

# YEAR 11 Coffee Cake and Core



MEMBER OF THE WADE DEACON TRUST



# Maximise Every Learning Opportunity



How?

- Aim for at least 96% attendance and above
- Arrive to school and lessons on time
- Maintain a positive attitude to learning
- Maintain high standards of behaviour to support you own and others learning
- Actively engage in lessons and complete all work to a good standard
- Complete homework
- Attend the 'Super Curriculum'
- Create and keep to a revision timetable



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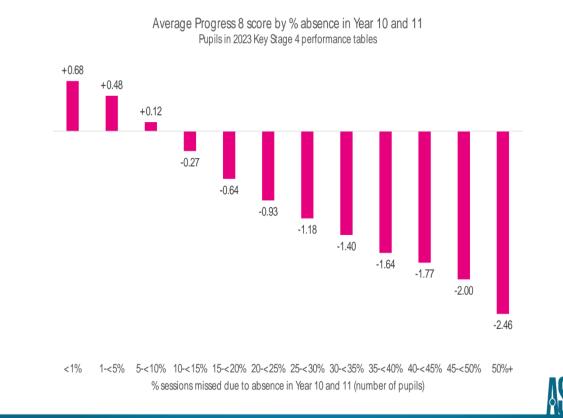
# **EVERY** School day **Counts**

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### Absence and P8 are related, not necessarily causally



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Professional Development

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# Super Curriculum After School

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### **Coursework Elements**

**Monday** Art, Photography, DT, Sports Studies

**Tuesday** PE, Spanish, Sport & Exercise Science

Wednesday Business, DT

**Friday** Geography, History, Music, RE

English, Maths Science will start after Christmas.



**Core Subjects** 

English Language – 1 GCSE English Literature – 1 GCSE Maths – 1 GCSE Science (Separates 3 GCSE, Combined 2 GCSEs)

With these subjects alone, you could have 5 or 6 good GCSEs and this will significantly increase your chances on getting on course of choice at college of choice

For Maths and English, resitting is compulsory if you haven't achieved a pass (grade 4). You'll need to continue studying these subjects until you either pass or turn 18. If you achieved a pass in Maths and English, there's no requirement to resit, but you can if you'd like a higher mark.

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### **Monitoring and Tracking**

Target Groups Maths not English English not maths Behind in both

Science



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Attendance, punctuality, AtL, BfL and attainment Drop ins Book looks and student voice





## **Myth Busting**

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English Literature allows students to think critically and analyse complex ideas.
It is a completely separate GCSE from English Language, therefore students gain two GCSEs from English.

•English Literature exam content is studied in class, therefore students know that they will be asked questions about their Shakespeare texts, their Anthology poems, A Christmas Carol, Blood Brothers and Unseen Poetry. All of these topics can be and should be revised at home on a regular basis.

•Key revision pointers are to have a really good knowledge of the texts in terms of plot, characters and quotations. Students are given revision ideas and information regularly in class. The English department will disseminate some revision materials this evening.

•Knowledge organisers have been given to students with key information on about each section of the exam. Students also have a knowledge organiser about how to construct paragraphs for the Literature essays they should produce in the exams. Again, all knowledge organisers can be used for revision purposes.

•It is important that students show resilience in their English Literature exams. They are 2 hours and 2.5 hours respectively; this is a long time to write for and we practise writing for extended periods of time in lessons.





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# **Knowledge Organisers:**

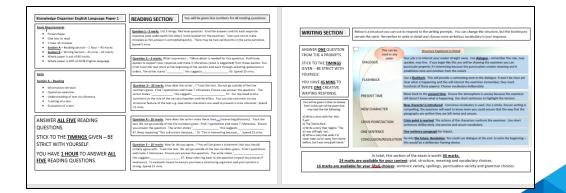
Every student has been given a knowledge organiser and these are to be used at home as well as in lessons,

The Knowledge Organiser is a revision tool to support with learning. It contains information for every section of the course, broken down and set out clearly.

