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DEAR PARENTS AND CARERS

I hope the newsletter finds you well and I'd encourage you to read this edition.

Once again, there's much to celebrate but firstly I must thank our students that gave remembrance the respect it deserves. Students made poppies and led a week of assemblies to observe remembrance to honour those that gave their lives for the freedom we often take for granted.

I'd like to point you towards the consultation that is live regarding school admissions. You will find the information on the school website.

I'm really pleased with the way that this academic year has started; in many ways. Attendance has significantly improved as has punctuality to school and lessons. As always, I'm appreciative of your support in both maintaining the standards we set and supporting us when some students fall below what we would expect.

You'll see examples of work that our students are producing in a range of subjects and showcasing this work is something we will continue to do through the newsletter. Well done to those students whose work is featured.

Our extra curricular offer is excellent and I'd like to remind you that all activities are FREE and NO SIGN UP is necessary. The school is open from 8am until 4pm each and every day. I'd encourage all children to get involved in some form of enrichment activity.

Can all parents and carers of Year 11 ensure they're preparing well for their mock examinations; they should be revising each and every day. Please note the timings of the examinations; they are included in this newsletter. They have also been sent home.

Thank you for your continued support and I am really looking forward to seeing how our school continues to improve

Best wishes

Mr I Critchley
Executive Principal



A GREAT
PLACE
TO BE A
PART OF

KEY DATES 2024

Mon 7th
NOVEMBER - 18th
NOVEMBER

YEAR 10 & 11
ASSESSMENT WEEKS

Thurs 5th
DECEMBER

YEAR 11 PRESENTATION
EVENING

SAFEGUARDING, SOCIAL AND EMOTIONAL WELL BEING



HALEWOOD
ACADEMY

This week is National Anti Bullying Week and we would like to share some information with parents/carers and pupils the facts around bullying and some advice and tips around this issue. As a school we hope we instill in our pupils our core value of Respect and create a culture where bullying is not accepted or tolerated. If you feel that your child maybe experiencing issues in relation to bullying please contact your child's Form Tutor, Progress Leader, Assistant Progress Leader or Learning Mentor for your child's year group.

The following information is from the Barnardo's Website.

What is bullying?

Bullying is a repeated behaviour that is intentional in harming or upsetting someone.

Bullying can be physical, emotional or psychological, and can include belittling, intimidating, or threatening behaviour. It can involve an imbalance of size, strength or power, but doesn't have to. For example, a child could use their physical strength and size, or play on social power imbalances to bully others, or a child could embarrass, taunt, and harm others even if they are smaller, younger or have a less social power than them.

This behaviour can happen physically in person and can also happen online which is known as cyberbullying.

Types of bullying in children

For children, bullying can take many forms including:

Physical bullying:

- **punching, pinching, hitting, or kicking**
- **tripping or pushing**
- **spitting**

Verbal bullying:

For children, bullying can take many forms including:

- **name calling**
- **degrading comments**
- **teasing and taunting**
- **inappropriate sexual comments**



SAFEGUARDING, SOCIAL AND EMOTIONAL WELL BEING

HALEWOOD
ACADEMY

Social bullying:

- embarrassing someone
- leaving someone out on purpose
- telling others not to be friends with someone

What is cyberbullying and what platforms does it happen on?

- Cyberbullying is the act of bullying online, typically by sending messages that are intimidating, threatening or degrading.
- Cyberbullying is not limited to social media sites and can happen in online chat rooms and virtual games too, for example.

Signs my child is being bullied

If you have noticed a difference in your child's behaviour, and suspect they may be being bullied, it's important to talk to your child and create a safe space where they feel comfortable with you.

Every situation is different, but some indicators that a child is being bullied can include:

- a sudden or unexpected reluctance to go to school for example, trying to avoid going to school by claiming they're sick, or skipping school
- repeatedly coming home with broken or lost possessions
- unexplained physical injuries
- changes in mood or behaviour, such as a loss of self-confidence, being more irritable than usual, or spending more time alone in their room
- changes in their usual sleeping or eating habits
- asking for money with no evidence that they are spending it on themselves
- changes to their school performance or displaying challenging behaviour - potentially such as bullying others

These signs could be indicators that something is happening to your child, but the only way to know what is happening is to speak with your child about your concerns.



SAFEGUARDING, SOCIAL AND EMOTIONAL WELL BEING



HALEWOOD
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How to support your child if they're being bullied

Children may be reluctant to tell people that they are being bullied for fear that getting parents and teachers involved could make the bullying worse. It's important to think about how your child feels and ensure your response focuses on supporting them.

It's important to create a safe space at home where your child feels they can speak to you about their experiences and worries. Always remind them that they can come to you anytime to talk about anything, and that you will listen and are there to help them.

