



Achieve Together Event

Year 11

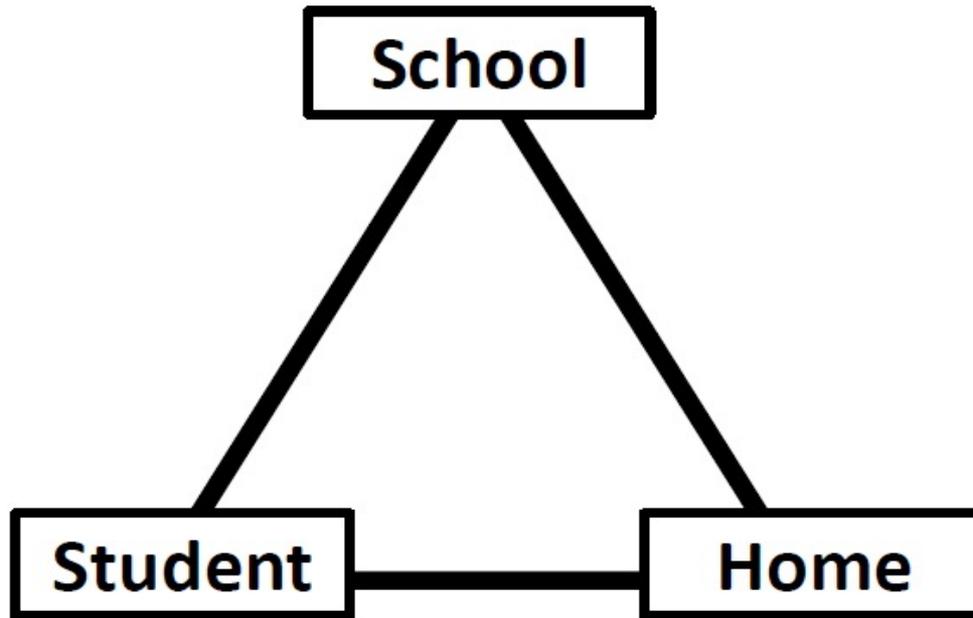
Miss M. Catterall- Assistant Principal (Year 11 Link)
Mrs M. Irons (Progress Leader)
Mrs N. Newton (Assistant Progress Leader)

Thursday 4th November 2021





Keys to success





Keys to Success

- Attendance
- Punctuality
- Attitudes to Learning
- Behaviour for learning
- Revision



Prom Criteria

<u>Criteria</u>	<u>How do I get my £30 off?</u>	<u>How will we measure it?</u>
1) Attendance	Achieve whole school target (96%) from launch date= £5 off	SIMS
1) Punctuality	5 lates maximum from launch date (including lates to lessons)= £5 off	SIMS
1) Targets at P2S2	Achieve your Target in at least 5 subjects = £5 off	SIMS
1) Behaviour	Average, across all subjects, of 2.0 or less = £5 off	Classcharts
1) Revision Sessions	Attend at least 3 EVERY week from launch date = £5 off	Extra-curricular attendance registers
1) Parental Engagement	Attendance at Year 11 Parents' Evening	Registers



Achieve Together

English

Ms A. Gilbert
Senior Leader

Thursday 4th November 2021





English Language Information



English Language Paper 1 – Fiction Paper

1 hour 45 minutes

2 sections – Section A is the reading section
Section B is the writing section

Section A (40 marks) 1 hour

Reading questions will be asked – 5 of them. The extract will be taken from a 20th century fiction text.

Section B (40 marks) 45 mins

Writing questions – choice of 4 tasks – **only one** needs to be completed.

Paper 1 Detail – Reading Section

1 hour

Question 1 (line numbers given)

- List 5 things you learn... (5 marks) SKILL = RETRIEVAL

Question 2 (line numbers given)

- How does the writer show (5 marks) SKILL = LANGUAGE ANALYSIS EFFECT

Question 3 (line numbers given)

- What impression do you get (10 marks) SKILL = LANGUAGE ANALYSIS – HOW DOES IT MAKE THE READER FEEL?

Question 4 (line numbers given)

- How does the writer make these lines (vivid...interesting...mysterious). (10 marks) SKILL = LANGUAGE AND STRUCTURE ANALYSIS

Question 5 (line numbers given)

- To what extent do you agree? SKILL = COMPREHENSION QUESTION PLUS LANGUAGE AND STRUCTURE ANALYSIS

Paper 1 – Writing Section – 45 mins

You will be give [4 options](#) to write a creative response to.

Some prompts might be:

- (a) The Journey.
- (b) The Misty Morning
- (c) Write a story which ends;
...and the teacher never found out.
- (a) Write a story which begins:
After all these years, who would have thought that...

40 marks awarded for this response. 24 marks for content and 16 marks for SPAG.

English Language Paper 2 – Non Fiction Paper – 2 hours

2 sections – Section A is the reading section
Section B is the writing section

Section A (40 marks) 1 hour

Reading questions will be asked – 6 of them. There are two extracts, one from the 19th and one from the 21st century.

Section B (40 marks) 1 hour

There are two writing questions – you must answer both of them. Spend 30 mins on each question. The questions will require you to write a letter, or an article, or a report – basically you must give your own perspective on topics given to you.

Paper 2 Detail – Reading Section – 1 hour

Question 1 – FIRST TEXT

- Answer 3 short questions from the first text. (3 marks) SKILL = RETRIEVAL

Question 2 – FIRST TEXT

- How does the writer achieve their purpose (10 marks) SKILL = ANALYSE LANGUAGE, TONE AND STRUCTURE

Question 3 – SECOND TEXT

- Answer 3 short questions from the second text. (3 marks) SKILL = RETRIEVAL

Question 4 – SECOND TEXT

- What do you think and feel about... (10 marks) SKILL = EXPLAIN, ANALYSE LANGUAGE AND STRUCTURE

Question 5 – BOTH TEXTS

- Summary question (4 marks) SKILL = SUMMARISE POINTS – GIVE AN OVERVIEW

Question 6 – BOTH TEXTS

- Comparison question (10 marks) SKILL = COMPARE SIMILARITIES AND DIFFERENCES BETWEEN THE TEXTS, ANALYSE LANGUAGE

Paper 2 – Writing Section – 40 marks – two questions

Each question is worth 20 marks

First Writing Question

This question asks you to advise and inform the reader.

