

#ReviseLikeAPro



Revision Support

Name.....

Form.....

Need support?

Please speak to Miss Gallen for advice and guidance on your next steps after Year 11.

IF you need any revision resources or support please see your class teacher, or Mrs Jones.

Action plan

Use this page to reflect on your current grades in your subjects and set yourself goals to ensure you are achieving your targets.

| Subject | Target | CWG (P2S) | What I need to do to improve? |
|---------|--------|--------------|-------------------------------|
| English | | | |
| Maths | | | |
| Science | | | |
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Revision Timetables

During year 11, you have a lot to think about and a lot of different things which you have to juggle. You should revise independently so that you can close the specific gaps which you have in your knowledge.

However, because you have to plan your own independent revision, it's easy to forget revision or to only do it in large bursts right before an assessment.

Planning when and what you are going to revise reduces the number of decisions you need to make every day and will reduce the risks of you not revising or your revision being ineffective because you have left it until the last minute.

Prioritise your subjects

- List all your subjects
- Rank your subjects from number 1 -9 (1 being strongest)
- Then re-write your list in the order of the subjects you have numbered.
- Highlight your areas of weakness in red to help prioritise these first.

Writing your timetable

1. Write in everything you have planned prior to creating your revision timetable. (Going out for tea, going to the gym, playing sport etc)
2. Write in upcoming exams & deadlines
3. Not every space needs to be full – leave yourself time to relax too!
4. Focus on the subjects in RED first, these are the ones you are least likely going to choose – but they are the highest priority.
5. Write in the subjects you are going to cover and when. Be specific around what you will cover each time you sit down and revise.

Managing your time when revising

Pomodoro technique is **highly effective** as it helps you effectively manage your time and work on a task without distractions. It is also beneficial as it helps you become more disciplined and think about your work. This technique is designed to combat multitasking and improve concentration.

When revising:

| | | |
|---------------|--|---|
| STEP 1 | | Pick a task |
| STEP 2 | | Set a 25-minute timer |
| STEP 3 | | Work on your task until the time is up |
| STEP 4 | | Take a 5 minute break |
| STEP 5 | | Every 4 pomodoros, take a longer 15-30 minute break |

Do:

- Get into a routine of revising at a particular point every day.
- Revise when you are well-rested or at a time when you are used to working.
- Take regular small breaks.



Don't:

- Depend on when you want to revise.
- Revise late at night or when you are tired.
- Try to force yourself to work for long periods of time without a break.



9 Ways to Beat Revision Stress

by @inner_drive | www.innerdrive.co.uk



1
Do the actual work – revise!



2
When really stressed, talk to someone about it



3
Get some fresh air each day



4
Stick to regular meal times



5
Do something to switch off an hour before bed



6
Don't dwell on worst case scenarios



7
A good sleep the night before is better than last minute cramming



8
Once you've done the exam, move on to the next one



9
Don't aim for perfection – it's a myth and doesn't exist

My Revision Timetable

| Day | Super Curriculum | | Independent Revision | | | Subject | Mock Exam Date |
|-----------|--------------------|--------------|-----------------------|-----------------------|-----------------------|---------------------------------|----------------|
| | Breakfast Revision | After-School | Session 1 (Half Hour) | Session 2 (Half Hour) | Session 3 (Half Hour) | | |
| Monday | | | | | | English Language English Lit | |
| Tuesday | | | | | | Maths | |
| Wednesday | | | | | | Science | |
| Thursday | | | | | | | |
| Friday | | | | | | | |
| Saturday | | | | | | | |
| Sunday | | | | | | | |

Revision tips for your learning style



Visual learners

- Visual materials such as pictures, charts, maps and graphs.
- Use colour
- Highlighting and summarising large texts, use a key to help identify key words, definitions and information.
- Colour code your notes.
- Illustrate ideas using mind maps and pictures.
- Use multimedia e.g. videos and PowerPoints.
- TV documentaries.
- Study in quiet places to avoid distractions.



Auditory learners

- Participate in discussions/debates about topics you are trying to learn.
- Make speeches or presentations
- Use voice notes to record your own notes and play them back.
- Sometimes use music or noise to help learning.
- Use songs, rhymes, raps to help remember information.
- Podcasts – listen to podcasts of key topics.



Kinaesthetic learners

- Role play
- Note taking
- Copying out notes and using highlighters
- Create small games, competitions to learn
- Use songs, raps and music to help learning
- YouTube – flipped learning
- Posters, mind maps and table writing.





Brain Dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.



Flash cards

Write flash cards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.



Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if you plan meets the criteria. DO this for a number of questions, then choose one and write the full response.



Past papers

Ask your teacher for practice questions or exam papers. Complete them without notes in the exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.



Quizzes

Write a set of questions and answers and ask someone to test you. Its important to either write or say your answers loud. Reading through quizzes in your head can give you a false sense of security.



Thinking hard: Reduce

Read a section of your notes then put them aside and reduce what you need into 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.



Practice Introductions

For essay subjects, take a past exam question and practice writing effective introductions and conclusion. Look back at your notes and remind yourself of the important things to remember. Practice for different topics, texts and papers.



Thinking hard: Connect

For each subject, consider the exam paper and group together questions that require the same technique to answer. Write down the requirements for each type. Find a previous example you have completed and identify where you've met the criteria.



Thinking hard: Transform

Read a paragraph from your notes or a text book, and transform it into a diagram, chart or sketch – no words allowed. OR Look a diagram in science, for example, and transform it into a paragraph of explanation.

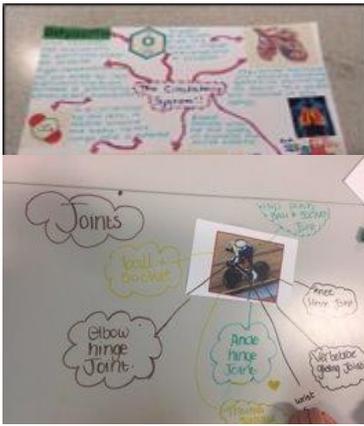


Key vocabulary

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.

