



NEWSLETTER

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PRINCIPAL'S WELCOME	SAFEGUARDING, SOCIAL EMOTIONAL WELL BEING	TOILET LETTER	STANDARDS & EXPECTATIONS	HOME SCHOOL AGREEMENT	SOCIAL MEDIA	SUBSTANCE MISUSE	YEAR 11 EXAM TIMETABLE 2025
LOST PROPERTY	MERSEYSIDE GIRLS ATHLETICS COMPETITION	THE REVINGTON EXPERIENCE	BRITISH ARMY VISIT	REWARDS & RECOGNITION ASSEMBLIES	FEARLESS CAMPAIGN	STUDENT SUPPORT LOCAL NATURE STRATEGY	MINDFUL APRIL 2025



DEAR PARENTS AND CARERS

Another end of term is nearly upon us; it certainly has been a busy last couple of weeks. Before I outline some of the contents I want to wish **Mr Dan Heydon, Assistant Vice Principal**, well in his new ventures as he leaves **Halewood Academy** after three years leading and supporting the **SEND** provision at the school.

Contained within the newsletter are important messages for you about our expectations and standards around mobile phones and uniform. I would like to thank the vast majority of you that support our policies on uniform and mobile phones; we make no apologies for having high standards and expectations in these areas. I often talk to students about the basics being done well and your support as parents and carers is crucial for this. There is also a copy of the home school agreement in this newsletter where we outline the expectations for all stakeholders; please familiarise yourself with this if you are not already.

Can I also remind you that students should **arrive by 8.30am** so they are in the building or at lines. We have significantly reduced the number of students that are late but there are still improvements to be made. I fully appreciate there is a lot of roadworks locally; however, please leave earlier so that students arrive on time for school. I often explain that a plane, bus or train won't wait and employers value good punctuality; it is about getting into good habits now.

I would also like to draw your attention to **Mr Harrison's** correspondence regarding toilet visits and how we will be changing these following the Easter break. We will also communicate this to students during registration on the first day back.

As always, there has been much extra-curricular undertaken from the VI I would like to thank all the staff that give up their time freely to undertake these activities and for the students for representing us so well.

Year 8 parents and carers can I remind you about your child's parents' evening on Thursday 24th April; we really look forward to seeing you there.

Finally, I want to wish you a safe and restful Easter period and I hope you enjoy some quality family time.

I look forward to seeing everybody on **Tuesday 22nd April**, school will be open from **8.00am** as normal, ready for an **8.30am** start.

Best wishes,

Mr I Critchley
Executive Principal



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KEY DATES 2025

Friday 4th APRIL	END OF TERM (EASTER BREAK)
Tuesday 22th APRIL	START OF SCHOOL TERM
Thursday 24th APRIL	YEAR 8 PARENTS' EVENING

SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL



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As we reach the end of the **Summer Term** and look forward to the Summer term starting on **Tuesday 22nd April 2025** we wanted to remind parents/carers and students of some information in terms of Pupil Support here at **Halewood Academy** and remind of some practical information.

Parent/ Carer and Pupil contact during the School Day

Please could we ask parents/carers to support our policy on no mobile phone use for pupils after **8.30am** by not contacting your child during the school day on their mobile.

The expectation for pupils is that phones are switched off and in pockets/bags after **8.30am** and are not used for the rest of the day.

If in an emergency, you need to get a message to your child please contact the school office.

Parents/Carers Contact Numbers

Could all parents/carers please make sure that we have at least 2 up-to-date emergency contact numbers for your child. If family circumstances change it is important that we are informed so that we have the correct details on our system.

Medication in School

A reminder that pupils should not be carrying medication around with them unless agreed by school as part of a child's care plan. If your child needs to take any medication during the school day this should be clearly labelled with your child's name on and given to **Mrs Roberts** in Pupil Support.



Mrs Roberts

Pupil Support Co-Ordinator

If your child has medication stored with **Mrs Roberts** currently can you please contact **Mrs Roberts** to ensure that there is a sufficient amount of medication that is in date to last for the rest of the academic year.

Similarly, if your child has a **Care Plan** to support an ongoing or longstanding medical condition can you please contact Mrs Roberts if you feel that there have been any changes to circumstances around this.

Learning Mentor and Counselling Support Service in School

To support students who may find they need additional support with their emotional wellbeing, friendship issues of any other aspect of school life each year group has a **Learning Mentor** attached to them in addition to the support of the **Form Tutor, Progress Leader and Assistant Progress Leader**. Referrals to work with a **Learning Mentor** are normally generated by the **Progress Leader** or **Assistant Progress Leader** but if you feel your child would benefit from the support of a mentor please do contact the relevant **Progress Leader** to discuss.

In addition to the above reminder is that as a school we commission 2 school counsellors here at **Halewood Academy**. One counsellor offers **Cognitive Behaviour Therapy (CBT)** and the other offers a **Talking Therapy**. If you feel that your child would benefit from accessing this service please again contact your child's **Progress Leader/ Assistant Progress Leader** or **Mrs Campbell, Leader of the Safeguarding Hub** to discuss further.

