



NEWSLETTER

What's inside...

EXECUTIVE PRINCIPAL'S WELCOME

S, E, W & MH

CHECKING YOUR CHILD'S UNDERSTANDING

HELPING CHILDREN REMEMBER LEARNING

CARE QUALITY COMMISSION UPDATE

YEAR 10 C & R COLLEGE VISIT

HALEWOOD CULTUREFEST 2026

YEAR 11 FAREWELL

ALAN GIBBONS VISIT

PERFORMING ARTS LONDON VISIT

THANK A TEACHER

HOT WEATHER UPDATE

OPEN WATER UPDATE

GRADUATION EVENINGS

SUMMER SCHOOL

READY STEADY GROW

MATHS CHALLENGE

STUDENT BUS TRAVEL 2026

JOYFUL JUNE 2026

DEAR PARENTS AND CARERS

As we approach the end of another busy and successful term at Halewood Academy, I would like to take this opportunity to share some of our recent highlights, celebrate our students' achievements, and provide you with key information for the coming weeks.

Before I outline the main events I wanted to celebrate again our most recent Ofsted report. The report card is now available on the link below <https://shorturl.at/wJrvQ>.

Our Year 10 students had a fantastic sampling day at Cronton and Riverside College, exploring a wide range of post-16 courses and career pathways. They represented the school superbly and were inspired by former students now thriving at college. Special congratulations to Lottie, who became the Hula Hoop Champion, setting a new record at Cronton! The annual cricket, at Halewood Culturefest, match brought together Halewood residents, staff, and students, showcasing our wonderful community spirit.

We also bid a fond farewell to our amazing Year 11 students. We are incredibly proud of all they have achieved and wish them every success in their future adventures. Prom was a lovely event and it was such an enjoyable evening. We look forward to celebrating with them on GCSE Results Day (20th August 2026). Thanks to the performing arts department twenty-five students enjoyed a memorable trip to London, attending a theatre production, meeting the cast, and participating in workshops. Their enthusiasm and curiosity were a credit to the school. We also welcomed renowned author Alan Gibbons who inspired students with his storytelling and creative writing workshops, encouraging a passion for reading and resilience.

As always, we encourage our students to reach out for support if they feel overwhelmed or stuck. Our staff, including form tutors, progress leaders, and learning mentors, are always available, and external support is outlined within this newsletter.

As you will be aware I led assemblies on open water safety and given the recent hot weather it is always worth reminding your children that rivers and canals can be dangerous; please discuss water safety with your child and remind them never to enter open water unsupervised.

In the coming days I will write to you with our end of term letter; as a reminder we finish for the summer holidays on Friday 17th July and school will close at 12.15pm. I would also like you to note the upcoming key dates;

Induction Days:

Tuesday 30th June & Wednesday 1st July

Graduation Evenings: Year 7, 8, and 9-5:30pm to 6:30pm (please confirm your attendance and dates for each year group)

Ready Steady Grow: Fun and creative activities for children starting school in September, running throughout July and August

Thank you for your continued support and please keep an eye out for letters regarding important information and changes in September.

Best wishes

Mr I Critchley

Executive Principal

KEY DATES 2026

Monday 29th June - Friday 3rd July	YEAR 10 ART MOCKS
Tuesday 30th June - Wednesday 1st July	YEAR 6 INDUCTION DAY
Wednesday 1st July	YEAR 9 GRADUATION
Thursday 2nd July	YEAR 8 GRADUATION
Wednesday 8th July	YEAR 7 GRADUATION



A GREAT PLACE TO BE A PART OF

SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



Why do I feel stuck?

We often feel stuck when we've tried everything we can think of to change our situation, but it still doesn't seem to make much difference. You might notice yourself thinking the same negative thoughts over and over again, until you start to feel powerless, helpless or hopeless.

Remember, how you are feeling right now is valid, but you won't always feel this way. Things can get better, and there are things you can do that will help.

There are lots of different situations that can make us feel stuck. Things that can help if you feel stuck

Talk to someone

That stuck feeling is really hard to deal with alone. Talking with someone you trust about how you feel and what's worrying you can be a massive relief.

They may be able to offer you a new perspective, but even if not, sometimes just getting your worries off your chest can really help you to feel less alone.

If you don't know who to turn to, there are lots of adults in school that you can turn to and see below for a list of organisations that you can reach out to.

Sometimes, life can be tough. And when life's tough, things can get overwhelming and make it hard to manage your feelings. But you don't have to go it alone.

Reaching out for help isn't easy. It's common to feel unsure about how to ask, or wonder if you need to reach out at all. But asking for help is always okay.

Whether you're going through something big right now, have an ongoing mental health problem that needs support, or you're just having a bad day, the important thing is not to try and cope on your own.



Asking for help is the first step to feeling better. And we're here to help you start.

Barriers to reaching out for help

There are lots of things that might be stopping you from asking for help.