If your child tells you they are being bullied:

- **try to stay calm, follow our advice for how to react if children tell you something harmful has happened to them**
- **write down what they have told you and the date of the incidents if they remember**
- **talk to your child about their feelings and check in with their emotional and physical wellbeing. If your child is feeling overwhelmed try using some calming techniques**
- **acknowledge your child's feelings and help them understand and name their emotions**
- **let your child know they have a right to be safe**
- **don't encourage retaliation or fighting back**
- **don't confront the parents or carers yourself. Instead, talk with your child's teachers about the situation and discuss with them the support in place in the school get information from your child's teachers about the next steps and anyone else you may need to contact**

For further support, information, and tools for dealing with bullying, you can visit the Anti-Bullying Alliance website here.

<https://anti-bullyingalliance.org.uk/tools-information/all-about-bullying/understanding-bullying/definition>

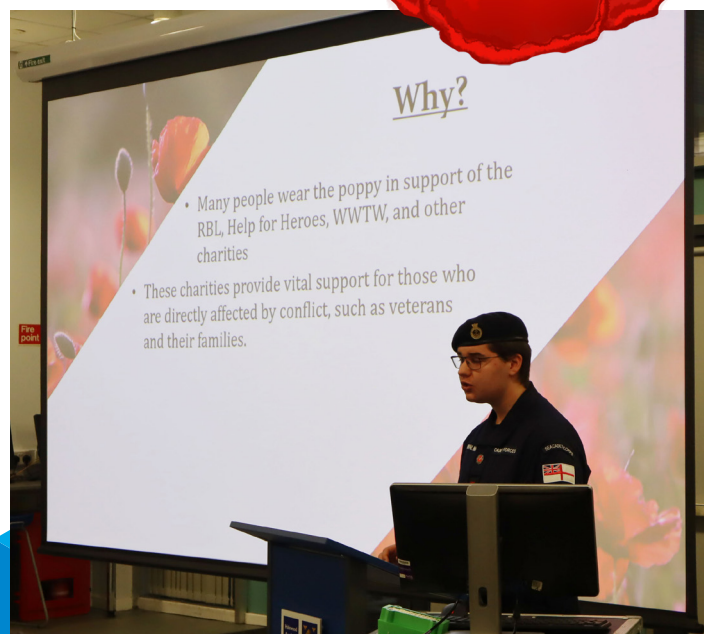


REMEMBRANCE DAY 2024



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ACADEMY

On Remembrance Day, our school community came together to honour and remember those who have served in the armed forces. Students demonstrated their commitment to this important occasion by actively participating in the sale of poppies, a symbol of remembrance. The funds raised through these sales will support veterans and their families, reinforcing our commitment to honouring their sacrifices. In addition to the poppy sales, special assemblies were held, led by student representatives from the Cadets. These assemblies provided an opportunity for reflection and education, as students shared the significance of Remembrance Day and the importance of remembering those who have served. The cadets' presentations fostered a deeper understanding of the values of courage, sacrifice and respect for all who have served in various global conflicts.



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FLANDERS FIELD
READING BY CADETS



REMEMBRANCE DAY 2024



HALEWOOD
ACADEMY

The participation of our students in both selling poppies and engaging in meaningful assemblies highlights their dedication to remembering the past while promoting a spirit of gratitude and respect. Together, we honoured the contributions of countless individuals, ensuring that their legacies continue to inspire future generations. This collective effort not only strengthens our school spirit but also reinforces the vital importance of remembrance in our society towards all conflicts around the world. We would like to thank **Jack, James and Thomas** for their contribution this week.

Students Create Remembrance Poppies from Recycled HIPs to Support the Poppy Appeal

In an initiative to blend creativity, sustainability, and community spirit, a group of students have worked on a meaningful project to support the **Royal British Legion's Poppy Appeal**. The students have created remembrance poppies from recycled High-Impact Polystyrene (HIPs) plastic, with the aim of raising both awareness and funds for the charity that honours the sacrifices of fallen soldiers and veterans.



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YEAR 11 MOCK EXAM TIMETABLE - DEC 2024



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Year 11 will be completing their Mock examinations over a three week period between Monday 2nd December and Friday 20th December. All parents/carers and students should be in receipt of the timetable and it is vitally important that good attendance and punctuality to school are maintained. Students

should be revising independently at home the topics that have been shared by their teachers and all have a black folder full of knowledge organisers to support with this. If you have any questions or require any further support with revision technique, please contact your child's form tutor in the first instance.

