college day release up to HNC. The apprenticeship will provide training in electrical and mechanical skills for the maintenance and fault finding of manufacturing equipment within the food industry.

KEY ASPECTS

- A 4 Year Apprenticeship with Site Based Training and Development
- Level 3 Science Industries Maintenance Technician Standard
- Level 3 City & Guilds Diploma in Engineering with progression to HNC
- Cover broad base training in Electrical & Mechanical Skills at Waterside Training STEM Centre
- You will be involved in electrical & mechanical engineering carrying out maintenance activities such as;
 - machine and equipment maintenance, including preventative and planned maintenance tasks of electrical and mechanical activities
 - fault finding and diagnostics
 - using preventative maintenance systems
 - restoring components undertaking repair & replacement and servicing equipment
- be involved in both Electrical and Mechanical activities assisting the engineering teams in various job roles covering maintenance on electrical equipment, such as motors, control units, PLC's, sensors, instrumentation, distribution systems and switchgear and assisting with preventative maintenance on mechanical equipment, such as motors, gearboxes, pumps, bearings, chain drives to conveyor belts and systems dealing with both pneumatics and hydraulic drive systems.

The ideal candidate should be self-motivated, reliable, proactive, enthusiastic and very well organised who can work excellently within a team who is driven to succeed and grow in a fast pace environment to become the next highly skilled engineer and technician of the future.

Entry Requirements; 5 GCSE's at A-C or equivalent grade 5-9 in English, Mathematics and Science is essential. A practical based subject in Design Technology, Engineering and or Resistant Materials would be desirable.

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Waterside
Training

APPRENTICESHIP

MULTI-SKILLED ENGINEERING

Waterside Training in partnership with Stateside Foods Limited based at Westhoughton, Bolton has a fantastic opportunity for two apprentices to join their maintenance department to support the manufacturing operations as Multi Skilled (Electrical/Mechanical Engineering) Maintenance Apprentices.

Stateside Foods is a wholly owned subsidiary of the Frieberger Group. In business for over 25 years, Stateside Foods supplies leading food retailers with branded and own label chilled pizzas based at West Houghton.

The four year engineering apprenticeship will initially cover broad based training in Electrical and Mechanical skills at Waterside Training in St Helens with years 2 to 4 working on plant at Westhoughton alongside professional engineers whilst continuing to attend college day release up to HNC . The apprenticeship will provide training in electrical and mechanical skills for the maintenance and fault finding of manufacturing equipment within the food industry.

KEY ASPECTS

- A 4 Year Apprenticeship with Site Based Training and Development
- Level 3 Science Industries Maintenance Technician Standard
- Level 3 City & Guilds Diploma in Engineering with progression to HNC
- Cover broad base training in Electrical & Mechanical Skills at Waterside Training Centre
- You will be involved in electrical & mechanical engineering carrying out maintenance activities such as;
 - machine and equipment maintenance, including preventative and planned maintenance tasks of electrical and mechanical activities
 - fault finding and diagnostics
 - using preventative maintenance systems
 - restoring components undertaking repair & replacement and servicing equipment
- be involved in both Electrical and Mechanical activities assisting the engineering teams in various job roles covering maintenance on electrical equipment, such as motors, control units, PLC's, sensors, instrumentation, distribution systems and switchgear and assisting with preventative maintenance on mechanical equipment, such as motors, gearboxes, pumps, bearings, chain drives to conveyor belts and systems dealing with both pneumatics and hydraulic drive systems.



A Freiberger Group Company

The ideal candidate should be self-motivated, reliable, proactive, enthusiastic and very well organised who can work excellently within a team who is driven to succeed and grow in a fast pace environment to become the next highly skilled engineer and technician of the future.

Entry Requirements; 5 GCSE's at A-C or equivalent grade 5-9 in English, Mathematics and Science is essential. A practical based subject in Design Technology, Engineering and or Resistant Materials would be desirable.

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OPEN DAYS..



