



HALEWOOD
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GCSE Success Evening

Welcome



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Thursday 19th August 2027



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A GREAT
PLACE
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Results Day 2026





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Key Dates

- Friday 18th June – final written exam
- Wednesday 23rd June – Contingency Day
- Please – no holidays before the above



Key Dates



Year Group	Venue(s)	Proposed Date(s) for P2S Exams
Year 11 P2S1	Classrooms	WB 28th September WB 5th October
Year 11 P2S2 (Mocks)	Sports Hall (All Subjects)	WB 30th November WB 7th December WB 14th December
Year 11 P2S3	Sports Hall (Core (E, M and S) & History / Geography / Spanish / Computer Science)	11th and 12th March WB 15th March WB 22nd March

GCSE EXAMS Start Date: Monday, 10 May 2027 (formal written papers begin).

Early Assessments

- Speaking Tests:** Modern Foreign Language (Spanish) oral exams usually take place in April and early May before the main written timetable begins.
- Practical & Coursework:** Science practical experiments and non-exam assessments (NEAs) are scheduled by individual schools ahead of the main written window.



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Key Dates

College Applications



- Cronton & Riverside – 11th December
- KCC & St. Helens – Rolling
- CoLC – TBC
- Carmel – 29th January 2027
- Priestley – Check Website



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English & Maths

- 50% of students achieving Grade 5+ in both English and maths
- 70% of students achieving Grade 4+ in both English and maths
- Close to or above National Average



Attainment 8 / Progress 8

- Attainment 8 = average grade across 8 subjects – colleges are looking for this more and more!
- Progress 8 = average progress made across 8 subjects – this is measure from KS2 Data (SATs).



English Language

Reading

Students need to be able to:

- Read a fiction and non-fiction text closely
- Retrieve information
- Compare ideas
- Select quotations
- Make inferences

Writing

Students need to be able to:

- Write a creative story
- Write a non-fiction text
- Use the correct structure and organisation
- Use a range of sentences
- Use a range of punctuation
- Spell correctly



English Literature

Students need to be able to:

- Write two essays on a Shakespeare text
- Write two essays about poems in the Anthology – one is a comparison essay
- Write an essay about 'A Christmas Carol'
- Write an essay about 'Blood Brothers'
- Write two essays about poems that are previously unseen – one is a comparison essay

At home students **must learn quotations** from their Shakespeare texts, the Anthology poems, 'A Christmas Carol' and 'Blood Brothers'.

Students are not allowed to take the texts into the exam and therefore they need to memorise key quotations in order to write their essays.



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Maths Strategy

Every lesson counts

Maths Passport

Used in every lesson, morning revision and independent study to identify and practise key areas for improvement.

RAG System

Red, Amber and Green topics help students prioritise revision. Red = highest priority.

Weekly Testing

Progress test one week; Up to the Staples test the next. 36/40 is the progress test pass mark.

Individual Targets

Every student has an individual target for Up to the Staples tests and knows what they need to achieve next.

Weekly Tracking

We track test scores, attitude to learning, homework and independent study so support can be targeted quickly.

Calculator Strategy

A whole-school approach to building confidence in when and how to use a calculator effectively.

THE YEAR 11 ROUTINE

Attend → Engage → Practise → Revise → Test → Improve → Repeat

Small improvements every week will make a big difference by GCSE exam season.



Science Strategy – Every Week Counts

A simple routine so every student knows what to practise next and how to improve.

Our focus

Support and improve students attainment in Combined Science by making practise, testing, feedback and home support consistent every week.

1



Weekly homework

- Recall homework every week
- Focus on high-frequency GCSE knowledge

2



Bi-weekly testing

- Takes place on a Thursday, Week B
- Foundation: 45 marks
- Higher: 32 marks

3



RAG response

- Scores, attitude, homework and attendance are checked
- Use RAG topics to revise red/amber topics following each P2S point

4



Improve quickly

- Intervention is arranged quickly following P2S and bi-weekly tests
- Contact parents when needed

GCSE Combined Science



6 exams



2 Biology • 2 Chemistry
2 Physics



1 hour 15 minutes
per paper



No coursework



21 required practicals



THE YEAR 11 ROUTINE:

Attend



Engage



Practise



Revise



Test



Improve



Repeat





Science Strategy – Working Together

What school, students and parents can do so the routine works.