Day/Period	9.00am start		Break (11.00-11.15)	Period 3	Early Lunch/P4 (12.15-1.00)	1.00pm start	
GCSE Spanish Speaking exams will be held on 21st and 22nd November							
GCSE Photography exam will be held on 26th November (11/Ph1) and 28th November (112/Ph1)							
GCSE Art exam will be held on 27th November (114/Ad1) and 29th November (113/Ad1)							
GCSE 3D Design and Hospitality and Catering exam will be held week beginning 18th November							
Monday 02-Dec	English Language Paper 1 (1h 45m)		Break (11.00-11.15)		Lunch for PE students only (12.15-1.00)	PE Paper 1 (1h)	
Tuesday 03-Dec	Maths Paper 1 F/H (Non-calc) (1h 30m)		Break (11.00-11.15)		Lunch for Dance students only (12.15-1.00)	Dance (2h) To be held in G02 & G03	
Wednesday 04-Dec	Combined Science Biology F/H (1h 15m) Separate Science Biology F/H (1h 45m)		Break (11.00-11.15)		P4	Lunch (13.15-14.00)	
Thursday 05-Dec	English Language Paper 2 (2h)		Break (11.00-11.15)		Lunch for Computer Sci students only (12.15-1.00)	Computer Science Paper 1 (1h 30m)	
Friday 06-Dec	History (2h)		Break (11.00-11.15)		Lunch for Geography students only (12.15-1.00)	Geography (Paper 1) (1h 30m)	
Day/Period	Period 1 9.00am START	Period 2	Break (11.00-11.15)	Period 3 11.15 start	Early Lunch/P4 12.15-1.00	Period 4	Period 5
Monday 09-Dec	Combined Science Chemistry F/H (1h 15m) Separate Science Chemistry F/H (1h 45m)		Break (11.00-11.15)		Lunch (12.15-13.00)	Music (1h 25m) To be held in H82B and S26	
Tuesday 10-Dec	Hospitality & Catering (1h 20m)		Break (11.00-11.15)	Computer Science P2 (1h 30m)		Lunch (1.15 - 2.00)	
Wednesday 11-Dec	English Literature Paper 2 (2h 30m)		Break (11.30-11.45)		P4	Lunch (1.15-2.00)	
Thursday 12-Dec	Maths Paper 2 F/H (calc) (1h 30m)		Break (11.00-11.15)		Lunch for RE students only (12.15-1.00)	RE (1h 45m)	
Friday 13-Dec	Spanish (Writing) (F - 1h 15 / H - 1 h 30m)		Break (11.00-11.15)		Lunch for Child Dev students only (12.15-1.00)	Child Development (1h 30m)	
Day/Period	Period 1 9.00am START	Period 2	Break (11.00-11.15)	Period 3	Early Lunch/P4 12.15-1.00	Period 4	Period 5
Monday 16-Dec	Business (1h 30m)		Break (11.00-11.15)		Lunch for PE students only (12.15-13.00)	PE Paper 2 (1h)	
Tuesday 17-Dec	Health & Social Care (2h)		Break (11.00-11.15)		Lunch for Spanish students only (12.15-1.00)	Spanish (Reading) (F - 1h / H - 1h 15m)	
Wednesday 18-Dec	Drama 1h 45m		Break (11.00-11.15)		P4	Lunch (1.15-2.00)	
Thursday 19-Dec	Maths Paper 3 (Calc) (F/H - 1h 30m)		Break (11.00-11.15)		Lunch for Geography students only (12.15-1.00)	Geography Paper 2 (1h 30m)	
Friday 20-Dec	Combined Science Physics F/H (1h 15m) Separate Science Physics F/H (1h 45m)		Break (11.00-11.15)			School closed	
FOR MORE							

DEBATE TEAM LAUNCH 2024

HALEWOOD
ACADEMY

DEBATE TEAM LAUNCH!



THE TEAM

- Jonah H
- Layla O
- Grace E
- Adam M
- Daniel B
- Abbie B
- Liz L
- Elisia S
- Lydia C



DEBATE TEAM LAUNCH MEETING 2024-2025!

On Thursday 7th November, nine students from Halewood Academy attended the launch meeting for this year's **Debate Mate**. **Debate Mate** are a company that provides us with an after school debate club and enrolls us into local, regional and national debate competitions. We were joined at the launch by other local secondary schools such as: **Alsop, Maghull, Cardinal Heenan, Holly Lodge** and more! The club is open to students in years 7-10 and will be after school on Thursdays.

Two members of our team have continued from previous years with the other seven joining for the first time! Our experienced members agreed to join in a show debate, for the event, to model how debate works, the different roles within a team and how to WIN! That's right, **Jonah and Layla** did **Halewood Academy** proud and brought home a win. Also, they were a great example to new members of the team, who came away from the event inspired to not only join debate but to give their all in upcoming competitions!

Well done to all students that attended for representing Halewood Academy, you were amazing role models and I was very proud of your behaviour and conduct!