Content = 12 marks

SPAG = 8 marks

Second Writing Question

This question asks for you to give your own perspective and opinion about a particular topic.

Content = 12 marks

SPAG = 8 marks



English Literature Information

English Literature Paper 1

1 hour 45

Section A – 1 hour

Two questions about a Shakespeare play – **Romeo and Juliet or Macbeth**

Question 1 – analyse the extract – how would an audience react? (15 marks)

Question 2 – analyse the theme (20 marks +5 for SPAG)

Section B – 1 hour

Blood Brothers – Read the extract and answer the question – also analyse the rest of the play.



English Literature Paper 2

1 hour 45

Section A – 1 hour

A Christmas Carol

Read the extract and answer the question – also analyse the rest of the play. 45 mins.



Section B

Unseen Poetry – answer two questions. (1 hour)

Question 1 - Analyse the first poem printed on the page (15 marks)

Question 2 – Compare the first poem to the second poem (25 marks)





PROVISIONAL EXAM TIMETABLE FOR 2022

- **English Language Paper 1** = Wednesday 18th May - 1 hour 45 mins – morning
- **English Literature Paper 1** = Wednesday 25th May – Shakespeare and Blood Brothers - morning.

HALF TERM BREAK FROM FRIDAY 27TH MAY – MONDAY 6TH JUNE

- **English Literature Paper 2** = Wednesday 8th June –
 - A Christmas Carol and Unseen Poetry - morning.
- **English Language Paper 2** = Friday 10th June - 2 hours - morning.



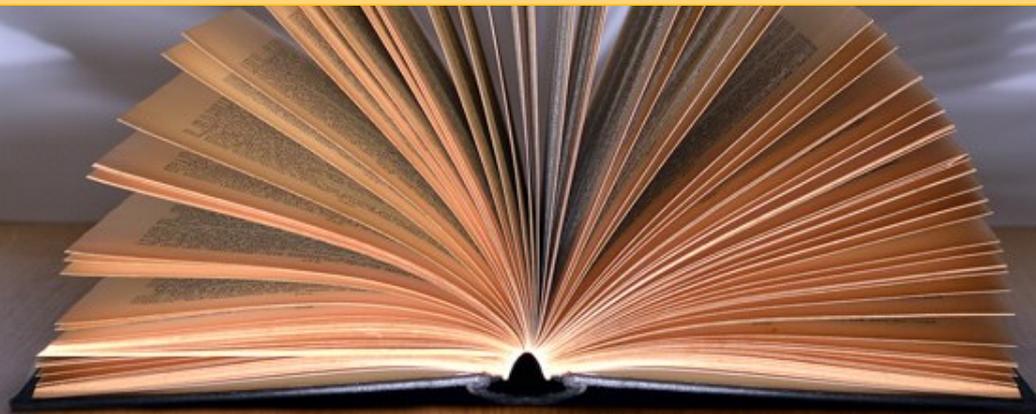
Revision Information English Department

Revision for English

There will be opportunities for students to attend revision sessions with an English teacher. The sessions are due to take place in week 1, Wednesday after school from 3-4 o'clock. However, students should be revising at home as much as possible for English.

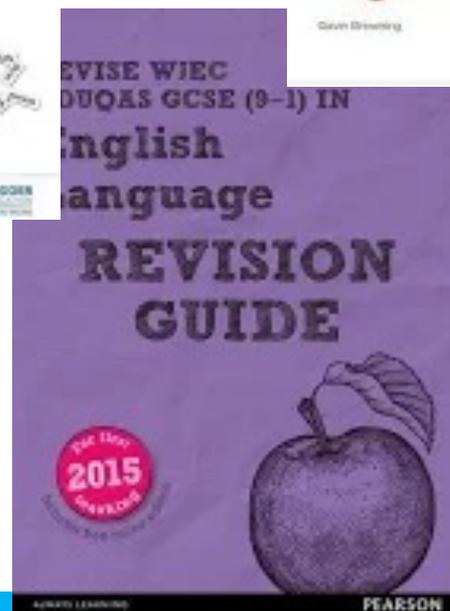
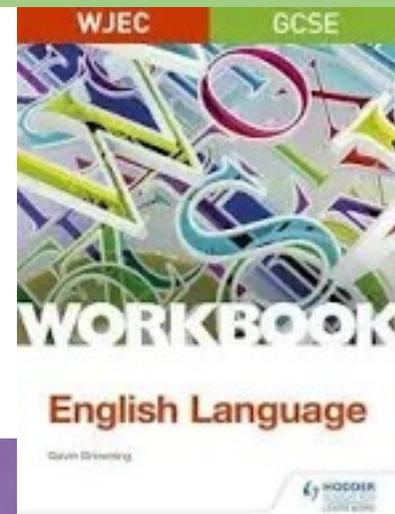
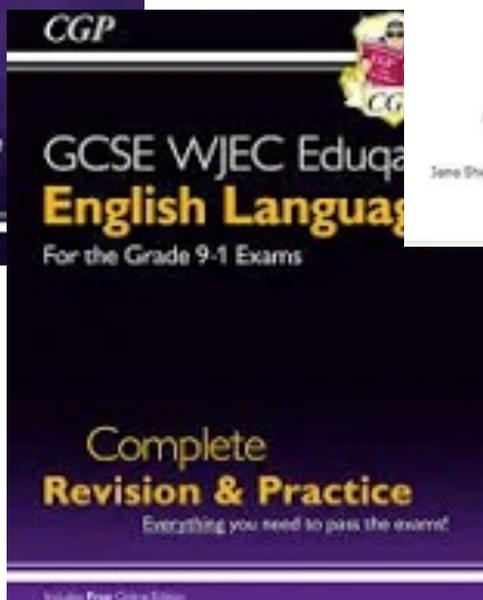
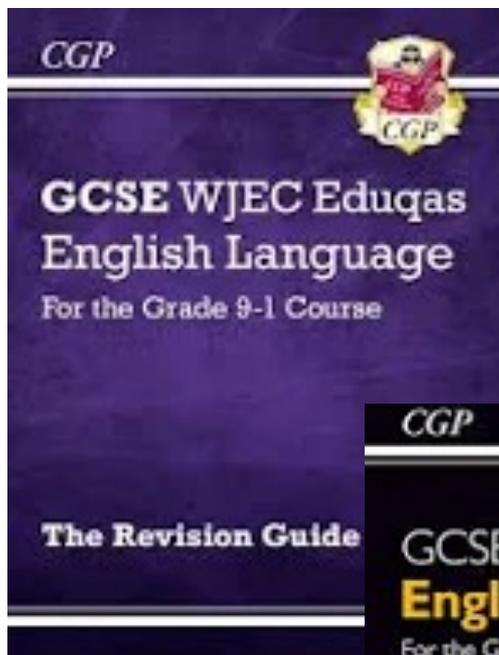
Research shows that revising in short sessions works best. So, in one session the student might decide to look at English Language, Paper 1, question 3 or they might want to analyse the character of Mrs Johnstone in 'Blood Brothers', picking out key quotes or creating a poster with all the information they can find about her character. Students should try to use retrieval practise as much as possible (from memory) rather than looking at the answers straight away.