For information and support for families over the **Spring Break** please see the end of term letter enclosed in this newsletter for contact information from external agencies whilst school is closed.



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HALEWOOD ACADEMY

**Halewood Academy**

The Avenue, Halewood L26 1UU

Tel: 0151 477 8830

Email: admin@halewoodacademy.co.ukWeb: halewoodacademy.co.uk**Mr I Critchley** MA, PGCE, NPQH

Executive Principal

At **Halewood Academy**, the safety and well-being of our students are always our top priority. To enhance our safeguarding procedures and minimise lost learning time, we are implementing a new policy regarding mobile devices and attending the toilet during lesson time.

With immediate effect, students who need to leave the classroom to use the toilet during a lesson will be required to leave their mobile phone in a designated holder at the toilet with the staff member of duty. This measure is being introduced for two key reasons:

Safeguarding – Ensuring that students remain safe while outside the classroom is of utmost importance. By leaving their mobile devices behind, we can help maintain a secure environment within the school.

Reducing Lost Learning Time – Mobile devices can be a significant distraction, and their use outside the classroom during lessons can extend unnecessary time away from learning. By implementing this measure, we aim to encourage students to return promptly and re-engage with their studies without disruption.

To ensure that all students follow this rule, staff may use metal detectors to check whether a student has kept their phone with them instead of placing it in the designated holder. This step is being introduced to maintain fairness and consistency across the school.

We appreciate the cooperation of both students and parents in supporting this policy, which is designed to create a safer and more focused learning environment for everyone. If you have any questions or concerns, please do not hesitate to contact the school office.

Thank you for your support in maintaining a positive and productive learning atmosphere here at **Halewood Academy**.

Regards,
Mr G Harrison
Vice Principal
Halewood Academy
0151 477 8830

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Mr I Critchley MA, PGCE, NPQH
Executive Principal

1st April 2025

Dear Parents/Carers

As we approach the end of the term, I would like to share important information with all members of the school community. When we return after Easter we will continue our drive, in terms of standards and expectations; this letter outlines all of the important information.

Uniform & Equipment

Our students look incredibly smart and we would like to thank parents/carers and students for upholding our high standards in terms of their presentation. The start of a new term presents a good opportunity to revisit our expectations.

As per the school's uniform policy, students will **not be allowed to wear jewellery including stud earrings**. Wrist watches are permitted. This is for health and safety reasons and is not a change to policy; this has always been the case. Any student who wears jewellery will have it confiscated by a member of staff, to be collected at the end of the day. Refusal to comply with this will lead to further consequences. **As per our policy, if a pupil has any item confiscated on more than one occasion in a term; students will not be given the item/s back until collected by a parent/carer.**

You should consider healing time when, and if, you allow your child to have a piercing as our expectations are that they should not be worn in school.

May we also take this opportunity to remind students and parents/carers that **make-up, nail varnish, false nails and false eyelashes** are also not permitted.

Any student who comes into school in trainers will be asked to **change their footwear into a pair of shoes provided**. If you envisage this causing any issue for your child please contact your child's Progress Leader so that a resolution can be sought.

Students are also expected to bring a bag to school each day and this bag needs to be **big enough to hold an A4 folder**. Students should carry their Black Folder containing their timetable and knowledge organisers, if your child has lost their black folder these can be purchased for £1 via Parentpay and collected from the main office. **Students should also have a pencil case with all the necessary equipment. Black pen, blue pen, green pen, pencil, ruler, rubber and mathematical equipment including a calculator.**

These are basic expectations for all students and we appreciate your support in ensuring these are met.

Information on uniform and suitable bags and footwear can be found at the end of this letter or on our website: <https://www.halewoodacademy.co.uk/parents/school-uniform/>

Attendance and Punctuality

As the new summer term begins we will continue our drive with attendance and punctuality. This is vital in ensuring that we can optimise the time in lessons for our young people. The more time that students are in lessons, the greater their chances of success.

Upon our return, it is not acceptable for students to take the longer route to lessons. Students have been told clearly that they should be **'At the door within 4'**.

We will be continuing to raise the profile of good school attendance. As part of this we are asking for your support in **ensuring that your child is in school every day**. If your child is unwell please ensure you contact school to discuss this on the first day of their absence. More information about attendance to school can be found on our website:

<https://www.halewoodacademy.co.uk/parents/attendance/>

Mobile Phones

Our mobile phone policy is very clear and has not changed. Phones should **not be used or visible between 8.30 am and 3.00 pm**. If it is used or visible the member of staff will confiscate the phone and this can be collected at the end of the day. Refusal to comply with this will lead to further consequences. **As per our policy, if a pupil has their phone confiscated on more than one occasion in a term; students will not be given the item(s) back until collected by a parent/carer.**

We understand that sometimes it might be necessary to get a message to your child during the school day. **Please DO NOT contact your child directly** as this will likely lead to them having their phone confiscated. **Messages should be passed to the school office.**

Home School Agreement

Included with this letter is a copy of our home school agreement. By sending your child(ren) to Halewood Academy you are agreeing to all the protocols and rules of the school. **Please read this carefully.**

Parent Pay and Free School Meals

As a reminder to all parents, Halewood Academy is a cashless school and as such all transactions must be completed via Parent Pay on <https://www.parentpay.com/>. If you have any issues accessing your Parent Pay account, please contact Reception.