YEAR 11 LEAVERS - GCSE PRESENTATION EVENING

Our **GCSE Presentation Evening** is fast approaching to be held on Thursday 5th December 2024, from 6.00pm - 8.00pm.

Reply slips need to be returned to school no later than Friday 22nd November 2024. Alternatively, please email the school.

admin@halewoodacademy.co.uk

confirming your attendance and how many people.





#BIMADigitalDay

DIGITAL :DAY

Well done to all who took part in Digital day! You were all **AMAZING!**

Heritage A
Lois D
Jack Kean T
Adam M
Nikolina K
Eva M
Marley B
Fredde C
Gabriel A
Lucie R
Jonah H
Sarah P

Tom P
Katie S
Michael S
Lyra C
Amelia S
Grace E
Meadow M
Cruz C
Josh H
Liam F
Jamie S
Olly R

Evelyn H
Connie M
George M
Issac P
Heidi S
Dan B

All their work from the day will be sent into a national competition to win the school £500! Fingers crossed!



MOBILE PHONES REMINDER

Mobiles phone use is allowed in school up to 8.30am, after this time they must be switched off and kept safe in their school bag. Should you need to contact your child in an emergency please telephone the school main reception.



WADE DEACON TRUST UPDATE



The **Wade Deacon Trust** have launched a consultation on admissions arrangements for pupils applying for school places for the academic year starting in **September 2026**, and beyond. This consultation includes admissions arrangements to **Halewood Academy**.

