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**RECOMMENDED  
READS**

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## DEAR PARENTS AND CARERS

Friday 4th February marked National Number day. Numeracy was celebrated across the school. For example, in Geography lessons there were mean; mode; median and interquartile lessons delivered supporting year 11 with their fieldwork. Famous date quizzes were included at the beginning of History lessons.

In lesson visits last week, it was lovely to see student's willingness to read aloud. In geography, students have been reading an article on Piracy in Somalia which linked with Crime and Conflict. A topic studied in year 9.

The Drama department have been studying comic pieces and Cinderella. It was great to see a queue of students asking to be the ugly sisters! In Dance, Year 11 students have flashed back to the 90s, dancing to Janet Jackson for one of their GCSE pieces.

Year 10 have had assessments and it has been great to see students working hard in their exams and attending revision after school.

Likewise, Year 11 students have had their mock results and are now focusing on exam practice and exam timing. The English department have their 'walk and talk' mocks over the next few weeks.

Sports Science and Business & Enterprise students are finishing their coursework ensuring that they are fully prepared for their exams. GCSE PE students are perfecting their routines on the trampolines. A cohort of students are also rock climbing over the coming weeks as their third sport.

At Key stage 3, English are now focusing on transactional writing. The students are really enjoying speech writing. We are hoping for some budding candidates for Prime Minister- watch this space!

Science has been looking at speed; distance and time. Creating parachutes to measure and analyse the effects of different variables.

Our School breakfast club runs daily from 8am in the progress centre supporting students to improve attendance, punctuality, concentration, behaviour, and educational attainment. It also gives students the opportunity to make new friends from different year groups.

Students engage in different activities from homework, table tennis, craft making and socialising. Staff support the wide variety of students and this also help to build trusting positive relationships.

Here's what our students and staff think:

*'Breakfast Club encourages early arrival to school in the morning. This allows for students to guarantee early arrival for the school day. The activities help to wake the children in the morning and pump up their energy.'*

*'Meeting new people has improved my behaviour during the school day. Breakfast Club also provides food to those unfortunate not to have food at home.'*

*'Breakfast Club is a wonderful idea. The staff at the Progress Centre are as loving as loving as parents and provide much fun, joy and conversation between all the attending students. It is an immensely enjoyable experience for all the students.'*

*'I believe that Breakfast Club is important because it can help people make new friends and calm anxiety down before starting the school day.'*

If you would like your child to attend **Breakfast Club**, please ask them to contact **Ms Campbell** in the Progress Centre.



A special mention to our student interview panel who robustly challenged candidates this week;

**Jemima Hargreaves** (Year 8);  
**Brandon Colley** (Year 8);  
**Heidi O'Hare** (Year 9);  
**Rohit Chodanker** (Year 10);  
**Callum Klausen Jones** (Year 11).

We look forward to seeing our year 8 parents and carers in-person for **Parents Evening** on **Thursday 10th February**.

**Tracey Rollings**  
Principal

## YEAR 11 REMOTE PARENTS EVENING SURVEY

Please could you scan the QR code to complete the survey regarding the past Year 11 Remote Parents Evening.



# NUMERACY CHALLENGE



HALEWOOD ACADEMY

**Maths Challenge of the Week**

N

Number Day 2022

Find one solution to each of these word sums.

1. 
$$\begin{array}{r} \text{ONE} \\ + \text{ONE} \\ \hline \text{TWO} \end{array}$$

2. 
$$\begin{array}{r} \text{TWO} \\ + \text{TWO} \\ \hline \text{FOUR} \end{array}$$

3. 
$$\begin{array}{r} \text{FOUR} \\ + \text{FOUR} \\ \hline \text{EIGHT} \end{array}$$

4. 
$$\begin{array}{r} \text{ONE} \\ + \text{FOUR} \\ \hline \text{FIVE} \end{array}$$

Send your answers in to Miss Devonshire [adevons@halewoodacademy.co.uk](mailto:adevons@halewoodacademy.co.uk) or to your progress leader.

NUMERACY

**Last Week's Answer**

N









A duck was given £9, a spider was given £36 and a bee was given £27. Based off this information, how much money would be given to a cat?