Please ensure that your Parent Pay account always has enough credit for pupils to purchase items at break and lunch should they need it. Pupils will always be able to access food at lunchtime and should speak to their Progress Leader or Mrs Roberts, our Pupil Support Co-ordinator if they have no credit on their account. Pupils can check their account balance using the order machines in school.

We know there will be families who are currently paying for school meals, who are eligible to receive Free School Meals through the government. Pupils on Free School Meals are not identified any differently and still access their lunch via the same method as everybody else. If you think you may be eligible and not yet claiming, please visit:

Knowsley Residents

<https://www.gov.uk/apply-free-school-meals/knowsley>

Liverpool Residents

<https://www.gov.uk/apply-free-school-meals/liverpool>

Halton Residents

<https://www.gov.uk/apply-free-school-meals/halton>

Support During the Holidays

If any parents/carers feel that they need support for their child or families during the holiday please see below a list of useful contact numbers or websites for Knowsley Liverpool Residents:

Knowsley MASH Knowsley Multi Agency Safeguarding Hub (MASH) brings together agencies from services that have contact with children at risk to make the best possible use of their combined knowledge to keep them safe from harm. The MASH provides a 'first point of contact' for Early Help, Children's Social Care (CSC) and Adults Social Care enabling members of the public and professionals to raise concerns about the safety and welfare of children or adults.

This may include children or adults identified as potentially needing support or are at risk of suffering abuse. Knowsley Multi-Agency Safeguarding Hub (MASH) can be contacted on 0151 443 2600 (during office hours). If you urgently need help outside office hours you can contact the Emergency Duty Team on 0151 443 2600 Please note if you believe a child or young person is at immediate risk of harm, you should contact the police urgently, CALL 999 Emergency.

<https://www.knowsleyscp.org.uk/children-and-young-people/what-shouldi-do-if-i-am-worried/>

Liverpool Careline

Careline child services manages all child social care enquiries and referrals. You can contact them 24 hours a day, 7 days a week on the link below or telephone 0151 233 3700. If you have concerns about a child at risk (if a child is at immediate risk call 999)

<https://liverpool.gov.uk/children-and-families/childrens-social-care/getting-help/careline-child-services/>

In addition, you can contact the police on 101 or 999 in an emergency.

If you wish to discuss any aspect of this letter, please contact your child's form tutor.

We would like to wish all students and parents/carers a safe and happy Spring break and we look forward to welcoming students back on Tuesday 22nd April 2025 at the normal time of 8.30am, week 2 on their timetable.

Kind regards



Mr I Critchley
Executive Principal

Uniform Expectations

Black blazer with blue trim and Academy badge

School Kilt

Charcoal grey or black trousers, no colours

Plain white buttoned school shirt

Plain black V neck jumper (optional)

Academy tie, to be worn at a standard length with Academy crest on display

Plain white socks (no bows) / Navy blue tights / black socks (trousers only)

Sensible plain black shoes - see pictures below for examples of acceptable and unacceptable footwear.



PE Kit

New style round neck T-shirt pictured (compulsory)

Quarter zip jumper (optional)

New Swacket pictured below (optional)

Plain black shorts, tracksuit bottoms **or** leggings (compulsory and purchased from any location preferable to families)

Trainers (purchased from any location)





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Examples of appropriate footwear



If you are unsure about what shoes to buy please speak to your Progress Leader

Examples of inappropriate footwear





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Examples of appropriate school bags

All pupils need a suitable sized school back pack big enough to fit A4 folders or books in.





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Home School Agreement

September 2024

Mr I Critchley
Executive Principal

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The school will:

- Provide an appropriate broad and balanced curriculum and resources.
- Foster and insist on a safe, caring, supportive and orderly school.
- Check that all students are fully equipped and ready to learn without fizzy/energy drinks, chewing gum, mobile phones or other prohibited items.
- Contact parents/carers if a pattern of poor attendance and/or punctuality is observed and offer support and guidance in correcting it.
- Inform parents regarding any concerns around behaviour or attitude to learning, offering support and guidance as required.
- Set homework regularly and provide support and advice to help students manage their own studies.
- Keep parents/carers informed about school activities and about their child's progress.
- Adhere to the school values and form positive and productive relationships with families and students.
- Ensure all correspondence is respectful and timely.