Please visit

https://www.wadedeacontrust.com/school_news/wdt-launches-admissi/

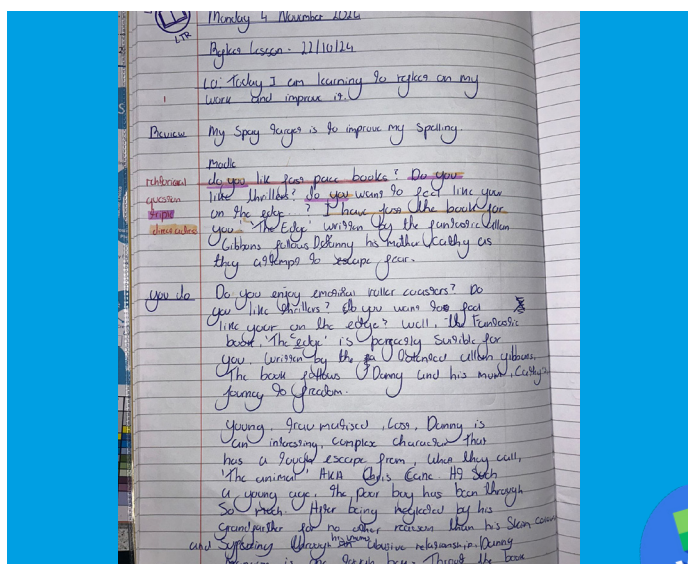
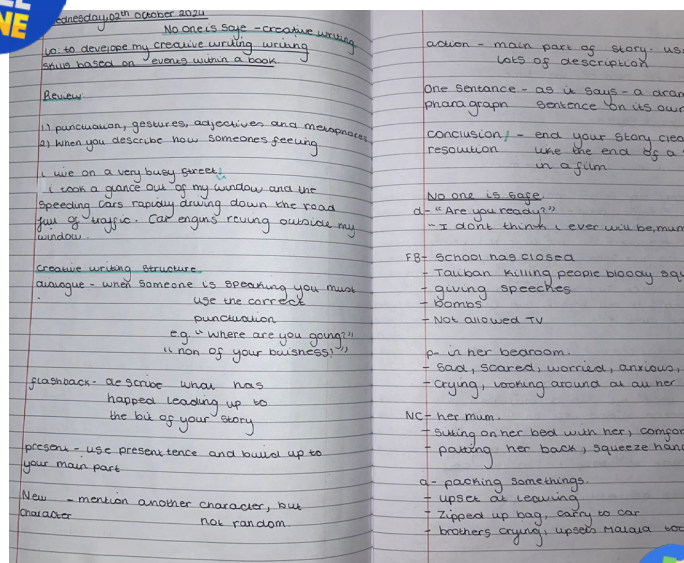
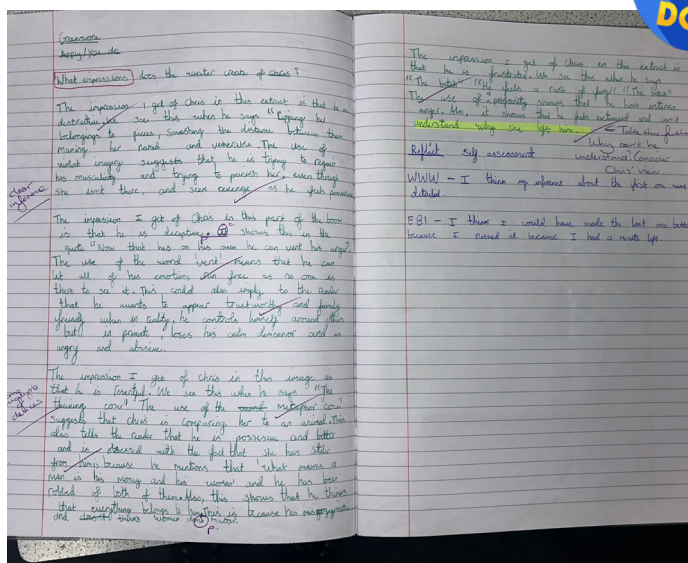
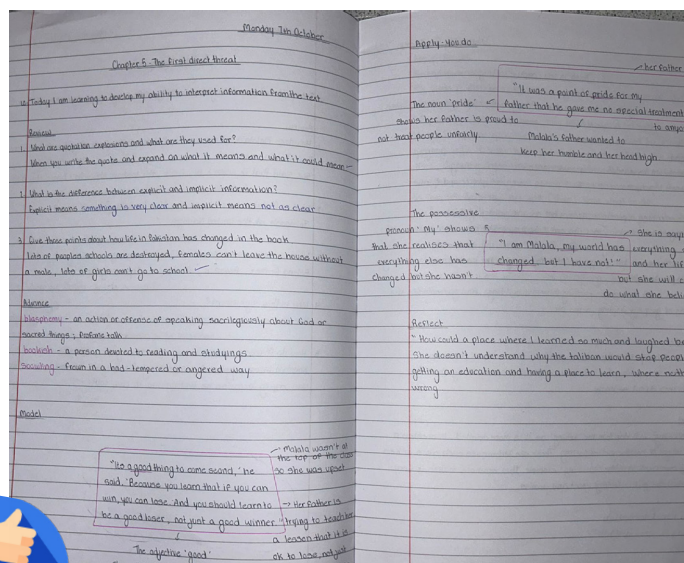
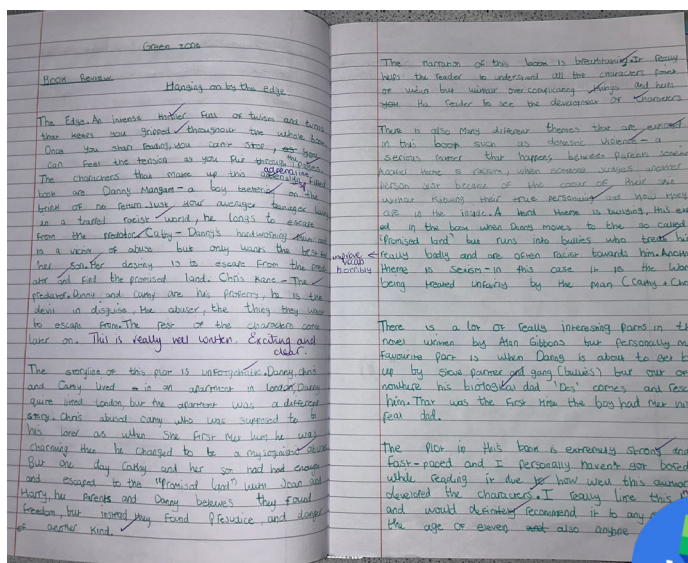
to view the consultation documents and to make any response you may have.



KS3 ENGLISH SAMPLES OF GREAT WORK!



HALEWOOD
ACADEMY



These books have been chosen by the English department as they are examples of **Aspiration, Excellence** and brilliant presentation by the students from **KS3 & KS4**.

These students have really shown their **RACER** values through their work. Well done!

Ms Byron-Bentley
Second in Charge of English



YEAR 10 HALLOWEEN SPOOKTACULAR



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The Year 10 Health and Social Care class and Child Development classes have been planning a Halloween party to promote the Holistic Development of a child from ages 2-3. They planned various activities from Halloween Hoopla, Halloween Bingo, Spider splat, Scavenger hunts, Numeracy activities, Arts and crafts and to finish off they designed and decorated their own spooky cupcakes and donuts for our very own Spooktacular Halloween party.

