



NEWSLETTER

What's inside...

EXECUTIVE PRINCIPAL'S
WELCOME

STUDENTS SHINE
AT CHRISTMAS

FLU:
5 REASONS

S, E
W & ME

YEAR 10 GIRLS
PL INSPIRES WINNERS

LIPA
SIXTH FORM

COMMUNICATIONS
CHARTER

SPORTS
UPDATE

OPEN
EVENTS

WORK EXPERIENCE
WITH THE ARMY

CHRISTMAS
ART CLUB

HALEWOOD TOWN
CHRISTMAS CONCERT

POPPY
APPEAL 2025

CHRISTMAS
PANTOMIME

NEW WAYS
NOVEMBER 2025

TRANSFORMATIONAL
ART IN YEAR 8

JOIN DEBATE
MATE

GETTING THERE!
ROAD SAFETY

NAME OUR VEHICLE
COMPETITION

YEAR 7 TACKLING
THE BLUES

INDEPENDENT

SPEAKING AND
LISTENING

DEAR PARENTS AND CARERS

I hope this edition of the newsletter finds you well. Firstly, good luck to **Year 11** who start their mock exams next week; keep going and do your best!

The lead up to Christmas is always busy and this year is no exception. Some key dates for your diary are; **Our Wizard of Oz production on 10th December, Halewood Town Council Christmas Concert on 11th December, Halewood Academy Christmas Jumper Day, Christmas Meal and Community Party on Thursday 18th December.** These events are yet to come but there has been much to celebrate and cheer which you will find in the newsletter.

We have seen countless opportunities for students to develop their learning and skills, both in and outside the classroom from making poppies, inspiring others through the **Premier League**, learning about **road safety**, listening to **Richard McCann** to motivate **Year 10 and 11** further. We recently had a **Challenge Partners review** with a review team consisting of experienced leaders and an OfSTED inspector who were incredibly complimentary about our school and our students. I will share the information from the report when I receive it.

You will also see some excellent sporting success in this newsletter alongside the usual information about attendance and safeguarding.

Please take note of the information about attendance so we can continue to ensure that regular attendance is a priority for all families as all the research and evidence demonstrates a close link between attendance and success at school.

Thank you to those of you who have completed **The Engagement Platform (TEP) survey**; this will give us really useful insights into parental perceptions to go alongside the information we get from staff and students when they complete the **TEP surveys**. If you haven't yet managed to complete it - please do.

I will write you over the next week about the arrangements for the end of term, however, as a reminder the school will close on **Friday 19th December at 12.15pm** and re-open at the normal time of **8.00am on Monday 5th January**.

Finally, I am looking forward to welcome back the **Class of 2025** to collect their **GCSE certificates** and awards on **Thursday 4th December**.

Best wishes,

Mr I Critchley
Executive Principal

KEY DATES 2025

Monday 1st December - Friday 19th December	Y11 MOCKS
Wednesday 10th December	CHRISTMAS PANTO
Thursday 11th December	HALEWOOD TOWN COUNCIL CHRISTMAS CONCERT 2025
Friday 19th December	END OF TERM



A GREAT
PLACE
TO BE A
PART OF

SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



Attendance Matters

As we advance through the second half of the Autumn term, attendance of all our pupils remains a priority. I have therefore included in this article, some of the benefits of good attendance and some top tips for parents/carers. I hope you are able to discuss these topics with your child/children.

Benefits of Good Attendance

At Halewood Academy we expect high levels of attendance and punctuality from all of our

pupils. We believe that by improving attendance we will –

- Ensure more of our pupils have a happy and enriched life experience
- Enable pupils to achieve more at school academically, emotionally and socially
- Overcome some of the challenges that we continue to face post-pandemic
- Help pupils build positive, long lasting friendships and lead happy lives
- Improve mental health and wellbeing of pupils and their families
- Reduce child exploitation and abuse, anti-social behaviour and knife crime on our streets
- Help pupils and families prosper socially and economically
- Increase chances of success in further or higher education or apprenticeships
- Improve employability of pupils once they leave school
- Improve lifestyles and better prepare our pupils for adulthood and the world of work

Top Tips

What can parents/carers do to ensure good attendance?

Ensure your child attends every day, on time, equipped and ready to learn

Ensure school has up to date addresses and telephone numbers

Contact school on the first morning of absence by **8:15am on 0151 477 8830 (option 1) or via email admin@halewoodacademy.co.uk** and provide your reason for absence. The main office is open from 8:00am.

Contact the school each day of absence until your child returns to school

A reminder that depending on the reason for absence provided and/ or your child's current and historic attendance it may be appropriate for a home visit from either **Ms Cox, Assistant Progress Leader/ Attendance** or **Mrs Shrimpton, Home School Liaison Officer** the purpose of the visit is to discuss your child's attendance and work collaboratively to find solutions for the return to school.

