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DEAR PARENTS AND CARERS

I hope this edition of our newsletter finds you well and you are looking forward to the half term break. Another academic year is nearly over, however, the final 7 weeks will certainly be busy. **Year 11** have the rest of their GCSE examinations to complete, we will have their leavers assembly, prom and welcome our new **Year 7** intake with a parents' evening and three days of transition.

I would like to say 'well done' to **Year 11** over the last few weeks as they have begun their examinations well; we know you will continue to try your best until the end.

As I write this I have that sinking feeling that I am going to get soaked later today in the 'Ice Bucket Challenge.' We have raised over **£300** to be split across mental health charities and the **Megan Hurley Foundation**; you can read more about **Megan** and her legacy in this edition of the newsletter. Thank you to all the students that have donated money, nominated staff and also the brave staff that put themselves forward to be nominated by the students.

Well done to the **Year 10** football team that have reached the final of the Knowsley Cup after beating **All Saints Catholic High School** 5-0 in the semi-final. As you will see there is, as always, much to celebrate and also important information contained in the newsletter.

We welcome **PC Andy Long** as our **Safer Schools Officer** and have included some information **Merseyside Police** have asked us to share with you so you can share at home with your children.

Please can I ask for your continued support in ensuring that when students return on **Monday 2nd June** they arrive with their full school uniform, shoes, bag, folder and all the other necessary equipment to ensure that they and others have a positive learning experience. We will expect to see everyone before **8.30am** on **Monday 2nd June, Week 1** on the timetable.

Have a lovely half term.

Best wishes,

Mr I Critchley
Executive Principal



A GREAT
PLACE
TO BE A
PART OF

KEY DATES 2025

Friday 23rd May	END OF TERM
Monday 2nd June	START OF TERM
Monday 2nd to Fri 6th June	KS3 P2S3 ASSESSMENT WEEK 3
Monday 9th to Friday 13th June	Y10 MOCKS WK 1
Sat 14th and 15th June	DUKE OF EDINBURGH

SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH

At the end of the Summer half term, we thought it would be useful to publish some contact numbers should you need to contact someone regarding the safety or welfare of a young person whilst school is closed.

- Childline 08001111
- NSPCC- www.nspcc.org.uk 08448 920 264 (Liverpool Office)
NSPCC Helpline 0808 800 5000
- cruse.org.uk- coping with a bereavement
- www.trusselltrust.org -foodbank
- Liverpool Social Care- 233 3700
- Knowsley MASH – 0151 443 2600
- <https://www.kooth.com/>

In addition to this may we also take this opportunity to remind students of some basics in terms of keeping themselves safe over the school holiday.

When out and about...

- ✓ Don't go out alone – there is safety in numbers
- ✓ Always let an adult know where you are going
- ✓ Never go anywhere with someone you don't know
- ✓ You can say 'no' if someone makes you feel uncomfortable or threatens or pressures you to do something you don't want to.

Staying Safe Online...

- 1) Private stuff needs protection (if you wouldn't want you parents or grandparents to see something, don't post it)
- 2) You can only really know someone if you know them offline (think about what 'a friend' means to you)
- 3) What you share will always be there (think before you post)
- 4) Not everyone online is who they say they are (remember that behind the screen it is easy to pretend to be someone you are not)
- 5) If something doesn't feel right, tell a trusted adult



HALEWOOD
ACADEMY



DEAR PARENTS / CARERS

Halewood Academy would like to remind parents/carers not to send their child(ren) to school with medication to administer themselves. We have a **Pupil Support Co-ordinator, Mrs Roberts**, who runs a small office dedicated to meeting the needs of pupils during the school day.

Mrs Roberts also co-ordinates any administration of medication, acts as our lead first aider and offers any practical support in these matters. **Mrs Roberts** also works with the Progress Leaders in school and our school nurse to co-ordinate any care plans for pupils with long standing medical conditions.

Kind Regards
Halewood Academy

MEMBER OF THE **WADE DEACON TRUST**



Text 85258
www.giveashout.org



0300 123 3393
www.mind.org.uk



0300 7729844
www.nopanic.org.uk



0800 58 58 58
www.thecalmzone.net



0808 808 4000
www.nationaldebtline.org



116 123
www.samaritans.org.uk



0808 808 1677
www.cruse.org.uk

WELCOME TO PC ANDY LONG



HALEWOOD
ACADEMY



We are thrilled to introduce PC Andy Long, who has joined Halewood Academy this term as our new Safer Schools Police Officer (SSPO). PC Long will be based at the school every Tuesday, where he will offer valuable support and advice to pupils, parents/carers, and staff.

Role of the Safer Schools Police Officer

PC Long's primary goal is to ensure a safe and supportive environment for everyone at Halewood Academy. His presence is not just about maintaining security but also about building trust and positive relationships within the school community. Here are some of the ways PC Long will be contributing to our school:

Providing Guidance: PC Long will be available to offer advice on a range of issues that may concern students or their families, including safety, well-being, and conflict resolution.

