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DEAR PARENTS AND CARERS

I hope this edition of our newsletter finds you well.

As you receive this newsletter it will mark the end of the first half term. It's been a very busy and successful half term with lots to celebrate.

Our Principal prefects have been appointed following a very rigorous process; they lead a talented group of young leaders who have ambition to ensure all students have a voice in school.

As you'll be aware, attendance and punctuality, has been an important focus for the whole school and we will continue this drive from **Monday 2nd November**. It's critically important we have your support in ensuring students attend regularly and on time.

In this edition you'll see the experiences and work across the curriculum; we are incredibly proud of the level of work we have seen at the start of this year.

As we break for the half term it will coincide with **Halloween** and I know many will be attending bonfire events the weekend before we return. I'd urge you to ensure your children enjoy the celebrations safely. There is important information contained within this newsletter to support the above.

Just a polite reminder that all students return on **Monday 2nd November** and school will be open at **8.00am** for breakfast.

Best wishes,
Mr I Critchley
Executive Principal



A GREAT
PLACE
TO BE A
PART OF

KEY DATES 2026

Year 11 Parents Evening	THURSDAY 12TH NOVEMBER 2026
Careers Fair	THURSDAY, 18TH NOVEMBER 2026
Year 11 Mock Exams	MONDAY, 30TH - 12TH DECEMBER 2026
Year 9 + 10 P2S2	MONDAY, 14TH - 18TH DECEMBER 2026

SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



Support during the Half Term

If any parents/carers feel that they need support for their child or families during the summer holiday please see below a list of useful contact numbers or websites for Knowsley/Liverpool

Residents:

Knowsley Multi Agency Safeguarding Hub (MASH) brings together agencies from services that have contact with children at risk to make the best possible use of their combined knowledge to keep them safe from harm. The MASH provides a 'first point of contact' for Early Help, Children's Social Care (CSC) and Adults Social Care enabling members of the public and professionals to raise concerns about the safety and welfare of children or adults.

This may include children or adults identified as potentially needing support or are at risk of suffering abuse. Knowsley MultiAgency Safeguarding Hub (MASH) can be contacted on 0151 443 2600 (during office hours).

If you urgently need help outside office hours you can contact the Emergency

Duty Team on 0151 443 2600. Please note if you believe a child or young person is at immediate risk of harm you should contact the police urgently, CALL999 Emergency.

<https://www.knowsley.gov.uk/children-youngpeople-and-families>

Liverpool Residents

Careline child services manages all child social care enquiries and referrals. You can contact them 24 hours a day, 7 days a week on the above link or telephone 0151 459 2606.

<https://liverpool.gov.uk/children-and-families/childrens-social-care/childrens-social-careservice/>



HALEWOOD
ACADEMY



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**TO BE A
PART OF**

INCLUSION DROP-IN SESSION



HALEWOOD
ACADEMY

INCLUSION DROP-IN SESSION

WE SEEK THE BEST

*SAVE
the DATE*

We invite parents and carers to join our **Inclusion Team** for an informal drop-in session on **Wednesday 11th November** between **4-6pm**. This will be an opportunity to ask questions and find out more about **Quality First Teaching**, supporting your child with homework, and answers to frequently asked questions about **Special Educational Needs (SEN)**.

We look forward to welcoming you!

MEMBER OF



A GREAT
PLACE TO
LEARN



*SAVE
the DATE*

DEAR PARENTS/ CARERS



HALEWOOD
ACADEMY

As we prepare for the implementation of the new **School Food Standards** in **September 2027**, the school's Catering Team will be changing and shaping our breakfast, break and lunchtime menus over the coming months.

Should you have any comments or feedback, please communicate these via admin@halewoodacademy.co.uk

Regards
Halewood Academy



GROWING YOUR CHILD'S ACADEMIC VOCABULARY



HALEWOOD
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How everyday conversations, reading and purposeful questioning can help children develop the vocabulary and confidence needed to explain ideas clearly.

The words children know and use have a significant impact on their learning. A strong vocabulary helps young people understand what they read, express their thoughts clearly and engage confidently with new ideas.

At Halewood Academy, we encourage pupils not only to know the correct answers, but also to explain their thinking using appropriate vocabulary.

The good news is that some of the most effective opportunities to develop these skills arise through everyday conversations at home.

Encourage Full Explanations

One of the simplest ways to support your child's language development is to encourage them to explain their answers rather than responding with just one or two words.

Instead of asking *"Was school good today?"*, try:

"What was the most interesting thing you learned today, and why?"

"Can you explain something you learned today?"

"What did you find challenging, and how did you approach it?"

You do not need to know the subject yourself. Asking your child to teach you something encourages them to organise their thoughts and communicate clearly.