HALEWOOD
ACADEMY

**NOVOTEL
LIVERPOOL
PADDINGTON
VILLAGE**

**RECRUITMENT
DAY**

**THURSDAY
JUNE
9TH**

10:00 - 15:30

**FULL TIME
& PART TIME
ROLES
AVAILABLE**

**COME ON SITE
AND VISIT THE
BRAND NEW
HOTEL TO
DISCUSS YOUR
FUTURE CAREER**

**GIVEAWAYS
ON THE
DAY**

**FOR MORE INFORMATION EMAIL
AMBER.HOWARD@ACCOR.COM**



NOVOTEL
HOTELS & RESORTS



OPEN DAYS...



HALEWOOD
ACADEMY



NOVOTEL LIVERPOOL

**PADDINGTON
VILLAGE**

RECRUITMENT OPEN DAY

**COME ON SITE
AND VISIT THE
BRAND NEW
HOTEL TO
DISCUSS YOUR FUTURE
CAREER**

**FULL TIME & PART TIME
ROLES AVAILABLE**

**GIVEAWAYS ON
THE DAY**

**THURSDAY
9TH JUNE
10:00 – 15:30**

**FOR MORE INFORMATION EMAIL
AMBER.HOWARD@ACCOR.COM**

NOVOTEL  **ACCOR**
HOTELS & RESORTS



Year 9 P2S3 Revision Mat

Your P2S3 assessment window opens **WB 6th June**

Use the information to guide your revision. You should make sure that you understand each topic listed for each subject area. See your class teacher for more support. Good luck!

English

Empathy Writing. Students should revise how to write a first-person narrative, effective variation of sentence types and how to use ambitious vocabulary in a story.

Spanish

Mis vacaciones-

Talking about holidays:

- Present / past / future tense
- Means of transportation
- Activities you usually do on your holidays / activities you did in your last holidays/ activities you will do in your next holidays.
- Opinions to describe holidays and describing the weather.



Science

Biology:

- The Digestive System/ Healthy Diet
- Plant Reproduction and Specialised Cells
- Aerobic and Anaerobic Respiration

Chemistry:

- Separating Mixtures
- Changes of State
- Combustion

Physics:

- Space
- Series and Parallel Circuits
- Forces



Maths

- Indices and Standard form
- Calculations and Estimates
- Solving Equations
- Substituting into expressions
- Writing and Using Formulae
- Index Laws & Brackets
- Dealing with data
- Enlargement and scale factors
- Multiplicative reasoning
- Using Scales and scale diagrams
- Constructions
- Sequences and nth term
- Inequalities
- Solving Equations
- Proportion
- Circles, prisms and cylinders
- Pythagoras Theorem
- Errors & Bounds



Computer Science

- Networks
- Networks Security
- Data Storage
- Systems Software
- Systems Architecture
- Algorithms and Programming



Geography

- Geology
- Crime and conflict
- Nigeria
- Sport and fashion



Dance

- Research and learn expressive and physical skills in dance. Think about how you can apply these to make your performance more effective.
- Challenge - Research Indian dance / Bollywood.



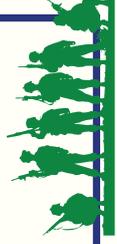
Art

- Observational Drawing, focusing on line, shape, tone and details.



History

- The First World War
- The Treaty of Versailles
- The rise of Fascism - Mussolini and Hitler
- The Great Depression
- Nazi Germany
- The Second World War
- NHS



Drama

Rehearsal for practical scene- Vocal skills physical skills, spacing, learn lines.



TOP TIPS!

- **Ask your class teacher for further revision support**, such as; knowledge organisers, useful websites, your workbook, revision guides etc.
- **Plan your revision** - be specific on what topics you are going to revise and when by using a timetable. Don't leave revision till the last minute.
- **Use a variety of strategies** - Try to find a strategy that works well for you, for example, mind maps, flash cards, past exam questions and many more. See the school website for more support.
- **Revise somewhere quiet and with little distractions** - To avoid temptation try not to revise with a TV on in the background, or with your phone close by.
- **Take regular breaks** - try to revise in short 20-30 minute spells with breaks for fresh air and a change in scenery.



Revision Strategies

Flash Cards

How To:

- Use a small piece of coloured card to write key facts/information on.
- You could also write questions and answers on, using both sides.