As a family we will:

- Ensure that my child is ready to learn, by wearing full school uniform and arriving at school with the correct equipment and school bag.
- Understand that if my child does not arrive to school in the correct school uniform, including foot wear and PE kit, then they will be expected to wear loan uniform.
- Ensure that my child does not bring any prohibited items into school.
- Ensure that my child's mobile phone is left at home or is switched off and kept in a pocket between the hours of 8.30am and 3.00pm.
- Not contact my child on their mobile phone during the school day and will contact the school office in an emergency.
- Ensure that my child attends school regularly and punctually and keep the school informed of reasons for absence.
- Support the school in its attempt to foster a safe, caring and orderly school.
- Ensure that my child completes home learning and meets coursework/classwork deadlines.
- Attend parents and progress evenings and inform the school of any problems that may affect my child's work or behaviour.
- Ensure that school is updated with any changes in contact details including address, phone number and email address of emergency contacts.
- Provide 3 different emergency contact names and numbers.
- Adhere to the school RACER values and form positive and productive relationships with the school.
- Support the school to follow the behaviour for learning policy, including any sanctions that may be issued.
- Ensure all correspondence is respectful and polite. If there are any issues to resolve with school we will communicate directly and not post on social media.

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Each student will:

- Ensure they are ready to learn by wearing the correct full uniform and having the correct equipment and school bag for the day ahead.
- Understand that if they do not arrive to school in the correct uniform, including foot wear and PE kit, then they will be expected to wear loan uniform.
- Not bring any prohibited items into school.
- Ensure they leave their mobile phone at home or switched off and kept their pocket during the course of the day.
- Attend school regularly and punctually.
- Attend all lessons and arrive to all lessons punctually.
- Behave in an appropriate manner at all times in accordance with our behaviour policy.
- Accept sanctions and work with staff to resolve any issues.
- Complete all classwork, home learning, and coursework to the best of their ability and to deadline.
- Adhere to the school RACER values and form positive and productive relationships with staff and other students.
- Ensure they are polite and respectful at all times.

By sending your child to this school, you and they are agreeing to all the protocols set out above.

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The Avenue, Halewood L26 1UU

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Executive Principal

1st April 2025

Dear Parents/Carers

Social Media and Online Conduct

Over recent weeks we have dealt with an increasing number of issues relating to students' communication on social media outside of school time. These issues, often stemming from children using apps like Snapchat or TikTok, can cause considerable upset, anxiety and distraction for students. Friendship problems, arguments or disagreements are commonly made much worse and harder to resolve when social media is involved. Whilst our students are our priority in school, we do not wish to spend time addressing issues on social media that do not relate to students' learning and progress and often have nothing to do with their time in school.

While we understand that social media plays a significant part in young people's lives and that it can be difficult for parents and carers who are unfamiliar with it to understand, it is important that children are guided to use it sensibly, safely and respectfully. Students hear this message in school regularly through our assemblies, form time activities and our Personal Development curriculum. They are reminded frequently of their responsibilities and our expectations. Unfortunately, there is only so much that we, as a school, can do to prevent issues arising without your support. It is important, particularly in the case of younger students, that the use of social media is monitored closely by parents and carers and that children understand what to do if they feel upset, uncertain or uncomfortable about what they read or see. Please consider removing apps or blocking contacts that cause concern and be mindful that most social media apps have age restrictions of 13+ and even then, that is with parental supervision and consent. Guidance on social media and how to help children and young people stay safe online can be obtained from the NSPCC website.

Some of this content that students post and share is highly offensive, personal and upsetting to members of the school community and this is something we will not tolerate. As well as ensuring sanctions are in place for those who create and share inappropriate content, we will also inform our Safer Schools Police Officer. Please can I ask you to speak to your child(ren) about this, ensuring that they 'unfollow' or 'block' and 'report' accounts that could be offensive to students or staff. Merseyside Police can also be contacted to provide help, support and advice by calling 101

Equally students that film other students/staff and share these images will have consequences in line with our Behaviour for Learning Policy. We will not tolerate any behaviour where students find it acceptable to film others to intimidate, ridicule or bring the school into disrepute.

It is important to recognise and thank the overwhelming majority of students who rise to our expectations every day by working hard, behaving respectfully and engaging positively in the life of the school. Thank you for your partnership, understanding and support.

Yours faithfully

Mr I Critchley
Executive Principal

MEMBER OF THE WADE DEACON TRUST

WE SEEK THE BEST

SUBSTANCE MISUSE



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In conjunction with **Change, Grow, Live of Knowsley and Public Health** we have been delivering education around substances, drugs and the misuse of these throughout the **Personal Development lessons** this academic year. Previously an assembly which was delivered by a senior leader in school focused on **Ketamine** along with side effects and risks. All too often we hear about tragedies in the media both nationally and locally concerned with drug use and through our responsive curriculum wished to update pupils collectively.