£18 - £4.50 per leg

NUMERACY

# WORD OF THE WEEK



HALEWOOD ACADEMY

Definition:

an ongoing dispute or rivalry

Synonyms:

quarrel/dispute/clash

feud

Worked examples:

The feud between families in *Romeo and Juliet* causes a great deal of destruction.

Antonyms:

friendliness/reconciliation



# NATIONAL APPRENTICESHIPS WEEK 2022

7TH - 13TH FEBRUARY 2022

## What is NAW 2022?

National Apprenticeship Week 2022 is the 15th annual week-long celebration of apprenticeships.

The week brings together businesses and apprentices across the country to shine a light on the positive impact that apprenticeships make to individuals, businesses and the wider economy.

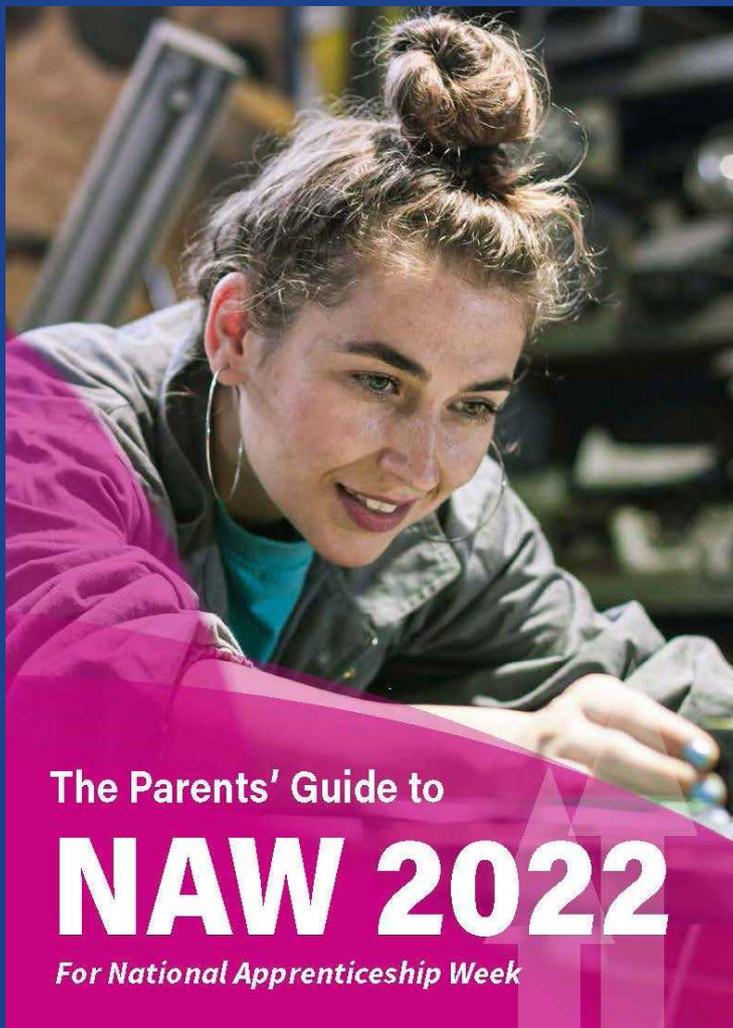
The Parents' Guide to provides parents with the information they need to help their teenage children make the right choices to create successful futures after GCSE and sixth form.

Our online guides are designed to inform, involve and guide parental support. They include the most up to date information on topics such as apprenticeships, universities and revision techniques.

Wherever we refer to 'parents' we mean 'parents and carers.' This includes grandparents, older siblings or any other person with significant caring responsibilities for children.

2021-2022© www.theparentsguideto.co.uk

Please download the guide here



## PARENT FORUM

We are happy to announce; Parent Forum meetings will begin again this academic year. We would like to invite parents/carers to join us. In the meetings, you can ask questions in an informal environment; raise any issues or concerns that you may have; consult in school policies and express your views on how the school can move forward. If you would like to attend, please book a place at the Parent Forum meeting by emailing [GWalsh@halewoodacademy.co.uk](mailto:GWalsh@halewoodacademy.co.uk)



The dates of the Forums are:

- Tues      15th Mar 2022      from 4.30-5.30pm
- Wed      15th June 2022      from 4.30-5.30pm

# NSPCC ROCKS



HALEWOOD  
ACADEMY



Play February 4th  
from 7:30AM to 7:30PM

1-hour  
time limit  
per person

Answer as many  
questions as possible

Winning class will  
have the highest  
number of correct  
answers per pupil

Play in  
**any**  
game type



Ask your teacher for full details or visit:  
[trockstars.com/page/nsppcrocks22](https://trockstars.com/page/nsppcrocks22)

# SAFEGUARDING



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## Safeguarding

From 7th -13th February 2022 schools, youth groups, organisations and individuals across the UK will take part in Children's Mental Health Week. This year's theme is **Growing Together**.