It would also be useful for students to have a copy of 'Romeo and Juliet' or 'Macbeth' (William Shakespeare), 'A Christmas Carol' (Charles Dickens) and 'Blood Brothers' (Willy Russell) at home to read and annotate. Students could use highlighters for key quotes or write in the book to identify themes or important ideas.



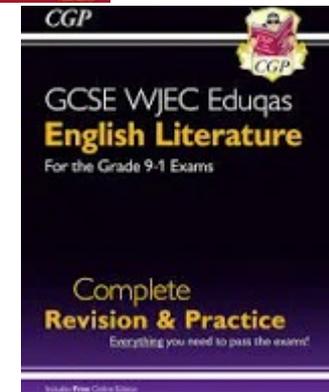
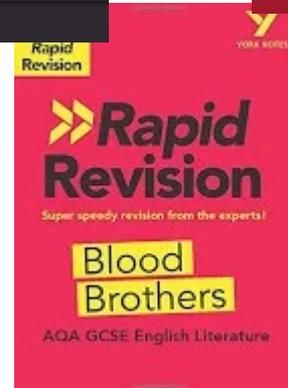
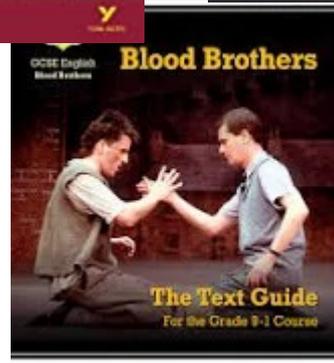
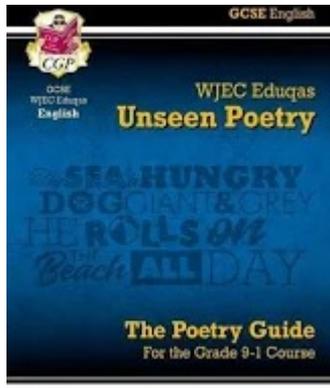
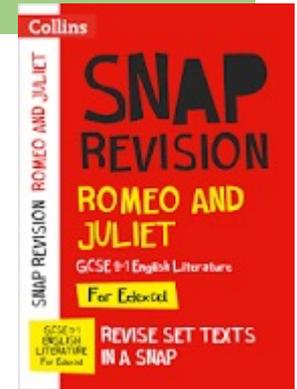
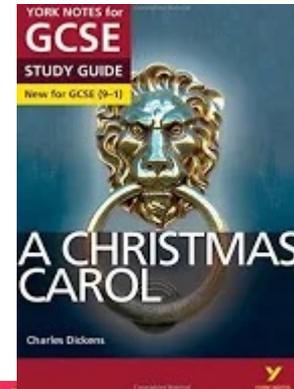
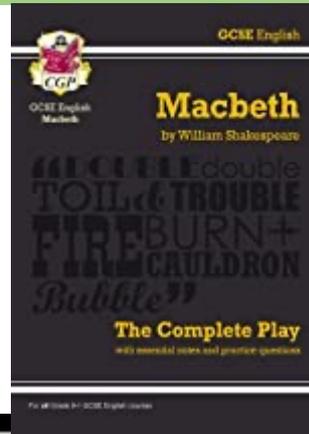
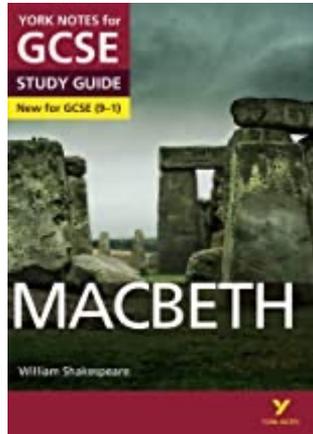
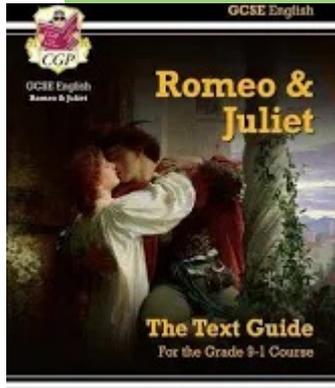


