



# NEWSLETTER

## DEAR PARENTS AND CARERS

As we are about to begin the summer break I would like to thank you for your support this year. We have seen another year of improvement in many areas including attendance, punctuality, behaviour and we are hoping all the hard work from Year 11 pays off. In September we will start again, but with even higher expectations of what students can achieve.

I would like you to read the letters included in this edition; these have also been sent to all parents and carers via Sims Parent and will be placed on our website and social media channels. I would encourage you to ensure you are completely aware of the expectations regarding mobile phone usage; students will be made clear on our policy upon the return in September. In order to maximise learning we have also reviewed the use of passes and we have significantly reduced these as the corridors are orderly and well supervised.

There is also a copy of our Home School Agreement included in the newsletter; it sets out the responsibilities for school, students and you, as parents and carers. Please ensure you are familiar with the contents.

As you will see in this edition, as always, it has been an extremely busy last few weeks. Our transition days went well and we are looking forward to welcoming our new Year 7 students in September. Just a reminder that our week long Summer School runs from Monday 4th until Friday 8th August. Information is in this newsletter.

Since I last wrote to you we have had many trips and visits and also said 'goodbye' to Year 11 who had a lovely Prom at Craxton Wood Hotel, Chester. It was a real pleasure to see the strong relationships between students and the high regard staff held that year group in. We also celebrated KS3 students with our first KS3 Awards Evening to celebrate all the fantastic achievements of students in Years 7 -9. This will be even bigger and better next academic year!

We left Year 10 with a motivational speaker, Andy Grant to prepare them well for Year 11 and a rewards day just before they left for their work experience. I hope they have enjoyed their experience and we look forward to them returning as Year 11 for the big final push towards

their examinations. Many congratulations to our Brilliant Club cohort and for all the students that took part on Sports Day. Sports Day was a great success and all students and staff had a great time.

Finally, we rounded off the year with our rewards trips and sessions on Friday 18th which were preceded by Halewood's Got Talent event on Thursday evening. This was a fantastic event which celebrated not only talent from this school but St. Andrew's Primary School. It was a privilege to be there and judge the talent that was on display. What was really lovely was to see current year 11 leavers come back to support and run the evening. A fantastic night.

We also say a fond farewell to a number of staff and we wish them well in their future endeavours; **Miss Catterall, Mr Mooney, Mr Riley, Mrs Parr, Miss Callaghan, Miss Bates, Mrs Atherton, Mr Gallogly, Miss Heath and Miss Dwyer.** In my first newsletter of the new year, I will introduce you to our new staff who we are looking forward to welcoming to Halewood Academy from September.

Once again, can I thank you for your support this academic year. It makes a significant difference to your children when we work together. As a polite reminder we expect all students to arrive in full school uniform, on time, with their bag and equipment on **Wednesday 4th September at 8.30am.** All the information regarding appropriate bags, shoes etc. has been sent but is also detailed in this newsletter. It is also available on the website.

Have a restful summer and we look forward to working with you next academic year.

Best wishes,

Mr I Critchley

### KEY DATES 2025

Monday 1st and Tuesday 2nd September	INSET DAY
Wednesday 3rd September	START OF AUTUMN TERM
Thursday 18th September	OPEN EVENING
Thursday 25th September	PARENTS FORUM



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**Halewood Academy**  
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**Mr I Critchley** MA, PGCE, NPQH  
Executive Principal

3<sup>rd</sup> July 2025

Dear Parents/Carers

As we approach the end of the summer term, I would like to share important information with all members of the school community. When we return in September we want to maintain our high standards and expectations; this letter outlines all of the important information to ensure a smooth end to the academic year and an excellent start in September.

School will **close at 12.15pm on Friday 18<sup>th</sup> July** for the summer holidays.

All students should return to school on **Wednesday 3<sup>rd</sup> September at 8.30am**. Please remember students should be at **lines or form before 8.35am**.

### **Uniform & Equipment**

Our students look incredibly smart and we would like to thank parents/carers and students for upholding our high standards in terms of their presentation. The start of the new academic year presents a good opportunity to revisit our expectations.

As per the school's uniform policy, students will **not be allowed to wear jewellery including stud earrings**. Wrist watches are permitted. This is for health and safety reasons and is not a change to policy; this has always been the case. Any student who wears jewellery will have it confiscated by a member of staff, to be collected at the end of the day. Refusal to comply with this will lead to further consequences. **As per our policy, if a pupil has any item confiscated on more than one occasion in a term; students will not be given the item/s back until collected by a parent/carer.**

**You should consider healing time when, and if, you allow your child to have a piercing as our expectations are that they should not be worn in school.**

May we also take this opportunity to remind students and parents/carers that **make-up, nail varnish and false nails** are also not permitted.

Any student who comes into school in trainers will be asked to **change their footwear into a pair of shoes provided**. If you envisage this causing any issue for your child please contact your child's Progress Leader so that a resolution can be sought.

Students are also expected to bring a bag to school each day and this bag needs to be **big enough to hold an A4 folder**. On the first day of the academic year all students will be given an A4 folder which will contain their timetable and knowledge organisers to support their learning. **Students should also have a pencil case with all the necessary equipment. Black pens, blue pens, green pens, pencil, ruler, rubber and mathematical equipment including a calculator.**

These are basic expectations for all students and we appreciate your support in ensuring these are met.

Information on uniform and suitable bags and footwear can be found at the end of this letter or on our website: <https://www.halewoodacademy.co.uk/parents/school-uniform/>

### Homework

We are pleased to inform you that starting this September, we will be reintroducing ClassCharts as our main platform for setting and monitoring homework. This user-friendly app is designed to strengthen the vital partnership between home and school, helping students stay organised and supported in their learning. Homework plays a key role in reinforcing classroom teaching, developing independent study habits, and preparing students for future academic success. Parental involvement continues to be a crucial factor in student achievement and with ClassCharts, you will be able to view your child's homework tasks, deadlines, and progress in real time. We encourage all parents to download the free app ahead of the new school year. Individual login details will be shared before the end of term, and if you need any help with setup, please feel free to contact Mr Marsh on [jmarsh@halewoodacademy.co.uk](mailto:jmarsh@halewoodacademy.co.uk).

### Attendance and Punctuality

As the new academic year begins we will continue our drive with attendance and punctuality. This is vital in ensuring that we can optimise the time in lessons for our young people. The more time that students are in lessons, the greater their chances of success.

Upon our return, it is not acceptable for students to take the longer route to lessons. Students have been told clearly that they should be **'At the door within 4'**.