Ketamine itself is a **Class B** drug which can result in 5 years imprisonment for possession, and 14 years for distribution and supply. There are a number of street or slang names for this substance such as "**K**", "**Ket**", "**Special K**" and "**Super K**". Whilst it typically is a grainy white powder, it can also be consumed as a tablet or injection and will leave people feeling detached from reality. There are many obvious risks associated with this as it will alter the perception of time and space for the user, resulting in hallucinations that can lead to dangerous situations. It also stops pain receptors meaning people who use this can often hurt themselves without knowing properly. Further long-term consequences with regular use are those of liver damage, liver failure and gall bladder inflammation along with possible death.

Another notable and prevalent substance that has been in the media recently is Nitrous Oxide which is a colourless gas sold in canisters and often inhaled using a balloon. Other names for this are "**Balloons**", "**Chargers**", "**Laughing Gas**", "**Nos**" and "**Hippie Crack**". It will lead to the user feeling relaxed and giggly but lead to anxiety and paranoia resulting in headaches or not being able to think straight. The use of this can result in the user fainting, losing consciousness and suffocation. Ongoing sustained use can result in vitamin B12 deficiency, anaemia and problems with white blood cell production which support fighting illnesses. The law recently changed with this particular substance to reflect the dangers associated with it and it is now a **Class**

C drug, meaning possession can lead to 2 years imprisonment, and 14 years for the supply and distribution of it.

Research would support that young people should receive ongoing and age appropriate education which is part of the statutory requirements of ourselves as **Halewood Academy**, however parents, carers and families have a key role to play in their children's drug education and can also have a strong, positive influence on their children's attitudes towards alcohol and other drugs.

It may however, be a topic of discussion that you are not confident to tackle but information is readily available online or from the pastoral team in school. An informative source for all information relating to drug use would be that of Frank <https://www.talktofrank.com/> or **Change, Grow, Live** <https://www.changegrowlive.org/>. It goes without saying that should you have concerns relating to drug use in an emergency situation then you ought to call 999 requesting an ambulance immediately.

Be Healthy, Be Drug-Free

Recreational drugs are substances typically used for non-medical and leisure purposes, often to alter one's mood or consciousness. What are its risks, and how can a person seek help?

Statistics

Note to teacher:
There were 14,352 children and young people (aged 17 and under) in alcohol and drug treatment between April 2023 and March 2024. This is a 16% increase from the previous year (12,418). However, the number in treatment is 41% lower than the peak of 24,494 in 2008 to 2009.

Depressants

These substances slow down the messages between the brain and body.

- alcohol
- barbiturates
- nicotine

Short-Term Effects

- confusion or disorientation
- difficulty concentrating
- loss of coordination
- impaired judgment
- reduced inhibitions

Long-Term Risks

- memory loss
- breathing and sleep difficulties
- irregular menstrual cycles
- fertility issues
- other sexual health issues

A Call to Action

If you are concerned about your own or other's recreational drug use, you can always:

Speak to a tutor, head of year or other trusted staff members in the school.

YEAR 11 EXAMINATIONS TIMETABLE SUMMER 2025



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Summer 2025 Timetable

Morning			Date	Afternoon		
Code	Subject	Dur		Code	Subject	Dur
BHS03	BTEC Health & Wellbeing	2h	Tuesday 6th May			
			Wednesday 7th May			
1TU0 1F/H	Turkish Listening & Reading	35m/45m 50m/1h5m	Thursday 8th May			
8261/W	GCSE Drama	1h45m	Friday 9th May			
C720U10-1	GCSE English Lit P1	2h	Monday 12th May	J277/01	Computer Science P1	1h30m
1RB0 1A	GCSE Religious Studies	1h45m	Tuesday 13th May	8461 1F/H	GCSE Biology P1	1h45m
8035/1	GCSE Geography P1	1h30m	Wednesday 14th May	8464/B/1F/H	Combined Science Biology P1	1h15m
1MA1 1F/H	GCSE Math P1 (Non Calc)	1h30m	Thursday 15th May	R184	Sport Studies	1h15m
8145/1	GCSE History P1 (81451AD-1h, 81451BB-1h)	2h	Friday 16th May	NCFE	L2 Tech Award Business & Enterprise	1h30m
8462/1/FH	GCSE Chemistry P1	1h45m	Monday 19th May	J587/01	GCSE PE P1	1h
8464/C/1/FH	GCSE Comb Sci. Chemistry P1	1h15m	Tuesday 20th May	J277/02	Computer Science P2	1h30m
C720U20-1	GCSE English Lit P2	2h30m	Wednesday 21st May	1RB02B	GCSE Religious Studies P1	1h45m
8463/1/FH	GCSE Physics P1	1h45m	Thursday 22nd May	R180	Sport Science	1h15m
8464/P/1FH	GCSE Combined Sci. Physics P1	1h45m	Friday 23rd May	1AA0 1F/H	Arabic Listening & Reading F/H	35m/45m 50m/1h5m
C700U10-1	GCSE English Language P1	1h45m		1TU0 4H	Turkish Writing H	1h25m
1ST0 1F/H	GCSE Statistics H	1h30m	Monday 2nd June			
1AA0 4H	Arabic Writing F/H	1h20m 1h25m	Tuesday 3rd June	8668L/R/H	Polish Listening & Reading H	45m/1h
1MA1 2FH	GCSE Maths P2 (calc)	1h30m	Wednesday 4th June			
8145/02	GCSE History P2 (81452AA-1h, 81452BC-1h)	2h	Thursday 5th June			
C700U20-1	GCSE English Language P2	2h	Friday 6th June	8035/2	GCSE Geography P2	1h30m