For **Children's Mental Health Week 2022**, Place2Be will be encouraging children (and adults) to consider how they have grown and how they can help others grow.

**Growing Together** is about growing emotionally and finding ways to help each other grow. Challenges and setbacks can help us to **grow** and adapt and trying new things can help us to move beyond our comfort zone into a new realm of possibility and potential. However, emotional growth is often a gradual process that happens over time, and sometimes we might feel a bit 'stuck'.

If you do feel 'stuck', then you can always talk to the people around you...

For example,

- Parents/Carers
- Teachers – Progress Leaders, Form Tutors
- Friends/ Family

Or, you can go online and look at Kooth, YoungMinds, Place2Be. Place2Be provides counselling and mental health support and training in UK schools, using tried and tested methods backed by research.

If you want to find out more go to: <https://www.place2be.org.uk/>

## Parent/Carer/Pupils

### Need support for when it is out of school hours?

Please see below some useful websites/information to support young people and their parents/carers.

### MASH

The Knowsley Multi Agency Safeguarding Hub (MASH) brings together agencies from services that have contact with children at risk to make the best possible use of their combined knowledge to keep them safe from harm.

The MASH provides a 'first point of contact' for Early Help, Children's Social Care (CSC) and Adults Social Care enabling members of the public and professionals to raise concerns about the safety and welfare of children or adults. This may include children or adults identified as potentially being in need of support or as being at risk of suffering abuse.

Knowsley Multi-Agency Safeguarding Hub (MASH) on 0151 443 2600 (during office hours)

If you urgently need help outside office hours you can contact the Emergency Duty Team on 0151 443 2600.

Please note if you believe a child or young person is at immediate risk of harm, you should contact the police urgently, CALL 999 Emergency.

<https://www.knowsleyscp.org.uk/children-and-young-people/what-should-i-do-if-i-am-worried/>

### Careline child services

Careline child services manages all child social care enquiries and referrals. You can contact us 24 hours a day, 7 days a week on the above link or telephone 0151 233 3700.

If you have concerns about a child at risk (if a child is at immediate risk call 999)

<https://liverpool.gov.uk/children-and-families/childrens-social-care/getting-help/careline-child-services/>

# SAFEGUARDING

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## Young minds

Youngminds is a Mental Health Charity for Children and Young People. It provides Information, advice & support for young people affected by mental health. Youngminds also offer support to parents.

Parents contact 0808 802 5544 - Young person text YM to 85258 for free 24/7 support

<https://www.youngminds.org.uk/>

## NSPCC

The NSPCC helpline is staffed by trained professionals who can provide expert advice and support. We're here if you're concerned about a child, if you're a parent or carer looking for advice.

Contact number 0808 800 5000

<https://www.nspcc.org.uk/keeping-children-safe/our-services/nspcc-helpline/>

## Childline

Childline is a free, private and confidential service where you can talk about anything. They are available online, on the phone at any time. Get help and advice about a wide range of issues, call on 0800 1111, talk to a counsellor online, send *Childline* an email or post on the message boards.

<https://www.childline.org.uk/>

## Papyrus

Papyrus is a national charity dedicated to the prevention of young suicide. We provide confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person through our helpline, HOPELINEUK.

Contact us on 0800 068 4141

<https://www.papyrus-uk.org/hopelineuk/>

## Kidscape

Offer friendly, impartial, non-judgemental information, advice and support to parents, carers, family members or professionals who are concerned about a child - either because they are being bullied, or because they may be involved in bullying others. Bullying can happen anywhere - inside and outside of school, in the community, in the home, and online.

**Advice for parents:** 020 7823 5430

**WhatsApp:** 07496 682785

**Email:** parentsupport@kidscape.org.uk

<https://www.kidscape.org.uk/>

## NHS

The NHS website is a great source of support for the mental health needs. Visit the site below for further information.