Revision Strategies

Mind Maps

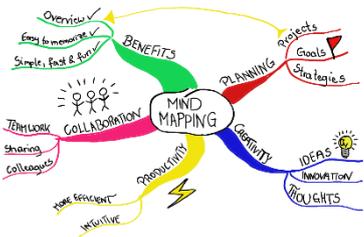


How To:

- Use a landscape sheet of A4 or A3 paper.
- Put the **topic** in the centre.
- Main Branches: Your branches should have one word or two for clarity. Think of each branch as a heading in an essay or a book.
- Sub-branches: From your main branches draw sub-branches and from those sub-branches you can draw more branches. Here you can create associations between ideas.

Top Tips:

- Use **COLOUR** to make it visually interesting. Use a different colour for different branches to link the learning together.
- **Draw pictures**. They don't need to be a work of art, but they will help you to remember it.
- Make sure each branch is **curved** and not straight. The brain is more stimulated by curved lines.



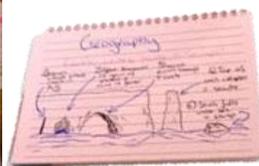
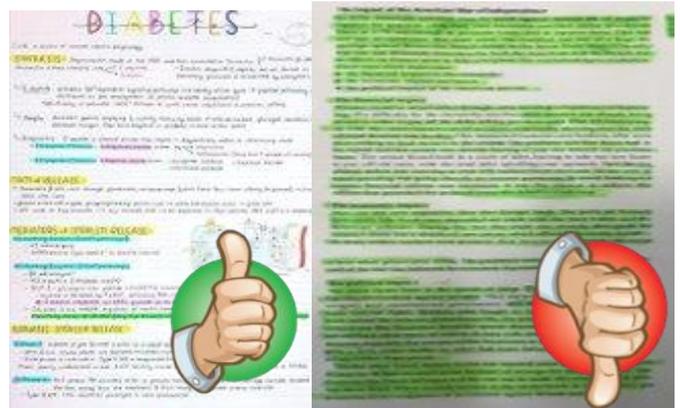
Summarising and Highlighting

How To:

- Find the key information within a text and highlight.
- Try to limit the information you highlight to only the most important information.

Top Tips:

- Use a key! Try to set a key using colours for the information you are highlighting, for example,
 - Yellow → Highlight in yellow important points, facts, examples etc.
 - Pink → Use pink (or orange) to denote material that is even more important than what's in yellow.
 - Blue → Reserve blue for words that will subsequently be defined (and then put their definitions in pink), titles or special terms.
 - Green → Mark in green dates, names or places that you will need to remember. Green can also be used for formulas.
 - Purple → If the material contains any rules, use the boldness of purple to set them apart.



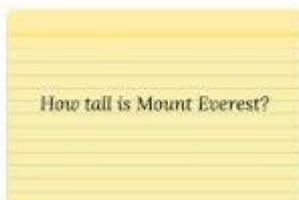
Flash Cards

How To:

- Use a small piece of coloured card to write key facts/information on.
- You could also write questions and answers on, using both sides.

Top Tips:

- Use for testing and not summarising information
- One idea, one card
- Use both texts and pictures (65% more info remembered when visual)
- Spaced repetition to memorise

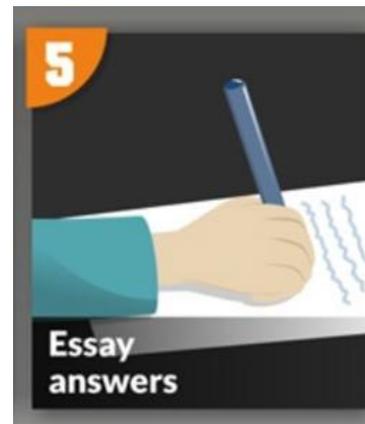


FRONT



BACK

9 ways to use retrieval when revising



Retrieval practice is one of the most effective ways to revise. By answering questions rather than merely reading or highlighting information, you're putting yourself in the best position possible to succeed and remember as much of your subjects as possible. Past papers, essays, multiple choice tests and flashcards are a great way of doing it.



#REVISELIKEAPRO
 HALEWOOD ACADEMY ASPIRATIONS

Do you know what the question is asking you?

| | | | |
|---|---|--|--|
| <p>Analyse @ImpactWales</p> | <p>Break down into its fundamental parts and examine each in detail, stating its significance.</p> | | <p>Key point 1 this shows/operates/gives/illustrates. Name and describe each key point.</p> |
| <p>Compare</p> | <p>Identify differences and similarities between two or more sources of evidence.</p> | | <p>however, whereas, larger than, greater, smaller, more than.....</p> |
| <p>Describe</p> | <p>Write about the features of a source of evidence using factual details.</p> | | <p>patterns, trends, characteristics, distributions, effects, relationships</p> |
| <p>Discuss</p> | <p>Build up a balanced argument with supporting details.</p> | | <p>Fact.. this is supported by shown by, you can see that, exemplified by, an example of this is.....</p> |
| <p>Evaluate</p> | <p>Make a judgement about or give an opinion on a source of evidence, backed up by supporting details.</p> | | <p>This shows that.... I believe that.... In my opinion.... The evidence shows us that.....</p> |
| <p>Explain</p> | <p>Give reasons or causes for. Show an understanding of how or why something has occurred.</p> | | <p>This happened and this shows... causes a reaction.... Shows how it can/will</p> |
| <p>Summarise</p> | <p>Draw your key ideas and key points on a source of evidence together in one short section of writing.</p> | | <p>Must be: Concise, accurate, objective Condenses information into key points</p> |

WHAT ARE YOU BEING ASKED?

What your final GCSE assessment will look like

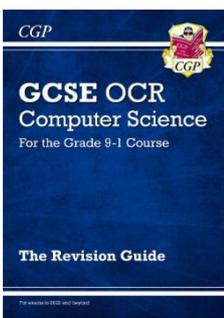
J277/01: Computer systems

Written paper: 1 hour and 30 minutes
50% of total GCSE
80 marks

J277/02: Computational thinking, algorithms and Programming

Written paper: 1 hour and 30 minutes
50% of total GCSE
80 marks

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|---|--|---|
|  <p>GCSE Computer Science OCR Revision Guide</p> | <p>https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</p> <p>Useful Revision Resources</p> <ul style="list-style-type: none"> • BBC Bitesize – Computing (KS3) • BBC Bitesize – Computer Science (GCSE) • KnowItAll Ninja – Computer Science (login required) • Smart Revise – OCR Computer Science (login required) • OCR Specification J277 – Full PDF <p>Coding Platforms & Resources</p> <ul style="list-style-type: none"> • Mission exercism.org/time2code.today • Time2Code – time2code.today • CS Newsb • Python Principles time2code.today/pythonprinciples.com • Python Programming (pythonprogramming.net) – Offers tutorials, projects, and guides for Python across all levels • Replit – “100 Days of Code: Python” – A guided daily challenge to build real Python projects; no setup required and great for beginners replit.com/learn/100-days-of-python • Python Sponge • Exercism (Python track) – Free exercises with automated feedback and mentorship for Python learners replit.com • GoCodelt • Social Media • Follow our department for updates and inspiration:  Instagram: @HalewoodComputingandBusiness | <p>Paper 1 and Paper 2 booklet via Teams or class teacher</p> <p>Subject knowledge organiser booklet – from teacher</p> |

Top tips

Check Teams for updates and learn key definitions like CPU parts and data types.
Practice Python regularly and revise with past papers using mark schemes.
Apply, analyse, and evaluate in longer answers; stay informed on tech trends.