Mrs D Atherton
Health & Social Care



GEOGRAPHY COMPETITION

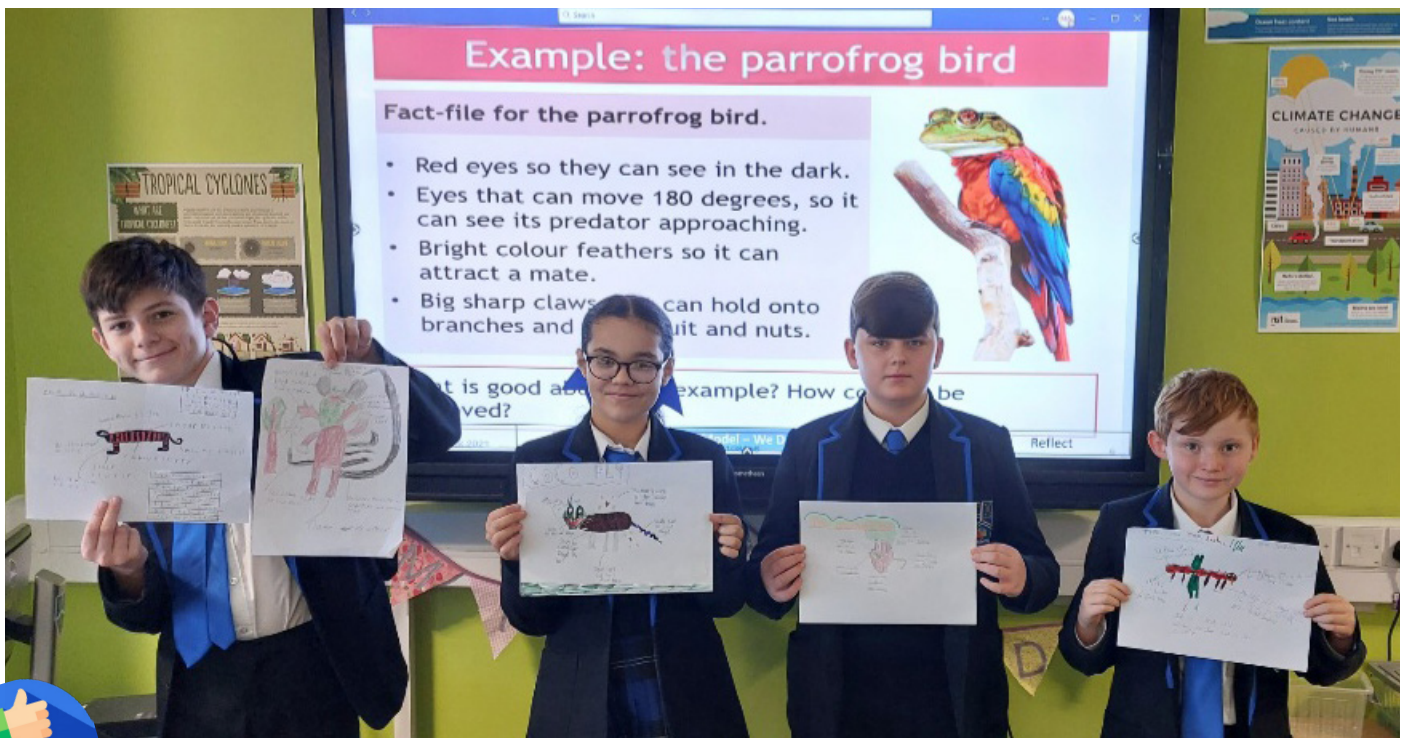


HALEWOOD
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Our Year 8 students have been studying the Rainforest. They were asked to design an animal that could survive the conditions and explain how it had adapted and where about it would live. All entries were of a very high standard. Well done Year 8 - Enjoy your rewards!



Leon L,
Emily L,
Jessica T,
Heidi T,
Ellisia M.



NATIONAL POETRY WINNERS



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National Poetry Day **WINNERS!**

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Ethan H – 8SGN



Mason B– 11SMT



Chloe W – 11CSA



Winning poems will be shared on social media!

See Miss Towers in the Library for your prizes.