We will be continuing to raise the profile of good school attendance. As part of this we are asking for your support in **ensuring that your child is in school every day**. If your child is unwell please ensure you contact school to discuss this on the first day of their absence. More information about attendance to school can be found on our website:

<https://www.halewoodacademy.co.uk/parents/attendance/>

### Mobile Phones

Our mobile phone policy is very clear and has not changed. Phones should **not be used or visible between 8.30am and 3.00pm**. If it is used or visible the member of staff will confiscate the phone and this can be collected at the end of the day. Refusal to comply with this will lead to further consequences. **As per our policy, if a pupil has their phone confiscated on more than one occasion in a term; students will not be given the item/s back until collected by a parent/carer.**

We understand that sometimes it might be necessary to get a message to your child during the school day. **Please DO NOT contact your child directly** as this will likely lead to them having their phone confiscated. **Messages should be passed to the school office.**

**IMPORTANT: We will carefully monitor mobile phone usage and confiscations to determine if the policy needs to be amended in the future to consider further restrictions such as a school wide ban.**

### Home School Agreement

Included with this letter is a copy of our home school agreement. By sending your child(ren) to Halewood Academy you are agreeing to all the protocols and rules of the school. **Please read this carefully.**

### **Parent Pay and Free School Meals**

As a reminder to all parents, Halewood Academy is a cashless school and as such all transactions must be completed via Parent Pay (<https://www.parentpay.com/>). If you have any issues accessing your Parent Pay account, please contact Reception.

Please ensure that your Parent Pay account always has enough credit for pupils to purchase items at break and lunch should they need it. **Please be advised that Knowsley Borough Council have increased the price for a lunchtime meal deal from £2.45 to £2.55 in September.** Pupils will always be able to access food at lunchtime and should speak to their Progress Leader or Mrs Roberts, our Pupil Support Coordinator if they have no credit on their account. Pupils can check their account balance using the order machines in school.

We know there will be families who are currently paying for school meals, who are eligible to receive Free School Meals through the government. Pupils on Free School Meals are not identified any differently and still access their lunch via the same method as everybody else. If you think you may be eligible and not yet claiming, please visit:

#### **Knowsley Residents**

<https://www.gov.uk/apply-free-school-meals/knowsley>

#### **Liverpool Residents**

<https://www.gov.uk/apply-free-school-meals/liverpool>

#### **Halton Residents**

<https://www.gov.uk/apply-free-school-meals/halton>

### **Support during the Summer**

If any parents/carers feel that they need support for their child or families during the summer holiday please see below a list of useful contact numbers or websites for Knowsley/Liverpool residents:

**Knowsley Multi Agency Safeguarding Hub (MASH)** brings together agencies from services that have contact with children at risk to make the best possible use of their combined knowledge to keep them safe from harm. The MASH provides a 'first point of contact' for Early Help, Children's Social Care (CSC) and Adults Social Care enabling members of the public and professionals to raise concerns about the safety and welfare of children or adults.

This may include children or adults identified as potentially needing support or are at risk of suffering abuse. Knowsley Multi-Agency Safeguarding Hub (MASH) can be contacted on 0151 443 2600 (during office hours). If you urgently need help outside office hours you can contact the Emergency Duty Team on 0151 443 2600. Please note if you believe a child or young person is at immediate risk of harm, you should contact the police urgently, CALL 999 Emergency.

<https://www.knowsleyscp.org.uk/children-and-young-people/what-shouldi-do-if-i-am-worried/>

**Liverpool Careline**

Careline child services manages all child social care enquiries and referrals. You can contact them 24 hours a day, 7 days a week on the above link or telephone 0151 233 3700. If you have concerns about a child at risk (if a child is at immediate risk call 999)

<https://liverpool.gov.uk/children-and-families/childrens-social-care/getting-help/careline-child-services/>

In addition, you can contact the police on 101 or 999 in an emergency.

If you wish to discuss any aspect of this letter, please contact your child's form tutor.

**Polite Reminder: School closes for students on Friday 18<sup>th</sup> July at 12.15pm.**

**We would like to wish all students and parents/carers a safe and happy summer break and we look forward to welcoming students back on Wednesday 3<sup>rd</sup> September 2025 at 8.30am.**

Kind regards



Mr I Critchley  
Executive Principal

## Uniform Expectations

Black blazer with blue trim and Academy badge

School Kilt

Black trousers, no colours

Plain white buttoned school shirt

Plain black V neck jumper (optional)

Academy tie, to be worn at a standard length with Academy crest on display

Plain white socks (no bows) / Navy blue tights / black socks (trousers only)

Sensible plain black shoes - see pictures below for examples of acceptable and unacceptable footwear.



## PE Kit

New style round neck T-shirt pictured (compulsory)

Quarter zip jumper (optional)

New Swacket pictured below (optional)

Plain black shorts, tracksuit bottoms **or** leggings (compulsory and purchased from any location preferable to families)

Trainers (purchased from any location)





## Examples of appropriate footwear



If you are unsure about what shoes to buy please speak to your Progress Leader

## Examples of inappropriate footwear



## Examples of appropriate school bags



All students are expected to bring a bag large enough to fit A4 folders in, exercise books and PE kit to school every day.

Please also note the following;

Hoodies are not acceptable on the school premises.

**Hair** - A pupil's haircut is a very important part of their overall presentation. The Academy will not accept extreme haircuts. Pupils are not allowed to have extreme hair colours; colour change should appear natural. The Academy reserves the right to internally exclude pupils with an extreme hairstyle. Shoulder length hair should be tied back for all practical lessons. Hair bands should be plain in their appearance. Hair accessories must be only plain white, navy blue or black in colour.

**Make up** - Make up, false eyelashes and nail varnish are not permitted. Pupils who wear make-up, false eyelashes and nail varnish will be asked to remove it. Pupils failing to do so when asked will face appropriate sanctions.

**Jewellery** - Pupils may wear a wristwatch. They may also wear a cross or other symbol of faith for religious reasons but it may not be visible. Pupils with medical conditions can wear an identity tag. No badges are to be worn other than those issued by the Academy and one charity badge. Any inappropriate jewellery will be confiscated and placed in the Academy's safe. The Academy cannot accept responsibility for the safe keeping of jewellery. All jewellery must be removed for Physical Education.

**Piercings** - Pupils are not permitted to wear any form of facial or body piercing (including ears). Pupils who persistently violate these rules will be internally excluded. Earrings and other piercings covered by plasters are also not acceptable.





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WE SEEK THE BEST

# Home School Agreement

## September 2025

Mr I Critchley  
Executive Principal

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**The school will:**

- Provide an appropriate broad and balanced curriculum and resources.
- Foster and insist on a safe, caring, supportive and orderly school.
- Check that all students are fully equipped and ready to learn without fizzy/energy drinks, chewing gum, mobile phones or other prohibited items.
- Contact parents/carers if a pattern of poor attendance and/or punctuality is observed and offer support and guidance in correcting it.
- Inform parents regarding any concerns around behaviour or attitude to learning, offering support and guidance as required.
- Set homework regularly and provide support and advice to help students manage their own studies.
- Keep parents/carers informed about school activities and about their child's progress.
- Adhere to the school values and form positive and productive relationships with families and students.
- Ensure all correspondence is respectful and timely.

**As a family we will:**

- Ensure that my child is ready to learn, by wearing full school uniform and arriving at school with the correct equipment and school bag.
- Understand that if my child does not arrive to school in the correct school uniform, including foot wear and PE kit, then they will be expected to wear loan uniform.
- Ensure that my child does not bring any prohibited items into school.
- Ensure that my child's mobile phone is left at home or is switched off and kept in a pocket between the hours of 8.30am and 3.00pm.
- Not contact my child on their mobile phone during the school day and will contact the school office in an emergency.
- Ensure that my child attends school regularly and punctually and keep the school informed of reasons for absence.
- Support the school in its attempt to foster a safe, caring and orderly school.
- Ensure that my child completes home learning and meets coursework/classwork deadlines.
- Attend parents and progress evenings and inform the school of any problems that may affect my child's work or behaviour.
- Ensure that school is updated with any changes in contact details including address, phone number and email address of emergency contacts.
- Provide 3 different emergency contact names and numbers.
- Adhere to the school RACER values and form positive and productive relationships with the school.
- Support the school to follow the behaviour for learning policy, including any sanctions that may be issued.
- Ensure all correspondence is respectful and polite. If there are any issues to resolve with school we will communicate directly and not post on social media.