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YEAR 11 EXAMINATIONS TIMETABLE SUMMER 2025

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8464/ 2 F/H	GCSE Biology P2	1h45m	Monday 9 th June	J587/02	GCSE PE P2	1h
8464 /B/2F/H	GCSE Comb Sci Tril Biology P2	1h 15m				
C810U20/BO-1	GCSE Spanish Listening	35/45m	Tuesday 10 th June			
C810U30/BO-1	GCSE Spanish Reading	1h/1h15m				
NCFE	Tech Award Child Dev	1h30m				
1MA1 3F/H	GCSE Maths P3	1h30m	Wednesday 11 th June	Contingency PM		
8035/3	GCSE Geography P3	1h30m	Thursday 12 th June	5409UBO-1	Tech Award Hospitality & Catering	1h20m
8462/ 2 F/H	GCSE Chemistry P2	1h45m	Friday 13 th June	1ST02F/H	GCSE Statistics paper 2 (F/H)	1h30m
8464/C/2F/H	GCSE Comb Sci Tril Chemistry P2	1h 15m			GCSE Polish Writing (H)	1h
8463/ 2F/H	GCSE Physics P2	1h45m	Monday 16 th June	C660U30-1	Music Comp 3	1h15m
8464 / P/2F/H	GCSE Comb Sci Tril Physics P2	1h15m				
C810U40/DO	GCSE Spanish Writing (F/H)	1h15/1h30m	Tuesday 17 th June			
			Wednesday 18 th June			
			Thursday 19 th June			
			Friday 20 th June			
			Monday 23 rd June			
			Tuesday 24 th June			
Contingency Day			Wednesday 25 th June	Contingency Day		



END OF TERM LOST PROPERTY

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The school's lost property collection is growing with an increasing number of items such as coats, bags, shoes, trainers, and folders. If your child has misplaced any belongings, please encourage them to check the lost property area at their earliest convenience.

Items Available: Coats, bags, shoes, trainers, folders, and more

Final Notice: Any items remaining in lost property after the end of term will be donated to a local charity.

We hope to reunite students with their belongings as soon as possible. Your cooperation in this matter is greatly appreciated, and it helps ensure that all lost items find their way back to their rightful owners.

Thank you for your attention to this matter.

Kind Regards

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MERSEYSIDE GIRLS ATHLETICS COMPETITION



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Congratulations to Our Young Athletes Celebrating Success at the Merseyside Girls Athletics Competition

We are thrilled to extend our heartfelt congratulations to our Year 7 and 8 students who participated in the **Merseyside Girls Athletics Competition** this week. Your dedication, hard work, and sportsmanship truly made us proud.

Our young athletes showcased a remarkable level of determination, grit, and enthusiasm throughout the competition. Each participant gave their best effort, illustrating the true spirit of sportsmanship and perseverance.

Highlights from the Competition

Team Spirit: The camaraderie and support among the team members were truly inspiring.

Well-Deserved Recognition

You have set a wonderful example for your peers and have shown what dedication and teamwork can achieve. Your achievements are not only a testament to your talent but also to the supportive guidance of your teachers and the encouragement from your families.

As we celebrate your accomplishments, we also look forward to seeing how you continue to grow and excel in your athletic endeavors. Keep up the fantastic work, and remember, this is just the beginning of your exciting journey in athletics. Congratulations once again to all our young athletes for their outstanding performance!

THE REVINGTON EXPERIENCE



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The Duke of Edinburgh Award Scheme offers students a unique opportunity to develop essential life skills through a series of challenging activities. Recently, our students embarked on an exciting training walk near **Rivington**, an experience that put their map-reading and navigational abilities to the test.

Rivington, known for its picturesque landscapes and diverse terrain, provided the perfect backdrop for our students to enhance their skills. The training walk was carefully designed to be both challenging and educational, allowing the participants to apply theoretical knowledge in a practical setting.

Our students returned from the training walk with a sense of accomplishment and newfound enthusiasm for the **Duke of Edinburgh Award Scheme**. Many expressed that the experience was both rewarding and enjoyable, highlighting the following aspects:

Personal Growth: The challenges faced during the walk provided valuable lessons in resilience and perseverance.

Appreciation for Nature: The beauty of **Rivington's** landscapes inspired a deeper appreciation for the natural world.

Strengthened Friendships: The walk fostered a sense of camaraderie among participants, strengthening existing friendships and creating new ones.

In conclusion, the training walk near **Rivington** was a successful component of the **Duke of Edinburgh Award Scheme**, providing our students with an enriching experience that will serve them well in future endeavors. We look forward to seeing them apply these skills in further activities within the award scheme.