You might be worried about:

- what others might think
- the problems not being serious enough, or not being taken seriously
- putting an extra strain on mental health services
- help being unavailable, difficult to get, or not being right for you
- things getting worse when you ask for help, like making your family worry
- how to ask for help or how to express your concerns

It's normal to feel worried about these things. But don't let this stop you reaching out. It's always okay to ask for help. Your feelings are valid and you are not burdening anyone by speaking up.

How to ask for help?

Opening up about how you feel can be scary. It's normal to worry about how people will react or that talking about things might cause other problems. But reaching out is always okay and it's the first step to getting better. Here are some tips to help you talk to someone.

- Think about the outcome you want
- Choose your method of communication
- Pick your time and place
- Be patient

SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



You deserve help and support

Sometimes when you reach out for help, the person you talk to might not react the way you hoped. This can be really tough.

They might not share the same understanding of mental health as you, perhaps because of their culture, age or gender, or there might be another reason they've reacted that way. But know that if this happens, their reaction is about them, not you.

Don't let people's reactions discourage you from reaching out again, whether that be to the same person or someone else you trust. Remember, you can always contact a helpline for support.

Support in school

- Form Tutor
- Progress Leader / Assistant Progress Leader
- Learning Mentor
- Any member of staff

External Support

www.kooth.com

Childline 0800111111

NSPCC Helpline 0808 800 5000



CHECKING YOUR CHILD'S UNDERSTANDING

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Checking Your Child's Understanding at Home

Moving Beyond "How Was Your Day?"

When supporting your child's learning at home, it can be tricky to know if they truly grasp the material. Asking "Do you understand?" usually gets a quick "yes," but doesn't tell you much. Instead, try these targeted strategies to check their understanding during homework or revision.

Working Together (Guided Practice) When you are sitting with your child and reviewing a task, try to uncover *how* they are thinking, rather than just checking if the final answer is correct.

Focus on the Process: Instead of asking for the final answer, ask them to explain the hidden steps. Try saying, "Before you solve it, tell me what rule or method you need to use here."

Play the Student: Have them teach the concept to you. Ask, "I'm not sure why you did this step next—can you explain your reasoning to me?" This ensures they aren't just memorising steps but understanding the *why*.

Stepping Back (Independent Practice) When your child is working independently, your role shifts from actively guiding to observing and reviewing.

Targeted Checks: Rather than hovering, let them work on their own for a few minutes, then check for one specific detail. For example, you might look specifically to see if they are remembering to use capital letters or including units of measurement in their maths.

Praise and Prompt: When reviewing their finished work, find a strong example and prompt them to elevate it. Try saying, "This paragraph is a fantastic start. What is one specific keyword we could add to make it even stronger?"

By shifting the types of questions you ask, you can help move your child from simply completing tasks to deeply understanding them.

Mr J Marsh
Lead Practitioner



HELPING CHILDREN REMEMBER LEARNING

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Helping Children Remember Learning– Simple ways to strengthen memory at home

Dear Parents and Carers

Helping children remember what they learn at home involves engaging their senses, establishing routines, and breaking information into manageable chunks. Simple, daily habits like playing visual memory games, teaching you the concept, or reviewing at spaced intervals help move facts from short-term to long-term memory. Strengthen your child's memory retention with these highly effective, simple strategies:

Use Visualisations:

Encourage your child to create a mental picture or draw a quick sketch of what they just read or heard. This technique helps children to associate key information with symbols or pictures and enables them to anchor facts to vivid imagery.

Chunk Information:

When children try to remember too much information at once, this is often not retained into their long-term memory. Avoid cognitive overload by breaking long lists of facts or multi-step tasks into small pieces. Instead of giving four instructions at once, give them one or two at a time.

Play Memory Games:

Everyday games are stealthy brain-boosters. Flash cards, card games and auditory recall games can help to actively exercise working memory.

Space Out Repetition:

Reviewing a concept multiple times over a few days solidifies learning. You can use simple incremental review (e.g. today, tomorrow, and three days from now) to lock in those facts and support your child's retention of core information to their long-term memory.

Have Your Child Teach You

Being able to explain how to do something involves making sense of information and mentally filing it. Maybe your child is learning a skill. Ask your child to teach you this skill. Teachers do something similar by pairing up students in class. This lets them start working with the information right away rather than waiting to be called on.

Encourage Active Reading

There's a reason highlighters and sticky notes are so popular! Jotting down notes, underlining or highlighting text can help children keep the information in mind long enough to answer questions about it. Talking out loud and asking questions about the reading material can also help with working memory.

The Teaching and Learning Team

YEAR 10 CRONTON AND RIVERSIDE COLLEGE VISIT



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Our Year 10 students recently enjoyed a fantastic sampling day at Cronton and Riverside College, giving them the opportunity to explore a wide range of post-16 courses and career pathways.

Throughout the day, students experienced subjects including **Engineering, Animal Management, Media, Makeup, Biology, Law, Humanities, Maths, English, Psychology, Sociology** and many more. The sessions provided a valuable insight into college life and allowed students to experience learning in specialist environments beyond the classroom.

