



NEWSLETTER

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DEAR PARENTS AND CARERS

I hope the final edition of the Spring term finds you well and looking forward to the Easter break.

As always, this edition of the newsletter provides you with an overview of all the great things that our students have been exposed to over the last few weeks.

It was a pleasure to welcome back the Year 7 boys from the Everton Showcase having met Jack Grealish and David Moyes; I know they were thrilled and excited even though some of the students are red and not blue! There has also been much to celebrate in sports as the Wade Deacon Trust tournament in football and netball was hotly contested. We are hoping these trust tournaments will happen more frequently now.

Once again, the students have been busy learning and the newsletter gives a small flavour of the knowledge and skills students gain at school each and every day. In order to gain this knowledge and develop skills they need to attend regularly and as such we continue our drive to improve attendance across the school. We need your support as parents and carers to ensure your child(ren) understand and value the importance of education and encourage them to attend, each and every day. If there are barriers to attendance then please contact the school so we can offer help and support.

I would ask that you read the information letters regarding standards and expectations, mobile phones and our Personal Development curriculum. There is important information enclosed that you should be aware of so that your child(ren) is fully prepared for the Summer term. I make no apologies for the high standards and expectations we have of students at Halewood Academy as we are preparing them for

life beyond school by ensuring they achieve well and understand the importance of appearance and adhering to agreed rules. I appreciate your support in this matter and would ask that if you haven't yet read the home school agreement, you please do so.

I am sure you are all aware of the national pressures on SEND and the government changes and we are constantly refining our offer to ensure we are fully inclusive. Our inclusion team, which are listed in this newsletter, ably led by Mrs Cross are offering another inclusion 'drop in' on Wednesday 29th April. Please contact admin@halewoodacademy.co.uk if you would like to attend. The last evening was a great success and I am sure this one will be too. We have also included contact information from a safeguarding perspective for over the Easter break as I know holidays can bring additional challenges and pressures for families.

I would like to congratulate Year 11 on the completion of their final set of mock exams. Well done. Please remember to keep working hard and revising over the Easter break. I would also like to wish our staff and students who are going to Italy, skiing, a wonderful trip. Have a great time.

Finally, as a reminder the school will re-open on Monday 13th April at 8.00am. Please ensure students arrive before 8.35am so they can be at lines / form promptly. We will expect all students to have their bag, equipment and perfect uniform and I thank you for your support in this matter.

Have a lovely Easter and a good break,

Mr I Critchley

Executive Principal



KEY DATES 2026

Sunday 29th March to Saturday 4th April	YEAR 9 & YEAR 10 SKI TRIP
Friday 27th March	END OF TERM
Monday 13th April	SUMMER TERM STARTS
Tuesday 5th May - Friday 22nd May	KS3 P2S3 ASSESSMENTS
Friday 22nd May	END OF TERM



A GREAT PLACE TO BE A PART OF

SEND UPDATE



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Halewood Academy SEND (Special Educational Needs and Disabilities)

At Halewood Academy all pupils with SEND have full access to a broad and balanced curriculum. Our fully committed and passionate **Special Educational Needs and Disabilities (SEND)** team provide a wide variety and full range of support to pupils with additional needs. It is crucial that pupils are fully supported to allow them to access the curriculum, progress in line with their peers and enjoy the full range of extracurricular activities and wider opportunities on offer to students at Halewood Academy.

'Every teacher is a teacher of SEND' and pupils at Halewood Academy with additional needs are supported by their subject teachers and our pastoral team including both their Form Tutor and their **Progress Leader/Assistant Progress Leader and Learning Mentor** who work closely with pupils and their parents/carers. Overseeing this support is our **SEND & Inclusion Team** who provide specialist support for pupils in a nurturing and aspirational environment in facilities that are designed specifically to cater for a wide variety of needs. All staff who are working with and supporting pupils with SEND, aim to develop both the skills they need at secondary school and also the resilience and independent skills to see them through their journey from **Year 7** to preparing them for adulthood as they leave in **Year 11**.

In a fully inclusive school community, the SEND and Inclusion Team provide specialist support for pupils. As well as during lessons, we provide support for pupils after school with a wide range of extra-curricular activities and support on offer. Our staff are there to provide support for pupils with a wide variety of needs, and where appropriate, we also work with outside agencies to provide the necessary support so pupils can access the wider school community and enable them to fully achieve their potential.

If a pupil is identified as having a special educational need in the first instance a **SEND support Plan (SSP)** will be created to identify clearly the pupils needs, strengths and the

strategies that will work best to support the individual. This SSP will be co-produced with the pupil/ key staff and parents/carers will have an opportunity to input. In some cases, it may be necessary for school to refer to external agencies and for pupils with complex needs it may be appropriate to apply for an **Educational Health and Care Plan (EHCP)**.

Mrs N Cross Vice Principal /SENDCO

Mrs E Campbell Achievement Centre Manager

Mr C Knight Assistant SENDCO

Miss R Mahoney Assistant SENDCO

If you have any questions or queries relating to SEND the best point of contact is to email sendadmin@halewoodacademy.co.uk Please be specific in relation to your question or query so that we can navigate the appropriate response.



The Achievement Centre

The Achievement Centre provides the base for our Inclusion Team and is a calm and well-resourced area of school to provide pupil with additional support during the school day. Mrs Campbell who is the Achievement Centre Manager is based on the Achievement Centre and on duty each lesson if pupils need support during the course of the school day. Pupil can only access the Achievement Centre during lessons if this is a pre-agreed intervention or they are brought by a member of the pastoral team or Senior Leadership Team on duty to access this additional support. Pupils are not allowed to self-refer to the Achievement Centre during the day.

SEND UPDATE



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There are a range of interventions that are delivered on the Achievement Centre including (but not an exhaustive list) :

Reading Interventions

Numeracy Interventions

Handwriting Interventions

Communication and Interaction Interventions

Art Therapy

Mentoring Support

ELSA (Emotional Literacy Support) Interventions

In the Summer term we look forward to being able to add Lego Therapy to our suite of interventions as all of our Teaching Assistants and Classroom Assistants are currently receiving this training from our Educational Psychology team from Knowsley.

In addition to the Achievement Centre we also have our R rooms which offer a further layer of support for pupils as part of our inclusion offer.

Additional Support/Signposting

If your child is experiencing difficulties at school due to SEND it can be frustrating and at time parents/carers may not be aware of how to access additional support and advice. Below are some key links and contacts that parents/carers might find useful.

Knowsley Local Authority Local Offer

<https://www.knowsleyinfo.co.uk/categories/knowsley-local-offer-send>

Liverpool Local Authority Local Offer

<https://fsd.liverpool.gov.uk/kb5/liverpool/fsd/localoffer.page>

Halton Local Authority Local Offer

<https://localoffer.haltonchildrenstrust.co.uk/>

The ADHD foundation offers advice and support for parents of students with ADHD and other neuro-diverse conditions.

<https://www.adhdfoundation.org.uk/>

Advanced Solutions is a local charity that runs parent groups and training for families of young people with Autism.

<https://www.advancedsolutions.co.uk/>

Autism Together is a National Charity with useful website and links to other local organisations.

<https://www.autism.org.uk/advice-and-guidance>

Liverpool & Knowsley Special Educational Needs and Disabilities Information, Advice and Support Service (SENDIASS) - Provided by Barnardos

<https://www.knowsleyinfo.co.uk/content/sendias>

SEN Myth Busters

Some common questions and the answers are included below:

- If my child has a diagnosis of ASD or ADHD, they need an EHCP

Myth: An EHCP can be applied for if, despite a range of interventions and support, a student still fails to make progress in line with their ability. The majority of students with such a diagnosis are well supported without an EHCP.

SEND UPDATE



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- An EHCP means my child will be allocated a 1-1 assistant

Myth: An EHCP will set out how many hours of extra support a student should receive and this can take many different forms. This support may be additional interventions, smaller class groups, additional adults in the room to primarily support one student but also to work with small groups of students.