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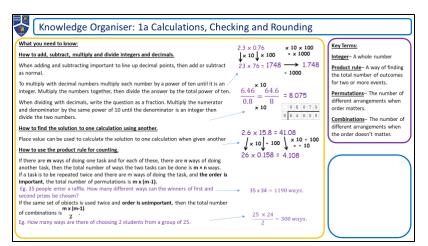
### English Language Paper 1

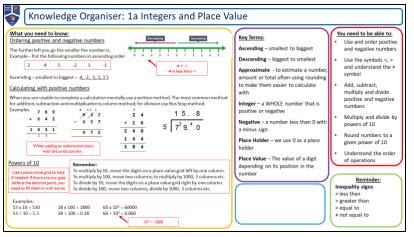




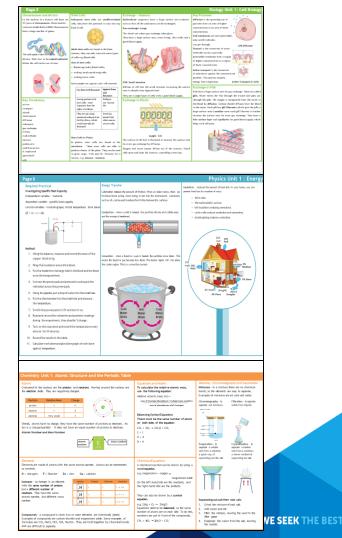
# **Knowledge Organisers:**

### Maths – Higher and Foundation





### Science – Higher and Foundation





### Knowledge Organisers A Parent Guide

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#### Tip 1

Question your child on the content. E.g. Ask them to define the keywords for a topic or to draw a diagram from memory. Give them prompts if they don't get it write, but don't just tell them the answer. Get **them** to note down any areas they need to work on.



#### Tip 3

Ask your child to teach you about something on the knowledge organiser. Teaching someone else, and answering questions about a topic, is a great way to reinforce knowledge and identify areas of weakness.





#### Tip 2

Make it a routine. A few questions a day can make a huge difference – perhaps it could become part of their after breakfast or **dinner** routine.



#### Tip 4

Prompt your child to turn the information into a different format. E.g. Keywords can become flashcards, facts can be transformed into a mind map.



### For Students

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For Parents

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**Key Dates** 



## P2S1

Week Beginning Monday 7th October – Friday 18th October

### P2S2 MOCKS 1

Week Beginning Monday 2nd December – Friday 20th December

## P2S3 MOCKS 2 Week Beginning Monday 17th March – Friday 28th March









# Year 11 Parents Evening Thursday 22<sup>nd</sup> November

# Achieve Together Evening Wednesday 23<sup>rd</sup> January

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External Exams – The Real Thing!

### 8th May – 24th June

# Some practical based subjects will have exams outside of this window

**Contingency Dates** – students must be available

11th June – pm 25th June – all day



#### **English Literature**

Paper  $1 - 12^{th}$  May am Paper 2 – 20<sup>th</sup> May am

**English Language** Paper 1 – 23<sup>rd</sup> May am Paper 2 – 6<sup>th</sup> June am





Maths

Paper 1 – Non-Calc – 15<sup>th</sup> May am Paper 2 – Calc – 4<sup>th</sup> June am Paper 3 – Calc – 11<sup>th</sup> June

### Science – Separates and Combines

Paper 1 Biology – 13<sup>th</sup> May - pm Chemistry – 19<sup>th</sup> May - am Physics – 22<sup>nd</sup> May - am

Paper 2 Biology - 9<sup>th</sup> June am Chemistry – 13<sup>th</sup> June am Physics – 16<sup>th</sup> June am



### Results Day



# Thursday 21<sup>st</sup> August



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# On Ground Floor - Science

**On First Floor – Maths and English** 

Group 1 – English – Maths - Science Group 2 – Maths – Science – English Group 3 – Science – English - Maths