Top Tips:

- Use for testing and not summarising information
- One idea, one card
- Use both texts and pictures (65% more info remembered when visual)
- Spaced repetition to memorise



FRONT

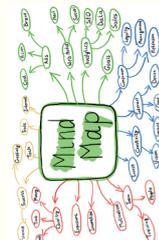
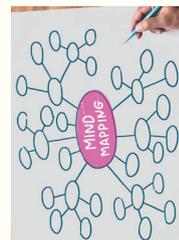
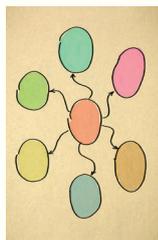


BACK

Mind Maps

How To:

- Use a landscape sheet of A4 or A3 paper.
- Put the topic in the centre.
- Main Branches: Your branches should have one word or two for clarity. Think of each branch as a heading in an essay or a book.
- Sub-branches: From your main branches draw sub-branches and from those sub-branches you can draw more branches. Here you can create associations between ideas.



Top Tips:

- Use **COLOUR** to make it visually interesting. Use a different colour for different branches to link the learning together.
- Draw pictures. They don't need to be a work of art, but they will help you to remember it.
- Make sure each branch is curved and not straight. The brain is more stimulated by curved lines.

Summarising and Highlighting

How To:

- Find the key information within a text and highlight.
- Try to limit the information you highlight to only the most important information.



Top Tips:

- Use a key! Try to set a key using colours for the information you are highlighting, for example,
Yellow → Highlight in yellow important points, facts, examples etc.
Pink → Use pink (or orange) to denote material that is even more important than what's in yellow.
Blue → Reserve blue for words that will subsequently be defined (and then put their definitions in pink), titles or special terms.
Green → Mark in green dates, names or places that you will need to remember. Green can also be used for formulas.
Purple → If the material contains any rules, use the boldness of purple to set them apart.

Year 10 P2S3 Revision Mat



Your P2S3 assessment window opens **WB 6th June**. Use the information to guide your revision. You should make sure that you understand each topic listed for each subject area. See your class teacher for more support. Good luck!

History

- 2 x 1 hour papers -**
- America 1920-1973:
 - The causes and effects of the boom
 - The Depression and the New Deal
 - Effects of WWII on society and economy
 - 1950s society and economy
 - Civil rights
 - Feminist movement
 - New Frontier and the Great Society
 - Health and the People -
 - The Middle Ages
 - The Renaissance
 - 19th Century



Geography

- 1 X 60 minute paper**
- Rivers, Coasts, Ecosystems and case study of the Amazon, Hot deserts and case study of the Thar.

English

English Language Component 1: 20th Century Literature Reading and Creative Prose Writing (80 marks)



Media

- Advertisements** - OMO, Galaxy and NHS. (all areas) **Film** - Black Widow and I Daniel Blake (marketing of the film)
- Music Videos** - Arctic Monkeys/music industry.

Drama

- Devising drama** - Practical Performance. Interpretation of their role, vocal skills, physical skills, proxemics, characterisation.



Computer Science

- Paper 1 -**
- 1.1 Systems architecture
 - 1.2 Memory and storage
- Paper 2 -**
- 2.1 Algorithms
 - 2.2 Programming fundamentals
 - 2.3 Producing robust programs
 - 2.4 Boolean logic



Spanish

Listening, reading, writing and speaking paper.

- Three main GCSE topics: Identity and culture; Local, national, international and global areas of interest and Current and Future study and employment.



Art

AO3 Reflective Recording.

Developing ideas in a creative way, relating to the theme of nature and the artist of personal selection.



PE

- FULL PAPER 1:** Components of fitness and fitness tests, methods of training, principles of training, warming up and cooling down, hazards, risk and injury prevention, cardiovascular system, muscular system, respiratory system, skeletal system, short and long term effects of exercise.
- PAPER 2:** Health, fitness and well being, sedentary lifestyle, benefits of exercise, influences and barriers to participation, strategies to improve participation.