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WE SEEK THE BEST

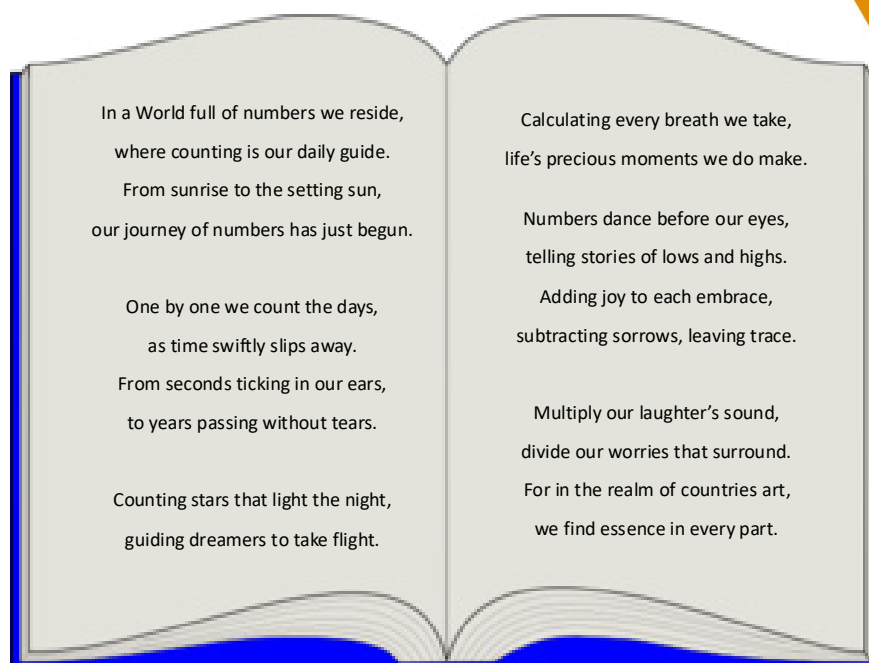


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National Poetry Day **WINNER**

Ethan H – 8SGN

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WE SEEK THE BEST



SPORTS
UPDATEHALEWOOD
ACADEMY

Excellent performance from the Year 7 boys football team tonight in the **Knowsley League**. They beat a really good SEA team 5-2. We adapted quickly to the grass pitch and moved the ball quickly. Some brilliant passing moves and finishing put us 3-1 ahead at the break.

We scored a further 2 in the second half as the game ended 5-2. **Lennon**, **Alfie** (2) and **Liam** (2) scored our goals. Excellent performance all round but special mention to **Noah**, **Lennon** and **Alfie**! Mr Rylands was delighted!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about PHONE SCAMS

In a three-month period during 2021, no fewer than 45 million people in the UK experienced a suspicious attempt at being contacted via their mobile. Phone scams are a common form of cyber-attack where fraudsters engage directly with their intended victim through their smartphone. As our phones carry so many sensitive (and therefore potentially valuable) details about us, it's vital that trusted adults are alert to the tactics that scammers use to get access to user accounts, personal data and private information for financial gain.

WHAT ARE THE RISKS?

SMISHING

SMS phishing, or 'smishing' is one of the most common forms of mobile-based cyber-attack. Smishing is when a scammer texts their target, pretending to be a reputable person or organisation. They aim to trick the victim into supplying sensitive data such as bank details and personal information, so that they can then access the target's bank accounts and remove money.

IMPERSONATION

Fraudsters often impersonate someone else to trick the victim into actually transferring money directly. They might claim, for example, to be a friend or relative using a different number who urgently needs funds. Other common cons include sending fake texts warning the target that they have a package which requires a fee to be delivered, or that they have an unpaid bill to settle.

NUMBER SPOOFING

Here, the scammer takes impersonation a step further by cloning the phone number of a genuine company. So when the target receives a call or text, their phone recognises the sender's number as legitimately belonging to Amazon, HMRC, the NHS or the DVLA (who have all been impersonated in these cons). This makes the scam far harder to spot and the victim much more inclined to comply.

FAKE TECH SUPPORT

Attackers contact a target, pretending to work for their employers' IT support team. They then advise them to download some software to fix 'a technical issue' with their device. In reality, however, the software grants the scammers access to the victim's private data and sensitive information. This con is more common on desktop and laptop devices, but is still possible to accomplish on mobiles.

SIM HIJACKING

SIM hijacking switches control of a phone account from the victim's SIM card to one in the scammers' possession. Criminals use personal details pieced together from social media (birthday, address, pet's name and so on) to pose as you, then instruct your phone network to transfer your number to their SIM – giving them access to all calls and texts meant for you, including one-time login passcodes.

Advice for Parents & Carers

DO SOME DIGGING

If you've received a call or text asking for specific information, research the caller's number. There are several websites that allow you to enter a phone number and will then display any relevant information about it – this usually includes feedback and comments from other people, so you can easily see if that particular number has been implicated in potential scams.

TRY A CALL BLOCKER

If a suspicious call comes through on your mobile, you can manually block the number if you believe it to be dubious or a nuisance caller. Alternatively, you could consider installing a call blocker service on your phone. They automatically stop calls getting through from numbers which have been reported as suspicious, halting potential scammers in their tracks before they can reach you.

VERIFY THE SOURCE

Never disclose confidential details to an individual or organisation you're unfamiliar with. If the caller claims to represent a company you trust but is still asking for personal information or payment on an outstanding charge, end the conversation. Then find the company's genuine number on a bill or on their website and call them directly to confirm if there really is an issue you need to address.

BREAK OUT THE TECH

Lots of anti-virus software now also protects mobiles. Some anti-virus apps can detect phishing links in text messages and alert you to the risk. When you're out and about, try not to use public WiFi for sensitive transactions: it's far less secure than your home WiFi network. Instead, you could consider installing a VPN (virtual private network), which encrypts all data travelling to and from your phone.