Community Engagement: By participating in school events and activities, PC Long aims to create strong connections with students and their families, fostering a sense of community and support.

Safety Education: PC Long will conduct workshops and presentations on various safety topics, helping to educate pupils on how to stay safe both within and outside of school.

Supporting Staff: PC Long will work closely with teachers and staff to address any safety concerns and to develop strategies that promote a secure learning environment.

Contacting PC Andy Long

If you would like to seek support or advice from PC Long, please do not hesitate to reach out. You can contact your child's Progress Leader or Assistant Progress Leader to arrange a meeting or to discuss any concerns you may have.

We are confident that PC Long will be a tremendous asset to our school community, and we look forward to the positive impact he will have on the lives of our students and their families.

DISABLED BAYS



HALEWOOD
ACADEMY

WE SEEK THE BEST

DEAR PARENTS / CARERS

----- Polite Notice -----

Can Parents/Carers please ensure that when using the car park they are not using the disabled bays unnecessarily and are not parking across any of the parking bays, which may prevent vehicles from leaving.

Please continue to be considerate of all car park users when dropping off and picking up.

We will be keeping this under review.

Kind Regards

Halewood Academy



MEMBER OF THE WADE DEACON TRUST



Dear Parents/Carers,

Ahead of this half term, we would be grateful if you would take the time to talk through some of the points below with the young people in your lives, so they can have a safe and enjoyable holiday.

Bikes

We would strongly recommend investing in a bike tracking device. Both pedal bikes and e-bikes are significantly more likely to get recovered, should they be stolen, if they have a tracker. It also increases the potential for those committing these offences to be caught and prevent other people from being targeted.

Research shows that bikes are 83% more likely to be stolen if they're not registered on the national database: Bike Register. We regularly run bike marking events – check your local police Facebook page for events near to you.

Shared Spaces

Across the last few weeks we've seen an increase in reports of antisocial behaviour. We know that the vast majority of children and young people will be out enjoying the parks, beaches and other shared spaces safely and sensibly. A few, though, might make choices which have major consequences for themselves and others.

Even the most typically well-behaved kids can make impulsive decisions, and unfortunately those can result in their future jobs and even their future foreign travel being restricted. We would ask you to speak to young people, no matter how well behaved they are, about where they are going, who they are going with, and to check in with them regularly.

We would ask you to remind young people to walk away from places or people which could land them in trouble, and to talk with them about what they could say or do to get out of the situation if they feel something is getting out of hand.

Keep an eye on your local council and police Facebook page for any free activities to help keep the kids occupied in the holidays.

Water Safety

It can be incredibly tempting for children to want to play in local bodies of water when the weather is good. Please speak to young people about the dangers of entering water where no lifeguard is on duty.

Even in areas where a lifeguard is present, encourage young people to enter the water slowly and with care, warn against jumping from heights, and remind them that inflatables should never be used in open water.

9% of UK accidental drownings occur between May and August and there is a heightened risk of drowning when air temperatures are higher.

Fire

With the good weather, many people have everything they need for a barbeque on hand at the moment. Please make sure matches, lighters, fuel and accelerants are well out of reach of children.

Remind children and young people about just how quickly a small fire can get out of control – especially in dry weather.

Thank you.

Merseyside Police

GOOD ATTENDANCE



HALEWOOD
ACADEMY

As we reach the end of this summer half term, it is an opportunity to look back and reflect on a strong year for attendance so far. Whole school attendance has improved by over **1.2%** compared to this time last year. Now this might not sound much, but in the world of attendance it really does demonstrate significant improvement. **Year groups 10 and 11** have been significantly better this year than in any previous year.

Every day counts in your child's educational journey, and we greatly appreciate your role in ensuring their attendance. Thank you for your ongoing support and commitment. Together, we can help them reach their full potential!

We are very much looking forward to another good half term for attendance when we return after the half term break. Good attendance for the last 7 weeks will ensure we finish the year off on a high.

Your active involvement in your child's attendance is invaluable. Keep up the great work in prioritising their education. Thank you for all that you do to ensure their success. Have a fantastic half term break.

Family Holidays During Term Time

Typically, around this time of year we see an increase in the number of **Leave of Absence** requests. Therefore, as we approach the half term break I would like to remind parents and carers of the expectations regarding holidays.

In **September 2013**, amendments to the **Education (Pupil Registration) (England) Regulations 2006** made it clear that Head Teachers may not grant any **Leave of Absence (Holiday)** during term time unless there are 'exceptional circumstances'.

The **Principal and the Governing Body** will determine what constitutes an exceptional circumstance on an individual basis.