Please remember it is to the school's discretion if we are to authorise an absence and again, this will be dependent on the reason for absence and your child's current / historic attendance.

If you need any support in getting your child into school then please contact **Ms Cox, Mrs Shrimpton or your child's Progress Leader or Assistant Progress Leader.**

It is vitally important that pupils are attending regularly on the lead up to the end of term including the last day of term.

Staying safe when walking in the dark

As the days grow shorter and temperatures begin to plummet, making your way home from school or heading out for the evening can sometimes be daunting.



SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



Staying safe when walking in the dark

Dark nights can't (totally) be avoided – especially if you commute to school on those dark mornings and evenings. As the days grow shorter and the evenings become darker, it's important to take steps to keep yourself as safe as can be when you're walking in the dark. Here are some ways you could increase your personal safety during the darker hours:

1. Be wary of your surroundings

Whether you're walking home at night or going for your evening run; stay alert and aware – which may mean taking a break from scrolling on your phone or putting the headphones away. Listening to music at a high volume can distract you from your surroundings, or block out the noise of oncoming traffic, so make sure that you're doing everything you can to enhance your safety. You should also avoid shortcuts, especially if they're in dimly lit areas.

We'd also recommend trying to walk with confidence and keep a fast yet steady pace so you can get home as quickly as possible

2. Walking in areas that are well-lit

When heading out for a walk at night, try to stick to well-lit public areas. Not only is crime less likely to occur, but your vision will also be improved, allowing you to keep an eye on your surroundings.

If the area you're walking in isn't well lit, you could carry a lightweight torch with you; this will ensure that you can clearly see your surroundings, as well as avoiding any tripping hazards. If you're jogging and would prefer to keep your hands free, opting for an LED headlamp is a good alternative. It's also a good idea to let your household or someone close to you know when you're due to come back home after you've been outside in the dark.

3. Keep family and friends updated

If you're out late and perhaps feeling nervous about your journey home if it's dark, keep family and friends updated on your location as it is one way you could put your mind and theirs at ease.

Either send them a text to let them know you've arrived at your destination safely, ask them to call you on your journey, or use an app to share your location.



4. Travel in a group if you can

Worried about walking in the dark alone? If you're heading home from a night out, stick with friends as far as you can before you part ways, or

arrange to walk with colleagues finishing at the same time as you.

5. Plan ahead

Planning your route in advance is a safer alternative, allowing you plenty of time to choose the one that looks the safest. Try to avoid darker areas – such as deserted pathways or alleyways – all of which could reduce your visibility. Instead, opt for well-lit, public areas that allow you to walk away from oncoming traffic.

6. Stick to the pavement, or walk against traffic flow

Keep to the pavement where you can to enhance your safety.

7. Protect your valuables

As some criminals prefer to operate at night due to decreased visibility, it's important that you keep your valuables – such as your mobile phone or wallet – close to you when walking at night. Keep these securely zipped away in a pocket or rucksack, which will make it harder for thieves to grab them, and they'll be less likely to slip out.

8. Practice public transport safety

When using public transport like buses, trains and trams on dark nights, it's a good idea to place yourself in well-lit areas near other people. Be aware of your surroundings and avoid displaying valuable items such as smartphones, headphones, expensive jewellery, branded shopping bags and the like in your presence. If you feel unsafe on public transportation, consider moving to a more crowded area or notifying the driver or conductor as soon as you're able to.

COMMUNICATIONS CHARTER

HALEWOOD
ACADEMY

OUR COMMITMENT AS A SCHOOL

We will:

- conduct ourselves with politeness and courtesy, in a professional manner, at all times.
- ensure that appropriate lines of communication are kept open with regard to your child's achievement and wellbeing.
- endeavour to respond to your concerns and queries, at the earliest opportunity, and in line with School/Trust policy.
- keep you updated on what is taking place at our School and across the Trust more widely, including websites and social media pages.

YOUR COMMITMENT AS PARENTS AND CARERS

You will:

- reciprocate a polite and courteous approach when communicating with School/Trust personnel, be that in-person, over the phone or by email.
- make use of our existing platforms, including the website, to stay updated with School related information, such as upcoming events.
- where issues arise, observe the School/Trust process, as set out in the relevant policy.
- appreciate that teaching and support staff have a high level of demand placed upon them, and it is therefore not always possible to deal with a complaint immediately or as quickly as expected.
- conduct yourself respectfully online, with a commitment to upholding the highest level of privacy of staff and pupils at all times.