The partnership

Success in Science depends on the same message from school and home: complete the routine, know the gaps, practise the gaps, then improve.

Students: own the routine

- Complete weekly homework and corrections.
- Prepare for each bi-weekly test.
- Use RAG topics to revise red/amber topics following each P2S point.
- Attend intervention or revision when invited.
- Practise exam questions and improve answers.

Parents: make it visible

- Ask what your child is revising this week.
- Check homework is completed on time.
- Encourage 20–30 minutes of focused recall.
- Ask to see corrected test work.
- Support attendance at intervention.

Science team: respond quickly

- Track test scores and homework completion.
- Identify topic, vocabulary and exam-technique gaps.
- Staff will provide intervention following P2S and bi-weekly tests.
- Contact home when support is needed.

Clear routine + regular practice + quick home-school communication = stronger GCSE outcomes



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Attendance

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ATTEND TODAY, ACHIEVE TOMORROW

More attendance. More opportunities. Better outcomes.

ATTENDANCE AND GCSE OUTCOMES – WHAT LAST YEAR'S PUPILS ACHIEVED

These are averages for pupils in each attendance group.  Higher attendance is linked with stronger results.

ATTENDANCE GROUP	AVERAGE GCSE GRADE (9-1) ★	AVERAGE GCSE POINTS 	ON OR ABOVE EXPECTED OUTCOME 	SPI (Progress against expectations) 
99%	5	5.5	71%	+0.34
96-99%	4	4.7	60%	-0.12
94-96%	3	3.7	43%	-0.57
BELOW 94%	3	3.1	31%	-1.07

THE DIFFERENCE IS HUGE!



71% of pupils with 99% attendance were on or above their expected outcome.



Only 31% of pupils below 94% attendance were on or above.



Pupils with 99% attendance were **more than twice as likely** to achieve on or above.



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Attendance

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ATTENDANCE ACCELERATES PROGRESS OVER TIME

Tracking the same pupils from their first assessment in Year 11 (October) to their actual GCSE results.

ATTENDANCE GROUP	ASSESSMENT POINT 1 OF YEAR 11 (OCTOBER) Average Grade	AVERAGE GRADE IN ACTUAL GCSE SERIES Average Grade	IMPROVEMENT OVER THE YEAR Average Grade Increase	
99%	4.25	5.50	+1.25 grades	★★★★★
96-99%	3.70	4.70	+1.00 grade	★★★★☆
94-96%	2.70	3.70	+1.00 grade	★★★★☆
BELOW 94%	2.42	3.10	+0.68 grades	★★★☆☆

Everyone improved, but the most attended pupils improved the most!

THE MORE YOU'RE IN SCHOOL, THE MORE YOU GROW.



The highest attending pupils gained

+1.25 grades on average.

Pupils below 94% attendance gained

+0.68 grades.

WHY DOES ATTENDANCE MAKE SUCH A BIG DIFFERENCE?



**TURN UP.
ENGAGE.
IMPROVE.
SUCCEED.**





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WHAT IS THE IMPACT OF ABSENCE DURING HALF-TERM 1?

We want all of our students to be in school as much as possible. This helps with many different aspects of your school life and leads to the best possible achievement. During half-term 1 here is what you need to know in order to meet our school target. There will be acknowledgement/rewards for all students who achieve the school target or above

HOW TO MEET THE SCHOOL'S ATTENDANCE TARGET

96%
attendance

A maximum of 1 day off
school during half-term 1

WHAT WILL YOUR ATTENDANCE BE WITH MORE DAYS ABSENT?

2 days off

94%
attendance

**10 hours of
missed learning**

4 days off

88%
attendance

**20 hours of
missed learning**

6 days off

83%
attendance

**30 hours of
missed learning**

**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**

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Evidence about GCSEs

- *Research shows that* students with 95% to 100% attendance are nearly twice as likely to achieve a strong pass (Grade 5 or above) in English and maths GCSEs compared to peers attending 90% to 95% of the time.
- Every additional grade at GCSE equates boosting future earnings by around £23,000, and one higher grade in each of nine subjects correlating with an extra £207,000.
- That's an average of over £5,000 per year extra over 40 years.
- That's over £400 per month.