- My child has to be behind academically to be considered to have a Special Educational Need

Myth: Many students with SEN are high achieving students, however they may have additional needs such as sensory difficulties which mean they need extra adjustments to be able to attend school and fulfil their potential

- Once my child is on the SEN Register, they will stay there until they leave school

Myth: Any student who receives something over and above what is provided to all students can be put on the SEN register whilst they are accessing additional support or intervention. For example, they may attend a small group for additional support in Maths for a term – so will be on the register for that term.

- School can diagnose SEN

Myth: Any diagnosis must be made by a fully qualified assessor (Doctor, Paediatrician, Psychologist etc) School can make a referral to the relevant clinic or Pathway, they can also carry out screening assessments which can indicate where a specific difficulty may be (such as dyslexia) but this is not the same as an official diagnosis.

INCLUSION DROP-IN SESSION INVITE



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We would like to offer the opportunity for parents/carers to attend our Inclusion Drop-In which will take place on

**Wednesday 29th April
between 4pm - 6pm.**

This is an informal drop in and will allow parents/carers the chance meet staff leading on Inclusion and provide and opportunity to learn more about our SEND offer and support available. If you would like to attend the session, please reply to admin@halewoodacademy.



SUPPORT DURING EASTER



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Support during the holidays

If any parents/carers feel that they need support for their child or family during the holiday please see below a list of useful contact numbers or websites for Knowsley Liverpool Residents:

Knowsley MASH Knowsley Multi Agency Safeguarding Hub (MASH) brings together agencies from services that have contact with children at risk to make the best possible use of their combined knowledge to keep them safe from harm. The MASH provides a 'first point of contact' for Early Help, Children's Social Care (CSC) and Adults Social Care enabling members of the public and professionals to raise concerns about the safety and welfare of children or adults.

This may include children or adults identified as potentially needing support or are at risk of suffering abuse. Knowsley Multi-Agency Safeguarding Hub (MASH) can be contacted on 0151 443 2600 (during office hours). If you urgently need help outside office hours you can contact the Emergency Duty Team on 0151 443 2600 Please note if you believe a child or young person is at immediate risk of harm, you should contact the police urgently, CALL 999 Emergency.

<https://www.knowsleyscp.org.uk/children-and-young-people/what-shouldi-do-if-i-am-worried/>

Liverpool Careline

(formerly Careline) are accessed via the Children's Advice and Support Service (CASS) at 0151 459 2606, operating Monday-Friday, 9am-5pm. This service handles referrals for child protection, early help assessments, and support for disabled children. For immediate danger, call 999 or 101.

<https://liverpool.gov.uk/children-and-families/childrens-social-care/childrens-social-care-service/>

In addition, you can contact the police on 101 or 999 in an emergency.

We would like to wish all students and parents/carers a safe and happy Spring break and we look forward to welcoming students back on Monday 13th April 2026 at the normal time of 8.30 am.

END OF TERM LOST PROPERTY



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School has an increasing number of items in Lost Property such as coats, bags, shoes, trainers, folders etc. If your child has lost an item, please encourage them to view the lost property to return the item to them.

Any items remaining in lost property after the end of term will be donated to a local charity.

Regards

Halewood Academy



STANDARDS & EXPECTATIONS



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Halewood Academy

The Avenue, Halewood L26 1UU

Tel: 0151 477 8830

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Mr I Critchley MA, PGCE, NPQH

Executive Principal

27th March 2026

Dear Parents/Carers

As we approach the end of the term, I would like to share important information with all members of the school community. When we return after Easter we will continue our drive, in terms of standards and expectations; this letter outlines all of the important information.

Uniform & Equipment

Our students look incredibly smart and we would like to thank parents/carers and students for upholding our high standards in terms of their presentation. The start of a new term presents a good opportunity to revisit our expectations.

As per the school's uniform policy, students will **not be allowed to wear jewellery including stud earrings**. Wrist watches are permitted. This is for health and safety reasons and is not a change to policy; this has always been the case. Any student who wears jewellery will have it confiscated by a member of staff, to be collected at the end of the day. Refusal to comply with this will lead to further consequences. **As per our policy, if a pupil has any item confiscated on more than one occasion in a term; students will not be given the item/s back until collected by a parent/carer.**

You should consider healing time when, and if, you allow your child to have a piercing as our expectations are that they should not be worn in school.

May we also take this opportunity to remind students and parents/carers that **make-up, nail varnish, false nails and false eyelashes** are also not permitted.

Any student who comes into school in trainers will be asked to **change their footwear into a pair of shoes provided**. If you envisage this causing any issue for your child please contact your child's Progress Leader so that a resolution can be sought.

Students are also expected to bring a bag to school each day and this bag needs to be **big enough to hold an A4 folder**. Students should carry their Folder containing their timetable and knowledge organizers, if your child has lost their folder these can be purchased from the office for £1 via Parent Pay. **Students should also have a pencil case with all the necessary equipment. Black pens, blue pens, green pens, pencil, ruler, rubber and mathematical equipment including a calculator.**

These are basic expectations for all students and we appreciate your support in ensuring these are met.

Information on uniform and suitable bags and footwear can be found at the end of this letter or on our website: <https://www.halewoodacademy.co.uk/parents/school-uniform/>

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Executive Principal

Attendance and Punctuality

As the new summer term begins, we will continue our drive with attendance and punctuality. This is vital in ensuring that we can optimise the time in lessons for our young people. The more time that students are in lessons, the greater their chances of success.

Upon our return, it is not acceptable for students to take the longer route to lessons. Students have been told clearly that they should be **'At the door within 4'**.

We will be continuing to raise the profile of good school attendance. As part of this we are asking for your support in **ensuring that your child is in school every day**. If your child is unwell, please ensure you contact school to discuss this on the first day of their absence. More information about attendance to school can be found on our website:

<https://www.halewoodacademy.co.uk/parents/attendance/>

Mobile Phones

Thank you to the overwhelming majority of students that have upheld the standards and expectations that have been made explicitly clear so far, this academic year. The rule is simple. Phones should not be used or visible between 8.30am and 3.00pm. If it is used or visible, the member of staff will confiscate the phone and this can be collected at the end of the day. Refusal to comply with a reasonable request will result in suspension from school. We do not have the time to negotiate on basic standards. As per our policy, if a pupil has their phone confiscated on more than one occasion in a term; students will not be given the item(s) back until collected by a parent/carer. This will not be negotiated on or with students. We would expect a parent/carer to collect the phone. I am sure you are fully aware of the detrimental effect phones can have and we have attached some links to news articles for your information. We understand that sometimes it might be necessary to get a message to your child during the school day. Please DO NOT contact your child directly as this will likely lead to them having their phone confiscated.

Messages should be passed to the school office. For urgent messages, please call 0151 477 8830. For nonurgent messages, please email admin@halewoodacademy.co.uk.

IMPORTANT: As advised previously, we will carefully monitor mobile phone usage and confiscations to determine if the policy needs to be amended in the future to consider further restrictions such as a school wide ban.

Home School Agreement

Included with this letter is a copy of our home school agreement. By sending your child(ren) to Halewood Academy you are agreeing to all the protocols and rules of the school. **Please read this carefully.**

Parent Pay and Free School Meals

As a reminder to all parents, Halewood Academy is a cashless school and as such all transactions must be completed via Parent Pay (<https://www.parentpay.com/>). If you have any issues accessing your Parent Pay account, please contact Reception.

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Executive Principal

Please ensure that your Parent Pay account always has enough credit for pupils to purchase items at break and lunch should they need it. Pupils will always be able to access food at lunchtime and should speak to their Progress Leader or Mrs Roberts, our Pupil Support Coordinator if they have no credit on their account. Pupils can check their account balance using the order machines in school.