A GREAT
PLACE
TO BE A
PART OF

MOTIVATIONAL SPEAKER (MR MCCANN)



HALEWOOD
ACADEMY

Inspiring Excellence: Halewood Academy Welcomes Motivational Speaker Richard McCann

As part of our ongoing **Engagement Strategy**, Halewood Academy was delighted to welcome Mr Richard McCann, founder of the internationally recognised iCann Academy, to deliver an inspiring session to our Year 10 and Year 11 students. The visit formed a key part of our commitment to nurturing resilience, ambition and excellence in all learners.

Richard McCann is no ordinary speaker. His early life was marked by extreme adversity, beginning with the tragic loss of his mother when he was just five years old. Growing up in challenging circumstances, he experienced poverty, instability and emotional hardship. Yet, instead of allowing these experiences to define his future, Richard rebuilt his life with determination and a belief in possibility. He went on to become a bestselling author, an award-winning speaker, and a leader in mindset-training programmes that empower people of all ages to thrive.



During the session, Richard shared his powerful and deeply personal story, encouraging students to think differently about their own challenges and to recognise the strength they hold within themselves. He spoke openly about how resilience, one of Halewood Academy's core values, was central to transforming his life. He emphasised that setbacks do not have to be permanent barriers, but can instead be stepping stones toward growth, confidence and success.

Students were encouraged to adopt what Richard calls the "iCann mindset": believing in what can be achieved rather than dwelling on limitations. Through humour, honesty and practical strategies, he helped our Year 10 and Year 11 cohorts reflect on how they can take ownership of their goals, respond positively to obstacles, and maintain focus during this crucial stage of their education.

The impact on the year group was clear. Students left the session energised, reflective and motivated to approach their studies, and their futures, with renewed determination. Richard's message aligned perfectly with our ambition for all students to live out our **RACER** values, those of **Respect, Aspire, Collaborate, Excellence and Resilient**.

We are proud to offer opportunities like this as part of our **Engagement Strategy** and look forward to continuing to inspire our students to believe in themselves, rise to challenges, and work towards the bright futures they deserve.

WORK EXPERIENCE WITH THE ARMY



HALEWOOD
ACADEMY

Twelve of our extended work experience pupils had the exciting opportunity to visit the **George Masters VC Army Reserve Centre, in Bootle** as part of their course with **Major Sandle**. This is part of the course which sees them focusing on their academic and personal development with an external provider, **SAS Commodities**. The visit provided a fascinating insight into the wide range of careers and educational pathways available within the **Armed Forces** and beyond.

During the visit, pupils learned about the diverse roles in the **Army Reserves**, from logistics and engineering to communications and medical support. They also took part in interactive sessions that encouraged teamwork, leadership, and problem-solving, all valuable skills for their future careers.



The experience was overwhelmingly positive, with pupils commenting on how eye-opening and inspiring the day had been. Staff at the **Reserve Centre** were welcoming and informative, highlighting the transferable skills and training opportunities that the **Army** provides.

Overall, the visit gave pupils a greater understanding of potential career routes and the importance of personal development, motivation, and resilience, lessons that will stay with them long after their work experience ends.

Ms Hall, who accompanied the group, praised the pupils for how well they represented the school throughout the visit. Their excellent behaviour and positive attitude were also noted by the minibus company, who later emailed the school directly to thank the pupils for their politeness and maturity.



HANDMADE POPPIES FOR THE POPPY APPEAL 2025



HALEWOOD
ACADEMY

Year 7 and Year 9 students from the Design and Technology Lunch Club dedicated their time and creativity to support the Poppy Appeal 2025. This initiative holds a special place in the hearts of many, as it aims to honor and remember those who have served.

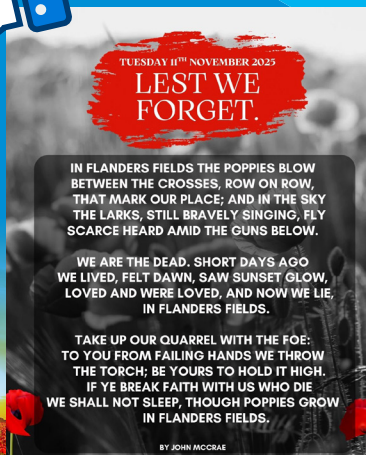
Crafting with Purpose

The students showed remarkable dedication by giving up two of their lunch breaks to craft over 100 handmade poppy keyrings. Each keyring was made with care and precision, reflecting not only the students' creativity but also their commitment to the cause. This initiative was a collaborative effort, with students working together to design, cut, assemble, and finish each keyring. The process allowed them to engage in teamwork, problem-solving, and hands-on learning, enhancing their skills beyond the classroom.

