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DEAR PARENTS AND CARERS

Welcome to the start of, what has been, a very positive start to the new academic year, and it has been a pleasure to welcome our students back to **Halewood Academy**. In particular, I would like to congratulate our new **Year 7 students**, who have made an excellent start and have quickly become part of our school community.

The strong routines established at the beginning of term, alongside high expectations for attendance, learning and behaviour, will help our students make the most of the opportunities available to them.

As usual, our newsletter celebrates the wide range of learning and enrichment taking place across the school, from practical work in **Science** and **Food Technology** to **Geography** fieldwork, **sport**, **poetry** and our very successful **Open Evening**.

Firstly, I would like to thank you as parents and carers for ensuring our students look smart, are well-equipped and for supporting us to raise the bar for expectations even further. The changes we make are always about securing the best possible outcomes for your children in a school where they are safe and well known. As always the start of the academic year is fast. New systems, new routines, new teachers etc. but students have started really well.

I would like you to read through this newsletter as within it are very important notices about medication and helpful guidance on the pastoral team attached to each year group. These will help you as parents and carers to understand who to contact and also how you can support us to ensure we can run a calm and orderly school.

Attendance, as always is a key indicator of success at the end of **Year 11** and those students that attend well achieve much better than those that have absences. The difference between having attendance at **92% v 96%** is one whole grade in each GCSE subject; this is why you will receive regular and timely letters, e-mails and texts when we need to alert you to any concerns we have regarding your child's attendance.

Please can I ask you to review and make note of the expectations around homework and key dates. Your support in ensuring your child completes their homework is much appreciated. There are several opportunities over the week in school for students to complete their homework if this is something they might struggle with at home and there is some helpful guidance about how you can support at home.

The partnership between home and school is critical to success and, as ever, thank you for your continued support.

Best wishes,
Mr I Critchley
Executive Principal

KEY DATES 2026

P2S1 Assessment Year 11	MONDAY 28TH SEPTEMBER - FRI 9TH OCTOBER
National Poetry Day	THURSDAY, 1ST OCTOBER 2026
Meet the Tutor Evening	THURSDAY 8TH OCTOBER 2026

PASTORAL SUPPORT



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ACADEMY

If you need to discuss any matter regarding your child, please feel free to contact us at school. We find that pupils achieve the best when there is open communication between home and school. Your child's Form Tutor should be the first port of call, please feel free to speak to the relevant **Progress Leader / Assistant Progress Leader** if you have any worries or concerns, or have any information that you would like to share as a reminder; please see below for your child's **Progress Leader/ Assistant Progress Leader**. This year we also have a **Learning Mentor** attached to each year group who will work with individual students and groups to support any barriers to learning,

Medication and Care Plans



A reminder that if your child takes medication during the school day then this should be brought into school and clearly labeled with pharmacy instructions for administering the medicine. **Parents/ Guardians** need to sign a form to say that you agree to your child being given medicine. Except for any inhalers or in some cases an epi-pen, a pupil should not carry any medication on them in school including paracetamol. If we held medication for your child last year, please contact school to check that we have enough stock and that this is in date.



Mrs Roberts is the **Pupil Support Co-ordinator** and will assist with any enquiries regarding medication. If your child has an ongoing medical condition and requires a care plan, please contact **Mrs Roberts** who will work with you to create or update the plan.

Contact Numbers

Please can we remind all parents/carers that it is a safeguarding requirement for all students to have at least 2 working contact numbers on our system in the event of an emergency. If you change your number part way through the year, or circumstances change around who should be listed as a contact please let school know as soon as possible.

Appointments to see staff

If you wish to meet with a member of staff, please contact school by telephone and an appointment will be arranged for you. Due to timetables and diary commitments it is not always possible for staff to come and speak to parents/carers without an appointment so please do not arrive without an appointment.



HALEWOOD
ACADEMY

PASTORAL TEAM WHO'S WHO?



HALEWOOD
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	Mrs Hayden-Lyons Vice Principal SLT Link for Year 7		
	Mrs Dixon Year 7 Progress Leader		Miss Cox Year 7 Assistant Progress Leader
	Mr Worrall Vice Principal SLT Link for Year 8		
	Mrs Traynor Year 8 Progress Leader		Mrs Slack Year 8 Assistant Progress Leader
	Mrs Scott Assistant Vice Principal SLT Link for Year 9		
	Mrs Barton Year 9 Progress Leader (Maternity Cover 2024/25)		Mr Patten Year 9 Assistant Progress Leader
	Mr Day Assistant Vice Principal SLT Link for Year 10		
	Ms Manning Year 10 Progress Leader		Miss Martin Year 10 Assistant Progress Leader

PASTORAL TEAM WHO'S WHO?



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Mr Ellis
Vice Principal
SLT Link for Year 11



Mrs Gray
Year 11 Progress Leader



Miss Whittle
Year 11 Assistant
Progress Leader

PASTORAL LEARNING MENTORS



Mrs Cross
Vice Principal
SLT Link for Pastoral Team



Miss Stillings
Year 7 Learning Mentor



Mrs West
Year 8 Learning Mentor



Miss Dobson
Year 9 Learning Mentor



Miss McCulloch
Year 10 Learning Mentor



Miss Roche
Year 11 Learning Mentor



Mrs Redhead
Learning Mentor Co-ordinator

FREQUENTLY ASK QUESTIONS...



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My child is having an issue with their lesson and is finding the work too difficult?

In the first instance please contact school to speak to the class teacher to try and overcome this issue. The class teacher can be contacted by telephone by asking **Reception** to pass a message on or by emailing admin@halewoodacademy.co.uk and marking for the attention of the teacher concerned. If you are unsure of the teacher's name this is on your child's timetable or be sure to add your child's name and year group in the email correspondence.

My child has been diagnosed with a medical condition and needs to bring spare medication into school who should I tell?

Mrs Roberts our Pupil Support Co-ordinator stores and handles all medication for students. Please contact her through reception. There is a form to complete for storing and administering medicine in school and this will need to be completed. Your child's medication needs to be given into school in the original packaging with the prescription label on identifying your child's name and DOB.

I am having difficulty in getting my child to come to school- what should I do?

In the first instance contact your child's Form Tutor, **Progress Leader** or **Assistant Progress Leader**. Please do this as soon as the situation arises and please be honest if your child is having difficulty rather than state they are unwell if this is not the case. There are lots of students who from time to time find school life difficult and there is lots of support we can offer to try and overcome the issues.

I have received my child's P2S and I can't understand if my child is making progress how can I tell?

If you have any concerns about your child's academic progress please contact your child's **Progress Leader** who will be able to look across the range of subjects and discuss this with you. If your concern is regarding progress in a particular subject area each department has a subject leader who you can contact via reception to explore this further for you.



My child appears to have been targeted on social media and they are upset by the comments they have read, can school deal with this?

School has a duty to deal with issues online if they will likely impact on a child's wellbeing in school and we take any form of online abuse seriously. Please contact your child's **Progress Leader** if you have any issues in relation to online activity, evidence via screenshots for example are helpful when trying to resolve such an issue. We would urge parents/carers to exercise their parental responsibility and monitor regularly their child's online activity. In some cases school may need to refer to external agencies such as the police or **Children's Social Care** when dealing with inappropriate online activity.

We have a family emergency, and I need to contact my child during the school day- what should I do?

If you find you need to contact your child during the school day, please contact reception who will get information to your child on your behalf if needed. Please do not contact your child on their mobile throughout the day under any circumstances as they are not allowed to look at their phones or have them out of pockets or bags after **8.30am**. We would ask you for your support in telling your child to speak to an adult in school rather than contact you directly if they are unwell or upset for any reason. If your child goes to **Mrs Roberts** in **Pupil Support** she will contact you on their behalf if needed.

We believe that effective and honest communication between home and school is the best way to ensure that students have a happy and safe time here at school and we want parents / carers to feel they know who to turn to if they are unhappy or unsure about any aspect of school life. If you are unsure who is the right person to contact then please contact your child's **Progress Leader** who will signpost you to the right member of staff.

STUDENT FRIENDLY SAFEGUARDING INFORMATION



What is safeguarding?

- ✓ Keeping you safe and healthy at school and at home
- ✓ Making sure that you feel safe in your environment and are protected from harm from both adults and other young people
- ✓ Educating you to know how to keep yourself safe

Who is available to help?