We know there will be families who are currently paying for school meals, who are eligible to receive Free School Meals through the government. Pupils on Free School Meals are not identified any differently and still access their lunch via the same method as everybody else. If you think you may be eligible and not yet claiming, please visit:

Knowsley Residents

<https://www.gov.uk/apply-free-school-meals/knowsley>

Liverpool Residents

<https://www.gov.uk/apply-free-school-meals/liverpool>

Halton Residents

<https://www.gov.uk/apply-free-school-meals/halton>

Support during the holidays

If any parents/carers feel that they need support for their child or families during the holiday please see below a list of useful contact numbers or websites for Knowsley Liverpool Residents:

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This may include children or adults identified as potentially needing support or are at risk of suffering abuse. Knowsley Multi-Agency Safeguarding Hub (MASH) can be contacted on 0151 443 2600 (during office hours). If you urgently need help outside office hours you can contact the Emergency Duty Team on 0151 443 2600 Please note if you believe a child or young person is at immediate risk of harm, you should contact the police urgently, CALL 999 Emergency.

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<https://liverpool.gov.uk/children-and-families/childrens-social-care/childrens-social-care-service/>

In addition, you can contact the police on 101 or 999 in an emergency.

If you wish to discuss any aspect of this letter, please contact your child's form tutor.

We would like to wish all students and parents/carers a safe and happy Spring break and we look forward to welcoming students back on Monday 13th April 2026 at the normal time of 8.30 am.

Kind regards

Mr I Critchley
Executive Principal

STANDARDS & EXPECTATIONS



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Executive Principal

Uniform Expectations

Black blazer with blue trim and Academy badge

School Kilt

Charcoal grey or black trousers, no colours

Plain white buttoned school shirt

Plain black V neck jumper (optional)

Academy tie, to be worn at a standard length with Academy crest on display

Plain white socks (no bows) / Navy blue tights / black socks (trousers only)

Sensible plain black shoes - see pictures below for examples of acceptable and unacceptable footwear.



PE Kit

New style round neck T-shirt pictured (compulsory)

Quarter zip jumper (optional)

New Swacket pictured (optional)

Plain black shorts, tracksuit bottoms **or** leggings (compulsory and purchased from any location preferable to families)

Trainers (purchased from any location)



STANDARDS & EXPECTATIONS



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Examples of appropriate footwear



If you are unsure about what shoes to buy please speak to your Progress Leader

Examples of inappropriate footwear



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Examples of appropriate school bags

All pupils need a suitable sized school back pack big enough to fit A4 folders or books in.



HOME SCHOOL AGREEMENT



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WE SEEK THE BEST

Home School Agreement

September 2025

Mr I Critchley
Executive Principal

A GREAT
PLACE
TO BE A
PART OF

MEMBER OF THE WADE DEACON TRUST

MEMBER OF THE WADE DEACON TRUST

HOME SCHOOL AGREEMENT



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The school will:

- Provide an appropriate broad and balanced curriculum and resources.
- Foster and insist on a safe, caring, supportive and orderly school.
- Check that all students are fully equipped and ready to learn without fizzy/energy drinks, chewing gum, mobile phones or other prohibited items.
- Contact parents/carers if a pattern of poor attendance and/or punctuality is observed and offer support and guidance in correcting it.
- Inform parents regarding any concerns around behaviour or attitude to learning, offering support and guidance as required.
- Set homework regularly and provide support and advice to help students manage their own studies.
- Keep parents/carers informed about school activities and about their child's progress.
- Adhere to the school values and form positive and productive relationships with families and students.
- Ensure all correspondence is respectful and timely.

As a family we will:

- Ensure that my child is ready to learn, by wearing full school uniform and arriving at school with the correct equipment and school bag.
- Understand that if my child does not arrive to school in the correct school uniform, including foot wear and PE kit, then they will be expected to wear loan uniform.
- Ensure that my child does not bring any prohibited items into school.
- Ensure that my child's mobile phone is left at home or is switched off and kept in a pocket between the hours of 8.30am and 3.00pm.
- Not contact my child on their mobile phone during the school day and will contact the school office in an emergency.
- Ensure that my child attends school regularly and punctually and keep the school informed of reasons for absence.
- Support the school in its attempt to foster a safe, caring and orderly school.
- Ensure that my child completes home learning and meets coursework/classwork deadlines.
- Attend parents and progress evenings and inform the school of any problems that may affect my child's work or behaviour.
- Ensure that school is updated with any changes in contact details including address, phone number and email address of emergency contacts.
- Provide 3 different emergency contact names and numbers.
- Adhere to the school RACER values and form positive and productive relationships with the school.
- Support the school to follow the behaviour for learning policy, including any sanctions that may be issued.
- Ensure all correspondence is respectful and polite. If there are any issues to resolve with school we will communicate directly and not post on social media.

HOME SCHOOL AGREEMENT



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Each student will:

- Ensure they are ready to learn by wearing the correct full uniform and having the correct equipment and school bag for the day ahead.
- Understand that if they do not arrive to school in the correct uniform, including foot wear and PE kit, then they will be expected to wear loan uniform.
- Not bring any prohibited items into school.
- Ensure they leave their mobile phone at home or switched off and kept their pocket during the course of the day.
- Attend school regularly and punctually.
- Attend all lessons and arrive to all lessons punctually.
- Behave in an appropriate manner at all times in accordance with our behaviour policy.
- Accept sanctions and work with staff to resolve any issues.
- Complete all classwork, home learning, and coursework to the best of their ability and to deadline.
- Adhere to the school RACER values and form positive and productive relationships with staff and other students.
- Ensure they are polite and respectful at all times.

By sending your child to this school, you and they are agreeing to all the protocols set out above.

MOBILE PHONE POLICY REMINDER



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25th March 2026

Dear Parents/Carers

IMPORTANT INFORMATION - Mobile Phone Policy Update

I am writing to you to reaffirm our expectations regarding mobile devices. You may be aware of updated government guidance published last week that is very clear and states that “*all schools should be mobile phone-free environments by default; anything other than this should be by exception only.*” The full guidance is available to read here: <https://www.gov.uk/government/publications/mobile-phones-in-schools/mobile-phones-in-schools> and the school’s **Mobile Devices and Confiscation of Items Policy** is available on our Policy webpage: https://www.halewoodacademy.co.uk/academy_information/policies/

Our mobile phone policy is very clear and has not changed. Phones should **not be heard, used or visible between 8.30am and 3.00pm.**

If it is heard, used or visible, the member of staff will confiscate the phone and this can be collected at the end of the day. Refusal to comply with a reasonable request may well result in suspension from school.

As per our policy, if a pupil has their phone confiscated on more than one occasion in a term; students will not be given the item(s) back until collected by a parent/carer. This will not be negotiated on or with students. We would expect a parent/carer to collect the phone.

I am sure you are fully aware of the detrimental effect phones can have and we have attached some links to news articles for your information.

We understand that sometimes it might be necessary to get a message to your child during the school day. **Please DO NOT contact your child directly** as this will likely lead to them having their phone confiscated. **Messages should be passed to the school office.** For urgent messages, please call 0151 477 8830. For non-urgent messages, please email admin@halewoodacademy.co.uk.

I have written to parents and carers previously about the use of social media and on-line content previously and this the letter is also included.

IMPORTANT: We will carefully monitor mobile phone usage and confiscations to determine if the policy needs to be amended in the future to consider further restrictions such as a school wide ban.

This year alone, news articles have highlighted the increasing calls for restrictions and bans of mobile phones in schools due to concerns about online harm, mental health and distraction from learning. Excessive phone usage in teenagers can lead to various physical and mental health issues, including sleep disruption, anxiety, depression and addiction, as well as social and academic problems.

The Guardian only reported last month on how a study undertaken shows teenagers who report addictive use of screens are at greater risk of suicidal behaviour:

<https://www.theguardian.com/society/2025/jun/18/teenagers-social-media-mobile-phones-video-games-mental-health>

MOBILE PHONE POLICY REMINDER



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The National Institute for Health and Care Research (NIHR) funded research of 13-16 year olds and reported last year how they found a link between problematic smartphone use and mental health, stating teenagers with problematic smartphone use are twice as likely to have anxiety:

<https://www.nihr.ac.uk/news/teenagers-problematic-smartphone-use-are-twice-likely-have-anxiety>

Below is also some information and videos about how you can support us and your child by monitoring, limiting and controlling their mobile phone usage.