Maths

- Foundation Integers and Place Value
- Decimals
- Factors, Multiples and Primes
- Indices, powers and roots
- Expressions and formulae including substitution
- Tables, charts and graphs
- Fractions, decimals and percentages
- Equations and inequalities
- Sequences and nth term
- Angles, polygons and parallel lines
- Types of Data and calculating averages
- Perimeter, area and volume
- Graphs
- Transformations
- Ratio and proportion
- Pythagoras and trigonometry
- Probability
- Higher- Number Skills
- Indices, standard form and surds
- Algebraic expressions and equations
- Sequences and nth term
- Statistics, graphs and charts
- Fractions, decimals and percentages
- Understand, write and use ratios
- Solve direct proportion problems
- Polygons, angles and parallel lines
- Pythagoras and trigonometry
- Graphs
- Perimeter, area and volume
- The four transformations
- Constructions, loci and bearings
- Inequalities, quadratic and simultaneous equations
- Probability



Science



Combined Science - Foundation

Biology:

- Healthy lifestyle
- Respiration/gas exchange
- Drug Development
- Food Tests
- Pathogens/immune system
- Osmosis Required Practical
- Food absorption/structure of intestine
- Diffusion

Chemistry:

- Acids, alkalis & bases
- Temperature change investigation
- History of the periodic table
- Ionic Bonding
- Covalent Bonding
- Reactivity
- Concentration of a solution
- Investigation into decomposition of carbonates
- Alpha scattering experiment
- Halogens
- Elements & compounds
- Diamond and Graphite

Physics:

- Resistance of a wire
- Circuit Calculations
- Half-Life
- Particles in a gas
- Specific Heat Capacity
- Specific Latent Heat
- Renewable resources
- Plugs & circuits
- Types of Ionising Radiation



Combined Science - Higher

Physics:

- Types of radioactive decay
- Resistance of a wire
- Renewable and Non-Renewable Resources
- Energy Stores and Transfers
- Specific Heat Capacity
- Specific Latent Heat
- Half-Life
- Spring Constant and Elastic Potential Energy



Biology:

- Food absorption/structure of intestine
- Osmosis Required Practical
- Diffusion
- Healthy lifestyle – obesity/exercise
- Cells & bacteria
- Vaccines
- Photosynthesis and Limiting Factors of Photosynthesis
- Drug trials



Chemistry:

- Diamond and Graphite
- Covalent Bonding
- Group 1. Alkali Metals
- History of the Periodic table
- Oxidation/reduction
- Investigation into decomposition of carbonates
- Acids, alkalis & bases
- Temperature change investigation
- Concentration of a solution
- Alpha scattering experiment
- Reacting masses

Separate Science

Biology:

- Photosynthesis investigation
- Diffusion
- Mineral transport
- Prokaryotic and eukaryotic cells
- Enzymes and lipase
- Structure of leaf, testing for starch
- Adaptations of plants
- Mineral ions in plants
- Alcohol and liver disease
- Monoclonal antibodies & clinical trials

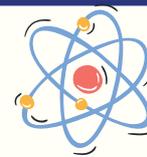


Chemistry:

- Bonding in molecules
- Reactivity series
- % abundance in isotopes
- Conservation of mass
- Atom economy
- Electrolysis of Aluminium
- Half Equations
- History of atom/plum pudding
- Development of the Periodic Table
- Molar calcs – limiting factors/gas volumes
- Reaction profile diagram
- Hydrogen fuel cells
- Halogens
- Endo/exo investigation
- Titration – method and calculation

Physics:

- Electricity – current/filament lamp
- LED & circuits
- Density
- Energy transfer
- Generating electricity
- Thermistors
- Radiation – fission/fusion
- GPE/SWC
- Resistance
- Pressure In gases



KS3 & 4 SCIENTIST OF THE WEEK



WE SEEK THE BEST

KS3 SCIENTIST OF THE WEEK



James Murray (9KHO)

KS3 CORE VALUE CHAMPIONS

	Respect	Aspiration	Collaboration	Excellence	Resilience
Y7	Gracie Healey (7JCU)	Georgia Eland (7RDO)	Reagan Jones (7KWI)	Declan O'Brien (7RDO)	Hannah McAlinden (7KWI)
Y8	Chloe Warrender (8NST)	Ella-Lea Atkinson (8NHI)	Lewis Kilkie (8EBB)	Frankie Cardwell (8EBB)	Lexie Cawley (8CKN)
Y9	James Murray (9KHO)	Grace Zysiak-Tobin (9KHO)	Ellie Schwarze (9ADE/AMO)	Lewis Smith (9PMC)	Zak Thompson (9PMC)

