



HALEWOOD
ACADEMY

Catch Up Policy

2019-20



Version Number: 01

Ratified by Local Governing Body: Mr D Darlington

Next Review Due: September 2020

School Link: Mr G Evans



WADE DEACON
TRUST

YEAR 7 CATCH-UP PREMIUM

Y7 Catch-Up Premium 2019/20

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard (a scaled score of 100) in reading and or/maths at the end of key stage 2. Using various interventions, we as a school focus on giving these students the opportunity to 'catch up' to their peers in their first year at secondary school. Schools decide how this additional funding should be spent to best support the boosting of these young people's progress..

This academic year, 72 students have been identified as Non Secondary Ready in Reading and a further 51 students were identified as Non Secondary Ready in Maths. There were 65 students identified as Non Secondary Ready in the Combined

Reading Breakdown

Maths Breakdown

Total	51	
SEND	20	39%
PP	43	84%

How we intend to spend our allocation for 2019/20

Year 7 Catch Up Funding - £19,154

Maths Interventions

An intervention specialist and two level 3 Assistants who specialise in numeracy to be deployed to give students a mix of small group extraction and 1:1 support focusing on the principals below.

- Developing students understanding of core mathematical principles
- Giving students the time and support to practice and master core mathematical principles
- Building student confidence in Maths and fostering enthusiasm for the subject
- Using innovative and enjoyable resources such as Times Table Rockstars, Hegarty Maths, Numeracy Ninjas, Power of 2, Success in Arithmetic and the Catch Up Numeracy programme

A learning mentor, level 2, will also support this programme.

Literacy Interventions

The Literacy Co-ordinator will facilitate a bespoke reading catch up programme to students during form time.

A specialist primary school teacher, with SENDCo experience, will be employed to teach English and maths lessons to students who achieved the lowest scores in primary SATs.

Four TAs (Level 3) will be leading a range of bespoke reading/spelling/handwriting interventions during school day for all those who have a reading age below 9.6. These include Attack Programme, Toe by Toe, Precision Teaching, MSL strategies, and IDL programme. These vary in frequency (daily/weekly) and duration (30 min/hourly) determined by student's needs.

All students follow a reading programme during English lessons to improve overall reading ages. Although these sessions, in addition to small group intervention sessions.