How to Create a Child Account with Family Sharing on iPhone

1. **Open Settings:** Launch the Settings app on your iPhone.
2. **Access Apple ID:** Tap on your name at the top of the settings screen.
3. **Go to Family Sharing:** Select "Family" (or "Family Sharing").
4. **Set Up Family:** Tap "Set Up Your Family" or "Add Member".
5. **Invite Family Members:** Choose to invite existing Apple ID users or create a new account for a child.
6. **Follow Instructions:** The setup process will guide you through inviting members, setting up parental controls (if applicable), and enabling location sharing.
7. **Share Purchases and Subscriptions:** You can choose to share eligible purchases and subscriptions
8. with your family.

Key features of Family Sharing:

<https://www.youtube.com/watch?v=8siFNH-brM4>

How to Set App Limits on iPhone iOS

1. **Open Settings:** Launch the Settings app on your iPhone.
2. **Go to Screen Time:** Scroll down and tap on "Screen Time".
3. **Enable Screen Time (if not already):** If Screen Time is not already enabled, tap "Turn On Screen Time" and follow the on-screen instructions. You may also need to set a Screen Time passcode.
4. **Tap App Limits:** Select "App Limits".
5. **Tap Add Limit:** Choose "Add Limit" to start setting limits.
6. **Select App Categories or Apps:** Choose the app categories or individual apps you want to restrict. For example, you can choose "Games" or specific apps within the "Social Networking" category.
7. **Set Time Limit:** Tap "Next" and set the desired time limit for the selected apps or categories. You can also customize limits for specific days by tapping "Customize Days".
8. **Add the Limit:** Tap "Add" to finalize the app limit.

<https://www.youtube.com/watch?v=0Ue9zGqSK3A>

Policy Links to the Mobile Phones Devices & Confiscation of Items Policy

Mobile Devices and Confiscation of Items Policy 2025-2026

<https://shorturl.at/uEOcP>

Important Information - Mobile Phone Policy Letter Update - March 2026

<https://shorturl.at/8xLJC>

Important Information - Mobile Phone Policy Letter Update - Sept 2025

<https://shorturl.at/XFU1b>

MOBILE PHONE POLICY REMINDER

HALEWOOD
ACADEMY

How to activate and Set Up System Downtime on iPhone

1. **Open Settings:** Locate and tap the "Settings" app on your iPhone's home screen.
2. **Access Screen Time:** Scroll down and tap on "Screen Time".
3. **Go to Downtime:** Tap on "Downtime".
4. **Turn On/Schedule:**
 - To enable Downtime immediately until the next day, tap "Turn On Downtime Until Tomorrow".
 - To schedule Downtime, toggle the "Scheduled" switch to the right. You can then choose to have the same schedule every day ("Every Day") or customize the schedule for different days of the week ("Customize Days").
5. **Set Start and End Times:** If scheduling, set the start and end times for each day you've selected. A 5-minute reminder will be sent before the scheduled Downtime.
6. **Configure Allowed Apps and Contacts:**
 - Within the Screen Time settings, you can also choose which apps and contacts are allowed during Downtime.
 - To do this, go to Settings > Screen Time > Always Allowed. You can add or remove apps and contacts from this list.
7. **Optional: Block at Downtime:** If you've set a Screen Time passcode, you can also choose to block all apps and activity during Downtime.

https://www.youtube.com/watch?v=z_D9xJoYMdM&t=2s

Kind regards

Mr I Critchley
Executive Principal

MOBILE PHONE POLICY REMINDER

HALEWOOD
ACADEMY

12th September 2025

Dear Parents/Carers

IMPORTANT INFORMATION - Mobile Phone Policy

Firstly, thank you to the overwhelming majority of students that have upheld the standards and expectations that have been made explicitly clear.

As you are aware I wrote to you in July about mobile phones, the information was also in the newsletter and we produced a social media post which was shared several times before the start of the academic year. Additionally, all students had an assembly with me during the first day back and the full day with their tutor who reiterated all key messages.

Furthermore, I have followed up with a virtual assembly on Wednesday 10th and all staff regularly remind students of the rule. The rule is simple.

Phones should **not be used or visible between 8.30am and 3.00pm.**

If it is used or visible, the member of staff will confiscate the phone and this can be collected at the end of the day. Refusal to comply with a reasonable request will result in suspension from school. We do not have the time to negotiate on basic standards.

As per our policy, if a pupil has their phone confiscated on more than one occasion in a term; students will not be given the item(s) back until collected by a parent/carer. This will not be negotiated on or with students. We would expect a parent/carer to collect the phone.

I am sure you are fully aware of the detrimental effect phones can have and we have attached some links to news articles for your information.

We understand that sometimes it might be necessary to get a message to your child during the school day. **Please DO NOT contact your child directly** as this will likely lead to them having their phone confiscated. **Messages should be passed to the school office.** For urgent messages, please call 0151 477 8830. For non-urgent messages, please email admin@halewoodacademy.co.uk.

IMPORTANT: As advised previously, we will carefully monitor mobile phone usage and confiscations to determine if the policy needs to be amended in the future to consider further restrictions such as a school wide ban.

Included within this letter is information on the damage phones can have also how you can support your child by restricting and monitoring their phone usage.

PERSONAL DEVELOPMENT PROGRAMME UPDATE



HALEWOOD
ACADEMY



HALEWOOD
ACADEMY



Halewood Academy

The Avenue, Halewood L26 1UU

Tel: 0151 477 8830

Email: admin@halewoodacademy.co.uk

Web: halewoodacademy.co.uk

Mr I Critchley MA, PGCE, NPOH

Executive Principal

Dear Parents and Carers,

As a part of your child's education at Halewood Academy we promote personal wellbeing through a comprehensive Personal Development (PD) Programme. This is all encompassing of various elements that make up the wider academic curriculum that students access whilst studying throughout their 5 years at Halewood Academy.

The aim of this is to ensure children have the knowledge, skills, understanding, attitudes and practical skills to live a safe, healthy, productive life and meet their potential in every way. I am writing to let you know that your child's class will be taking part in lessons that will focus specifically on the Living in the Wider World aspect of this programme. PD lessons for this term will cover the following content for respective year groups:

- **Year 7** will explore the skills and knowledge that support future careers and financial independence. Students will learn about the transferable "soft skills" valued by employers, how to recognise their own strengths and competencies, and how stereotypes can influence career choices. They will also consider barriers some people face in employment and how inclusion and fairness can be promoted. In addition, students will develop basic financial literacy by learning how banks, saving and borrowing work, how to budget effectively, and how to stay safe online, including understanding fraud, identity theft and spending in digital environments such as online games.
- **Year 8** will focus on planning for the future and understanding their role in society. Students will learn the difference between a job and a long-term career, how to set meaningful goals and create action plans, and how education and training pathways can shape future opportunities. They will explore the importance of community, volunteering and active citizenship, as well as fairness in the workplace through equality and equity. Alongside this, students will develop digital literacy by learning how to evaluate online information, stay safe from cyber risks, and understand the potential harms linked to gambling-style features in online games so they can make informed choices.
- **Year 9** will prepare students for key decisions about their future education and employment pathways. They will learn about different types of jobs, working environments, contracts and employment rights, and explore the wide range of options available after Year 11, including sixth form, college, apprenticeships and training. Students will identify their personal strengths and skills, practise communicating these effectively, and learn how to make informed GCSE option choices based on interests, abilities and aspirations. They will also explore how their online presence can affect future opportunities and how to maintain a positive digital footprint.
- **Year 10** will focus on preparing students for life beyond school through careers education, work experience and financial decision-making. Students will develop practical employability skills by learning how to write a CV and complete application forms, practise interview techniques through a one-to-one mock interview, and take part in work experience activities to gain insight into the world of work and post-16 pathways. Alongside this, they will build essential financial literacy by learning how to budget, save and manage money responsibly, understand different ways of paying, bank accounts, credit and debt, and the risks associated with borrowing. Students will also explore consumer choices such as renting versus mortgages, the importance of keeping up with bills, and how poor financial decisions can lead to serious consequences. In addition, they will learn about fraud, illegal financial activities, gambling influences and how to manage financial risk, helping them make safe, informed decisions for adulthood.