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Homework

- No excuses – it is part of the strategy
 - Monday – English
 - Tuesday – Science
 - Wednesday – Maths
 - Options – as per guide / every week.
-
- Homework club – before school, lunchtime and after school



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MY HOMEWORK RECORD 2026-27

Complete it • Submit it • Tick it • Be your best

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Name: _____ Form: _____ Year: _____

HT	WK #	WK A/B	WEEK BEGINNING	IMPORTANT DATES / NOTES	MONDAY English	TUESDAY Science	WEDNESDAY Maths	THURSDAY / FRIDAY KS3 Homework (Rotation)	THURSDAY / FRIDAY KS4 Option Homework (Rotation)
1	1	A	31 Aug	New Academic Year	No Homework Set				
	2	B	7 Sept		English	Science	Maths	Geography	Option 1
	3	A	14 Sept	Yr11 Revision Week	English	Science	Maths	History	—
	4	B	21 Sept	Yr11 Revision Week	English	Science	Maths	Spanish	Option 2
	5	A	28 Sept	Yr11 P2S1 Commences	English	Science	Maths	Art	—
	6	B	5 Oct		English	Science	Maths	RE	Option 3
	7	A	12 Oct		English	Science	Maths	Technology	—
	8	B	19 Oct	No Homework Set This Week	No Homework Set				
2	1	A	2 Nov		English	Science	Maths	Geography	Option 1
	2	B	9 Nov		English	Science	Maths	History	—
	3	A	16 Nov	Yr11 Revision Week	English	Science	Maths	Spanish	Option 2
	4	B	23 Nov	Yr11 Revision Week	English	Science	Maths	IT / Computing	—
	5	A	30 Nov	Yr9 P2S2 Rev Yr11 P2S2 (Mocks)	English	Science	Maths	—	Option 3
	6	B	7 Dec	Yr10 Revision Week	English	Science	Maths	—	—
	7	A	14 Dec	Yr9 P2S2 Rev Yr10 Revision Week	No Homework Set				
3	1	B	4 Jan	Yr7/8 P2S2 Revision Week	English	Science	Maths	Geography	Option 1
	2	A	11 Jan	Yr7/8 P2S2 Revision Week	English	Science	Maths	History	—
	3	B	18 Jan	Yr7/8 P2S2 Commences	English	Science	Maths	Spanish	Option 2
	4	A	25 Jan		English	Science	Maths	Art	—
	5	B	1 Feb		English	Science	Maths	RE	Option 3
	6	A	8 Feb		English	Science	Maths	Technology	—
4	1	B	22 Feb		English	Science	Maths	Geography	Option 1
	2	A	1 Mar	Yr11 Revision Week	English	Science	Maths	History	—
	3	B	8 Mar	Yr11 Revision Week	English	Science	Maths	Spanish	Option 2
	4	A	15 Mar	Yr11 P2S3 Commences	English	Science	Maths	IT / Computing	—
	5	B	22 Mar		English	Science	Maths	—	Option 3
5	1	A	12 Apr	Yr7/8 P2S3 Rev Yr11 Revision Week	English	Science	Maths	Geography	Option 1
	2	B	19 Apr	Yr10 Revision Week	English	Science	Maths	History	—
	3	A	26 Apr	Yr7/8 P2S3 Rev Yr10 Revision Week	English	Science	Maths	Spanish	Option 2
	4	B	3 May		English	Science	Maths	Art	—
	5	A	10 May	Yr7/8 P2S3 Revision Week	English	Science	Maths	RE	Option 3
	6	B	17 May	Yr7/8 P2S3 Rev Yr9 Revision Week	English	Science	Maths	Technology	—
	7	A	24 May	Yr7/8 P2S3 Commences Yr9 Revision Week	English	Science	Maths	Geography	—
6	1	B	7 Jun	Yr9 P2S3 Commences	English	Science	Maths	History	Option 1
	2	A	14 Jun		English	Science	Maths	Spanish	—
	3	B	21 Jun		English	Science	Maths	IT / Computing	Option 2
	4	A	28 Jun		English	Science	Maths	—	—
	5	B	5 Jul		English	Science	Maths	—	Option 3
	6	A	12 Jul		English	Science	Maths	—	—

NEED SOMEWHERE TO COMPLETE YOUR HOMEWORK?

You have **15** opportunities every week in school!