College staff were exceptionally welcoming and supportive, ensuring that every student felt comfortable, engaged and encouraged to ask questions about their future options. Students were particularly impressed by the excellent facilities and resources available across both campuses.



YEAR 10 CRONTON AND RIVERSIDE COLLEGE VISIT



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A highlight of the day was seeing former students who have successfully progressed from secondary school into college and are thriving in their chosen courses. This provided a powerful reminder of the exciting opportunities available after **Year 11** and inspired many students to start thinking more seriously about their future aspirations.

We would like to extend our sincere thanks to the staff at **Cronton and Riverside College** for their hospitality, guidance and generosity throughout the day, including providing refreshments and ensuring our students had such a positive experience.

The visit was an important part of our careers and aspirations programme, helping students to broaden their horizons and make informed decisions about their future education and career pathways.

We are extremely proud of our **Year 10** students, who represented the school superbly, embraced

every opportunity and demonstrated a positive attitude throughout the visit.

A special Mention to Lottie who was also crowned the **Hula Hoop Champion**, not just of **Halewood Academy**, but now holds the record of any student visiting Cronton ever!



FOR THE VIDEO
CLICK HERE

<https://youtu.be/VHYvxwZqHAQ>

HALEWOOD CULTUREFEST 2026



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What a fantastic evening at the annual **Halewood Culturefest 2026** cricket match! Halewood residents, teachers, pupils and the local cricket team all coming together and showing a superb community spirit! Well done to everyone involved!



HALEWOOD ACADEMY

'CULTURE FEST

CRICKET

We have our annual Halewood 'Culturefest' fun cricket match on **Tuesday 16th June 2026**. It's a fantastic event that brings the local community together! Each year, teachers, students and members of the local community participate in a fun cricket match at the New Huttie centre in Halewood with the first ball at 6.30pm. The event is part of the overall Halewood 'CultureFest'.

The event is lots of fun and a brilliant way to build positive relationships with the local community.

If you would like to be a part of the evening please see **Mr Rylands** (PE Teacher) for more details.

WE SEEK THE BEST

A GREAT PLACE TO BE A PART OF

MEMBER OF THE WADE DEACON TRUST

ASPIRE

YEAR 11 FAREWELL



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Good Luck, Year 11! We said a fond farewell to our amazing Year 11 students during their final school assembly. We are incredibly proud of everything they have achieved and the young people they have become. Year 7 and staff clapped them out of the building with a guard of honour – a fitting tribute to mark the end of your journey with us.

Wishing you all the very best in future adventures. We cannot wait to celebrate with you at Prom and again on GCSE Results Day – 20th August 2026. Stay safe, stay positive - and good luck!



YEAR 11 FAREWELL



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ALAN GIBBONS VISIT



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Author Visit at Halewood Academy: Inspiring the Next Generation

Recently we had the pleasure of hosting renowned local author Alan Gibbons, an event that left students buzzing with excitement and inspiration. Known for his engaging storytelling and dedication to youth literature, Gibbons' visit aimed to ignite a passion for reading and writing among the students.

Students thoroughly enjoyed the workshops, as always. They had plenty of questions for Alan and all engaged brilliantly with the creative writing tasks. They represented themselves and the school very well. They were polite, mature and receptive and showed appreciation at the end.

Alan talked to students about his childhood, his career and how he came to be a successful writer, some funny anecdotes along the way including his run in with a bull elephant during his time in Africa and many tales of his travels around the world.

He made the point strongly about how he's had a 'phenomenal life from difficult beginnings.' He has written over 70 books and now at 72 has entered a different phase of his life where he is



ASPIRE

ALAN GIBBONS VISIT



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working as a Liverpool City Councillor in North Liverpool. He wanted to swap notions of a quiet life in his slippers on the couch for a chance to represent his local community in politics, stand up for what he believes in and try to make the world a better place.