MEMBER OF THE WADE DEACON TRUST

WE SEEK THE BEST

PERSONAL DEVELOPMENT PROGRAMME UPDATE



HALEWOOD
ACADEMY



HALEWOOD
ACADEMY



Halewood Academy

The Avenue, Halewood L26 1UU

Tel: 0151 477 8830

Email: admin@halewoodacademy.co.uk

Web: halewoodacademy.co.uk

Mr I Critchley MA, PGCE, NPQH

Executive Principal

• **Year 11** will focus on personalised revision skills to support preparation for GCSE examinations. Students will develop independent study strategies, effective revision techniques, and time-management skills, supported by guidance from their Personal Development teacher to help them prepare confidently for their exams and next steps.

Pupils will also have opportunities to ask questions that help prepare for the modern world. All resources that are used to teach this unit of work are compliant and approved for use by the PSHE Association; are age appropriate and are fully informed by the DfE policy for Relationships, Sex and Health Education and the PSHE statutory guidance. No explicit imagery is used to cause shock, and all aspects are delivered in the most appropriate way suitable to young people following statutory guidance.

Please visit the school's website for more information about our PD curriculum. As a school community we are committed to working in partnership with parents and families and request should anyone have specific feedback about our Personal Development Curriculum that they contact school using the details below.

Mr Gareth Harrison, Vice Principal, gharrison@halewoodacademy.co.uk

Yours sincerely,

Mr G Harrison

Vice Principal

PUSHING FOR MORE: SUPPORTING PUPILS



HALEWOOD
ACADEMY

Pushing for More: Supporting Pupils to Extend and Refine Written Answers

Getting pupils beyond their initial, "good enough" responses is a daily classroom challenge. However, when we actively support them to extend and refine their written answers, we do much more than just chase higher GCSE marks. We deepen their cognitive processing, foster critical thinking, and empower them to articulate complex ideas with genuine precision and confidence.

So, how can we seamlessly integrate this into our everyday teaching practice? Here are a few high-impact, practical strategies:

- **The "Because/But/So" Prompt:** Avoid accepting the first iteration of a written answer. Use targeted conjunctions to force elaboration. If a pupil writes a basic fact, prompt them to extend the sentence by adding "*because...*", "*but...*", or "*so...*".
- **Live Redrafting under the Visualiser:** Take a 'good' piece of pupil work and display it for the class. Collectively deconstruct and upgrade it. Ask the room: "*Which Tier 3 vocabulary could replace this word?*" or "*Where can we add a specific piece of evidence to strengthen this claim?*"
- **Scaffolded Structures (What/How/Why):** Give pupils a tangible framework for deeper analysis. Require them to first state **What** the concept is, explain **How** it works or is applied, and finally evaluate **Why** it is significant to the broader topic.
- **"Pre-flight" Checklists:** Before pupils submit an extended response, require a brief self-audit. Provide a mini-checklist: *Have I included three pieces of subject-specific vocabulary? Have I addressed a counter-argument?* Small, consistent nudges to rethink and rewrite build resilient learners who eventually view the editing process as a natural part of writing, rather than a punishment.

STUDENT SPOTLIGHT



HALEWOOD
ACADEMY

Student Spotlight



We want to celebrate you!

Often we see and hear about achievements within Halewood Academy, but we don't always find out about the brilliant things going on outside of school. We would love to hear about them and celebrate these achievements too.

Each month we will celebrate students achievements. This could be for:

- Sporting achievements
- Performing arts (musical talents, performances etc)
- Volunteering
- Excellent work during lessons/homework
- Going above and beyond in lessons
- Attendance and punctuality
- Charity work
- Caring for friends/family
- Working with groups (Cadets/Guides/Rainbows/Brownies)

If you want to nominate a student, or yourself, please scan the barcode or click the link below.

[Student Spotlight Nomination – Fill in form](#)



WE SEEK THE BEST



VACCINATIONS UPDATE



HALEWOOD
ACADEMY



Knowsley Council

Dear Parents and Carers

Has your child missed any of their vaccinations?

Vaccination is the best way to protect your child from many serious diseases, including meningitis and measles. **If your son or daughter has missed any of their vaccinations, it is not too late to catch up – make sure they don't miss out.** If you don't know if your child has had all of their vaccinations, please phone the School Immunisations team on 0151-351 8805, or contact your GP, and they will be able to check for you.

If your child has missed any of their vaccinations, you can make an appointment with your GP or come to one of the clinics which the School Immunisation team are offering over the Easter holidays. **If you have any questions about vaccinations, the nurse will be happy to answer them** at your appointment.

Vaccination clinics are taking place here during the school holidays:

Tuesday 31 March	9am - 5pm	Oaks Place Surgery, Widnes HCRC, Caldwell Road, Widnes, WA8 7GD
Wednesday 1 April	9am - 5pm	Manor Farm Primary Care Resource Centre, Manor Farm Road, Huyton, L36 0UB
Thursday 2 April	9.30am - 4.30pm	St Chads Clinic, St Chads Drive, Kirkby, L32 8RE
Tuesday 7 April	9.30am - 4.30pm	Halewood Centre, Roseheath Drive, Halewood, L26 9UH
Wednesday 8 April	11am - 5pm	Warrington Road Family Hub, Naylor Road, Widnes, WA8 OBS
Wednesday 8 April	9.30am - 4.30pm	Parr Children's Centre, Ashton's Green Drive, Parr, St Helens, WA9 2AP
Thursday 9 April	9.30am – 4.30pm	Prescot Primary Care Resource Centre 58 Sewell St, Prescot, L34 1ND

Phone 0151-351 8805 to make an appointment at one of the school holidays clinics.

Make sure your child is protected from serious diseases – speak to your GP practice or the Schools Immunisations team to check if they have missed any vaccinations, and make an appointment for them to catch up.

Yours sincerely

Beth Milton

Consultant in Public Health

publichealth@knowsley.gov.uk



MEGAN HURLEY FUNDRAISING



HALEWOOD
ACADEMY

WE SEEK THE BEST



MEGAN HURLEY FUNDRAISING



As you will be aware we have been fundraising for the Megan Hurley foundation by selling orange ribbons and raffle tickets.

Thank you to everyone who donated and is wearing their orange ribbons!

We raised a total of £128.28.

All donations will go towards The Megan Hurley Foundation. The foundation offers short-term financial assistance to families experiencing sudden loss of a child. Additionally, support may be extended to other charitable causes benefitting children.

Congratulations to Heidi Winterson Williams in Year 8 who won the raffle, and took home an Easter hamper.



MEMBER OF THE WADE DEACON TRUST

PL EVERTON INSPIRES YEAR 7 SHOWCASE



Premier league inspires showcase event

This term some of our Year 7 boys who have been working with EITC this term were lucky enough to be chosen to attend a showcase event at Finch Farm.

The boys thought they were just taking part in some team building activities, until the Everton men's first team showed up to surprise the students. Our students loved the surprise and had a great afternoon with some of their idols.

During their time at Finch Farm students took part in several team building games with the players and had chances to speak to players and for photo opportunities. The students were a pleasure to take, upholding our core values throughout.

Keep an eye out for us on Everton TV and ITV news at 6pm this week. There is also plenty of footage on the Everton website and social media.

Thank you to EITC for their continued support at Halewood Academy and the opportunities you provide our students with - it is a pleasure working with you!



A GREAT
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END OF TERM EASTER CELEBRATION



HALEWOOD
ACADEMY



As the term came to a close, students were greeted with a delightful surprise during form time - a festive celebration filled with Easter treats. The atmosphere was buzzing with excitement as each student received an Creme Egg, along with a variety of other chocolate delights. This thoughtful gesture not only marked the end of a successful term but also fostered a sense of community and joy among the students.

Creating Lasting Memories

This Easter treat was more than just a chance to enjoy delicious chocolates. It was an opportunity for students to come together, share laughter, and create lasting memories. The joy of giving and receiving treats helped strengthen the bonds between classmates and teachers alike, leaving everyone with a sense of gratitude and happiness.



