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## DEAR PARENTS AND CARERS



I hope the final edition of our 2025 newsletter finds you well.

As we finish for Christmas I wanted to acknowledge and thank you as parents and carers for the support you give us and your child(ren). Your support for our standards and expectations; and the value you place on education is a key driver in student success. Thank you to all those who supported the pantomime, **Halewood Town Christmas Concert**, our **Community Party** and those that took the time to 'thank' staff at the school. The comments and sentiments have been shared with all staff and I know they truly appreciated it.

As always, we are looking to continually improve the school and prepare students well for the next stages of their journey. With this in mind, please ensure you have read all the correspondence that has been sent out separately, it is contained within this newsletter and also posted on our social media. There are some key changes to punctuality to school, bike safety on site, SEND staffing and key date reminders such as the **Year 11 Achieve Together Evening** and the forthcoming **Year 10 Parents' Evening**.

It has been a busy term ending with lots of festive cheer from our **Wizard of Oz Panto**, which was excellent, the **Halewood Christmas Concert** and it was lovely to welcome back the **Class of 2025** to collect their GCSE certificates and award prizes.



I would like to thank all the staff involved for making these events run so smoothly. **Christmas Jumper Day** and our Christmas dinner was a resounding success and I know the students have enjoyed the end of year silent discos.

With the arrival of the New Year it is always a good time to refocus and reset. We will have an extended form time on **Monday 5th January 2026** for Period 1 to ensure all students are clear on what we expect from them; we want to see a significant shift in whole school attendance as this hasn't been as strong as it has previously. I am aware that many students have suffered from illness but the good news is that this seems to be reducing in the locality. Therefore, January is a month for resilience and attending really well. We want your support to ensure your child(ren) attends each and every day.

As a reminder school re-opens on **Monday 5th January 2026** with doors opening at **8.00am**; students should arrive for **8.30am**.

Finally, I wish you all a very Merry Christmas and all the best for 2026.

Kind regards,

Mr I Critchley  
Executive Principal

### KEY DATES 2025

|                        |                                  |
|------------------------|----------------------------------|
| Monday 5th January     | START OF SPRING TERM             |
| Thursday 15th January  | YEAR 10 PARENTS EVENING          |
| Wednesday 21st January | YEAR 11 ACHIEVE TOGETHER EVENING |
| Thursday 5th February  | YEAR 9 PARENTS / OPTIONS EVENING |



A GREAT  
PLACE  
TO BE A  
PART OF

# SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



## Stay Safe on Two Wheels This Winter

With dark winter nights well and truly here, and Christmas just around the corner, it's a good time to think about bicycle and scooter safety. Many people may be unwrapping a new bike or scooter this festive season, while others will be travelling more often despite shorter days and challenging winter conditions.

Start with the basics. A well-fitting helmet is essential for every ride, whether you're cycling or using a scooter. High-visibility or reflective clothing can greatly improve how easily you're seen in low light. Gloves and weather-appropriate layers don't just keep you warm, they also help you maintain good control.

Lights are essential in winter. Front and rear lights are vital during dark mornings, evenings, and overcast days. Use a white light at the front and a red light at the rear, and check they are working properly before setting off. Make sure batteries are charged or replaced regularly, especially if you're using a new bike or scooter for the first time.

Use cycleways, paths, and roads safely. Where available, cycleways and shared paths can offer a safer option, particularly for newer or less confident riders. When using roads, travel predictably, signal clearly, and stay alert to other road users. Wet leaves, rain, or icy patches can be especially hazardous for scooters and bikes alike, so reducing speed and allowing extra stopping distance is important.

Whether you're dusting off an old bike, trying out a scooter, or enjoying a brand-new set of wheels this Christmas, a little preparation goes a long way toward safer winter journeys.

## Locking your bike up

By locking your bike properly you can dramatically reduce the chance of it being stolen, look out for our stickers on cycle racks across the estate for advice. If you would like some stickers to put on cycle racks where you are based then please get in touch and we can send you some.



## Bicycle Safety

Make sure you and your bike are equipped to keep you safe during your ride.



# SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



## Talking About Mental Health

### Top Tips for Talking

- ✓ Give your full attention, be curious and take it seriously. We all know it's not nice to be half listened to. Being actively interested in your child can be a powerful way to help them feel listened to and understood.
- ✓ Try to resist the urge to downplay or dismiss what your child is telling you. Emphasise that you are always available to talk. It may be that your child doesn't want to talk, can't find the words at the moment or is trying to assert their independence. But don't be misled by your teenager's need for separation. They need you just as much as ever. Take time to reflect. Research shows that thinking about what is going on in your child's mind and being aware of your own thoughts and feelings promotes secure attachment, good social skills and the ability to 'read' others.
- ✓ Provide empathy. When children feel truly understood they start to be able to manage their emotions and this has a big impact on their wellbeing. Using empathy is also a great way to defuse tension. Be aware of your own stress and negative feelings. They can really get in the way of feeling close to your child. Reflecting on the causes of stress can prevent it from spilling into your relationships at home.
- ✓ Think about timing. Ask yourself 'Is this the right time to talk?' Choose a time when you can focus on your child and ignore distractions.

What should I do if I am worried? You can find some advice and guidance listed below. In particular, MindEd for Families provides comprehensive information on a range of mental health problems. If problems persist, become overwhelming or you feel your child is displaying particular symptoms, we strongly recommend that you visit your GP.

## Where can I find advice and guidance?

**Child in Mind:** a series of podcasts we have developed at the Anna Freud National Centre for Children and Families. They feature BBC Radio 4 presenter Claudia Hammond interviewing our clinical experts, and have been shortlisted for the Mind Media Awards. They are freely available at [www.annafreud.org](http://www.annafreud.org):

- The adolescent mind
- What is therapy and how does it work?
- Why do some people self-harm?
- What is trauma and how does it affect the brain?
- Is medication for mental health problems safe?
- The impact of sexual material online
- What do we know about anxiety and what can parents do about it?
- What is ADHD and what help is available for children with ADHD?
- What do we know about eating disorders and how to cope?



**ChildLine** for 18s and under  
0800 1111

**YoungMinds Parent Helpline**  
0808 802 5544

**Youth Wellbeing Directory**  
[youthwellbeing.co.uk](http://youthwellbeing.co.uk)

**NSPCC** 0808 800 5000

**The Mix** [www.themix.org.uk](http://www.themix.org.uk)

**Anna Freud National Centre for Children and Families**  
[www.annafreud.org](http://www.annafreud.org)

**MindEd for Families**  
[www.minded.org.uk/families](http://www.minded.org.uk/families)



# SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



At the end of the Autumn Term and looking forward to our Christmas break from school we thought it would be useful to publish some contact numbers should you need to contact someone regarding the safety or welfare of a young person whilst school is closed.

- Childline 08001111
- NSPCC- [www.nspcc.org.uk](http://www.nspcc.org.uk) 08448 920 264 (Liverpool Office)  
NSPCC Helpline 0808 800 5000
- [cruse.org.uk](http://cruse.org.uk)- coping with a bereavement
- [www.trusselltrust.org](http://www.trusselltrust.org) -foodbank
- Liverpool Social Care- 233 3700
- Knowsley MASH – 0151 443 2600
- <https://www.kooth.com/>

In addition to this may we also take this opportunity to remind students of some basics in terms of keeping themselves safe over the school holiday.

## When out and about...

- ✓ Don't go out alone – there is safety in numbers
- ✓ Always let an adult know where you are going
- ✓ Never go anywhere with someone you don't know
- ✓ You can say 'no' if someone makes you feel uncomfortable or threatens or pressures you to do something you don't want to.

## Staying Safe Online...

- 1) Private stuff needs protection (if you wouldn't want your parents or grandparents to see something, don't post it)
- 2) You can only really know someone if you know them offline (think about what 'a friend' means to you)
- 3) What you share will always be there (think before you post)
- 4) Not everyone online is who they say they are (remember that behind the screen it is easy to pretend to be someone you are not)
- 5) If something doesn't feel right, tell a trusted adult



HALEWOOD  
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# ACHIEVE TOGETHER EVENING 2026



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**Halewood Academy**

The Avenue, Halewood L26 1UU

Tel: 0151 477 8830

Email: [admin@halewoodacademy.co.uk](mailto:admin@halewoodacademy.co.uk)

Web: [halewoodacademy.co.uk](http://halewoodacademy.co.uk)