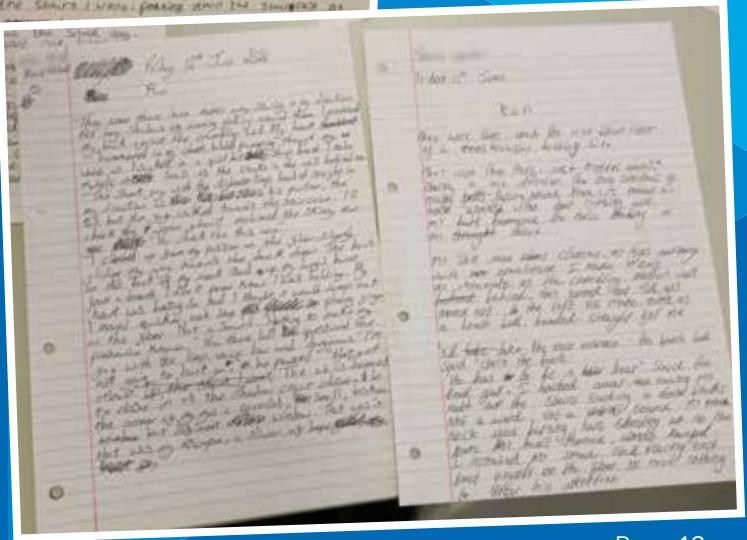
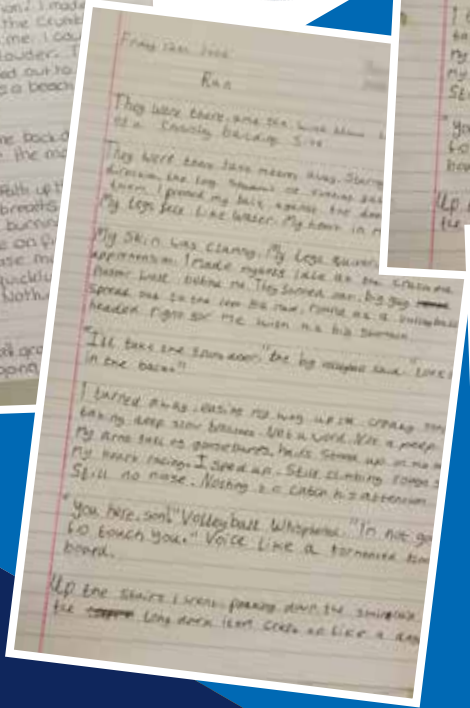
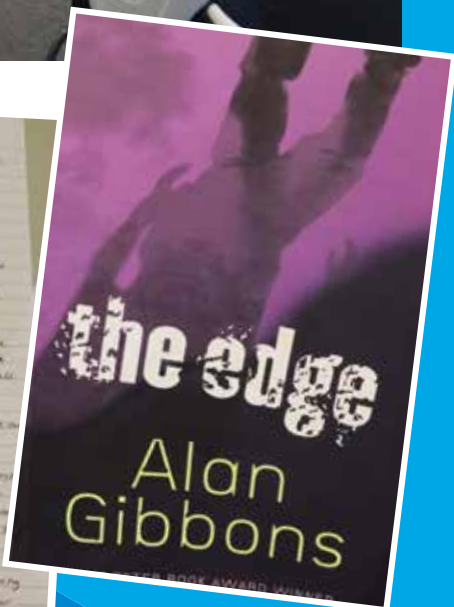
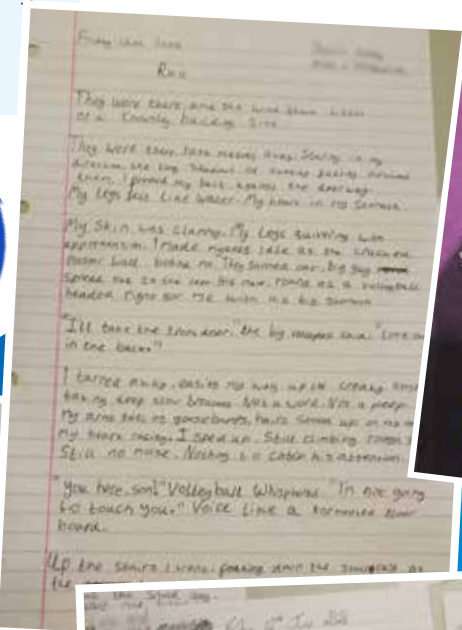
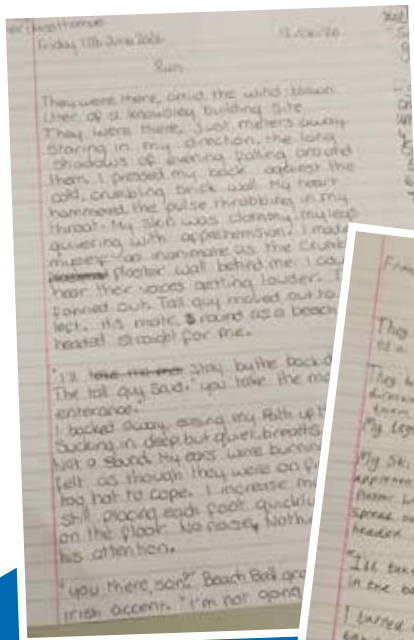
Students asked questions such as:

What was his favourite book he wrote?

What was the longest book?

How did he sustain a high standard? He said redrafting and revising is crucial, getting a trusted friend to give feedback. Reading widely

Where get idea for *The Edge*? From his own childhood, some of which was not easy, reading a book about the 'loneliness of the long distance runner' and visiting an area of Greater Manchester where there was a huge intimidating hillside that he thought would make a good setting.



PERFORMING ARTS LONDON VISIT



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Recently, twenty-five enthusiastic students from Halewood Academy embarked on a memorable two-day trip to the vibrant city of London. This adventure was filled with enriching experiences that not only entertained but also inspired our young learners.