Revision Books for English Language





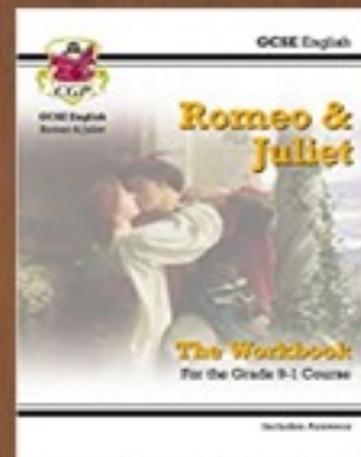
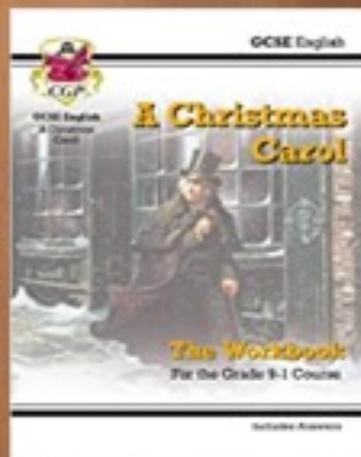
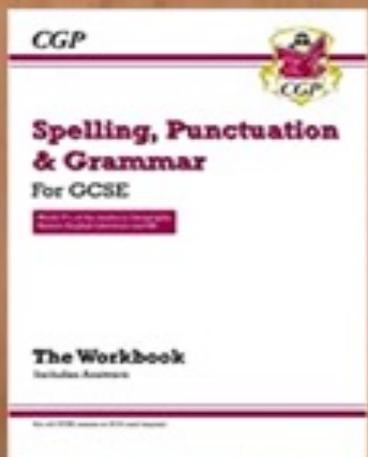
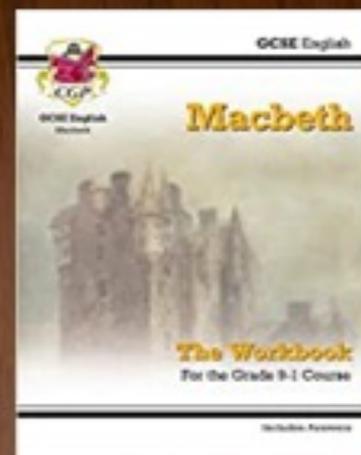
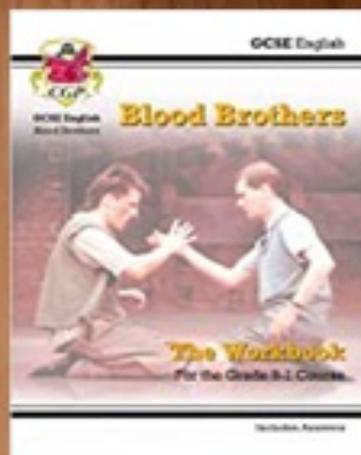
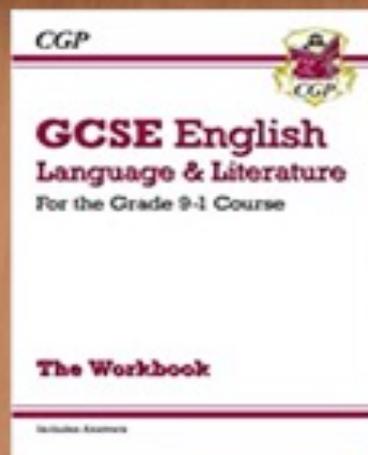
Revision Books for English Literature



There are many more books on the market that you can buy to support English revision. Eduqas are the exam board we use at Halewood Academy but York Notes (amongst others) have guidance that can be used for revision purposes with any exam board.



Workbooks for Revision





Ways to revise for English Language and Literature

- Past Papers are available online (Eduqas website) and will be sent home as homework activities.
 - Seneca. Online homework set regularly for English Language and English Literature.
 - Annotate own copies of books at home from memory, using the Internet to research missing information/ideas.
 - Use post-it notes for key ideas/quotes.
- Create mind maps for key characters in plays/novels.
 - Use flashcards to revise key information from poems or novels. Put a question on one side and the answer on the reverse.
 - Listen to audio versions of the Literature books.
 - Use the revision books recommended to support learning.
 - Watch 'A Christmas Carol' film or a 'Blood Brothers' play.



Example of a Revision Timetable

WB: 9/01/19	Mon Shakespeare character study.	Tues	Weds BB Mrs Lyons & Mrs Johnstone	Thurs	Fri Eng Lang P1 – Creative Writing	Sat	Sun Unseen poem
WB: 16/01/19	Mon	Tues BB Gender Issues	Weds	Thurs Shakespeare - themes.	Fri	Sat ACC – Scrooge analysis.	Sun
WB: 23/01/19	Mon BB Mickey & Edward	Tues	Weds Unseen poetry - compare	Thurs	Fri <i>A Christmas Carol</i> Religion/ redemption	Sat	Sun
WB: 30/01/19	Mon	Tues Macbeth – analyse Lady Macbeth	Weds	Thurs Shakespeare – key scene	Fri	Sat	Sun <i>A Christmas Carol</i> The Cratchits
WB: 6/02/19	Mon	Tues BB Fate/ superstition	Weds	Thurs Romeo and Juliet –The Prologue	Fri	Sat Eng Lang P2 – Transactional Writing	Sun



Achieve Together

Maths

Mrs N. Roberts

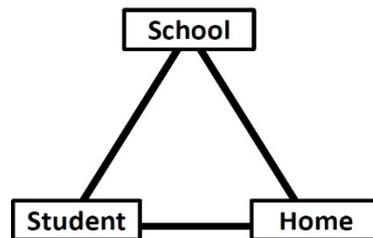
Senior Leader

Thursday 4th November 2021



What is tonight all about

- A brief overview of the changes made to the Edexcel GCSE Maths course and the tier structure.
- An opportunity for you to gain a better understanding of what you can do to help your child to succeed and provide additional support at home.
- A chance to look at what revision resources are provided by us to students and extra resources which are available.





Exam dates

20th May paper 1 (non calculator)

7th June paper 2 (calculator)

13th June paper 3 (calculator)

27 weeks away

22 school weeks away



Environment (Be honest)

- No distractions (No phone).
- Use a stop watch and stop it every time you are not revising.
- Plan the session and make sure you have everything before you start.

Example

Plan the topic to be covered.

Questions to be used.

Revision resource you will use.

Have drink on the table.

Equipment – Calculator, pen, ruler, compass, protractor, pencil.



Practise practise practisethen practise some more.

Research has shown that the best way to test our ability to recall information is to practise questions.

Questions which involve more than one area of maths will allow you to revise more than one topic alongside seeing how they link together.

Allows us to assess what we know and what we need to revise further.



Achieve Together

Science

Mr C Worrall
Senior Leader

Thursday 4th November 2021





GCSE Breakdown

Separate Science

- 6 Exams – 2 Biology, 2 Chemistry, 2 Physics
- Each assessment 1 hour 45 minutes
- 100 marks total
- Each paper = 50% for each subject
- Questions a mixture of:
 - Multiple choice
 - Structured
 - Closed – short answer
 - Open response
- No coursework – 28 required practicals
- All assessments completed at the end of Y11



GCSE Breakdown

Combined Science

- 6 Exams – 2 Biology, 2 Chemistry, 2 Physics
- Each assessment 1 hour 15 minutes
- 70 marks
- Each paper = 16.7%
- Questions a mixture of:
 - Multiple choice
 - Structured
 - Closed – short answer
 - Open response
- No coursework – 21 Required Practicals
- All assessments completed at the end of Y11



Maths Requirements

- Biology = 10%
- Chemistry = 20%
- Physics = 30%
- Equations :
 - 12 are given
 - 23 need to be remembered (including units)
 - **Equation sheet provided for examinations in 2022**