Make Reading Part of Everyday Life

Reading exposes children to vocabulary they may not encounter in everyday conversation. Whether it is a novel, sports report, newspaper article or information about a hobby, all reading provides opportunities to discover new words.

When your child encounters unfamiliar vocabulary, encourage them to work out its meaning from the surrounding sentence before checking the definition.

Ask *"Why?"* and *"How Do You Know?"*

When your child expresses an opinion or gives an answer, encourage them to explain their reasoning.

Questions such as *"Why do you think that?"*, *"Can you give me an example?"* or *"Is there another way of explaining it?"* help children develop the habit of supporting their ideas with evidence.

These should feel like natural conversations rather than tests.

Small Conversations Make a Big Difference

Developing a strong vocabulary takes time, repetition and practice. By spending a few minutes discussing learning, exploring unfamiliar words or encouraging fuller explanations, you can make a valuable contribution to your child's confidence and academic development.

Together, school and home can help every child become a more confident and articulate learner.



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YEAR 11 PREFECTS LEADING WITH PURPOSE



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At Halewood Academy, student leadership is an important part of our school community, and we are incredibly proud of the contribution being made by our **Year 11 Prefect Team**.

Our prefects have taken on positions of trust and responsibility at an important stage in their own education. Alongside the demands of **Year 11**, they continue to give their time to support Academy events, represent fellow students, welcome visitors, assist younger pupils and act as visible role models across the school. Their commitment, maturity and willingness to serve others are qualities that deserve real recognition.

This year, the team is being led by our newly appointed **Principal Prefects, Heritage A and Heidi S**, supported by our **Deputy Principal Prefects, Connie M and Meadow M**. Their appointment followed a rigorous process involving student nominations, a presentation task and formal interview. All four demonstrated a clear commitment to **Halewood Academy**, strong leadership qualities and an ambition to make a lasting difference.

What was particularly striking throughout the selection process was the shared vision they expressed for student leadership.

They spoke passionately about strengthening student voice, increasing the visibility and impact of the **Prefect Team** and creating positive change across the Academy. This shared ambition gives the team real strength and provides an exciting opportunity for our prefects to gain even greater traction within the school community.

Our expectation is that this year's **Prefect Team** will do more than simply carry out duties. We want them to lead, influence, listen, challenge positively and help shape the experience of students across **Halewood Academy**. Most importantly, we want them to leave a legacy, something that future prefects can build upon and something that demonstrates the difference young people can make when they are given responsibility, trusted to lead and prepared to act with purpose.

We would like to thank every member of our **Year 11 Prefect Team** for the contribution they are already making. Their work is valued, needed and appreciated. We look forward to seeing the impact they will continue to have throughout the year and the example they will set for the next generation of student leaders at **Halewood Academy**.



YEAR 10 ANIMAL MANAGEMENT



HALEWOOD
ACADEMY

Year 10 Animal Management students, had an exciting first session getting to know the exotic animals for the very first time.

The session introduced them to the animals and insects that they will be working with as they begin developing their handling skills. It was a hands-on experience that helped prepare them for their assessments in the future.



Well Done!



ANIMAL TEACH
INSPIRE. OUR. FUTURE.

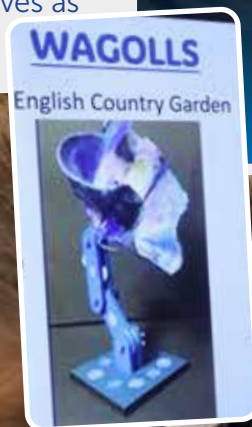
YEAR 8 LAMP LINKS



Year 8 students have been busy creating the adjustable links for their lamp stands in **Design and Technology**! They have been cutting MDF into strips, drilling holes and joining the pieces together using nuts and bolts to create movable joints.

These clever mechanisms will allow students to reposition their lamps and adjust the angles once completed, giving them greater flexibility in how they direct the light. This is an important stage of the project, as students begin to see how their individual components will come together to form a functional and practical final product.

Throughout the process, students have been developing a range of valuable practical skills, including measuring, marking out, cutting and drilling. They are also learning about the importance of accuracy and precision when working with materials to ensure that each component fits together correctly and moves as intended.



EXCELLENCE

ANTHONY WALKER FOUNDATION



HALEWOOD
ACADEMY

On Thursday 15th of October, our Year 7, 8 and 9 pupils took part in a series of assemblies delivered by the **Anthony Walker Foundation**, focusing on the important issues of anti-racism, respect and keeping themselves and others safe.