**Mr I Critchley**

Principal BSc (Hons), PGCE, MA, NPGH

Date

Dear Parents/Carers,

**Achieve Together Evening – Wednesday 21<sup>st</sup> January 5.00pm – 7.00pm**

As you will be aware, your child will be sitting their GCSE examinations later this academic year. In order to support them and give them the best possible chance of fulfilling their target, we invite you to attend the Achieve Together Evening being held on **Wednesday 21<sup>st</sup> January 2026**. The evening will begin at 5.00pm and finish at 7.00pm. **You will receive your child's mock results and latest grade card during the event.**

The evening will provide you with the opportunity to meet with senior leaders and leaders of all subject areas. You will be provided with valuable information in terms of all upcoming assessments, P2S dates including the next set of mock examinations and advice on how we can best work together to support your child's attainment and progress, whilst ensuring that we are taking care of their well-being.

Leaders within each subject area will provide you with advice pertinent to their subject area, including revision opportunities, and each faculty will have subject specific 'take away' materials to further support your child to reach their potential.

All students will be provided with a revision resource pack that will contain helpful hints, tips and techniques that they will be able to utilise to support their work both in and out of school.

Following the recent set of mocks, we will be reviewing data in order to set up bespoke meetings during the evening for the core subjects. Our English, science and maths specialists will deliver specific and targeted sessions to enable us to work together to support your child in reaching the next grade boundaries. A further letter will follow after Christmas detailing which meeting you should attend and a reply slip will be attached then.

The evening will also provide a chance for you to meet with representatives from a variety of local colleges, apprenticeship schemes and future career opportunities. This will ensure you and your child are well advised about progression beyond GCSEs.

Members of the Senior Leadership Team will also be available to discuss with parents about our Academic Mentoring Programme whose aim will be to better support students through these often-anxious times.

It goes without saying that **attendance to this evening is vitally important**, so I would ask that you place the date in your diary and keep it free as this will be the **last opportunity to visit the school** prior to your child's GCSE examinations starting.

If you would like any further information, please do not hesitate to contact me.

Yours sincerely,

Mrs J Thomson  
Vice Principal

# PUNCTUALITY TO SCHOOL UPDATE



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HALEWOOD  
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**Halewood Academy**  
The Avenue, Halewood L26 1UU  
Tel: 0151 477 8830  
Email: [admin@halewoodacademy.co.uk](mailto:admin@halewoodacademy.co.uk)  
Web: [halewoodacademy.co.uk](http://halewoodacademy.co.uk)

**Mr I Critchley**  
Principal BSc (Hons), PGCE, MA, NPQH

9<sup>th</sup> December 2025

## Punctuality to school – mobile phone hand-in

As you are aware, we wrote to you last academic year to outline the plans we have in place to improve punctuality to school. We continue to speak to all students regularly in form time and during assemblies to outline the expectations in terms of punctuality to school.

A system of consequences means that students are now fully aware that if they arrive late to school (without **exceptional** reason/circumstance) then they are expected to attend a same day afterschool detention. Additionally, if a student is late twice in a week, then they attend an afterschool detention on Friday for 30 minutes (60 minutes for 3 or more lates in a week).

All students are required to be at school for **8:30am** ready for when the bell sounds to move to year group line-ups, form time or assembly. They should be **present at lines or form groups** for **8.35am** when a second bell sounds – not walking into school.

From **Tuesday 6<sup>th</sup> January**, any student who **arrives late to school** will enter the building via the **Main Reception** as they do now. When they arrive late, they will be required to **hand in their mobile phone for the day**. All mobile phones will be available for the student to collect on the same day as part of the after-school detention. Students who arrive late to school and do not have a mobile phone with them are still expected to attend the same day detention. Where appropriate and necessary, a student may be screened using a **metal detector wand** (a common tool for screening pupils before examinations).

Where parents/carers have communicated an **exceptional** reason/circumstance via telephone or email, the student will be allowed to collect their phone at 3pm without delay or need to stay for the detention.

We will speak with all pupils regarding this matter before the Christmas holiday period. We will remind students of the changes on **Monday 5<sup>th</sup> January 2026** during extended form time. This will ensure that all students and parents/carers are aware of the changes.

I urge you to ensure that your child has their school bag, folder (with timetable) and equipment so they are fully prepared, and arrive to school on time. Students that catch the bus may need to make alternative arrangements. Should the bus be late we will make adjustments to this policy.

I appreciate your support in this matter.