The following will not be deemed to be an exceptional circumstance:

- Family Holiday for any reason
- Availability of less expensive holiday
- Availability of holiday accommodations
- Parent/carers working commitments
- Holiday pre-booked by another family member
- Overlap with the beginning or the end of term/half term

School will reply to your request, advising whether the planned absence will be authorised or unauthorised. If the absence is unauthorised

and the number of days absence reaches the threshold, a notification will be sent to the **Local Authority** and you may receive a **Fixed Penalty Notice** where each parent/carers receives a penalty of **£60** per child to be paid within **21** days. This will rise to **£120** between the **21st and 28th day**. If the penalty is unpaid after the **28th day**, the LA will instigate legal proceedings in the Magistrate's Court. The result may be an **Education Supervision Order** and/or a **£2500** fine.



A GREAT
PLACE
TO BE A
PART OF

MOMENTS
MATTER,
ATTENDANCE
COUNTS.

REMEMBERING MEGAN HURLEY



HALEWOOD
ACADEMY

Remembering Megan Hurley: A Week of Reflection

This week at our school, the students participated in a special period of reflection during their form time. This time was dedicated to honouring and remembering students from recent years who have sadly passed away. Among them, **Megan Hurley** stands out as a cherished member of our community, and we mark the **8-year anniversary** of her passing with heartfelt remembrance.

Megan Hurley: A Cherished Student

Megan Hurley was just **15 years old** when she tragically lost her life in the **Manchester Arena bombing on May 22, 2017**. She was a kind, talented, and much-loved student from **Halewood Academy**. The bombing occurred at the end of an **Ariana Grande concert**, claiming **22 innocent lives** and injuring many more. **Megan** attended the concert with her brother, who was also seriously injured in the attack.

A Community United in Remembrance

Every year, we come together as a community to remember **Megan** and all those who have passed. This collective act serves to honour their memory and celebrate their lives. As you walk through our school, you will notice imagery dedicated to this cause, including the **Megan Hurley Memorial Garden** on the top floor. These acts of remembrance are not just about mourning;



they help us keep the spirits of those we've lost alive, fostering a sense of unity and support within our community.

The Power of Remembrance

Remembering those we've lost is a powerful act that brings us together. It allows us to support one another in grief and love, inspiring kindness, resilience, and unity. These moments are not just about mourning but also about celebrating lives, sharing stories, and ensuring that no one is forgotten.

Honouring All Our Students

During this time, we also remember other students and those who recently left **Halewood Academy** in **Year 11**. Their stories, joy, and lives remain in our thoughts, and we honour their memory alongside **Megan's**. Through these acts of remembrance, we continue to build a community rooted in love and support, where every life is celebrated and cherished.



THE OFFICIAL
**MEGAN HURLEY
FOUNDATION**

KNOWSLEY CUP SEMI-FINAL



HALEWOOD
ACADEMY



The **Year 10** team delivered an outstanding performance in their **Knowsley Cup Semi Final** this terwith a resounding **5-0** victory against **All Saints Catholic High School**. This triumph was marked by exceptional teamwork, strategic play, and individual brilliance that secured their place in the finals.

Key Highlights

Dominant Defense: The defensive line was impenetrable, preventing any scoring opportunities for the opponents and maintaining a clean sheet throughout the match.

Midfield Mastery: The midfielders controlled the pace of the game, linking defense and attack seamlessly, and creating numerous scoring opportunities.

Clinical Finishing: The forwards demonstrated precision and skill, converting chances into goals with ease, contributing significantly to the impressive scoreline.

Player of the Match: Ethan L was instrumental in both defense and attack, earning the title of Player of the Match for their outstanding contribution on the field.

Looking Ahead

With this victory, the **Year 10** team advances to the **Knowsley Cup Final**. They will continue to train rigorously and strategise for the upcoming challenge, aiming to bring home the trophy. The support from the school community and staff has been invaluable, and the team is eager to make everyone proud in the final showdown.

Scorers:

Alex H , Ray B, Ethan L (2), Alfie D



5-0



MEMRISE MILESTONE



HALEWOOD
ACADEMY

Celebrating Connie M Milestone Achievement

We are thrilled to congratulate **Connie M** for her incredible accomplishment of becoming the first student to achieve one million points on our **Spanish homework platform, Memrise**. This milestone is a testament to her unwavering dedication, hard work, and passion for learning.

Connie's Remarkable Qualities

Connie exemplifies the core values we strive to instill in our students:

Respect: She consistently shows consideration and appreciation for her peers and teachers, fostering a positive learning environment.

Aspiration: Connie sets ambitious goals for herself and works diligently to achieve them, serving as a role model for her classmates.

Excellence: Her commitment to excellence is evident in her attention to detail and pursuit of mastery in the Spanish language.

Resilience: Connie faces challenges with determination and perseverance, never wavering in her pursuit of success.

A Role Model for Peers

Connie's achievement is not only a personal victory but also an inspiration to her fellow students. Her success demonstrates the power of dedication and the impact of consistent effort. She has shown that through hard work and perseverance, incredible accomplishments are within reach.