Supporting the Cause

The handmade poppy keyrings were sold to staff members, with all proceeds directed towards the Poppy Appeal. This annual fundraising event is crucial in supporting veterans and their families, providing financial assistance, emotional support, and advocacy. Impact and Reflection

Through their participation, the students not only contributed to a significant cause but also learned valuable lessons in empathy, community service, and the importance of remembrance. The poppy appeal project was more than just a craft activity; it was an opportunity for young people to make a meaningful impact in their community.



Well done to Alice R Y9, Jessica CT Y9, Ellie CT Y9, Amber H Y7, Emma H Y7 and Grace W Y7.

TRANSFORMATIONAL ART IN YEAR 8



HALEWOOD
ACADEMY



This week, **Year 8 students** embarked on a creative journey as part of their coursework, where they transformed everyday plastic waste into stunning, artistic lampshades. Under the expert guidance of their teacher, these young minds explored the possibilities of recycling and reimagining materials that are often discarded.

The project involved melting plastic to craft unique lampshade designs. The process was both educational and environmentally conscious, teaching students valuable lessons in sustainability while allowing their creativity to shine. Here is a glimpse into the steps they followed:

Collection of Materials: Students gathered various types of plastic, emphasising the importance of recycling and the impact of plastic waste on the environment.

Design Planning: Each student sketched their initial design concepts, considering color schemes, shapes, and the functional aspects of their lampshades.

Melting and Molding: With safety as a priority, students carefully melted plastic pieces and molded them into their desired shapes, learning about the properties of materials and heat processes.

Assembling the Lampshade: After achieving the right form, students assembled their pieces to create functional and aesthetic lampshades producing great results.

Exceptional Results

The results were nothing short of exceptional. Each lampshade was a testament to the students' ingenuity and hard work. The project not only showcased their artistic talents but also their ability to think critically about resource use and sustainability.



GETTING THERE! ROAD SAFETY



HALEWOOD
ACADEMY



Getting There Road Safety Play Returns for a Third Successful Year

Halewood Academy is proud to once again host **Box Clever Theatre Company's** acclaimed performance of **Getting There**, a powerful and engaging road-safety play designed especially for young people supported by **Knowsley Local Authority**. Now in its third consecutive year, the production continues to be a key part of the schools commitment to keeping students safe on their journeys to and from school as part of their **Personal Development** curriculum.

This year, **Year 7** students will have the opportunity to watch the performance, which blends drama, relatable scenarios, and practical guidance to highlight the importance of making responsible choices on roads and footpaths. The play addresses real-life situations that young people encounter every day—crossing busy streets, travelling with friends, and navigating distractions such as mobile phones.

Feedback from previous years has shown just how positive and impactful this interactive performance is. Students not only enjoy the production, but also demonstrate a clearer understanding of safe behaviours when walking or cycling in their local community. Many staff regard it as one of the most effective and memorable ways to reinforce vital road-safety messages.

Halewood Academy is delighted to continue its partnership with **Box Clever Theatre Company** and **Knowsley Local Authority**, ensuring that students receive high-quality, engaging learning experiences that support their wellbeing. By educating young people in creative and meaningful ways, the programme helps keep our students safe - both during the school day and in their own time.



YEAR 7 TACKLING THE BLUES



HALEWOOD
ACADEMY

Working in partnership with **Everton in The Community**, Callum O'Connor and Mr Rylands sat down and discussed working with a small group of **Year 7** students. Students were invited to a bespoke project with the title "Tackling the Blues."

In each session the coach from EITC attempted to aspirations, spirits and confidence. The final session included the visit of two professional footballers from **Everton**. **Will Tamen** is currently training with the 1st team and captains the U23 team and his teammate, **Cory Ebere** who plays as a winger.

Students were delighted that the players attended and took part in the final session. The buzz in the room was incredible and the player liaison coach from the **Premier League** was very impressed. The students left with a **Everton FC** goodie bag and will get a match ticket for the Premier league match versus **Nottingham Forest** at the new state of the art **Hill Dickinson Stadium at Bramley Moore**. The excited youngsters took pictures with the players and left full of confidence!



Collaborate

A GREAT
PLACE
TO BE A
PART OF

STUDENTS SHINE AT CHRISTMAS LIGHTS EVENT



HALEWOOD
ACADEMY

A Dazzling Performance

Our talented students from Halewood Academy took center stage at the Arncliffe Centre in Halewood for the much-anticipated Christmas Lights Switch On. Their performance included a delightful selection of songs that brought festive cheer to a large audience gathered for the occasion.

Festive Flair

The students added a touch of holiday magic to their performance with festive headpieces and creative face paints, truly embodying the spirit of the season.

A Well-Deserved Congratulations

Congratulations to all their hard work and dedication that made the event a memorable success for all involved.