MEMBER OF THE WADE DEACON TRUST

WE SEEK THE BEST

KS4 SCIENTIST OF THE WEEK



Bradley Morris (10DKE)

KS4 CORE VALUE CHAMPIONS

	Respect	Aspiration	Collaboration	Excellence	Resilience
Y10	Lauren Harvey (10ABD)	Terence Parry (10DKE)	Erin O'Reilly (10JCA)	Drew Ashcroft-Salmon (10JNC)	Alfie Hartley (10AGL)
Y11	Jessica Moursi (11CJO)	Humberto Albrecht (11SRL)	Lucy Eedle (11LON)	Jack Ellis (11DOL)	Stephen O'Connor (11DOL)

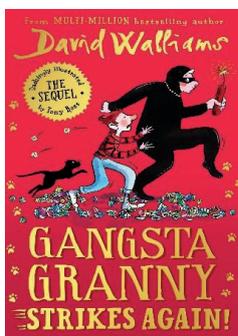
MEMBER OF THE WADE DEACON TRUST

Recommended Reads

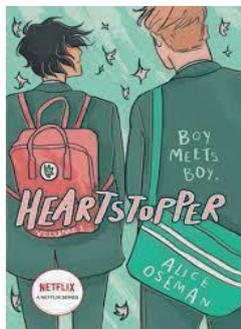


Year 7
Gangsta Granny Strikes Again by David Walliams

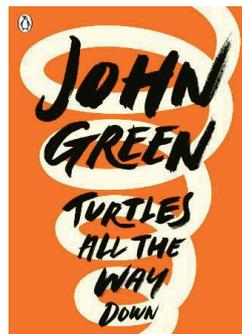
Year 8
Shadow Sea by Peter Bunzl



Year 11
Turtles All the Way Down by John Green

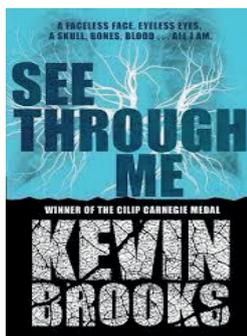


Year 10
Trinkets by Kirsten Smith



Year 9
Heartstopper Volume 1 by Alice Oseman

Parent / Guardian
Shatter City by Scott Westerfeld



Staff
See Through Me by Kevin Brooks



Joyful June 2022

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY



1 Decide to look for what's good every day this month

2 Say positive things in your conversations with others

3 Re-frame a worry and try to find a helpful way to think about it

4 Take a photo of something that brings you joy and share it

5 Think of 3 things you're grateful for and write them down

6 Get out into green space and feel the joy that nature brings

7 Do something healthy which makes you feel good

8 Find joy in music: sing, play, dance, listen or share

9 Ask a friend what made them happy recently

10 Bring joy to others by doing something kind for them

11 Eat good food that makes you happy and really savour it

12 Write a gratitude letter to thank someone

13 Take a light-hearted approach. Choose to see the funny side

14 Share a happy memory with someone who means a lot to you

15 Look for something to be thankful for where you least expect it

16 Speak to others in a warm and friendly way

17 Take time to notice things that you find beautiful

18 Look for something good in a difficult situation

19 Get outside and find the joy in being active

20 Rediscover and enjoy a fun childhood activity

21 Send a positive note to a friend who needs encouragement

22 Watch something funny and enjoy how it feels to laugh

23 Create a playlist of uplifting songs to listen to

24 Bring to mind a favourite memory you feel grateful for

25 Show your appreciation to people who are helping others

26 Make time to do something playful, just for the fun of it

27 Be kind to you. Do something that brings you joy

28 Notice how positive emotions are contagious between people

29 Share a friendly smile with people you see today

30 Make a list of the joys in your life (and keep adding to it)



ACTION FOR HAPPINESS

Happier · Kinder · Together