A Heartfelt "Thank You"

We extend our heartfelt thanks to Connie for all the time and effort she has invested in her Spanish studies. Her remarkable journey on **Memrise** is a source of pride for our entire educational community. We look forward to seeing all the great things she will continue to achieve in the future.

Keep up the fantastic work, **Connie!** Your accomplishments today are just the beginning of a bright future ahead.



YEAR 11 EXAMINATIONS TIMETABLE SUMMER 2025



HALEWOOD
ACADEMY

Morning			Date	Afternoon		
Code	Subject	Dur		Code	Subject	Dur
BHS03	BTEC Health & Wellbeing	2h	Tuesday 6th May			
			Wednesday 7th May			
1TU0 1F/H	Turkish Listening & Reading	35m/45m 50m/1h5m	Thursday 8th May			
8261/W	GCSE Drama	1h45m	Friday 9th May			
C720U10-1	GCSE English Lit P1	2h	Monday 12th May	J277/01	Computer Science P1	1h30m
1RB0 1A	GCSE Religious Studies	1h45m	Tuesday 13th May	8461 1F/H	GCSE Biology P1	1h45m
8035/1	GCSE Geography P1	1h30m	Wednesday 14th May	8464/B/1F/H	Combined Science Biology P1	1h15m
1MA1 1F/H	GCSE Math P1 (Non Calc)	1h30m	Thursday 15th May	R184	Sport Studies	1h15m
8145/1	GCSE History P1 (81451AD-1h, 81451BB-1h)	2h	Friday 16th May	NCFE	L2 Tech Award Business & Enterprise	1h30m
8462/1/FH	GCSE Chemistry P1	1h45m	Monday 19th May	J587/01	GCSE PE P1	1h
8464/C/1/FH	GCSE Comb Sci. Chemistry P1	1h15m				
C720U20-1	GCSE English Lit P2	2h30m	Tuesday 20th May	J277/02	Computer Science P2	1h30m
			Wednesday 21st May	1RB02B	GCSE Religious Studies P1	1h45m
8463/1/FH	GCSE Physics P1	1h45m	Thursday 22nd May	R180	Sport Science	1h15m
8464/P/1FH	GCSE Combined Sci. Physics P1	1h45m		1AA0 1F/H	Arabic Listening & Reading F/H	35m/45m 50m/1h5m
				1TU0 4H	Turkish Writing H	1h25m
C700U10-1	GCSE English Language P1	1h45m	Friday 23rd May			
1ST0 1F/H	GCSE Statistics H	1h30m	Monday 2nd June			
1AA0 4H	Arabic Writing F/H	1h20m 1h25m	Tuesday 3rd June	8668L/R/H	Polish Listening & Reading H	45m/1h
1MA1 2FH	GCSE Maths P2 (calc)	1h30m	Wednesday 4th June			
8145/02	GCSE History P2 (81452AA-1h, 81452BC-1h)	2h	Thursday 5th June			
C700U20-1	GCSE English Language P2	2h	Friday 6th June	8035/2	GCSE Geography P2	1h30m



For the latest candidate information
please follow the link or QR code for the
**Halewood Academy Candidate
Handbook 2024-2025**



YEAR 11 EXAMINATIONS TIMETABLE SUMMER 2025

HALEWOOD
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8464/ 2 F/H	GCSE Biology P2	1h45m	Monday 9 th June	J587/02	GCSE PE P2	1h
8464 /B/2F/H	GCSE Comb Sci Tril Biology P2	1h 15m				
C810U20/BO-1	GCSE Spanish Listening	35/45m	Tuesday 10 th June			
C810U30/BO-1	GCSE Spanish Reading	1h/1h15m				
NCFE	Tech Award Child Dev	1h30m				
1MA1 3F/H	GCSE Maths P3	1h30m	Wednesday 11 th June	Contingency PM		
8035/3	GCSE Geography P3	1h30m	Thursday 12 th June	5409UBO-1	Tech Award Hospitality & Catering	1h20m
8462/ 2 F/H	GCSE Chemistry P2	1h45m	Friday 13 th June	1ST02F/H	GCSE Statisitics paper 2 (F/H)	1h30m
8464/C/2F/H	GCSE Comb Sci Tril Chemistry P2	1h 15m			GCSE Polish Writing (H)	1h
8463/ 2F/H	GCSE Physics P2	1h45m	Monday 16 th June	C660U30-1	Music Comp 3	1h15m
8464 / P/2F/H	GCSE Comb Sci Tril Physics P2	1h15m				
C810U40/DO	GCSE Spanish Writing (F/H)	1h15/1h30m	Tuesday 17 th June			
			Wednesday 18 th June			
			Thursday 19 th June			
			Friday 20 th June			

END OF TERM LOST PROPERTY

HALEWOOD
ACADEMY

The school's lost property collection is growing with an increasing number of items such as coats, bags, shoes, trainers, and folders. If your child has misplaced any belongings, please encourage them to check the lost property area at their earliest convenience.

