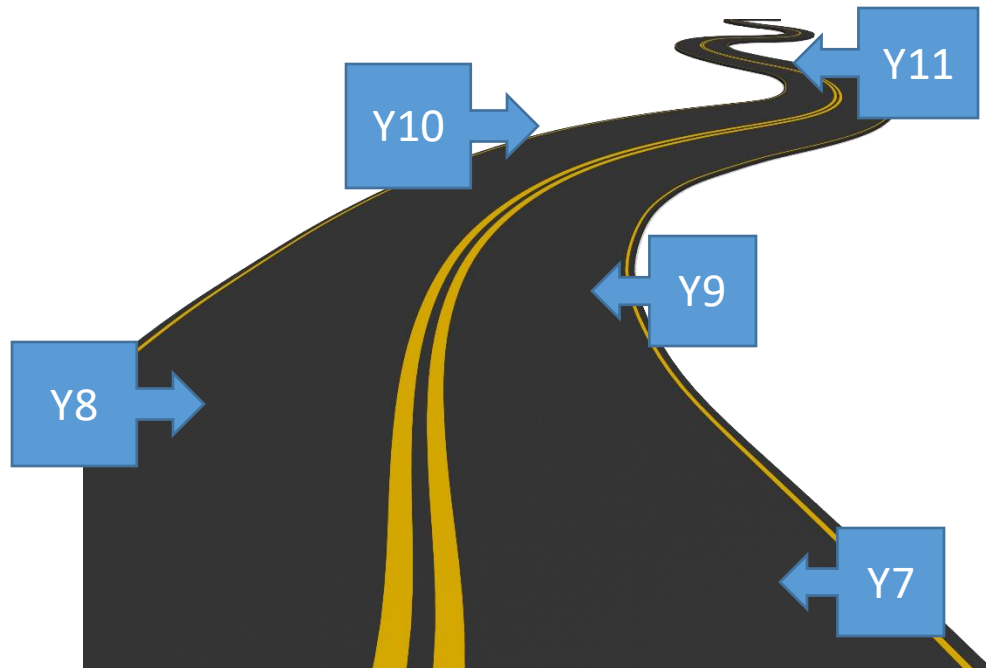




HALEWOOD
ACADEMY
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Curriculum Milestones Year 7 - 11

Spanish



KEY STAGE 3

At the end of Year 7, Students will know about and be able to do the following:	At the end of Year 8, Students will know about and be able to do the following:	At the end of Year 9, Students will know about and be able to do the following:
<p>Students will know:</p> <ul style="list-style-type: none">that Spanish word order is differentverb endings changethe verb <i>tener</i> in the present tensea variety of question wordsa range of basic opinion phraseshow to form masculine, feminine and plural nounsSpanish numbers 0–100how to use possessive adjectiveshow to use adjective endingshow to form the verb <i>ser</i> in the present tensea range of adverbs of frequencyhow to form the regular present tensehow to use the irregular verbs <i>jugar</i> and <i>hacer</i>to extend opinions with a reasonshow to use <i>si</i> and <i>cuando</i> constructionshow to use <i>que</i> to make longer sentenceshow to use the comparative adjectives <i>más</i> and <i>menos</i>when to use <i>es</i> and <i>está</i>how to form the verb <i>vivir</i> in the present tensethe definite and indefinite articleshow to use prepositions of place with <i>estar</i>some basic conditional expressions	<p>Students will know:</p> <ul style="list-style-type: none">how to use <i>hay</i> with singular and plural nounshow to use <i>ir</i> in the present tensehow to use the imperativehow to form the near futurehow to use the comparatives <i>tan</i> and <i>tan...como</i>some key expressions in the imperfect tensehow to use the verb <i>estudiar</i>how to use exclamations with <i>¡qué...!</i>how to the timehow to use <i>se puede</i> and <i>se debe</i>how to use <i>antes de</i> and <i>después de</i>how to use a range of future expressionshow to form the verbs <i>comer</i> and <i>beber</i>how to form negative expressionswhen to use <i>tú</i> and <i>usted</i>how to use <i>mucho</i> and <i>poco</i>how to use the verb <i>doler</i> in the present tensehow to form the imperativehow to use <i>ir</i> with prepositionshow to form the verb <i>soler</i>a range of common slang expressionshow to use the preterite tense (regular verbs)how to use the preterite tense (irregular verbs)the near future	<p>Students will know:</p> <ul style="list-style-type: none">how to form negative expressionshow to use <i>acabar de</i>how to use <i>mejor</i> and <i>peor</i>how to make comparisons with <i>preferir... a...</i>how to use <i>ser</i> and <i>estar</i>how to use the future tense (regular verbs)how to use demonstrative adjectiveshow to form the present continuous tensehow to use indefinite adjectiveshow to use cardinal and ordinal numbershow to use direct object pronounshow to form the conditionalhow to use reflexive verbs (I)how to use reflexive verbs (II)how to use direct object pronounshow to use certain prepositions with verbshow to form irregular verbs in the future and conditionalhow to form impersonal constructionshow to form radical-changing verbs in the present tensehow to form the perfect tense (regular verbs)how to use irregular past participles in the perfect tensehow to form the imperfect tensehow to use reflexive verbs in different tenseshow to combine the future and conditional