<https://www.nhs.uk/conditions/stress-anxiety-depression/improve-mental-wellbeing/>

<https://youtu.be/cyEdZ23Cp1E>

# SAFEGUARDING



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## E-Safety

**Internet Matters** – this is the main online safety advice site for parents in the UK. Internet Matters has a wealth of information for parents including simple tutorials on how to set up the internet filter on your broadband, settings for all devices, advice and guidance, and much more, the link is below:

[www.internetmatters.org/](http://www.internetmatters.org/)

**Common Sense Media** – a huge site which allows you to search on a game or app to learn more about it. It also includes books and TV shows too.

[www.common Sense Media.org/](http://www.common Sense Media.org/)

**Think you know** website is also a great source of support, which sends out tasks and activities that families can complete together to get adults and children addressing concerns around staying safe online.

<https://www.thinkuknow.co.uk/>

<https://www.thinkuknow.co.uk/>

<https://www.thinkuknow.co.uk/parents/articles/what-is-live-streaming/>

<https://www.thinkuknow.co.uk/parents/articles/what-is-the-internet-of-things-iot/>

<https://www.thinkuknow.co.uk/parents/articles/Has-your-child-shared-a-nude-selfie-subtitled/>

[www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/](http://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/)

**Net-aware** is very informative in terms of understanding the apps children are using.

<https://www.net-aware.org.uk/>

## During school hours

If you have a safeguarding concern, please contact school via the following email addresses or by contact the school via telephone.

Role	Name	Contact Number	Email
<b>Designated Safeguarding Lead</b>	Ms J Gallagher	0151 477 8830	<a href="mailto:jgallagher@halewoodacademy.co.uk">jgallagher@halewoodacademy.co.uk</a>
<b>Deputy Designated Safeguarding Lead/ Designated Teacher (LAC)</b>	Mr D Day	0151 477 8830	<a href="mailto:dday@halewoodacademy.co.uk">dday@halewoodacademy.co.uk</a>
<b>Deputy Designated Safeguarding Lead</b>	Mrs F Campbell	0151 477 8830	<a href="mailto:fcampbell@halewoodacademy.co.uk">fcampbell@halewoodacademy.co.uk</a>

If it is a particular Year group, you can email your child's Assistant Progress Leader.

<b>Safeguardingstaff Year 7</b>	Miss R Evans-	0151 477 8830	<a href="mailto:revans@halewoodacademy.co.uk">revans@halewoodacademy.co.uk</a>
<b>Safeguardingstaff Year 8</b>	Mrs V Morgan	0151 477 8830	<a href="mailto:vmorgan@halewoodacademy.co.uk">vmorgan@halewoodacademy.co.uk</a>
<b>Safeguardingstaff Year 9</b>	Mrs S Dixon	0151 477 8830	<a href="mailto:sdixon@halewoodacademy.co.uk">sdixon@halewoodacademy.co.uk</a>
<b>Safeguardingstaff Year 10</b>	Mrs J Anderson	0151 477 8830	<a href="mailto:janderson@halewoodacademy.co.uk">janderson@halewoodacademy.co.uk</a>
<b>Safeguardingstaff Year 11</b>	Mrs N Newton	0151 477 8830	<a href="mailto:nnewton@halewoodacademy.co.uk">nnewton@halewoodacademy.co.uk</a>

# YEAR 7 P2S2 REVISION MAT



## Year 7 P2S2 Revision Mat

YOUR P2S2 ASSESSMENT WINDOW OPENS WB 14TH FEBRUARY.

Use the information to guide your revision. You should make sure that you understand each topic listed for each subject area. See your class teacher for more support. Good luck!



### Maths

- Fractions, decimals and Percentages
- Calculating probability
- Experimental Probability
- Direct Proportion
- Writing and using ratios

### English

- Transactional Writing.
- **Additional support/revision:**  
<https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and>

### Science

- Scientific Equipment
- Food Webs
- Human Reproduction
- Metals and Non-Metals
- Forces
- Circuits

### History

- Norman Conquest
- Medieval Religion and the Crusades
- Becket
- Magna Carta and Parliament
- Edward I
- Medieval Life

### Geography

- What is a geographer?
- Physical landscapes (Rivers)

### Spanish

- Numbers up to 100
- Family members
- Animals and pets
- Physical description
- Describing personality

### Music

- Music Notation C to G.
- Right hand technique C position.
- Dexterity Exercises - finger numbers.
- Performance Pieces 1-4.
- Basic Rhythm - crotchet, minim, semibreve, quaver.