YEAR 7 MAKING BLOCK BOTS



HALEWOOD
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Design Technology classes offer a fantastic opportunity for students to explore creativity while learning practical skills. One of the most engaging projects for Year 7 students is making Block Bots. This project introduces students to basic design principles, encourages problem-solving, and provides hands-on experience with materials and tools.

Objectives of the Block Bot Project

Develop Creativity: Encouraging students to design their own unique Block Bot, fostering imagination and innovation.

Learn Basic Tools and Techniques: Introducing safe usage of tools such as saws, drills, and sandpaper.

Understand Material Properties: Exploring different materials like wood, plastic, and metal, and learning how to manipulate them.

Enhance Problem-Solving Skills: Overcoming design and construction challenges through critical thinking.

The Block Bot project is an exciting way for Year 7 students to delve into the world of design technology.

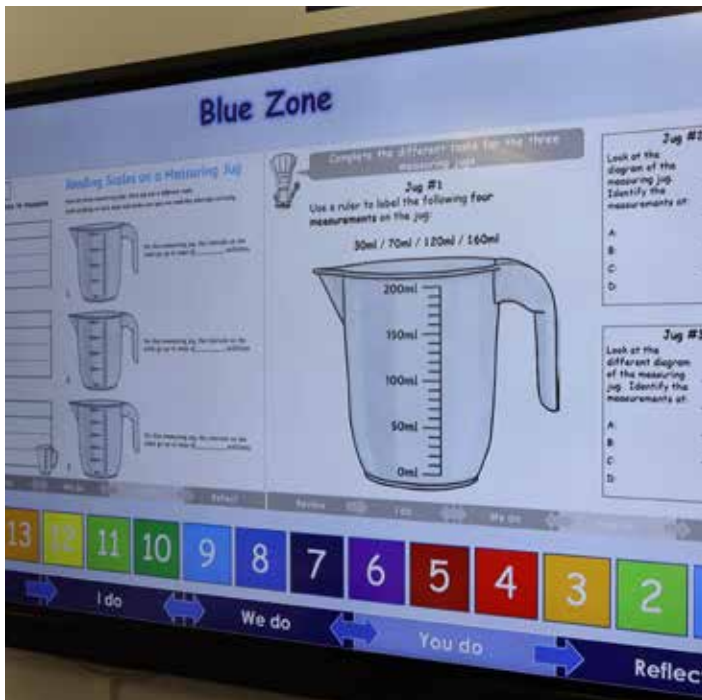


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YEAR 7 WATER MEASURING



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Understanding how to measure water accurately is a crucial skill in food technology. Water is a fundamental ingredient in many recipes, and its measurement can affect the texture, consistency, and flavour of the final product. Here are some key points to consider when measuring water in food tech:

Importance of Accurate Water Measurement

Consistency: Accurate water measurement ensures consistency in recipes, leading to predictable and reliable results every time you cook.

Texture and Flavor: The amount of water can influence the texture and flavor of food. Too much or too little water can result in a dish that is too soggy, dry, bland, or overly concentrated.

Cooking and Baking: Water plays a crucial role in the cooking process, affecting boiling, steaming, and baking times and temperatures. **Level Surface:** Always measure water on a flat surface to ensure accuracy.

Eye Level: Check measurements at eye level to avoid parallax error, which can occur if viewed from an angle.

Use the Right Tool: Use the appropriate tool for the quantity being measured to ensure precision.

Understanding and practicing these techniques will help you succeed in food tech and improve your overall culinary skills. Happy cooking!



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YEAR 10 MAYONNAISE SURPRISE



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This week, the Year 10 class embarked on an exciting culinary adventure: making mayonnaise from scratch. It was a hands-on experience that not only taught the students how to create this classic condiment but also allowed them to enjoy their creation by pairing it with delicious potato dipping.

Mayonnaise is a simple yet fascinating emulsion of oil, egg yolk, and acid, such as vinegar or lemon juice.

Continue whisking until the mayonnaise reaches a smooth and creamy consistency.

Potato Dipping Delight

To complement their homemade mayonnaise, the students prepared crispy potatoes for dipping.

The Year 10 mayonnaise-making session was a delightful success. Not only did the students learn a valuable cooking skill, but they also enjoyed a delicious snack as a reward for their efforts. This activity not only fostered teamwork and creativity but also encouraged them to explore new flavours and techniques in the kitchen.



A GREAT
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YEAR 8 SCIENCE

NEUTRALISING ACIDS



A GREAT PLACE TO BE A PART OF



In this exciting exploration of chemistry, Year 9 pupils dived into the fascinating world of neutralisation reactions. Building on their foundational knowledge from Year 8, where they experimented with sodium hydroxide and hydrochloric acid, students now take a deeper look into the science of creating solutions with varying pH levels.

Understanding Neutralisation

Neutralisation is a chemical reaction between an acid and a base, resulting in the formation

of water and a salt. This process is fundamental in chemistry and has practical applications in everyday life, from treating indigestion to cleaning up spills.

Through this hands-on investigation, Year 9 pupils gained a deeper appreciation for the intricacies of chemistry, learning how precise measurements and careful observations can lead to meaningful scientific discoveries. They thoroughly enjoyed the hands-on practical experience within the Science curriculum.

Mrs Rewcastle
Science



ASPIRE



SPORTS UPDATE

YEAR 7 & 8 ATHLETICS



HALEWOOD
ACADEMY



RESILIENCE



Incredible result and performance by our Year 8 boys team this term who played away to Saint Edmund Arrowsmith Catholic Academy.

Due to illness and absence the boys had to play with 10 men against a strong Saint Edmund Arrowsmith Catholic Academy team.

They battled every minute of the game and took a deserved lead through Joe A. Saint Edmund Arrowsmith Catholic Academy levelled but we continued to create the better chances.

The game looked to be heading to a draw until another outstanding corner delivery from Alfie B was headed home for a deserved winner by Cameron!

Unbelievable resilience shown by the lads!
Mr Rylands is so proud!



1-2



WADE DEACON TRUST TOURNAMENT



HALEWOOD
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The recent half-term marked a significant milestone with the inaugural **Trust Tournament**, uniting schools from the region in a spirited display of athleticism and camaraderie. This exciting event featured Year 7 students from **Halewood Academy, The Grange, Wade Deacon, and Hillside**, who showcased their talents in both netball and football.

Football Competition

The football teams demonstrated remarkable collaboration and strategic play. Our team excelled, securing victory in two matches and drawing one. These impressive results led them to share the top spot with Wade Deacon, highlighting their skill and determination.

Netball Competition

The netball matches were equally thrilling, with our team showing resilience and sportsmanship. They achieved a commendable performance with one win, one draw, and one loss, ultimately securing second place in the tournament.

A Celebration of Sportsmanship

The tournament was a resounding success, not only for the competitive results but also for the spirit of **respect** and **collaboration** displayed among the participating schools. It was a wonderful opportunity for the Trust schools to come together for the first time, fostering a sense of community and shared purpose.

Looking Ahead

With the first **Trust Tournament** setting a high standard, plans are already underway for future competitions. Students, parents, and staff are encouraged to stay tuned for updates and upcoming results, as these events promise to bring more excitement and opportunities for our young athletes to shine in the future.