BEFORE SCHOOL

8:00 – 8:30am every day
Achievement Centre
or Library



LUNCHTIME

Every lunchtime
Library, F56
or an IT Room



AFTER SCHOOL

Every day after school
Homework Club
(check the poster
for rooms)



SMALL STEPS, BIG RESULTS

Stay organised, stay on top,
and give yourself the best
chance to succeed! *We Seek The Best*

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RAG



- Every Wednesday
- Updated by class teacher
- Informs Interventions



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Interventions



- Form Time
- Core PE
- PD
- Options
- Super Curriculum
- Saturday School / Holidays



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Marathon or a Sprint?





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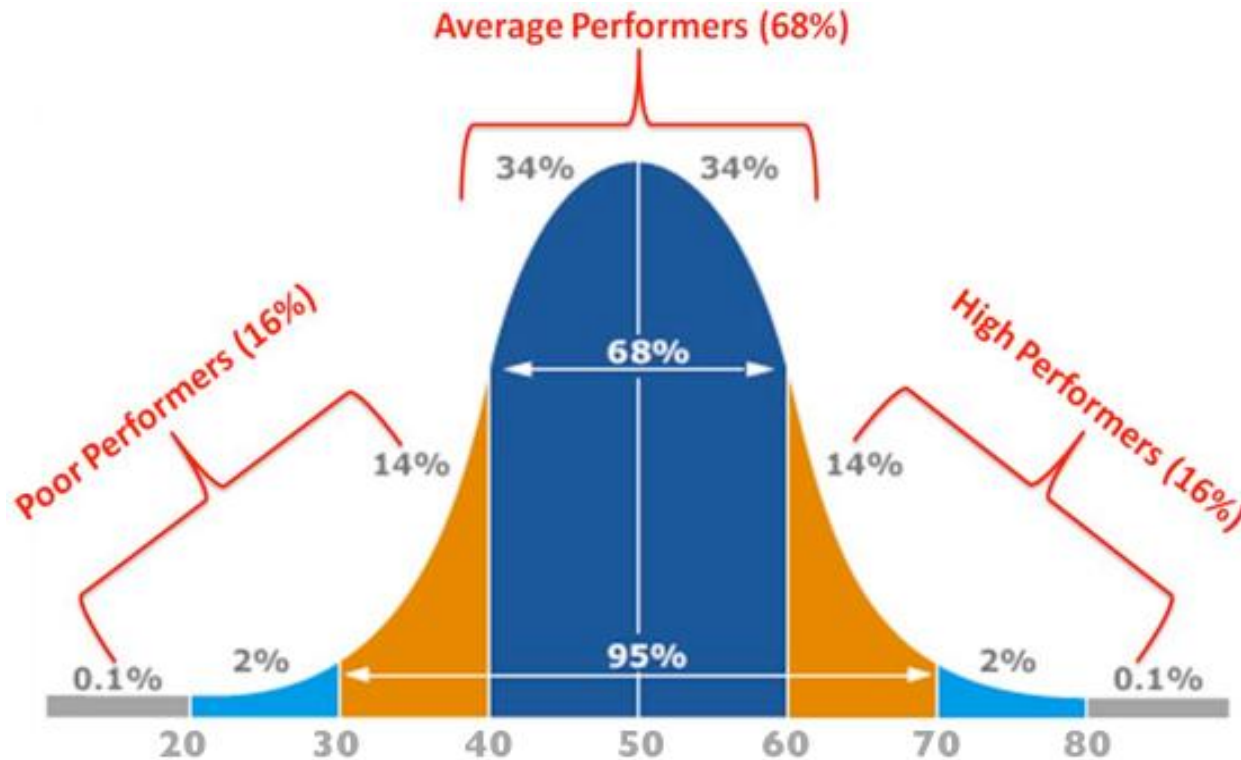


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The Race!

The bell curve

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Revision



- Should have already begun
- Every night
- Super Curriculum is not enough
- One hour – at least
- Planned and stuck to!

Revision Strategies



Brain Dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.



Flash cards

Write flash cards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.



Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if your plan meets the criteria. DO this for a number of questions, then choose one and write the full response.



Past papers

Ask your teacher for practice questions or exam papers. Complete them without notes in the exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.



Quizzes

Write a set of questions and answers and ask someone to test you. It's important to either write or say your answers loud. Reading through quizzes in your head can give you a false sense of security.



Thinking hard: Reduce

Read a section of your notes then put them aside and reduce what you need into 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.



Practice Introductions

For essay subjects, take a past exam question and practice writing effective introductions and conclusion. Look back at your notes and remind yourself of the important things to remember. Practice for different topics, texts and papers.