### Dance

- Students will learn a Charleston or a Bad Guys dance motif and perform using mental, expressive and physical skills.
- Students will develop the movement and demonstrate an understanding of how to evaluate dance work.

### Art

- 'Food glorious food' pupils need to develop their drawing skills, drawing a variety of different types of food of their choice.
- Focus carefully of the shape, scale and application of tone.

### Computer Science

- Education for a connected world
- Systems Architecture – Computer
- Components Systems software – Operating systems

### TOP TIPS!

- **Ask your class teacher for further revision support, such as;** knowledge organisers, useful websites, your workbook, revision guides etc.
- **Plan your revision** - be specific on what topics you are going to revise and when by using a timetable. Don't leave revision till the last minute.
- **Use a variety of strategies** - Try to find a strategy that works well for you, for example, mind maps, flash cards, past exam questions and many more. See the school website for more support.
- **Revise somewhere quiet and with little distractions** - To avoid temptation try not to revise with a TV on in the background, or with your phone close by.
- **Take regular breaks** - try to revise in short 20-30 minute spells with breaks for fresh air and a change in scenery.

# YEAR 8 P2S2 REVISION MAT



## Year 8 P2S2 Revision Mat

**YOUR P2S2 ASSESSMENT WINDOW OPENS WB 14TH FEBRUARY.**

Use the information to guide your revision. You should make sure that you understand each topic listed for each subject area. See your class teacher for more support. Good luck!



### English

- Transactional Writing.

#### Additional support/revision:

<https://classroom.thenational.academy/unit/writing-rhetoric-1e51>

### Science

- Light
- Periodic Table
- Respiration
- Photosynthesis
- Speed, Distance and Time

#### FROM PREVIOUS YEAR:

- Cells
- Particle Model
- Forces

### History

- Stuart Britain
- Empire - USA and Napoleonic Wars
- Empire - India and Australia
- Slavery

### Geography

- Natural hazards
- Extreme environments

### Dance

- Learn about the dance choreographic technique 'Chance dance'.
- Choreograph a motif applying the technique and perform using expressive skills.

### Drama

- Rehearse your lines for the character you play in Romeo and Juliet.
- Practice effective spacing, physical and vocal skills to convey your role.

### Religious Education

- Islamic beliefs
- Islamophobia
- Prejudice and discrimination and bible teachings

### Computer Science

- Education for a connected world
- Systems Architecture – Computer Components
- Systems software – Operating systems

### Art

- Patterns, media experimentation and the quality of a final piece.
- Overlap basic shapes and consider the colour combinations, in a similar way to Joseph Amedokpo.

### Music

- Music Notation - whole staff.
- Right and left hand position C major.
- Dexterity - scales.
- Performance Pieces 1-4 (two hands).
- Basic Rhythm - crotchet, minim, semibreve, quaver, 3/4 and 4/4 time.

#### TOP TIPS!

- Ask your class teacher for further revision support, such as; knowledge organisers, useful websites, your workbook, revision guides etc.
- Plan your revision - be specific on what topics you are going to revise and when by using a timetable. Don't leave revision till the last minute.
- Use a variety of strategies - Try to find a strategy that works well for you, for example, mind maps, flash cards, past exam questions and many more. See the school website for more support.
- Revise somewhere quiet and with little distractions - To avoid temptation try not to revise with a TV on in the background, or with your phone close by.
- Take regular breaks - try to revise in short 20-30 minute spells with breaks for fresh air and a change in scenery.

# YEAR 9 P2S2 REVISION MAT



## Year 9 P2S2 Revision Mat

**YOUR P2S2 ASSESSMENT WINDOW OPENS WB 14TH FEBRUARY.**

Use the information to guide your revision. You should make sure that you understand each topic listed for each subject area. See your class teacher for more support. Good luck!



### Maths

- Calculating with fractions and mixed numbers
- Direct Proportion on Graphs
- Equations of a Straight Line
- Fractions, decimals and percentages



### English

- Transactional Writing.