Well done to all who attended!

Miss R Patel

Teacher of Science & Duke of Edinburgh Coordinator



BRITISH ARMY VISIT CAREERS ADVICE



HALEWOOD
ACADEMY

FUTURES
CAREERS
ADVICE



As a part of The Next Steps Careers Programme some of our Year 10 pupils had the opportunity to speak to a representative from the British Army. Pupils were given an insight into the different career paths and salaries within the British Army, and steps on how to apply. #Careers #Respect #Aspire

YEAR 8 PARENTS' EVENING REMINDER

We would like to invite you to our Parents' Evening for Year 8 students on **Thursday 24th April 2025 4-7pm.**



A GREAT
PLACE
TO BE A
PART OF

REWARDS & RECOGNITION CELEBRATION ASSEMBLIES



HALEWOOD
ACADEMY

At Halewood Academy, we take immense pride in celebrating the exceptional achievements of our students through our **Rewards & Recognition Assemblies** for each Year. These events are a testament to the hard work and dedication our students demonstrate in their academic pursuits and personal growth.

Celebrating Excellence

The primary focus of these assemblies is to acknowledge students who have excelled in their subjects and distinguished themselves through their outstanding performance. These students serve as exemplary role models for their peers, showcasing what can be achieved with dedication and perseverance.

Subject Excellence Awards

Students who show remarkable proficiency and passion in their respective subjects are honored with the **Subject Excellence Awards**. These awards not only recognize current achievements but also encourage students to continue striving for excellence in their academic endeavors.

Leadership Awards

In addition to subject-specific accolades, we also present the **Assistant Progress Leader and Progress Leader Awards**. These awards recognize students who have demonstrated exceptional leadership qualities, contributing positively to the school community and inspiring their fellow students to achieve their best.

Encouragement for Continued Success

It is important that we reflect on the successes celebrated during our assemblies and past term, we urge all students to maintain their hard work and dedication throughout the term. Remember, every effort you make in your studies contributes to your growth and future success.

Keep up the great work, and continue to shine brightly in your academic journey!



A GREAT
PLACE
TO BE A
PART OF

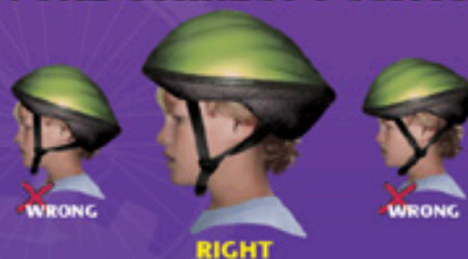
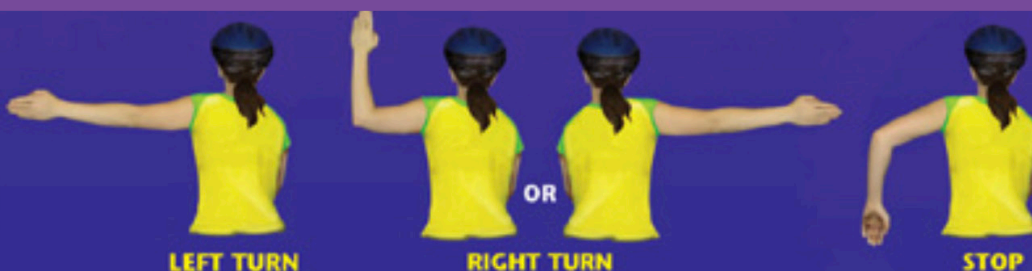


CYCLING TO SCHOOL

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BICYCLE Safety

1. Always wear a bike helmet.
2. Wear correct uniform, and appropriate footwear.
3. Do not wear headphones or talk on your mobile phone.
4. Stop and look for traffic before entering the road.
5. Always ride single file and on the right side of the road.
6. Stop at all stop signs and red lights. Be familiar with common street signs.
7. Know and use hand signals for turning and stopping.
8. Be aware of pedestrians, other cyclists and moving or parked cars.
9. Keep control of your bike and always be prepared to stop.
10. Keep your bicycle well-maintained.
11. Keep both hands on the handlebars (except when signaling) and always sit on your bike seat.
12. Do not allow anyone to ride on your bike with you.