KEY STAGE 3

At the end of Year 7, Students will know about and be able to do the following:	At the end of Year 8, Students will know about and be able to do the following:	At the end of Year 9, Students will know about and be able to do the following:
<p>Students will be able to:</p> <ul style="list-style-type: none">• be immersed in Spanish language and culture• speak with a great accent• improve listening skills• give fluent responses• extend sentences with conjunctions• use Spanish spontaneously• learn Spanish numbers• find ways to remember new vocabulary• develop independence as a learner of Spanish• learn irregular verbs• extend writing with more detail• vary vocabulary• use verbs in full• use cognates to increase vocabulary• organise notes to help learning• develop reading skills• research popular Hispanic culture• improve Spanish skills via technology• learn skills to work out unfamiliar language• proof read work for errors• use a bilingual dictionary• recycle language• practise creative writing• ask questions effectively	<p>Students will be able to:</p> <ul style="list-style-type: none">• translate into Spanish• learn infinitives• try repair strategies when speaking• find and use synonyms• answer questions on a reading passage• revise Spanish vocabulary and structures• vary language• use slang expressions• answer questions on a listening passage• describe a picture• understand cultural differences• read a literary text• include cultural knowledge in work• describe an image• answer questions in English• write without support• re-use language• perform a role-play• answer questions in Spanish• improve knowledge of Hispanic culture• listen for unfamiliar language• narrate events• write in different tenses• prepare for a written exam	<p>Students will be able to:</p> <ul style="list-style-type: none">• say anglicisms in Spanish• translate short sentences into Spanish• infer meaning• answer multiple-choice questions• speak in front of the class• understand short prose pieces• manage your time in exams• research a famous Hispanic person• take the initiative in conversation• make regular cultural references• react to the unpredictable• understand different registers• draft and re-drafting work• speak more authentically• improve exam technique (translation)• understand poetry• write interesting sentences• construct an argument• revise grammar• use idioms• write more interesting pieces• listen to native speakers• compare and contrasting cultures• use different grammatical structures



KEY STAGE 4

At the end of Year 10, Students will know about and be able to do the following:

Students will know:

- how to recognise and use regular and regular verbs in a range of different time frames (present/past/imperfect/ near future/ conditional)
- how to recognise and use the future tense
- how to use present participles
- how to use interrogative adjectives (*¿qué?, ¿cuál?, ¿cuáles?...*)

Students will be able to:

- Respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions
- Develop conversations manipulating language with reasonable accuracy, expressing opinions and responding appropriately to unpredictable questions
- Use generally accurate pronunciation and intonation
- Respond appropriately to written language including some more extended texts, identifying overall messages, key points, details and opinions.
- Write clearly for different purposes, expressing ideas and opinions and manipulating vocabulary and grammar with reasonable accuracy.
- Use a wide range of opinion expressions and use more adventurous language to give positive and negative reasons for opinions

At the end of Year 11, Students will know about and be able to do the following:

Students will know:

- how to recognise and use the pluperfect tenses
- how to recognise and use the subjunctive mood
- Which expressions trigger the subjunctive mood
- how to recognise the present passive voice
- how to use indefinite adjectives (*cada, algunos, algunas*)
- How to use possessive pronouns (*el mío, la mía...*)

Students will be able to:

- Respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions
- Initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions
- Use mostly accurate pronunciation and intonation
- Respond effectively to written language including more complex texts, identifying opinions and inferring meaning
- Write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including more complex language, mostly accurately.