#### Additional support/revision:

<https://classroom.thenational.academy/units/paragraphing-non-fiction-writing-including-presenting-a-balanced-argument-38cc>



### Geography

- Geology
- Nigeria
- Geography of crime



### Science

- Gas Pressure
- Space
- Climate Change
- Skeletal and Muscular System
- Plant Reproduction
- Genes and Species

#### FROM PREVIOUS YEARS:

- Cells
- Particle Model
- Forces



### History

- First World War - Causes, recruitment, trenches and battles, End of war
- Treaty of Versailles
- Fascism - Mussolini and Hitler
- Nazi Germany - dictatorship, society and economy
- Causes of WWII
- WWII - Churchill, Dunkirk, Home Front
- WWII - USA, USSR and Japan, Dresden and D-Day



### Computer Science

- Education for a connected world
- Systems Architecture – CPU
- Education for a connected world
- Networks
- Data Storage
- Programming fundamentals – Edublocks
- Introduction to Computer Systems – Components
- Systems software – Operating systems



### Dance

- Learn a Motif in the style of Musical Theatre based upon "Thriller".
- Develop using choreographic devices and perform using expressive skills.



### Art

- Final quality and refinement - consider details and the control of media.
- Write a paragraph to explain how you work has developed the final outcome.



### Drama

- Rehearse your lines for the character you play in the script Fault.
- Practice effective spacing, physical and vocal skills to convey your role.

### Spanish

- To talk about what you eat and drink
- To express opinions about food
- To order food in a restaurant
- To discuss what makes a healthy diet
- Parts of the body and to say what is hurting
- To discuss health problems and treatments.



### Music

- To understand and apply Major scales.
- To perform a Pop Melody and Chords performance task.



# YEAR 9 P2S2 REVISION MAT



HALEWOOD ACADEMY

## TOP TIPS!

- **Ask your class teacher for further revision support**, such as; knowledge organisers, useful websites, your workbook, revision guides etc.
- **Plan your revision** - be specific on what topics you are going to revise and when by using a timetable. Don't leave revision till the last minute.
- **Use a variety of strategies** - Try to find a strategy that works well for you, for example, mind maps, flash cards, past exam questions and many more. See the school website for more support.
- **Revise somewhere quiet and with little distractions** - To avoid temptation try not to revise with a TV on in the background, or with your phone close by.
- **Take regular breaks** - try to revise in short 20-30 minute spells with breaks for fresh air and a change in scenery.



**Revision Strategies**

## Flash Cards

### How To:

- Use a small piece of coloured card to write key facts/information on.
- You could also write questions and answers on, using both sides.

### Top Tips:

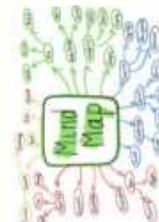
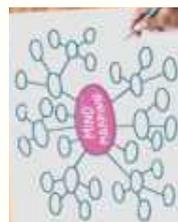
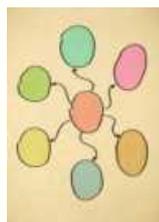
- Use for testing and not summarising information
- One idea, one card
- Use both texts and pictures (65% more info remembered when visual)
- Spaced repetition to memorise



## Mind Maps

### How To:

- Use a landscape sheet of A4 or A3 paper.
- Put the topic in the centre.
- Main Branches: Your branches should have one word or two for clarity. Think of each branch as a heading in an essay or a book.
- Sub-branches: From your main branches draw sub-branches and from those sub-branches you can draw more branches. Here you can create associations between ideas.



### Top Tips:

- Use **COLOUR** to make it visually interesting. Use a different colour for different branches to link the learning together.
- Draw pictures. They don't need to be a work of art, but they will help you to remember it.
- Make sure each branch is curved and not straight. The brain is more stimulated by curved lines.

## Summarising and Highlighting

### How To:

- Find the key information within a text and highlight.
- Try to limit the information you highlight to only the most important information.



### Top Tips:

- Use a key! Try to set a key using colours for the information you are highlighting, for example,  
**Yellow** → Highlight in yellow important points, facts, examples etc.  
**Pink** → Use pink (or orange) to denote material that is even more important than what's in yellow.  
**Blue** → Reserve blue for words that will subsequently be defined (and then put their definitions in pink), titles or special terms.  
**Green** → Mark in green dates, names or places that you will need to remember. Green can also be used for formulas.  
**Purple** → If the material contains any rules, use the boldness of purple to set them apart.