Yours sincerely

Mr Day  
Assistant Vice Principal

# SEND STAFFING AND PROVISION UPDATE



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**Halewood Academy**

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Tel: 0151 477 8830

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Web: [halewoodacademy.co.uk](http://halewoodacademy.co.uk)

**Mr I Critchley** MA, PGCE, NPOH  
Executive Principal

10th December 2025

Dear Parents/Carers

## **Important Information: SEND Staffing and Provision from January 2026**

I am writing to share the news with you that Miss Leyland our Special Education Needs & Disabilities Co-ordinator (SENDCo) will be leaving Halewood Academy at the end of this term. Miss Leyland is leaving for pastures new and we wish her every success in her new role.

In terms of support for pupils with a Special Educational Need here at Halewood Academy, this will be delivered through our inclusion team and managed by Mrs Cross who will be the school's named SENDCo. The inclusion team is outlined below:

Mr Knight remains our Assistant SENDCo and will work across both Key Stage 3 and Key Stage 4. Mrs E Campbell who joined us in September 2025 has a range of experience in terms of inclusion and she will continue to manage our Achievement Centre and in addition will co-ordinate interventions and manage our team of Teaching Assistants and Classroom Assistants. Both Mrs Cross and Mr Knight have the appropriate post graduate qualifications required for SEND Co-ordination.

In addition to the above Ms Dooley who is a HLTA will remain in Reset and Miss Corness is a newly appointed HLTA with a specific role for pupils who either on the pathway to diagnosis or have a diagnosis of Neuro Diversity. Mrs Magee who is also a HLTA will remain in Re-engage and deliver some of our reading interventions. In addition, we have a team of Classroom Assistants and Teaching Assistants who support in terms of inclusion.

We will be offering a drop-in session in January for parents/carers to come and meet key members of the inclusion team and answer any questions you may have about support available to your child here at Halewood Academy.

In the meantime, if you have any questions in relation to the content of this letter and for any future enquiries relating to SEND, please contact school on the following email address [SENDAdmin@halewoodacademy.co.uk](mailto:SENDAdmin@halewoodacademy.co.uk). Using this email address for all SEND communication will ensure your enquiry is directed to the most appropriate member of the SEND Team.

Yours sincerely,

Mr Ian Critchley  
Executive Principal



# LITERACY UPDATE

HALEWOOD  
ACADEMY

## Encouraging rich conversations and language development at home

Dear Parents and Carers

Parents can significantly support their teenager's language development at home by fostering a communication-rich environment, encouraging reading and writing for pleasure, and integrating technology and real-world experiences. Below are some useful tips for parents and carers to use to support their child's knowledge and understanding of higher-level vocabulary:

### Creating a Communication-Rich Environment

**Engage in Meaningful Conversations** - Move beyond simple questions and discuss complex topics like current events, ethics, or personal goals. Listen actively and respond thoughtfully to model effective communication.

**Encourage Expressing Opinions** - Ask open-ended questions that require more than a yes/no answer to prompt critical thinking and articulate reasoning.

**Share Family Stories** - Recounting family history and experiences improves narrative skills and vocabulary development.

**Dine Together** - Family meals offer a consistent, low-pressure time for daily conversations and bonding, which naturally expands language use.

**Limit Distractions** - Dedicate specific times (like during dinner or car rides) to put away phones and other devices to encourage face-to-face interactions.

### Encouraging Reading and Writing

**Model Reading** - Let your teenager see you read for pleasure. Share what you are reading and why you enjoy it. Also, read and discuss articles and book excerpts together that interest you both.

**Provide Diverse Reading Materials** - Offer a variety of books, magazines, and newspapers based on their interests, from fiction to non-fiction.

**Encourage Creative Writing** - Suggest keeping a journal, writing short stories, or even contributing to a blog. The focus should be on expression, not grades.

### Integrating Technology and Real-World Experiences

**Explore Vocabulary** - When encountering a new word (online, in a book, or in conversation), look it up together and try to use it in conversation that week.

**Utilise Technology Thoughtfully** - Encourage productive use of technology, such as participating in online forums related to their hobbies, researching topics of interest, or engaging in educational apps that enhance vocabulary and grammar.