A Night at the Theatre: 'The Devil Wears Prada'

One of the highlights of the trip was attending the dazzling stage production of *The Devil Wears Prada*. The students were captivated by the spectacular performance, which brought the beloved story to life with stunning visuals, engaging storytelling, and unforgettable music. The experience offered them a unique opportunity to appreciate the arts and witness the magic of live theatre.

Behind the Scenes: Meeting the Cast

The cast members shared their personal journeys, discussed the hard work and dedication required in their careers, and answered questions from our curious students.

Engaging Workshops: Learning from the Best

In addition to meeting the cast, our students participated in exclusive workshops. These sessions were designed to introduce them to various aspects of theatre production, such as acting techniques, set design, and costume creation.



We are incredibly proud of our students for embracing this opportunity with enthusiasm and curiosity. Thank you to everyone who made this trip possible, and we look forward to seeing the many ways our students will shine in the future.



Well done!



THANK YOU FOR SAYING THANKYOU!



HALEWOOD ACADEMY

As part of our Thank a Teacher Day celebrations, students across Halewood Academy took the time to recognise and thank the staff who make a difference to their lives every day.

We have been overwhelmed by the kindness, thoughtfulness and gratitude shown through the hundreds of postcards that have been written and shared. From teachers and teaching assistants to pastoral staff, office staff, site staff and many others, students have taken the opportunity to acknowledge the people who support them, encourage them and help them succeed.

The initiative has been an incredibly positive experience for our school community. Staff have genuinely loved receiving their postcards and reading the heartfelt messages written by students. The smiles, pride and appreciation generated by these simple acts of kindness have been wonderful to see.



At Halewood Academy, we believe that taking the time to recognise others reflects our core values of **Respect, Aspire, Collaborate, Excellence** and **Resilience**. Thank a Teacher Day has been a fantastic reminder of the positive relationships that exist across our school and the difference that a few kind words can make.

A huge thank you to all of our students who took part and helped make the day such a success.



STUDENT SPOTLIGHT



HALEWOOD ACADEMY

Student Spotlight



Olivia Douglas



Olivia started riding with East Liverpool RDA around April 2023 with no previous riding experience. At the start she needed to be led and have two side walkers in case she fell. While she thoroughly enjoyed it, she found it very difficult. She had poor posture and core strength.

She quickly progressed to the point where she entered an RDA regional competition for both dressage and countryside challenge in May 2024, winning her dressage class and scoring high enough in countryside challenge to qualify for her first national finals in both events. Olivia attended the national championships in July 2024 which are held at the Hartpury University & College Equine Centre and finished high enough in countryside challenge to win a rosette. Olivia also qualified for 2025 and placed 2nd in her class for countryside challenge.

Olivia now has riding lessons 2 times each week and also volunteers at the stables on a regular basis.

She has again qualified for the 2026 National Championships in both dressage and countryside challenge, where she will be competing completely unaided.



If you want to nominate a student, or yourself, please scan the barcode or click the link below.

[Student Spotlight Nomination – Fill in form](#)



WE SEEK THE BEST



STUDENT SPOTLIGHT



HALEWOOD ACADEMY

Student Spotlight



Josh Heyes

Over the last year, Josh has been training with Liverpool Harriers, specialising in sprinting. More recently, he has started competing and has already achieved great success, winning two silver and a gold medal in competition.

Recently, Josh represented Halewood Academy at the Merseyside County Schools Championships. He delivered an outstanding performance, finishing 1st in his 100m heat before going on to win the 100m final, earning a gold medal. He also secured 2nd place in the 200m, adding another impressive result to his growing list of achievements.

Josh thoroughly enjoys athletics and has shown tremendous dedication, commitment, and determination throughout the year. Week in and week out, he works hard to improve and consistently gives his best effort.

Josh is a credit to both Liverpool Harriers and Halewood Academy, and he fully deserves recognition for his hard work, perseverance, and fantastic achievements. 🏆🥇🏃‍♂️



If you want to nominate a student, or yourself, please scan the barcode or click the link below.

[Student Spotlight Nomination – Fill in form](#)



WE SEEK THE BEST



A GREAT PLACE TO LEARN

HOT WEATHER UPDATE



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HOT WEATHER



Signs and symptoms of heat exhaustion and heatstroke

Heat exhaustion

Heat exhaustion does not usually need emergency medical help but **contact 111** if you, or someone else, is experiencing any of the below symptoms and they **don't improve within 30 minutes**. If it turns into heatstroke, it needs to be treated as an emergency by ringing 999.