At school you can talk to;

- Your Form Tutor/Progress Leader/
Assistant Progress Leader/Learning
Mentor/Any trusted adult, e.g. Teacher,
TA, Mid-day Assistant
- The Safeguarding Team
- The School Nurse

Outside of school you can talk to;

- Trusted family member, trusted adult
such as sports coach or friends
- Your family doctor
- Kooth/CAMHS
- The police

Who can I go to?

In school you can go to:

- Pastoral Hub - F10
- Pupil Support - S01
- Progress Leader /
Assistant Progress Leader
- A Classroom Teacher
- School Nurse drops ins
- Any member of staff

Outside of school;

- The School Website
- Online Support Websites
- Childline - 0800 1111

When can I speak to someone?

At school you can talk to;

You or a family member can talk to a member of staff at anytime about a worry or a concern that you may have about yourself or a friend.

safeguarding

at Halewood Academy



Our Safeguarding Team



Mrs Cross



Mrs Campbell



Mr Day



Mr Harrison



Mrs Smallwood



Miss West
(Wednesday & Friday)

How will you keep me safe?

- We will educate you to ensure a strong culture of diversity and inclusivity where difference is celebrated positively;
- We will educate you to stay safe online and out in the community;
- All **Halewood Academy** staff are trained to spot the signs of abuse or neglect;
- Staff are trained to deal with incidents of abuse from adults to children and also abuse which can occur between young people;
- We will always listen and act upon your concerns. This may involve working with your parents or carers or getting help from other services outside of school:
- Your wishes and feelings will always be considered.

Why is it important?

From time to time, children can suffer abuse from adults and also young people. Abuse can be physically, sexually or emotionally harmful or neglectful and can happen in person or online, at home, within the community or in school.

We want to make sure that everyone at **Halewood Academy** is protected from abuse and harm.



ATTENDANCE MATTERS



ATTENDANCE MATTERS

HALF-TERM 1 THRESHOLDS



96% is our school attendance target

Who can you expect to oversee your child's attendance during the first half-term of the year?

Absences	Who will oversee?	What can you expect to happen?
None	Form Tutor	Regular praise and rewards regarding 100% attendance
1 st instance	Form Tutor	- Someone will contact home to find out why you are absent - Your form tutor will have a conversation with you when you return and will look at any support you require
2 nd instance	Assistant Progress Leader	Your Assistant Progress Leader will have a conversation with you about your absence, any support you need and to remind you about how important school attendance is
3 rd instance	Progress Leader	- You and your parents will be invited into a meeting with your progress Progress Leader - In the meeting you will discuss possible referrals for extra help and support - We will set your specific targets regarding attendance expectations - Offer of referral to Early Help for additional support - Specific targets set regarding attendance expectation
4 th instance or above	Senior Leader link for Year Group	- You and your parents will be invited into a meeting with the Senior Leader link for year group - There will be a formal letter for your parents regarding the expectations for your attendance moving forward.
Significant concerns	Mrs Cross (Vice Principal) or Mr Critchley (Executive Principal)	You and your parents will be invited to attend a meeting with Mrs Cross or Mr Critchley and an Education Welfare Officer where appropriate and further plans will be put in place to help improve your attendance



Support

If you are struggling to attend school, please reach out and ask for support

WE SEEK THE BEST

ATTENDANCE MATTERS



WHAT IS THE IMPACT OF ABSENCE DURING HALF-TERM 1?



We want all of our students to be in school as much as possible. This helps with many different aspects of your school life and leads to the best possible achievement. During half-term 1 here is what you need to know in order to meet our school target. There will be acknowledgement/rewards for all students who achieve the school target or above

HOW TO MEET THE SCHOOL'S ATTENDANCE TARGET

96%
attendance

A maximum of 1 day off
school during half-term 1

WHAT WILL YOUR ATTENDANCE BE WITH MORE DAYS ABSENT?

2 days off

94%
attendance

**10 hours of
missed learning**

4 days off

88%
attendance

**20 hours of
missed learning**

6 days off

83%
attendance

**30 hours of
missed learning**

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

WE SEEK THE BEST

NEW TERM! NEW YEAR 7



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Halewood Academy welcome all of our students back into the new term after the summer term especially our new Year 7 cohort who have made a great start, well done to you all.

Welcome!



Our school core values:

R A C E R



RESPECT

Respect Everyone



ASPIRE

Aspire to be the Best



COLLABORATE

Collaborate to Succeed



EXCELLENCE

Excellence in all we Do



RESILIENCE

Resilience at all Times

MEET THE TUTOR EVENING

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MEET THE TUTOR EVENING



We would like to invite you to the **Year 7 'Meet the Tutor' Evening** which will be hosted on **Thursday 8th October 2026**.

The event will be held from **4.00pm until 7.00pm**.

This will provide you with an opportunity to meet your form tutor, to discuss how they have settled into **Halewood Academy**.



A GREAT
PLACE
TO BE A
PART OF

MEMBER OF THE WADE DEACON TRUST

SAVE THE DATE

DEAR PARENTS/ CARERS

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Disabled parking bays are designed to provide easier access for individuals with physical disabilities, offering closer proximity to entrances and additional space for mobility aids like wheelchairs and walkers. These spaces are essential for those who rely on them for a safer and more convenient means of accessing buildings.

We respectfully request that if you do not have a medical necessity to park in one of these designated bays on drop off, you kindly choose an alternative parking space whenever possible. By doing so, you help ensure that those who genuinely need these spaces can access them without difficulty.

Your cooperation and understanding are greatly appreciated as we strive to accommodate everyone's needs in our community. Thank you for your support in making our environment accessible and inclusive for all.



Regards
Halewood Academy

MAKING FEEDBACK WORK FOR LEARNING



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How specific feedback helps children improve and how parents can encourage reflection and improvement.

Specific feedback helps children learn by bridging the gap between their current performance and the desired goal, highlighting precise errors, and providing actionable steps rather than vague praise. Here are some helpful ideas on how parents can support their child to reflect on their performance and confidently understand how to improve.

How Specific Feedback Helps Children Improve

When teaching staff and parents give clear and precise feedback, whether verbal or written, this can help in numerous ways:

- *Clarifies expectations: Shows children the exact criteria needed for success on a task or project.*
- *Uncovers misconceptions: Pinpoints where a specific misunderstanding happens so the child can fix the root cause.*
- *Builds a growth mindset: Treats mistakes as normal learning moments rather than failures.*
- *Strengthens internal motivation: Focuses on effort and concrete actions instead of empty praise like "good job".*

How Parents Can Encourage Reflection Without Doing the Work

Often it can be tempting to take control and lead in conversations about progress and improvement but the steps below can help make children feel more at ease and willing to self-reflect:

- **Ask open-ended questions:** Prompt your child to evaluate their own work by asking, "What do you notice about this section?" or "Is there anything you would like to change?" Other ideas to consider are balancing positive feedback with negative feedback (five positives to every one negative). Share constructive feedback privately (not in the presence of others) This helps children feel less defensive and reluctant to listen. Finally, give positive feedback regularly so children are assured they will be praised for their efforts and hard work.
- **Focus on the process:** Praise specific strategies and hard work rather than the final grade. Children know they don't always have to take criticism, but can make thoughtful choices and keep an open mind. To support your child's growth mindset, focus on the process rather than the final result. Praise the effort and hard work that went into their successes, and celebrate mistakes as an opportunity to learn.
- **Use scaffolding:** Offer just enough support to guide their next step, stopping short of solving or correcting the problem for them. Have constructive conversations which help your child to read and digest feedback given. This allows them to unpick what is required of them at a steady pace which will more likely result in productive results.
- **Pause and observe:** Give your child quiet time to spot their own errors before you step in with comments. You might consider: Is this feedback productive or is this my opinion/complaint?

What is my goal with this feedback? Is it necessary?

The Teaching and Learning Team



E-SCOOTERS, E-BIKES GUIDE

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E-SCOOTERS, E-BIKES AND OTHER ELECTRIC VEHICLES



A guide for parents, carers and professionals

Where can you use an e-scooter and non road legal e-bike



Only on private land with the landowner's permission



Not on roads, pavements, cycle lanes, car parks, or any public space.



Only e-bikes that conform to EAPC regulations can be used on a road.