# YEAR 11 LEAVERS GCSE PRESENTATION EVENING



Our GCSE presentation evening took place for the **Class of 2025**, where we celebrated their success and recognised their efforts whilst students at **Halewood Academy**. The evening was a great success, and it was lovely to see some of our school leavers who have moved onto their next chapter.

Our **Principal Prefects** gave an outstanding welcome and **Mrs Thomson** provided the GCSE highlights, recognising how proud we are. **Class of 2025** certainly showed their determination during revision sessions and resilience during the examinations.



*Congratulations!*





# YEAR 11 LEAVERS' GCSE PRESENTATION EVENING





# YEAR 11 LEAVERS' GCSE PRESENTATION EVENING





# CHRISTMAS PANTOMIME WIZARD OF OZ



HALEWOOD  
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## A Night to Remember: The Wizard of Oz Pantomime Shines!

Congratulations to everyone who took part in this year's annual Christmas pantomime, **The Wizard of Oz**. What a truly enchanting evening it was! It was clear from the outset that our students had poured their hearts into creating something extraordinary.

Their performances were nothing short of outstanding. Each student, whether on stage, behind the scenes, or helping with the technical elements, displayed remarkable talent, dedication, and teamwork. The energy, confidence, and joy they brought to the production filled the room and reminded us all of the magic that happens when young people are given the chance to shine.

A huge thank you also goes to our incredible staff, volunteers, and families. Your support, guidance, and endless encouragement helped bring this beloved story to life in the most vibrant and memorable way. From building sets and crafting costumes to assisting with rehearsals and cheering from the audience, this production truly reflected the strength and spirit of our community.

*#FollowTheYellowBrickRoad*

*#Excellence #Collaborate*





# CHRISTMAS PANTOMIME WIZARD OF OZ



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# CHRISTMAS PANTOMIME WIZARD OF OZ



HALEWOOD  
ACADEMY





# CHRISTMAS PANTOMIME WIZARD OF OZ



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# CHRISTMAS JUMPER DAY SPREADS FESTIVE CHEER



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Our school was awash with colour, sparkle and festive cheer as pupils and staff came together to celebrate **Christmas Jumper Day**, all in support of **Save the Children**.

From classic festive knits to eye-catching (and wonderfully creative!) designs, it was fantastic to see so many pupils and staff taking part and embracing the spirit of the day. The school was filled with smiles, laughter and a real sense of togetherness as everyone made a special effort to support such an important cause.



Save the Children

By wearing their Christmas jumpers, tinsel, festive hats and ties whilst making donations, our school community helped to raise valuable funds for **Save the Children**, supporting their vital work to improve the lives of children around the world. Every contribution, no matter the size, made a difference, and we are incredibly grateful for the generosity shown.

A huge thank you to everyone who took part, donated and helped make the day such a success. Events like **Christmas Jumper Day** remind us of the power of coming together as a community, spreading kindness and goodwill, especially in the run-up to the Christmas break.

Well done to all involved for making it such a festive and meaningful day.





# CHRISTMAS JUMPER DAY SPREADS FESTIVE CHEER



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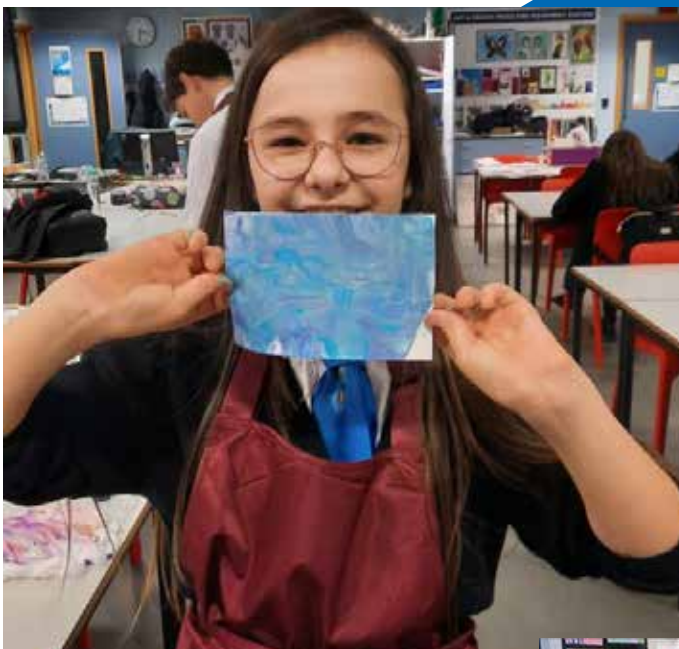


# CHRISTMAS CRAFT CLUB FESTIVITIES



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The Christmas Craft Club has been buzzing with creativity and festive fun! Students have been busy exploring new media techniques, collaborating with others, and forming new friendships along the way. We've shared stories, songs, and plenty of giggles — the room has been full of warmth and laughter. This January, the fun continues with our Creative Crafts Club. Thank you to everyone who has taken part... I can't wait to get started!