The assemblies provided pupils with an opportunity to reflect on the importance of challenging racism, celebrating diversity and treating everyone with kindness, dignity and respect. Pupils were encouraged to consider the impact their words and actions can have on others and the role they can play in creating a safe, inclusive and welcoming school community.

Our pupils engaged positively throughout the sessions, demonstrating interest in the topics discussed and showing a willingness to reflect on these important messages.

We would like to thank the **Anthony Walker Foundation** for visiting our school and delivering such valuable and thought-provoking assemblies. The sessions reinforced our commitment to ensuring that every pupil feels safe, valued and respected, regardless of their background or identity.



RESPECT

SPORTS UPDATE YEAR 7

YEAR 7 ESFA NATIONAL CUP



HALEWOOD
ACADEMY

Our Year 7 team produced an impressive performance, particularly considering this was the first time the boys had played together as a team. From the opening whistle, Year 7 showed great confidence and controlled large parts of the game, creating several excellent opportunities in the opening 10 minutes. It could easily have been a couple of goals to Halewood early on, but the **Cheadle Hulme** goalkeeper produced several outstanding saves to keep his team in the game.

The boys continued to demonstrate excellent courage, determination and teamwork, eventually breaking the deadlock around the 20-minute mark when **Jacob H** found the back of the net. From that point onwards, **Halewood Academy** continued to create chances and looked a constant threat every time they attacked.

Despite another strong performance from the opposition goalkeeper, the boys continued to work hard and were rewarded with three further goals to secure an impressive **4–0** victory.

The result was a fantastic achievement for the team and a great way to begin their **ESFA National Cup** campaign. The boys should be extremely proud of the way they represented **Halewood Academy** and, most importantly, the teamwork and positive attitude they demonstrated throughout the fixture.



Cheadle Hulme School

0 v 4



**BREAKING
NEWS**

ESFA NATIONAL CUP FIRST ROUND WIN AWAY AT CHEADLE HULME...



A GREAT
PLACE
TO BE A
PART OF

**WELL
DONE**



SPORTS UPDATE YEAR 9

ESFA NATIONAL CUP



HALEWOOD
ACADEMY

Congratulations to our Year 9 boys' football team on an outstanding 5–1 victory against a strong Holy Family side in the ESFA National Cup!

Noah S led the scoring with an excellent hat-trick, while Mark Mc and Alfie C also found the back of the net to secure a fantastic result.

It was a superb team performance, demonstrating determination, teamwork and commitment from all involved. Mr Rylands was delighted with the boys' efforts and the quality of their performance.

The team now progresses to Round 2 of the ESFA National Cup! Well done to all the players involved on a fantastic achievement. We look forward to seeing how you progress in the next round!



PE ACTIVITY (PICKLEBALL)

Year 8 this term in PE enjoyed playing a new sport, Pickleball which is a fun paddle sport that combines elements of tennis, badminton and table tennis.

It's easy to learn, suitable for all ages, and can be played indoors or outdoors.

Pickleball has been growing in popularity across the UK, with more sports clubs, leisure centres and community groups offering sessions.

Why people love it: It's social, easy to pick up, provides exercise and doesn't require the same court space as tennis.

Pickleball is a fast-growing sport that combines fun, fitness and teamwork. It is suitable for players of all abilities and encourages coordination, agility and communication.



DUNGEONS & DRAGONS CLUB



HALEWOOD
ACADEMY



This term, our **Dungeons & Dragons Club** have enjoyed exciting dice-rolling adventures, bringing their imaginations to life through epic quests, mysterious worlds and fantastic storytelling!

From battling mythical creatures to working together to solve challenges, our students have developed their creativity, teamwork and problem-solving skills along the way.

Who knows what adventures await them next term?



YEAR 11 PARENTS' EVENING REMINDER

We would like to invite you to our Parents'/Carers Evening for **Year 11** students on
Thursday 12th November 2026 4-7pm

This is a valuable opportunity to discuss your child's progress, celebrate their achievements and talk about how best to support them as they prepare for their GCSE examinations. We look forward to welcoming you to Halewood Academy.

SAVE
the DATE



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REMEMBRANCE DAY

LEST WE FORGET



HALEWOOD
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This November, our school community will come together to mark **Remembrance Day**, remembering the courage and sacrifice of those who have lost their lives in conflict.

Students will take part in **special Remembrance assemblies**, reflecting on the impact of war and the importance of peace. We will also be supporting the **Royal British Legion's Poppy Appeal**, with our **school prefects selling poppies** to students and staff throughout the school.

As part of our commemorations, we are proud to share a powerful poem written by **Year 10 student Jack C** Entitled **Guerre Inutile (Useless War)**, Jack's thought-provoking writing explores the human cost of conflict and reminds us that behind every life lost is a person with a family, hopes and a story.