What your final GCSE assessment will look like

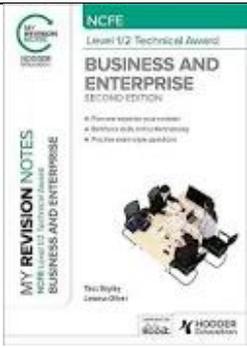
Course: NCFE Level 1/2 Technical Award in Business and Enterprise

Assessment:

Component 1: Internal synoptic project (60%)

Component 2: External written exam (40%)

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|--|---|--|
| <p>We have our own revision Guide in department</p> <p>All Business students given their own</p> | <p>https://revisionninja.com/ - This website is specific to the NCFE qualification specification</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zv8gvk7</p> | <p>Students receive via email and via teams or class teacher</p> <p>Subject knowledge organiser booklet – from teacher</p> |
|  | <ul style="list-style-type: none"> • Microsoft Teams – Access to lesson resources, knowledge organisers, and homework <p>Additional Support:</p> <ul style="list-style-type: none"> • After-school sessions for coursework support and exam revision • One-on-one feedback on internal project work • Homework <p>Instagram: @HalewoodComputingandBusiness</p> | |

Top Tips – NCFE Business & Enterprise

Analyse = Explain Impact - Use connectives like “this means...” or “this leads to...” to fully explain your points in context.

Use the Scenario - Always apply your answers to the business in the question – don’t stay generic.

Know Key Terms - Be confident with terms like profit, cash flow, marketing mix, stakeholders, etc.

Practice Past Papers- Use them to learn how to structure high-mark answers. Think Real Business Use real-world examples to boost your evaluation and show understanding.

What your final GCSE assessment will look like

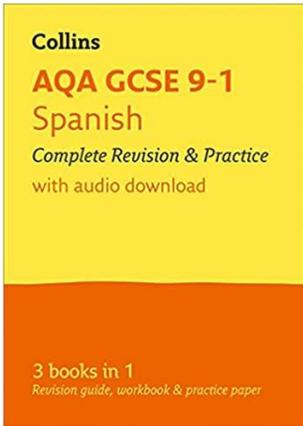
25% Exam (Paper 1- Listening)

25% Exam (Paper 2 – Speaking)

25% Exam (Paper 3- Reading)

25% Exam (Paper 4- Writing)

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|--|---|---|
|  <p>Collins AQA GCSE 9-1 Complete Revision and Practice guide - £4</p> | <p>e.g.</p> <p>www.linguascope.com</p> <p>www.senecalearning.com</p> <p>www.duolingo.com</p> <p>www.bbc.bitesize.com</p> <p>www.languagesonline.org.uk</p> | <p>Don't forget to use the revision materials you are given during the lessons.</p> |

Top Tips:

- Impress the examiner by **using two different tenses in the same sentence**. For example, you could use both the preterite and imperfect tenses.
- **Use a variety of connectives** such as: *también* (also), *además* (moreover), *pero* (but), *sin embargo* (however), *por eso / por lo tanto* (therefore), *así que* (so), *entonces* (then), *luego* (later), *aunque* (although), *aún* (even), *antes*, (before), *después* (after), *por ejemplo* (for example), *tal como* (such as) and so on.
- **Use exclamation expressions** to show surprise, fear, happiness etc.: *¡Qué horror!* – How awful!; *¡Qué miedo!* – How scary!; *¡Qué bien!* – Great!; *¡Qué suerte!* – How lucky!; *¡Qué pena!* – What a shame!
- **Use the subjunctive.**
- Remember to **justify your opinions**.
- **Use a wide range of vocabulary**, show off to the examiner just how many different words you know!
- **Try to also use some idioms** in your speaking and writing exams to really impress the examiner

What your final GCSE assessment will look like

100% exam

Paper 1: Living with the physical environment (1 hour 30 mins)

- The challenge of natural hazards (3.1.1)
- The living world (3.1.2)
- Physical landscapes in the UK (3.1.3)

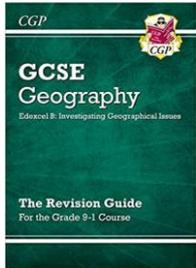
Paper 2: Challenges in the human environment (1 hour 30 mins)

- Urban issues and challenges (3.2.1)
- The changing economic world (3.2.2)
- The challenge of resource management (3.2.3)

Paper 3: Geographical applications (1 hour 30 mins)

- Issue evaluation task (3.3.1)
- Section B Fieldwork (3.3.2)
- Geographical skills (3.4)

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|---|--|---|
| <p><i>CGP Revision guide – £2.50 each</i></p>  | <p>Seneca Learning https://senecalearning.com/en-GB https://quizlet.com/en-gb/content/gcse-geography https://s-cool.co.uk/gcse/geography https://www.rgs.org/ http://www.aqa.org.uk/subjects/geography/gcse https://studywise.co.uk/gcse-revision/geography https://revisionworld.com/gcse-revision http://www.bbc.co.uk/schools/gcsebitesize/geography/mwh/ http://www.coolgeography.co.uk https://timeforgeography.co.uk</p> | <p><i>Time for Geography</i></p> <p><i>BBC Earth (David Attenborough)</i></p> |

Top Tips:

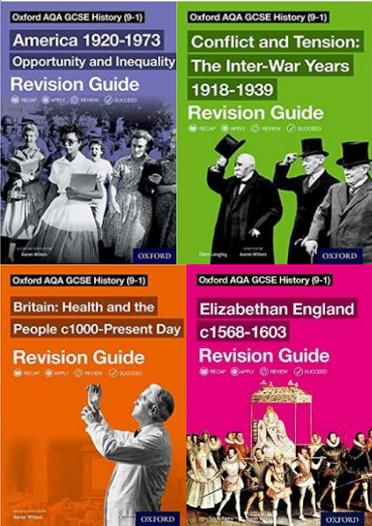
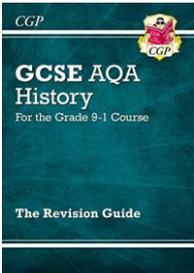
- Ensure you get your timings right – you have one mark a minute in the exam.
- Do not read the exam like a book – choose the questions you are most comfortable with first, not Q1, Q2, Q3 etc.
- Always refer to the figure in the exam – they are there for a reason, and you will miss out marks if you do not.
- Attempt every question, do not leave anything blank – you will have the time
- Don't forget to complete graphs, tables, add lines of best fit these are normally one marker questions but the marks build up.
- Any information given in the questions, please use it and quote it support your answers.
- If you have to complete some shading ensure you use the shading that is shown in the key.
- Breakdown the longer mark answers using the BUS techniques.
- Paragraphs are needed to obtain 3 SPaG marks.
- Check the right-hand side of your page for 'marks' sometimes it is not always clear that you are being asked to do something within a table or graph before the second part of the question is asked.
- Grade boundaries are close. Every question matters. Writing something for every question really matters.
- Using 'This means that' and 'which means that' really helps with your A03 marks.
- Do not answer the Glaciers Question on Paper One (Physical).
- Do not answer the food and energy questions on Paper Two (Human)

What your final GCSE assessment will look like – 100% exam (2 x 2 hour papers)

Paper 1 – 1A/D America 1920-1973 & 1B/B Conflict and Tension 1919-1939

Paper 2 – 2A/A Health and the People Through Time c.100AD-Present & 2B/C Elizabeth I c1568-1603

Revision support:

| Revision guide available | Useful revision websites | Other resources |
|---|--|---|
| <p><i>Oxford Revision Guide £4</i></p> <p><i>CGP Revision Guide £2.50</i></p>   | <p>Seneca Learning</p> <ul style="list-style-type: none"> • <i>Conflict and Tension 1919-1939</i> • <i>Health and the People c.100AD-Present</i> • <i>Elizabeth I 1568-1603</i> <p>GCSE Bitesize - Health and the People videos – https://www.bbc.co.uk/bitesize/topics/zhphvcw</p> <p>Other useful revision websites http://www.aqa.org.uk/subjects/history/gcse https://studywise.co.uk/gcse-revision/ https://revisionworld.com/gcse-revision http://www.johndclare.net/RoadtoWWII1.htm http://www.fastpastpapers.com/GCSE_AQA_History_exam_papers.html http://www.mrallsophistory.com/revision/</p> | <p><i>The American Future by Simon Schama (Also TV Show)</i></p> <p><i>Penguin History of the USA by Hugh Brogan</i></p> <p><i>Anything Goes: A biography of the Roaring Twenties by Lucy Moore</i></p> <p><i>The Grapes of Wrath – Film</i></p> <p><i>The Origins of the Second World War by AJP Taylor</i></p> <p><i>Peacemakers: Six Months that Changed the World by Margaret Macmillan</i></p> <p><i>The Road to War narrated by Charles Wheeler (episodes on Youtube)</i></p> <p><i>Blood and Guts: A short History of Medicine by Roy Porter</i></p> |

Top Tips:

- Ensure you get your timings right for the questions – 4 mark questions = 5 minutes, 8 mark questions = 10 minutes, 12 marks = 15 minutes and 16 mark questions + 4 SPaG = 20 minutes
- Attempt the questions worth the most marks first to ensure you complete them and get the most reward for your time. You don't have to complete the paper in question order.
- For the 16 mark questions on Conflict and Elizabeth I there are 4 marks for SPaG, so ensure you write in paragraphs, use punctuation where appropriate and spell key historical words accurately.
- Ensure you know the guidance for each question, so you understand what the examiner is looking for e.g. for Q3 on the America unit, include knowledge only and do not analyse the sources content and provenance again. These are included in the revision guides.
- Use Seneca learning to revise. You can redo topics and try to improve your scores.

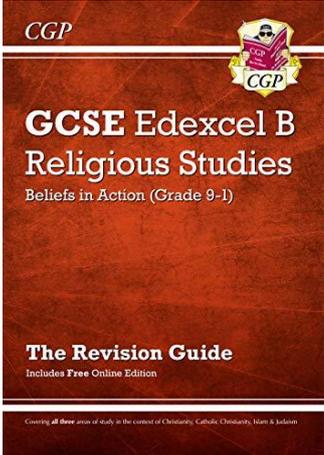
RE Revision Support

What your final GCSE assessment will look like – 100% exam (2 x 1hr 45-minute papers)

Paper 1 – **Religion and Ethics (Islam)** Beliefs, Marriage and the family, Living the Muslim life, Matters of life and death.

Paper 2 – **Religion, peace and conflict (Christianity)** Beliefs, Crime and punishment, Living the Christian life, Peace and conflict

Revision support:

| Revision guide available | Useful revision websites | Other resources |
|--|--|---|
| <p>CGP Revision Guide £2.50</p>  | <p>GCSE Bitesize – Christianity Edexcel https://www.bbc.co.uk/bitesize/topics/zh7bxyc</p> <p>GCSE Bitesize – Islam Edexcel https://www.bbc.co.uk/bitesize/topics/zf64pq8</p> <p>Oak Academy – GCSE https://classroom.thenational.academy/subject-s-by-key-stage/key-stage-4/subjects/religious-education</p> <p>Other useful revision websites https://qualifications.pearson.com/en/qualifications/edexcel-qcses/religious-studies-b- https://www.biblegateway.com/ https://www.britannica.com/topic/Islam/images-videos#Videos</p> | <p><i>Son of God (film)</i></p> <p><i>Islam – an introduction (book)</i></p> <p><i>What is Christianity? (book)</i></p> <p><i>The Shack – Film</i></p> <p><i>Ethics for dummies (book)</i></p> <p><i>Jesus and non-violence, a third way (book)</i></p> <p><i>Islam unveiled (Religion documentary) YouTube</i></p> |

Top Tips:

- Ensure you get your timings right for the questions – 3-mark questions = 3 minutes of time, 4-mark questions = 4 minutes of time, 5 marks = 5 minutes and 12-mark questions + 3 SPAG = 13 minutes
- Attempt the questions worth the most marks first, to ensure you complete them and get the most reward for your time. You don't have to complete the paper in question order.
- For the 12-mark questions there are 3 marks for SPAG, so ensure you write in paragraphs, use punctuation where appropriate and spell key words accurately.
- Use Seneca learning to revise. You can redo topics and try to improve your scores.