# A HEARTFELT THANK YOU TO OUR HALEWOOD COMMUNITY



On December 18th 2025, our school was filled with warmth, joy and togetherness as we proudly hosted the annual **Halewood Community Christmas Party**. It was a truly special occasion and one that reminded us just how fortunate we are to be part of such a caring and supportive local community.

We would like to extend our sincere thanks to all of our visitors, volunteers and community members who joined us for the celebration. Taking time to come together, especially at such a busy time of year, shows the strength of the relationships we share and the value of showing appreciation to those around us. The impact of this kindness is deeply felt by our students and staff alike.

The afternoon was full of festive cheer, beginning with an exquisite Christmas dinner that set the perfect tone for the start of our Christmas celebrations. Our talented school choir then filled the room with beautiful seasonal songs, bringing smiles to everyone's faces and creating a truly magical atmosphere. Laughter and excitement continued with bingo and a festive raffle, which added to the sense of fun and community spirit.

Events like this are about more than just celebration, they are about recognising the people in our local area who make a real and lasting difference to the lives of the young people at **Halewood Academy**. By coming together, we show our students the importance of gratitude, connection and giving back.

Thank you once again to everyone who helped make the **Halewood Community Christmas Party** such a success, particularly our **Year 11 Prefects**, the **Halewood Academy Choir** and the wider **Halewood Academy** staff. Your support, generosity and presence mean more than words can express. We are proud to celebrate the season alongside you and look forward to many more shared moments in the future.





# GOOD NEWS YEAR 7 FEEDBACK!



HALEWOOD  
ACADEMY

## GOOD NEWS YEAR 7 FEEDBACK

WE SEEK THE BEST



Q. Did you find the Parent/Carer Evening useful?

A. 98%

**YES!**

Q. Is your child happy at school?

A. 100%

**YES!**

Q. Do you feel your child is well looked after in school?

A. 100%

**YES!**

Q. Does your child feel safe at school?

A. 100%

**YES!**



A GREAT PLACE  
TO BE A  
PART OF

MEMBER OF THE WADE DEACON TRUST

## GOOD NEWS YEAR 7 FEEDBACK

WE SEEK THE BEST



Q. Do you feel Halewood Academy ensures students behave in school?

A. 100%

**YES!**

GOOD NEWS!

Q. My child is well taught at Halewood Academy

A. 100%

**YES!**

Q. Do you feel that Halewood Academy responds to your concerns effectively?

A. 99%

**YES!**

Q. Do you feel that Halewood Academy deals with bullying effectively?

A. 100%

**YES!**



A GREAT PLACE  
TO BE A  
PART OF

MEMBER OF THE WADE DEACON TRUST

## GOOD NEWS YEAR 7 FEEDBACK

WE SEEK THE BEST



Q. I receive valuable information from the school about my child's progress and wellbeing.

A. 98%

**YES!**

Q. I would recommend this school to another parent.

A. 98%

**YES!**

Q. Do you feel that Halewood Academy is led and managed well?

A. 100%

**YES!**

*Thank You*

A GREAT PLACE  
TO BE A  
PART OF

MEMBER OF THE WADE DEACON TRUST

*Thank You!*



A GREAT PLACE  
TO BE A  
PART OF

# SPORTS REWARD TRIP



HALEWOOD  
ACADEMY



## Everton vs Nottingham Forest: A Memorable Experience

Our students had a fantastic experience attending the Everton vs Nottingham Forest Premier League match.

The day was organised in partnership with **Everton in the Community (@EITC)**, as a reward of outstanding efforts from the students within the academy, ensuring a wonderful and enriching outing for everyone involved.

### Highlights of the Day

**Exciting Match Atmosphere:** The students were thrilled to witness the electric atmosphere inside the stadium, feeling the excitement and energy that only a live football match can offer.