Guerre Inutile

The promise of life shattered now,
As he leaves his widow with a broken vow.
The head of his dog, he pats a final time,
As he walks out the door, completely blind.

Death, it is a part of life,
However, not when taken by a knife.
To end a man, to end a story,
Is somehow seen as a sign of glory.

His mother and wife sit anxiously, and wait.
Bleeding on the ground, arrives his fate.
Wait, wait, wait, they pray in vain,
Unaware of his excruciating pain.

The man that shoots, no matter his guise,
Is not truly at fault for a man's demise.
The man in the office, the man in the suit,
Is the person that tells the poor man to shoot.

The highest seats, command the lowest ranks,
Lives are taken by guns and tanks.
Family, friends and love, abandoned,
To fight the war, one greedy man commanded.

Disposable. Pawns. Insignificant we are,
Sent to death, for a cause afar.
But if we shine the spotlight back,
The tyrant trembles; the facade cracks.

Every man that died,
Every wife that cried,
They all had a story,
And in life, they tried.

For the most intelligent species alive,
We sure do act quite stupid.

Jack C
Year 10



Jack's moving poem is a powerful reminder of why remembrance matters. We are incredibly proud of his creativity and the maturity with which he has explored such an important subject.

We will remember them.



SUPER 8 DAYS ATTENDANCE CHALLENGE



HALEWOOD
ACADEMY

Congratulations to our Winners of the Super 8 Days Attendance Challenge!

A huge well done to all of our winning students who were rewarded with One4All Gift Cards and Chocolate Hampers in recognition for their fantastic attendance.

Throughout the challenge, our top performing form groups also enjoyed daily surprise treats for achieving Top Form Group Attendance leading up to half term!

Thank you to all of our students for their continued effort, commitment and dedication to excellent attendance. Keep up the fantastic work everyone!

Remember: **Moments Matter Attendance Counts!**

#Super8Days #CelebratingSuccess #AttendanceMatters



ADMISSIONS CLOSING DATE

HALEWOOD
ACADEMY

Parents of year 6 Children It's time to apply for a secondary school place (year 7) September 2027 Intake

Knowsley residents – Apply online by visiting www.knowsley.gov.uk

CLOSING DATE 31ST OCTOBER 2026

- If your child is currently in year 6 of primary school or their date of birth falls on or between 1 September 2015 and 31 August 2016, now is the time to apply for a year 7 secondary school place for September 2027.
- There is no automatic transfer – everyone must apply between 12 September 2026 and 31 October 2026 by completing the application form of the Local Authority in which you live.
- Knowsley residents should apply by accessing the online application portal via the Knowsley website www.knowsley.gov.uk.
- It is the responsibility of the parent/carer to ensure they have read the admission policy of each school they are considering applying for and provided all the information required to support their application – this may include completing a supplementary information form with some individual schools where requested.
- For full information about the application and allocation process and admission policies for individual schools, visit the school admission pages at www.knowsley.gov.uk and access the 'Knowsley, Secondary Admission Composite Prospectus'.

For further advice, contact Knowsley School Admissions Service

Email: schooladmissions@knowsley.gov.uk

Tel: (0151) 443 5142 / 5143 / 3372

NUMERACY CHALLENGE



HALEWOOD
ACADEMY

CALCULATOR

Calculators

All students in years 7 – 11 are expected to have a calculator as part of their school equipment. They are available to buy at a discounted price from school for £20. Log on to Parent pay to purchase and students can then collect their calculator from the school office.

Calculator Skill of the month

Prime Factors

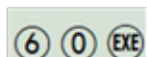
Your Casio Fx-991CW calculator can express a number as a product of its prime factors

Write 60 as a product of its prime factors.

Home – calculate – EXE



Type your number – EXE



Press format – scroll down to Prime Factor



Press EXE



Maths Challenge

Using the examples above can you answer the following questions:

Write 72 as a product of its prime factors

Write 108 as a product of its prime factors

NEXT Step – Find the HCF and LCM of 72 and 108

STRATEGY

NUMERACY CHALLENGE



HALEWOOD
ACADEMY

NUMERACY

KS3 Sparx
Maths

Sparx
Maths

All students in years 7,8 and 9 are set weekly maths homework on <https://sparxmaths.com/>.

Homework is set on a Wednesday and due in the following Wednesday.

There is a SPARX Maths club running every lunchtime in S21.



To log on. Students, click log in at the top right hand corner

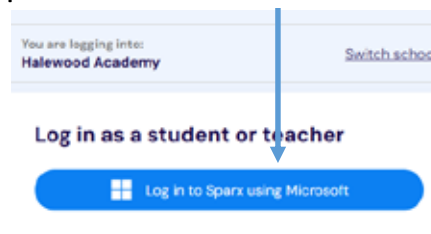
Type in Halewood academy

Select your school

Start typing the name of your school to begin searching.