Football Results:
Wins: **2**
Draws: **1**
Losses: **0**
Final Standing: **Joint winners with Wade Deacon**



Netball Results:
Wins: **1**
Draws: **1**
Losses: **1**
Final Standing: **Second Place**

YEAR 11 SUMMER 2026 TIMETABLE



HALEWOOD
ACADEMY

Summer 2026 Timetable

Practical exams: H&C (09.03.26 - 11.03.26) Art & Design (21.04.26 and 23.04.26), Spanish Speaking exams (30.04.26 - 01.05.26), 3D Design (16th, 17th, 20th and 22nd April), PE Practical Moderation (01.05.26)						
Morning 9.00am start			Date	Afternoon 1.00pm start		
Code	Subject	Dur		Code	Subject	Dur
BAC0301	BTEC Animal Care (12)	2h	Friday 1st May	BTT0301	BTEC Travel & Tourism (8)	2h
BANK HOLIDAY			Monday 4th May	BANK HOLIDAY		
BHS0301	BTEC Health and Social Care (18)	2h	Tuesday 5th May			
			Wednesday 6th May			
			Thursday 7th May	8100/1	GCSE Citizenship Paper 1 (1)	1h 45m
R184/01	CAMNAT Sport Studies (13)	1h 15m	Friday 8th May			
C720U10-1	GCSE English Literature Paper 1 (184)	2h	Monday 11th May			
			Tuesday 12th May	8461/1H	GCSE Biology Paper 1 (H 9)	1h 45m
				8464/B/1F 8464/B/1H	GCSE Combined Science Biology Paper 1 (F 107, H 77)	1h 15m
8035/1	GCSE Geography Paper 1 (105)	1h 30m	Wednesday 13th May	J277/01	Computer Science Paper 1 (24)	1h 30m
1MA1 1F/H	GCSE Math Paper 1 (Non Calc) (F 126, H 67)	1h 30m	Thursday 14th May	8100/2	GCSE Citizenship Paper 2 (1)	1h 45m
8145/1	GCSE History P1 (81451AD-1h, 81451BB-1h) (91)	2h (Total)	Friday 15th May	R050/01	CAMNAT IT (13)	
8462/1H	GCSE Chemistry Paper 1 (9)	1h 15m	Monday 18th May	R180/01	CAMNAT Sport Science (13)	1h 15m
8464/C/1/F 8464/C/1/H	GCSE Comb Science. Chemistry Paper 1 (F 107, H 77)	1h 15m				
C720U20-1	GCSE English Literature Paper 2 (184)	2h 30m	Tuesday 19th May	J277/02	GCSE Computer Science P2 (24)	1h 30m
			Wednesday 20th May			
C700U10-1	GCSE English Language P1 (194)	1h 45m	Thursday 21st May			
J587/01	GCSE PE Paper 1 (29)	1h	Friday 22nd May	NCFE	L1/2 Tech Award in Bus & Ent (70)	1h 30m
HALF TERM						
J587/02	GCSE PE P2 (29)	1h	Monday 1st June			
8463/1H	GCSE Physics Paper 1 (H 9)	1h 15m	Tuesday 2nd June			
8464/P/1F 8464/P/1/H	GCSE Combined Science Physics P1 (F 107, H 77)	1h 45m				
1MA1 2FH	GCSE Maths P2 (calc) (F 126, H 67)	1h30m	Wednesday 3rd June	8035/2	GCSE Geography Paper 2 (105)	1h 30m
81452AA 81452BC	GCSE History Paper 2 (81452AA-1h, 81452BC-1h) (91)	2h	Thursday 4th June			
C700U20-1	GCSE English Language P2 (194)	2h	Friday 5th June			
8461/2H	GCSE Biology Paper 2 (H 9)	1h45m	Monday 8th June	8365/1	L2 Cert in Further Maths Paper 1 (1)	1h 45m
8464 /B/2F/H	GCSE Combined Science Biology Paper 2 (F107, H 77)	1h 15m				
8692/L/F/H	GCSE Spanish List (F 22, H 14)	35m/45m	Tuesday 9th June			
8692/R/F/H	GCSE Spanish Reading (F 22, H 14)	45m/1h				
NCFE	L1/2 Tech Award in Child Devel & Care (16)	1h 30m				
1MA1 3F/H	GCSE Maths Paper 3 (F 126, H 67)	1h30m	Wednesday 10th June	1GK0 1H 1GK0 3H	GCSE Greek Listening (1) GCSE Greek Reading (1)	45m 1h 5m
8035/3	GCSE Geography P3 (105)	1h30m	Thursday 11th June			
8462/2H	GCSE Chemistry Paper 2 (H 9)	1h 45m	Friday 12th June	5409UBO-1	Tech Award Hosp & Catering (16)	1h 20m
8464/C/2F/H	GCSE Combined Science Chemistry Paper 2 (F 107 H 77)	1h 15m				
8463/2H	GCSE Physics Paper 2 (H 9)	1h45m	Monday 15th June	8365/2	L2 Cert in Further Maths Paper 2 (1)	1h 45m
8464/P/2F/H	GCSE Combined Science Physics P2 (F 107 H 77)	1h15m				
8692/WF/H	GCSE Spanish Writing (F 22, H 14)	1h 10m / 1h 15m	Tuesday 16th June			
1GK0 4H	GCSE Greek Writing (1)	1h 25m	Wednesday 17th June			
			Thursday 18th June			
			Friday 19th June			
			Monday 22nd June			
			Tuesday 23rd June			
Contingency Day			Wednesday 24th June	Contingency Day		

FREE PROM DRESSES TO HIRE



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Jeans Sparkles
MAKING FASHION AFFORDABLE AND ACCESSIBLE FOR ALL

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2026
COLLECTION

SAY YES TO THE
FREE DRESS EVENT

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RESORT AND SPA
03/04/26
10AM-5PM

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WWW.JEANSSPARKLES.COM



ALL DONATIONS SUPPORT WOODLANDS HOSPICE



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**VOTE
FOR LEO**HALEWOOD
ACADEMY

VOTE FOR LEO

For Knowsley Member of Youth Parliament

MEET LEO!

Hey there! My name's Leo, I am 11 years old and from Halewood. I want to become Knowsley's next MYP (Member of Youth Parliament), I am passionate about youth voice, the rights of children, fair votes and the challenges the young people of Knowsley face.

ANY QUESTIONS?

Drop me an email at
leo4knowsleymyp@gmail.com
or DM me on Instagram at
@leo4knowsleymyp

**YOUR VOTE
MATTERS**



GCSE GRADE BOOSTER



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Specialist MATHS Tuition taught by a successful 'Senior Maths Teacher', Subject Specialist and Senior GCSE examiner!

MATHS GCSE: 'GRADE BOOSTER' CRASH COURSE!