Physical Education Revision Support

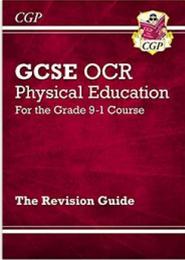
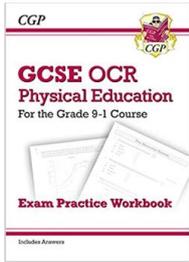
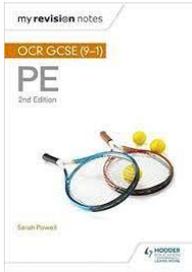
What your final GCSE assessment will look like

30% Practical assessment

60% Exam (Paper 1 – Training and Body systems, and Paper 2 - Socio-cultural issues)

10% Coursework (Analysing and Evaluating performance)

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|--|--|--|
|  <p>Revision guide - £5</p> | <p>https://www.bbc.co.uk/bitesize/topics/zwdw82p</p> <p>https://pages.theeverlearner.com/2022-ocr-gcse-pe-revision</p> <p>https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/</p> | <p>Paper 1 and Paper 2 revision booklet via Teams or class teacher</p> <p>Knowledge organisers from class teacher for each round of P2S</p> <p>Practice papers and mark schemes via OCR web site and class teacher</p> |
|  <p>Exam Practice Work book - £5</p> | | |
|  <p>OCR PE Revision guide - £9.34</p> | | |

Top Tips:

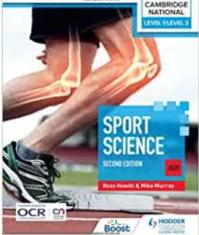
- When a question asks for a practical example make sure you give a sporting situation.
- Attend sports clubs outside of school and enter competitions
- Make links between theory topics and your course work
- Start the course work early and meet mini deadlines along the way so it is more manageable

Sport Science Revision Support

What your final GCSE assessment will look like

30% external exam – Sports Injuries and medical conditions
70% Coursework (Principles of training and Nutrition in sport)

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|--|---|--|
|  <p>OCR PE Level ½ Cambridge National Sport Science second edition - £21.25 from Amazon</p> | <p>https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j802-j812/</p> <p>https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j802-j812/assessment/</p> | <p>Revision booklets and knowledge organisers from your class teacher and saved on Teams</p> |

Top Tips:

- Meeting deadlines for you course work is essential so that you keep on top of your work load
- Use as many real-life sports examples as possible – ideally 5 so that you can access the top-grade boundary
- Link topics and pieces of course work together – the examiner loves to see you make links in your learning even between different units

Art and Design Revision Support

What your final GCSE assessment will look like

60% Coursework – this is the work completed to date, including Year 10.

40% Exam – Exam paper given in January 2024.

Students follow the Assessment Objectives to research, develop and plan a project.

10 - hour timed session to complete a final outcome.



Revision support:

| <u>Knowledge Organiser</u> | <u>Useful websites</u> | <u>Other resources</u> |
|----------------------------|--|---|
| | <p>www.tate.org.uk/art/art-terms</p> <p>www.pinterest.co.uk/</p> <p>www.dafont.com/</p> <p>https://www.bbc.co.uk/bitesize/subjects/z6hs34i</p> | <p><i>Continue to research and evidence relevant photographers to reflect AO1 Contextual Understanding/AO3 Reflective Recording</i></p> |

Top Tips:

It always helps to begin with AO3 when you are starting a new theme/exam.

This will give you the opportunity to develop a visual mind-map, getting all of your ideas and thoughts down onto paper – this is planning and evidence.

If you are unsure – speak to your teacher, we are here to help.

Photography Revision Support

What your final GCSE assessment will look like

60% Coursework – this is the work completed to date, including Year 10.

40% Exam – Exam paper given in January 2024.

Students follow the Assessment Objectives to research, develop and plan a project.

10 - hour timed session to complete a final outcome.



Revision support:

| <u>Use of the Knowledge Organiser</u> | <u>Useful websites</u> | <u>Other resources</u> |
|---------------------------------------|--|---|
| | <p>www.tate.org.uk/art/art-terms</p> <p>www.pinterest.co.uk/</p> <p>www.dafont.com/</p> <p>https://www.bbc.co.uk/bitesize/subjects/z6hs34/</p> | <p>Continue to research and evidence relevant photographers to reflect AO1 Contextual Understanding/AO3 Reflective Recording.</p> |

Top Tips:

It always helps to begin with AO3 when you are starting a new theme/exam.

This will give you the opportunity to develop a visual mind-map, getting all of your ideas and thoughts down onto paper – this is planning and evidence.

If you are unsure – speak to your teacher, we are here to help.

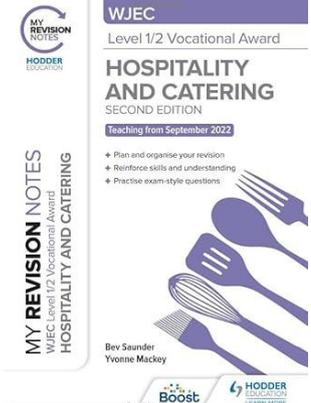
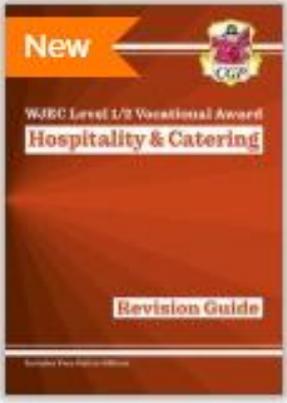
Hospitality & Catering Revision Support

What your final GCSE assessment will look like

60% grade based on your controlled assessment

40% grade based on written examination

Revision support:

| Revision guide available | Useful revision websites | Other resources |
|--|---|---|
|  <p>My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition</p>  | <p>https://www.eduqas.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/</p> <p>https://www.bbc.co.uk/bitesize/subjects/zbtvxy</p> | <p><i>Practice exam papers to be given by the class teacher.</i></p> <p><i>Knowledge organisers</i></p> |