Click on Log in to Sparx using Microsoft. They then use their school email log in and password.



Half Term 1
Top Classes

Well done to each of the following classes who have the highest completion rate on Sparx Maths for this half term:

7WN2

8WN1

9HN1



NUMERACY

ALUMNI UPDATE

HALEWOOD
ACADEMYHALEWOOD
ACADEMY
WADE DEACON TRUST

We want to hear from our

Alumni

What have you been doing since leaving Halewood Academy?

*We would love to hear from our former students about
your journey since leaving school - your career,
education, achievements and experiences. Where has
life taken you since finishing secondary school?*



Get in touch!



You can get in touch via email:
email cjones@halewoodacademy.co.uk

OR click the link below:



Halewood Alumni Form – Fill in form

STUDENT SPOTLIGHT



HALEWOOD
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Student Spotlight

We want to celebrate you!

Often we see and hear about achievements within Halewood Academy, but we don't always find out about the brilliant things going on outside of school. We would love to hear about them and celebrate these achievements too.

Each month we will celebrate students achievements. This could be for:

- Sporting achievements
- Performing arts (musical talents, performances etc)
- Volunteering
- Excellent work during lessons/homework
- Going above and beyond in lessons
- Attendance and punctuality
- Charity work
- Caring for friends/family
- Working with groups (Cadets/Guides/Rainbows/Brownies)

If you want to nominate a student, or yourself, please scan the barcode or click the link below.

[Student Spotlight Nomination – Fill in form](#)



WE SEEK THE BEST



A GREAT
PLACE TO
LEARN

BONFIRE NIGHT GUIDANCE

HALEWOOD
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Dear Parent or Carer,

As Halloween and Bonfire Night approach, we are asking for your support in helping young people across Merseyside stay safe and make informed choices during the celebrations.

For many families, this is an exciting time of year. While the vast majority of young people celebrate responsibly, we typically see an increase in incidents involving fireworks, anti-social behaviour and criminal damage. Such incidents can affect local communities and place additional demand on police, fire and ambulance services.

As part of our seasonal safety campaign, this information is currently being shared with secondary school pupils across Merseyside. Your child may therefore already be familiar with some of these messages. However, we wanted to share the information with parents and carers too, as conversations at home can play an important role in helping young people make positive choices and stay safe.

How you can help

There are a number of simple ways parents and carers can help young people enjoy Halloween and Bonfire Night safely while reducing the risk of becoming involved in anti-social behaviour.

- Know where your child plans to be, who they will be with and when they are expected home.
- Encourage them to attend organised events where possible and to avoid situations that could place them or others at risk.
- Remind them of the importance of respecting local communities, emergency workers and public spaces.
- Take time to talk about the information below and the potential consequences of unsafe or anti-social behaviour.
- Encourage them to stay with friends they trust, keep their phone charged and contact you if their plans change.
- Avoid buying fireworks, eggs, flour, paint or similar items that could be used irresponsibly.

Understanding the risks

- Throwing eggs, flour, fireworks or other items at vehicles, homes, shops or public transport can cause injury, distress and damage. Even a momentary distraction to a driver could lead to a serious collision.
- Anti-social behaviour can have a significant impact on local communities, causing fear, upset and inconvenience to residents, particularly older or vulnerable people.

Merseyside Police Headquarters – Rose Hill
15 Cazneau Street, Liverpool L3 3AN
Tel: 0151 709 6010

BONFIRE NIGHT GUIDANCE

HALEWOOD
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- Fireworks can cause serious burns and life-changing injuries if used irresponsibly. They can also cause distress to pets, livestock and wildlife.
- Trespassing, criminal damage, fire-setting or misuse of fireworks may result in police action and could affect future education, employment and travel opportunities.
- Being part of a group involved in anti-social or dangerous behaviour can have serious consequences, even if they did not personally carry out the act.
- Deliberately targeting police officers, firefighters, ambulance crews or other emergency workers is a criminal offence and can prevent those services from helping people in genuine need.

Legal information

To help avoid unnecessary involvement with the police, it is important that parents and carers are aware of the laws relating to fireworks and anti-social behaviour.

- It is illegal for anyone under the age of 18 to possess an adult firework in a public place.
- It is against the law to set off or throw fireworks in the street or other public places.
- Throwing eggs, flour, paint or other objects at people, vehicles or property can cause injury, distress and damage, and may result in offences such as criminal damage, assault or anti-social behaviour being investigated by the police.
- Where offences are committed, young people may be dealt with through the youth justice system and, in some circumstances, parents or carers may also be required to take responsibility for penalties imposed by the courts.