Well done, Halewood Academy students, for spreading holiday cheer at this local event and showcasing your musical talents!



Well done to

Sofia M,
Heidi WW,
Jenna N,
Niamh O,
Evelyn M,
Emily C,
Emma H,
Amber H,
Amelia M,
Tomi T,
Scarlett AB,
Mia K,
Chloe C,
Coco L,
Lily OB,
Dollie G,
Isla M,
Ella R, Jasmine R.



YEAR 10 GIRLS PREMIER LEAGUE INSPIRES WINNERS 2025



Congratulations - Premier League Inspires Winners 2025

As you may be aware a number of our current Year 10 Girls won a national competition as part of the Everton in the Community programmes, for the Premier League Inspires Competition. This involved the group coming up with an idea, presenting this to a host of judges, and then implementing this to others.

Given this was a national competition, the girls did incredibly well to ensure their project was the chosen winner, and we are incredibly proud of them. Part of winning meant the students had to be in the promotional video for this years challenge. Please take a minute to watch on our Halewood Academy YouTube channel.

<https://youtu.be/rHf-jcS209I>



Congratulations!

I am sure you'll agree the girls could definitely take a role in presenting in the future!

Congratulations to them on such a huge achievement. Also thank you to **Miss Hastings** for supporting them with this – Well done all!

Mrs Jones

PE Teacher and Aspirations Coordinator



SPORTS UPDATE



HALEWOOD
ACADEMY



Our Year 8B Boys Football Team's Remarkable Performance

The Year 8B boys football team put on a superb performance in their recent match against **Lord Derby Academy**, part of the **Dean Trust**. Despite a narrow 2-3 loss, the team displayed exceptional skill and sportsmanship throughout the game.

Match Highlights

First Goal: The team's first goal came from Luca, who executed a perfect back-post header following a superb delivery from Caiden. This goal showcased the team's strong coordination and teamwork on the field.

Second Goal: Harvey demonstrated his prowess with an expert finish that brought the team their second goal. His precision and calmness under pressure were truly commendable.

Coach's Pride

Mr. Rylands expressed his pride in the team's performance. He remarked on the players' determination and the effort they put into the match, highlighting their growth and potential for future successes.

Though the final score did not favor Year 8B, the match was a testament to their hard work and passion for the game. With continued dedication, they are sure to achieve great things in upcoming matches.



3

v

2



THE DEAN TRUST
Lord Derby Academy



HALEWOOD
ACADEMY

SPORTS UPDATE



HALEWOOD
ACADEMY



4

v

1



Our Year 8A Boys Football Team's Result in challenging conditions

Congratulations to our year 8A boys football team! In horrendous conditions they beat Kirkby 4-1. It was an all round top performance with Luca bagging all 4 goals from some fantastic assists!

Mr Rylands is very proud!

GOALKEEPER MASTERCLASS

Our students thoroughly enjoyed the Goalkeeping Masterclass delivered by former Tranmere Rovers RC Goalkeeper Connor Robson yesterday. Well done to everyone who took part, it was a fantastic effort all round!



CHRISTMAS ART CLUB

HALEWOOD
ACADEMY

OFFICIAL
NORTH POLE DOCUMENT
DELIVERED BY HAND BY SANTA



CHRISTMAS ART CLUB STARTING FROM WEDNESDAY 19TH NOVEMBER

Open to all year groups, running 3-4pm every
Wednesday & Friday (apart from 19th December)
in F04 with Mrs Dowling.

Come along and make you own
Christmas cards and decorations.
All materials will be provided!!



Santa Claus
authorised signature



CHRISTMAS PANTOMIME WIZARD OF OZ

HALEWOOD
ACADEMY

Presents

THE WIZARD of OZ



TICKETS
£3
PER PERSON

Date: **Wednesday 10th December 2025**Time: **6:30pm**Venue: **Halewood Academy**Price per ticket: **£3.00**Tickets can be collected from
the main office

A GREAT
PLACE
TO BE A
PART OF



HALEWOOD TOWN COUNCIL ANNUAL CHRISTMAS CONCERT



Halewoodtowncouncil

cordially invites you to our

Annual Christmas Concert

Thursday 11th December 2025

Start time 6pm Doors Open 5:30pm

Tickets priced £5

Halewood Academy
The Avenue
Halewood
L26 1UU

TICKETS
£3
PER PERSON

**JOIN DEBATE
MATE**HALEWOOD
ACADEMY

JOIN DEBATE MATE

*Thursdays
3-4pm
F47*

*Learn Today.
Lead Tomorrow.*



Debate Mate runs the largest debating programme in the UK with 250 schools! 5,000 young people participate in clubs every week ran by top university students. This 14 weeks of teaching finishes with 3 weeks of competitions against other schools.

