



Dear Parent/Carers,

We are nearing the end of our first school term for the academic year 2021-2022. It has been a very busy, productive and exciting term during what still are challenging times for us all.

Our school term finishes on **Friday 17th December 2021** at **12:15pm**.

The Department for Education has announced that there is an expectation that students should be given an opportunity to complete lateral flow tests prior to their return in January. We do recommend this; however, it is optional and will only be carried out with your consent. Many parents and carers have already provided consent. *More information on providing consent, or withdrawing consent will follow later this week.*

The information below summarises the testing date and return to school date for each year group. For the testing date; students will need to arrive to school for their allocated time, test, and then return home where they will access remote learning until their return to school date. More information on testing protocol and appointment times will follow next week.

Streamed lessons will be provided on the days outlined below. This provision will not be live, therefore can be accessed throughout the day to allow students to attend testing appointments. The lessons provided will correlation with students' week two timetable.

Year	Testing date	Remote learning available on	Return to school date
7	Tuesday 04/01/22 Between 9am – 11:30am	Tuesday 04/01/22	Wednesday 05/01/22 (before 8:45am)
8	Wednesday 05/01/22 Between 8:45am – 10:30am	Tuesday 04/01/22 Wednesday 05/01/22	Thursday 06/01/22 (before 8:45am)
9	Wednesday 05/01/22 Between 10:30 – 12:15am	Tuesday 04/01/22 Wednesday 05/01/22	Thursday 06/01/22 (before 8:45am)
10	Wednesday 05/01/22 Between 1:00 – 2:45pm	Tuesday 04/01/22 Wednesday 05/01/22	Thursday 06/01/22 (before 8:45am)
11	Tuesday 04/01/22 Between 12:15 – 2:45pm	Tuesday 04/01/22	Wednesday 05/01/22 (before 8:45am)

Have an excellent break and we will look forward to seeing you in the New Year,

Yours Sincerely,

Ms Tracey Rollings, Principal.