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| **Halewood Academy Years 7 - 11 - 2019-2020** | | | | |  |  |  |  |  |  |  |
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| **On Roll** | 1033 |  |  |  |  |  |  |  |  |  |  |
| **Male** | 565 |  |  |  |  |  |  |  |  |  |  |
| **Female** | 468 |  |  |  |  |  |  |  |  |  |  |
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| **Year** | **Cohort** | **PP** | **%** | **FSM** | **%** | **SEN** | **%** |
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| **Year 7** | 235 | 122 | 52% | 80 | 34% | 68 | 6% |
| **Year 8** | 217 | 118 | 54% | 76 | 35% | 53 | 3% |
| **Year 9** | 224 | 111 | 50% | 74 | 33% | 57 | 3% |
| **Year 10** | 177 | 79 | 45% | 47 | 27% | 22 | 5% |
| **Year 11** | 180 | 79 | 44% | 51 | 28% | 34 | 4% |
| **Totals** | 1033 | 509 | 49% | 328 | 32% | 234 | 4% |

**Barriers to Learning Key:**

**A - Teaching and Learning**: Disadvantaged pupils on average make less academic progress in school than their peers, especially in English, Maths and some EBacc subjects including Science.

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| **B - Attendance**: Average attendance rate for disadvantaged pupils is lower than that of other students, and school target for all children. This reduces their learning time and diminishes progress. |
| **C - Aspirations**: Some disadvantaged pupils do not benefit from experiences or opportunities to help them have high aspirations for their future career. |

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| **D - Behaviour and attitudes:** Some disadvantaged pupils need additional support ensure their attitudes and behaviour are conducive to good progress. |
| **E - Parental engagement:** Some parents/carers need additional information, support and guidance to help their child to learn and make progress.  **F - Social and Emotional Needs**: These issues can often impact on a child’s ability to learn effectively. |