REPORT INCIDENTS

If you or a family member does give out confidential information to a caller you aren't sure about, contact the actual company mentioned to check if the call was genuine. If they confirm that the call was not made by their organisation, you should report it as a potential scam via the Action Fraud website and (depending on exactly what information was divulged) consider involving the police.

BE WARY OF LINKS

If you get a message from an unknown number asking you to click on a link, report it as spam and do not open the link. One recent example 'warned' victims they'd been exposed to the Omicron variant and needed to click a link to buy a special test – only to find they had paid their money to scammers. Links can also install malware onto your device, so always treat them with extreme caution.

Meet Our Expert

Formed in 2016, KryptoKloud provides cyber security and solutions to its customers. With offices in the UK, it offers managed service operational packages including security monitoring and testing, risk audit, and incident response.



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National Online Safety®

#WakeUpWednesday



MyFootballMyFuture



- IS YOUR GOAL TO WORK IN THE FOOTBALL INDUSTRY, GAIN A SCHOLARSHIP OR PLAY AT THE BEST LEVEL YOU CAN??
- OUR FOOTBALL EDUCATION PROGRAMMES PROVIDE YOU WITH THE QUALIFICATIONS, PLAYER PATHWAY AND INDUSTRY LINKS THAT ENABLE YOU TO DO SO.
- WE PRIDE OURSELVES ON OVER 20 YEARS OF HISTORY AND SUCCESS AND ARE ONE OF ENGLANDS TOP COLLEGES FOR EXCELLENCE IN FOOTBALL EDUCATION AND DEVELOPMENT.

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Level 3 Diploma or Extended Diploma Football Studies

Two year A Level equivalent programme for school leavers.

BSc (Hons) Football Coaching & Performance

A 3 year Higher Education programme.



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PART OF ENGLAND FOOTBALL



QCC
sport



CAREER DAYS 2024

HALEWOOD
ACADEMY

There are dates available for students to attend career days online over the next couple of months.

Career Days give students an insight into different careers that might appeal to them, advice on subject choices and how to apply to university, followed by work experience in the afternoon to help them see what the career may be like. Students receive a certificate confirming their work experience.

Students who are aged 13-18 can register to join the online days by visiting www.careerdays.co.uk

The schedule is as follows:

Psychology Career Day

- Saturday 19th November 2024

Architect Career Day

- Saturday 26th November 2024

Performing Arts Career Day

- Sunday 27th November 2024

Computer Science Career Day

- Saturday 23rd November 2024

Engineering & Technology Career Day

- Saturday 30th November 2024

Students can visit www.careerdays.co.uk to join a session that interests them and will receive a certificate at the end of the day confirming their work experience.



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College & University Centre
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Course Advice Mornings

- ✓ School Leavers
- ✓ Apprenticeships
- ✓ University Degrees



The
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centre for
land-based,
sport, engineering
and science
education

**Download
our 2025 School
Leaver Prospectus**

Saturday 16th November 2024
Saturday 8th February 2025

**CENTRES ACROSS
THE NORTH WEST**

**PRESTON • BLACKBURN
LIVERPOOL • WARRINGTON**

www.myerscough.ac.uk



New Ways November 2024

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



1 Make a list of new things you want to do this month

2 Respond to a difficult situation in a different way

3 Get outside and observe the changes in nature around you

4 Sign up to join a new course, activity or online community

5 Change your normal routine today and notice how you feel

6 Try out a new way of being physically active

7 Be creative. Cook, draw, write, paint, make or inspire

8 Plan a new activity or idea you want to try out this week

9 When you feel you can't do something, add the word "yet"

10 Be curious. Learn about a new topic or an inspiring idea

11 Choose a different route and see what you notice on the way

12 Find out something new about someone you care about

13 Do something playful outdoors – walk, run, explore, relax

14 Find a new way to help or support a cause you care about

15 Build on new ideas by thinking "Yes," and what if..."

16 Look at life through someone else's eyes and see their perspective

17 Try a new way to practice self-care and be kind to yourself

18 Connect with someone from a different generation

19 Broaden your perspective: read a different paper, magazine or site

20 Make a meal using a recipe or ingredient you've not tried before

21 Learn a new skill from a friend or share one of yours with them

22 Find a new way to tell someone you appreciate them

23 Set aside a regular time to pursue an activity you love

24 Share with a friend something helpful you learned recently

25 Use one of your strengths in a new or creative way

26 Try out a different radio station or new TV show

27 Join a friend doing their hobby and find out why they love it

28 Discover your artistic side. Design a friendly greeting card

29 Enjoy new music today. Play, sing, dance or listen

30 Look for new reasons to be hopeful, even in tough times

ACTION FOR HAPPINESS

Happier · Kinder · Together