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Each student will:

- Ensure they are ready to learn by wearing the correct full uniform and having the correct equipment and school bag for the day ahead.
- Understand that if they do not arrive to school in the correct uniform, including foot wear and PE kit, then they will be expected to wear loan uniform.
- Not bring any prohibited items into school.
- Ensure they leave their mobile phone at home or switched off and kept their pocket during the course of the day.
- Attend school regularly and punctually.
- Attend all lessons and arrive to all lessons punctually.
- Behave in an appropriate manner at all times in accordance with our behaviour policy.
- Accept sanctions and work with staff to resolve any issues.
- Complete all classwork, home learning, and coursework to the best of their ability and to deadline.
- Adhere to the school RACER values and form positive and productive relationships with staff and other students.
- Ensure they are polite and respectful at all times.

***By sending your child to this school, you and they are agreeing to all the protocols set out above.***

# SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH

At the end of the Summer Term as we look forward to our break from school we thought it would be useful to publish some contact numbers should you need to contact someone regarding the safety or welfare of a young person whilst school is closed.



**Childline 08001111**



**NSPCC- [www.nspcc.org.uk](http://www.nspcc.org.uk) 08448920264  
(Liverpool Office) NSPCC Helpline  
08088005000**



**[cruse.org.uk](http://cruse.org.uk)- coping with a bereavement  
[www.trusselltrust.org](http://www.trusselltrust.org) -foodbank**



**Liverpool Social Care- 233 3700**



**Knowsley MASH – 0151 443 2600**



**<https://www.kooth.com/>**

In addition to this may we also take this opportunity to remind students of some basics in terms of keeping themselves safe over the school holiday.

When out and about...



Don't go out alone – there is safety in numbers



Always let an adult know where you are going



Never go anywhere with someone you don't know



You can say 'no' if someone makes you feel uncomfortable or threatens or pressures you to do something you don't want to.

Staying Safe Online...

1) Private stuff needs protection (if you wouldn't want you parents or grandparents to see something, don't post it)

2) You can only really know someone if you know them offline (think about what 'a friend' means to you)

3) What you share will always be there (think before you post)

4) Not everyone online is who they say they are (remember that behind the screen it is easy to pretend to be someone you are not)



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# ATTENDANCE EXPECTATIONS



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## Working together to improve attendance

Successfully treating the root causes of absence and removing barriers to attendance, at home and in school requires both parties to work collaboratively in partnership with each other, not against each other. To get the best for the young person school and home should work together to:

### Expect

Aspire to high standards of attendance from all pupils and parents and build a culture where all can, and want to, be in school and ready to learn by prioritising attendance.

## Monitor

As a school we use attendance data to identify patterns of poor attendance as soon as possible so all parties can work together to resolve them before they become entrenched.

## Listen and understand

When a pattern is spotted, discuss with pupils and parents to listen to and understand barriers to attendance and agree how all partners can work together to resolve them.

## Facilitate support

Remove barriers in school and help pupils and parents to access the support they need to overcome the barriers outside of school. This might include an early help or whole family plan where absence is a symptom of wider issues.

## Formalise support

Where absence persists and voluntary support is not working or not being engaged with, partners should work together to explain the consequences clearly and ensure support is also in place to enable families to respond. Depending on the circumstances this may include formalising support through an attendance contract or education supervision order.

## Enforce

Where all other avenues have been exhausted and support is not working or not being engaged with, enforce attendance through statutory intervention: a penalty notice or prosecution to protect the pupil's right to an education.

## What YOU must do:

- Telephone or email school before 8.15am each day of your child's absence.
- Tell the school in advance, of any medical appointments and bring in appointment cards/ letters (remember these should be taken out of school hours wherever possible).
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival and/or throughout the day.
- Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.
- If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help.

## What WE will do:

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.
- Support you to remove barriers to good attendance.

Regards  
Halewood Academy





# YEAR 6 TRANSITION DAY

## GYM & SCIENCE VISIT

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### Congratulations to our Year 6 students!

We are incredibly proud of our Year 6 students who successfully completed their transition days at Halewood Academy. Throughout the experience, they demonstrated our core values of **Respect, Excellence, and Resilience**, and truly impressed us all.

The transition days were a resounding success, with students especially enjoying the practical lessons — many left with big smiles on their faces! It was a fantastic opportunity for them to experience life at Halewood Academy, helping to make the move to secondary school feel less daunting and far more exciting.

We cannot wait to welcome them back as our new Year 7 cohort in September!

Mr Rylands  
PE & Transition Co-ordinator





# SUMMER SCHOOL 2025

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*Monday 4th August to Friday 8th August for all  
New Year 7 students commencing in September 2025.  
Sessions run from 9.15am - 2.45pm.*

**FREE** snack, lunch and drinks  
will be provided.

**All sessions will be fun, engaging and a  
great opportunity to meet new friends!**

To book a place, please email  
[summerschool@halewoodacademy.co.uk](mailto:summerschool@halewoodacademy.co.uk)

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# YEAR 10 ANIMAL MANAGEMENT CHESTER ZOO VISIT



Well done to our Year 10 students who attended the Chester Zoo trip on Friday for the Zoo Animal Husbandry & Accommodation Workshop! They explored how animal exhibits are carefully designed and even had the chance to create their own, applying everything they learned throughout the day. Their enthusiasm, creativity, and professionalism were clear to see. They represented us brilliantly and truly embodied our core values of **Respect and Excellence**.  
#AnimalManagement #Respect #Excellence





# NEW YEAR 7 COHORT

It was fantastic to welcome our new year 7 cohort during our Induction period. If you have any queries, please do not hesitate to contact our transition co-ordinator **Mr Rylands**  
([PRylands@HalewoodAcademy.co.uk](mailto:PRylands@HalewoodAcademy.co.uk))

Regards  
**Halewood Academy**



# LOST PROPERTY

We would encourage all students to check lost property by the end of term if they have lost any items within school.

Any items remaining in lost property after the end of term will be donated to a local charity.

Regards  
**Halewood Academy**



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# YEAR 11 PROM 2025 & LEAVERS' ASSEMBLY



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Year 11 celebrated their prom on Thursday 27th June at Craxton Wood Hotel and Spa, Chester. All students were a credit to the school, and Staff and students had a fantastic night. We would like to wish all Year 11 the very best of luck for their future endeavours.







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# SPORTS DAY 2025



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Halewood Academy's annual Sports Day was held on Monday, the 14th of July, 2025, and it proved to be a memorable and exhilarating day for all involved. The event was packed with a variety of sports, offering students an opportunity to showcase their athletic talents and team spirit.