Thank you for taking the time to discuss these issues with your child and for your continued support in helping to keep our communities safe. By working together, we can help ensure Halloween and Bonfire Night are enjoyable experiences for everyone.

Yours sincerely,

Merseyside Police

BONFIRE NIGHT GUIDANCE

HALEWOOD
ACADEMY

FOLLOW THE FIREWORK CODE

MERSEYSIDE
FIRE & RESCUE
SERVICE

DOs



- Only buy fireworks from retailers registered with MFRS
- Keep fireworks in a closed box
- Follow the instructions on each firework
- Light them at arm's length, using a taper
- Stand well back
- Always supervise children around fireworks
- Light sparklers one at a time and wear gloves
- Keep pets indoors

DON'Ts



- Don't drink alcohol if setting off fireworks
- Never go near a firework that has been lit. Even if it hasn't gone off, it could still explode
- Never put fireworks in your pocket or throw them
- Never give sparklers to a child under five
- Don't let fireworks off after 11pm



WHEELIE BIN? TAKE IT IN!

**STOP YOUR BINS
BEING SET ON FIRE**

DID YOU KNOW? Wheelie bins can become easy targets over the bonfire period. Keep your bins safe, secure and, if possible, away from windows, doors and fences.

Only put your bin out on collection day and bring it back in **IMMEDIATELY**.

BONFIRE NIGHT GUIDANCE

HALEWOOD
ACADEMY

DON'T LET THE FUN BACKFIRE THIS HALLOWEEN & BONFIRE

You can help to reduce the number of incidents by NEVER giving combustible materials to anyone, especially young people. Make sure your wheelie bin is not accessible to others & ensure any flammable material is kept out of sight.

Remember, Halloween costumes can easily catch fire from naked flames such as candles, fires, lighters & matches. Keep children wearing costumes away from naked flames & other heat sources.

Check your local authority's website for organised firework displays in your area.



BONFIRES

are only allowed on private land with the owner's permission and **MUST** be supervised by an adult at **ALL TIMES**.



TOP TIP

Keep water handy and ensure the fire is completely out before leaving.



REMEMBER: If a fire engine is called out to a deliberate bonfire, wheelie bin fire or rubbish fire, this may delay our response to other incidents.

**IN AN EMERGENCY, YOU
SHOULD ALWAYS DIAL 999.**

 [Facebook.com/merseyfire](https://www.facebook.com/merseyfire)
 [Twitter.com/merseyfire](https://twitter.com/merseyfire)
 [Instagram.com/mersey_fire](https://www.instagram.com/mersey_fire)

MERSEYSIDE
FIRE & RESCUE
SERVICEwww.merseyfire.gov.uk

FLU UPDATE

HALEWOOD
ACADEMY

Knowsley, Halton and St Helens Secondary

NHS
Mersey Care
NHS Foundation Trust

Flu: five reasons to have the vaccine



1. Protect yourself

The vaccine will help protect you against flu and serious complications such as bronchitis and pneumonia

2. Protect your family and friends

Having the vaccine will help protect more vulnerable friends and family

3. No injection needed

The nasal spray is painless and easy to have

4. It's better than having flu

The nasal spray helps protect against flu, has been given to millions worldwide and has an excellent safety record

5. Avoid costs

If you get flu, you may be unwell for several days and not be able to do the things you enjoy.



For more information visit
www.nhs.uk/child-flu

Knowsley, Halton and St Helens Schools

0151 351 8805 mcn-tr.schoolimmunisations@nhs.net

CONSTRUCTION WORKSHOP - FREE PLACES



HALEWOOD
ACADEMY



Construction
Cares



DIY WORKSHOPS

CONSTRUCTION CARES WORKSHOP

Come and Learn New Skills!!

INCLUDES FREE LUNCH & GMI TOOLKIT

Sessions will take place on:

Tuesday 27th October 2026 from 10am - 3pm

Wednesday 28th October 2026 from 10am - 3pm

Sessions will take place at:

**Knowsley Community College IAMTech
Campus, Princess Drive, Liverpool L14 9ND**

**Personal Advisors and Social Workers can
apply on behalf of Young Person.**



Scan QR code to access enrolment form



St Helens College



FUSION
21



Knowsley Council



TERM DATE CALENDAR 2027-2028



HALEWOOD
ACADEMY



HALEWOOD
ACADEMY

Term Date Calendar 2027-2028

SEPTEMBER 2027						OCTOBER 2027						NOVEMBER 2027					
Week	A	B	A	B		B	A	B				A	B	A	B	A	
Monday		6	13	20	27		4	11	18	25			1	8	15	22	29
Tuesday		7	14	21	28		5	12	19	26			2	9	16	23	30
Wednesday	1	8	15	22	29		6	13	20	27			3	10	17	24	
Thursday	2	9	16	23	30		7	14	21	28			4	11	18	25	
Friday	3	10	17	24		1	8	15	22	29			5	12	19	26	
Saturday	4	11	18	25		2	9	16	23	30			6	13	20	27	
Sunday	5	12	19	26		3	10	17	24	31			7	14	21	28	