**Team Spirit:** Observing the teamwork and strategy on the field reinforced important lessons about collaboration and perseverance.

**Community Engagement:** The partnership with Everton in the Community provided a unique opportunity for the students to see the positive impact of sports on local communities.

**Educational Insights:** The event was not just about entertainment; it was also an educational experience offering insights into the workings of a professional sports event and how it is organised on a large scale.

**Memorable Interactions:** Students had the chance to meet and interact with some of the staff and community leaders, gaining a deeper appreciation for the efforts that go into organising such events.

### Acknowledgements:

A special thank you to Mr. Rylands, who was overjoyed with the match result and played a key role in organising this experience.

A huge appreciation to **Miss Brougham** for accompanying the students and ensuring everything went smoothly throughout the day. Overall, it was a great day that combined fun, learning, and community spirit, leaving everyone with lasting memories.

*Thank  
you!*



# SPORTS UPDATE



HALEWOOD  
ACADEMY



## Year 8 Winning Achievement

Superb occasion for the inaugural Halewood Academy v St Nicholas competition in association with @EITC.

We started with our Year 8 teams. Halewood Academy started well and scored a couple of quick goals, St Nicholas responded well with Albie making some excellent saves. It ended 5-0 at full-time.

The 2nd half started with Halewood Academy on top form, scoring a couple more goals. It was a great night all round. Excellent goals from Alfie, Noah, Lennon, James, Luca, Jacob and Keegan. Congratulations boys!

Mr Rylands is extremely proud!



# NUMERACY CHALLENGE



HALEWOOD  
ACADEMY

## CALCULATOR

Calculator Skill of  
the month

### Converting Units of Speed

Your Casio Fx-991CW calculator can change  
between units of speed



Convert 27 km/h into metres per second.

Home – calculate – EXE



Type your number – EXE



Press catalogue – scroll down to Unit Conversion



Press EXE



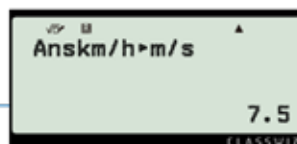
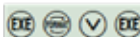
Scroll to Velocity, Press EXE



Select the correct speed conversion, Press EXE



Press EXE again, format, decimal (if needed)



Maths  
Challenge

Using the examples above can you answer the  
following questions:

Change 360km/h into metres per second

Covert 45m/s into kilometres per hour



## STRATEGY



# NUMERACY CHALLENGE

HALEWOOD  
ACADEMY

Would you like to win a **Dominos pizza party** for your class and a **voucher** for you?

We have just the competition!  
Over the Christmas holidays we are running a TT Rockstars competition. See your Maths teacher or Miss Devonshire for your login details.  
Good Luck!



HALEWOOD ACADEMY

*Top of the Rocks*

TICKETS  
**£3**  
PER PERSON

CHRISTMAS TOP OF THE ROCKS BATTLE

19 DECEMBER - 05 JANUARY 2026

\* ANSWER AS MANY QUESTIONS AS POSSIBLE \*  
PLAY IN ANY GAME TYPE \* THE WINNING CLASS WILL HAVE  
THE HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL \*  
ASK YOUR TEACHER FOR FULL DETAILS AND RULES \*

TIMES TABLES  
ROCK STARS



**Mersey Care**  
NHS Foundation Trust

# School age flu drop-in clinics

**The flu vaccine is available to all children from nursery up to year 11.**



**You can drop-in to one of the clinics being provided by Mersey Care's School Aged Immunisation Team.**

**Saturday 13<sup>th</sup> December, 9:30am to 3.00pm at**  
Manor Farm PCRC, Huyton, L36 0UB

**Saturday 13<sup>th</sup> December, 9:30am to 12:30 pm at**  
Kensington Clinic, Liverpool, L7 2PF

**Saturday 20<sup>th</sup> December, 9:30am to 3.00pm at**  
Manor Farm PCRC, Huyton, L36 0UB

✓ **Remember:** This is a drop-in service, so you may need to wait to be seen. Your patience is appreciated.