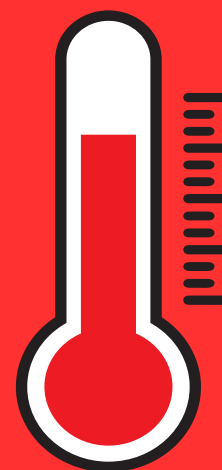
Tiredness	Dizziness	Headache	Feeling or being sick	Excessive sweating
Being very thirsty	Fast breathing or heartbeat	A high temperature (above 38oC)	Cramps in arms, legs and stomach	Weakness

The symptoms of heat exhaustion are often the same in adults and children, although children may become irritable too

Heatstroke

Call 999 now if you, or someone else, is showing any of the signs of heatstroke which include:

- still unwell after 30 minutes of resting in a cool place
- hot skin that is not sweating and might look red*
- fast breathing or shortness of breath
- a very high temperature (40oC or above)
- a seizure or fit
- a fast heartbeat
- confusion and lack of coordination
- loss of consciousness



*this can be harder to see on brown and black skin

Information source:

HOT WEATHER UPDATE



HALEWOOD ACADEMY

Tips to help achieve good hydration

- Buy a reusable water bottle to help you keep track of your water intake when you're out and about or at home or work.
- Caffeine found in tea, coffee and some soft drinks can make you go to the toilet more, try decaffeinated versions instead.
- For those who are less mobile, you could fill a 1.5 or 2 litre jug or bottle with water and use that to help you keep track of your water intake.
- Try adding a few slices of lemon or orange to water to make it more appealing.
- Don't wait until you feel thirsty to have a drink, as this can mean you're already dehydrated.

Urine colour chart

An easy way to test how well you're hydrated is to check the colour of your pee. The colour chart provides a helpful guide.

Some medications, vitamin tablets and certain foods can make your pee discoloured.



Healthy Hydration

If you need any more information: search dehydration on the NHS website NHS.uk or telephone NHS 111

Spotting the signs of dehydration and how to prevent it

Dehydration is caused by **not drinking enough fluids** or by **losing fluid and not replacing it.**

Water makes up two-thirds of our body. It is essential for lubricating the joints and eyes, helps with digestion, flushes out waste and toxins, keeps the skin healthy and can help with concentration.

Having good hydration levels can also help prevent urinary tract infections, headaches, constipation, kidney stones, poor oral health and pressure ulcers, along with dizziness and confusion which could lead to falls.

Who is most at risk?

You, or someone that you care for, can be at risk of dehydration if you/they:

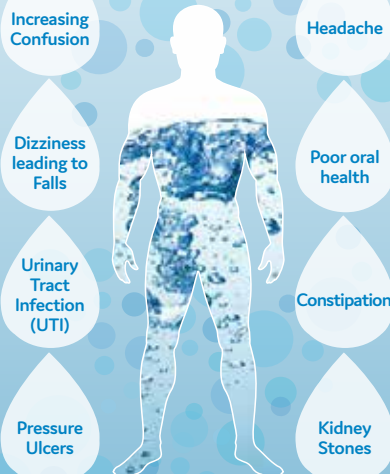
- Are dependent on others for access to fluids or live alone
- Have swallowing problems
- Are unwell and have a raised temperature
- Have diarrhoea and/or vomiting
- Are in a very warm room or the weather is hot
- Have taken part in physical activity
- Have been drinking too much alcohol
- Limit drinks due to difficulty getting to the toilet and to reduce toilet visits during the night

Some health conditions and medications, can also increase the risk of dehydration – check with your GP or pharmacist.

Signs of dehydration

- Feeling thirsty
- Dry mouth, lips and tongue
- Headaches and tiredness
- Sunken eyes
- Dry, inelastic skin
- Reduced ability to concentrate
- Dizziness
- Low blood pressure
- Passing small amounts of pee
- Pee that is dark, cloudy or smelly

Dehydration can lead to:



How much to drink to stay hydrated

Aim to drink at least 1.5 to 2 litres (6 to 8 glasses/mugs) of fluid per day, unless advised not to for medical reasons such as following a fluid restricted diet.

How much fluid is in a measure



Drinking 4 bottles of 500ml of fluid is the same as 2 litres.

Drinking 8 glasses of 200ml of fluid is the same as 1.6 litres.

The amount of fluids you need can depend on how active you are, your weight, recent illness and outside temperature.

Most fluids count (except alcohol); milk, diluted squash, fruit juice, tea or coffee, however water is best to keep you hydrated.

Some foods can also contribute towards your daily intake. For example; soup, yoghurt, milk puddings, breakfast cereals with milk and some fruit and vegetables all have a high fluid content.

OPEN WATER UPDATE



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OPEN WATER: DON'T TAKE THE RISK



Swimming in or playing near rivers and canals may seem like a great idea, particularly on a warm day, but it could all end in tragedy. **DON'T take the risk.**

THE WATER IS COLD...

...even on very warm days, rivers and canals contain water barely above 10 degrees. Sudden immersion can lead to cold water shock, which can cause gasping and intake of water.

This can be deadly in a matter of seconds.

DID YOU KNOW?

Even the narrowest of rivers can be considerably deep. Rivers are subject to strong flow and **hidden currents** which can trouble even the strongest of swimmers.

WHAT LIES BENEATH?



The water is untreated and can make you ill.