DECEMBER 2027						JANUARY 2028						FEBRUARY 2028					
Week	A	B	A			B	A	B	A	B		B	A	B		A	
Monday		6	13	20	27		3	10	17	24	31			7	14	21	28
Tuesday		7	14	21	28		4	11	18	25			1	8	15	22	29
Wednesday	1	8	15	22	29		5	12	19	26			2	9	16	23	
Thursday	2	9	16	23	30		6	13	20	27			3	10	17	24	
Friday	3	10	17	24	31		7	14	21	28			4	11	18	25	
Saturday	4	11	18	25		1	8	15	22	29			5	12	19	26	
Sunday	5	12	19	26		2	9	16	23	30			6	13	20	27	

MARCH 2028						APRIL 2028						MAY 2028					
Week	A	B	A	B	A	B			A			B	A	B	A		
Monday		6	13	20	27		3	10	17	24			1	8	15	22	29
Tuesday		7	14	21	28		4	11	18	25			2	9	16	23	30
Wednesday	1	8	15	22	29		5	12	19	26			3	10	17	24	31
Thursday	2	9	16	23	30		6	13	20	27			4	11	18	25	
Friday	3	10	17	24	31		7	14	21	28			5	12	19	26	
Saturday	4	11	18	25		1	8	15	22	29			6	13	20	27	
Sunday	5	12	19	26		2	9	16	23	30			7	14	21	28	

JUNE 2028						JULY 2028						AUGUST 2028					
Week	B	A	B	A		B	A	B									
Monday		5	12	19	26		3	10	17	24	31			7	14	21	28
Tuesday		6	13	20	27		4	11	18	25			1	8	15	22	29
Wednesday		7	14	21	28		5	12	19	26			2	9	16	23	30
Thursday	1	8	15	22	29		6	13	20	27			3	10	17	24	31
Friday	2	9	16	23	30		7	14	21	28			4	11	18	25	
Saturday	3	10	17	24		1	8	15	22	29			5	12	19	26	
Sunday	4	11	18	25		2	9	16	23	30			6	13	20	27	

Key: Holiday

Public Holiday

EXTRA-CURRICULAR CLUB UPDATE



HALEWOOD
ACADEMY

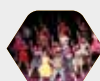
We have a wide variety of school clubs that we hope will appeal to all students' interests and talents.

We believe that the learning journey through school is not just about securing educational qualifications and we value the whole experience that our students receive here and understand that time spent developing extra-curricular interests is pivotal to ensuring our students leave us as well-rounded citizens; well qualified, happy and healthy.

We have an extensive extra-curricular programme for students to be involved in after school. That said, we are always open to new ideas.

If students feel that there is something that we do not offer that they would really like to try, then we will do our very best to facilitate it.