Did you know?

Thousands of illegal two-wheeled vehicles have been seized through Operation Gears, helping to tackle crime and antisocial behaviour, including drug supply, theft and violence.

The law and consequences

- E-scooters and e-bikes that don't follow EAPC regulations, are classed as motor vehicles under the Road Traffic Act 1988.
- They require a valid driving licence and insurance to be used legally on public roads.
- No licence or insurance? Your e-scooter/e-bike can be seized under Section 165a of the Road Traffic Act 1988.
- Allowing a child to use an e-scooter or illegal e-bike in public could result in penalty points or disqualification for parents and carers.



If you are prosecuted

- Riding with no licence? You'll receive 3 penalty points and a minimum of a £100 fine.
- Riding with no insurance? You'll receive 6 penalty points and a minimum of a £300 fine.
- If you ride an e-scooter/e-bike while under the influence of drugs or alcohol, you could face prosecution for driving offences, including drug-driving or drink-driving.
- If you don't hold a driver record, penalty points will be held on a 'Ghost Licence' by the DVLA. These points will carry over to your future licence.
- Your insurance costs may significantly increase for years and you may be sent to court.

TYPES OF E-BIKES AND E-SCOOTERS



E-SCOOTER Personal Light Electric Vehicle (PLEV)



Includes powered unicycles and skateboards, go peds, segways and hoverboards – these cannot legally be used on roads, pavements or other public spaces.

There are two types:

- Privately owned
 - Rented through an authorised scheme
- Privately owned e-scooters cannot be used on public roads, pavements or cycle lanes.

An e-scooter is legal for use on the roads only if rented through a government trial scheme in a designated area. Riders must be 16+, hold a provisional GB licence and not carry passengers.



EAPC Electrically Assisted Pedal Cycle (EAPC)



No insurance, tax, MOT or driving licence is required if you comply with the legal framework for the EAPCs. An EAPC can be ridden anywhere a standard bicycle can legally be used.

Some EAPCs have a 'Twist and Go' throttle, known as 'walk assist', which can propel the bike without pedalling at speeds of up to 3.7mph. This feature is legal if the EAPC meets the required regulations.

Only legal for use on the roads if:

- Propelled by pedals
- Doesn't exceed max output of 250w
- Cuts off electric assistance over 15.5mph
- The rider is at least over 14 years old.

The bike must also display the manufacturer's details and power output on the motor.



OFF ROAD ELECTRIC MOTORCYCLES



You may hear these motorcycles also referred to as 'scrambler bikes'

Not legal on roads unless:

- Registered with the DVLA and displaying a number plate
- Fitted with indicators, mirrors, lights, speedometer and other features required by law
- Tax, insured and MOT'd
- The rider has a full motorcycle licence or has completed CBT (Compulsory Basic Training) and rides on a provisional licence with L plates displayed.
- The rider must be wearing a motorcycle helmet.

The lack of pedals, a large motor and battery, and the absence of indicators or a speedometer are strong signs that a vehicle is an electric motorcycle.

Know the rules before you ride

A road is classed as a:

- Highway
- Bridleway
- Footpath
- Grass verge
- Cycle lane
- Car park

KEEPING
MERSEYSIDE
SAFE



OPERATION
GEARS



HOMEWORK TIMETABLE AND EXPECTATIONS 2026-27



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Mr I Critchley MA, PGCE, NPQH

Executive Principal

Friday 4th September 2026

Dear Parent/Carers,

Homework Timetable and Expectations 2026-2027

As we begin the 2026–27 academic year, I would like to outline our whole-school approach to homework and the expectations for pupils in Years 7–11. Our aim is that homework should be purposeful, manageable and consistent. It is not about giving pupils more work for the sake of it; it is about helping learning to stick and developing the habits pupils need to succeed.

Purposeful homework gives pupils another opportunity to retrieve and revisit learning, strengthen long-term memory, practice key skills and apply knowledge independently. Over time, these routines also develop organisation, resilience, self-discipline and independence, all of which become increasingly important as pupils move towards GCSE examinations and post-16 pathways.

What will homework look like?

Key Stage 3 - Years 7, 8 And 9	Key Stage 4 - Years 10 And 11
Monday: English - Sparx Tuesday: Science - Sparx Wednesday: Maths - Sparx Thursday/Friday: Foundation subject rotation	Monday: English Tuesday: Science Wednesday: Maths Option subjects: minimum of one formal homework each half term

At Key Stage 3, the emphasis is on establishing strong routines and positive learning habits. At Key Stage 4, pupils should increasingly take responsibility for managing their own study. This means that although there may be fewer formally set tasks, it does not mean less study: pupils should also revise previous learning, practice examination questions, revisit feedback, use knowledge organisers and digital learning platforms, and prepare independently for assessments.

Halewood Academy expectations.

- Pupils complete the homework set within the one week deadline.
- Homework is recorded in Arbor so pupils and families can see what has been set.
- If a pupil is unsure or needs help, they should ask their teacher or pastoral staff before the deadline.
- If homework is missed, this is logged in Arbor and the pupil will be given an opportunity to complete it through a lunchtime detention with the relevant subject department.
- Rewards and recognition will be used to celebrate pupils who consistently meet homework expectations.

We recognise that pupils may sometimes need access to a computer, a quiet place to work, additional time or support. Homework does not have to mean completing everything at home. We have deliberately built opportunities into every school day so that all pupils can access the facilities and support they need.

HOMEWORK TIMETABLE AND EXPECTATIONS 2026-27



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Halewood Academy

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Mr I Critchley MA, PGCE, NPQH

Executive Principal

- **Before School** - Every day from 8:00–8:30am, pupils can complete homework in the Achievement Centre or Library.
- **Lunchtime** - Every lunchtime, pupils can use the Library, F56 or an ICT room. School computers and quiet working spaces are available to help pupils complete their homework.
- **After School** - A Homework Club is available every day after school. Pupils should check the Extracurricular Poster for the rooms and opportunities available each day.

This means every pupil has three opportunities each day, before school, at lunchtime and after school, giving them 15 opportunities every week to complete their homework in school if they do not wish to complete it at home.

How parents and carers can help.

- Encourage your child to follow the published weekly routine and check Arbor regularly.
- During P2S assessment week your child should be actively revising independently to support with their preparation.
- Help them identify a regular time and place for homework or encourage them to use one of the 15 weekly opportunities available in school.
- Encourage them to ask for support early if they are unsure about a task.
- For pupils in Years 10 and 11, encourage independent revision between formally set homework tasks.
- Praise consistency and effort: small actions repeated every week will make a significant difference over time.

We are grateful for your support in helping us establish a consistent approach across the school. By working together, we can ensure pupils understand that homework is not simply a task to complete, but an important part of learning and preparation for future success.

At the end of this letter you will find the 2026–27 Homework Overview. This shows the planned homework pattern across the academic year, including assessment and revision weeks, and can be kept at home as a reference.

Thank you for your continued support,

Yours sincerely,

Mr G Harrison
Vice Principal

HOMEWORK TIMETABLE AND EXPECTATIONS 2026-27



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Executive Principal

Homework Overview 2026-27

HT	Wk	A/B	Week Beginning	Important Dates / Notes	MON English	TUE Science	WED Maths	KS3 Thu/Fri	KS4 Thu/Fri
1	1	A	31 Aug	New Academic Year	No Homework Set This Week				
	2	B	7 Sept		English	Science	Maths	Geography	KS4 Option 1
	3	A	14 Sept	Yr11 Revision Week	English	Science	Maths	History	—
	4	B	21 Sept	Yr11 Revision Week	English	Science	Maths	Spanish	KS4 Option 2
	5	A	28 Sept	Yr11 P2S1 Commences	English	Science	Maths	Art	—
	6	B	5 Oct		English	Science	Maths	RE	KS4 Option 3
	7	A	12 Oct		English	Science	Maths	Technology	—
	8	B	19 Oct		No Homework Set This Week				
2	1	A	2 Nov		English	Science	Maths	Geography	KS4 Option 1
	2	B	9 Nov		English	Science	Maths	History	—
	3	A	16 Nov	Yr11 Revision Week	English	Science	Maths	Spanish	KS4 Option 2
	4	B	23 Nov	Yr11 Revision Week	English	Science	Maths	IT / Computing	—
	5	A	30 Nov	Yr9 P2S2 Revision Yr11 P2S2 Mocks Yr10 Revision	English	Science	Maths	—	KS4 Option 3
	6	B	7 Dec	Yr9 P2S2 Revision Yr10 Revision	English	Science	Maths	—	—
	7	A	14 Dec	Yr9 P2S2 Commences Yr10 P2S2 Commences	No Homework Set This Week				
3	1	B	4 Jan	Yr7/8 P2S2 Revision Week	English	Science	Maths	Geography	KS4 Option 1
	2	A	11 Jan	Yr7/8 P2S2 Revision Week	English	Science	Maths	History	—
	3	B	18 Jan	Yr7/8 P2S2 Commences	English	Science	Maths	Spanish	KS4 Option 2
	4	A	25 Jan		English	Science	Maths	Art	—
	5	B	1 Feb		English	Science	Maths	RE	KS4 Option 3
	6	A	8 Feb		English	Science	Maths	Technology	—