Throughout the day, students participated in a range of sports activities including:

**Dodgeball:** Known for its fast pace and strategic gameplay, dodgeball saw students dodging and diving with enthusiasm.

**Netball:** Skill and precision were on display as teams competed fiercely yet fairly on the netball courts.

**Football:** The beautiful game brought out the competitive spirit in students, with matches that were both entertaining and intense.

**Rounders:** A classic choice, rounders allowed students to demonstrate their hitting and fielding skills.

**Track Events:** From sprints to long-distance races, the track events highlighted the speed and endurance of Halewood's athletes.

## Core Values in Action

The day wasn't just about sports; it was also about embodying Halewood Academy's core values. persevering through difficult moments.

Overall, Halewood Academy Sports Day 2025 was a resounding success. It was a day filled with excitement, camaraderie, and the joy of sports. The students not only enjoyed the various activities but also lived out the academy's core values, making it a day to remember.



# KEY STAGE 3 AWARDS EVENING



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On Thursday 10th July, Halewood Academy hosted its inaugural Key Stage 3 Awards Evening. Students from Years 7, 8 and 9 were recognised for their efforts throughout the academic year and were joined by their parents and carers in an evening of celebration.

Students received awards from their subjects, with the top 3 students receiving nominations and a citation from their teacher, which was written on their certificate and these were collected on stage in the assembly hall. One student was celebrated as the winner and received subject badges in recognition of their achievement. There were also certificates and badges for the Top 20 students recognised for their **Outstanding Attitude** to Learning and those with 100% attendance in each year group. Finally, four students received the RACER awards, chosen by their Assistant Progress Leader, Progress Leader, Senior Leader Link and Mr Critchley, our Executive Principal. Overall, more than 50 students were celebrated in each year group on a fantastic evening.

Parents and staff, aided by the wonderful Year 10 prefects then enjoyed some refreshing drinks and opportunities for photographs and discussions with staff. A lovely end to a great evening for all. We look forward to what next year has to offer when another round of students will be rewarded.





# KEY STAGE 3 AWARDS EVENING



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# ANDY GRANT INSPIRATIONAL TALK



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Year 10 listened attentively and applauded **Andy Grant** as he shared his inspiring story with them. Andy spoke powerfully about building resilience and staying motivated as they prepared to move into Year 11.

He introduced them to the **S.M.A.R.T.** technique—an excellent tool to help them set goals and tackle any challenges that come their way.

At such a young age, **Andy** has been through more than most people do in their lifetime. From losing his mother aged 12, to joining the **Royal Marines**, to active service in **Iraq** and **Afghanistan**, to being injured by an IED, **Medically Discharged** and facing life as an amputee.

Although what **Andy** has been through is unique, the problems and adversities we all face in our daily lives are very similar. By sharing his story and sharing the 'S.M.A.R.T' technique - a mnemonic he has created to help him and others deal with problems. He shows that life will put you in all kinds of situations. That's inevitable, however these situations do not determine you as a person, but how you react to these situations will determine who you are as a person.

**YEAR 10 Well done!** You demonstrated our core values of **Respect** and **Excellence** throughout the session. Well done!

*#RealHeroesRealStories #Respect #Resilience*





# BRILLIANT CLUB GRADUATION



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Halewood Academy are delighted to announce our Brilliant Club Graduates of Halewood for 2025! 25 Year 7 students travelled to The University of Manchester for their graduation event this term. This is the culmination of several months of work and effort from them; attending tutorials with University lecturers, completing homework and independently submitting a 1,000 word essay based on their area of study based around either Malaria or Computational Thinking.

They were treated to sessions based around University study, a tour of the campus and it's many buildings before their graduation ceremony, even getting to observe some of the University students graduating on the day. Congratulations on their hard work and achievements on the day.





# TALENT SHOW 2025



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The annual Halewood Academy Talent Show for 2025 took place on Thursday, 17th July, and it was an event filled with remarkable performances that highlighted the diverse talents of our students. From singing and dancing to various other performing arts, the show was a testament to the hard work and dedication of our students and staff.

## A Showcase of Hidden Talents

This year's talent show was a platform for students to showcase their hidden talents. Many students surprised the audience with their incredible abilities, demonstrating skills in singing, dancing, and other performing arts. These performances not only entertained but also inspired everyone present.



## Embodying Core Values

Throughout the event, the students exemplified Halewood Academy's core values of Excellence, Collaborate, and Resilience. Performing in front of a large audience comprising of parents/carers, staff, and visitors is no small feat, yet our students rose to the occasion with grace and confidence. Their commitment to excellence was evident in each well-rehearsed performance, while collaboration shone through in group acts where teamwork was key. Resilience was displayed by each performer who overcame stage fright to deliver memorable performances.

## A Heartfelt Thank You

We extend a heartfelt thank you to all the students who performed and to those who supported the event behind the scenes. Your hard work and enthusiasm made the Talent Show a resounding success. A special thank you goes out to the Performing arts and Music staff Mrs Andrews, Miss Costello and Miss Bragg and volunteers who helped organise the event, ensuring that everything ran smoothly.

Congratulations to everyone involved in making the Halewood Academy Talent Show 2025 a truly unforgettable event. We look forward to seeing even more incredible talent next year!



# TALENT SHOW 2025



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**FANTASTIC!**



**AMAZING!**





# HALE-FEST 2025



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All students in school on the last day were able to enjoy the activities taking place; silent disco, giant inflatables, a live performance from an upcoming singer/songwriter (Joel Foster), outdoor team building games and a FREE Ice Cream Van!





# HALE-FEST 2025



HALEWOOD  
ACADEMY



# MOBILE PHONE POLICY

HALEWOOD  
ACADEMY15<sup>th</sup> July 2025

Dear Parents/Carers

**IMPORTANT INFORMATION - Mobile Phone Policy**

I am writing to you to ensure you and your child are explicitly clear on our expectations regarding mobile devices.

Our mobile phone policy is very clear and has not changed. Phones should **not be used or visible between 8.30am and 3.00pm.**

If it is used or visible, the member of staff will confiscate the phone and this can be collected at the end of the day. Refusal to comply with a reasonable request may well result in suspension from school.

**As per our policy, if a pupil has their phone confiscated on more than one occasion in a term; students will not be given the item(s) back until collected by a parent/carer. This will not be negotiated on or with students. We would expect a parent/carer to collect the phone.**

I am sure you are fully aware of the detrimental effect phones can have and we have attached some links to news articles for your information.

We understand that sometimes it might be necessary to get a message to your child during the school day. **Please DO NOT contact your child directly** as this will likely lead to them having their phone confiscated. **Messages should be passed to the school office.** For urgent messages, please call 0151 477 8830. For non-urgent messages, please email [admin@halewoodacademy.co.uk](mailto:admin@halewoodacademy.co.uk).

I have written to parents and carers previously about the use of social media and on-line content previously and this the letter is also included.

**IMPORTANT: We will carefully monitor mobile phone usage and confiscations to determine if the policy needs to be amended in the future to consider further restrictions such as a school wide ban.**

This year alone, news articles have highlighted the increasing calls for restrictions and bans of mobile phones in schools due to concerns about online harm, mental health and distraction from learning. Excessive phone usage in teenagers can lead to various physical and mental health issues, including sleep disruption, anxiety, depression and addiction, as well as social and academic problems.