WHY JOIN DEBATE MATE?

- ✓ Build your confidence, and develop key skills.
- ✓ Compete against schools across the UK.
- ✓ Make new friends for life!
- ✓ Debating stands out when applying for university, apprenticeships or work.
- ✓ Go on trips to places such as the University of Oxford or Houses of Parliament.
- ✓ Be part of something bigger.
- ✓ Network with professionals who could offer future opportunities.



More information:
www.debatemate.org

NUMERACY CHALLENGE



HALEWOOD
ACADEMY

Calculator Skill of
the month



CALCULATOR



Improper fractions and Mixed Numbers

Your Casio Fx-991CW calculator can change
between fractions and mixed numbers



(a) Write $\frac{19}{4}$ as a mixed number.



Home – calculate – EXE   EXE

Press fraction button, type in fraction, use arrow to move below,  1 9  4

Press EXE, Press Format Scroll to Mixed Fraction, Press EXE      EXE

(b) Write $1\frac{7}{9}$ as an improper fraction.

Home – calculate – EXE   EXE

Press shift, fraction button, type in whole number   1

Use arrow to move across and type fraction in, Press EXE  7  9 EXE

If answer is still in mixed number format:

Press Format Scroll to Improper Fraction, Press EXE      EXE



Maths
Challenge

Using the examples above can you answer the
following questions:

Write $\frac{21}{5}$ as a mixed number

Write $3\frac{2}{7}$ as an improper fraction

N

STRATEGY

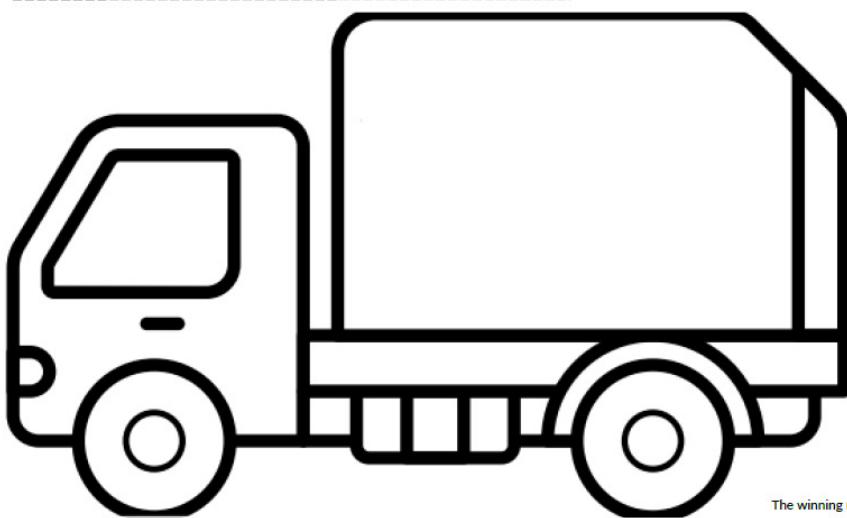
NAME OUR VEHICLE COMPETITION



HALEWOOD
ACADEMY

Name our food waste collection vehicle

I think the food waste collection vehicle should be called



Name _____

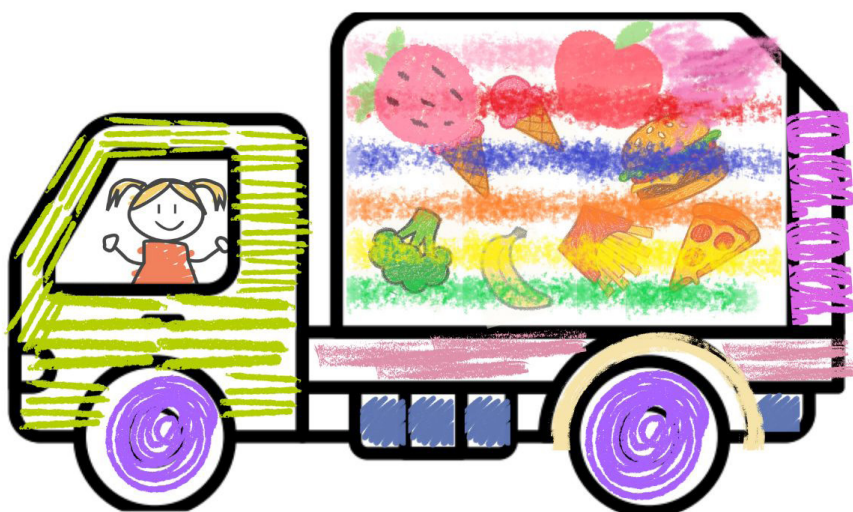
Age _____

School _____



The winning names will appear on the new vehicles collecting food waste across Knowsley.