Items Available: **Coats, bags, shoes, trainers, folders, and more**

Final Notice: Any items remaining in lost property after the end of term will be donated to a local charity.

We hope to reunite students with their belongings as soon as possible. Your cooperation in this matter is greatly appreciated, and it helps ensure that all lost items find their way back to their rightful owners.

Thank you for your attention to this matter.

Kind Regards

Halewood Academy



WELL DONE YEAR 11



HALEWOOD
ACADEMY

Well done to all of our Year 11 students in their exams so far. You have worked so hard to get to this point and have remained calm, focused and confident in what you have learned. Remember to keep focused over half term, revise, believe

in your abilities and have confidence. Most of all, take regular breaks, eat well and fuel your brain. We are so proud of you for trying so hard, keep up the good work!
#GCSEs #Excellence #Resilience



ICE BUCKET CHALLENGE 2025

Halewood Academy recently held an exciting and charitable event that captured the enthusiasm of students and staff alike—the Staff Ice Bucket Challenge. This event was organised to raise funds for the School Charity, combining fun with a good cause.

The Fundraising Event

To participate, students purchased tickets at 10p each to vote for the teacher they most wanted to see drenched with a bucket of icy water. The initiative not only encouraged student involvement but also fostered a spirit of friendly competition among the staff.

The Voting Process

Over a week of fundraising, the school's corridors buzzed with excitement as students eagerly cast their votes. Teachers campaigned for their colleagues, and students passionately discussed their choices, all in the name of charity. The voting process was fierce, with each ticket contributing to the final decision.

The Finalists

After much anticipation and a flurry of votes, students managed to narrow the choice down. These educators bravely stepped into the spotlight, ready for the icy splash that awaited them.

The final lineup featured:

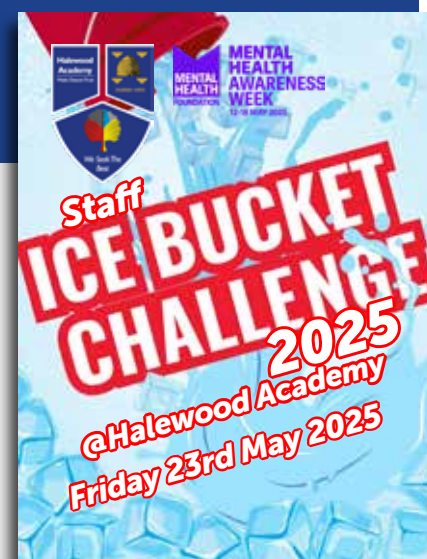
Mr C J Knight
Ms E Byron-Bentley
Mr G Harrison
Mr I Critchley
Miss J Lowe
Mr J Cahill
Mrs J Thomson
Mrs N Cross
Mrs S Dixon
Mr R Kendrick

The Grand Soaking

The climax of the event was the grand soaking ceremony, where the teacher with the most votes would receive the infamous ice bucket treatment. Crowds of students gathered, cheering on their chosen teacher in a show of collective support and school spirit.

Conclusion

The Staff Ice Bucket Challenge at Halewood Academy was more than just a fun-filled event; it was a testament to the community's dedication to charitable causes. The successful fundraising effort not only contributed to the School Charity but also strengthened the bonds within the school, creating memories that will last long after the final drop of icy water fell.



ICE BUCKET CHALLENGE 2025



HALEWOOD
ACADEMY



Monies raised for both



NUMERACY CHALLENGE

HALEWOOD
ACADEMYMaths
Challenge

NUMERACY

One friend jumps every $\frac{1}{3}$ of a minute.
Another jumps every 31 seconds. When
will they jump together?

Calling all year 7
students

**Sparx
Maths**

Would you like to win a Dominos pizza party for
your class?

We have a competition just for you!
Throughout the summer term, the class with
highest percentage of Sparx Maths homework
completed will win the Dominos pizza party for
the last week of term.

To be in with a chance of winning ensure all
your homework is completed each week.
Remember it is set each Wednesday due in
for the following Wednesday.

Any questions see Miss Jones in F34.
Good luck!



NUMERACY








On your exam day

This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

Before sitting your exams, ensure you know:

- ☐ the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.


What you will need:

- ☐ a clear pencil case 
- ☐ at least two black ink pens – blue pens are **not acceptable** 
- ☐ an approved calculator for relevant exams 
- ☐ appropriate apparatus such as a ruler or protractor for relevant exams 
- ☐ a clear water bottle if you wish to take one in – it **must not** have a label 

Contingency sessions:

- ☐ There are contingency sessions within the Summer 2025 exam timetable – the afternoon of 11 June 2025 and the morning and afternoon of 25 June 2025. Make sure you are available on all three dates even if you do not have an exam.