The Guardian only reported last month on how a study undertaken shows teenagers who report addictive use of screens are at greater risk of suicidal behaviour:

<https://www.theguardian.com/society/2025/jun/18/teenagers-social-media-mobile-phones-video-games-mental-health>

MEMBER OF THE WADE DEACON TRUST

WE SEEK THE BEST

# MOBILE PHONE POLICY



HALEWOOD  
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<https://www.nihr.ac.uk/news/teenagers-problematic-smartphone-use-are-twice-likely-have-anxiety>

Below is also some information and videos about how you can support us and your child by monitoring, limiting and controlling their mobile phone usage.

## How to Create a Child Account with Family Sharing on iPhone

1. **Open Settings:** Launch the Settings app on your iPhone.
2. **Access Apple ID:** Tap on your name at the top of the settings screen.
3. **Go to Family Sharing:** Select "Family" (or "Family Sharing").
4. **Set Up Family:** Tap "Set Up Your Family" or "Add Member".
5. **Invite Family Members:** Choose to invite existing Apple ID users or create a new account for a child.
6. **Follow Instructions:** The setup process will guide you through inviting members, setting up parental controls (if applicable), and enabling location sharing.
7. **Share Purchases and Subscriptions:** You can choose to share eligible purchases and subscriptions with your family.

Key features of Family Sharing:

<https://www.youtube.com/watch?v=8siFNH-brM4>

## How to Set App Limits on iPhone iOS

1. **Open Settings:** Launch the Settings app on your iPhone.
2. **Go to Screen Time:** Scroll down and tap on "Screen Time".
3. **Enable Screen Time (if not already):** If Screen Time is not already enabled, tap "Turn On Screen Time" and follow the on-screen instructions. You may also need to set a Screen Time passcode.
4. **Tap App Limits:** Select "App Limits".
5. **Tap Add Limit:** Choose "Add Limit" to start setting limits.
6. **Select App Categories or Apps:** Choose the app categories or individual apps you want to restrict. For example, you can choose "Games" or specific apps within the "Social Networking" category.
7. **Set Time Limit:** Tap "Next" and set the desired time limit for the selected apps or categories. You can also customize limits for specific days by tapping "Customize Days".
8. **Add the Limit:** Tap "Add" to finalize the app limit.

<https://www.youtube.com/watch?v=0Ue9zGqSK3A>



# MOBILE PHONE POLICY

HALEWOOD  
ACADEMY

## How to activate and Set Up System Downtime on iPhone

1. **Open Settings:** Locate and tap the "Settings" app on your iPhone's home screen.
2. **Access Screen Time:** Scroll down and tap on "Screen Time".
3. **Go to Downtime:** Tap on "Downtime".
4. **Turn On/Schedule:**
  - To enable Downtime immediately until the next day, tap "Turn On Downtime Until Tomorrow".
  - To schedule Downtime, toggle the "Scheduled" switch to the right. You can then choose to have the same schedule every day ("Every Day") or customize the schedule for different days of the week ("Customize Days").
5. **Set Start and End Times:** If scheduling, set the start and end times for each day you've selected. A 5-minute reminder will be sent before the scheduled Downtime.
6. **Configure Allowed Apps and Contacts:**
  - Within the Screen Time settings, you can also choose which apps and contacts are allowed during Downtime.
  - To do this, go to Settings > Screen Time > Always Allowed. You can add or remove apps and contacts from this list.
7. **Optional: Block at Downtime:** If you've set a Screen Time passcode, you can also choose to block all apps and activity during Downtime.

[https://www.youtube.com/watch?v=z\\_D9xJoYMdM&t=2s](https://www.youtube.com/watch?v=z_D9xJoYMdM&t=2s)

Kind regards

Mr I Critchley  
Executive Principal

# MOBILE PHONE POLICY

HALEWOOD  
ACADEMYHALEWOOD  
ACADEMY**Halewood Academy**

The Avenue, Halewood L26 1UU

Tel: 0151 477 8830

Email: [admin@halewoodacademy.co.uk](mailto:admin@halewoodacademy.co.uk)Web: [halewoodacademy.co.uk](http://halewoodacademy.co.uk)**Mr I Critchley** MA, PGCE, NPOH

Executive Principal

1<sup>st</sup> April 2025

Dear Parents/Carers

## Social Media and Online Conduct

Over recent weeks we have dealt with an increasing number of issues relating to students' communication on social media outside of school time. These issues, often stemming from children using apps like Snapchat or TikTok, can cause considerable upset, anxiety and distraction for students. Friendship problems, arguments or disagreements are commonly made much worse and harder to resolve when social media is involved. Whilst our students are our priority in school, we do not wish to spend time addressing issues on social media that do not relate to students' learning and progress and often have nothing to do with their time in school.

While we understand that social media plays a significant part in young people's lives and that it can be difficult for parents and carers who are unfamiliar with it to understand, it is important that children are guided to use it sensibly, safely and respectfully. Students hear this message in school regularly through our assemblies, form time activities and our Personal Development curriculum. They are reminded frequently of their responsibilities and our expectations. Unfortunately, there is only so much that we, as a school, can do to prevent issues arising without your support. It is important, particularly in the case of younger students, that the use of social media is monitored closely by parents and carers and that children understand what to do if they feel upset, uncertain or uncomfortable about what they read or see. Please consider removing apps or blocking contacts that cause concern and be mindful that most social media apps have age restrictions of 13+ and even then, that is with parental supervision and consent. Guidance on social media and how to help children and young people stay safe online can be obtained from the NSPCC website ([Click Here](#) to view).

Some of this content that students post and share is highly offensive, personal and upsetting to members of the school community and this is something we will not tolerate. As well as ensuring sanctions are in place for those who create and share inappropriate content, we will also inform our Safer Schools Police Officer. Please can I ask you to speak to your child(ren) about this, ensuring that they 'unfollow' or 'block' and 'report' accounts that could be offensive to students or staff. Merseyside Police can also be contacted to provide help, support and advice by calling 101

Equally students that film other students/staff and share these images will have consequences in line with our Behaviour for Learning Policy ([Click Here](#) to view). We will not tolerate any behaviour where students find it acceptable to film others to intimidate, ridicule or bring the school into disrepute.

It is important to recognise and thank the overwhelming majority of students who rise to our expectations every day by working hard, behaving respectfully and engaging positively in the life of the school. Thank you for your partnership, understanding and support.

Yours faithfully

Mr I Critchley  
Executive Principal

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# Ten top tips for STRONGER PASSWORDS

Passwords continue to be the most common way to prove our identity online. A combination of a username and a password known only to the user provides access to our online accounts and data – and hopefully keeps unauthorised individuals out. As a security measure, though, passwords are relatively weak. People are often predictable in how we choose our passwords, for example – making them less secure. With increasing volumes of usernames and passwords being leaked online, what can we do to keep our data more secure? Here are our top tips for stronger passwords.

## BE UNPREDICTABLE

We often choose passwords which are easy to remember: featuring the name of our favourite sports team or favourite film, for instance. Those are predictable passwords: cyber criminals will routinely try various combinations of passwords relating to sports teams, actors, musical artists and the like – and they often focus on these during major sporting events or around high-profile movie releases.