Thinking hard: Connect

For each subject, consider the exam paper and group together questions that require the same technique to answer. Write down the requirements for each type. Find a previous example you have completed and identify where you've met the criteria.



Thinking hard: Transform

Read a paragraph from your notes or a text book, and transform it into a diagram, chart or sketch – no words allowed. OR Look a diagram in science, for example, and transform it into a paragraph of explanation.



Key vocabulary

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.

Revision Strategies

#ReviseLikeAPro



Revision Support

Name: _____
Form: _____

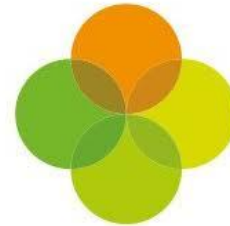


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How you can help and support?

- Ask, check, support and challenge
- Quiet place / Access to WiFi / Computer
- Monitor screen time!
- 'I've done it.'
- 'I've got none.'



Arbor



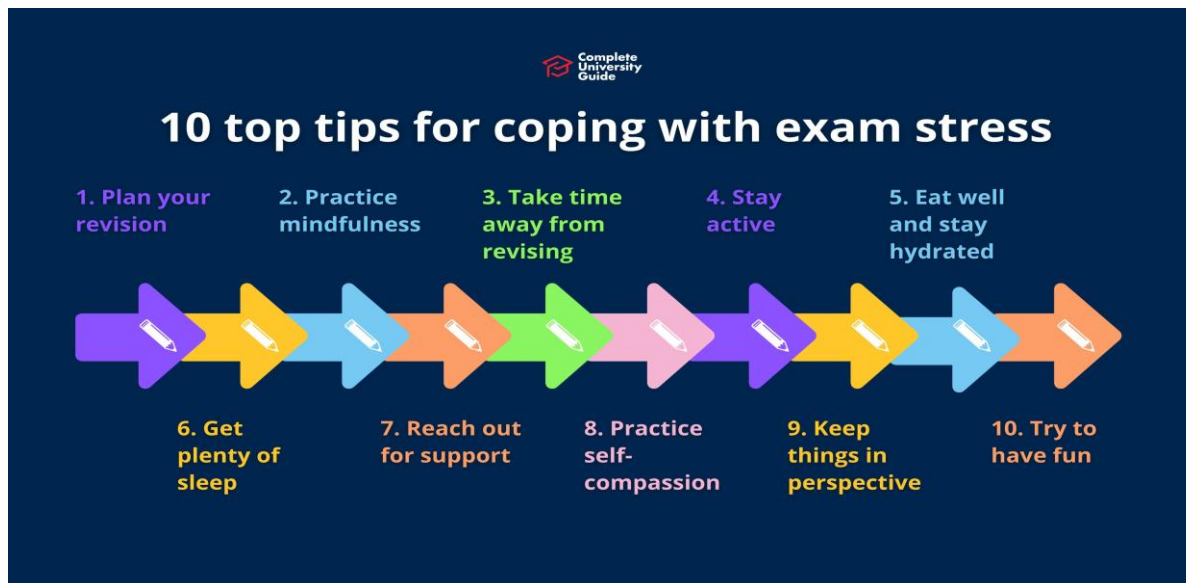
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Coping with exam stress...



YOUNGMINDS





How to deal with exam stress

- Don't rely on a single strategy to revise
- Make a revision timetable and stick to it
- It isn't a solo journey – collaborate!
- Practice makes perfect – past exam papers/mocks
- Take a deep breath and give yourself time to think

9 Ways to Beat Revision Stress

by @inner_drive | www.innerdrive.co.uk



1
Do the actual
work – revise!



2
When really stressed,
talk to someone about it



3
Get some fresh
air each day



4
Stick to regular
meal times



5
Do something to switch
off an hour before bed



6
Don't dwell on
worst case scenarios



7
A good sleep the
night before is better than
last minute cramming



8
Once you've done
the exam, move on
to the next one



9
Don't aim for
perfection – it's a myth
and doesn't exist



Prom & Summer TT

- Thursday 24th June 2027
- Friday 18th June – final written exam
- Wednesday 23rd June – Contingency Day
- Please – no holidays or Leave of Absence in Year 11



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Every single day
Every single lesson
Every single subject
Every grade matters



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Please use your sheet to guide you where to attend next.

There is general revision support in the atrium.

Thank you for attending.