WEDNESDAY 1ST APRIL
11AM - 12.15PM

**GCSE
FOUNDATION
PAPER 1**

WEDNESDAY 1ST APRIL
1PM - 2.15PM

**GCSE
HIGHER
PAPER 1**



TUESDAY 7TH APRIL
11AM - 12.15PM

**GCSE
FOUNDATION
PAPER 2**

WEDNESDAY 1ST APRIL
1PM - 2.15PM

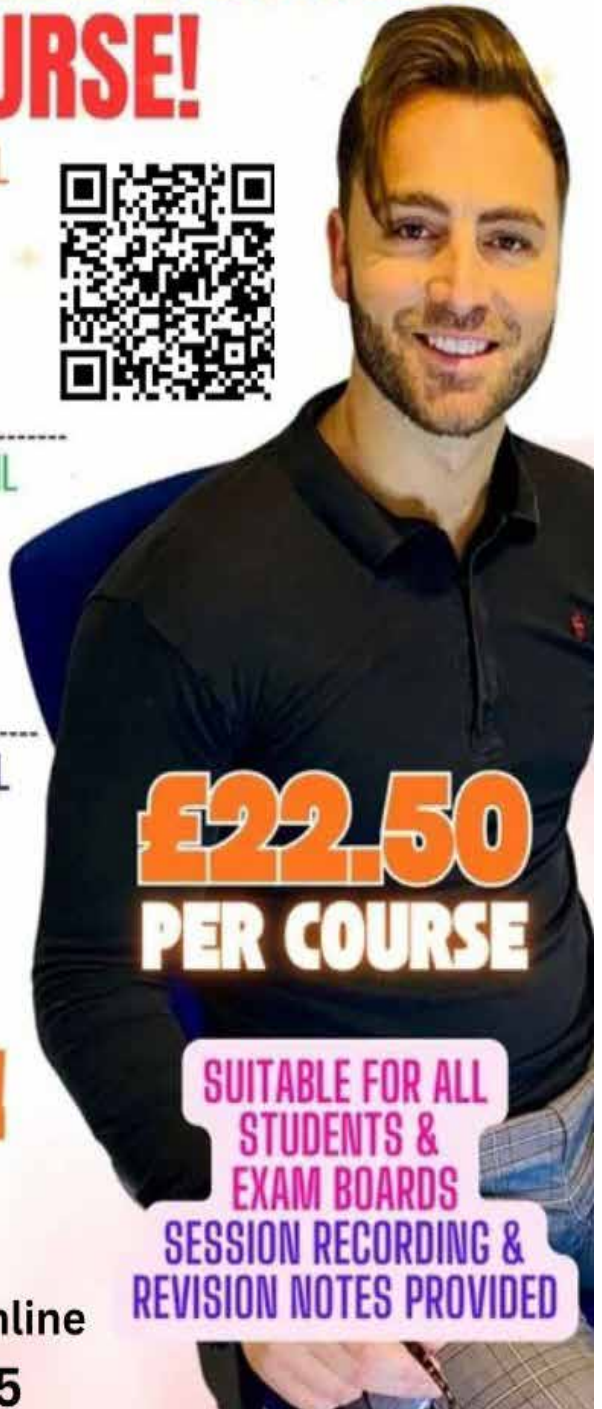
**GCSE
HIGHER
PAPER 2**

THURSDAY 9TH APRIL
11AM - 12.15PM

**GCSE
FOUNDATION
PAPER 3**

THURSDAY 9TH APRIL
1PM - 2.10PM

**GCSE
HIGHER
PAPER 3**



**£22.50
PER COURSE**

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EXAM BOARDS
SESSION RECORDING &
REVISION NOTES PROVIDED



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CHEMISTRY

MONDAY 30TH MARCH 10AM - 1.15PM

SUITABLE FOR
COMBINED AND TRIPLE
SCIENCE STUDENTS

ADDRESSING TRICKY TOPICS:

- STRUCTURE AND BONDING
- CHEMICAL CALCULATIONS
- LE CHATELIERS PRINCIPAL

BIOLOGY

TUESDAY 31ST MARCH 10AM - 1.15PM

SUITABLE FOR
COMBINED AND TRIPLE
SCIENCE STUDENTS

ADDRESSING TRICKY TOPICS:

- ENZYMES AND DIGESTION
- HORMONES AND NEGATIVE FEEDBACK
- INHERITANCE AND VARIATION



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£50 EACH MASTERCLASS

Monday 30th March
6pm - 9pm

**AQA
LANGUAGE
PAPER 1**

Tuesday 31st March
6pm - 9pm

**AQA
LANGUAGE
PAPER 2**

Monday 30th March
10am - 1pm

**EDEXCEL
LANGUAGE
PAPER 1**

Tuesday 31st March
10am - 1pm

**EDEXCEL
LANGUAGE
PAPER 2**

Wednesday 1st April
10am - 1pm

**GCSE
SHAKESPEARE
'ROMEO & JULIET'**

Wednesday 1st April:
6pm - 9pm

**GCSE
SHAKESPEARE
'MACBETH'**

Thursday 2nd April:
10am - 1pm

**GCSE
UNSEEN
POETRY**

Monday 6th April:
10am - 1pm

**GCSE 'EDEXCEL'
CONFLICT
POETRY**

Monday 6th April:
6pm - 9pm

**GCSE 'AQA'
POWER &
CONFLICT POETRY**

Thursday 9th April:
10am - 1pm

**GCSE
'INSPECTOR
CALLS'**

Wednesday 8th April:
10am - 1pm

**DR JEKYLL
& HYDE**

Wednesday 8th April:
6pm - 9pm

**GCSE
'A CHRISTMAS
CAROL'**

LIVE CRASH COURSES:
FOR EVERY MASTERCLASS, STUDENTS WILL RECEIVE A RECORDING OF THE SESSION, A DETAILED REVISION GUIDE WITH ALL THE SESSION NOTES AND FREE ADDITIONAL RESOURCES TO SUPPORT THEIR EXAM PREPARATION!

G 100% 5* Reviews!



BIN BUDDIES BULLETIN



HALEWOOD
ACADEMY

The Recycling Engagement Team bring you

BIN BUDDIES BULLETIN



all the latest recycling news from across the borough

Hello

Nice to virtually meet you - we're Knowsley Council's Recycling Engagement Team and we're here to help all schools and pupils learn more about recycling!

We'll be sending you our new recycling newsletter to let you know about all the amazing ways the children of Knowsley are helping to keep our borough clean.



Bin Diesel, Mr Munch and friends join Knowsley Council

We asked you to come up with some fun names for our brand-new food waste recycling vehicles, and we were blown away with your choices.

We'd like to say a huge thank you to everyone who took part - picking the winners was not easy, with more than 700 names to get through which were all so good!

The winners are:

- Oprah Binfrey - Winner: Harry aged 9
- Bin Diesel - Winner: Archie aged 9
- Donut Dave - Winners: Olivia aged 7, Lucas aged 7, Lily aged 8
- The Bincredible Hulk - Winner: Lucia aged 9
- Mr Munch - Winner: Oliver aged 4

Our new fancy vehicles will transport up to 2.4 tonnes of food waste each (around 20,000 bananas!) from your homes to the recycling transfer centre, where the unused food will be transformed into clean green energy.

Don't forget to give our crews a wave when you see the new vans out and about from 13 April!



BIN BUDDIES BULLETIN



HALEWOOD
ACADEMY

Hop on down to the library this Easter half term

Egg-cited for Easter half term? Us too – join us for some crafty fun!

We'll be at the libraries during the holidays making egg-ztra special gifts, planting tasty herbs using items you'd find around the house, and creating cosy little homes for birds.

So, grab your parents, and head on down to the libraries to get involved – we'll have all the information on our website.



Have you watched Junior Bake-Off?

If you have and you enjoy watching people cook, then our next event will be right up your street, as we've got a live cooking class.

You're invited to come along and learn how to make the most of the food in your fridge, and have some family fun.

If you think your family might be interested, your parents can check out our website.



Meet the planet protectors keeping schools clean, one litter pick at a time

Thank you to all the schools who invited us to get involved with helping collect litter from around the grounds and share a bit more insight into recycling.

The pupils we worked with were so enthusiastic and keen to learn more about recycling, which all helps to protect our planet.

Here's a snap of Park View Academy School



Fancy featuring in our next newsletter?

What are you doing to help keep our planet happy? Have you re-used your plastic bottles for a fun explosive science experiment? Have you been on a litter mission to collect rubbish? Get in touch with us and tell us all about the fantastic planet protecting things you're up to so we can showcase it to all the other schools across Knowsley and inspire everyone to get involved with recycling.

Our email address is: recyclingengagement@knowsley.gov.uk

Mindful March 2026

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1 Set an intention to live with awareness and kindness

2 Notice three things you find beautiful in the outside world

3 Start today by appreciating your body and that you're alive

4 Notice how you speak to yourself and choose to use kind words

5 Bring to mind people you care about and send love to them

6 If you find yourself rushing, make an effort to slow down

7 Take three calm breaths at regular intervals during your day

8 Eat mindfully. Appreciate the taste, texture and smell of your food

9 Take a full breath in and out before you reply to others

10 Get outside and notice how the weather feels on your face

11 Stay fully present while drinking your cup of tea or coffee

12 Listen deeply to someone and really hear what they are saying

13 Pause to watch the sky or clouds for a few minutes today

14 Find ways to enjoy any chores or tasks that you do

15 Stop. Breathe. Notice. Repeat regularly

16 Get really absorbed with an interesting or creative activity

17 Look around and spot three things you find unusual or pleasant

18 Have a 'no plans' day and notice how that feels

19 Cultivate a feeling of loving-kindness towards others today

20 Focus on what makes you and others happy today

21 Listen to a piece of music without doing anything else

22 Notice something that is going well, even if today feels difficult

23 Tune into your feelings, without judging or trying to change them

24 Appreciate your hands and all the things they enable you to do

25 Focus your attention on the good things you take for granted

26 Choose to spend less time looking at screens today

27 Appreciate nature around you, wherever you are

28 Notice when you're tired and take a break as soon as possible



29 Choose a different route today and see what you notice

30 Mentally scan your body and notice what it is feeling

31 Discover the joy in the simple things of life



ACTION FOR HAPPINESS

Happier · Kinder · Together