Help us name our new food waste collection vehicles



**Winning names will be
proudly displayed on
our vehicles**

Competition running from
10.11.2025 - 19.12.2025



Together we can
Reduce, Reuse, Recycle

PLEASE PLACE ALL ENTRY SLIPS INTO THE MAIN RECEPTION FOR COLLECTION

INDEPENDENT LEARNERS



HALEWOOD
ACADEMY

Encouraging students to reflect on teacher feedback and set improvement goals

Of all the topics written about in the world of teaching, feedback is certainly one of, if not the most researched topic. Whether a pupil 100 years ago or today, one thing that will always stand the test of time is that for students to learn effectively, they need to be given good feedback to improve.

One of the most famous pieces of literature on the topic from a book by Black & William in 1998 which says that for feedback to be effective, students need to know where they are at, where they need to get to and how they get there. It seems simple, but in practice it involves within topics: pupils knowing their current grade, target grade, the topics they need practice on and how to practice said topics.

At Halewood Academy, we regularly do Green Zones. These are where pupils are set a written task under exam conditions based on recently learnt topics, teachers mark these and provide individual feedback to each pupil. After this, pupils undertake an Acceleration Lesson, where the teacher will go back over the class' weaker topics and the student will have an opportunity to act upon the feedback, rather than it just being something that they read and never see again. There is a significant body of evidence that this is an effective method of feedback (Fletcher-Wood, 2018).

There was a recent study done into what is the most effective way of improve students' grades. Things which were found to have a positive impact included high quality teaching, doing homework, good behaviour in lessons etc which will come as no surprise. However, the single most

INDEPENDENT LEARNERS



HALEWOOD
ACADEMY

effective tool for pupils to improve their outcomes is to be able to accurately self-assess what they need to improve on and know how to improve on this.

As a maths teacher myself, one example I can give is QLA's (Question Level Analysis) at Key Stage 4. After a P2S assessment, pupils are given a colour coded list of topics accompanied by a Sparx code based on how they have individually performed in those topics. This means a pupil can look at amber and red topics, immediately diagnose that they need to practice this, and go to Sparx's Independent Learning page to do this practice. I know that Sparx is also available as a tool in English and Science.

There exist variations of this in every subject across Halewood Academy but the principle remains the same. Do you know what you need to improve? Do you know how to go about improving it? Our fantastic staff here at Halewood Academy will always make time to help a pupil who wants clarity on their feedback.

Please encourage your children to seek this feedback from teachers above anything else because once this skill is learnt by children, the world is their oyster.

SPEAKING AND LISTENING

HALEWOOD
ACADEMY

Helping students develop their speaking and listening skills at home

Dear Parents and Carers

At Halewood Academy, we have implemented a range of strategies to support and develop students' speaking and listening skills. At home, parents and carers can also support their child to ensure that together, we are all instrumental in fostering students' oracy skills.

Why is it important?

Oracy skills are essential for success across the curriculum, and beyond it in everyday life. Children's wellbeing suffers when they can't articulate how they are feeling. Engagement with learning drops when they can't express their curiosity and their ideas become lost if they can't translate them into words, to share with others.

As students become older, young people with poor oracy are increasingly disadvantaged when it comes to high-stakes exam outcomes, work experience, job interviews and personal or professional satisfaction.

How can you support oracy at home?

1. Spark conversation

Spark conversation at home about events in the news and encourage children to explain and develop their answers, rather than using just 'yes' or 'no'.

2. Ask about the best part of their day

Encourage children to articulate their day and practise active listening. Asking open-ended questions like, "What was the best part of your day?" helps them reflect and express themselves more clearly. Make sure to listen attentively, ask follow-up questions and engage in meaningful discussions.

3. Read together and discuss

Reading books or articles together and discussing them afterward can be a great way to boost oracy. Ask your child questions about the story or topic and encourage them to share their opinions or predictions. This helps them develop their speaking and comprehension skills.

4. Be their audience

There are many speaking and listening elements to your child's studies, particularly in subjects such as English and Spanish, where individual speaking and listening presentations need to be delivered. Help your child by offering to be their supportive audience at home and allow them to practise and develop confidence in talking in front of others.

If you would like further support on how to support your child with developing their speaking and listening skills at home, please do not hesitate to contact Mr Helps, Literacy Co-ordinator.



flu: 5 reasons to have the vaccine

1. Protect yourself

The vaccine will help protect you against flu and serious complications such as bronchitis and pneumonia

2. Protect your family and friends

Having the vaccine will help protect more vulnerable friends and family

3. No injection needed

The nasal spray is painless and easy to have

4. It's better than having flu

The nasal spray helps protect against flu, has been given to millions worldwide and has an excellent safety record

5. Avoid lost opportunities

If you get flu, you may be unwell for several days and not be able to do the things you enjoy



For more information visit
www.nhs.uk/child-flu

Most children have the nasal spray vaccine which is the preferred vaccine. A vaccine injection is also available which does not contain gelatine from pigs (porcine gelatine).