Canals and rivers contain pollutants, sewage and often unseen underwater obstructions and snag hazards.

Debris under the water such as shopping trolleys, broken glass and cans can cause **injury** or **trap** you.



Remember, there are no lifeguards to help you at any river, lake, canal or reservoir.



Rivers can be very difficult to climb out of, especially with steep or slimy banks. **Stay clear of rivers with steep or unguarded banks.**



IN AN EMERGENCY...NEVER enter the water to try and help a person or animal. You could get into difficulty yourself. Instead, dial 999 and use any water rescue equipment that is available.

If you fall into the water unexpectedly, fight your instinct to thrash around. Instead, lean back, extend your arms and legs & float.



MERSEYSIDE
FIRE & RESCUE
SERVICE

www.merseyfire.gov.uk

OPEN WATER UPDATE



HALEWOOD
ACADEMY



MERSEYSIDE
FIRE & RESCUE
SERVICE



BEACH SAFETY: KNOW THE DANGERS

MUD AND QUICKSAND

Large areas of the coast can have mud and quicksand which can cause you to get trapped and risk drowning.

REDUCE THE RISK

- Check tide times
- Follow warning sign advice
- Avoid crossing estuaries and mud where there can be hidden channels or fast water
- If trapped, **sit back and spread your weight evenly across the surface**
- Stop others from trying to help you as they may get stuck
- Call **999** immediately and ask for the **Coastguard**



Strong currents can sweep inflatables and people out to sea

FOLLOW THE FLAGS



There are lifeguards in the area. Swim between the two flags.



Do not enter the water. There could be unseen dangers such as currents.



No swimming in this area. There may be non-powered watercraft such as surfboards, kayaks, etc. in this area.

IF YOU SEE SOMEONE STRUGGLING:



PHONE 999

Tell them to **FLOTT** on their back

THROW them something to help them float

TOP TIP
ALWAYS GO TO A
BEACH WITH A
LIFEGUARD



GRADUATION EVENINGS



HALEWOOD
ACADEMY

HALEWOOD ACADEMY



HALEWOOD GRADUATION *Evenings*



CELEBRATING YOUR HARD WORK, COMMITMENT AND SUCCESS!

YOU HAVE WORKED TOWARDS:



ATTENDANCE

Be here, achieve more.



PUNCTUALITY

On time, every time.



ATTITUDE TO LEARNING

The right attitude leads to success.



BEHAVIOUR

Make the right choices, every day.



HOMEWORK

Practice, prepare, progress.



EXTRA CURRICULAR

Get involved, go further.

★ GRADUATION EVENINGS ★

YEAR 9

1ST JULY



🕒 5.30PM – 6.30PM

YEAR 8

2ND JULY



🕒 5.30PM – 6.30PM

YEAR 7

8TH JULY



🕒 5.30PM – 6.30PM



PLEASE REPLY TO SCHOOL TO CONFIRM YOUR ATTENDANCE **ASAP**. WE LOOK FORWARD TO CELEBRATING WITH YOU!



THREE LEVELS. ONE GOAL. **YOUR SUCCESS.**

Bronze, Silver or Gold – You've Earned It!



HALEWOOD
ACADEMY

WE SEEK THE BEST

FREE
SUMMER
School

Monday 10th August to Friday 14th August
for all New Year 7 students starting in September 2026.
Sessions run from 9.15am - 2.45pm.



FREE snack, lunch and drinks will be provided.
All sessions will be fun, engaging and a great
opportunity to meet new friends!

To book a place, please email
summerschool@halewoodacademy.co.uk
Please also provide two emergency contact names
and numbers within the email.

A GREAT
PLACE
TO BE A
PART OF

MEMBER OF THE WADE DEACON TRUST

READY STEADY GROW



HALEWOOD
ACADEMY

Ready Steady Grow

Summer 2026

For
children
starting
school in
September

Fun & Creative
Activities hosted
locally in Speke

July & August 2026

Sign up online or in-person at
our sign up event on
Wednesday 7th July at Five
Children's Centre, 11am-2pm

Activities:

- Storytelling
- Arts & Crafts
- Fun Games
- Music & Dance
- Tea Party
- Mobile Zoo
- Forest School
- Graduation Party

Register
Online
Today



READY STEADY GROW



HALEWOOD ACADEMY

READY STEADY GROW SUMMER 2026, SPEKE

SIGN-UP SESSION & MOBILE ZOO
8TH JULY 11AM-2PM
FIVE CHILDREN'S CENTRE

CIRCLE TIME STORIES & SONGS
29TH JULY 11AM-2PM
GROW SPEKE

SMARTEST GIANT IN TOWN & MESSY PLAY
4TH AUGUST 10:30-12:30
THE VENNY

THE TIGER WHO CAME TO TEA, TEA PARTY
10TH AUGUST 11AM-2PM
SPEKE HALL

GARDEN GAMES & FOREST SCHOOL
17TH AUGUST 11AM-2PM
SPEKE HALL

THE VERY HUNGRY CATERPILLAR & GAMES
24TH AUGUST 11AM-2PM
FIVE CHILDREN'S CENTRE

READY STEADY GROW GRADUATION PARTY
27TH AUGUST 11AM-2PM
FIVE CHILDREN'S CENTRE

END OF TERM LOST PROPERTY



HALEWOOD ACADEMY

School has an increasing number of items in Lost Property such as coats, bags, shoes, trainers, folders etc. If your child has lost an item, please encourage them to view the lost property to return the item to them.