Top Tips:

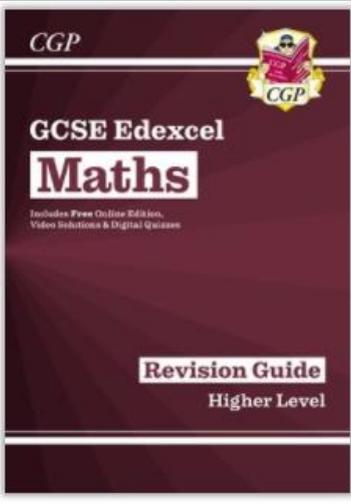
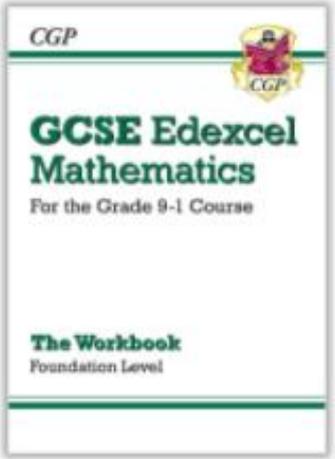
- Revise little and often starting now!
- Know the success/assessment criteria when completing your controlled assessment to ensure that you achieve the highest possible mark for each section of the coursework.
- If eating out or going on holiday think about the different types of establishment and how they operate whilst you are there, think about how it operates and your experience.

What your final GCSE assessment will look like

100% Exam (Higher Edexcel: Paper 1 non-calculator, paper 2 and 3 – calculator)

(Foundation Edexcel: Paper 1 non-calculator, paper 2 and 3 – calculator)

Revision support:

| <u>Revision guides recommended</u> (not to purchase through school) | <u>Useful revision websites</u> | <u>Other resources</u> |
|---|--|---|
|  <p><i>Revision Guide -£5.95</i></p>  <p><i>Workbook - £5.95</i></p> | <p><i>SparxMaths.com</i></p> <p><i>Onmaths.com</i></p> <p><i>Drfrostmaths.co.uk</i></p> <p><i>Mathsgenie.co.uk</i></p> <p><i>TTrockstars.com</i></p> <p><i>BBC.co.uk/bitesize/maths</i></p> <p><i>CorbettMaths.com</i></p> | <p><i>Past papers via teacher</i></p> <p><i>Revision on a Wednesday</i></p> <p><i>Pinpoint diagnostic questions</i></p> <p><i>Sparx Maths</i></p> |

Top Tips:

- Read worded questions twice before answering
- Always show your working out and check your answer
- Practice makes perfect
- Make sure you can use your calculator efficiently

What your final GCSE assessment will look like

50% - Non-Exam Assessment (NEA) - Externally-set, internally marked and externally moderated:

- **Synoptic Project worth 92 marks and takes 14 hours**
The non-exam assessment will assess students' ability to effectively draw together their knowledge, understanding and skill from all nine unit of study.
This will start in January after all content has been delivered.

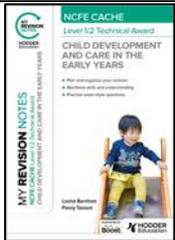
50% - Externally set and externally marked:

- **Written exam**
80 marks
1 hour 30 minutes
A mixture of multiple choice, short answer and extended response questions
The written exam will take place in May and will assess students' knowledge and understanding of all content areas

Content Areas to be revised:

- Child Development – Holistic and the 4 areas of development
- Factors that influence a child's development
- Care routines, play activities to support the child
- Early years provision
- Legislation, policies and procedures in the early years
- Expectations of the early years' practitioner
- Roles and responsibilities within early years settings
- The importance of observations in early years childcare
- Planning in early years childcare

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|---|--|---|
|  <p>£10.99</p> | <p>e.g. www.early-education.org.uk/transitions www.earlyyearsatters.co.uk/eyfs/positive-relationships/transitions/ www.simplypsychology.org.maslo.html www.skillsforschools.org.uk/roles-in-schools/early-years-practitioner www.pacey.org.uk/partners</p> | <p>e.g. Learning Journey in books Knowledge Organiser that cover all core content for the nine units Power point presentations from lessons</p> |

Top Tips:

Meet the deadlines for your coursework and ensure you maintain good attendance and punctuality to lessons

Link topics together as the 4 areas of holistic development threads through all 9 content areas

Read the scenarios carefully for the synoptic project and bring all 9 areas together

What your final GCSE assessment will look like

Component 1-Life stages 30% **Component 2**-Health Conditions 30% **Component 3** – Exam 40%

You can complete a Written report, Powerpoint or Audio presentation on the units taught under Exam Conditions. You can take your own research notes and Homework booklets into the Assessment with you for Component 1 and 2. Component 3 is a formal exam in the examination Hall.

Written timed coursework

Task 1 = 1.5 hours to complete

Task 2 = 1.5 hours to complete

Task 3a = 1 hour to complete

Task 3b = 2 hours to complete

Task 1 = 1 hour to complete.

Task 2 = 1 hour to complete.

Task 3 = 1 hour to complete.

Task 4 = 1.5 hours to complete.

Task 5 = 1.5 hours to complete (case study)

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|---------------------------------|---|---|
| | <p>https://courses.lumenlearning.com/wm-lifespandevelopment/chapter/periods-of-human-development/</p> <p>https://www.nhs.uk/conditions/</p> <p>https://www.rnib.org.uk/</p> <p>https://downs-syndrome.org.uk/</p> <p>https://www.asthmaandlung.org.uk/</p> <p>https://www.medicalnewstoday.com/articles/vision-loss</p> | <p><i>e.g. Homework booklet via Teams or class teacher must be completed after each section</i></p> |

Top Tips:

- **When the PSA is released you have time to conduct all of your own research and make your own notes to take into the exam before the controlled conditions begin**
- Ensure you take detailed notes in all of your lessons to use in your PSA.
- Catch up any notes missed before the controlled conditions begin
- Keep your notebook well-presented and organised as it will save time when you are writing your reports up
- Underline all headings / Key words /Annotate your notes with highlighters
- Ensure you reference all websites used for research