**WEAR YOUR HELMET
IN THE CORRECT POSITION****USE
PROPER
HAND
SIGNALS**

FEARLESS CAMPAIGN



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Having a community culture that doesn't worry about being a "grass" (a slang term for reporting wrongdoing) is important because it:

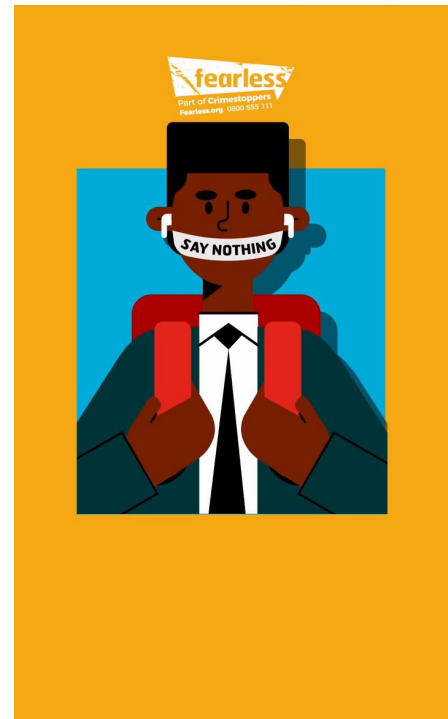
1.Promotes Safety – Encourages people to report crime, bullying, or harmful behaviour without fear, making the community safer for everyone.

2.Builds Trust & Responsibility – Promotes a sense of accountability where individuals look out for each other rather than staying silent about issues.

3.Prevents Harm – Helps address problems early, such as anti-social behaviour or violence, before they escalate.

4.Encourages Positive Change – Supports a culture where people feel empowered to stand up for what's right rather than being pressured into silence.

A strong, supportive community prioritises well-being over fear, ensuring everyone feels protected and heard.

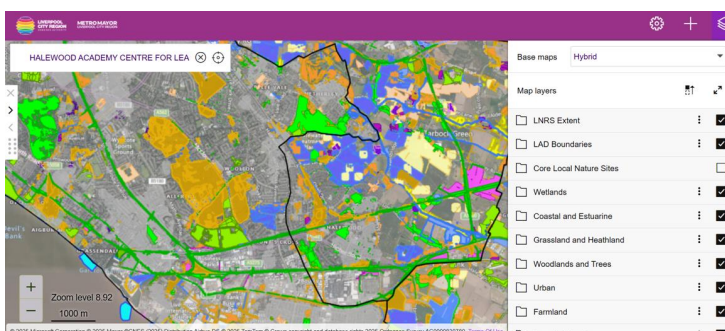


STUDENTS SUPPORT LOCAL NATURE STRATEGY



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ACADEMY

Students actively contributed to the Liverpool City Region Local Nature Recovery Strategy by meeting with project leaders, sharing their ideas, and voicing local environmental concerns. Their input helped shape plans for biodiversity, green spaces, and sustainability. This could positively impact Halewood by enhancing local wildlife habitats, improving green areas, and promoting community engagement in nature conservation.



MEMBER OF THE WADE DEACON TRUST



Local Nature Recovery Strategy: Have your say on how we can protect nature across the City Region

Liverpool City Reg...
440 subscribers

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3

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https://lcrca.mapchestercloud.co.uk/connect/analyst/mobile/#/main?mapcfg=%2FAnalyst%2FNamedProjects%2FLNRs_StakeholderMap

WE SEEK THE BEST

What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

WHAT ARE THE RISKS?

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that *appear* age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content: you can never be completely confident about material that another user has created or uploaded.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

SUPPORT AND REASSURE

Remind your child regularly that *anyone* can post *anything* online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.



National
Online
Safety®

#WakeUpWednesday

Sources: <https://www.kidspot.com.au/parenting/youtube-fail-makes-peppa-pig-wear-like-a-sailor/news-story/38c040b8a26c928d32d2d00309ad3ba4d7>

Active April 2025

MONDAY



TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

1 Commit to being more active this month, starting today

2 Spend as much time as possible outdoors today

3 Listen to your body and be grateful for what it can do

4 Eat healthy and natural food today and drink lots of water

5 Turn a regular activity into a playful game today

6 Do a body-scan meditation and really notice how your body feels

7 Get natural light early in the day. Dim the lights in the evening

8 Give your body a boost by laughing or making someone laugh

9 Turn your housework or chores into a fun form of exercise

10 Have a day with less screen time and more movement

11 Set yourself an exercise goal or sign up to an activity challenge

12 Move as much as possible, even if you're stuck inside

13 Make sleep a priority and go to bed in good time

14 Relax your body & mind with yoga, tai chi or meditation

15 Get active by singing today (even if you think you can't sing!)

16 Go exploring around your local area and notice new things

17 Be active outside. Plant some seeds and encourage growth

18 Try out a new exercise, activity or dance class

19 Spend less time sitting today. Get up and move more often

20 Focus on 'eating a rainbow' of multi-coloured vegetables today

21 Regularly pause to stretch and breathe during the day

22 Enjoy moving to your favourite music. Really go for it

23 Go out and do an errand for a loved one or neighbour

24 Get active in nature. Feed the birds or go wildlife-spotting

25 Have a 'no screens' night and take time to recharge yourself

26 Take an extra break in your day and walk outside for 15 minutes

27 Find a fun exercise to do while waiting for the Kettle to boil

28 Meet a friend outside for a walk and a chat

29 Become an activist for a cause you really believe in

30 Make time to run, swim, dance, cycle or stretch today



ACTION FOR HAPPINESS

Happier · Kinder · Together