Flu  mmunisation

Helping to protect you against flu

© Crown copyright 2024. Product code: FLU5RS24. UK Health Security
Agency gateway number: 2024105. If you want to order more copies of
this poster, please visit: healthpublications.gov.uk or call 0300 123 1002.

LIPA
SIXTH FORM
COLLEGE
WHERE PERFORMANCE MATTERS

OPEN DAYS

Saturday 22 November
Saturday 17 January

ACTING

MUSIC
PERFORMANCE
& PRODUCTION

MUSICAL
THEATRE

TECHNICAL
THEATRE

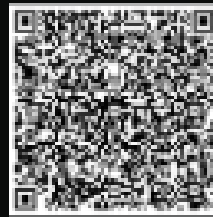
DESIGN
FOR PERFORMANCE

DANCE

www.lipasixthformcollege.org

Welcome

BOOK YOUR TICKET



SAT NOV 22



SAT JAN 17

TO LIPA SIXTH FORM COLLEGE

Who we are

We are just one of a handful of further education providers in England to focus on the creative and performing arts, we are also among the country's highest rated sixth form colleges.

What we offer

Here, you'll learn in a positive, supportive and inclusive environment alongside like-minded students and guided by industry-experienced teachers.

You will be working towards a University of the Arts London (UAL) Extended Diploma in Acting, Dance, Music, Musical Theatre, Technical Theatre or Design for Performance, and will leave us ready to take the next step, whether that be higher education or work.

The UAL Level 3 Extended Diploma is equivalent in size to 3 A levels and is typically delivered over two-years of full-time study, please come and join us.

For all admissions enquiries contact Julie Humphreys at: admissions@lipasixthformcollege.org or call 0151 330 3232.

Be PART of
SOMETHING AMAZING

Watch me

Welcome from
our PrincipalOur college in
numbersWhat we're
looking for

Facilities





St Helens College

OPEN EVENTS

2025 - 2026

2025

OCTOBER

Wednesday

15

5PM - 7PM

2025

NOVEMBER

Wednesday

26

5PM - 7PM

2026

FEBRUARY

Wednesday

4

5PM - 7PM

Scan the QR code to find out which campus you need to visit and register your attendance!





OPEN EVENTS

2025 - 2026

2025

OCTOBER

Wednesday

8

5PM - 7PM

2025

NOVEMBER

Wednesday

19

5PM - 7PM

2026

FEBRUARY

Wednesday

11

5PM - 7PM

Scan the QR code to find out which campus you need to visit and register your attendance!



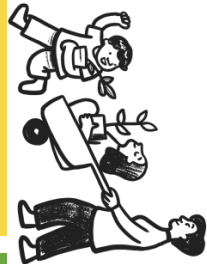
New Ways November 2025

MONDAY



3 Get outside and observe the changes in nature around you

TUESDAY



4 Sign up to join a new course, activity or online community

WEDNESDAY



5 Change your normal routine today and notice how you feel

THURSDAY



6 Try out a new way of being physically active

FRIDAY



7 Be creative. Cook, draw, write, paint, make or inspire

SATURDAY



1 Make a list of new things you want to do this month

SUNDAY



2 Respond to a difficult situation in a different way

9 When you feel you can't do something, add the word "yet"

16 Look at life through someone else's eyes and see their perspective

23 Set aside a regular time to pursue an activity you love

30 Look for new reasons to be hopeful, even in tough times

15 Build on new ideas by thinking "Yes, and what if..."

22 Find a new way to tell someone you appreciate them

29 Enjoy new music today. Play, sing, dance or listen

14 Find a new way to help or support a cause you care about

21 Learn a new skill from a friend or share one of yours with them

28 Discover your artistic side. Design a friendly greeting card

13 Do something playful outdoors - walk, run, explore, relax

20 Make a meal using a recipe or ingredient you've not tried before

27 Join a friend doing their hobby and find out why they love it

12 Find out something new about someone you care about

19 Broaden your perspective: read a different paper, magazine or site

26 Try out a different radio station or new TV show

11 Choose a different route and see what you notice on the way

18 Connect with someone from a different generation

25 Use one of your strengths in a new or creative way

10 Be curious. Learn about a new topic or an inspiring idea

17 Try a new way to practice self-care and be kind to yourself

24 Share with a friend something helpful you learned recently

ACTION FOR HAPPINESS



Happier · Kinder · Together