# THANKFUL THURSDAY WINNERS



HALEWOOD  
ACADEMY



## Thankful Thursday Winners- 27<sup>th</sup> January 2022



### Thankful Thursdays

Each week, members of staff have the opportunity to nominate other staff for something that they are thankful for. Miss Rollings then picks three winners each Monday. Opposite are last week's winners and the reason for their nominations.

**A Brady:** She has worked amazingly with the year 11 Graphics and Photography students since taking over maternity cover. She has been building very strong relationships and students are really seeing the progress they are making. They have taken their exams this week and would never have been prepared without her support. Thank you!

**M Harding:** She is always checking in on people - me included! She is always friendly and offering support to others and has been so amazing and supportive to me all the way through the art exams.

**K Williams:** She has answered my myriad of questions and order forms this last week and a half, but has also taken the time to commit to meeting with every budget holder. She is doing an amazing job and despite how busy she is she will always stop and answer any question I have, no matter how mundane it is! Keep going!

## MERSEYSIDE CUP LAST EIGHT

Really close game in the Merseyside Cup quarter-finals tonight against Holy Family. The wind was in favour of the home side in the 1st half and they took a 2-0 lead.



We missed some really good chances but we knew it was all to play for in the 2nd half! Despite boxing the home team in for long periods we couldn't grab the goals we needed.

The home GK made a great save and we missed a free header from a corner. It was one of those days! The boys battled brilliantly on a difficult pitch and on another day would of forced extra time! A great squad effort! Joint MOTM Bullock/Kilgallon.

Mr Rylands is very proud of the team!

## National Tutoring Programme

This term, Halewood Academy has introduced school-led tuition to students which is being delivered by teachers from a range of departments including: English, Maths, Science, Humanities, Performing Arts and P.E.

Many members of staff have kindly offered their time and expertise, delivering a range of sessions to help support students fulfil their potential and goals. Those students involved will have been contacted by staff from the department they have been selected to receive tuition in. As we already offer tuition during school hours to Years 9-11 through tuition partners, and there is an extended curriculum timetable available after school, school-led tuition will provide learners with an additional level of support.

There are three slots available and students are notified by staff delivering tuition. The times of these sessions are:

**Breakfast club** – 7.45am-8.45am

**After school** – 4pm-5pm

**After school** – 5pm-6pm (remote only)

Any questions, please see **Miss Stafford**.

# KS3 & 4 SCIENTIST OF THE WEEK



HALEWOOD ACADEMY



## KS3 Scientist of the Week

**Max Rooke**



## KS3 Science Core Value Champions

	Respect	Aspiration	Collaboration	Excellence	Resilience
Y7	Ava Foster	Leo Toller	Georgia Eland	Imogen Douglas	Kiera Rimmer-Loveridge
Y8	Amelia Clarke	Phoebe Shaw	Cayden Cookson	Jessica Service	Ellie Warrender
Y9	Caitlin Halpin	Jamie Brook	Kothar Nagi	Kothar Nagi	Olivia Cartwright



## KS4 Scientist of the Week

**Edward Neale**



## KS4 Science Core Value Champions

	Respect	Aspiration	Collaboration	Excellence	Resilience
Y10	Elsie Mae Wilson	Jakub Ratajski	Rosie-Lou Jones	Richie Longworth	Keira Cannon
Y11	Bradley Richards	Idris Pettigrew	Jessica Moursi	Daniella Gunson	Daniel Syme

# RECOMMENDED READS



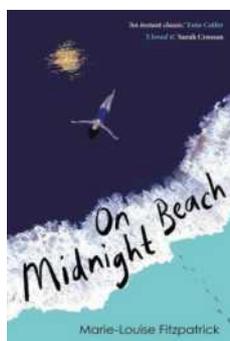
Year 7

When Secrets Set Sail by Sita Brahmachari



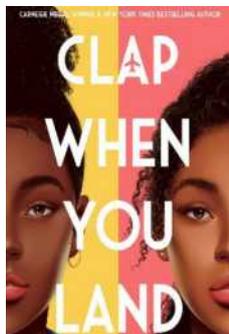
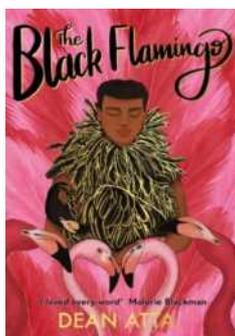
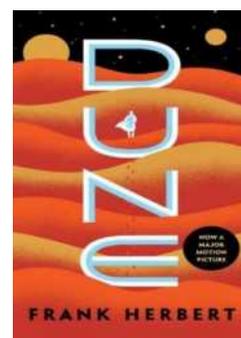
Year 8