Biology	Chemistry	Physics
<ol style="list-style-type: none">1. Cell biology2. Organisation3. Infection and response4. Bioenergetics5. Homeostasis and response6. Inheritance, variation and evolution7. Ecology	<ol style="list-style-type: none">1. Atomic structure and the periodic table2. Bonding, structure, and the properties of matter3. Quantitative chemistry4. Chemical changes5. Energy changes6. The rate and extent of chemical change7. Organic chemistry8. Chemical analysis9. Chemistry of the atmosphere10. Using resources	<ol style="list-style-type: none">1. Energy2. Electricity3. Particle model of matter4. Atomic structure5. Forces6. Waves7. Magnetism and electromagnetism8. Space physics



Homework

- Completed on Educake or Seneca
- Marked on-line for instant feedback instant feedback
- Ability to set own tests – perfect for revision!
- At least one piece homework per week.



Revision/Independent learning

Finding a suitable place to study can be a challenge. You need to think about what you need and whether you prefer to be alone or with others.

At Home

- Will you have everything you need - books, a computer, Wi-Fi, a room or space that is quiet? There may be too many distractions.

At school

- Science revision - **Week B, Monday 2:45pm-3:45pm**
- LRC – break, lunch and after school



Organising Your Materials

While thinking about your place of study, some thought should also be given to organising.

There will, inevitably, be increasingly large amounts of printed material such as notes, books and journals. Try to keep your materials organised in suitably indexed files.

- Equipment – Indexed folders / Ring binders
- Flash cards
- Highlighters

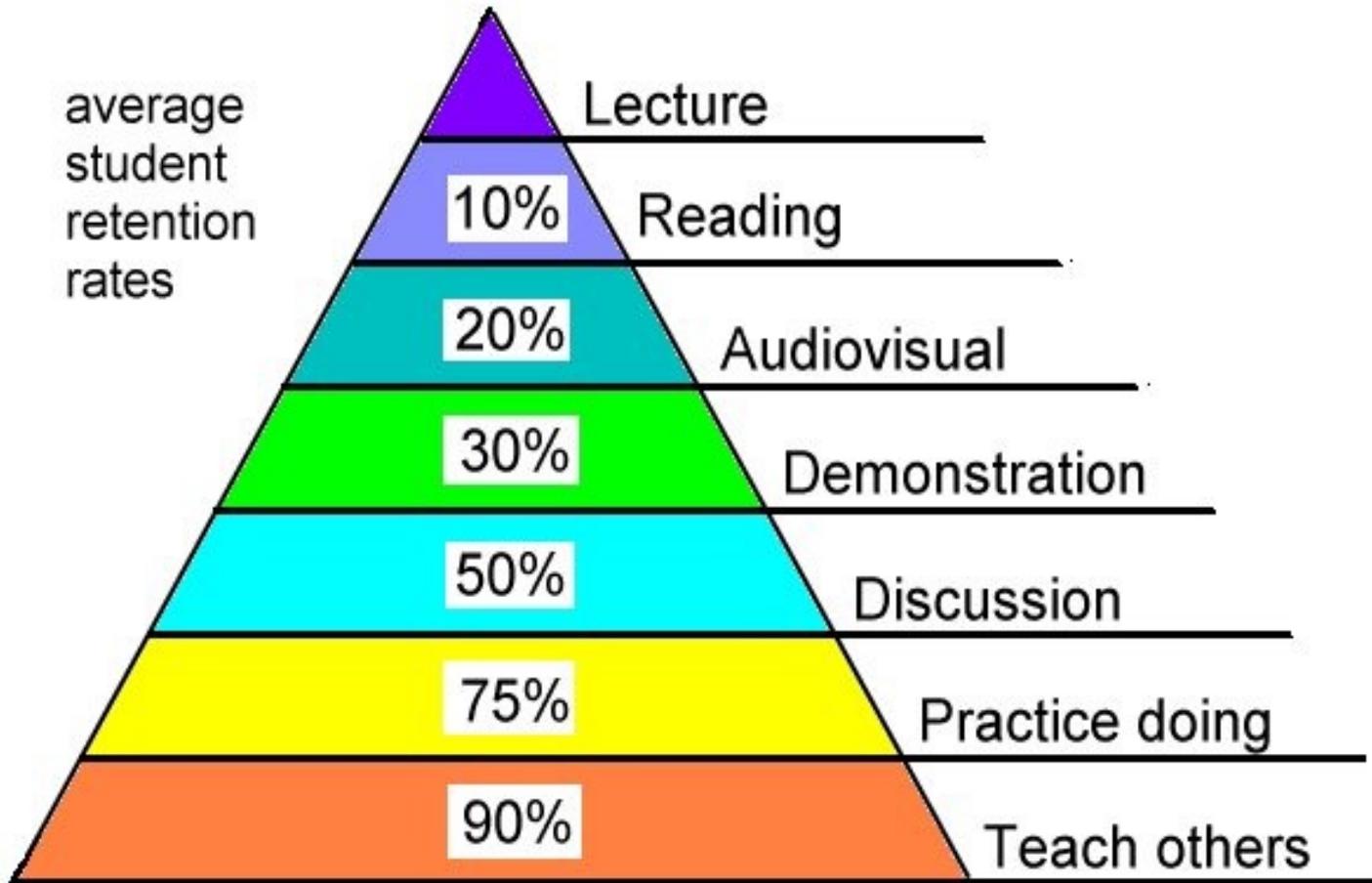


When shall I revise?

- Use 20-30 minute slots for revision, short spells work better.
- Have short, frequent breaks (5-10 min).
- Be productive in longer breaks – no social media!
- Try to start in the mornings.
- How will you achieve a positive work/study-life balance?
- Drink plenty of water.
- Exercise increases productivity and reduces stress.
- Makes sure you get enough sleep. Exercise will help.



Learning Pyramid



Source: National Training Laboratories, Bethel, Maine



- <https://www.educake.co.uk/> (Homework)
- www.halewoodacademy.co.uk (to access materials such as lessons and resources through RMUnify)
- <http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/specification-at-a-glance>
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- <http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462/specification-at-a-glance>
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- <http://www.aqa.org.uk/subjects/science/gcse/physics-8463/specification-at-a-glance>
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- <http://www.aqa.org.uk/subjects/science/gcse/biology-4401/spec-at-a-glance>



Mrs Jones – Aspirations Coordinator

#ReviseLikeAPro


Ofsted
Good School

2017



WORRY

ANXIETY

TENSION

HEADACHE

FEAR

PRESSURE

STRESS

Normal!