HOMEWORK TIMETABLE AND EXPECTATIONS 2026-27



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Executive Principal

HT	Wk	A/B	Week Beginning	Important Dates / Notes	MON English	TUE Science	WED Maths	KS3 Thu/Fri	KS4 Thu/Fri
4	1	B	22 Feb		English	Science	Maths	Geography	KS4 Option 1
	2	A	1 Mar	Yr11 Revision Week	English	Science	Maths	History	—
	3	B	8 Mar	Yr11 Revision Week	English	Science	Maths	Spanish	KS4 Option 2
	4	A	15 Mar	Yr11 P2S3 Commences	English	Science	Maths	IT / Computing	—
	5	B	22 Mar		English	Science	Maths	—	KS4 Option 3
5	1	A	12 Apr	Yr7/8 P2S3 Revision Yr10 Revision Week	English	Science	Maths	Geography	KS4 Option 1
	2	B	19 Apr	Yr7/8 P2S3 Revision Yr10 Revision Week	English	Science	Maths	History	—
	3	A	26 Apr	Yr7/8 P2S3 Commences Yr10 P2S3 Commences	English	Science	Maths	Spanish	KS4 Option 2
	4	B	3 May		English	Science	Maths	Art	—
	5	A	10 May	Yr7/8 P2S3 Revision Week	English	Science	Maths	RE	KS4 Option 3
	6	B	17 May	Yr7/8 P2S3 Revision Yr9 Revision Week	English	Science	Maths	Technology	—
	7	A	24 May	Yr7/8 P2S3 Commences Yr9 Revision Week	English	Science	Maths	Geography	—
6	1	B	7 Jun	Yr9 P2S3 Commences	English	Science	Maths	History	KS4 Option 1
	2	A	14 Jun		English	Science	Maths	Spanish	—
	3	B	21 Jun		English	Science	Maths	IT / Computing	KS4 Option 2
	4	A	28 Jun		English	Science	Maths	—	—
	5	B	5 Jul		English	Science	Maths	—	KS4 Option 3
	6	A	12 Jul		English	Science	Maths	—	—



MY HOMEWORK RECORD 2026-27

Complete it • Submit it • Tick it • Be your best

A GREAT
PLACE
TO BE A
PART OF

Name: _____ Form: _____ Year: _____

HT	WK #	WK A/B	WEEK BEGINNING	IMPORTANT DATES / NOTES	MONDAY English	TUESDAY Science	WEDNESDAY Maths	THURSDAY / FRIDAY KS3 Homework (Rotation)	THURSDAY / FRIDAY KS4 Option Homework (Rotation)
1	1	A	31 Aug	New Academic Year	English	Science	Maths	Geography	Option 1
	2	B	7 Sept	Yr11 Revision Week	English	Science	Maths	History	Option 2
	3	A	14 Sept	Yr11 Revision Week	English	Science	Maths	Spanish	Option 3
	4	B	21 Sept	Yr11 P2S1 Commences	English	Science	Maths	RE	Option 1
	5	A	28 Sept		English	Science	Maths	Technology	Option 2
	6	B	5 Oct		English	Science	Maths		Option 3
	7	A	12 Oct		English	Science	Maths		Option 1
	8	B	19 Oct	No Homework Set This Week	English	Science	Maths	Geography	Option 2
2	1	A	2 Nov		English	Science	Maths	History	Option 3
	2	B	9 Nov		English	Science	Maths	Spanish	Option 1
	3	A	16 Nov	Yr11 Revision Week	English	Science	Maths	IT / Computing	Option 2
	4	B	23 Nov	Yr9 P2S2 Rev Yr11 P2S2 (Mock)	English	Science	Maths		Option 3
	5	A	30 Nov	Yr10 Revision Week	English	Science	Maths		Option 1
	6	B	7 Dec	Yr9 P2S2 Rev Yr10 Revision Week	English	Science	Maths		Option 2
	7	A	14 Dec	Yr9 P2S2 Commences Yr10 P2S2 Commences	English	Science	Maths		Option 3
	8	B	21 Dec	Yr7/8 P2S2 Revision Week	English	Science	Maths	Geography	Option 1
3	1	B	4 Jan	Yr7/8 P2S2 Revision Week	English	Science	Maths	History	Option 2
	2	A	11 Jan	Yr7/8 P2S2 Revision Week	English	Science	Maths	Spanish	Option 3
	3	B	18 Jan	Yr7/8 P2S2 Commences	English	Science	Maths	Art	Option 1
	4	A	25 Jan		English	Science	Maths	RE	Option 2
	5	B	1 Feb		English	Science	Maths	Technology	Option 3
	6	A	8 Feb		English	Science	Maths	Geography	Option 1
	7	B	15 Feb		English	Science	Maths	History	Option 2
	8	A	22 Feb		English	Science	Maths	Spanish	Option 3
4	1	B	1 Mar	Yr11 Revision Week	English	Science	Maths	IT / Computing	Option 1
	2	A	8 Mar	Yr11 Revision Week	English	Science	Maths		Option 2
	3	B	15 Mar	Yr11 P2S3 Commences	English	Science	Maths		Option 3
	4	A	22 Mar		English	Science	Maths	Geography	Option 1
	5	B	29 Mar	Yr7/8 P2S3 Rev Yr11 Revision Week	English	Science	Maths	History	Option 2
	6	A	5 Apr	Yr10 Revision Week	English	Science	Maths	Spanish	Option 3
	7	B	12 Apr	Yr7/8 P2S3 Rev Yr10 Revision Week	English	Science	Maths	Art	Option 1
	8	A	19 Apr	Yr7/8 P2S3 Rev Yr10 Revision Week	English	Science	Maths	RE	Option 2
5	1	B	26 Apr	Yr7/8 P2S3 Revision Week	English	Science	Maths	Technology	Option 3
	2	A	3 May	Yr7/8 P2S3 Revision Week	English	Science	Maths	Geography	Option 1
	3	B	10 May	Yr7/8 P2S3 Rev Yr9 Revision Week	English	Science	Maths	History	Option 2
	4	A	17 May	Yr7/8 P2S3 Commences Yr9 Revision Week	English	Science	Maths	Spanish	Option 3
	5	B	24 May		English	Science	Maths	IT / Computing	Option 1
	6	A	31 May		English	Science	Maths		Option 2
	7	B	7 Jun		English	Science	Maths	Geography	Option 3
	8	A	14 Jun		English	Science	Maths	History	Option 1
6	1	B	21 Jun		English	Science	Maths	Spanish	Option 2
	2	A	28 Jun		English	Science	Maths	Art	Option 3
	3	B	5 Jul		English	Science	Maths	RE	Option 1
	4	A	12 Jul		English	Science	Maths	Technology	Option 2
	5	B	19 Jul		English	Science	Maths	Geography	Option 3
	6	A	26 Jul		English	Science	Maths	History	Option 1
	7	B	2 Aug		English	Science	Maths	Spanish	Option 2
	8	A	9 Aug		English	Science	Maths	IT / Computing	Option 3

NEED SOMEWHERE TO COMPLETE YOUR HOMEWORK?
You have **15** opportunities every week in school!