On Midnight Beach by Marie – Louise Fitzpatrick



Year 11

Dune by Frank Herbert

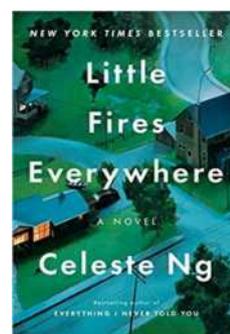
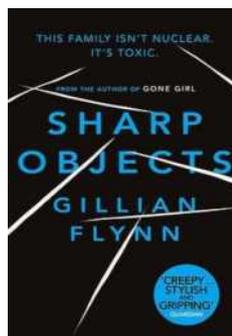


Year 10

The Black Flamingo by Dean

Parent / Guardian

Little Fires Everywhere by Celeste Ng



Year 9

Clap When You Land by Elizabeth Acevedo

Staff

Sharp Objects by Gillian Flynn



## TEACHING AND LEARNING

**HOMEWORK****TIMETABLE**

Subject	Platform	Frequency - KS3	Frequency - KS4
English	Seneca	Weekly	Weekly
Math's	Hegarty	Weekly	Weekly
Science	Seneca/Educake	Weekly	Weekly
Humanities	Seneca	Fortnightly	Weekly
MFL	Seneca	Fortnightly	Weekly
PA	Teams	Half term	Weekly
Tech	Teams	Half termly	weekly
Childcare	Teams		Weekly
Media	Teams		Weekly
Health and social	Teams		Weekly
Computer science	Teams	Half termly	Weekly
PE /sports science	Teams		Weekly

Hello and Happy New Year!

As we begin a new year, I just wanted to give a quick recap on homework.

The timetable above shows the frequency that homework will be set for your son/daughter based on their Key Stage and what subjects they study. All students have been made aware of their requirement to complete homework on time, and they will be rewarded for this through class charts. Equally, if homework isn't completed then it will also be logged via class charts for you to keep track of.

All homework is put on to Microsoft Teams, and your son/daughter will know their login details for this. The homework will clearly be labelled as homework, and will have a start and end date that it must be completed by. You may also see assignments labelled as "Classwork" or "Remote Learning"; these are not homework and are only to be completed if you are in a lesson or are isolating respectively. The school library is open at break, lunch time and after school to provide a safe space for students to complete homework.

I hope that you can support your children at home, as we are at school, by extolling the benefits of completing homework on time and to the best of their ability.

Mr J Marsh

# Friendly February 2022

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



7 Show an active interest by asking questions when talking to others

1 Send a message to let someone know you're thinking of them

2 Ask a friend how they have been feeling recently

3 Do an act of kindness to make life easier for someone

4 Organise a virtual 'tea break' with a colleague or friend

5 Make time to have a friendly chat with a neighbour

6 Get back in touch with an old friend you've not seen for a while



8 Share what you're feeling with someone you really trust

9 Thank someone and tell them how they made a difference for you

10 Look for good in others, particularly when you feel frustrated with them

11 Send an encouraging note to someone who needs a boost

12 Focus on being kind rather than being right

13 Smile at the people you see and brighten their day

14 Tell a loved one or friend why they are special to you

15 Support a local business with a positive online review or friendly message

16 Check in on someone who may be struggling and offer to help

17 Appreciate the good qualities of someone in your life

18 Respond kindly to everyone you talk to today, including yourself

19 Share something you find inspiring, helpful or amusing

20 Make a plan to connect with others and do something fun

21 Really listen to what people say, without judging them

22 Give sincere compliments to people you talk to today

23 Be gentle with someone who you feel inclined to criticise

24 Tell a loved one about the strengths that you see in them

25 Thank three people you feel grateful to and tell them why

26 Make uninterrupted time for your loved ones

27 Call a friend to catch up and really listen to them

28 Give positive comments to as many people as possible today



ACTION FOR HAPPINESS

Happier · Kinder · Together