How to deal with exam stress



Professor Dave Putwain -

<https://www.edgehill.ac.uk/news/story/reducing-debilitating-test-anxiety/>

- Don't rely on a single strategy to revise
- Make a revision timetable and stick to it
- Practice makes perfect – past exam papers/mocks
- Take a deep breath and give yourself time to think



How to get started...



Revision Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Example 3:30pm - 4:00pm	English - Romeo & Juliet	Geography - Rivers	PE - Skeletal system			Maths - <u>Geometry</u> maths	Maths - <u>Geometry</u> maths

Day	Date	Week	Revision After School	Remote Session	Session 1 (Half Hour)	Session 2 (Half Hour)	Session 3 (Half Hour)	Mock Exam Date (Insert Exam from Mock TT)
Monday	1st Nov	A	Maths/Orams					
	8th Nov	B	Science/Orams					
	15th Nov	A	Maths/Orams					
	22nd Nov	B	Science/Orams					
	29th Nov	A	Maths/Orams					
	6th Dec	B	Science/Orams					
Tuesday	13th Dec	A	Maths/Orams					
	20th Nov	A	Trampoline GCSE PE					
	27th Nov	B	Trampoline GCSE PE					
	4th Dec	A	Trampoline GCSE PE	Maths/English				
	11th Dec	B	Trampoline GCSE PE					
	18th Dec	A	Trampoline GCSE PE					
Wednesday	25th Nov	A	English					
	2nd Dec	B	Geography/History/Dance					
	9th Dec	A	English	History/Geography				
	16th Dec	B	Geography/History/Dance					
	23rd Dec	A	English					
	30th Dec	B	Geography/History/Dance					
Thursday	6th Dec	A	English					
	13th Nov	A						
	20th Nov	B						
	27th Nov	A						
	4th Dec	B						
	11th Dec	A						
Friday	18th Nov	A	Geography/History/Dance					
	25th Nov	B	Geography/History/Dance					
	2nd Dec	A	Geography/History/Dance					
	9th Dec	B	Geography/History/Dance					
	16th Dec	A	Geography/History/Dance					
	23rd Dec	B	Geography/History/Dance					
Saturday	30th Nov	A	Geography/History/Dance					
	7th Dec	B	Geography/History/Dance					
	14th Dec	A	Geography/History/Dance					
	21st Dec	B	Geography/History/Dance					
	28th Dec	A	Geography/History/Dance					
	4th Jan	B	Geography/History/Dance					
Sunday	11th Dec	A	Geography/History/Dance					
	18th Dec	B	Geography/History/Dance					
	25th Dec	A	Geography/History/Dance					
	1st Jan	B	Geography/History/Dance					
	8th Jan	A	Geography/History/Dance					
	15th Jan	B	Geography/History/Dance					





There are plenty of revision sessions set by your teachers.

Plan what sessions you will attend or what revision you will do.

Find out when your mock exams are to prioritise and plan revision.

Day	Date	Week	Revision After School	Remote Session	Session 1 (Half Hour)	Session 2 (Half Hour)	Session 3 (Half Hour)	Mock Exam Date (Insert Exam from Mock TT)
Monday	1st Nov	A	Maths/Drama					
	8th Nov	B	Science/Drama					
	15th Nov	A	Maths/Drama					
	22nd Nov	B	Science/Drama					
	29th Nov	A	Maths/Drama					
	6th Dec	B	Science/Drama					
	13th Dec	A	Maths/Drama					
Tuesday	2nd Nov	A	Trampolining GCSE PE	Maths/English				
	9th Nov	B	Trampolining GCSE PE					
	16th Nov	A	Trampolining GCSE PE					
	23rd Nov	B	Trampolining GCSE PE					
	30th Nov	A	Trampolining GCSE PE					
	7th Dec	B	Trampolining GCSE PE					
	14th Dec	A	Trampolining GCSE PE					
Wednesday	3rd Nov	A	English	History/Geography				
	10th Nov	B	Geography/Spanish/Dance					
	17th Nov	A	English					
	24th Nov	B	Geography/Spanish/Dance					
	1st Dec	A	English					
	8th Dec	B	Geography/Spanish/Dance					
Thursday	15th Dec	A	English					
	4th Nov	A						
	11th Nov	B						
	18th Nov	A						
	25th Nov	B						
	2nd Dec	A						
	9th Dec	B						
Friday	16th Dec	A						
	5th Nov	A	Geography/History/Dance					
	12th Nov	B	Geography/History/Dance					
	19th Nov	A	Geography/History/Dance					
	26th Nov	B	INSET DAY					
	3rd Dec	A	Geography/History/Dance					
	10th Dec	B	Geography/History/Dance					
Saturday	17th Dec	A	Geography/History/Dance					
Sunday								

Top Tips...

- **Plan - Use your timetable** – display this in your bedroom/fridge/phone.
- **Organise your revision** – Sort your revision into neat and tidy piles or files so it is easy to use/find. **DISPLAY** revision around your room. **PLAN** your revision (checklists).
- **Find somewhere quiet** – revise somewhere quiet and with little distractions. Work at your alert times of the day.
- **Reflect** – look at errors you made in your mocks and focus on those areas of weakness first.
- **Take breaks** – don't spent hours revising something, try to chunk your revision. Use breaks to get fresh air, changes of scenery.



Revision Strategies



1. Mind Maps/Spider Diagrams
2. Table Writing
3. Venn Diagrams
4. Summarising/Highlighting
5. Mnemonics
6. Revision cards/post it notes
7. Rhymes/songs/raps
8. Glossary of key words
9. Pictures
10. Just a minute/prepare to teach

1. Prioritise and planning
2. Knowledge Organisers
3. Multi-sensory learning
4. Cornell note-taking
5. No stakes Quizzes
6. Just a minute
7. Brain Dump
8. Tell the Story
9. Record your notes
10. What are you being asked?



Prioritise and Plan



Studies show students (often girls) seem to think they're revising; however they are sometimes revising the same topic areas over again due to already understanding that topic. This is often due to a need to avoid failure, therefore when they are revising a topic they know it is easier and they're less likely to make mistakes. Sometimes students may need more guidance.