## AVOID GETTING PERSONAL

Many of us use passwords relating to our family, such as children's names or favoured holiday destinations. The problem here is that we also typically post about our holidays and our family on social media – making that information potentially visible to cyber criminals and supplying them with clues which could help them in narrowing down possible passwords we might have set.

## NEW PLATFORM, NEW PASSWORD

Where cyber criminals gain access to an online service through a data breach, they often use the data they've stolen to try and access the victim's other accounts. This is because the criminals know that, for convenience, people often use the same password across different services. When we reuse passwords, our security is only as strong as the weakest site where we've used it.

## LONGER IS STRONGER

Our passwords are often stored by online services in an encrypted format, in case the service suffers a data breach. The strength of this encryption, however, is dependent on the length of the password you've selected. If your password is only a short one, cyber criminals are significantly more likely to be able to break the encryption and identify your password.

## CHECK SOCIAL MEDIA VISIBILITY

Staying up to date with friends and relatives on social media is part of everyday life now. We need to ensure, though, that we limit who can see our posts via each platform's privacy settings. It's also wise to consider what we're posting and if it's *really* safe to share online. If we restrict what cyber criminals can see, we reduce the chance of them using that information to identify our passwords.

## Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



Source: <https://www.ncsc.gov.uk/>

## 'DOUBLE LOCK' YOUR DATA

It's possible that cyber criminals may eventually discover your username and password. Enabling multi-factor authentication (MFA) on your accounts, however, reduces the chance of them obtaining access to your data, as they'd also require a code which is provided via an app, SMS message or email. MFA isn't infallible, but it does definitely provide extra protection and security.

## DELETE UNUSED ACCOUNTS

Data breaches occur when cyber criminals gain access to an online service and all the data contained within it – including usernames and passwords. Whenever you stop using a service, it's wise to make sure that you delete your entire account and not just the actual app. If the service no longer has your data, there's zero risk of it being leaked should they suffer a data breach in the future.

## TRY PASSWORD MANAGERS

Even though most of us have numerous online accounts to manage these days, it's advantageous to avoid password re-use. Specialist password management software (like Dashlane or OnePassword, among others) can help by storing a different password for every online service that you have an account with; the only one you or child will need to remember is the single master password.

## GET CREATIVE

The British government's National Cyber Security Centre (NCSC) recommends the 'three random words' technique. This method helps you create a password which is unique, complex and long – yet which is memorable enough to stay in your mind ("FourBluesShoes", for example). The NCSC website, incidentally, also offers plenty of other useful information relating to personal cyber security.

## STAY VIGILANT

The best way to protect your accounts and your data is to be vigilant and careful. If you receive an email or text message that's unusual or unexpected, treat it as suspicious until you're able to verify whether it's genuine and safe. Starting from a position of vigilance and caution will reduce the likelihood of you or your child being tricked by a malicious email, text or phone call.



**National Online Safety®**

#WakeUpWednesday





# Knowsley Council

## Staying healthy on your summer holiday

Dear Parents,

Are you going on holiday this summer?

If you are going on holiday or to visit family or friends in another country, you need to keep your family safe and healthy.

Check the travel health advice at [TravelHealthPro](https://www.travelhealthpro.org.uk) for the country you are visiting to find out if you and your family need any vaccinations or medicines before you go.

### Why is this important?

Currently there are rising measles cases here in Cheshire & Merseyside, as well as elsewhere in England and abroad. There is a risk of more measles cases, especially over the summer months, as families with unvaccinated children and adults travel to countries where measles outbreaks are occurring.

Children are also particularly at risk of catching infections, which can spread through contaminated food and water.

If your child gets sick, they might:

- Feel very unwell on holiday
- Miss school when they come back
- Make other people in your family sick
- Make other children at school sick

### Get vaccinations before you go

Your doctor may recommend some vaccinations before going away, for example:

- Measles, Mumps and Rubella (MMR)
- Hepatitis A
- Typhoid

These vaccinations are free on the NHS.

Knowsley Council Nutgrove Villa Westmorland Road Huyton Knowsley L36 6GA  
Telephone: 0151 489 6000 [www.knowsley.gov.uk](http://www.knowsley.gov.uk)



The MMR vaccine is a routine childhood vaccination. Please do check with your GP if you are not sure if your child is up to date.

Book your appointment early so vaccines have time to work – ideally 4-6 weeks before travel but if you are later than this still check with your GP/travel clinic. Some vaccines only last for a few years so always check with your GP.

### **What are these illnesses?**

#### **Measles**

This spreads very easily from person to person. It can be very dangerous for young children.

Your child might:

- Have a runny nose
- Sneeze and cough
- Have red, sore eyes
- Feel very hot
- Have red-brown spots on their skin

Visit [Measles - NHS \(www.nhs.uk\)](https://www.nhs.uk)

#### **Hepatitis A**

This affects your liver. You can catch it from dirty water or food, or from someone who has it.

Your child might:

- Feel very hot and tired
- Feel sick
- Have yellow eyes or skin
- Have dark wee
- Have a sore tummy

Visit [Hepatitis A - NHS](https://www.nhs.uk)

#### **Typhoid**

This affects your whole body and can be very dangerous.

Your child might:

- Feel very hot
- Have a headache
- Have sore muscles
- Have loose poo or find it hard to poo

Visit [Typhoid fever - NHS](#)

### **How to stay safe on holiday**

#### **Wash your hands**

- Wash your hands after using the toilet
- Wash your hands before eating or preparing food
- Use soap and wash for 20 seconds
- Use hand gel if you cannot find soap

#### **Safe food and water**

- Only drink bottled or boiled water
- Do not eat food that is not cooked properly

### **If your child feels unwell after your holiday**

Call your doctor or call NHS 111.

### **For more travel advice**

- Travel Health Pro: <https://travelhealthpro.org.uk>
- NHS Travel Health Advice: [www.nhs.uk/travel](http://www.nhs.uk/travel)
- Local Travel Vaccination Clinics: [List local options]
- [UKHSA blog: The essential travel checklist to keep you and your family healthy on holiday](#)

Best wishes

Sarah McNulty



Director Public Health Knowsley



# YEAR 10 COLLEGE TASTER DAY



HALEWOOD  
ACADEMY

Year 10 had an amazing opportunity during the college taster day and made the most of it!

It was fantastic to see them engaging with new experiences and sampling so many aspects of college life. Their enthusiasm, maturity and curiosity were clear to see.

Well done for representing your school so positively - we hope it gave them a valuable insight into their next steps.

#Crantoncollege #Riversidecollege #Respect  
#Aspire #Excellence



<https://youtu.be/MI9JNisFgmg>





# YEAR 10 WORK EXPERIENCE



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Our **Year 10** students recently took part in an exciting week of work experience, gaining first-hand insight into a variety of industries and workplaces. Work experience is a vital part of preparing students for life beyond school, helping them build confidence, develop essential skills, and explore potential career paths.

From retail and hospitality to healthcare and engineering, our students represented the school with maturity and enthusiasm. Well done to all involved for making the most of this valuable opportunity.