Any items remaining in lost property after the end of term will be donated to a local charity.

Regards

Halewood Academy



MATHS CHALLENGE



HALEWOOD
ACADEMY

CALCULATOR

Calculator Skill of
the month

Averages From Tables

Your Casio Fx-991CW calculator can find the mean and median from a table.



The table shows information about the number of social media accounts used by each of 300 students.

Number of social media accounts	Frequency
0	3
1	57
2	84
3	75
4	81

- How many social media accounts are there
- What is the median number of social media accounts
- What is the mean number of social media accounts

Home – Statistics – EXE

Select 1-Variable – EXE

Enter data from first column in 'x'

Enter frequencies in 'Freq'

Press EXE Key

Select 1-Var Results – EXE

a) Total is on second line $\sum x = 774$

b) Scroll down for median – Med = 3

e) Scroll back up for Mean on top line $\bar{x} = 2.58$

```

1
Σx      =2.58
Σx      =774
Σx2    =2.364
σ2x    =1.2236
σx      =1.106164545
s2x    =1.227692308
    
```



STRATEGY

CARE QUALITY COMMISSION UPDATE



HALEWOOD
ACADEMY



Hello

[Ofsted](#) and the [Care Quality Commission \(CQC\)](#) are visiting Knowsley to inspect the local arrangements for children and young people with special education needs and disabilities (SEND).

The inspectors want to know about the help and support that children and young people with SEND get. You can tell us by filling in a survey below. What you tell us will be treated in confidence.

The surveys will close at 9am on Tuesday 23 June 2026.



Practitioners

If you are a practitioner working with children or young people with SEND in education, health or care services, please complete this survey.

[Take the practitioner survey](#)

Follow link below

<https://shorturl.at/aSQ3q>

STUDENT BUS TRAVEL



HALEWOOD ACADEMY

Save money on student bus travel

If you're a student getting the bus to school, college or university make big savings on your travel and spread the cost of the ticket over affordable monthly payments when you pay by direct debit.



Reduced price bus travel for the academic year



Unlimited bus travel in your chosen Arriva Zone, **7 days a week**



Convenient monthly **direct debit**



No minimum contract - cancel anytime



Scan QR code or visit our website to get started.

arrivabus.co.uk/monthlytickets



100% HOMEWORK COMPLETION WINNERS



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100% HOMEWORK COMPLETION PRIZE DRAW WINNERS!

<p>Year 7 M. Price-Pritchard Form: 7JRO</p>	<p>Year 8 A. Eland Form: 8KWI</p>	<p>Year 9 J. Elias Form: 9JCA</p>	<p>Year 10 C. Morgan Form: 10NMC</p>	<p>Year 11 F. Weadock Form: 11SJO</p>
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Well done!

Joyful June 2026

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

1 Decide to look for what's good every day this month

2 Say positive things in your conversations with others

3 Re-frame a worry and try to find a helpful way to think about it

4 Take a photo of something that brings you joy and share it

5 Think of 3 things you're grateful for and write them down

6 Get out into green space and feel the joy that nature brings

7 Do something healthy which makes you feel good

8 Find joy in music: sing, play, dance, listen or share

9 Ask a friend what made them happy recently

10 Bring joy to others by doing something kind for them

11 Eat good food that makes you happy and really savour it

12 Write a gratitude letter to thank someone

13 Take a light-hearted approach. Choose to see the funny side

14 Share a happy memory with someone who means a lot to you

15 Look for something to be thankful for where you least expect it

16 Speak to others in a warm and friendly way

17 Take time to notice things that you find beautiful

18 Look for something good in a difficult situation

19 Get outside and find the joy in being active

20 Rediscover and enjoy a fun childhood activity

21 Send a positive note to a friend who needs encouragement

22 Watch something funny and enjoy how it feels to laugh

23 Create a playlist of uplifting songs to listen to

24 Bring to mind a favourite memory you feel grateful for

25 Show your appreciation to people who are helping others

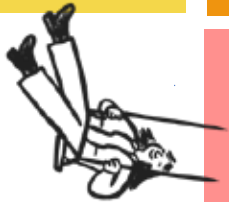
26 Make time to do something playful, just for the fun of it

27 Be kind to you. Do something that brings you joy

28 Notice how positive emotions are contagious between people

29 Share a friendly smile with people you see today

30 Make a list of the joys in your life (and keep adding to it)



ACTION FOR HAPPINESS

Happier · Kinder · Together