



HALEWOOD
ACADEMY

PUPIL PREMIUM POLICY

2020-21



Version Number: 2

Ratified by Local Governing Body: March 2021

Next Review Due: March 2022

School Link: M Catterall



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Overview

The Pupil Premium is a Government initiative that was introduced in April 2011 and provides additional funding for students currently entitled to Free School Meals (FSM) and those that have been entitled to FSM at any point in the last 6 years (E6). The pupil premium is also available to children in care (CiC) and those that have been adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. Students who have parents in the armed forces are also entitled to an additional amount of money. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by Halewood Academy to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most to close the attainment and progress gaps that may exist.

The Pupil Premium Grant at Halewood Academy is spent in the academic year rather than the financial year.

The table below represents the Pupil Premium allocation throughout the school at all key stages for this financial year:

Disadvantaged Pupils	Pupil Premium per Pupil
Pupils in year groups 7-11 recorded as Ever 6 FSM	£935
Children in Care (CiC)	£2,300
Previously LAC Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£2,300
Service Children	£310
Pupils in year group 7 to 11 recorded as Ever 3 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

Objectives

- The Pupil Premium Fund will be used to provide additional educational support to improve the progress and to raise the standard and academic outcomes for disadvantaged pupils.
- The funding will be used to diminish the difference between the achievement of pupils and their peers, particularly in light of the 'catch up' needed from the COVID- 19 pandemic.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it and that it makes a significant impact on their education and lives.

Provision

The range of provision may include:

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Additional teaching and learning opportunities.
- Alternative curriculum support and intervention.
- Raising aspirations and careers advice and guidance
- Residential Trips and Educational Visits.
- Experiential Learning Visits.
- Rapid 'Catch Up' and interventions (Covid-19)

In particular:

- Small group or individual literacy and numeracy support.
- Additional learning support.
- Experiential learning activities.
- Alternative Curriculum Pathways.
- Support the funding of enrichment activities and educational visits.
- Support the funding of specialist learning software.

Every department within the school has finances allocated from the Pupil Premium budget and this is utilised by departments and Pupil Premium champions in order to support their Pupil Premium Departmental Initiatives and to cater for Pupil Premium pupils effectively.

This provision will be used to overcome the barriers to learning that include:

- Application of basic English and Mathematics skills.
- Reading comprehension skills.
- Mathematical reasoning skills.
- Opportunities to learn at greater depth.
- Parental engagement with school - particularly regarding attendance and supporting learning at home.
- Social and emotional needs which impact upon pupils' ability to learn.

Outcomes

- This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.
- We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. This is particularly vital in light of the challenges faced from the COVID-19 pandemic.
- The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

Quality First Teaching

- Any pupils who are falling significantly outside of the range of expected academic achievement will be monitored by class teachers and department leaders, and interventions put in place.
- If a pupil has been identified as underachieving, or possibly having special educational needs, they will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.
- The child's class teacher will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.
- The SENDCO, when appropriate, will be consulted as needed for support and advice and may wish to observe the pupil in class.
- Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school.
- The whole teaching staff will be given strategies in order to ensure that they are best equipped to cater for Pupil Premium pupils in the classroom.

Reporting

It will be the responsibility of the Assistant Principal (Pupil Premium) to produce an evaluation for the Governing Body, to include:

- The progress and attainment of pupils entitled to the pupil premium and progress made towards 'diminishing the difference.'
- An outline of the provision and approximate cost for the academic year.
- An evaluation of the provision and the impact upon progress, attainment and other measurable outcomes such as improvements in attendance and behaviour.
- The Assistant Principal will ensure that there is an annual evaluation outlining how the Pupil Premium funding has been used to ensure significant progress and attainment and to address the issue of 'diminishing the difference.'