# ENROLMENT SCHEDULE 2025



HALEWOOD  
ACADEMY

CRONTON  
SIXTHFORM  
COLLEGE

## Enrolment Schedule 2025

Riverside  
College  
Widnes & Runcorn

### Thursday 21st August: **Widnes, Runcorn & Knowsley Schools**

- |                      |                                          |
|----------------------|------------------------------------------|
| • 11.00 am – 1.00 pm | Wade Deacon High School                  |
| • 1.00 pm – 2.00 pm  | Saints Peter & Paul Catholic High School |
| • 1.30 pm – 2.30 pm  | Ormiston Chadwick Academy                |
| • 2.30 pm – 3.30 pm  | The Grange Academy                       |
| • 3.00 pm – 4.00 pm  | The Heath School                         |
| • 3.30 pm – 4.30 pm  | Ormiston Bolingbroke Academy             |
| • 3.30 pm – 4.30 pm  | Blessed Carlo Acutis                     |
| • 4.00 pm – 5.00 pm  | Sandymoor Ormiston Academy               |
| • 4.00 pm – 5.00 pm  | All other Widnes & Runcorn schools       |
| • 4.00 pm – 5.00 pm  | Helsby High School                       |
| • 4.30 pm – 6.00 pm  | Knowsley Schools                         |

### Friday 22nd August: **Warrington, Liverpool, St Helens & Rainhill Schools**

- |                      |                              |
|----------------------|------------------------------|
| • 9.00 am – 10.00 am | Non-School Leavers           |
| • 9.00 am – 10.30 am | All Warrington Schools       |
| • 11.00 am – 1.00 pm | All Liverpool Schools        |
| • 12.30 pm – 1.30 pm | St Helens & Rainhill Schools |
| • 1.30 pm – 2.00 pm  | Other School Leavers         |

### Tuesday 26th August: **All Schools**

- |                      |                          |
|----------------------|--------------------------|
| • 12.00 pm – 4.00 pm | Any student aged 16 – 18 |
|----------------------|--------------------------|

### Wednesday 27th August: **All Schools**

- |                      |                          |
|----------------------|--------------------------|
| • 10.00 am – 4.00 pm | Any student aged 16 – 18 |
|----------------------|--------------------------|

### Thursday 28th August: **All Schools**

- |                      |                          |
|----------------------|--------------------------|
| • 10.00 am – 4.00 pm | Any student aged 16 – 18 |
|----------------------|--------------------------|

### Friday 29th August: **All Schools**

- |                       |                          |
|-----------------------|--------------------------|
| • 10.00 am – 12.30 pm | Any student aged 16 – 18 |
|-----------------------|--------------------------|

If you are unable to attend your enrolment date, please contact us before Monday 11th August to book an alternative day by emailing [courses@cronton.ac.uk](mailto:courses@cronton.ac.uk) or [courses@riverside.ac.uk](mailto:courses@riverside.ac.uk)



# Summer water safety

Accidents are mostly preventable with the correct knowledge and judgment and here are our tips to staying safe in the water during the summer:

**To enjoy the water safely and make the right call...**

- **Enter slowly and carefully**  
Think carefully about your ability to splash or swim in cold outdoor water. 49% of those who lost their life were classified as swimmers\*. Are you really a good swimmer?
- **Stay within reach**  
Don't go too far and stay within a standing depth.
- **Always be supervised**  
Over 70% of fatal accidents occur in the absence of professional supervision. Seek life guarded areas and always make sure some one is available to raise the alarm.



Summer is an amazing time to enjoy our beautiful waterways but we must be mindful that warmer weather is directly linked to an increase in fatal drowning incidents.

Rivers and Lakes/Lochs pose the greatest statistical risk as there are often hazards that the average person is equipped to handle and there is a lack of professional supervision.

**In an emergency...**

- **Call 999**  
Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.
- **If you're in trouble FLOAT and call for help**  
Fall in or become tired – stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.



STOP AND THINK



STAY TOGETHER



CALL 999



FLOAT

HALEWOOD  
ACADEMY

# CAREERS & OPTIONS

## DO YOU KNOW YOUR LEVELS?

RESOURCEFUL CAREERS  
insightful innovative inspirational

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## SALES, MARKETING & PROCUREMENT

Behind the world of retail and shopping is a huge industry of people who get the word out, help people understand the goodness of a product of service, and choose what's in the shops.

People in sales are needed to link customers with an employer's products or services, and show them why they're great.

It's about being able to excite people with your point of view and really understanding a product or service, so that people want to buy it or get involved.

### GCSEs

English  
Maths  
Biology  
Chemistry  
Physics  
Finance  
Media  
Statistics  
Business  
Geography  
History  
Information Technology  
Languages

### A-LEVELS

English  
Maths  
Biology  
Chemistry  
Physics  
Finance  
Media  
Statistics  
Business  
Geography  
History  
Information Technology  
Languages

### T-LEVELS

Education and Childcare  
Management and administration  
Finance  
Legal Services  
Accounting  
Media, Broadcast and Production

### APPRENTICESHIPS

AVAILABLE IN

Advertising and Media Executive  
Assistant Buyer / Merchandiser  
Bid and Proposal Co-ordinator  
Buying and Merchandising  
Customer Service Practitioner  
Digital Marketing  
Event Assistant  
Funeral Director  
IT Technical Salesperson  
Marketing Assistant  
Public Relations Assistant  
Retail Leadership  
Trade Supplier

### COLLEGE COURSES

LEVEL 1, 2 &amp; 3 COURSES AVAILABLE IN

Business Management  
Creative Media  
Accounting and Finance  
Law and Practice  
Human Resource Management  
Management and Leadership  
Team Leading  
Computing and Data  
Management

### UNIVERSITY COURSES

BA (Hons) in Music Business  
BSc (Hons) in Psychology and Marketing  
BA (Hons) in Fashion Marketing  
BA (Hons) in Marketing  
BA (Hons) in Business and Law  
BA (Hons) in Business and Management  
BA (Hons) in Accounting and Law  
BA (Hons) in Business Finance  
BA (Hons) in Banking and Finance  
BA (Hons) in Business  
BA (Hons) in Economics and Finance  
BSc (Hons) in Finance and Statistics  
BSc (Hons) in Mathematics and Finance  
BA (Hons) in International Tourism Management

### JOB TITLES

Advertising account executive  
Advertising account planner  
Advertising art director  
Advertising copywriter  
Advertising media buyer  
Advertising media planner  
Art valuer  
Beauty consultant  
Business analyst  
Business development manager  
Call centre operator  
Checkout operator  
Conference and exhibition  
manager  
Digital marketing officer  
Estate agent  
Events manager  
Fashion model  
Financial adviser  
Franchise owner  
Image consultant  
Insurance account manager  
Land and property valuer and  
auctioneer  
Letting agent  
Market research data analyst  
Market research executive  
Market researcher  
Marketing director  
Marketing executive  
Marketing manager  
Medical sales representative  
Music promotions manager  
Public relations director  
Public relations officer  
Retail buyer  
Retail merchandiser  
Sales administrator  
Sales manager  
Sales promotion executive  
Sales representative  
Social media manager  
Sports agent  
Store demonstrator  
Telesales executive  
Visual merchandiser  
Wine merchant

# YEAR 10 REWARD DAY



HALEWOOD  
ACADEMY



Year 10 – what a fantastic day! They had a blast filled with fun, laughter, and unforgettable moments. From the silent disco to karaoke and the chill zone, we hope they loved every second! The work experience they enjoyed this week we know you will have smashed it!