BEFORE SCHOOL
8:00 – 8:30am every day
Achievement Centre
or Library



LUNCHTIME
Every lunchtime
Library, F56
or an IT Room



AFTER SCHOOL
Every day after school
Homework Club
(check the poster
for rooms)



SMALL STEPS, BIG RESULTS
Stay organised, stay on top,
and give yourself the best
chance to succeed! *We Seek The Best*

OPEN EVENING 2026



HALEWOOD
ACADEMY

Halewood Academy opened its doors on Thursday, 17th September, for their much-anticipated annual Open Evening. This event was specifically designed for Year 5 and Year 6 students and their families, offering them a glimpse into the vibrant and dynamic learning environment that the academy proudly fosters.

The Open Evening provided an excellent opportunity for prospective students and their families to explore the campus, meet the dedicated teaching staff, and learn about the wide array of academic and extracurricular activities offered at Halewood Academy. The warm and friendly atmosphere ensured that all attendees felt welcomed and valued.

During the evening, visitors were invited to attend various presentations and demonstrations that highlighted the academy's commitment to academic excellence. Teachers from different departments showcased engaging and innovative teaching methods, demonstrating how they inspire students to reach their full potential.



Halewood Academy's leadership team, including the Executive Principal, Mr Critchley, shared his vision for the future, emphasising the importance of holistic education and the development of essential life skills. He reiterated his commitment to creating a nurturing environment where every student can thrive academically and personally.

OPEN EVENING 2026



HALEWOOD
ACADEMY



YEAR 7 MICROSCOPE STUDY



HALEWOOD
ACADEMY

Learning to use a microscope in Science is an exciting adventure into the world of tiny details that are invisible to the naked eye. Year 7 students this term studied an onion using a microscope.

Observing onion cells under a microscope is a classic experiment often conducted in biology classes to understand the structure and function of plant cells. This simple yet fascinating activity provides insight into the microscopic world, highlighting the unique characteristics of plant cells.

Year 7 thoroughly enjoyed the practical element of the lesson using a variety of techniques to study the onion and reporting the results.



YEAR 7 FOOD TECH FRUIT SALAD SURPRISE



HALEWOOD
ACADEMY



This term Year 7 students embarked on an exciting culinary journey in **Food Technology**, starting with a simple yet delightful dish: fruit salad. This dish not only introduces students to basic kitchen skills but also emphasises the importance of healthy eating.

Fruit salad is a wonderful way to learn about the versatility and benefits of fresh fruits. It encourages students to:

Understand Nutritional Value: Fruits are packed with essential vitamins, minerals, and fiber. Creating a fruit salad helps students learn about the nutritional benefits of each fruit.

Develop Kitchen Skills: Students practice essential skills such as washing, peeling, slicing, and dicing.

By learning to make fruit salad, Year 7 students gain valuable culinary skills and knowledge that promote a lifelong appreciation for healthy eating. This hands-on experience not only makes them more confident in the kitchen but also helps them understand the importance of incorporating fruits into their daily diets.



YEAR 10 FOOD TECH ZESTY RICE SALAD



HALEWOOD
ACADEMY

This term, Year 10 students in Food Technology began to master the art of creating a delightful Zesty Rice Salad. This dish not only introduces students to a variety of ingredients but also enhances their understanding of flavour combinations and culinary techniques.

Creating the Zesty Rice Salad was not only an educational experience for **Year 10** students but also an enjoyable one. The skills and knowledge they acquired will serve them well in their future culinary endeavors, encouraging them to experiment and innovate in the kitchen.

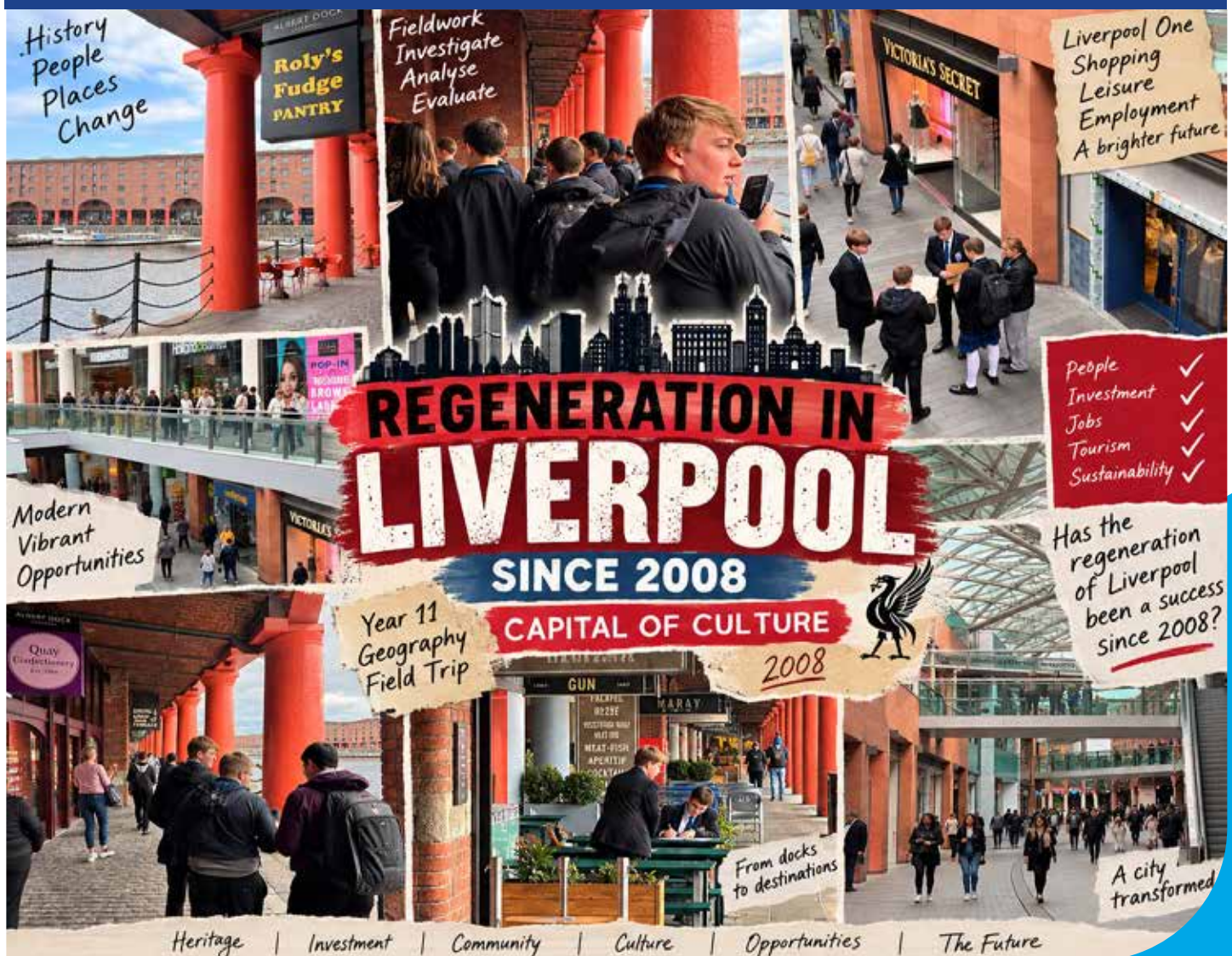
The Zesty Rice Salad project has laid a strong foundation for these young chefs, equipping them with the tools they need to continue their culinary journey with curiosity and creativity.



YEAR 11 GEOGRAPHY FIELD TRIP



HALEWOOD
ACADEMY



Year 11 Geographers completed their GCSE Human Geography fieldwork in Liverpool City Centre!

Their enquiry question was:

"Has the regeneration of Liverpool been a success since 2008?"

Now, as fellow Scousers, we might all think we know the answer! However, as geographers, they needed to quantify their conclusions and support them with evidence.

Throughout the day, students collected a range of primary data, including questionnaires, land-use surveys, pedestrian counts, field sketches and Environmental Quality Surveys (EQS) – and, of course, they took plenty of photographs along the way!



YEAR 11 GEOGRAPHY FIELD TRIP



HALEWOOD
ACADEMY

The next stage was to present and analyse their data, reach conclusions about their enquiry question, and evaluate their fieldwork methods and findings. They completed this in preparation for their upcoming mock examinations, and the work will provide vital support for the fieldwork section of AQA Geography Paper 3.