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| **Barriers to Learning** | **Pupil Premium Funding** | **Targeted Students** | **Staff Responsible** | **Intended Impact** | **Approximate amount** |
| **A** | Revision Guides/Revision materials | PP pupils at KS4 | PL/SL | * Progress Leaders and subject leaders will ensure that those pupils that are having issues funding revision resources are provided with these. * Stationery packs with things to make revision resources to be replenished each half term as necessary. * Dictaphones for those will additional revision needs. * Spellcheckers for those PP pupils with specific literacy issues. * Tutoring. * Dictionary/Thesaurus. * Online tools such as Seneca Learning to be purchased for PP pupils to utilise. * Pupil small group collaboration- revision sessions. * Personalised revision materials for PP pupils. | £20, 000 |
| **A** | ‘Brain Food’ for Exams and healthy snacks at revision sessions | Yr11 students | MCT/KWL | * Year 11 pupils will be able to eat before exams/revision sessions. Foods such as bananas will be available before the ‘real’ examinations. | £5, 000 |
| **A** | Saturday/Holiday Revision Sessions | Yr11 Students | SLs | * Year 11 PP pupils will have access to additional lessons on Saturdays and in holidays to aid progress. | £20, 000 |
| **E** | Feminine Hygiene | All Girls | PL/APL | * All female students to have access to the necessities that they need. | £500 |
| **A/D** | Pupil premium champions | Staff/all pupils | MCT | * PP champions will support pupils in all subject areas to improve progress. * MCT will work closely with those staff identified as champions in order to track the progress of PP pupils effectively- % staff time * To utilise heatmaps more effectively in order to target PP ‘heavy’ classes that are causing issues in terms of either BFL or ATL. | £20, 000 |
| **A** | Lead Practitioners | Yr7-11/Staff | LPs- VKE/STA/NST/JMA/NHI | * %staff time working with targeted pupils * % staff time delivering training to staff | £20, 000 |
| **C** | Aspirations | Yr 7-11 | CDA/MCT/  GWA | * CDA- Aspirations coordinator will support all pupils across the Academy by providing aspirational opportunities. * Pupils will develop confidence, improve self-belief, aspire to be the best they can be. * Mentoring programmes such as; PP boys and a bespoke female mentoring programme will be implemented. In both programmes, pupils will work with external partners who will mentor pupils. * Peer Mentoring will be introduced by MCT/CDA and PP pupils targeted. * Peer tuition for mental health will be implemented by MCT and GWA and PP pupils will be targeted. | £10, 000 |
| **C** | Mentoring programmes | Yr7-11 | MCT/CDA | * Mentoring programmes such as a PP boys and a bespoke female mentoring programme will be implemented. In both programmes, pupils will work with external partners who will mentor pupils. * Peer Mentoring will be introduced by MCT/CDA and PP pupils targeted. * Peer tuition for mental health will be implemented by MCT and GWA and PP pupils will be targeted. | £10, 000 |
| **B** | Attendance Support | Yr 7-11 | DDA/APLs | * Improve Attendance of PP pupils to diminish the difference with peers nationally. * Attendance team – time will be used to ensure attendance of pupil premium pupils is improved, with a specific focus on disadvantaged pupils at risk of becoming persistent absentees. * Regular parental meetings and meetings with pupils will take place, as will home visits. * Alarm clocks for those that don’t attend or are really late on a consistent basis. | £40, 000 |
| **A** | Progress school/AP | Yr 7-11 | AMK/FCA | * Programmes will also be provided within the progress school depending on the needs of the individual. * Where main-stream education is not working for some pupils, AP will be provided to improve their life chances. | £70, 000 |
| **A** | Literacy intervention | Yr 7-11 | AGB/SSC/  CSA | * Literacy support for underachieving PP pupils. Progress Centre lessons will be utilised for this. * New reading programme at KS3 to be implemented and to engage PP pupils, particularly boys. | £6, 000 |
| **A** | Numeracy intervention | Yr7-11 | Maths Staff | * Numeracy sessions will take place to intervene with any pupils that are underachieving. | £6, 000 |
| **E** | Transport & Uniform/Supplies for pupils | Yr 7-11 | PL/APL/SL | * Where financial deprivation is a barrier to learning, pupils will be supported. * PP pupils will be catered for in terms of uniform and transport costs if these are a barrier to attendance/punctuality. | £5, 000 |
| **C** | Experiential Learning Experiences for Pathway/SLA | Yr 7-11 | PL/SL/RKE/MCT | * Support attainment and progress through wider life experiences. * Student Leadership Accreditation Award/D of E will target some PP pupils | £5, 000 |
| **C/F** | D of E | Yr7-11 | RKE | * Students will be supported to improve aspirations by undertaking the DofE Award. | £10, 000 |
| **C** | Student Leadership | Yr7-11 | MCT/CDA | * Various Student Leadership Initiatives will target PP Pupils to aid progress and Social skills. | £10, 000 |
| **F** | Counsellor | Yr 7-11 | AMC/FCA | * Where mental health issues are a barrier to learning, support will be provided for targeted pupil premium pupils. * Mental health and well-being will be improved which will positively impact attendance and progress of PP pupils. | £37, 580 |
| **A** | Training | Staff/pupils | JHA | * Bespoke training for staff will improve the quality of teaching learning to enable pupil premium pupils who are underachieving to succeed. * Pupil Premium INSET will be given. | £15, 000 |
| **E** | Food Technology | Yr 7-11 | NKI | * If financial deprivation is a barrier to learning, the purchase of ingredients for disadvantaged pupils will be provided. * Students are more likely to engage effectively in practical lessons. | £2, 500 |
| **C** | Targeted independent careers advice and guidance | Yr 5-11 | LMC/PRY | * Transition days will be utilised to ensure smooth transition into college/work placements. * All pupils will have experience of an interview, writing a CV and access to careers advice and guidance. * Identify and include ‘at risk’ primary school pupils (Yr 6) and their parents into aspiration and employment programme. | £10, 000 |
| **A** | Transition | Yr6-7 | PRY | * To Transition Coordinator’s time will be utilised to ensure the smooth transition of PP pupils into the school. | £5, 000 |
| **A** | Curriculum development and projects/opportunities | Yr 7-11 | SL | * To allow personalised subject specific projects to run throughout the year which will support progress and attainment. * Subject specific trips and visits can be funded/partly funded for PP pupils | £28, 000 |
| **F** | Free breakfast for FSM and LAC pupils | Yr 7-11 | PL | * Where financial deprivation is a barrier to learning a free breakfast will be provided to those who need one. | £11, 000 |
| **C** | STEM initiative | Yr 7-11 | RKE | * Increase the proportion of pupil premium pupils choosing STEM careers. * PP pupils will be more engaged with STEM * PP girls will be targeted for more STEM related activities | £5, 000 |
| **C** | Parental Engagement/ Brilliant Club | Yr 7-11 | GWA/VKE | * Increase the level of parental engagement for PP pupils. * Increase the engagement and progress of PP pupils * PP pupils will have greater aspirations | £5, 000 |
| **F** | Music Tuition | KS4 | CCO | * Support for underachieving PP students. * PP pupils will have the opportunity to learn a musical instrument that they wouldn’t have had the opportunity to | £11, 000 |
| **A** | SEN equipment/Love of Reading programme | Yr 7-11 | KWI/AGB | * To provide students with opportunities which will support them in stretch and challenge * Students will be enthused by the new books purchased aimed at specific sets and abilities | £5, 000 |
| **C** | Rewards | Yr 7-11 | CHI | * Rewards will be used to enhance the engagement of PP pupils. * PP pupils will be motivated by rewards on offer and this will improve progress | £10, 000 |
| **C** | Extra-curricular | Yr7-11 | SLs | * PP pupils will be targeted to take part in extra-curricular activities | £5, 000 |
| **C** | Educational Trips/visits | Yr 7-11 | SL/PL | * To provide cultural and educational experiences for PP pupils * To build resilience, collaboration, teamwork and social skills along with independence. * To ensure that ALL students have the opportunity to experience learning outside of the school environment | £5,000 |
| **A** | Maths staffing contribution for PP intervention/Numeracy intervention | Yr 7-11 | NRO/ABA/Maths staff | * Targeted intervention of pupil premium pupils will be carried out by the maths intervention tutor. This will ensure any underachievement is rectified. * The progress of PP pupils will improve in order to diminish the difference with their peers nationally. * PP pupils will have access to one to one/small group support which is proven to impact PP pupils positively | £25,000 |
|  |  |  |  | **Total** | **£437, 580** |
|  |  |  |  | **Total PP fund** | **£437, 580** |