What you cannot take into exams:

- ☐ any type of phone
 - ☐ revision notes
 - ☐ any type of watch (this includes analogue, digital and smart watches)
- 

Other important information:

- ☐ Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator to respond.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- ☐ Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about your exams, please ask your teacher or exams officer.



You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents

THE ULTIMATE FOAM PARTY



HALEWOOD
ACADEMY



Deaf Active

DEAF ACTIVE PRESENTS

THE ULTIMATE FOAM PARTY

AGES 11+

THURSDAY 5TH JUNE 2025, 6-8PM
FREE

THE JOSEPH LAPPIN CENTRE, MILL LANE, OLD SWAN, L13 5TF

*NEW COMERS MUST HAVE A REGISTRATION FORM COMPLETE BY AN ADULT

10 WAYS TO GET INVOLVED WITH YOUR COMMUNITY



MENTAL HEALTH AWARENESS WEEK

12 - 18 MAY 2025

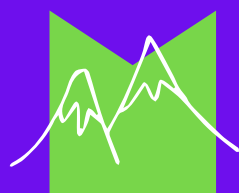
From book club to art class, Swifties to gamers, volunteer groups to shooting hoops – community is good for our mental health. They help us to belong, feel supported, and have purpose.

Here are ten ways to get involved with your community and boost your mental health.



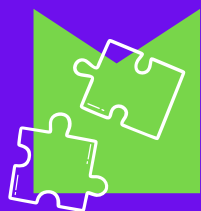
1. MAKE IT FUN

Choose an activity you enjoy. You could join a club or group centred around your interests.



2. GET OUTDOORS

Get out and moving in nature for more mental health benefits.



3. FIND LIKE-MINDED PEOPLE

Build connections with people who share your interests and values. But try to also meet people who are different from you, too.



4. SHOW KINDNESS TO OTHERS

Connect with your community through small acts of kindness, which will benefit both you and others.

FUTURES CAREERS ADVICE

HALEWOOD
ACADEMY

Career Opportunities Event for 15-24 year olds

MYA Our Place

Longview Dr, Huyton, L36 6EG

2pm - 5pm, Wed 18th June 2025

CV advice
& support

Speak to local
training providers

Help and advice
from careers advisers

Get support every
step of the way



For more information, contact:



07817 543 482

mark.morgan@careerconnect.org.uk

FUTURES
CAREERS
ADVICE

Career
ConnectMERSEYSIDE
YOUTH
ASSOCIATION

Knowsley Council



Warning to candidates



 Questions matter AQA	 City & Guilds	 Rewarding Learning CCEA	 Oxford Cambridge and RSA OCR	 Pearson	 WJEC
---	---	--	---	---	--



1

You **must** be on time for all your examinations.

2

Possession of a mobile phone or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.

3

You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4

You **must** follow the instructions of the invigilator.

5

You **must not** sit an examination in the name of another candidate.

6

You **must not** become involved in any unfair or dishonest practice in any part of the examination.

7

If you are confused about anything, only speak to an invigilator.

The *Warning to candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.



AI and Assessments

A quick guide for students



What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!



How do I make sure I don't misuse AI?



1 Know the rules

- You're **not allowed** to use AI tools when you're in an exam
- Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work

2 Reference reference reference!

If you're allowed to use AI tools, you must reference them clearly

- Name the AI tool you used
- Add the date you generated the content
- Explain how you used it
- Save a screenshot of the questions you asked and the answers you got

3 Declare it's all your own work

– When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references



What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!



REMEMBER

Misusing AI is cheating!