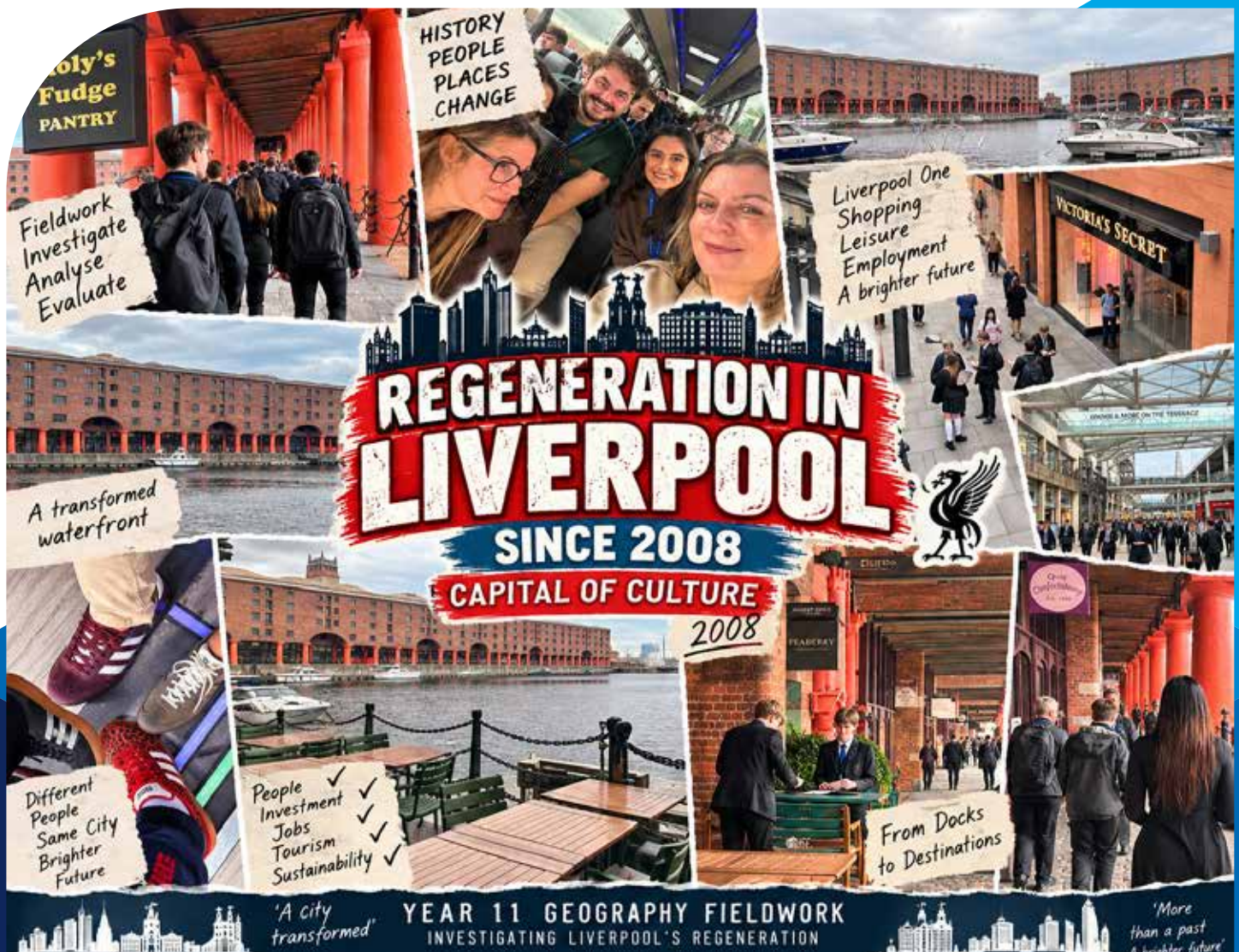
A fabulous day was had by all. A huge thank you to all the staff who supported the trip, both in school and out in Liverpool, and, most importantly, to our fantastic Year 11 Geographers, who represented the school brilliantly throughout the day.

Now it's time to turn your fieldwork into marks!



Mrs Hayden - Lyons

Assistant Principal (Teaching and Learning)



UNIFROG UNIVERSITY FAIR

HALEWOOD
ACADEMY

unifrog
UNIVERSITY FAIR

Wednesday 14th October, 4pm - 6:30pm

Follow this link to apply

<https://webapp.spotme.com/login/eventspace/uk-university-fair-2026>

FOR MORE
INFO CLICK HERE

Join live sessions and chat directly with 32 universities across the uk

YEAR 9 TRIUMPH SPORTS UPDATE

HALEWOOD
ACADEMY

The Year 9 boys team delivered an outstanding performance this week, defeating Kirkby High School away 8-0 in the Knowsley League.

Goals Scored By:

Luca C: 2 goals, Mark, Noah, Mack C, Joe S
Lennon A (penalty), and Alfie C

It was fantastic to see the goals being shared among the players, showcasing great teamwork and skill. Congratulations to the lads on this impressive victory!

Next up is the National Cup (A) match against Holy Family High School next Wednesday. Keep up the great work, team!



Mr Rylands was thrilled with the performance.



NATIONAL POETRY DAY 2026



HALEWOOD
ACADEMY

FIVE YEARS.
FIVE INCREDIBLE POEMS.

POETRY

YOU'LL LOVE!

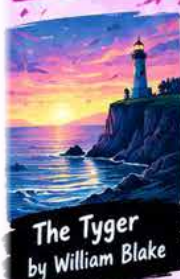
REAL PEOPLE.
BIG IDEAS.
POWERFUL WORDS.
DON'T MISS OUT!

READ
EXPLORE
FEEL
THINK
BE INSPIRED

3 POEMS
FOR EACH YEAR
GROUP

YEAR 7

Adventure • Imagination • Belonging



The Tiger
by William Blake

"Tyger! Tyger!
burning bright,
In the forests
of the night..."

A wild, imaginative
poem that asks big
questions and sparks
curiosity.

YEAR 8

Identity • Nature • Perspective



A View from
a Hill
by Elizabeth Jennings

"I am the
eye in the
sky..."

A thoughtful
and uplifting poem
about seeing the world
in a new way.

YEAR 9

Love • Loss • Human Nature



The Highwayman
by Alfred Noyes

"I am the
highwayman...
I'll be with you
again..."

A thrilling, dramatic
poem full of mystery,
passion and atmosphere.

YEAR 10

Power • Society • Change



Still I Rise
by Maya Angelou

"You may write
me down in history
With your bitter,
twisted lies..."

A bold and inspiring
poem about resilience,
self-belief and standing
up for what's right.

YEAR 11

Life • Mortality • What Matters



When We Two Parted
by Lord Byron

"The ocean
was a mighty
shadow..."

A beautifully written
poem about love,
loss and the lasting
impact of memory.

POETRY IS FOR EVERYONE



BOOSTS
CREATIVITY



BUILDS
EMPATHY



EXPANDS
YOUR VIEW
OF THE WORLD



IMPROVES
YOUR WRITING
AND THINKING

READ
A POEM
TODAY!

NATIONAL POETRY DAY 2026



HALEWOOD
ACADEMY

**"BIG IDEAS.
POWERFUL WORDS.
REAL PEOPLE."**

**Different voices.
Same human
experience.**

**Poetry helps us see
the world in
new ways...**

**MAYA
ANGELOU**
"Still I rise."

**WILLIAM
SHAKESPEARE**
"All the world's
a stage...."

**AMANDA
GORMAN**
"There is always
light, if only
we're brave enough
to see it..."

**ROBERT
FROST**
"Two roads diverged
in a yellow wood..."

**NATIONAL
POETRY DAY**
THURSDAY 1ST OCTOBER

**CAROL ANN
DUFFY**
"Rage, rage
against the dying
of the light."

**BENJAMIN
ZEPHANIAH**
"Words are
power."

**THEME:
WONDER**

The world is full of wonder...
and poetry helps us find it.

**SEAMUS
HEANEY**
"Beneath
the soil
the bones
are dreaming."

**POETRY
CONNECTS US**

Read the poets.
Feel the emotion.
See the world differently.
Poetry is for everyone!