# HALEWOOD ACADEMY UNIFORM SHOP (NEW ADDRESS)



HALEWOOD  
ACADEMY

## kittedoutschoolwear.co.uk



**Halewood Academy**



## SHOP INSTORE & ONLINE



**SHOP  
ONLINE**

**Click &  
Collect**

**HOME  
Delivery**

**5-17 Bleasdale Road,  
Allerton, Liverpool L18 5JB**

**0151 727 2000**

email us at

**info@kittedoutschoolwear.co.uk**

**We are open Monday to Saturday 9.00am to 5.00pm**  
(Extended opening hours during Summer Holidays)

WE ACCEPT CASH & ALL MAJOR CARDS



**CAR PARKING** is available  
behind Barclays Bank on  
**GARTHDAL ROAD - L18 2DH**

From car head to Allerton Road,  
turn left walk past **ICELAND** and turn  
left again where you will find us.



# CLASS CHARTS RETURNS

HALEWOOD  
ACADEMY

## EXCITING NEWS: HOMEWORK MONITORING RETURNS TO CLASSCHARTS THIS SEPTEMBER!

Dear Parents and Carers,

We are pleased to announce that from September, we will be reintroducing **ClassCharts** as the primary platform for setting and monitoring homework. This user-friendly system is designed to strengthen the home-school partnership and ensure that students stay organised, supported, and successful in their learning.

### Why Homework Matters

Homework plays a vital role in reinforcing classroom learning, building independent study habits, and preparing students for future academic challenges. It helps embed knowledge, encourages responsibility, and gives students the chance to practise key skills at their own pace.

### The Role of Parental Support

Research consistently shows that parental involvement has a powerful impact on student achievement. By keeping informed about the homework your child is set, you'll be better placed to support them with time management, encourage their efforts, and celebrate their successes.

### Preparing for September

To make the most of this system, we encourage all parents to download the free ClassCharts app ahead of the new academic year. The app allows you to view your child's homework tasks, deadlines, and completion status in real-time, right from your phone or tablet.

### Login Details Coming Soon

We will be sending out individual login details before the end of term, so please keep an eye out for further communication. If you need assistance with setup or have any questions, drop me an email at [jmarsh@halewoodacademy.co.uk](mailto:jmarsh@halewoodacademy.co.uk)

Thank you for your continued support. We look forward to working together to help every student thrive!

Warm regards,

Mr J Marsh - Homework Lead

# MEASLES UPDATE



HALEWOOD  
ACADEMY

# KETAMINE

**KNOW THE DANGERS AND SAY NO!**

**Ketamine. Ket, K or special K is a drug. It's illegal and it can really harmful and make you really sick if you take it. People might tell you it's fun, but it's not.**



## What are the dangers?

- It can make you feel detached from your own body, make you hallucinate, slur your speech and make it hard to judge your surroundings
- Ketamine can make you sick
- It can give you anxiety, panic attacks and make you worry that people are trying to hurt you. It can really mess up your thinking and make you mentally very unwell
- Taking Ketamine can damage your organs, give you painful stomach cramps, hurt when you go to the toilet, and you can even start to regularly wee yourself
- If you take too much Ketamine, you could pass out. You could end up in a coma and even die



## How to stay safe!

It is best to stay away from Ketamine. But if you or someone else does take it and feels unwell – you do need to get help. Contact **999** in an emergency.

If you are taking Ketamine or any other drug, you can get help through the Engage Young People's service at Change Grow Live.

They can help anyone aged 10-24 and help families and parents too. They won't judge you and you won't get in trouble.

Visit **[www.changegrowlive.org](http://www.changegrowlive.org)** to find out more.

You can find more advice and tips about staying safe via **[www.changegrowlive.org/help-your-mate](http://www.changegrowlive.org/help-your-mate)**





# HALEWOOD ACADEMY UNIFORM SHOP (NEW ADDRESS)

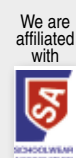


HALEWOOD  
ACADEMY

## kittedoutschoolwear.co.uk



**Halewood Academy**



## SHOP INSTORE & ONLINE



**5-17 Bleasdale Road,  
Allerton, Liverpool L18 5JB**

**0151 727 2000**

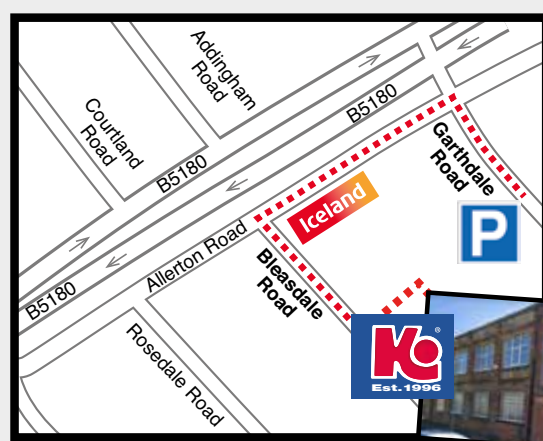
email us at  
**info@kittedoutschoolwear.co.uk**

**We are open Monday to Saturday 9.00am to 5.00pm**  
(Extended opening hours during Summer Holidays)



**CAR PARKING** is available  
behind Barclays Bank on  
**GARTHDAL ROAD - L18 2DH**

From car head to Allerton Road,  
turn left walk past **ICELAND** and turn  
left again where you will find us.



# Jump Back Up July 2025

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



1 Take a small step to help overcome a problem or worry

2 Adopt a growth mindset. Change "I can't" into "I can't...yet"

3 Be willing to ask for help when you need it

4 Find something to look forward to today

5 Get the basics right: eat well, exercise and go to bed on time

6 Pause, breathe and feel your feet firmly on the ground

7 Shift your mood by doing something you really enjoy

8 Avoid saying "must" or "should" to yourself today

9 Put a problem in perspective by seeing the bigger picture

10 Reach out to someone you trust and share your feelings with them

11 Look for something positive in a difficult situation

12 Write your worries down and save them for a specific 'worry time'

13 Challenge negative thoughts. Find an alternative interpretation

14 Get outside and move to help clear your head

15 Set yourself an achievable goal and take the first step

16 Find fun ways to distract yourself from unhelpful thoughts

17 Use one of your strengths to overcome a challenge today

18 Let go of the small stuff and focus on the things that matter

19 If you can't change it, change the way you think about it

20 When things go wrong, pause and be kind to yourself

21 Identify what helped you get through a tough time in your life

22 Find 3 things you feel hopeful about and write them down

23 Remember that all feelings and situations pass in time

24 Choose to see something good about what has gone wrong

25 Notice when you are feeling judgmental and be kind instead

26 Catch yourself over-reacting and take a deep breath

27 Write down 3 things you're grateful for (even if today was hard)

28 Think about what you can learn from a recent problem

29 Be a realistic optimist. Focus on what could go right

30 Reach out to a friend, family member or colleague for support

31 Remember we all struggle at times - it's part of being human



ACTION FOR HAPPINESS

Happier · Kinder · Together