To avoid this:

- **Revision timetables** – detailed by paper/topic area using specification
- **Knowledge organisers** (more info to follow)
- **RAG rating** information or checklist
- Use a copy of the **specification**
- Post exam **self-assessment** of weaknesses

Year 11 P2S1 Revision Mat
 Your P2S1 assessment window opens WB 4th October.
 Use the information to guide your revision. You should make sure that you understand each topic listed for each subject area. See your class teacher for more support. Good luck!

PE Analysis of performance coursework - • Components of fitness • Skills analysis • Strengths and weaknesses of skills	English English Language Component 2 (Non-Fiction Reading and Writing)	Spanish Theme 3 Current and Future Study and Employment - Current Study	History • USA 1920-1973 • Health and the People Through Time • Conflict and Tension - Treaty of Versailles and League of Nations
Geography Paper 1 - • Natural hazards • Living world • UK physical landscapes (Rivers and Coasts) Paper 2 - • Urban issues and challenges • Changing economic world	Business • Being an entrepreneur • Entrepreneurial motivators • Business aims and objectives • Financial versus non-financial • Legal structures • Organisational structures	Food Technology GCSE paper questions - • Nutrition and health • Multiple choice section longer style questions	Maths • Calculations, Checking and Rounding • Factors, Multiples and Primes • Indices • Standard Form • Surds • Equations • Sequences • Representing and Interpreting • Averages and Range
Technology GCSE paper questions • Design section- Work of past designers- Alessi, Apple, Dyson Braun. • Product analysis and evaluation. • Research types • Primary and secondary • Data handling- graphs, percentages • Writing a specification • Typical Multiple choice section A also	Media Paper One, Unseen Media, Advertisements, Film (Doctor Strange only) Radio, Magazines (Tatler only)	Dance • 1WDE - Component 2 BTEC coursework- To rehearse and perform the taught movement repertoire using expressive and physical skills and to evaluate your performance. • 11HDE Project writing - Stage 1 - Higher Project Planning for a creative event, introduction research events and venues, cost, capacity, roles and responsibilities.	Art AO1 - Contextual Understanding - looking at the work of other artists and designers. How can it influence my work and inspire my ideas? AO3 - Reflective Recording - describing your work, how have you developed your art work so far?

Name: _____ Exam score: _____

Physical Chemistry 1

3.1.1 Atomic structure
3.1.1.1 Fundamental particles

(a) Appreciate the knowledge and understanding of atomic structure has evolved over time.
 (b) Know protons, neutrons and electrons, relative charge and relative mass.
 (c) Be able to write of a nucleus containing protons and neutrons surrounded by electrons.

3.1.1.2 Mass number and isotopes

(a) Know the mass number (A) and atomic (proton) number (Z).
 (b) Determine the number of fundamental particles in atoms and ions using mass number, atomic number and charge.
 (c) Explain the existence of isotopes.
 (d) Use mass spectrometry can be used to identify elements and show how mass spectrometry can be used to determine relative molecular mass.
 (e) Calculate relative atomic mass from isotopic abundances, limited to monoisotopic ions.

3.1.1.3 Electron configuration

(a) Explain outer electron configurations of atoms and ions up to Z = 36 in terms of shells and sub-shells (s, p, d, f).
 (b) Define first ionisation energy.
 (c) Write equations for first and successive ionisation energies.
 (d) Explain how first and successive ionisation energies in Period 2 (Na-Ne) and in Group 2 (Be-Ba) give evidence for electron configuration in sub-shells and shells.

3.1.2 Amount of substance
3.1.2.1 The mole and the Avogadro constant

(a) Define relative atomic mass (A_r), relative atomic mass in terms of ¹²C.
 (b) Define relative molecular mass (M_r). Penetration molecular mass in terms of ¹²C.
 (c) Know the Avogadro constant as the number of particles in a mole and carry out calculation using the constant to determine the number of particles in a substance.
 (d) Know the mole is applied to substances, atoms, molecules, ions, formulae and equations.
 (e) Know the concentration of a substance in solution, measured in mol dm⁻³.
 (f) Using masses of substances, M_r, concentration and volume to calculate the amount of a substance.

3.1.2.2 The ideal gas equation

(a) Know the ideal gas equation pV = nRT with the variables in SI units.
 (b) Rearrange equations, convert and derive units.
 (c) Use the ideal gas equation to carry out calculations.

	Revised	Tested
21a Current physical activity trends in the UK.		
21a Participation in sport in the 5 main social groups.		
21a The agencies and strategies to increase participation in sport.		
21a The 14 factors affecting participation in physical activity and sport.		
21b The golden triangle (sport, sponsorship and the media).		
21b The effects of the media on commercialisation.		
21b The effects of sponsorship on commercialisation.		
21c Sportsmanship, gamesmanship and deviance.		
21c Performance enhancing drugs and their effects on performance.		
21c The reasons why performers may use drugs and the impact of drug use in sport.		

Priorities:



Mind Maps

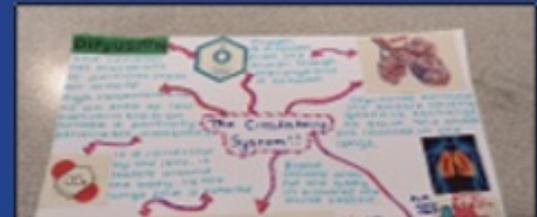
Mind Maps help to simplify complex ideas, make connections to see the “bigger picture” and allow you to be creative so you don’t get bored.

How To:

- Use a landscape sheet of A4 or A3 paper.
- Put the **topic** in the centre.
- Main Branches: Your branches should have one word or two for clarity. Think of each branch as a heading in an essay or a book.
- Sub-branches: From your main branches draw sub-branches and from those sub-branches you can draw more branches. Here you can create associations between ideas.

Top Tips:

- Use **COLOUR** to make it visually interesting. Use a different colour for different branches to link the learning together.
- Draw pictures. They don’t need to be a work of art, but they will help you to remember it.
- Make sure each branch is **curved** and not straight. The brain is more stimulated by curved lines.



Summarising/Highlighting Information



By highlighting key points in the material, you will have visual clues guiding your revision come exam time.



DIABETES

DEFINITION: A chronic metabolic disease characterized by hyperglycemia (high blood sugar) resulting from either a deficiency in insulin production by the pancreas or a resistance to insulin's action.