Dance Revision Support

What your final GCSE assessment will look like

- ✓ *C1: Exploring the Performing Arts (Completed in Year 10)*
- ✓ *C2: Developing skills and techniques in the Performing Arts (Completed in Year 10)*
- ***C3: Responding to a brief (In year 11)***

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|---|---|------------------------|
|  <p><i>Pearsons BTEC TECH Award in Performing Arts £6.49</i></p> | <p><i>e.g.</i> You Tube – Research and watch different works for a range of choreographers.</p> | |

Top Tips:

- Always **make sure you observe dance work and create movement** in preparation for lessons to support in choreographing your dance work.
- Make sure you always rehearse the movement created in lessons at home and/or have a mental rehearsal to improve your mental skills/movement memory.
- Continuously write up your research and your developments each lesson to your group dance in your class book so that you can write up your dance log.
- Use dance terminology throughout your written work (Dance C3 Log.)
- **Performer** - consider how **physical** and **performance and interpretative** skills might be used to show the story, your character, feeling, emotions and engage the audience throughout the performance.

Command words - describe and explain

- **Describe** your research, developments and movement examples in your self-assessment and explain your reasons linking them to your brief/storyline.

Music Revision Support

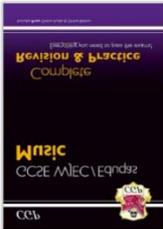
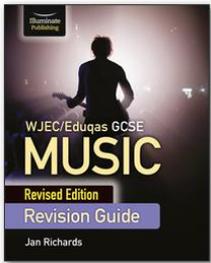
What your final GCSE assessment will look like

30% Component 1: Performing

30% Component 2: Composing

40% Component 3: Appraising

Revision support:

| Revision guides available | Useful revision websites | Other resources |
|--|---|--|
|  <p>CGP Exam Revision Guide (copies ordered to hand out to you in school)</p>  <p>Eduqas GCSE Revision Guide (Revised Edition) (copies ordered to hand out to you in school)</p> | <p>https://www.bbc.co.uk/bitesize/examspecs/zbmct39</p> <p>Find YouTube videos on all elements of music, musical styles, forms and devices.</p> <p>https://www.eduqas.co.uk/qualifications/music-gcse/?sub_nav_level=digital-resources#tab_resources</p> | <p><i>Focus on Sound (sign in through student portal)</i></p> <p><i>Daydream Music Software (Available on Student Shared Drive)</i></p> <p><i>A variety of Appraising tasks and past papers (Available on Student Shared Drive)</i></p> <p><i>Muscore 3 (Free to download at home)</i></p> |

Top Tips:

1. Make sure you know the terms for the elements of music and the vocabulary for each of these terms. Daydream Music and Focus on Sound.
2. Ensure you can identify all orchestra instruments by name and family. There are plenty of help videos on YouTube, BBC Bitesize, Daydream Music and Focus on Sound.
3. Practice your instrument EVERY WEEK!
4. Attend your instrument lessons EVERY WEEK!
5. Whenever you hear a piece of music, try to pick out how the elements of music are used.
6. Make sure you understand notes in treble and bass clef for composing work.
7. Make sure you can identify and perform rhythms in 4/4 and 3/4 time for composing work.
8. Learn how a major, minor, blues and pentatonic scale are formulated for composing work.

Drama Revision Support

What your final GCSE assessment will look like

C1 – Understanding drama (written exam) 40% of your GCSE

C2- Devising drama (Practical devised performance and coursework) 40% of your GCSE

C3- Text in practice (Practical scripted performance) 20% of your GCSE

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|---|---|---|
| <ul style="list-style-type: none"> CGP GCSE Drama Blood Brothers for the Grade 9-1 The play guide - £5.95 Blood Brothers Play Text by Willy Russell -£5.00 Illuminate publishing Blood Brothers Play Guide for AQA Drama -£ 13.50 AQA Drama GCSE by Annie Fox -£ 24.50  | <p>e.g. Drama Revision - www.bbc.co.uk/bitesize/subjects/zbckjxs</p> | <p>e.g. Past Exam papers booklet via Teams or class teacher</p> |

Top Tips:

- Always **read the extract** before you attempt to answer the question.
 - Make sure you check what act the extract comes from in the play to support your question.
 - When exploring Blood Brothers in the written exam, always relate your ideas back to the **context** of the play.
 - Follow the formulas provided by Miss Owens to answer 4/8/12/20-mark question.
 - When answering section C on live theatre review always answer the question that focusses on acting skills.
 - The amount of marks available for each question should provide an indication of **how long** the answer should be and **how much time** should be spent writing it.
 - **Performer** - consider how **physical** and **vocal skills** might be used to portray a character, how the performer uses space and their **stage positioning**
 - **Designer** - focus on the design ideas that are appropriate to the play and the type of **staging** selected
- Command words - describe and explain**
- Describing sets out what the ideas are, explaining says why those ideas are appropriate.

What your final GCSE assessment will look like

6 exams – Biology Paper 1; Biology Paper 2; Chemistry Paper 1; Chemistry Paper 2; Physics Paper 1; Physics Paper 2

Each assessment 1 hour 15 minutes with a maximum of 70 marks per paper

Each paper = 16.7% of total GCSE

Questions a mixture of:

- Multiple choice
- structured
- Closed – short answer
- Open response

Maths requirements for each paper:

- Biology = 10%
- Chemistry = 20%
- Physics = 30%

Equations:

- 12 are given in the examination
- 23 need to be remembered (including units!)

All examinations will be completed at the end of Year 11

Revision support:

| <u>Students provided with:</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|--|--|---|
| <p>GCSE Combined Science AQA Knowledge Organiser & Retriever</p> | <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/examspecs/z8r997h • Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com) (Homework) • http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/specification-at-a-glance | <p>Online learning platforms:</p> <ul style="list-style-type: none"> • Seneca Learning |

What your final GCSE assessment will look like

2 exams – Physics Paper 1 and Paper 2

Each assessment is 1 hour 45 minutes with a maximum of 100 marks per paper

Each paper = 50% of total GCSE

Questions a mixture of:

- Multiple choice
- structured
- Closed – short answer
- Open response

Maths requirements for each paper:

- Physics = 30%

Equations:

- 12 are given in the examination
- 23 need to be remembered (including units!)