WEEK A&B	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym
	Open Music Practice G53 & G54a CCO	Open Music Practice G53 & G54a CCO	Open Music Practice G53 & G54a CCO	Open Music Practice G53 & G54a CCO	Open Music Practice G53 & G54a CCO
	Breakfast club AC DO & HKE	Breakfast club AC DHO & HKE	Breakfast club AC DO & HKE	Breakfast club AC DO & HKE	Breakfast club AC DO & HKE
	Library club TWA	Library club TWA	Library club TWA	Library club TWA	Library club TWA
Lunch time	Chess Club F33 SJO	Chess Club F33 SJO	Chess Club F33 SJO	Chess Club F33 SJO	Chess Club F33 SJO
	Badminton Sport Hall	Badminton Sport Hall	Badminton Sport Hall	Badminton Sport Hall	Badminton Sport Hall
	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym
	KS3 Computer club S22 JRO	KS3 Computer club S22 JRO	KS3 Computer club S22 JRO	KS3 Computer club S22 JRO	KS3 Computer club S22 JRO
	English Sparx F56	English Sparx F56	English Sparx F56	English Sparx F56	English Sparx F56
	Ukulele club G53 CCO	History club S40 MGA	Choir G53 (CCO)	Art & Photography F05 RDO Year 10 and 11	Prefect Bingo Assembly Hall
	Dance & Drama G03 ABR	Dance & Drama G03 ABR	Dance & Drama G03 ABR	Dance & Drama G03 ABR	Dance & Drama G03 ABR
	Maths Sparx S21	Maths Sparx S21	Maths Sparx S21	Maths Sparx S21	Maths Sparx S21
	Gaming Club CHA S28	Gaming Club CHA S28	Gaming Club CHA S22	Gaming Club CHA S28	Gaming Club CHA S28
	Science SPARX S26	Science SPARX S26	Science SPARX S28	Science SPARX S26	Science SPARX S26
	Library club TWA	Guitar club G53 CCO	KS3 Spanish REV S19	KS4 Open Music Practice G53 CCO	KS3 Open Music Practice G53 CCO
		KS4 Dance & Drama club GWA GO4	Library club TWA	KS3 Spanish REV S19	Library club TWA
		KS3 Spanish REV S19		Library club TWA	
		Library club TWA			
After school	Badminton Sports Hall SHU	Dungeons & Dragons JSH SO2	Year 9 Boys Football PRY	Shakespeare Playhouse Drama group - invite only	Art Club RDO F05
	Year 7 Boys Football RBI	Music Club G53 DFO/NAT	Year 8 Boys Football JCA		Library club TWA
	KS3 girls football CJO	DJ Club NAT meet at the First floor pod	Netball JLO		
	Fitness Club Gym JLO	Library club TWA	KS3 & 4 Dance club ABR GO3		
	DJ Club NAT meet at the First floor pod		Library club TWA		
	Photography year 9 F04 OGR				
	Scalextric Club JSH Year 9 GO1				
	KS4 Dance GWA GO4				
	Library club TWA				



WE ARE A NUT FREE SCHOOL

HALEWOOD
ACADEMY

We are a Nut Free School

**Please be careful
when packing snacks
for your child.**

We have students and staff with severe nut allergies, so we ask that you do not send any nuts or nut-based products into school.

This includes whole nuts, nut butters, and products that may contain nuts (e.g. some chocolate bars, cereals, bakes and spreads).



Thank you

for helping us keep
our school safe and
allergy aware.



Fresh fruit
and vegetables



Sandwiches
and wraps



Yoghurt
and dairy



Cereal bars
(nut free)



Always check
ingredient labels
when in doubt,
leave it out!

RESPECT • ASPIRE • COLLABORATE • EXCELLENCE • RESILIENCE

ARBOR STUDENT PORTAL UPDATE

HALEWOOD
ACADEMY

ARBOR STUDENT PORTAL

How to access the Student Arbor Portal - copy and paste the link below into your web browser to watch the video:

<https://www.youtube.com/watch?v=KNWoVRDHMM8>

Remember that this can only be accessed outside of the school building as mobile phones and devices are not allowed to be used in the building at any point.

No Mobile Phones
between 8.00 am and 3.00 pm
MEMBER OF THE WADE DEACON TRUST

WE SEEK THE BEST



Optimistic October 2026



MONDAY



5 Be a realistic optimist. See life as it is, but focus on what's good

TUESDAY



6 Remind yourself that things can change for the better

WEDNESDAY



7 Look for the good in people around you today

THURSDAY

1 Write down three things you can look forward to this month

8 Make some progress on a project or task you have been avoiding

FRIDAY

2 Find something to be optimistic about (even if it's a difficult time)

9 Share an important goal with someone you trust

SATURDAY

3 Take a small step towards a goal that really matters to you

10 Take time to reflect on what you have accomplished recently

SUNDAY

4 Start your day with the most important thing on your to-do list

11 Avoid blaming yourself or others. Find a helpful way forward

12 Look out for positive news and reasons to be cheerful today

13 Ask for help to overcome an obstacle you are facing

14 Do something constructive to improve a difficult situation

15 Thank yourself for achieving the things you often take for granted

16 Put down your to-do list and do something fun or uplifting

17 Take a small step towards a positive change you want to see in society

18 Set hopeful but realistic goals for the days ahead

19 Identify one of your positive qualities that will be helpful in the future

20 Find joy in tackling a task you've put off for some time

21 Let go of the expectations of others and focus on what matters to you

22 Share a hopeful quote, picture or video with a friend or colleague

23 Recognise that you have a choice about what to prioritise

24 Write down three specific things that have gone well recently

25 You can't do everything! What are your three priorities right now?

26 Find a new perspective on a problem you face

27 Be kind to yourself today. Remember, progress takes time

28 Ask yourself, will this still matter a year from now?

29 Plan a fun or exciting activity to look forward to

30 Identify three things that give you hope for the future

31 Set a goal that brings a sense of purpose for the coming month



ACTION FOR HAPPINESS

Happier • Kinder • Together