For further drop in venues please visit the living well bus timetable:  
<https://www.cwp.nhs.uk/livingwellservice>

**If you require an appointment time, please contact:**

Liverpool School Immunisation Team: 0151 295 3833  
Sefton School Immunisation Team: 0151 247 6130  
Knowsley, Halton & St Helens Schools: 0151 351 8805



# flu: 5 reasons to have the vaccine

## 1. Protect yourself

The vaccine will help protect you against flu and serious complications such as bronchitis and pneumonia

## 2. Protect your family and friends

Having the vaccine will help protect more vulnerable friends and family

## 3. No injection needed

The nasal spray is painless and easy to have

## 4. It's better than having flu

The nasal spray helps protect against flu, has been given to millions worldwide and has an excellent safety record

## 5. Avoid lost opportunities

If you get flu, you may be unwell for several days and not be able to do the things you enjoy



For more information visit  
[www.nhs.uk/child-flu](http://www.nhs.uk/child-flu)

Most children have the nasal spray vaccine which is the preferred vaccine. A vaccine injection is also available which does not contain gelatine from pigs (porcine gelatine).

**Flu**  **immunisation**

Helping to protect you against flu

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Agency gateway number: 2024105. If you want to order more copies of  
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LIPA  
SIXTH FORM  
COLLEGE  
WHERE PERFORMANCE MATTERS

# OPEN DAYS

Saturday 22 November  
Saturday 17 January

ACTING

MUSIC  
PERFORMANCE  
& PRODUCTION

MUSICAL  
THEATRE

TECHNICAL  
THEATRE

DESIGN  
FOR PERFORMANCE

DANCE

[www.lipasixthformcollege.org](http://www.lipasixthformcollege.org)



# Welcome

## BOOK YOUR TICKET



SAT NOV 22



SAT JAN 17

## TO LIPA SIXTH FORM COLLEGE

### Who we are

We are just one of a handful of further education providers in England to focus on the creative and performing arts, we are also among the country's highest rated sixth form colleges.

### What we offer

Here, you'll learn in a positive, supportive and inclusive environment alongside like-minded students and guided by industry-experienced teachers.

You will be working towards a University of the Arts London (UAL) Extended Diploma in Acting, Dance, Music, Musical Theatre, Technical Theatre or Design for Performance, and will leave us ready to take the next step, whether that be higher education or work.

The UAL Level 3 Extended Diploma is equivalent in size to 3 A levels and is typically delivered over two-years of full-time study, please come and join us.

For all admissions enquiries contact Julie Humphreys at:  
[admissions@lipasixthformcollege.org](mailto:admissions@lipasixthformcollege.org) or call 0151 330 3232.

*Be PART of*  
**SOMETHING AMAZING**

Watch me

Welcome from  
our PrincipalOur college in  
numbersWhat we're  
looking for

Facilities



# December Kindness 2025



## MONDAY

1 Spread kindness and share the December calendar with others

## TUESDAY

2 Contact someone you can't be with to see how they are

## WEDNESDAY

3 Offer to help someone who is facing difficulties at the moment

## THURSDAY

4 Support a charity, cause or campaign you really care about

## FRIDAY

5 Give a gift to someone who is homeless or feeling lonely

## SATURDAY

6 Leave a positive message for someone else to find

## SUNDAY

7 Give kind comments to as many people as possible today

8 Do something helpful for a friend or family member

9 Notice when you're hard on yourself or others and be kind instead

10 Listen wholeheartedly to others without judging them

11 Buy an extra item and donate it to a local food bank

12 Be generous. Feed someone with food, love or kindness today

13 See how many different people you can smile at today

14 Share a happy memory or inspiring thought with a loved one

15 Say hello to your neighbour and brighten up their day

16 Look for something positive to say to everyone you speak to

17 Give thanks. List the kind things others have done for you

18 Ask for help and let someone else discover the joy of giving

19 Contact someone who may be alone or feeling isolated

20 Help others by giving away something that you don't need

21 Appreciate kindness and thank people who do things for you

22 Congratulate someone for an achievement that may go unnoticed

23 Choose to give or receive the gift of forgiveness

24 Bring joy to others. Share something which made you laugh

25 Treat everyone with kindness today, including yourself!

26 Get outside. Pick up litter or do something kind for nature

27 Call a relative who is far away to say hello and have a chat

28 Be kind to the planet. Eat less meat and use less energy

29 Turn off digital devices and really listen to people

30 Let someone know how much you appreciate them and why

31 Plan some new acts of kindness to do in 2026



ACTION FOR HAPPINESS

Happier · Kinder · Together