No coursework – 10 required practicals

All examinations will be completed at the end of Year 11

Revision support:

| <u>Pupils provided with</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|--|--|---|
| <p>GCSE Physics AQA Knowledge Organiser & Retriever.</p> | <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm • Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com) (Homework) • https://filestore.aqa.org.uk/resources/physics/specifications/AQA-8463-SP-2016.PDF http://www.aqa.org.uk/subjects/science/gcse/biology-4401/spec-at-a-glance • https://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources | <p>Online learning platforms:</p> <ul style="list-style-type: none"> • Seneca Learning |

What your final GCSE assessment will look like

2 exams – Chemistry Paper 1 and Paper 2

Each assessment is 1 hour 45 minutes with a maximum of 100 marks per paper

Each paper = 50% of total GCSE

Questions a mixture of:

- Multiple choice
- structured
- Closed – short answer
- Open response

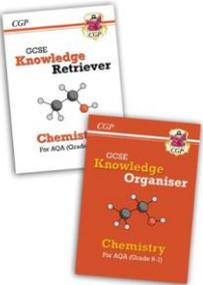
Maths requirements for each paper:

- Chemistry = 20%

No coursework – 8 required practicals

All examinations will be completed at the end of Year 11

Revision support:

| <u>Students provided with:</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|---|---|---|
|  <p>GCSE Chemistry AQA Knowledge Organiser & Retriever</p> | <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb • Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com) (Homework) • https://filestore.aqa.org.uk/resources/chemistry/specifications/AQA-8462-SP-2016.PDF http://www.aqa.org.uk/subjects/science/gcse/biology-4401/spec-at-a-glance • https://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources | <p>Online learning platforms:</p> <ul style="list-style-type: none"> • Seneca Learning |

What your final GCSE assessment will look like

2 exams – Biology Paper 1 and Paper 2

Each assessment is 1 hour 45 minutes with a maximum of 100 marks per paper

Each paper = 50% of total GCSE

Questions a mixture of:

- Multiple choice
- structured
- Closed – short answer
- Open response

Maths requirements for each paper:

- Biology = 10%

No coursework – 10 required practicals

All examinations will be completed at the end of Year 11

Revision support:

| <u>Pupils provided with</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|---|---|---|
|  <p>GCSE Biology AQA Knowledge Organiser & Retriever</p> | <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7 • Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com) (Homework) • http://www.aqa.org.uk/subjects/science/gcse/biology-4401/spec-at-a-glance • https://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources | <p>Online learning platforms:</p> <ul style="list-style-type: none"> • Seneca Learning |

What your final GCSE assessment will look like

The exam board is Edquas and your assessment is completely exam based.

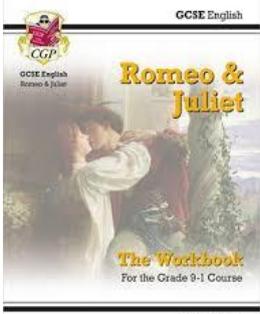
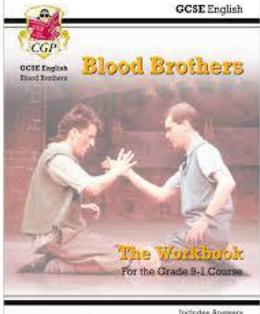
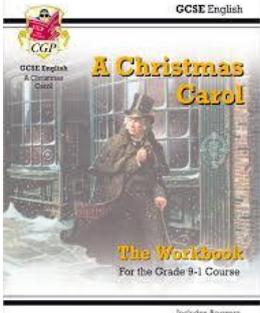
Paper One - 40% of qualification

Shakespeare (Romeo & Juliet OR Macbeth) and Anthology Poetry – 2 hours

Paper Two – 60% of qualification

Blood Brothers, A Christmas Carol and Unseen Poetry – 2 hours and 30 minutes

Revision support:

| <u>Revision guides available</u> | <u>Useful revision websites</u> |
|---|--|
|  <p>GCSE English Romeo & Juliet The Workbook For the Grade 9-1 Course Includes Answers</p> | <p>https://www.bbc.co.uk/bitesize/examspecs/zw9mycw</p> <p>https://www.youtube.com/playlist?list=PLGjazfmiZq9xvH88lXaxsNlFDdy23Fx4S</p> <p>https://www.sparknotes.com/shakespeare/romeojuliet/</p> |
|  <p>GCSE English Blood Brothers The Workbook For the Grade 9-1 Course Includes Answers</p> | <h3><u>Other resources</u></h3> |
|  <p>GCSE English A Christmas Carol The Workbook For the Grade 9-1 Course Includes Answers</p> | <p><i>The English department will provide paper revision resources</i></p> |

Top Tips:

- You must know the plot, the characters, some key scenes and be able to remember some quotations from each of the texts you read with your teacher.

What your final GCSE assessment will look like

The exam board is Eduqas and your assessment is completely exam based.

Paper One - 40% of qualification

Fiction Paper.

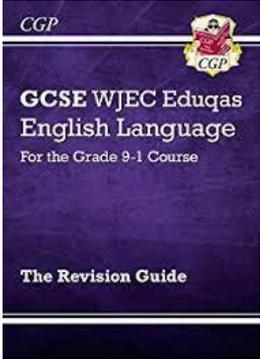
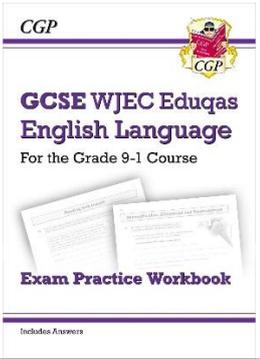
You will be expected to read a story from the 20th Century and answer questions analysing the text. You will then need to write a story based on given prompts.

Paper Two – 60% of qualification

Non-Fiction Paper.

You will be expected to read a non-fiction piece from the 19th Century and one from the 21st Century and answer questions analysing the texts. You will then be expected to write two non-fiction pieces based on given prompts.

Revision support:

| <u>Revision guide available</u> | <u>Useful revision websites</u> | <u>Other resources</u> |
|---|---|---|
|   | <p>https://www.bbc.co.uk/bitesize/examspecs/zpxh82p</p> <p>https://www.youtube.com/c/BPCEnglish/videos</p> | <p><i>The English department will provide paper revision resources.</i></p> |

Top Tips:

- Make sure you know what each question is asking you to do – learn the information.
- Make sure you know how long you should spend on each question – get your timing right.
- Read every question carefully – make sure you know what each question's requirements are.