SYMPTOMS: Increased thirst, frequent urination, hunger, fatigue, weight loss, blurred vision, slow-healing sores, and frequent infections.

CAUSES: Type 1 diabetes is an autoimmune condition where the immune system attacks the insulin-producing cells in the pancreas. Type 2 diabetes is primarily caused by lifestyle factors such as obesity and lack of physical activity.

DIAGNOSIS: Blood glucose tests, including fasting plasma glucose, oral glucose tolerance test, and HbA1c.

TREATMENT: Insulin therapy, oral medications, diet, and exercise.

COMPLICATIONS: Heart disease, kidney disease, nerve damage, eye disease, and foot problems.

PREVENTION: Regular physical activity, maintaining a healthy weight, and eating a balanced diet.

The Impact of the American War of Independence

The 1776 American colonies won the British Empire's 13th of England. Against the agreement, only they were successful and their effort of a British Empire in 1776 was limited to the American colonies. This led to the loss of restriction that their cause had involved, but not of a hope for the American people. Britain had to pay the costs of the war, which led to the war being so costly to the British that they had to raise taxes on the colonies. The British had to pay the costs of the war, which led to the war being so costly to the British that they had to raise taxes on the colonies.

The Economic Impact

The economic impact of the American Revolution was significant. The war had a major impact on the economy, leading to a period of economic depression. The war had a major impact on the economy, leading to a period of economic depression.

The Political Impact

The political impact of the American Revolution was significant. The war led to the creation of a new government, the United States Constitution. The war led to the creation of a new government, the United States Constitution.



- Yellow → Highlight in yellow important points, facts, examples etc.
- Pink → Use pink (or orange) to denote material that is even more important than what's in yellow.
- Blue → Reserve blue for words that will subsequently be defined (and then put their definitions in pink), titles or special terms.
- Green → Mark in green dates, names or places that you will need to remember. Green can also be used for formulas.
- Purple → If the material contains any rules, use the boldness of purple to set them apart.

Lee el texto y luego identifica las palabras importantes en el texto.

Normalmente me gusta ir de vacaciones a Italia con mi familia. Me gusta Italia porque siempre hace sol. Durante mis vacaciones suelo tomar el sol y pasear por la playa con mi madre. Por la tarde suelo nadar en el mar o la piscina. Mi hermano suele jugar al volea-playa porque le gusta mucho el deporte. Mi hermana suele ir de compras. Por la noche solemos comer en un restaurante típico porque me encanta la comida italiana. Solemos comer pizza o pasta y luego solemos ir a un bar. Suelo leer un libro antes de acostarme. Me encanta ir de vacaciones porque es muy divertido.

LLAVE:

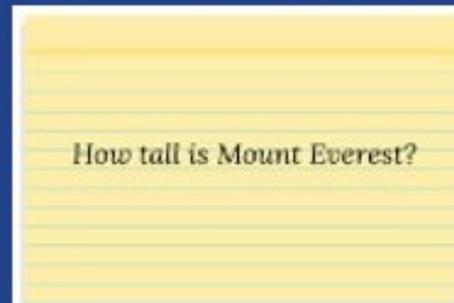
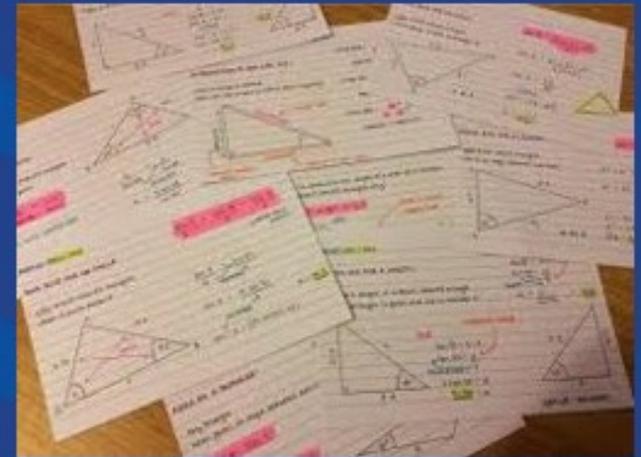
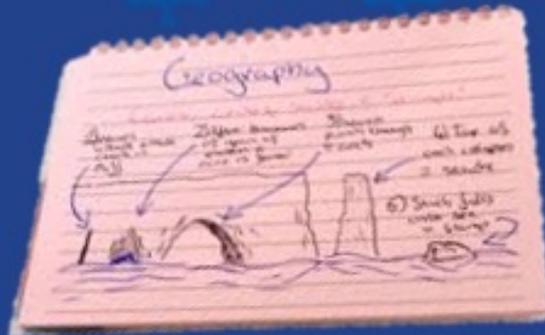
- Activities
- Opinion
- Connectives
- Expressions of time
- Cognates

Flash Cards



Top Tips!

1. Use for testing and not summarising information
2. One idea, one card
3. Use both texts and pictures (65% more info remembered when visual)
4. Spaced repetition to memorise
5. Don't just use flash cards!



FRONT



BACK



#ReviseLikeAPro



Revision Support

Name: _____
Form: _____



You will find your revision support pack when you go to the Sports Hall for further education and careers advice.

Halewood Academy Aspirations

Biology (Separates) Revision Support

What your final GCSE assessment will look like

2 exams – Biology Paper 1 and Paper 2

Each assessment is 1 hour 45 minutes with a maximum of 100 marks per paper

Each paper = 50% of total GCSE

Questions a mixture of:

- Multiple choice
- Structured
- Closed – short answer
- Open response

Maths requirements for each paper:

- Biology = 20%

No coursework = 10 required practicals

All examinations will be completed at the end of Year 11

Revision support:

Revision guide available	Useful revision websites	Other resources
 Biology GCSE All in one + practice revision guide	<ul style="list-style-type: none">• http://www.bbc.co.uk/1/revision/biology/biology_1.shtml• http://www.ck12.org/ck12/Biology-1.10/ (HomeWork)• http://www.pearson.com/UKReference/Science/Levels/Secondary/11/11/Science-at-a-glance• http://www.pearson.com/UKReference/Science/Levels/Secondary/11/11/Science-revision	<ul style="list-style-type: none">• Online learning platforms:• Service Learning• Educake





Thank you
for
listening!