**DISCOVER
READ
BE INSPIRED
FIND YOUR VOICE**

NUMERACY UPDATE

HALEWOOD
ACADEMY

CALCULATOR

Unlocking Marks with the Calculator Strategy in GCSE Maths

As your child prepares for their GCSE Maths exams, it's essential they know that using a calculator isn't just about pressing buttons it's about using it strategically to gain marks. In Paper 2 and Paper 3 of the Maths GCSE, students are expected to use a calculator efficiently and accurately. This isn't just to check work it's about understanding what the calculator can do, when to use it, and how to use it to check, solve, and even explore problems.

Why Calculator Strategy Matters:

Many students lose marks simply by not knowing how to use their calculator for multi-step problems.

A good calculator strategy can help check answers, avoid silly mistakes, and solve complex calculations that would otherwise take time and effort by hand.

Topics like percentages, standard form, trigonometry, and statistical calculations can all be made easier with confident calculator use.

How Parents Can Help at Home:

We encourage parents to support their child's learning by helping them practise calculator skills at home. A great way to do this is by downloading the ClassPad app (available for free on both iOS and Android). ClassPad closely resembles the calculators students will use in school and during exams. It provides an excellent way for students to practise using functions like:

- Fractions and mixed numbers
- Powers and roots
- Trigonometric calculations
- Brackets and memory functions
- Standard form conversions

Using the ClassPad app at home gives students the confidence they need to tackle calculator papers effectively. Let's support them in building this key exam skill together!

How to Get Started:

1. Download ClassPad from the App Store or Google Play.
2. Select the calculator Casio fx-911CW.
3. Encourage your child to use it when doing homework, particularly for calculator papers.
4. Ask them to show you how they used it to solve a problem – explaining builds understanding!



STRATEGY

NUMERACY UPDATE



HALEWOOD
ACADEMY

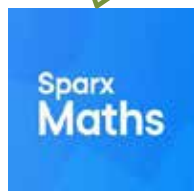
NUMERACY

Calculators



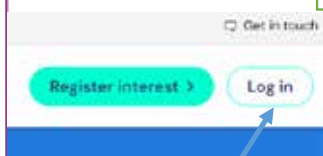
All students in years 7 – 11 are expected to have a calculator as part of their school equipment. They are available to buy at a discounted price from school for £20. Log on to Parent pay to purchase and students can then collect their calculator from the school office.

KS3 Sparx Maths



All students in years 7,8 and 9 are set weekly maths homework on <https://sparxmaths.com/>.

Homework is set on a Wednesday and due in the following Wednesday. There is a SPARX Maths club running every lunchtime in S21. Look out on the next newsletter for our monthly Sparx Winners!



To log on. Students, click log in at the top right hand corner

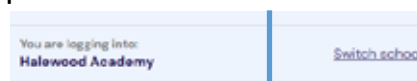
Type in Halewood academy

Select your school

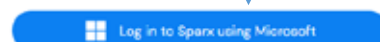
Start typing the name of your school to begin searching.



Click on Log in to Sparx using Microsoft. They then use their school email log in and password.



Log in as a student or teacher



NUMERACY

TERM DATE CALENDAR 2027-2028



HALEWOOD
ACADEMY



HALEWOOD
ACADEMY

Term Date Calendar 2027-2028

SEPTEMBER 2027						OCTOBER 2027						NOVEMBER 2027					
Week	A	B	A	B		B	A	B	A	B		A	B	A	B	A	
Monday		6	13	20	27		4	11	18	25		1	8	15	22	29	
Tuesday		7	14	21	28		5	12	19	26		2	9	16	23	30	
Wednesday	1	8	15	22	29		6	13	20	27		3	10	17	24		
Thursday	2	9	16	23	30		7	14	21	28		4	11	18	25		
Friday	3	10	17	24		1	8	15	22	29		5	12	19	26		
Saturday	4	11	18	25		2	9	16	23	30		6	13	20	27		
Sunday	5	12	19	26		3	10	17	24	31		7	14	21	28		

DECEMBER 2027						JANUARY 2028						FEBRUARY 2028					
Week	A	B	A	B		B	A	B	A	B		B	A	B	A		
Monday		6	13	20	27		3	10	17	24	31		7	14	21	28	
Tuesday		7	14	21	28		4	11	18	25		1	8	15	22	29	
Wednesday	1	8	15	22	29		5	12	19	26		2	9	16	23		
Thursday	2	9	16	23	30		6	13	20	27		3	10	17	24		
Friday	3	10	17	24	31		7	14	21	28		4	11	18	25		
Saturday	4	11	18	25		1	8	15	22	29		5	12	19	26		
Sunday	5	12	19	26		2	9	16	23	30		6	13	20	27		

MARCH 2028						APRIL 2028						MAY 2028					
Week	A	B	A	B	A	B	A	B	A	B		B	A	B	A		
Monday		6	13	20	27		3	10	17	24		1	8	15	22	29	
Tuesday		7	14	21	28		4	11	18	25		2	9	16	23	30	
Wednesday	1	8	15	22	29		5	12	19	26		3	10	17	24	31	
Thursday	2	9	16	23	30		6	13	20	27		4	11	18	25		
Friday	3	10	17	24	31		7	14	21	28		5	12	19	26		
Saturday	4	11	18	25		1	8	15	22	29		6	13	20	27		
Sunday	5	12	19	26		2	9	16	23	30		7	14	21	28		

JUNE 2028						JULY 2028						AUGUST 2028					
Week	B	A	B	A		B	A	B	A	B		B	A	B	A		
Monday		5	12	19	26		3	10	17	24	31		7	14	21	28	
Tuesday		6	13	20	27		4	11	18	25		1	8	15	22	29	
Wednesday		7	14	21	28		5	12	19	26		2	9	16	23	30	
Thursday	1	8	15	22	29		6	13	20	27		3	10	17	24	31	
Friday	2	9	16	23	30		7	14	21	28		4	11	18	25		
Saturday	3	10	17	24		1	8	15	22	29		5	12	19	26		
Sunday	4	11	18	25		2	9	16	23	30		6	13	20	27		

Key: Holiday

Public Holiday

KNOWSLEY VACANCIES



HALEWOOD
ACADEMY



VACANCIES

WE'RE HIRING CASUAL CLEANING AND CATERING STAFF

MULTI SKILLED OPERATIVE/CATERING ASSISTANT

Salary is £13.45 per hour and the role is part-time

Cleaning and catering staff are needed to work in various schools and public buildings to cover staff holidays and absence in Halewood, Whiston and Cronton.

Duties will include:

- Day to day cleaning (buffing and vacuuming, mopping, cleaning toilets and other hard surfaces)
- Supporting with the delivery of a professional catering service (preparing food, setting up the dining room, serving children, cleaning the kitchen)

Relevant training will be provided.

Find out more and apply today using the QR code.



ACHIEVEMENT
AWARDS 2024
Local Authority of the Year
WINNER
Knowsley Metropolitan Borough Council


Knowsley Council


Knowsley
BETTER
TOGETHER

YES
KNOWSLEY

CAREERS

HOMEWORK ROUTINE



HALEWOOD
ACADEMY



CREATING A POSITIVE HOMEWORK ROUTINE

A GUIDE FOR PARENTS

Homework helps your child build confidence, independence and strong habits for learning. With the right routine and support at home, homework time can be positive and stress-free.

8 EASY WAYS TO HELP

1 SET A CONSISTENT TIME



Choose a regular time that works for your family – after school, after dinner or before tea.

Routine helps build positive habits.

2 CREATE A QUIET, COMFORTABLE SPACE



A calm, tidy space with good lighting and minimal distractions helps your child focus.

3 ESTABLISH A ROUTINE



Start with a short break, then homework, then another break if needed.

A clear routine sets expectations.

4 OFFER SUPPORT, NOT ANSWERS



Encourage your child to try their best. Ask guiding questions and praise effort and progress.

Let them be independent learners.

5 BREAK TASKS INTO SMALL STEPS



Big tasks can feel overwhelming. Help your child break them down into smaller, manageable steps.

6 USE A PLANNER OR CHECKLIST



Help your child keep track of what needs to be done and when. Ticking things off gives a great sense of achievement!

7 LIMIT DISTRACTIONS



Turn off the TV, put phones away and keep notifications to a minimum.

8 CELEBRATE EFFORT



Praise hard work, resilience and improvement – not just the results. Positive encouragement builds confidence!

KEEP COMMUNICATION OPEN



Talk to your child's teachers if homework is taking too long or becoming a struggle. We are here to help.