Know the rules
Talk to your teachers
Reference clearly



AQA

City & Guilds

CCEA

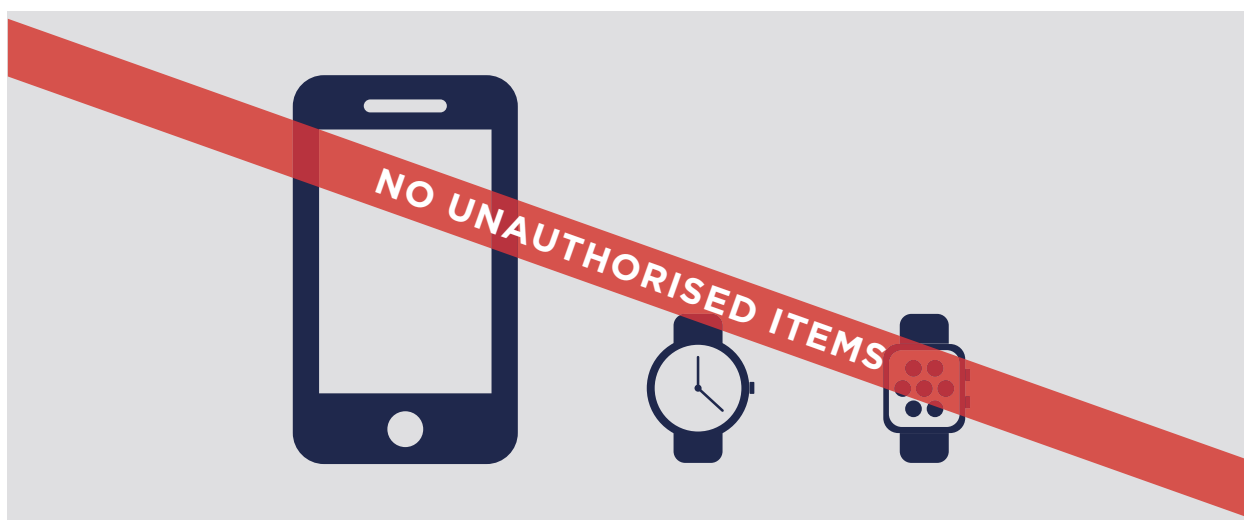
OCR

Pearson

WJEC

NO MOBILE PHONES NO WATCHES

NO POTENTIAL TECHNOLOGICAL/WEB ENABLED SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.



Mersey Care
NHS Foundation Trust

High school immunisation pack

Year 8 and year 9



Year 8 - Human papilloma virus (HPV)

What is HPV?

The HPV virus increases the risk of developing some cancers such as:

- Cervical cancer
- Penile cancer
- Some mouth and throat cancers
- Some cancers of the anus and genital areas.

Genital HPV viruses are transmitted by sexual contact with an infected individual, primarily through sexual intercourse.

HPV lives on the skin in and around the whole genital area, so using condoms does not provide complete protection from HPV.

Having the HPV vaccine

All children aged 12 to 13 (school year 8) are offered the HPV vaccine. The vaccine is given in the upper arm. If you miss getting this, the HPV vaccine is available for free on the NHS for all girls under 25 and boys born after 1 September 2006.

Contact your school vaccination team or GP surgery if you or your child were eligible for the HPV vaccine but did not get vaccinated.

Do these vaccines hurt and what are the possible side effects?

It's like a sting. You may get soreness and some redness and swelling in your arm after the injection – you may also get a headache, but these symptoms should disappear after one or two days.

The most common adverse reaction observed after HPV vaccine administration is mild to moderate short lasting pain at the injection site. An immediate localised stinging sensation has also been reported. Redness has also been reported at the injection site. Other reactions commonly reported are headache, myalgia, fatigue, and low grade fever.

Is the vaccine safe?

HPV national vaccination programme was introduced in 2008 to protect secondary school Year 8 girls (aged 12 to 13 years old). Due to the success rate the campaign was then extended and offered to year 8 boys in September 2019. It's used in over 80 countries including the US, Australia, Canada, and most of Western Europe.

Year 9 - MENACWY vaccine and adolescent three in one booster

What is MEN ACWY?

Meningococcal disease is rare but life threatening disease caused by meningococcal bacteria. It is very serious and requires urgent hospital treatment. It can lead to life changing disabilities such as amputations, hearing loss, brain damage and scars. Teenagers and young adults are in one of the highest risk groups for this disease. Meningococcal disease can cause both meningitis and septicaemia. Meningitis is when bacteria reach the meninges (the lining around the brain and spinal cord) and cause dangerous swelling. Septicaemia is when bacteria enter the bloodstream and cause blood poisoning which can trigger sepsis. Sepsis is an overwhelming and life threatening immune response to any infection and can lead to tissue damage, organ failure and death.

What causes meningococcal disease?

Meningococcal disease is caused by different groups of meningococcal bacteria. In the UK it is almost always caused by one of four meningococcal groups commonly known as MenB, MenC, MenW or MenY. These can be prevented with vaccines. MenA disease is rare in the UK but can also be prevented by the adolescent three in one booster.

Adolsecent three in one booster

The three in one teenage booster is offered to young people in year 9 and boosts protection against tetanus, diphtheria and polio. This vaccine is usually given same day as MENACWY vaccine. One in each upper arm.

What is Diptheria?

Diphtheria is a highly contagious bacterial infection. It's spread by coughs and sneezes, or through close contact with someone who is infected. You can also get it by sharing items, such as cups, cutlery, clothing or bedding, with an infected

person. Diphtheria can be a serious illness and sometimes fatal, especially in children, if it's not treated quickly. Vaccination can prevent it.

What is Polio?

Polio is a serious infection that's now very rare because of the vaccination programme. Your chance of getting polio in the UK is extremely low. This is because most people are fully vaccinated. Polio was eradicated in Europe in 2003.

Polio can affect the brain and nerves, such as weakness in your muscles (paralysis), usually in the legs. If the paralysis affects the muscles used for breathing, it can be life threatening. Polio usually spreads through contact with the poo of an infected person. For example, from not washing your hands properly and putting them in your mouth, or from contaminated food or water. It can also spread through coughs or sneezes.