Together,
we can help
every student
succeed.

REMEMBER

Homework is about building skills, developing independence and preparing for the future. Your support at home makes a huge difference!



HOMEWORK ROUTINE



HALEWOOD
ACADEMY

We have a wide variety of school clubs that we hope will appeal to all students' interests and talents.

We believe that the learning journey through school is not just about securing educational qualifications and we value the whole experience that our students receive here and understand that time spent developing extra-curricular interests is pivotal to ensuring our students leave us as well-rounded citizens; well qualified, happy and healthy.

We have an extensive extra-curricular programme for students to be involved in after school. That said, we are always open to new ideas.

If students feel that there is something that we do not offer that they would really like to try, then we will do our very best to facilitate it.

For lunchtime clubs please collect a pass from the staff member taking the session.

WEEK A&B	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym
	Open Music Practice G53 & G54a CCO	Open Music Practice G53 & G54a CCO	Open Music Practice G53 & G54a CCO	Open Music Practice G53 & G54a CCO	Open Music Practice G53 & G54a CCO
	Breakfast club AC DO & HKE	Breakfast club AC DO & HKE	Breakfast club AC DO & HKE	Breakfast club AC DO & HKE	Breakfast club AC DO & HKE
Lunch time	Chess Club F33 SJO	Chess Club F33 SJO	Chess Club F33 SJO	Chess Club F33 SJO	Chess Club F33 SJO
	Badminton Sport Hall	Badminton Sport Hall	Badminton Sport Hall	Badminton Sport Hall	Badminton Sport Hall
	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym	Fitness Club Gym
	KS3 Computer club S22 JRO	KS3 Computer club S22 JRO	KS3 Computer club S22 JRO	KS3 Computer club S22 JRO	KS3 Computer club S22 JRO
	English Sparx F56	English Sparx F56	English Sparx F56	English Sparx F56	English Sparx F56
	Ukelele club G53 CCO	History club S40 MGA	Choir G53 (CCO)	Art & Photography F05 RDO Year 10 and 11	Prefect Bingo Assembly Hall
	Dance & Drama G03 ABR	Dance & Drama G03 ABR	Dance & Drama G03 ABR	Dance & Drama G03 ABR	Dance & Drama G03 ABR
	Maths Sparx S21	Maths Sparx S21	Maths Sparx S21	Maths Sparx S21	Maths Sparx S21
	Gaming Club CHA S26	Gaming Club CHA S26	Gaming Club CHA S26	Gaming Club CHA S26	Gaming Club CHA S26
	Computing club JRO S22	Computing club JRO S22	Computing club JRO S22	Computing club JRO S22	Computing club JRO S22
	Science SENCA S28	Science SENCA S28	Science SENCA S28	Science SENCA S28	Science SENCA S28
		Guitar club G53 CCO		KS4 Open Music Practice G53 CCO	KS3 Open Music Practice G53 CCO
After school		KS4 Dance & Drama club GWA G04			
		KS3 Spanish REV	KS3 Spanish REV	KS3 Spanish REV	
	Badminton Sports Hall SHU	Dungeons & Dragons JSH SO2	Year 9 Boys Football PRY	Year 7, 8, 9 Everton Kicks football	Art Club RDO F05
	Year 7 Boys Football RBI	Music Club G53 DFO/NAT	Year 8 Boys Football JCA		
	KS3 girls football CJO		Netball JLO		
	Fitness Club Gym JLO		KS3 & 4 Dance club ABR GO3		
	DJ Club NAT				
	Photography year 9 F05 OGR				
	Scalextric Club JSH Year 9 G01				
	KS4 Dance GWA G04				



**WE ARE A
NUT FREE SCHOOL**HALEWOOD
ACADEMY

We are a Nut Free School

**Please be careful
when packing snacks
for your child.**

We have students and staff with severe nut allergies, so we ask that you do not send any nuts or nut-based products into school.

This includes whole nuts, nut butters, and products that may contain nuts (e.g. some chocolate bars, cereals, bakes and spreads).



Thank you

for helping us keep
our school safe and
allergy aware.



Fresh fruit
and vegetables



Sandwiches
and wraps



Yoghurt
and dairy



Cereal bars
(nut free)



Always check
ingredient labels
when in doubt,
leave it out!

RESPECT • ASPIRE • COLLABORATE • EXCELLENCE • RESILIENCE

ADMISSIONS CLOSING DATE

HALEWOOD
ACADEMY

Parents of year 6 Children It's time to apply for a secondary school place (year 7) September 2027 Intake

Knowsley residents – Apply online by visiting www.knowsley.gov.uk

CLOSING DATE 31ST OCTOBER 2026

- If your child is currently in year 6 of primary school or their date of birth falls on or between 1 September 2015 and 31 August 2016, now is the time to apply for a year 7 secondary school place for September 2027.
- There is no automatic transfer – everyone must apply between 12 September 2026 and 31 October 2026 by completing the application form of the Local Authority in which you live.
- Knowsley residents should apply by accessing the online application portal via the Knowsley website www.knowsley.gov.uk.
- It is the responsibility of the parent/carer to ensure they have read the admission policy of each school they are considering applying for and provided all the information required to support their application – this may include completing a supplementary information form with some individual schools where requested.
- For full information about the application and allocation process and admission policies for individual schools, visit the school admission pages at www.knowsley.gov.uk and access the 'Knowsley, Secondary Admission Composite Prospectus'.

For further advice, contact Knowsley School Admissions Service

Email: schooladmissions@knowsley.gov.uk

Tel: (0151) 443 5142 / 5143 / 3372

ARBOR & P2S1 ASSESSMENT UPDATES

HALEWOOD
ACADEMY

ARBOR STUDENT PORTAL

How to access the Student Arbor Portal - copy and paste the link below into your web browser to watch the video:

<https://www.youtube.com/watch?v=KNWoVRDHMM8>

Remember that this can only be accessed outside of the school building as mobile phones and devices are not allowed to be used in the building at any point.

No Mobile Phones
between 8.00 am and 3.00 pm
MEMBER OF THE WADE DEACON TRUST



WE SEEK THE BEST



P2S1 ASSESSMENT YEAR 11

The P2S1 assessment window for Year 11 starts Monday 28th September until Friday 9th October.

Can all parents and carers please support students and ensure their attendance to school is a priority to best enable their chances of success.

#BelieveinYourself
#BeConfident
#Aspire

MOMENTS
MATTER.
ATTENDANCE
COUNTS.

MEMBER OF THE WADE DEACON TRUST

WE SEEK THE BEST



Revision
time!



Optimistic October 2026



MONDAY



5 Be a realistic optimist. See life as it is, but focus on what's good

TUESDAY



6 Remind yourself that things can change for the better

WEDNESDAY



7 Look for the good in people around you today

THURSDAY

1 Write down three things you can look forward to this month

8 Make some progress on a project or task you have been avoiding

FRIDAY

2 Find something to be optimistic about (even if it's a difficult time)

9 Share an important goal with someone you trust

SATURDAY

3 Take a small step towards a goal that really matters to you

10 Take time to reflect on what you have accomplished recently

SUNDAY

4 Start your day with the most important thing on your to-do list

11 Avoid blaming yourself or others. Find a helpful way forward

12 Look out for positive news and reasons to be cheerful today

14 Do something constructive to improve a difficult situation

15 Thank yourself for achieving the things you often take for granted

16 Put down your to-do list and do something fun or uplifting

17 Take a small step towards a positive change you want to see in society

18 Set hopeful but realistic goals for the days ahead

19 Identify one of your positive qualities that will be helpful in the future

20 Find joy in tackling a task you've put off for some time

21 Let go of the expectations of others and focus on what matters to you

22 Share a hopeful quote, picture or video with a friend or colleague

23 Recognise that you have a choice about what to prioritise

24 Write down three specific things that have gone well recently

25 You can't do everything! What are your three priorities right now?

26 Find a new perspective on a problem you face

27 Be kind to yourself today. Remember, progress takes time

28 Ask yourself, will this still matter a year from now?

29 Plan a fun or exciting activity to look forward to

30 Identify three things that give you hope for the future

31 Set a goal that brings a sense of purpose for the coming month



ACTION FOR HAPPINESS

Happier • Kinder • Together