What is Tetanus?

Tetanus is a serious but rare condition caused by bacteria getting into a wound. Tetanus bacteria can survive for a long time outside the body and are commonly found in soil and the manure of animals such as horses and cows.

If the bacteria enter the body through a wound they can quickly multiply and release a toxin that affects the nerves, causing symptoms such as muscle stiffness and spasms.

Do these vaccines hurt and what are the possible side effects?

It's like a sting. You may get soreness and some redness and swelling in your arm after the injection – you may also get a headache, but these symptoms should disappear after one or two days. The most common adverse reaction observed after MenACWY 3 in booster vaccine administration is mild to moderate short lasting pain at the injection site. An immediate localised stinging sensation has also been reported. Redness has also been reported at the injection site. Other reactions

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commonly reported are headache, myalgia, fatigue, and low grade fever.

Is the vaccine safe?

In 2015 the routine MenC vaccine was replaced by Men ACWY to help against other strains of meningococcal. The vaccines has been used for many years across the world and has an excellent safety record. Serious side effects from the vaccine are rare.

MMR

The measles, mumps and rubella (MMR) vaccine is also offered as a catch up programme to young people if they have missed any doses when they were younger.

Having the vaccination

Who decides whether a young person receives a vaccination?

Parents or guardians with parental responsibility make this decision. It is therefore worth reminding parents of the importance of completing the consent form they are sent ahead of the scheduled vaccination sessions.

Some older children may be sufficiently mature to provide their own consent if their parents have not returned a consent form and they express a wish to have a vaccine on the day of the session. The immunisation team will speak to the young person and will be responsible for assessing the appropriateness of administering the vaccine. This will include making every effort to contact the parent to seek their verbal consent and/or an assessment of the individual child's capacity to self consent, where appropriate.

How to consent/decline

You will receive a link from school closer to when your child is due their vaccinations. Please complete even if your decision is not to vaccinate, to prevent further correspondence from the Immunisation team.

If you would like to discuss these vaccines, require a translator, more information or support completing the consent form, please call your local immunisation team:

Liverpool School Immunisation Team

0151 295 3833

mcn-tr.vacandimms.team@nhs.net

Knowsley School Immunisation Team

0151 351 8805

mcn-tr.knowsleyimmunisationteam@nhs.net

Sefton School Immunisation Team

0151 247 6130

mcn-tr.seftonimmunisationteam@nhs.net

St Helens School Immunisation Team

0174 441 5645

mcn-tr.immssth@nhs.net

Consent form - <https://econsent.merseycare.nhs.uk/> (to give consent or decline).

For further information, please visit:

www.merseycare.nhs.uk/imms

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Our patients matter

Mersey Care NHS Foundation Trust listens and responds to patients and their carers to help improve the services we deliver. If you have any comments, compliments or concerns you can speak with a member of staff or contact our Patient Advice and Liaison Service (PALS) and Complaints Team.

Phone: 0151 471 2377

Freephone: 0800 328 2941

Email: palsandcomplaints@merseycare.nhs.uk

To request this leaflet in an alternative format or language, please speak to a member of staff.

Mersey Care NHS Foundation Trust
V7 Building
Kings Business Park
Prescot
Merseyside
L34 1PJ

Meaningful May 2025

MONDAY



5 Let someone know how much they mean to you and why

12 Listen to a favourite piece of music and remember what it means to you

19 Reflect on what makes you feel valued and purposeful



26 Remember an event in your life that was really meaningful

TUESDAY



6 Look for people doing good and reasons to be cheerful

13 Find out about the values or traditions of another culture

20 Share photos of 3 things you find meaningful or memorable

27 Focus on how your actions make a difference for others

WEDNESDAY



7 Make a list of what matters most to you and why

14 Get outside and notice the beauty in nature

21 Look up at the sky. Remember we are all part of something bigger

28 Do something special and revisit it in your memory tonight

THURSDAY

1 Do something kind for someone you really care about

8 Set yourself a kindness mission to help others today

15 Do something to contribute to your local community

22 Find a way to help a project or charity you care about

29 Today do something to care for the natural world

FRIDAY

2 Focus on what you can do rather than what you can't do

9 What values are important to you? Find ways to use them today

16 Show your gratitude to people who are helping to make things better

23 Recall three things you've done that you are proud of

30 Share a quote you find inspiring to give others a boost

SATURDAY

3 Take a step towards an important goal, however small

10 Be grateful for the little things, even in difficult times

17 Find a way to make what you do today meaningful

24 Make choices that have a positive impact for others today

31 Find three reasons to be hopeful about the future

SUNDAY

4 Send your friend a photo from a time you enjoyed together

11 Look around for things that bring you a sense of awe and wonder

18 Send a hand-written note to someone you care about

25 Ask someone else what matters most to them and why

ACTION FOR HAPPINESS

Happier · Kinder · Together

